**Lesson Plan for Shapes and Sizes • Figuras geométricas - Circles • Circulos**

**Theme 6 Week 1**

**Objective:** Children will learn about shapes.

**Parents as Partners:** Send home Parents as Partners Card 21.

**English Vocabulary:** shape, circle, circular, round, roll

**Spanish Vocabulary:** figura geométrica, circulo, circular, redondo

**American Sign Language (ASL):** shape, circle, circular, round, roll

<table>
<thead>
<tr>
<th>LESSON COMPONENTS</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Starting the Day</strong></td>
<td>• Greet every child by name and introduce the theme. Tell children that this week we will be learning about circles. • UNITE: Sing &quot;This Little Shape&quot; • &quot;Esta figura&quot; (Frog Street Sing-Along Songs CD). • CALM: Invite children to pretend they are holding a big balloon. Point out that balloons are round. • CONNECT: Name the children who are absent and send them well wishes. • BUILD COMMUNITY: Tell children our classroom is a safe place, we are a community of learners who take care of each other. • Calendar/Weather</td>
<td>• UNITE: Sing &quot;Are You Listening&quot; • &quot;Me estas escuchando?&quot; (Frog Street Sing-Along Songs CD). • CALM: Perform the Balloon. • CONNECT: Select a partner and demonstrate drawing a circle with your index finger on your partner's palm. Point out you are making a round shape. • BUILD COMMUNITY: Pass around the Safekeeper Box and invite each child to put his or her photo inside. • Calendar/Weather</td>
<td>• UNITE: Sing &quot;If You're Happy and You Know It (Shapes)&quot; • &quot;Si estas feliz y lo sabes (figuras geométricas)&quot; (Frog Street Sing-Along Songs CD). • CALM: Place your hands on your head and lock your fingers together. Breathe in deeply and raise your hands over your head. • CONNECT: Select a partner and demonstrate drawing a circle with your index finger on your partner’s palm. Point out you are making a round shape. • BUILD COMMUNITY: Pass around the Safekeeper Box and invite each child to put his or her photo inside. • Calendar/Weather</td>
<td>• UNITE: Sing &quot;Are You Listening&quot; • &quot;Me estas escuchando?&quot; (Frog Street Sing-Along Songs CD). • CALM: Perform the Balloon. • CONNECT: Select a partner and demonstrate drawing a circle with your index finger on your partner’s palm. Point out you are making a round shape. • BUILD COMMUNITY: Pass around the Safekeeper Box and invite each child to put his or her photo inside. • Calendar/Weather</td>
<td>• UNITE: Sing &quot;If You're Happy and You Know It (Shapes)&quot; • &quot;Si estas feliz y lo sabes (figuras geométricas)&quot; (Frog Street Sing-Along Songs CD). • CALM: Remind children inhaling and exhaling is releasing stress. • CONNECT: Name the children who are absent and send them well wishes. • BUILD COMMUNITY: Practice using their big voices to let their friends know when they stop doing something they don't like. • Calendar/Weather</td>
</tr>
<tr>
<td>LESSON COMPONENTS</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>------------------</td>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td><strong>Language Development</strong></td>
<td>• <em>The Wheels on the Bus</em> • <em>Las llantas del camión</em> Read the story. Point out the round shape of the wheels, the bus headlights, and the coins. • Teach the ASL signs for <em>round and circle</em>.</td>
<td>• <em>The Wheels on the Bus</em> • <em>Las ruedas del camión</em> Present the story using chalk and a chalkboard.</td>
<td>• <em>The Wheels on the Bus</em> • <em>Las ruedas del camión</em> Present the story using chalk and a chalkboard.</td>
<td>• <em>The Wheels on the Bus</em> • <em>Las ruedas del camión</em> Read the story. Point out the round shape of the wheels, the bus headlights, and the coins. Ask children to name things that have wheels.</td>
<td>• *Circle * • <em>Círculo</em> Read the book pausing to around and discuss circular objects. Review the ASL sign for</td>
</tr>
<tr>
<td><strong>Cognitive Development</strong></td>
<td>• <em>Photo Activity Card 38 (Circle)</em> • <em>Círculo</em> Use the suggestions on the back to practice vocabulary and stimulate discussion. • *Teach the ASL signs for <em>circle, shape</em>. • <em>Make sure the child understands the vocabulary associated with shapes</em>.</td>
<td>• <em>Round Shapes</em> Display round objects and discuss each item and focus on its shape. Ask children to think of other things that are round.</td>
<td>• <em>Finger Paint Circles</em> Invite children to use finger paint to make circle designs on finger paint paper.</td>
<td>• <em>Round Shapes</em> Display round objects and discuss each item and focus on its shape. Ask children to think of other things that are round.</td>
<td>• <em>Totem Poles</em> Invite children to put scr around paper towel tube colorful totem poles. Poi circular shape pf the scr and the tube.</td>
</tr>
<tr>
<td><strong>Social Emotional Development</strong></td>
<td>• <em>Action rhyme My Head</em> Point out the round shape of the head. Have children open their mouth while looking in a mirror. • <em>Sing &quot;Clean-Up Time&quot; • &quot;La hora de limpiar&quot;. Make clean up part of your daily routine.</em></td>
