Crème de la Crème- Haynes Bridge

Ms. Jamie Marini Kindergarten

Day of the Week	Language Arts/ Phonics 10:30am-12pm	HWT 9:30-10:00am	Math 1:00-1:45pm	Science 1:45-2:30pm
Monday	Unit 8 By the Sea Lesson 10	Handwriting Without	Everyday Mathematics	Real Science
•	Sounds and Letters	Tears		
May 8	Warming up (T170)		Measurement - Capacity	
·	<u>Make A Rhyme</u>	Draw and Write	• •	Life Science
*Sign in	OBJ. To produce rhymes.	Notebooks	OBJ: To introduce capacity,	
*Pledge of	Phonemic Awareness (T171)	Green Books	directly comparing objects.	OBJ. To identify the basic
allegiance,	Oral Blending: Blending Words in Context		, 1	needs of a plant.
*Calendar	OBJ: To blend and say words in a story context.		Holds Less/Holds More	1
Activities:	Segmentation: Dropping Phonemes to Make		Sorting Diagram	Plant Life Cycle video
Days in school	Word Changes (T172)			BrainPop Jr.
Counting by 10s	OBJ. To manipulate phonemes to change words			
and 5's	that begins with blends.			
2's dance	Alphabetic Principle (T173)		10 L	
*Weather graph	Blending			0
*Penny in the	OBJ. To blend and read words.		TOOM !	
bank	Reading a Decodable Book			
	Book 18: A Ramp			
	OBJ. To decode and read words in a decodable	OBJ. To write about what	(P	
Spelling words:	book and build fluency.	they did over the weekend		
What, when,	Language Arts (T178-179)	using phonetic spelling,		
why, whale,	Word Analysis: Antonyms	correct capitalization and		
where, who, this	OBJ: To review antonym pairs to reinforce their	capitalization.		
that, them, those	opposite meanings.	T.I.F. III. III.		
	Writing Process Strategies: Persuasive Billboard			
Homework:	OBJ: To continue to understand persuasive			
*Write your	writing as they check and share their billboards.	Work on Mother's		
spelling words	English Language Conventions: The Letter Yy &	Day card and project		
three times each	$\frac{Zz}{ z }$	Day card and project		
*Consonant	OBJ: To extend the sound/spelling instruction			
digraph	in sounds and letters, students learn formation of			
homework	Yy and Zz.			

Day of the Week	Language Arts/ Phonics 11-12pm	HWT 9:30-10am	Math 1:00-1:45pm	Social Studies 1:45-2:30pm
Tuesday,	Unit 8 By the Sea Lesson 11	Handwriting Without	Everyday Mathematics	Social Studies
•	Sounds and Letters	Tears		
May 9	Warming up (T188)			Government/Civic
•	<u>Making Words</u>			Understanding
*Sign in	OBJ. To use their knowledge of sound/spellings	Sentence Corrections	Capacity -	
*Pledge of	to build and read words.	adding punctuation and	Prediction and Actual	OBJ. To demonstrate an
allegiance,	Phonics (T189)	capitalization		understanding of good
*Calendar	Blending		OBJ: To continue	citizenship.
Activities:	OBJ: To blend and read words.		knowledge on capacity,	
Days in school	Sentence Extension	OBJ. To identify correct	making predictions and	BrainPopJr
Counting by 10s	OBJ. To make and extend oral sentences.	phonetic spelling,	measuring how much	Rights and Responsibilities
and 5's	Reading and Responding (T190)	capitalization and end	objects can actually hold.	video
2's dance	There One Was A Puffin by Florence Page Jacques	marks in a paragraph.		
*Weather graph	OBJ. To be introduced to the comprehension			
*Penny in the	strategy of visualizing and to continue to develop			
bank	print awareness by focusing on the structure of			
	poetry. Language Arts (T196-197)		and the state of t	
Spelling words:	Word Analysis: Sensory Words			
What, when,	OBJ: To develop an understanding that using			
why, whale,	sensory words enriches the reading process and			
where, who, this	results in more effective communication.		Work on Mother's Day	
that, them, those	Writing Process Strategies: Magazine		card and project	
Homework:	Advertisement		F - 3 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5	
*Rainbow write	OBJ: To continue to understand the purpose of			Vocabulary Flap Book
each spelling	persuasive writing as they are introduced to			v ocabulary Flap Book
word	magazine writing.			
*Fill in the blank	English Language Conventions			
worksheet	OBJ: To review words that describe color and			
WOLKOHOU	how many from unit 3.			
	Language Arts Skills page 88			

