



Theme: Nursery Rhymes

Class: Art

Week: January 15-19, 2018

Day of the Week	Objective/ Project	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	"Sand Art" Objective: To practice eye-hand coordination.	Using bottle glue squeeze design onto paper. Take small pinches of sand of different colors and sprinkle over glue.	Using bottle glue squeeze design onto paper. Take small pinches of sand of different colors and sprinkle over glue.	Using bottle glue squeeze design onto paper. Take small pinches of sand of different colors and sprinkle over glue.	Using bottle glue squeeze design onto paper. Take small pinches of sand of different colors and sprinkle over glue.	Using bottle glue squeeze design onto paper. Take small pinches of sand of different colors and sprinkle over glue.
Tuesday	"Twinkle, Twinkle" Objective: To learn the term watercolor resist.	Give each a large paper star and make lines over star with yellow crayon. Wash with light blue watercolor. Paint background grey.	Give each a large paper star and make lines over star with yellow crayon. Wash with light blue watercolor. Paint background grey.	Give each a large paper star and make lines over star with yellow crayon. Wash with light blue watercolor. Paint background grey.	"Add Details To Sheep" Objective: To create small designs for texture. Paint the hooves and add pink to the ears. Paint in green hills in foreground.	"Add Details To Sheep" Objective: To create small designs for texture. Paint the hooves and add pink to the ears. Paint in green hills in foreground.
Wednesday	"The Itsy Bitsy Spider" Objective: To create dimension in art.	Color background black and give each child about one foot of white twine to lie over black to create the web. Give one large and one small black pom poms for spider. Pipe cleaners for legs.	Color background black and give each child about one foot of white twine to lie over black to create the web. Give one large and one small black pom poms for spider. Pipe cleaners for legs.	Color background black and give each child about one foot of white twine to lie over black to create the web. Give one large and one small black pom poms for spider. Pipe cleaners for legs.	Color background black and give each child about one foot of white twine to lie over black to create the web. Give one large and one small black pom poms for spider. Pipe cleaners for legs.	Color background black and give each child about one foot of white twine to lie over black to create the web. Give one large and one small black pom poms for spider. Pipe cleaners for legs.
Thursday	"Cookie Cutter Jack and Jill" Objective: To learn the process of linear art.	Give a paper hill and glue on. Color sky blue and print a dark blue Jack and a red Jill.. Print a black bucket being held by both.	Give a paper hill and glue on. Color sky blue and print a dark blue Jack and a red Jill.. Print a black bucket being held by both.	Give a paper hill and glue on. Color sky blue and print a dark blue Jack and a red Jill.. Print a black bucket being held by both.	Give a paper hill and glue on. Color sky blue and print a dark blue Jack and a red Jill.. Print a black bucket being held by both.	Give a paper hill and glue on. Color sky blue and print a dark blue Jack and a red Jill.. Print a black bucket being held by both.
Friday	"Paper Collage" Objective: To create form and pattern.	Color with all colors and glue different shapes of paper across colored paper.	Color with all colors and glue different shapes of paper across colored paper.	"Stencil Art" Objective: Using the imagination. Create your own design.	"Stencil Art" Objective: Using the imagination. Create your own design.	"Stencil Art" Objective: Using the imagination. Create your own design.



Theme: *Nursery Rhymes*

Class: *Computer Lab*

Week: *January 15-19, 2018*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To practice matching objects.	Smart Board Frog Street Name game ABCMouse	Smart Board Frog Street Name game ABCMouse	Smart Board Frog Street Name game ABCMouse	Smart Board Frog Street Name game ABCMouse	Smart Board Matching Game ABCMouse
Tuesday	To practice drawing.	Kid Pix Draw a house for the Three Little Pigs	Kid Pix Draw a house for the Three Little Pigs	Kid Pix Draw a house for the Three Little Pigs	Kid Pix Draw a house for the Three Little Pigs	Kid Pix Draw a house for the Three Little Pigs
Wednesday	To recognize your name.	Smart Board Name Game ABCMouse	Smart Board Write your name ABCMouse	Smart Board Write your name ABCMouse	Smart Board Write your name ABCMouse	Smart Board Write a sentence about your favorite nursery rhyme. ABCMouse
Thursday	Rhyming activity	Frog Street Letter recognition	Frog Street Letter recognition	Frog Street Letter recognition	Frog Street Letter recognition	Frog Street Letter recognition
Friday	To practice matching objects.	Smart Board Interactive Programs ABCMouse	Smart Board Interactive Programs ABCMouse	Smart Board Interactive Programs ABCMouse	Smart Board Interactive Programs ABCMouse	Smart Board Interactive Programs ABCMouse



Theme: Nursery Rhymes

Class: Creative Movement

Week: January 15-19, 2018

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To become more accurate with where you want the ball to go.	Rolling the ball at cones	Knock Out (rolling the ball through the legs)	Jack Be Nimble p196 500 Book	Field Hockey	Field Hockey
Tuesday	To understand motion and speed.	Relay Races	Speed Relay Races	Cones Wars	Cones Wars	Cones War/ please don't let the ball fallp191FS
Wednesday	To understand team efforts.	Bean Bag Toss	Bean Bag Toss	Basketball Relay	Basketball Relay	Basketball Relay
Thursday	To initiate team interaction.	Aerobic Fun	Wheel Barrel Race	Bouncing Drills	Field Hockey (game)	Field Hockey (game)
Friday	Size and strength	Animal Action Sing and Dance	Tug of war/ Relays	Star Wars	Cones War/ please don't let the ball fallp191FS	Star Wars



Theme: Nursery Rhymes

Class: Creative Movement (Dance Room)

Week: January 15- 19, 2018

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To practice using our egg shakers.	"Stars and Stripes Forever" with musical eggs Mirror with Sound p 43	"Stars and Stripes Forever" with musical eggs Mirror with Sound p 43	"Stars and Stripes Forever" with musical eggs Mirror with Sound p 43	"Stars and Stripes Forever" with musical eggs Mirror with Sound p 43	"Stars and Stripes Forever" with musical eggs Mirror with Sound p 43
Tuesday	To understand motion and speed.	"Ring around the Rosie" singing game Yoga for Kids	"Ring around the Rosie" singing game Yoga for Kids	"Ring around the Rosie" singing game Yoga for Kids	"Ring around the Rosie" singing game Yoga for Kids	"Ring around the Rosie" singing game Yoga for Kids
Wednesday	To follow directions.	"Miss Mary Mack" clapping game Yoga for Kids	"Miss Mary Mack" clapping game Yoga for Kids	"Miss Mary Mack" clapping game Yoga for Kids	"Miss Mary Mack" clapping game Yoga for Kids	"Miss Mary Mack" clapping game Yoga for Kids
Thursday	To follow the leader.	Dance with streamers to music	Dance with streamers to music	Dance with streamers to music	Dance with streamers to music	Dance with streamers to music
Friday	To learn about a special kind of musical rhyme.	Drop the Mitten game	Drop the Mitten game	Drop the Mitten game	Drop the Mitten game	Drop the Mitten game



