

**Art Enrichment Lesson Plan**

Day of the Week	Project of the day	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Objectives
<b>Monday</b>	<b>Humpty Dumpty</b> Other: stamp	Children will use stamps to create a brick wall for humpty dumpty. Children will use markers to add detail.	Children will use stamps to create a brick wall for humpty dumpty. Children will use markers to add detail.	Children will use stamps to create a brick wall for humpty dumpty. Children will use markers to add detail.	Children will use stamps to create a brick wall for humpty dumpty. Children will use markers to add detail.	Children will use stamps to create a brick wall for humpty dumpty. Children will use markers to add detail.	Children will develop gross motor skills through stamping.
<b>Tuesday</b>	<b>Jack and Jill</b> Draw/mark	Children will color in Jack, Jill, a well, and a paper plate to make a hill. They will help glue it together referring to the story.	Children will color in Jack, Jill, a well, and a paper plate to make a hill. They will help glue it together referring to the story.	Children will color in and cut out Jack, Jill, a well, and a paper plate to make a hill. They will glue it together using the story.	Children will color in and cut out Jack, Jill, a well, and a paper plate to make a hill. They will glue it together using the story.	Children will color in and cut out Jack, Jill, a well, and a paper plate to make a hill. They will glue it together using the story.	Children will be able to use fine motor skills to color in and cut on the lines.
<b>Wednesday</b>	<b>Twinkle, Twinkle Little Star</b> paint	Children will trace stars with wax crayons. Children will add watercolor paint to reveal their starry sky.	Children will trace stars with wax crayons. Children will add watercolor paint to reveal their starry sky.	Children will trace stars with wax crayons. Children will add watercolor paint to reveal their starry sky.	Children will learn how to draw stars. They will draw stars with wax crayons and use watercolor paint to make a starry picture.	Children will learn how to draw stars. They will draw stars with wax crayons and use watercolor paint to make a starry picture.	Children will learn a drawing technique for making a star shape.
<b>Thursday</b>	<b>Three Little Kittens</b> Cut/paste	Children will glue tissue paper and pom poms to a hand cutout to create a mitten. Teacher will help them string their mittens.	Children will glue tissue paper and pom poms to a hand cutout to create a mitten. Teacher will help them string their mittens.	Children will trace their hands, cut out, and decorate to make a mitten. They will string their mittens with yarn.	Children will trace their hands, cut out, and decorate to make a mitten. They will string their mittens with yarn.	Children will trace their hands, cut out, and decorate to make a mitten. They will string their mittens with yarn.	Children will use sensory skills to differentiate textures of different materials.
<b>Friday</b>	<b>Play Dough Friday</b>	Children will use play dough to make a sculpture of their favorite character from this week's stories.	Children will use play dough to make a sculpture of their favorite character from this week's stories.	Children will use play dough to make a sculpture of their favorite character from this week's stories.	Children will use play dough to make a sculpture of their favorite character from this week's stories.	Children will use play dough to make a sculpture of their favorite character from this week's stories.	Children will develop sensory skills and self-expression as they manipulate the play dough.

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<b>Monday</b>	<b>Humpty Dumpty</b> Other: stamp	Children will use stamps to create a brick wall for humpty dumpty. Children will use markers to add detail.	Children will use stamps to create a brick wall for humpty dumpty. Children will use markers to add detail.	Children will use stamps to create a brick wall for humpty dumpty. Children will use markers to add detail.	Children will use stamps to create a brick wall for humpty dumpty. Children will use markers to add detail.	Children will use stamps to create a brick wall for humpty dumpty. Children will use markers to add detail.	Children will develop gross motor skills through stamping.
<b>Tuesday</b>	<b>Jack and Jill</b> Draw/mark	Children will color in Jack, Jill, a well, and a paper plate to make a hill. They will help glue it together referring to the story.	Children will color in Jack, Jill, a well, and a paper plate to make a hill. They will help glue it together referring to the story.	Children will color in and cut out Jack, Jill, a well, and a paper plate to make a hill. They will glue it together using the story.	Children will color in and cut out Jack, Jill, a well, and a paper plate to make a hill. They will glue it together using the story.	Children will color in and cut out Jack, Jill, a well, and a paper plate to make a hill. They will glue it together using the story.	Children will be able to use fine motor skills to color in and cut on the lines.
<b>Wednesday</b>	<b>Twinkle, Twinkle Little Star</b> paint	Children will trace stars with wax crayons. Children will add watercolor paint to reveal their starry sky.	Children will trace stars with wax crayons. Children will add watercolor paint to reveal their starry sky.	Children will trace stars with wax crayons. Children will add watercolor paint to reveal their starry sky.	Children will learn how to draw stars. They will draw stars with wax crayons and use watercolor paint to make a starry picture.	Children will learn how to draw stars. They will draw stars with wax crayons and use watercolor paint to make a starry picture.	Children will learn a drawing technique for making a star shape.
<b>Thursday</b>	<b>Three Little Kittens</b> Cut/paste	Children will glue tissue paper and pom poms to a hand cutout to create a mitten. Teacher will help them string their mittens.	Children will glue tissue paper and pom poms to a hand cutout to create a mitten. Teacher will help them string their mittens.	Children will trace their hands, cut out, and decorate to make a mitten. They will string their mittens with yarn.	Children will trace their hands, cut out, and decorate to make a mitten. They will string their mittens with yarn.	Children will trace their hands, cut out, and decorate to make a mitten. They will string their mittens with yarn.	Children will use sensory skills to differentiate textures of different materials.
<b>Friday</b>	<b>Play Dough Friday</b>	Children will use play dough to make a sculpture of their favorite character from this week's stories.	Children will use play dough to make a sculpture of their favorite character from this week's stories.	Children will use play dough to make a sculpture of their favorite character from this week's stories.	Children will use play dough to make a sculpture of their favorite character from this week's stories.	Children will use play dough to make a sculpture of their favorite character from this week's stories.	Children will develop sensory skills and self-expression as they manipulate the play dough.