<td>• <em>My Head</em> Invite children to make a circular hat to put on their head for the last line of the rhyme. • <em>Sing &quot;Clean-Up Time&quot; • &quot;La hora de limpiar&quot;. Make clean up part of your daily routine.</em></td>
<td>• <em>Jingle Bands</em> Invite children to wear jingle bands (p 42) as they play. Discuss the shape of the bells and the shape of the band.</td>
<td>• <em>My Head</em> Invite children to make a circular hat to put on their head for the last line of the rhyme. • <em>Sing &quot;Clean-Up Time&quot; • &quot;La hora de limpiar&quot;. Make clean up part of your daily routine.</em></td>
<td>• <em>Round the House</em> Point out the circles you see. Tell the children how to say it in ASL.</td>
</tr>
<tr>
<td><strong>Physical Development</strong></td>
<td>• <em>My Bike • Mi bicicleta</em> Talk with children about riding toys and tricycles. Ask about the shape of the wheels. Teach this action rhyme.</td>
<td>• <em>Drop Slot</em> Encourage children to push circular poker chips through the coffee can Drop slot (p 42).</td>
<td>• <em>Cooperative Musical Circles</em> Use masking tape to outline two circles on the floor. Call attention to the circular shapes. Have children walk around the circles while music is playing.</td>
<td>• <em>Drop Slot</em> Encourage children to push circular poker chips through the coffee can Drop slot (p 42).</td>
<td>• <em>Paper Chains</em> Show children how to gl into a circle.</td>
</tr>
<tr>
<td>LESSON COMPONENTS</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>-------------------</td>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
</tbody>
</table>
| **Outdoor Play**  | • Beanbag Toss  
Encourage children to toss beanbags through a Hula Hoop hung from a tree branch. | • Balls  
Provide balls for children to use on the playground. Point out the shape of the balls. | • Flying Circles  
Invite children to toss Frisbees or plastic lids. Call attention to the circular shape of the flying discs. Teach the ASL for *circular*. | • Balls  
Provide balls for children to use on the playground. Point out the shape of the balls. | • Beanbag Toss  
Encourage children to toss beanbags through a Hula Hoop hung from a tree branch. |
| **Music and Movement** | • Frog Street Sing-Along Songs: Canciones para cantar juntos de Frog Street  
Sing "This Little Shape" • "Esta figurita". | • Frog Street Action Songs: Canciones de acción de Frog Street  
Sing "The Wheels on the Bus" • "Las ruedas del camión". | • Frog Street Rhymes and Shapes Circle • Circulo | • Frog Street Action Songs: Canciones de acción de Frog Street  
Sing "The Wheels on the Bus" • "Las ruedas del camión". | • Shawn Brown Toddler Tunes  
Sing "The Wheels on the Bus" • "Las ruedas del camión" |
| **Learning Centers** | • Science  
Show children how to use the eyedroppers to squeeze drops of water onto waxed paper. | • Pretend and Learn  
Invite children to set a table with round dishware. Invite them to place round food items on their round plates. | • Sensory  
Invite children to use the water play materials to explore with water. | • Pretend and Learn  
Invite children to set a table with round dishware. Invite them to place round food items on their round plates. | • Creativity Station  
Invite children to draw or paint pictures on pieces of paper. |
| **Learning Goals** | • Begins to develop and demonstrate control over some of their feelings and behaviors (self-regulation) (B.3.d.)  
• Expresses needs and wants through facial expressions, sounds, or gestures (B.2.a.)  
• Shows interest and awareness of others (B.4.a.)  
• Hears and distinguishes the sounds and rhythms of language (C.3.f.)  
• Listens with interest to language of others (C.1.a.) | • Develops increasing knowledge in syntax, meaning, and vocabulary (C.1.f.)  
• Shows interest in songs, rhymes, and stories (C.3.a.)  
• Develops an understanding that symbols/pictures can be "read" by others (C.3.g.)  
• Shows ability to acquire and process new information (D.3.c.)  
• Develops an interest in creating and using symbols and pictures (C.3.g.) | • Shows interest in colors, shapes, patterns, and pictures (D.1.c.)  
• Begins to develop interests and skills related to numbers and counting (D.2.f.)  
• Makes things happen and watches for results and repeats actions (D.1.d.)  
• Develops confidence with moving in space, moving to rhythm, and playing near and with others (A.2.e.)  
• Develops control of small muscles for manipulation and exploration (A.3.b.) | • Develops increasing knowledge in syntax, meaning, and vocabulary (C.1.f.)  
• Shows interest in songs, rhymes, and stories (C.3.a.)  
• Develops an understanding that symbols/pictures can be "read" by others (C.3.g.)  
• Shows ability to acquire and process new information (D.3.c.)  
• Develops an interest in creating and using symbols and pictures (C.3.g.) | • Shows interest in color patterns, and pictures (D.1.c.)  
• Begins to develop inter skills related to numbers counting (D.2.f.)  
• Makes things happen a for results and repeats a (D.1.d.)  
• Shows ability to cope well (B.3.a.)  
• Develops capacity to participate in routines and regular events and make up the day or the session (B.3.b.) |
American Sign Language (ASL):
shape, circle, circular, round, roll