Theme: Nursery Rhymes

Class: Language Development

Week: January 15- 19, 2018

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	<p>"This Is the House that Jack Built" • "listening story (p. 196)</p> <ul style="list-style-type: none"> Describe characters <p>"Peter, Peter, Pumpkin Eater" • "Daniel, Daniel" (Nursery Rhyme)</p> <ul style="list-style-type: none"> Compare Jack's house to Peter's pumpkin. • Invite children to choose a calming strategy and perform it. 	<p>"This Is the House that Jack Built" listening story (p. 196)</p> <ul style="list-style-type: none"> Describe characters Explore cause-and-effect relationships 	<p>"This Is the House that Jack Built" listening story (p. 196)</p> <ul style="list-style-type: none"> Describe characters Explore cause-and-effect relationships <p>Vocabulary Cards <i>black, yellow</i></p>	<p>"This Is the House that Jack Built" listening story (p. 196)</p> <ul style="list-style-type: none"> Describe characters Explore cause-and-effect relationships 	<p>"This Is the House that Jack Built" • "listening story (p. 196)</p> <ul style="list-style-type: none"> Describe characters <p>"Peter, Peter, Pumpkin Eater" • "Daniel, Daniel" (Nursery Rhyme)</p> <ul style="list-style-type: none"> Compare Jack's house to Peter's pumpkin. • Invite children to choose a calming strategy and perform it.
Tuesday	<ul style="list-style-type: none"> Introduce Vocabulary Cards black, "Jack and Jill" • "Juan y Josefina" (Nursery Rhyme) Discuss illustrations yellow Discuss why we have a Commitment Box 	<p>"Jack and Jill" • "Juan y Josefina" (Nursery Rhyme • flip chart)</p> <ul style="list-style-type: none"> Use illustrations to predict story action Act out the story Vocabulary Cards <i>black, yellow</i> 	<p>"Jack and Jill" • "Juan y Josefina" (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Use illustrations to predict story action <p>Vocabulary Cards <i>fetch, crowns</i></p>	<p>"Jack and Jill" • "Juan y Josefina" (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Use illustrations to predict story action Introduce new vocabulary words 	<ul style="list-style-type: none"> Introduce Vocabulary Cards black, "Jack and Jill" • "Juan y Josefina" (Nursery Rhyme) Discuss illustrations yellow Discuss why we have a Commitment Box
Wednesday	<p>"Hey Diddle Diddle" • Hey mentirosín (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Distinguish between real and pretend Invite children to choose a calming strategy and implement it. 	<p>"Little Miss Muffet" (Nursery Rhyme • flip chart)</p> <ul style="list-style-type: none"> Extend vocabulary Discuss curds, whey, and tuffet. Distinguish between real and pretend 	<p>"Hey Diddle Diddle" (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Distinguish between real and pretend <p>Vocabulary Cards <i>fiddle, sport</i></p>	<p>"Hey Diddle Diddle" (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Distinguish between real and pretend 	<p>"Hey Diddle Diddle" • Hey mentirosín (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Distinguish between real and pretend Invite children to choose a calming strategy and implement it.
Thursday	<p>Sequence Cards Sheet Music Dot</p> <ul style="list-style-type: none"> Learn parts of a kite Mysterious Movers Role-play action verbs • Recognize that author is telling a story 	<ul style="list-style-type: none"> Mysterious Movers • Extend vocabulary Invite children to dance like little seeds. Sequence Cards Sheet Music Dot 	<ul style="list-style-type: none"> Learn parts of a kite Compare Japanese symbols and alphabet letters Mysterious Movers Extend vocabulary Role-play action verbs <p>Vocabulary Cards <i>blaze, bright</i></p>	<ul style="list-style-type: none"> Learn parts of a kite Mysterious Movers Extend vocabulary Role-play action verbs 	<p>Sequence Cards Sheet Music Dot</p> <ul style="list-style-type: none"> Learn parts of a kite Mysterious Movers Role-play action verbs • Recognize that author is telling a story
Friday	<p>"There Was an Old Woman" (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Discuss events in story Is this real or just pretend "Cucú" • "Ribbit, Ribbit" (Cultural Rhymes flip book) Hear a traditional Latin American rhyme 	<p>"There Was an Old Woman" (Nursery Rhyme • flip chart)</p> <p>What did the mother prepare for her children to eat?</p> <ul style="list-style-type: none"> SHOW AND TELL ABOUT YOUR FAVORITE NURSERY RHYME 	<p>"There Was an Old Woman" (Nursery Rhyme • flip chart)</p> <ul style="list-style-type: none"> SHOW AND TELL ABOUT YOUR FAVORITE NURSERY RHYME 	<p>"Cucú" • "Ribbit, Ribbit" (Cultural Rhymes flip book)</p> <ul style="list-style-type: none"> Hear a traditional Latin American rhyme SHOW AND TELL ABOUT YOUR FAVORITE NURSERY RHYME 	<p>"There Was an Old Woman" (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Discuss events in story Is this real or just pretend "Cucú" • "Ribbit, Ribbit" (Cultural Rhymes flip book) Hear a traditional Latin American rhyme



Theme: Nursery Rhymes 育儿歌谣

Class: Mandarin

Week: January 15-19, 2018

Day of the Week	Objective/ Vocabulary	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday						
Tuesday						
Wednesday						
Thursday	Part Radiant To recognize that author is telling a story. 部分、辐射、 认识那位作者 是在述说一个 故事	The calendar Read <i>Twinkle, the Little Star</i> . 歌曲“小星星”	The calendar Read <i>Twinkle, the Little Star</i> . 歌曲“小星星”	The calendar Read <i>Twinkle, the Little Star</i> . 歌曲“小星星”	The calendar Read <i>Twinkle, the Little Star</i> . 歌曲“小星星”	The calendar Read <i>Twinkle, the Little Star</i> . 歌曲“小星星”
Friday	Twinkle Whole Wounds To identify rhyming words in story. 闪烁、全部、 定义故事中押 韵的词	Nursery Rhyme • Cuentos infantiles flip chart “There Was an Old Woman 儿童歌谣“拉大锯”	Nursery Rhyme • Cuentos infantiles flip chart “There Was an Old Woman 儿童歌谣“拉大锯”	Nursery Rhyme • Cuentos infantiles flip chart “There Was an Old Woman 儿童歌谣“拉大锯”	Nursery Rhyme • Cuentos infantiles flip chart “There Was an Old Woman 儿童歌谣“拉大锯”	Nursery Rhyme • Cuentos infantiles flip chart “There Was an Old Woman 儿童歌谣“拉大锯”



Theme: Nursery Rhymes

Class: Music

Week: January 15- 19, 2018

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Description
Monday	To practice using our egg shakers.	"Stars and Stripes Forever" Make Musical Eggs Humpty Dumpty	"Stars and Stripes Forever" Make Musical Eggs Humpty Dumpty	"Stars and Stripes Forever" Make Musical Eggs Humpty Dumpty	"Stars and Stripes Forever" Make Musical Eggs Humpty Dumpty	"Stars and Stripes Forever" Make Musical Eggs Humpty Dumpty	Sing and act out Humpty Dumpty, then create musical eggs from various materials. What sounds can we make?
Tuesday	To sing songs with many rhyming words.	"Ring around the Rosie" singing game	"Ring around the Rosie" singing game	"Ring around the Rosie" singing game	"Ring around the Rosie" singing game	"Ring around the Rosie" singing game	Increasingly interacts and communicates with peers.
Wednesday	To use our hands to clap to the beat.	"Miss Mary Mack" clapping game	"Miss Mary Mack" clapping game	"Miss Mary Mack" clapping game	"Miss Mary Mack" clapping game	"Miss Mary Mack" clapping game	Responds to different musical styles through movement and play.
Thursday	To put words and music together to form a short song.	Dance with streamers to music	Dance with streamers to music	Dance with streamers to music	Dance with streamers to music	Dance with streamers to music	Create streamers and dance to the nursery rhymes we learned this week.
Friday	To learn about a special kind of musical rhyme.	Drop the Mitten game Three Little Kitten	Drop the Mitten game Three Little Kitten	Drop the Mitten game Three Little Kitten	Drop the Mitten game Three Little Kitten	Drop the Mitten game Three Little Kitten	Retells or reenacts a story after it is read aloud
Centers:	Piano, note sorting, scarves, puppets						

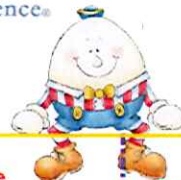


Theme: Nursery Rhymes

Class: STEM

Week: January 15- 19, 2018

Day of the week	Objective	Gard 2	Gard 3	Crème Prep
Monday	Counts up to ten items and demonstrates that the last count indicates how many items were counted. V.A.5 Knows that objects or parts of an object can be counted. V.A.1	Itsy Bitsy Spider number puzzle. Order the puzzle by number 1 - 5	Itsy Bitsy Spider Number up the water spout game. Rolling the dice, counting and going up the spout.	Itsy Bitsy Spider Number up the water spout game. Rolling the dice, counting and going up the spout.
Tuesday	Knows that objects or parts of an object can be counted. V.A.1 Recognizes and compares highs or lengths of people or objects. V.D1	Humpty Dumpty Match the number game	Humpty Dumpty Match the number game	Humpty Dumpty Crackers and egg puzzles
Wednesday	Sort objects that are the same and different into groups and uses language to describe how the groups are similar and different. V.E.1	Mitten Match By color	Mitten Match By numbers	Mitten Match By numbers
Thursday	Counts up to ten items and demonstrates that the last count indicates how many items were counted. V.A.5	"5 Little Monkeys" Count 5 monkeys	"5 little monkeys swinging in a tree" Use 10 monkeys (subtraction)	"5 little monkeys swinging in a tree" Use 10 monkeys (subtraction)
Friday	Chef it up!!! Child informally recognizes and compares weights of objects or people. V.D.3	Graham Cracker Cheese snack. Graham crackers, cream cheese, vanilla, strawberries, blue berries. 	Graham Cracker Cheese snack. Graham crackers, cream cheese, vanilla, strawberries, blue berries.	Graham Cracker Cheese snack. Graham crackers, cream cheese, vanilla, strawberries, blue berries.