Theme: Nursery Rhymes

Week: January 15-19

## Art Enrichment Lesson Plan

Day of the Week	Project of the day	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Objectives
Monday	<b>The Three Bears</b> _____ Draw/cut & paste	Children will color in a stick figure of their favorite character from the story. They will use other materials to add details.	Children will color in a stick figure of their favorite character from the story. They will use other materials to add details.	Children will draw and color their favorite character from the story. Children will cut it out to make a stick figure.	Children will draw and color their favorite character from the story. Children will cut it out to make a stick figure.	Children will draw and color their favorite character from the story. Children will cut it out to make a stick figure.	Children will use drawing as a way to express ideas about literature.
Tuesday	<b>Three Billy Goats Gruff</b> _____ Paint/paste	Children will paint an egg carton green and add popsicle sticks as a bridge to connect the hills. Children will add a troll and goat.	Children will paint an egg carton green and add popsicle sticks as a bridge to connect the hills. Children will add a troll and goat.	Children will paint an egg carton green and add popsicle sticks as a bridge to connect the hills. Children will add a troll and goat.	Children will paint an egg carton green and add popsicle sticks as a bridge to connect the hills. Children will add a troll and goat.	Children will paint an egg carton green and add popsicle sticks as a bridge to connect the hills. Children will add a troll and goat.	Children will develop fine motor skills as they use small materials to create their scene.
Wednesday	<b>Little Red/The Boy Who Cried Wolf</b> _____ Mark/draw	Children will color in a picture of a wolf and glue to a paper bag to create a wolf puppet.	Children will color in a picture of a wolf and glue to a paper bag to create a wolf puppet.	Children will draw a wolf on the outside of a paper bag to create a wolf puppet.	Children will draw a wolf on the outside of a paper bag to create a wolf puppet.	Children will draw a wolf on the outside of a paper bag to create a wolf puppet.	Children will discriminate between flat and solid works of art.
Thursday	<b>Little Red Hen</b> _____ Cut/paste	Children will use scrap papers “to make a cake” like the Hen did in the story. Children will use foam paint to add frosting!	Children will use scrap papers “to make a cake” like the Hen did in the story. Children will use foam paint to add frosting!	Children will use scrap papers “to make a cake” like the Hen did in the story. Children will use foam paint to add frosting!	Children will use scrap papers “to make a cake” like the Hen did in the story. Children will use foam paint to add frosting!	Children will use scrap papers “to make a cake” like the Hen did in the story. Children will use foam paint to add frosting!	Children will use creativity and self-expression. Children will experiment with different textures.
Friday	<b>Play Dough Friday: 3 Little Pigs</b>	Children will manipulate play dough to create a house for the pigs. They will test to make sure their structure stands.	Children will manipulate play dough to create a house for the pigs. They will test to make sure their structure stands.	Children will manipulate play dough to create a house for the pigs. They will test to make sure their structure stands.	Children will manipulate play dough to create a house for the pigs. They will test to make sure their structure stands.	Children will manipulate play dough to create a house for the pigs. They will test to make sure their structure stands.	Children will use creativity and problem solving to build their play dough house.

