

## Lesson Plan for Wacky Water Week

Week of:  
June 12<sup>th</sup>-16<sup>th</sup>, 2017

Teacher: Gard 3

LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Greeting Circle</b>	<ul style="list-style-type: none"> <li>Morning Message: Fish live in water.</li> <li>Calming strategy: S.T.A.R.</li> <li>Commitment: I will do my part to keep the earth clean.</li> <li>Sing <i>If All the Raindrops</i></li> </ul>	<ul style="list-style-type: none"> <li>Morning Message: Boats float in water.</li> <li>Calming strategy: S.T.A.R.</li> <li>Commitment: I will do my part to keep the earth clean</li> <li>Sing <i>Row, Row, Row Your Boat</i></li> </ul>	<ul style="list-style-type: none"> <li>Morning Message: Water can be hot or cold.</li> <li>Calming strategy: S.T.A.R.</li> <li>Commitment: I will do my part to keep the earth clean</li> <li>Sing <i>Rain, Rain Go Away</i></li> </ul>	<ul style="list-style-type: none"> <li>Morning Message: Water can be poured.</li> <li>Calming strategy: S.T.A.R.</li> <li>Commitment: I will do my part to keep the earth clean</li> <li>Sing <i>Down by the Bay</i></li> </ul>	<ul style="list-style-type: none"> <li>Morning Message: Water helps things grow.</li> <li>Calming strategy: S.T.A.R.</li> <li>Commitment: I will do my part to keep the earth clean</li> <li>Sing <i>Rain, Rain Go Away</i></li> </ul>
<b>Moving and Learning</b>	<ul style="list-style-type: none"> <li>Duck, Duck, Goose</li> </ul>	<ul style="list-style-type: none"> <li>Parachute play with beach balls</li> </ul>	<ul style="list-style-type: none"> <li>Bubble play</li> </ul>	<ul style="list-style-type: none"> <li>Beach ball toss with a friend</li> </ul>	<ul style="list-style-type: none"> <li>Pretend to go surfing</li> </ul>
<b>Literacy (Oral Language, Phonics, Handwriting, Read-Aloud)</b>	<p><b>Calendar</b> <b>Focus Words:</b> lake, river, pond, ocean <b>Focus Letter:</b> Gg</p> <p>Read <u>In the Small, Small Pond</u></p> <ul style="list-style-type: none"> <li>Name animals that live in bodies of water</li> <li>Share an experience you have had in a body of water</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>ABCs-Lay the letter fish in order</li> </ul>	<p><b>Calendar</b> <b>Focus Words:</b> precipitation <b>Focus Letter:</b> Hh</p> <p>Read <u>Rainy Day Adventure</u></p> <ul style="list-style-type: none"> <li>Define precipitation</li> <li>Brainstorm a list of different forms of precipitation</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>Creativity Station-Using only triangles and rectangles, draw a boat</li> </ul>	<p><b>Calendar</b> <b>Focus Words:</b> frozen, ice, melt, liquid <b>Focus Letter:</b> li</p> <p>Read <u>Five Little Monkeys Wash the Car</u></p> <ul style="list-style-type: none"> <li>Discuss how ice and water are alike and different</li> <li>What things do we wash with water?</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>Pretend and Play-Have a car wash!</li> </ul>	<p><b>Calendar</b> <b>Focus Words:</b> funnel, bucket, measuring cup <b>Letter Review</b> Gg, Hh, li</p> <p>Read <u>Drip, Drop</u></p> <ul style="list-style-type: none"> <li>Make a list of what water can be used for</li> <li>Discuss ways of transferring water from one place to another</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>Pretend and Play- pretend to go to the beach</li> </ul>	<p><b>Calendar</b> <b>Focus Words:</b> watering can, hose <b>Letter Review</b> Gg, Hh, li</p> <p>Read <u>Puddles</u></p> <ul style="list-style-type: none"> <li>Discuss why animals, people and plants need water</li> <li>Besides water, what other things do humans need to survive</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>Lego Center-Build a boat from legos</li> </ul>
<b>Weekly Learning Center</b>	<ul style="list-style-type: none"> <li>Fine Motor-Make sea creatures out of play-doh</li> </ul>	<ul style="list-style-type: none"> <li>Science-Put a variety of items into buckets to see what will float and what will sink</li> </ul>	<ul style="list-style-type: none"> <li>Science-Ice cube play</li> </ul>	<ul style="list-style-type: none"> <li>Sensory-Use funnels and tubing to transfer water from bucket to bucket</li> </ul>	<ul style="list-style-type: none"> <li>Sensory-Try floating your lego bucket in water</li> </ul>
<b>S.T.E.M.</b>	<ul style="list-style-type: none"> <li>Discuss ocean habitats and what can be found when discovering the ocean floor</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>Pretend and Play-Have children "wash" fruits and vegetables in the grocery center. Discuss the importance of cleaning food prior to eating</li> </ul>	<p><b>Chef It Up</b></p> <ul style="list-style-type: none"> <li>Vegetable taste test: broccoli, pepper, cauliflower and green bean</li> </ul>	<ul style="list-style-type: none"> <li>Review the importance of water</li> <li>Talk about hydration</li> </ul>	<ul style="list-style-type: none"> <li>Have the children explore in the sensory table</li> <li>Ask the children how the water felt and looked? Chart their answers.</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>Math-Use measuring cups and tools in the sensory table</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the things we do and see at the beach</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>Science-Make sand castles in the sensory table</li> </ul>
<b>Character Education</b>	<p><i>Value and Virtue: Unselfishness and Sensitivity</i></p> <ul style="list-style-type: none"> <li>Discuss jobs that show unselfishness (fire fighters, police, doctors, etc.) Why are they unselfish?</li> </ul>	<p><i>Mandarin</i></p> <ul style="list-style-type: none"> <li>Book #8 <u>I am Hungry</u></li> </ul> <p><i>Smartboard Activity:</i> Letter/Sound Matching - I Can Hear Same Sounds</p>	<p><i>Value and Virtue: Unselfishness and Sensitivity</i></p> <ul style="list-style-type: none"> <li>Discuss jobs that show sensitivity (doctors, nurse, teacher, etc.) Why are they sensitive?</li> </ul>	<p><i>Etiquette</i></p> <ul style="list-style-type: none"> <li>Review the uses of a napkin</li> </ul>	<p><i>Mandarin</i></p> <ul style="list-style-type: none"> <li>Book #8 <u>I am Hungry</u></li> </ul> <p><i>Smartboard Activity:</i> Memory game</p>