Theme: Nursery Rhymes

Class: STEM

Week: January 15- 19, 2018

Day of the week	Objective	TK Math Scott Foresman Math	TK Science	PK Math Everyday Mathematics	PK Science
Monday	<p>Math Demonstrates awareness one to one relationships</p> <p>Science Informally recognizes and compares weights of objects or people. V.D3</p>	Compare Capacities pp 139-140	Explore Capacity using different containers.	Math Boxes pp 79-80	Explore Capacity using different containers.
Tuesday	<p>Math Demonstrates awareness one to one relationships</p> <p>Science Informally recognizes and compares weights of objects or people. V.D3</p>	Use Numbers to Describe Capacity pp 141-142	Sort by capacity Worksheet.	Math Boxes pp 81-82	Sort by capacity Worksheet.
Wednesday	<p>Math Uses logical reasoning to solve problems.</p> <p>Science Informally recognizes and compares weights of objects or people. V.D3</p>	Compare Weights pp 143-144	How much it weights? Exploring weight	Place-Mat Value pp 83-84	How much it weights? Exploring weight
Thursday	<p>Math Demonstrates awareness of sequencing skills.</p> <p>Science Informally recognizes and compares weights of objects or people. V.D3</p>	Estimate Weights pp 145-146	Invite children to make a kite and discuss gravity.	Math Boxes pp 85-86	Invite children to make a kite and discuss gravity.
Friday	<p>Math Demonstrates the order of counting sequence is always the same regardless of what is counted.</p> <p>Chef it up Uses variety of materials to create food.</p>	Problem Solving pp 147-148	Graham Cracker Cheese snack. Graham crackers, cream cheese, vanilla, strawberries, blue berries.	Math Boxes pp 87-88	Graham Cracker Cheese snack. Graham crackers, cream cheese, vanilla, strawberries, blue berries.



Theme: Traditional Tales

Class: Art

Week: January 22-26, 2018

Day of the Week	Objective/ Project	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	"Painting With Cotton Balls" Objective: To paint with different textures in art.	Give each child five cotton balls. Bring around five different colors for child to dip into to create painting. Leave cotton ball on paper.	Give each child five cotton balls. Bring around five different colors for child to dip into to create painting. Leave cotton ball on paper.	Give each child five cotton balls. Bring around five different colors for child to dip into to create painting. Leave cotton ball on paper.	Give each child five cotton balls. Bring around five different colors for child to dip into to create painting. Leave cotton ball on paper.	"Drawing Jack's Bean Stalk Part One" Objective: To sketch free hand. Practice drawing large stalk with leaves. Paint in light blue sky.
Tuesday	"BioColor Art" Objective: To learn sensory art.	Give each one bioputty ball and have child manipulate in hands. Spread onto paper after and create design.	Give each one bioputty ball and have child manipulate in hands. Spread onto paper after and create design.	Give each one bioputty ball and have child manipulate in hands. Spread onto paper after and create design.	Give each one bioputty ball and have child manipulate in hands. Spread onto paper after and create design.	Give each one bioputty ball and have child manipulate in hands. Spread onto paper after and create design.
Wednesday	"Wax Paper Art" Objective: To create three dimensions in art.	Taking two sheets of wax paper spread small amount of biocolor and sequins around paper. Place second on top and press together.	Taking two sheets of wax paper spread small amount of biocolor and sequins around paper. Place second on top and press together.	Taking two sheets of wax paper spread small amount of biocolor and sequins around paper. Place second on top and press together.	Taking two sheets of wax paper spread small amount of biocolor and sequins around paper. Place second on top and press together.	Taking two sheets of wax paper spread small amount of biocolor and sequins around paper. Place second on top and press together.
Thursday	"Roller Painting" Objective: To make green.	Rub paper with green crayon and roll yellow on top. Add blue over to make green.	Rub paper with green crayon and roll yellow on top. Add blue over to make green.	Rub paper with green crayon and roll yellow on top. Add blue over to make green.	Rub paper with green crayon and roll yellow on top. Add blue over to make green.	"Drawing Moby Dick Part Two" Finish by painting whale grey and adding water with different shades of blue.
Friday	"Paper Collage" Objective: To make a pattern.	Color with all colors and glue different shapes onto paper.	Color with all colors and glue different shapes onto paper.	"Stencil Art" Objective: Using your imagination, create your own design with stencils and markers.	"Stencil Art" Objective: Using your imagination, create your own design with stencils and markers.	"Stencil Art" Objective: Using your imagination. Create your own design with stencils and markers.



Theme: *Traditional Tales*

Class: *Computer Lab*

Week: *January 22- 26, 2018*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To use a variety of input devices.	Smart Board Intro to Dora Adventure ABCMouse	Smart Board Intro to Dora Adventure ABCMouse	Smart Board Intro to Dora Adventure ABCMouse	Smart Board Intro to Dora Adventure ABCMouse	Smart Board Intro to Dora Adventure ABCMouse
Tuesday	To learn to use problem solving	Frog Street Reading Buddy; Sounds and Rhymes	Frog Street Reading Buddy; Sounds and Rhymes	Frog Street Reading Buddy; Sounds and Rhymes	Frog Street Reading Buddy; Sounds and Rhymes	Mouse Practice
Wednesday	To follow basic oral or pictorial cues for operating programs successfully.	Smart Board Kid Pix ABCMouse	Smart Board Kid Pix ABCMouse	Smart Board Kid Pix ABCMouse	Smart Board Kid Pix ABCMouse	Smart Board Kid Pix ABCMouse
Thursday	To learn to use problem solving	Frog Street Reading Buddy; Sounds and Rhymes	Frog Street Reading Buddy; Sounds and Rhymes	Frog Street Reading Buddy; Sounds and Rhymes	Frog Street Reading Buddy; Sounds and Rhymes	Mouse Practice
Friday	To operate touch screen.	Smart Board Dora's World Adventure ABCMouse	Smart Board Dora's World Adventure ABCMouse	Smart Board Dora's World Adventure ABCMouse	Smart Board Dora's World Adventure ABCMouse	Smart Board Dora's World Adventure ABCMouse



Theme: Traditional Tales

Class: Creative Movement

Week: January 22- 26, 2018

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To work as a team moving the ball from one place to another.	Small, Medium, and Large Balls	Small, Medium, and Large Balls	Ball Toss	Ball Toss	Ball Toss
Tuesday	To measure the distance you can run.	Beach Ball Punch	Cross Country Race	Cross Country Race	Cross Country Race	Kick Ball
Wednesday	To catch and work on lower body.	Duck Duck Goose	Duck Duck Goose	Kick Ball	Kick Ball	Intro to Tennis
Thursday	Speedy reflex	Beanbags	Musical Hoops	Musical Hoop	Musical Hoops	Tennis Hitting Drills
Friday	To catch and work on lower body.	Kicking Balls	Cross Country / Kick-Ball	Cross Country / Kick-Ball	Human Foosball / Kick-Ball	Tennis Hitting Drills