Theme: Traditional Tales

Week: January 22-26

## Art Enrichment Lesson Plan

Day of the Week	Project of the day	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Objectives
Monday	<b>The Frog Prince</b> Cut/paste	Children will paint in a picture of a frog prince.	Children will paint in a picture of a frog prince. Children will practice staying in the lines while painting.	Children will paint in a picture of a frog prince. Children will practice staying in the lines while painting.	Children will paint in a picture of a frog prince. Children will practice staying in the lines while painting.	Children will paint in a picture of a frog prince. Children will practice staying in the lines while painting.	Children will practice painting in the lines.
Tuesday	<b>King and Queen Crowns</b> Cut/ paste and Mark/draw	Children will use shapes and jewels to decorate crowns.	Children will color paper crowns. Children will use shapes and jewels to decorate crowns.	Children will color paper crowns. Children will use shapes and jewels to decorate crowns.	Children will color paper crowns. Children will use shapes and jewels to decorate crowns.	Children will color paper crowns. Children will use shapes and jewels to decorate crowns.	Children will use fine motor skills to color.
Wednesday	<b>The Sweet Mother Who Lives in a Shoe</b> Mark/draw and other	Children will color in a shoe however they like. Teacher will punch holes and help the children lace the shoes with yarn.	Children will color in a shoe however they like. Teacher will punch holes and help the children lace the shoes with yarn.	Children will color in a shoe however they like. Children will punch holes and lace the shoes with yarn.	Children will color in a shoe however they like. Children will punch holes and lace the shoes with yarn.	Children will color in a shoe however they like. Children will punch holes and lace the shoes with yarn.	Children will develop fine motor skills as they lace their shoes.
Thursday	<b>Shape Castle</b> Mark/draw	Children will use cut-out shapes to create a castle. Teacher will cut out the shapes.	Children will use cut-out shapes to create a castle. Teacher will cut out the shapes.	Children will cut out various shapes. Children will use the shapes to create a castle.	Children will cut out various shapes. Children will use the shapes to create a castle.	Children will cut out various shapes. Children will use the shapes to create a castle.	Children will use creativity and self-expression to create a castle. Children will learn about shapes.
Friday	<b>Play Dough Friday</b>	Children will manipulate play dough to create whatever they want.	Children will manipulate play dough to create something from one of their favorite fairytales.	Children will manipulate play dough to create something from one of their favorite fairytales.	Children will manipulate play dough to create something from one of their favorite fairytales.	Children will manipulate play dough to create something from one of their favorite fairytales.	Children will develop gross motor skills as they manipulate the play dough.

Theme: Fairy Tales

Week: January 29- February 2

## Art Enrichment Lesson Plan

Day of the Week	Project of the day	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Objectives
<b>Monday</b>	<b><u>The Rooster who went to his Uncle's Wedding</u></b>  Paint	Children will make a wedding bouquet for Uncle's Wedding in the style of Van Gogh's Sunflowers.	Children will make a wedding bouquet for Uncle's Wedding in the style of Van Gogh's Sunflowers.	Children will make a wedding bouquet for Uncle's Wedding in the style of Van Gogh's Sunflowers.	Children will make a wedding bouquet for Uncle's Wedding in the style of Van Gogh's Sunflowers.	Children will make a wedding bouquet for Uncle's Wedding in the style of Van Gogh's Sunflowers.	<b>Fine Arts Study:</b> Children will learn about Van Gogh and his famous "Sunflowers" paintings.
<b>Tuesday</b>	<b><u>The Cat and the Mice/Puss in Boots</u></b>  Draw/mark	Children will trace a picture of a cat. Children will color in the cat to look like el senior don Gato.	Children will trace a picture of a cat. Children will color in the cat to look like el senior don Gato.	Children will learn steps to draw a cat. Children will color in the cat to look like el senior don Gato.	Children will learn steps to draw a cat. Children will color in the cat to look like el senior don Gato.	Children will learn steps to draw a cat. Children will color in the cat to look like el senior don Gato.	Children will learn drawing techniques. Children will use creativity to color in their cat.
<b>Wednesday</b>	<b><u>Paul Bunyan and Babe the Blue Ox Finger Puppets</u></b>  Color/ Mark	Children will color in pictures of Paul Bunyan and Babe. Teacher will help the students cut out and glue the pictures on popsicle sticks.	Children will color in pictures of Paul Bunyan and Babe. Teacher will help the students cut out and glue the pictures on popsicle sticks.	Children will color in pictures of Paul Bunyan and Babe. Children will cut out and glue the pictures on popsicle sticks.	Children will color in pictures of Paul Bunyan and Babe. Children will cut out and glue the pictures on popsicle sticks.	Children will color in pictures of Paul Bunyan and Babe. Children will cut out and glue the pictures on popsicle sticks.	Children will learn how to color in the lines. Children will learn about fictional characters.
<b>Thursday</b>	<b><u>The Tortoise and the Hare/Tortoise Wins the Race</u></b>  Cut/paste	Children will rip green paper and glue it to a plate to create a tortoise.	Children will rip green paper and glue it to a plate to create a tortoise.	Children will rip green paper and glue it to a plate to create a tortoise.	Children will rip green paper and glue it to a plate to create a tortoise.	Children will rip green paper and glue it to a plate to create a tortoise.	Children will use fine motor skills to rip pieces of paper.
<b>Friday</b>	<b><u>Monster Slime</u></b>  Mold/Shape	Teacher will help the children measure and mix ingredients for the slime. Children will play with the slime to make monsters.	Teacher will help the children measure and mix ingredients for the slime. Children will play with the slime to make monsters.	Teacher will help the children measure and mix ingredients for the slime. Children will play with the slime to make monsters.	Teacher will help the children measure and mix ingredients for the slime. Children will play with the slime to make monsters.	Teacher will help the children measure and mix ingredients for the slime. Children will play with the slime to make monsters.	Children will learn how to mix ingredients to make slime.