Spanish Vocabulary:
figura geométrica, circulo, circular, redondo, rodar

Parents as Partners: Send home Parents as Partners Card 21.

Friday
• UNITE: Sing “If You're Happy and You Know It (Shapes)” • “Si estas feliz y lo sabes (figuras geométricas)” (Frog Street Sing-Along Songs CD).
• CALM: Remind children that inhaling and exhaling is one way of releasing stress.
• CONNECT: Name the children that are absent and send them well wishes.
• BUILD COMMUNITY: Children will practice using their big voices to let their friends know when they want them to stop doing something they don't like.
• Calendar/Weather
UNITE: Sing “If You’re Happy and You Know It (Shapes)” • “Si estas feliz y lo sabes (figuras geométricas)” (Frog Street Sing-Along Songs CD).

CALM: Remind children that inhaling and exhaling is one way of releasing stress.

CONNECT: Name the children that are absent and send them well wishes.

BUILD COMMUNITY: Children will practice using their big voices to let their friends know when they want them to stop doing something they don’t like.

Calendar/Weather

To make totem poles, invite children to put scrunchies around paper towel tubes to create colorful totem poles. Point out the circular shape of the scrunchies and the tube.

Paper Chains

Show children how to glue strips into a circle.

Circle • Circulo

Read the book pausing to trace around and discuss circular objects. Review the ASL sign for circle.

‘Round the House

Point out the circles you make with your finger on your partner’s hand as you recite the rhyme.

Sing “Clean-Up Time” • “La hora de limpiar”.

Make clean up part of your daily routine.
Friday

- **UNITE**: Sing “If You’re Happy and You Know It (Shapes)” • “Si estas feliz y lo sabes (figuras geométricas)” (Frog Street Sing-Along Songs CD).

- **CALM**: Remind children that inhaling and exhaling is one way of releasing stress.

- **CONNECT**: Name the children that are absent and send them well wishes.

- **BUILD COMMUNITY**: Children will practice using their big voices to let their friends know when they want them to stop doing something they don’t like.

- **Calendar/Weather**

- **Creativity Station**

  Invite children to draw on circular pieces of paper.

- **Shawn Brown Toddler Tunes**

  Sing “The Wheels on the Bus” • “Las ruedas del camión”.

- **Beanbag Toss**

  Encourage children to toss beanbags through a Hula Hoop hung from a tree branch.

- **Shows interest in colors, shapes, patterns, and pictures (D.1.c.)**

- **Begins to develop interests and skills related to numbers and counting (D.2.f.)**

- **Makes things happen and watches for results and repeats actions (D.1.d.)**

- **Shows ability to cope with stress (B.3.a.)**

- **Develops capacity to predict routines and regular events that make up the day or the session (B.3.b.)**