Theme: *Traditional Tales*

Class: *Creative Movement (Dance Room)*

Week: *January 22- 26, 2018*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn about the musical basics.	Duck Duck Goose	Duck Duck Goose	Duck Duck Goose	"Duck Duck Goose	Duck Duck Goose
Tuesday	To learn about stories through music.	"One Pink Piglet" • "Un cerdito rosado" action song Yoga for Kids	"One Pink Piglet" • "Un cerdito rosado" action song Yoga for Kids	"One Pink Piglet" • "Un cerdito rosado" action song Yoga for Kids	"One Pink Piglet" • "Un cerdito rosado" action song Yoga for Kids	"One Pink Piglet" • "Un cerdito rosado" action song Yoga for Kids
Wednesday	To use musical instruments for creative play.	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game
Thursday	To learn the groovy New Chicken Dance!	"New Chicken Dance" Yoga for Kids	"New Chicken Dance" Yoga for Kids	"New Chicken Dance" Yoga for Kids	"New Chicken Dance" Yoga for Kids	"New Chicken Dance" Yoga for Kids
Friday	To learn music and stories with rhymes.	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance



Theme: Traditional Tales

Class: Language Development

Week: January 22- 26, 2018

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	<p>Vocabulary Cards hen-gallina, dog-perro "The Three Bears" story folder • Describe characters • Discuss size of Papa Bear, Mama Bear, and Baby Bear • Explain to children who Martin Luther King Jr. was. Mandarin Class</p>	<p>Introduce letters of the week Vocabulary Cards hen-gallina dog-perro "The Three Bears" story folder • Describe characters • Discuss size of Papa Bear, Mama Bear, and Baby Bear</p>	<p>Vocabulary Cards hen-gallina;dog-perro • Three Bears' Rap • Describe setting • Compares Papa Bear and Baby Bear "The Three Bears" • story folder • Compare two versions of the same story</p>	<p>• Three Bears' Rap • Describe setting • Compares Papa Bear and Baby Bear "The Three Bears" story folder • Compare two versions of the same story</p>	<p>Vocabulary Cards hen-gallina, dog-perro "The Three Bears" story folder • Describe characters • Discuss size of Papa Bear, Mama Bear, and Baby Bear • Explain to children who Martin Luther King Jr. was.</p>
Tuesday	<p>G and H pocket letters & pictures "The Three Pigs" (Developmental Storybook) • Photo Activity Card 127 • Compare real and make believe pigs • Consider characters' commitments • Teach children "Huff and Puff" cal Mandarin Class ming strategy p 168.</p>	<p>G and H pocket letters and pictures "The Three Pigs" (Developmental Storybook) • Photo Activity Card 127 • Compare real and make believe pigs • Consider characters' commitments</p>	<p>G and H pocket letters and pictures • Compare real and make-believe pigs "The Three Pigs" (Developmental Storybook) • Discuss attributes of building materials • Consider characters' commitments • Think of alternative endings</p>	<p>Compare real and make-believe pigs "The Three Pigs" (Developmental Storybook) • Discuss attributes of building materials • Consider characters' commitments • Think of alternative endings</p>	<p>G and H pocket letters & pictures "The Three Pigs" (Developmental Storybook) • Photo Activity Card 127 • Compare real and make believe pigs • Consider characters' commitments • Teach children "Huff and Puff" cal Mandarin Class ming strategy p 168.</p>
Wednesday	<p>I and J pocket letters and pictures Little Red • Discuss wolves • Photo Activity Card 131 • Review what it means to make a commitment</p>	<p>I and J pocket letters and pictures Little Red • Discuss wolves • Photo Activity Card 131</p>	<p>I and J pocket letters and pictures "The Boy Who Cried Wolf" listening story • Listen for the word wolf in a story • Discuss wolves • Identify factual and fictional information</p>	<p>"The Boy Who Cried Wolf" listening story • Listen for the word wolf in a story • Identify lesson (moral) • Discuss wolves • Identify factual and fictional information</p>	<p>I and J pocket letters and pictures Little Red • Discuss wolves • Photo Activity Card 131 • Review what it means to make a commitment</p>
Thursday	<p>Vocabulary Cards cat-gato goose-ganso "Little Red Hen" story folder • Describe characters • Consider Little Red Hen's decision to eat alone• Pretend to bake bread</p>	<p>Vocabulary Cards cat-gato goose-ganso "Little Red Hen" story folder • Describe characters • Consider Little Red Hen's decision to eat alone</p>	<p>Vocabulary Cards cat-gato; goose-ganso • Identify story characters • Create story pyramid "Little Red Hen" story folder • Consider Little Red Hen's decision to eat alone</p>	<p>• Identify story characters • Create story pyramid "Little Red Hen" story folder • Describe the setting • Consider Little Red Hen's decision to eat alone</p>	<p>Vocabulary Cards cat-gato goose-ganso "Little Red Hen" story folder • Describe characters • Consider Little Red Hen's decision to eat alone• Pretend to bake bread</p>
Friday	<p>"Henny Penny" story folder "The Gingerbread Boy" story folder • Discuss fox's trick • Identify characters in the story Identify common features in home and school environment.</p>	<p>"Henny Penny" • "La gallina Tina" story folder • Discuss story events SHOW AND TELL ABOUT YOUR FAVORITE TRADITIONAL TALE</p>	<p>"Henny Penny" story folder • Identify rhyme in character names • Discuss story problem SHOW AND TELL ABOUT TRADITIONAL TALES</p>	<p>"Henny Penny" story folder • Identify rhyme in character names • Discuss story problem SHOW AND TELL ABOUT TRADITIONAL TALES</p>	<p>"Henny Penny" story folder "The Gingerbread Boy" story folder • Discuss fox's trick • Identify characters in the story Identify common features in home and school environment.</p>



Theme: Traditional Tales 传统故事

Class: Mandarin

Week: January 22-26, 2018

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday						
Tuesday						
Wednesday						
Thursday	<p>Original Porridge Shortest To consider the importance of taking decisions.</p> <p>原版、最短思考做决定的重要性</p>	<p>Sing "You Are My Sunshine." Story folder "Little Red Hen" Sing "Good Friends." 故事《小红帽》</p>	<p>Sing "You Are My Sunshine." Story folder "Little Red Hen" Sing "Good Friends." 故事《小红帽》</p>	<p>Sing "You Are My Sunshine." Story folder "Little Red Hen" Sing "Good Friends." 故事《小红帽》</p>	<p>Sing "You Are My Sunshine." Story folder "Little Red Hen" Sing "Good Friends." 故事《小红帽》</p>	<p>Sing "You Are My Sunshine." Story folder "Little Red Hen" Sing "Good Friends." 故事《小红帽》</p>
Friday	<p>Survey Traditional Trowel Version To identify tricks from the story.</p> <p>传统定义故事中的技巧</p>	<p>Story folder "The Gingerbread Boy" Sing "I'm a Little Brown Ball." 童话故事 歌谣：“排排坐、吃果果”</p>	<p>Story folder "The Gingerbread Boy" Sing "I'm a Little Brown Ball." 童话故事 歌谣：“排排坐、吃果果”</p>	<p>Story folder "The Gingerbread Boy" Sing "I'm a Little Brown Ball." 童话故事 歌谣：“排排坐、吃果果”</p>	<p>Story folder "The Gingerbread Boy" Sing "I'm a Little Brown Ball." 童话故事 歌谣：“排排坐、吃果果”</p>	<p>Story folder "The Gingerbread Boy" Sing "I'm a Little Brown Ball." 童话故事 歌谣：“排排坐、吃果果”</p>