Theme: Ballads, Folktales, and Fables

Week: February 5-9

**Art Enrichment Lesson Plan**

Day of the Week	Project of the day	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Objectives
<b>Monday</b>	<b>Stop Sign Paintings</b> <hr/> Paint	Children will paint a paper red to look like a stop sign. Teacher will help cut out the paper into a hexagon shape.	Children will paint a paper red to look like a stop sign. Teacher will help cut out the paper into a hexagon shape.	Children will paint a paper red to look like a stop sign. Teacher will help cut out the paper into a hexagon shape.	Children will paint a paper red to look like a stop sign. Teacher will help cut out the paper into a hexagon shape.	Children will paint a paper red to look like a stop sign. Children will cut out the paper into a hexagon shape.	Children will use fine motor skills to paint.
<b>Tuesday</b>	<b>Heart Art</b> <hr/> Other: Stamps	Children will use stamps and doilies to create Valentine’s Day art.	Children will use stamps and doilies to create Valentine’s Day art.	Children will use stamps and doilies to create Valentine’s Day art.	Children will use stamps and doilies to create Valentine’s Day art.	Children will use stamps and doilies to create Valentine’s Day art.	Children will develop gross motor skills as they manipulate the stamp.
<b>Wednesday</b>	<b>Paper Plate Construction Hats</b> <hr/> Cut/paste and Draw/Mark	Children will color a plate yellow to make a construction hat. Teacher will help assemble the hats.	Children will color a plate yellow to make a construction hat. Teacher will help assemble the hats.	Children will color a plate yellow to make a construction hat. Teacher will help assemble the hats.	Children will color a plate yellow to make a construction hat. Teacher will help assemble the hats.	Children will color a plate yellow to make a construction hat. Teacher will help assemble the hats.	Children will use coloring utensils to color in the lines.
<b>Thursday</b>	<b>Construction Cones</b> <hr/> Paint	Children will paint paper cones with orange paint to create construction cones.	Children will paint paper cones with orange paint to create construction cones.	Children will paint paper cones with orange paint to create construction cones.	Children will paint paper cones with orange paint to create construction cones.	Children will paint paper cones with orange paint to create construction cones.	Children will practice painting on 3D objects.
<b>Friday</b>	<b>Play Dough Friday</b>	Children will manipulate play dough to “construct” whatever they want.	Children will manipulate play dough to “construct” whatever they want.	Children will manipulate play dough to “construct” whatever they want.	Children will manipulate play dough to “construct” whatever they want.	Children will manipulate play dough to “construct” whatever they want.	Children will develop gross motor skills as they manipulate the play dough. <b>Construct:</b> to build