<b>Outdoor Learning</b>	<ul style="list-style-type: none"> <li>• Pretend to go swimming like a fish</li> </ul>	<ul style="list-style-type: none"> <li>• Tricycle wash</li> </ul>	<ul style="list-style-type: none"> <li>• At the waterpark, fill buckets as full as possible and see if you can pick them up</li> </ul>	<ul style="list-style-type: none"> <li>• Have water cup relay races</li> </ul>	<ul style="list-style-type: none"> <li>• Identify items in nature that need water</li> </ul>
<b>Closing Circle</b>	<ul style="list-style-type: none"> <li>• Reflecting on the day: Name a creature that lives in water</li> <li>• Share a Commitment</li> <li>• Kindness Tree</li> <li>• Family Connections: Discuss creatures that you have seen in different bodies of water.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflecting on the day: boats can come in many shapes and sizes.</li> <li>• Share a Commitment</li> <li>• Kindness Tree</li> <li>• Family Connections: Discuss if you have ever been on a boat before.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflecting on the day: When is water seen as a liquid and when it is frozen?</li> <li>• Share a Commitment</li> <li>• Kindness Tree</li> <li>• Family Connections: Find cold and hot water sources at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflecting on the day: What can we use to move water?</li> <li>• Share a Commitment</li> <li>• Kindness Tree</li> <li>• Family Connections: Fill three different containers with water to see which holds the most.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflecting on the day: Discuss the importance of drinking water.</li> <li>• Share a Commitment</li> <li>• Kindness Tree</li> <li>• Family Connections: challenge each other to drink water over the weekend.</li> </ul>
<b>Learning Goals</b>	<ul style="list-style-type: none"> <li>• To ask questions and make comments related to the current topic of discussion</li> <li>• Participates in classroom music activities</li> <li>• Knows that objects or parts of an object can be counted <ul style="list-style-type: none"> <li>• To associate letters with their sounds</li> <li>• Repeats rhyming songs and poems</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Uses information learned from books by describing, relating, categorizing or comparing, and contrasting</li> <li>• Uses a large speaking vocabulary, adding several new words daily</li> <li>• Identifies, compares, discusses earth materials, and their properties and uses</li> <li>• To begin to engage in conversation and follow conversational rules</li> </ul>	<ul style="list-style-type: none"> <li>• Increasingly interacts and communicates with peers to initiate pretend-play scenarios that share a common plan and goal</li> <li>• Uses simple measuring devices to learn about objects</li> <li>• Repeats rhyming songs and poems</li> <li>• Enjoys listening to and discussing story books read aloud</li> </ul>	<ul style="list-style-type: none"> <li>• Students will begin to identify rhymes and rhyming sounds in familiar words</li> <li>• Repeats rhyming songs and poems</li> <li>• Recognizes how much can be placed within an object</li> <li>• Increasingly interacts and communicates with peers to initiate pretend-play scenarios that share a common plan and goal</li> </ul>	<ul style="list-style-type: none"> <li>• Uses simple measuring devices to learn about objects</li> <li>• Identifies, compares, discusses earth materials, and their properties and uses</li> <li>• Demonstrates understanding of terms used in the instructional language of the classroom</li> <li>• Uses information learned from books by describing, relating, categorizing or comparing, and contrasting</li> </ul>