Theme: Traditional Tales

Class: Music

Week: January 22- 26, 2018

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Description
Monday	To learn about the musical basics.	"Goldilocks" • "Ricitos de oro" Walk-on Nursery Rhyme	"Goldilocks" • "Ricitos de oro" Walk-on Nursery Rhyme	"Goldilocks" • "Ricitos de oro" Walk-on Nursery Rhyme	"Goldilocks" • "Ricitos de oro" Walk-on Nursery Rhyme	"Goldilocks" • "Ricitos de oro" Walk-on Nursery Rhyme	Creates or recreates stories, moods, or experiences through dramatic representations.
Tuesday	To learn about stories through music.	"One Pink Piglet" The Billy Goats Gruff, Three Happy Goats, & Three Little Pigs	"One Pink Piglet" The Billy Goats Gruff, Three Happy Goats, & Three Little Pigs	"One Pink Piglet" The Billy Goats Gruff, Three Happy Goats, & Three Little Pigs	"One Pink Piglet" The Billy Goats Gruff, Three Happy Goats, & Three Little Pigs	"One Pink Piglet" The Billy Goats Gruff, Three Happy Goats, & Three Little Pigs	Uses a wide variety of words to label and describe actions.
Wednesday	To use musical instruments for creative play.	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	Retells or reenacts a story after it is read aloud.
Thursday	To learn the groovy New Chicken Dance!	"New Chicken Dance" Little Red Hen	"New Chicken Dance" Little Red Hen	"New Chicken Dance" Little Red Hen	"New Chicken Dance" Little Red Hen	"New Chicken Dance" Little Red Hen	Responds to different musical styles through movement and play.
Friday	To learn music and stories with rhymes.	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	Creates or recreates stories, moods, or experiences through dramatic representations.
Centers:		Piano, file folder games, glockenspiels, puppets					



Theme: *Traditional Tales*

Class: *STEM*

Week: *January 22-26, 2018*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep
Monday	Describes, observes and investigates properties and characteristics of common objects. VIA1	"Three Little Pigs" Weight compression Blow on different materials to compare their weight.	"Three Little Pigs" Weight compression Soft blocks - Heavy blocks	"Three Little Pigs" Weight compression Soft blocks - Heavy blocks
Tuesday	Describes, observes and investigates properties and characteristics of common objects. VIA1	"Jack and the Bean Stalk" Sensorial Activity	"Jack and the Bean Stalk" Sensorial Activity	"Jack and the Bean Stalk" Sensorial Activity
Wednesday	Use language to describe concepts associated with the passing of the time. V.A.5. Collects data en organizes in graphic representation V. E.2	"Little Red Riding Hood" Sequencing activity	"Little Red Riding Hood" Sequencing activity	"Little Red Riding Hood" Sequencing activity
Thursday	Recognizes and compares heights and lengths of people and objects. V.D.1	"Three Little Pigs' House of Straws" Sorting Ang legs by color	"Three Little Pigs' House of Straws" Sorting Ang legs by length	"Three Little Pigs' House of Straws" Sorting Ang legs
Friday	Chef it up!!! Child recognizes how much can be placed within an object. V.D.2	How much is too much? ¾ cup, ½ cup, 1 cup. Using eye droppers	How much is too much? ¾ cup, ½ cup, 1 cup Using eye droppers	How much is too much? ¾ cup, ½ cup, 1 cup Using eye droppers



Theme: Traditional Tales

Class: STEM

Week: January 22-26, 2018

Day of the week	Objective	TK Math Scott Foresman Math	TK Science	PK Math Everyday Mathematics	PK Science
Monday	Math Review math concepts. Science	Chapter 6 Review	Plant Life Cycle. Planting seeds	Math Boxes: 5:6 Less than more than.	Plant Life Cycle. Planting seeds
Tuesday	Math Review math concepts.	Chapter 6 Test P. 149 - 150	"Jack and the Bean Stalk" Sensorial Activity	Math Boxes:5.7 How much more? How much less?	"Jack and the Bean Stalk" Sensorial Activity
Wednesday	Math Exploring solids	Explore Solids P. 150 -151	Building a house with straws, blocks, play dough Engineering activity	Math Boxes:5.7 Review: Measuring, Place Value, Find the sums	Building a house with straws, blocks, play dough Engineering activity
Thursday	Math Exploring solids	Sort Solids P. 151 - 152	Sorting by matter Solid, liquid, gas	Math Boxes: 5.8 Number Stories	Sorting by matter Solid, liquid, gas
Friday	Math Comparing shapes with solids. Chef it Up Measuring liquids	Find Shapes in Solids P.153 - 154	How much is too much? $\frac{3}{4}$ cup, $\frac{1}{2}$ cup, 1 cup Using eye droppers	Math Boxes: 5.8 Test on patterning, graphing (how many more? how much money?)	How much is too much? $\frac{3}{4}$ cup, $\frac{1}{2}$ cup, 1 cup Using eye droppers



Theme: Fairy Tales

Class: Art

Week: January 29- February 2, 2018

Day of the Week	Objective/ Project	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	"Masking Tape Art" Objective: To use fine motor skills.	Start by giving each child two longer pieces of masking tape. Let them place onto paper. Give four shorter tapes to place across paper.	Start by giving each child two longer pieces of masking tape. Let them place onto paper. Give four shorter tapes to place across paper.	Start by giving each child two longer pieces of masking tape. Let them place onto paper. Give four shorter tapes to place across paper.	Start by giving each child two longer pieces of masking tape. Let them place onto paper. Give four shorter tapes to place across paper.	Start by giving each child two longer pieces of masking tape. Let them place onto paper. Give four shorter tapes to place across paper.
Tuesday	"My Gingerbread Man" Objective: To practice eye hand coordination.	Give each one gingerbread man and place different small items on table for the child to create the gingerbread man.	Give each one gingerbread man and place different small items on table for the child to create the gingerbread man.	Give each one gingerbread man and place different small items on table for the child to create the gingerbread man.	Give each one gingerbread man and place different small items on table for the child to create the gingerbread man.	Give each one gingerbread man and place different small items on table for the child to create the gingerbread man.
Wednesday	January Snowflakes" Objective: To make light blue.	Rub paper with dark blue and dab a small amount of white paint across dollies. Press down to create snowflakes.	Rub paper with dark blue and dab a small amount of white paint across dollies. Press down to create snowflakes.	Rub paper with dark blue and dab a small amount of white paint across dollies. Press down to create snowflakes.	Rub paper with dark blue and dab a small amount of white paint across dollies. Press down to create snowflakes.	"Drawing A Pot O' Gold Part One" Objective: Sketching in pencil. Draw large pot with handles. Draw coins in pot overflowing and some on table.
Thursday	"Creating a Rainbow" Objective: To learn to mix one color to make another.	Paint sky light blue and place blue, yellow, red, purple and green on paper. Drag the plastic tool through paint to create the rainbow.	Paint sky light blue and place blue, yellow, red, purple and green on paper. Drag the plastic tool through paint to create the rainbow.	Paint sky light blue and place blue, yellow, red, purple and green on paper. Drag the plastic tool through paint to create the rainbow.	"Drawing A Pot O' Gold Part Two" Objective: Adding darks and lights. Paint sky rainbow colors and green grass. Using yellow crayon color coins. Shade in the pot.	"Drawing A Pot O' Gold Part Two" Objective: Adding darks and lights. Paint sky rainbow colors and green grass. Using yellow crayon color coins. Shade in the pot.
Friday	"Collage With Shapes" Objective; To create shape and form.	Color with black crayon and give two circles. Let kids color one red and one yellow and glue all on.	Color with black crayon and give two circles. Let kids color one red and one yellow and glue all on.	"Stencil Art" Create your own design by using stencils and markers.	"Stencil Art" Create your own design by using stencils and markers.	"Stencil Art" Create your own design by using stencils and markers.