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Day of the Week	Project of the day	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Objectives
Monday	<b>Painting Tools</b> <hr/> Paint	Children will learn how to use different painting tools and then decide which implement they want to use to paint a picture.	Children will learn how to use different painting tools and then decide which implement they want to use to paint a picture.	Children will learn how to use different painting tools and then decide which implement they want to use to paint a picture.	Children will learn how to use different painting tools and then decide which implement they want to use to paint a picture.	Children will learn how to use different painting tools and then decide which implement they want to use to paint a picture.	Children will learn about and apply different painting techniques and tools.
Tuesday	<b>Shape Robot</b> <hr/> Mark/draw and Cut/paste	Teacher will cut out various shapes. Children will glue shapes together to make a robot. Children will draw on a face.	Teacher will cut out various shapes. Children will glue shapes together to make a robot. Children will draw on a face.	Children will cut out various shapes. Children will glue shapes together to make a robot. Children will draw on a face.	Children will cut out various shapes. Children will glue shapes together to make a robot. Children will draw on a face.	Children will cut out various shapes. Children will glue shapes together to make a robot. Children will draw on a face.	Children will discuss various shapes and practice drawing a face.
Wednesday	<b>Sandpaper vs. Wax Paper Art</b> <hr/> Mark/draw	Children will color a picture of whatever they want on sandpaper and on wax paper.	Children will color a picture of whatever they want on sandpaper and on wax paper. They will discuss the differences of using the two materials.	Children will color a picture of whatever they want on sandpaper and on wax paper. They will discuss the differences of using the two materials.	Children will color a picture of whatever they want on sandpaper and on wax paper. They will discuss the differences of using the two materials.	Children will color a picture of whatever they want on sandpaper and on wax paper. They will discuss the differences of using the two materials.	Children will develop their senses as they work with a new texture.
Thursday	<b>Hammer Collage</b> <hr/> Cut/paste	Children will rip up tissue paper into small pieces. Children will glue pieces onto a hammer template.	Children will rip up tissue paper into small pieces. Children will glue pieces onto a hammer template.	Children will rip up tissue paper into small pieces. Children will glue pieces onto a hammer template.	Children will rip up tissue paper into small pieces. Children will glue pieces onto a hammer template.	Children will rip up tissue paper into small pieces. Children will glue pieces onto a hammer template.	Children will practice using fine motor skills by tearing up paper.
Friday	<b>Play Dough Friday</b>	Children will experiment with different play dough tools to create a sculpture.	Children will experiment with different play dough tools to create a sculpture.	Children will experiment with different play dough tools to create a sculpture.	Children will experiment with different play dough tools to create a sculpture.	Children will experiment with different play dough tools to create a sculpture.	Children will develop gross motor skills as they manipulate the play dough.

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Day of the Week	Project of the day	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Objectives
<b>Monday</b>	<b>Popsicle Stick Houses</b> <hr/> Paste and Mark/draw	Children will use popsicle sticks to make a house. Children will color with crayons to decorate house and add details.	Children will use popsicle sticks to make a house. Children will color with crayons to decorate house and add details.	Children will use popsicle sticks to make a house. Children will color with crayons to decorate house and add details.	Children will use popsicle sticks to make a house. Children will color with crayons to decorate house and add details.	Children will use popsicle sticks to make a house. Children will color with crayons to decorate house and add details.	Children will use creativity and self-expression to design their house.
<b>Tuesday</b>	<b>Golden Gate Bridge</b> <hr/> Cut/paste	Children will use strips of paper and yarn to construct the golden gate bridge.	Children will use strips of paper and yarn to construct the golden gate bridge.	Children will use strips of paper and yarn to construct the golden gate bridge.	Children will cut strips of paper and yarn to construct the golden gate bridge.	Children will cut strips of paper and yarn to construct the golden gate bridge.	Children will use fine motor skills to cut and place yarn on the lines.
<b>Wednesday</b>	<b>Clay Hammers</b> <hr/> Sculpt/ Mold	Children will use clay to create a hammer.	Children will use clay to create a hammer.	Children will use clay to create a hammer.	Children will use clay to create a hammer.	Children will use clay to create a hammer.	Children will practice molding and shaping clay.
<b>Thursday</b>	<b>Rulers</b> <hr/> Draw/ mark	Children will color a strip of paper to look like a ruler. Teacher will help the children draw on numbers.	Children will color a strip of paper to look like a ruler. Teacher will help the children draw on numbers.	Children will color a strip of paper to look like a ruler. Children will draw on numbers.	Children will color a strip of paper to look like a ruler. Children will draw on numbers.	Children will color a strip of paper to look like a ruler. Children will draw on numbers.	Children will learn about how a ruler is used to measure objects.
<b>Friday</b>	<b>Play Dough Friday</b>	Children will make a “pattern block pathway” using the play dough as mortar to hold the mosaic tiles in place.	Children will make a “pattern block pathway” using the play dough as mortar to hold the mosaic tiles in place	Children will make a “pattern block pathway” using the play dough as mortar to hold the mosaic tiles in place	Children will make a “pattern block pathway” using the play dough as mortar to hold the mosaic tiles in place	Children will make a “pattern block pathway” using the play dough as mortar to hold the mosaic tiles in place	Children will use the mosaic tiles to develop shape and pattern identification skills.

Theme: I Can Build

Week: February 26- March 2