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Wednesday	Unit 8 By the Sea Lesson 12	Handwriting Without	Everyday Mathematics	Real Science
•	Sounds and Letters	Tears		
May 10	Warming up (T198)			
	Make A Rhyme			Life Science
*Sign in	OBJ. To produce rhymes. Phonics (T200)	Draw and Write	Will It Fit? Activity	
*Pledge of	Blending	Notebook		
allegiance,	OBJ: To blend and read words.	Green Books		APP VOICE TO SEE AND THE
*Calendar	Sentence Extension	OPI To regite about their		flower
Activities:	OBJ. To make and extend oral sentences.	OBJ. To write about their favorite family vacation and		
Days in school	Sounds and Letters page 140-141	what made it so special.	2012	stem
Counting by 10s	Reading and Responding (T202)	what made it so special.	O	
and 5's 2's dance	There One Was A Puffin by Florence Page Jacques			
*Weather graph	OBJ. To continue the comprehension strategy of visualizion.			A STATE OF THE STA
*Penny in the	Visualizion. Language Arts (T206-207)			
bank	Word Analysis: Sensory Words	Co co		
Dank	OBJ: To develop an understanding that using	TO LOT OF THE PARTY OF THE PART		
Spelling words:	sensory words enriches the reading process and	99 66 7 93	OPI To continue learning	ODI Ta idantifada nama af
What, when, why,	results in more effective communication.		OBJ. To continue learning on capacity, measuring to	OBJ. To identify the parts of
whale, where,	Writing Process Strategies: Magazine		determine if the amount is	a plant.
who, this that,	Advertisement		enough.	Parts of a plant labeling
them, those	OBJ: To continue to develop an understanding		Chough.	activity
	that persuasive writing can help people make a decision about a topic.	-	Work on Mother's	activity
Homework:	English Language Conventions			
*write each	OBJ: To review words that describe color and how		Day card and project	
<mark>spelling word in a</mark>	many from unit 3 and 4.			
sentence	Writers Workbook page 48			
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Thursday	Unit 8 By the Sea Lesson 13	Handwriting Without Tears	Everyday Mathematics	Social Studies
•	Sounds and Letters			
M ay 11	Warming up (T208)	Proofreading Strategy	Math Centers	
	Consonant Riddle Game			Economic Understandings
*Sign in	OBJ. To produce rhymes.			
*Pledge of	Phonics (T209)	OBJ: To identify errors in a		
allegiance,	Blending	paragraph and re-write the		OBJ: To distinguish the
*Calendar	OBJ: To blend and read words.	paragraph correctly.		difference between goods and
Activities:	Sentence Extension			services.
Days in school	OBJ. To make and extend oral sentences.			
Counting by 10s	Reading and Responding (T210-211)			
and 5's	Fine Art	100	OBJ: To continue to	
2's dance	OBJ. To view and appreciate and discuss fine		practice what they have	
*Weather graph	art.	A Contract	learned measuring capacity	
*Penny in the	Language Arts (T212-213)		in fun, hands on centers.	
bank	Word Analysis: Sensory Words			
	OBJ: To develop an understanding that using	Work on Mother's Day	-Cubes Estimation	
Spelling words:	sensory words enriches the reading process	Work on Mother's Day	-How Many Cups of	
What, when, why,	and results in more effective communication.	card and project	Beans	
whale, where,	Writing Process Strategies: Magazine		-Order the Containers	
who, this that,	Advertisement			
them, those	OBJ: To review special words or how a			0 1 10 1
	slogan is used in persuasive writing.			Goods and Services
Homework:	English Language Conventions			Matching Activity
*Study for the	OBJ: To review words that describe color			
<mark>spelling test</mark>	and how many from unit 4.			
tomorrow	Writers Workbook page 49			

Friday	Unit 8 By the Sea Lesson 14			
May 12	Sounds and Letters Warming up (T215)	Handwriting Without Tears	Everyday Mathematics	Real Science
*Sign in *Pledge of allegiance, *Calendar Activities: Days in school Counting by 10s and 5's 2's dance *Weather graph *Penny in the bank OBJ: sens and r GREAT WEEKEND!© OBJ	Same Sound Word Game OBJ. To recognize letter sounds. Phonics (T216-217) Blending OBJ: To blend and read words. Sentence Extension BJ. To make and extend oral sentences. Sounds and Letters Page 142-143 Beading and Responding (T210-211) Fine Art BJ. To use their knowledge of colors to discuss the art. Language Arts (T212-213) Word Analysis: Sensory Words To develop an understanding that using asory words enriches the reading process results in more effective communication. Writing Process Strategies: Magazine Advertisement DJ: To continue to learn about persuasive writing and discuss captions. English Language Conventions DBJ: To understand and practice simple nonverbal cues and to aid in oral communication.	OBJ. To write about their favorite part in the story There Once Was A Puffin.	Thirsty Activity OBJ. To use measuring strategies that they've learned to determine which container is best. Work on Mother's Day card and project	Life Science OBJ. To identify the basic needs of an animal, appearance, motion and growth.