Theme: Fairy Tales

Class: Computer Lab

Week: January 29- February 2, 2018

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	How to log onto notepad.	Smart board Matching game ABCmouse	Smart Board Intro to notepad and how to use it ABCmouse	Smart Board Intro to notepad and how to use it ABCmouse	Smart Board Intro to notepad and how to use it ABCmouse	Smart Board Intro to notepad and how to use it ABCmouse
Tuesday	To work on Frog Street	Frog Street Press Words, Words, Words; Extra Reading Buddy	Frog Street Press Words, Words, Words; Extra Reading Buddy	Frog Street Press Words, Words, Words; Extra Reading Buddy	Frog Street Press Words, Words, Words; Extra Reading Buddy	Kid Pix Draw your favorite character from a fairy tale.
Wednesday	To recognize the alphabet on the keyboard.	Smart Board Little Bear Pretend Dress up ABCmouse	Smart Board Typing the Alphabet's Uppercase ABCmouse	Smart Board Typing the Alphabet's Uppercase ABCmouse	Smart Board Typing the Alphabet's Uppercase ABCmouse	Smart Board Typing the Alphabet's Uppercase ABCmouse
Thursday	To recognize the alphabet on the keyboard.	Little Bear Camping	Typing the Alphabet's Lower Case	Typing the Alphabet's Lower Case	Typing Numbers 1-20	Typing a Passage from a Real Story
Friday	How to operate the computer independently.	Smart Board The Tortoise and The Hare ABCmouse	Smart Board The children will work on turning the computer on and log on to and assignment ABCmouse	Smart Board The children will work on turning the computer on and log on to and assignment ABCmouse	Smart Board The children will work on turning the computer on and log on to and assignment ABCmouse	Smart Board The children will work on turning the computer on and log on to and assignment ABCmouse



Theme: Fairy Tales

Class: Creative Movement

Week: January 29- February 2, 2018

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To begin to throw the ball in a particular direction.	Beanbag/ Balance Beam\ Kicking Balls	Grab the goose P 93FS	Grab the goose P 93FS	Grab the goose P 93FS	Grab the goose P 93FS
Tuesday	To begin to coordinate arms and legs.	Small Ball Climbing and Scooters	Divide the kids up into teams and have them make shapes using their body	Divide the kids up into teams and have them make shapes using their body	Divide the kids up into teams and have them make shapes using their body	Tennis Skills
Wednesday	To begin to throw the ball in a particular direction.	Shooting hoops/ scooting and rolling /tricycles	Shooting Relay	Shooting Relay	Shooting Relay	Shooting Relay and Team Play
Thursday	To explore different walking areas at school.	Duck, Duck Goose	Grab the goose P 93FS	Grab the goose P 93FS	Grab the goose P 93FS	Octopus in the middle and calls out fish, fish; the kids then run from one side to the other without being tagged by the octopus
Friday	To throw the ball in a particular direction.	Beanbag/ Balance Beam\ Kicking Balls	Duck, Duck Goose	Octopus\ Shooting Relay	Octopus\ Shooting Relay	Octopus\ Shooting Relay



Theme: *Fairy Tales*

Class: *Creative Movement (Dance Room)*

Week: *January 29- February 2, 2018*

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To work on identifying rhymes in rhythms.	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game
Tuesday	To move our bodies to the music.	Practice giant movements—walk, jump, hop Yoga for Kids	Practice giant movements—walk, jump, hop Yoga for Kids	Practice giant movements—walk, jump, hop Yoga for Kids	Practice giant movements—walk, jump, hop Yoga for Kids	Practice giant movements—walk, jump, hop Yoga for Kids
Wednesday	To learn about nuances in music.	Create dragon and giant shadows	Create dragon and giant shadows	Create dragon and giant shadows	Create dragon and giant shadows	Create dragon and giant shadows
Thursday	To practice clapping with the tempo.	Who's Got the Pea? • ¿Quién tiene el guisante? Game Yoga for Kids	Who's Got the Pea? • ¿Quién tiene el guisante? Game Yoga for Kids	Who's Got the Pea? • ¿Quién tiene el guisante? game Yoga for Kids	Who's Got the Pea? • ¿Quién tiene el guisante? game Yoga for Kids	Who's Got the Pea? • ¿Quién tiene el guisante? game Yoga for Kids
Friday	To practice different beats.	Boot, Boot, Shoe • Botas, botas, zapato game	Boot, Boot, Shoe • Botas, botas, zapato game	Boot, Boot, Shoe • Botas, botas, zapato game	Boot, Boot, Shoe • Botas, botas, zapato game	Boot, Boot, Shoe • Botas, botas, zapato game



Theme: Fairy Tales

Class: Language Development

Week: January 29-February 2, 2018

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	<ul style="list-style-type: none"> Vocabulary Cards <i>Magic-magico</i> <i>fairytale-cuentos de hadas</i> <i>The Frog Prince</i> Discuss main characters Photo Activity Card 118 • Develop concept of consumer 	<ul style="list-style-type: none"> Vocabulary Cards <i>magic-magico, fairytale-cuento de hadas</i> <i>The Frog Prince</i> What part of the story is magic? Discuss the promise the prince made to the frog. Introduce fairytale elements 	<p><i>The Frog Prince</i></p> <ul style="list-style-type: none"> Discuss main characters Introduce fairytale elements Reagan's Journal Develop vocabulary Discuss family celebration 	<p><i>The Frog Prince</i></p> <ul style="list-style-type: none"> Discuss main characters Introduce fairytale elements Reagan's Journal Develop vocabulary Discuss family celebration 	<ul style="list-style-type: none"> Vocabulary Cards <i>Magic-magico</i> <i>fairytale-cuentos de hadas</i> <i>The Frog Prince</i> Discuss main characters Photo Activity Card 118 • Develop concept of consumer
Tuesday	<ul style="list-style-type: none"> Photo Pockets <i>Ff</i> and <i>frog</i> Letter Cards <i>M, N</i> Vocabulary Cards <i>princess-princesa; \prince-principe</i> <i>The Frog Prince</i> "Jack and the Beanstalk" story folder Discuss story setting Compare castles in two stories Review the commitment of the day. 	<ul style="list-style-type: none"> Photo Pockets <i>Ff</i> and <i>frog</i> Sequence Cards <i>Jack in the Beanstalk</i> Photo Pockets <i>Ss</i> and <i>sapo</i> "Jack and the Beanstalk" story folder Compare and contrast Jack's castle and the giant's castle. Photo Activity Cards 118, 113 	<ul style="list-style-type: none"> Photo Pockets <i>Ff</i> and <i>frog</i> Vocabulary Cards <i>magic-magico, fairytale-cuento de hadas</i> "Jack and the Beanstalk" story folder Discuss story setting Photo Activity Cards 118, 113 	<p>"Jack and the Beanstalk" story folder</p> <ul style="list-style-type: none"> Discuss story setting Photo Activity Cards 118, 113 	<ul style="list-style-type: none"> Photo Pockets <i>Ff</i> and <i>frog</i> Letter Cards <i>M, N</i> Vocabulary Cards <i>princess-princesa; \prince-principe</i> <i>The Frog Prince</i> "Jack and the Beanstalk" story folder Discuss story setting Compare castles in two stories Review the commitment of the day.
Wednesday	<ul style="list-style-type: none"> Photo Pockets <i>Ss</i> and <i>sapo</i> Letter Cards <i>O, P</i> <i>Once Upon a Time in Dragon Land</i> Discuss the size of the dragons "Odon, the Giant" listening story Think about how shoes protect feet Disengage the stress response Teachers Guide p 112. 	<ul style="list-style-type: none"> Vocabulary Cards <i>magic-magico, fairytale-cuento de hadas</i> "Kilum" listening story What does summoned means? Identify onomatopoeia words Compare make-believe world to real world 	<ul style="list-style-type: none"> Photo Pockets <i>Ss</i> and <i>sapo</i> "Odon, the Giant" listening story Compare make-believe world to real world Sequence Cards <i>Odon, the Giant</i> 	<p>"Odon, the Giant" listening story</p> <ul style="list-style-type: none"> Discuss onomatopoeia Identify onomatopoeia words Compare make-believe world to real world 	<ul style="list-style-type: none"> Photo Pockets <i>Ss</i> and <i>sapo</i> Letter Cards <i>O, P</i> <i>Once Upon a Time in Dragon Land</i> Discuss the size of the dragons "Odon, the Giant" listening story Think about how shoes protect feet Disengage the stress response Teachers Guide p 112.
Thursday	<ul style="list-style-type: none"> Letter Cards <i>Q, R</i> "The Princess and the Pea" story folder Identify characters in story Photo Activity Card 134 Where do you sleep? What are some things you do before going to bed? Mandarin Class 	<ul style="list-style-type: none"> Vocabulary Cards <i>princess-princesa; prince-principe</i> "The Princess and the Pea" story folder How did the queen test the young lady? What caused the princess to be black and blue? Photo Activity Cards 118, 113 	<ul style="list-style-type: none"> Vocabulary Cards <i>princess-princesa</i> <i>prince-principe</i> "The Princess and the Pea" story folder Identify characters in story Photo Activity Cards 118, 134 	<p>"The Princess and the Pea" story folder</p> <ul style="list-style-type: none"> Identify characters in story Develop vocabulary Photo Activity Cards 118, 113 	<ul style="list-style-type: none"> Letter Cards <i>Q, R</i> "The Princess and the Pea" story folder Identify characters in story Photo Activity Card 134 Where do you sleep? What are some things you do before going to bed?
Friday	<ul style="list-style-type: none"> Sound out the letters of the week "The Shoemaker and the Elves" story folder Identify parts of shoes Think about how shoes protect the feet Read "My Father is a Shoemaker" (Fanny' Fantastic Poems and Rhymes) Discuss the work of a shoemaker 	<ul style="list-style-type: none"> Sequence Cards <i>Odon, the Giant</i> "The Sweet Mother Who Lives in a Shoe" listening story Compare the shoemaker to a home builder SHOW AND TELL ABOUT FAIRYTALES 	<p>"The Shoemaker and the Elves" story folder</p> <ul style="list-style-type: none"> Identify and compare parts of shoes Develop concept of consumer SHOW AND TELL ABOUT FAIRYTALES 	<p>"The Sweet Mother Who Lives in a Shoe" listening story</p> <ul style="list-style-type: none"> Identify and compare parts of shoes SHOW AND TELL ABOUT FAIRYTALES 	<ul style="list-style-type: none"> Sound out the letters of the week "The Shoemaker and the Elves" story folder Identify parts of shoes Think about how shoes protect the feet Read "My Father is a Shoemaker" (Fanny' Fantastic Poems and Rhymes) Discuss the work of a shoemaker



Theme: Fairy Tales 童话

Class: Mandarin

Week: January 29- February 2, 2018

Day of the Week	Objective/ Vocabulary	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday						
Tuesday						
Wednesday						
Thursday	<p>more palace princess To identify characters in story.</p> <p>宫殿 公主 定义故事中的人物角色</p>	<p>Story folder "The Princess and the Pea" Song "Are You Sleeping?"(p178)</p> <p>故事: 《豌豆上的公主》</p>	<p>Story folder "The Princess and the Pea" Song "Are You Sleeping?"(p178)</p> <p>故事: 《豌豆上的公主》</p>	<p>Story folder "The Princess and the Pea" Song "Are You Sleeping?"(p178)</p> <p>故事: 《豌豆上的公主》</p>	<p>Story folder "The Princess and the Pea" Song "Are You Sleeping?"(p178)</p> <p>故事: 《豌豆上的公主》</p>	<p>Story folder "The Princess and the Pea" Song "Are You Sleeping?"(p178)</p> <p>故事: 《豌豆上的公主》</p>
Friday	<p>purchase Setting summoned take away To refell the story. 采购、设置、传唤、带走 复述故事</p>	<p>Story folder "The Shoemaker and the Elves" Song "The Little Elf." (p179)</p> <p>故事《鞋匠和精灵》</p>	<p>Story folder "The Shoemaker and the Elves" Song "The Little Elf." (p179)</p> <p>故事《鞋匠和精灵》</p>	<p>Story folder "The Shoemaker and the Elves" Song "The Little Elf." (p179)</p> <p>故事《鞋匠和精灵》</p>	<p>Story folder "The Shoemaker and the Elves" Song "The Little Elf." (p179)</p> <p>故事《鞋匠和精灵》</p>	<p>Story folder "The Shoemaker and the Elves" Song "The Little Elf." (p179)</p> <p>故事《鞋匠和精灵》</p>



Theme: Fairy Tales

Class: Music

Week: January 29- February 2, 2018

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Description
Monday	To work on identifying rhymes in rhythms.	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Sing and act out the frog songs, then play musical lily pads and hop like frogs.
Tuesday	To move our bodies to the music.	Practice giant movements—walk, jump, hop	Practice giant movements—walk, jump, hop	Practice giant movements—walk, jump, hop	Practice giant movements—walk, jump, hop	Practice giant movements—walk, jump, hop	Learn the song then act it out using props and masks to portray different characters.
Wednesday	To learn about nuances in music.	Create dragon and giant shadows A stumpy giant: Odon	Create dragon and giant shadows A stumpy giant: Odon	Create dragon and giant shadows A stumpy giant: Odon	Create dragon and giant shadows A stumpy giant: Odon	Create dragon and giant shadows A stumpy giant: Odon	How might a giant dance? What sounds would he make? Try dancing like a giant while doing a giant's chant.
Thursday	To practice clapping with the tempo.	Who's Got the Pea? The Grand Duke of York	Who's Got the Pea? The Grand Duke of York	Who's Got the Pea? The Grand Duke of York	Who's Got the Pea? The Grand Duke of York	Who's Got the Pea? The Grand Duke of York	Remains focused on engaging group activities for an age appropriate range of time
Friday	To practice different beats.	Boot, Boot, Shoe Identify the instruments in fairy tales songs.	Boot, Boot, Shoe Identify the instruments in fairy tales songs.	Boot, Boot, Shoe Identify the instruments in fairy tales songs.	Boot, Boot, Shoe Identify the instruments in fairy tales songs.	Boot, Boot, Shoe Identify the instruments in fairy tales songs.	Responds to different musical styles through movement and play
Centers:	Piano, scarves, glockenspiels, boomwhackers						



Theme: Fairy Tales

Class: Spanish

Week: January 29- February 2, 2018

Day of the week	Objective	Toddler Club	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	<p>Sumar: To add Castillo: castle Celebration: celebration To introduce fairytale elements.</p>	<p>Calendario Read <i>The Frog Prince • El príncipe sapo</i>. Song "Cinco ranitas moteadas" (p.181)</p>	<p>Calendario Read <i>The Frog Prince • El príncipe sapo</i>. Song "Cinco ranitas moteadas" (p.181)</p>	<p>Calendario Read <i>The Frog Prince • El príncipe sapo</i>. Song "Cinco ranitas moteadas" (p.181)</p>	<p>Calendario Read: <i>The Frog Prince • El príncipe sapo</i> Song: "Cinco ranitas moteadas"</p>	<p>Calendario Read <i>The Frog Prince • El príncipe sapo</i>. Song "Cinco ranitas moteadas" (p.181)</p>	<p>Calendario Read: <i>The Frog Prince • El príncipe sapo</i> Song: "Cinco ranitas moteadas"</p>
Tuesday	<p>Compromiso: commitment Cuentos de hadas: fairy tales Menos: less To discuss story setting.</p>	<p>Song "Un gigante brabucon" (p. 178) Story folder "Jack and the Beanstalk" • Juan y los frijoles mágicos"</p>	<p>Song "Un gigante brabucon" (p. 178) Story folder "Jack and the Beanstalk" • Juan y los frijoles mágicos"</p>	<p>Song "Un gigante brabucon" Story folder "Jack and the Beanstalk" • Juan y los frijoles mágicos"</p>	<p>Song: "Un gigante brabucon" Story folder: "Jack and the Beanstalk" • Juan y los frijoles mágicos"</p>	<p>Song: "Un gigante brabucon" Story folder: "Jack and the Beanstalk" • Juan y los frijoles mágicos"</p>	<p>Song "Un gigante brabucon" Story folder "Jack and the Beanstalk" • Juan y los frijoles mágicos"</p>
Wednesday	<p>Cuero: leather Magico: magic Colchon: mattress To compare make-believe world to real world.</p>	<p>Song: "La persecucion de el dragon" (p. 193) Listening story: "Kilum" • "Kilum"</p>	<p>Song: "La persecucion de el dragon" (p. 193) Listening story: "Kilum" • "Kilum"</p>	<p>Song "La persecucion de el dragon" Listening story "Kilum" • "Kilum"</p>	<p>Song: "La persecucion de el dragon" Listening story: "Kilum" • "Kilum"</p>	<p>Song "La persecucion de el dragon" Listening story "Kilum" • "Kilum"</p>	<p>Song "La persecucion de el dragon" Listening story "Kilum" • "Kilum"</p>
Thursday	<p>Mas: more Palacio: palace Princesa: princess To identify characters in story.</p>	<p>Story folder "The Princess and the Pea" • "La princesa y el guisante" Song "Estas durmiendo" (p178)</p>	<p>Story folder "The Princess and the Pea" • "La princesa y el guisante" Song "Estas durmiendo" (p178)</p>	<p>Story folder "The Princess and the Pea" • "La princesa y el guisante" Song "Estas durmiendo" (p178)</p>	<p>Story folder "The Princess and the Pea" • "La princesa y el guisante" Song "Estas durmiendo" (p178)</p>	<p>Story folder "The Princess and the Pea" • "La princesa y el guisante" Song "Estas durmiendo" (p178)</p>	<p>Story folder "The Princess and the Pea" • "La princesa y el guisante" Song "Estas durmiendo" (p178)</p>
Friday	<p>Compra: purchase Escenario: setting, Convocado: summoned Quitar: take away To retell the story.</p>	<p>Story folder "The Shoemaker and the Elves" • "El zapatero y los duendes" Song "El duendecito" (p179)</p>	<p>Story folder "The Shoemaker and the Elves" • "El zapatero y los duendes" Song "El duendecito" (p179)</p>	<p>Story folder "The Shoemaker and the Elves" • "El zapatero y los duendes" Song "El duendecito" (p179)</p>	<p>Story folder : "The Shoemaker and the Elves" • "El zapatero y los duendes" Song: "El duendecito". (p.179)</p>	<p>Story folder "The Shoemaker and the Elves" • "El zapatero y los duendes" Song "El duendecito" (p179)</p>	<p>Story folder "The Shoemaker and the Elves" • "El zapatero y los duendes" Song "El duendecito" (p179)</p>



Theme: Fairy Tales

Class: STEM

Week: January 29- February 2, 2018

Day of the week	Objective	Gard 2	Gard 3	Crème Prep
Monday	Verbally identifies, without counting the number of objects from 1 to 5 V.A.8	"The frog prince" Counting objects.	"The frog prince" Adding and subtracting pennies	"The frog prince" Adding and subtracting pennies
Tuesday	Collects data en organizes in graphic representation V. E.2 Demonstrates understanding that when counting, the items can be chosen in any order.	"Jack and the beanstalk game" Counting cubes 1 - 10	"Jack and the beanstalk game" More or less beans?	"Jack and the beanstalk game" More or less beans?
Wednesday	Recognize and create patterns. V.E.3	"Fairy tales patterns" Make a 2 way pattern	"Fairy tales patterns" Make a 2 way pattern	"Fairy tales patterns" Make a 3 way pattern
Thursday	Use language to describe concepts associated with the passing of the time. V.A.5	"Fancy water jars" Predicting the color of the water	"Fancy water jars" Predicting the color of the water and how many cups of water are in a jar.	"Fancy water jars" Predicting the color of the water and how many cups of water are in a jar.
Friday	Chef it up!!! Can recognize how much can be placed within an object. V.D.2	"Fairy sugar cookie" Decorate it with edible glitter and icing.	"Fairy sugar cookie" Decorate it with edible glitter and icing.	"Fairy sugar cookie" Decorate it with edible glitter and icing.



Theme: *Fairy Tales*

Class: **STEM**

Week: *January 29- February 2, 2018*

Day of the Week	Objective	TK Math Scott Foresman Math	TK Science	PK Math Everyday Mathematics	PK Science
Monday	Math Exploring Shapes	Explore Squares and Other Rectangles P. 161- 162	Let's Listen Jump Into Science p 52 Discuss our senses	Dice throw record.	Let's Listen Jump Into Science p 52 Discuss our senses
Tuesday	Math Exploring Shapes	Explore Circles and Triangles p. 162 - 164	Discuss characteristics of frogs.	Math Boxes 5.9 More or less, money, time	Discuss characteristics of frogs.
Wednesday	Math Exploring Shapes	Combine and Separate Shapes p. 165 - 166	Let's Touch Jump Into Science p 53	Symmetry with Paints	Let's Touch Jump Into Science p 53
Thursday	Math Exploring Shapes	Problem Solving: Using Objects 167 - 168	Compare "covering" attributes of different materials	Draw a timeline of daily events.	Compare "covering" attributes of different materials
Friday	Math Exploring Shapes	Equal Parts 169 - 170	"Fairy sugar cookie" Decorate it with edible glitter and icing.	Create a shape	"Fairy sugar cookie" Decorate it with edible glitter and icing.



Theme: Ballads, Folktales and Fables

Class: Art

Week: February 5- 9, 2018

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	"The Three Little Pigs" Objective: To learn about texture in art.	Give each three circles and paint light pink. Triangles for ears and a smaller circle for the nose. Paint all light pink. Glue all three onto paper and add eyes.	Give each three circles and paint light pink. Triangles for ears and a smaller circle for the nose. Paint all light pink. Glue all three onto paper and add eyes.	Give each three circles and paint light pink. Triangles for ears and a smaller circle for the nose. Paint all light pink. Glue all three onto paper and add eyes.	"Drawing A Hen" Objective: Learning to use texture over paint. Practice drawing a hen with feathers and legs. Add eggs around hen.	"Drawing A Hen" Objective: Learning to use texture over paint. Practice drawing a hen with feathers and legs. Add eggs around hen.
Tuesday	"Car Painting" Objective: To create abstract art.	Rub with black crayon first. Let children roll car into blue, then red and then yellow. Create tire marks with last car dipped in black.	Rub with black crayon first. Let children roll car into blue, then red and then yellow. Create tire marks with last car dipped in black.	Rub with black crayon first. Let children roll car into blue, then red and then yellow. Create tire marks with last car dipped in black.	"Drawing A Hen" Objective: Learning to add detail with pencil. Create feathers on hen and add beak with eye.	"Drawing A Hen" Objective: Learning to add detail with pencil. Create feathers on hen and add beak with eye.
Wednesday	"Balloon Painting" objective: To use eye- hand coordination.	"Drawing My Unicorn" Objective: Learning to sketch. Draw unicorn standing with trees in the area.	"Drawing My Unicorn" Objective: Learning to sketch. Draw unicorn standing with trees in the area.	"Drawing My Unicorn" Objective: Learning to sketch. Draw unicorn standing with trees in the area.	"Drawing My Unicorn" Objective: Learning to sketch. Draw unicorn standing with trees in the area.	"Drawing My Unicorn" Objective: Learning to sketch. Draw unicorn standing with trees in the area.
Thursday	"Texture Painting" Objective: To learn to create dimension in art.	Color first with black crayon. Roll red containing sand over black. Glue yellow circles of paper around edge.	Color first with black crayon. Roll red containing sand over black. Glue yellow circles of paper around edge.	Color first with black crayon. Roll red containing sand over black. Glue yellow circles of paper around edge.	"Outlining My Unicorn" Using purple for the head, outline. Use black for mane and eye.	"Outlining My Unicorn" Using purple for the head, outline. Use black for mane and eye.
Friday	"Paper Collage" Objective: To use eye hand coordination.	Color with all colors and apply glue onto paper. Give children papers of all sizes to glue.	Color with all colors and apply glue onto paper. Give children papers of all sizes to glue.	Stencil Art" Objective: Learning to use imagination. Create your own design using stencils and markers.	Stencil Art" Objective: Learning to use imagination. Create your own design using stencils and markers.	Stencil Art" Objective: Learning to use imagination. Create your own design using stencils and markers.



Theme: Ballads, Folktales and Fables

Class: Creative Movement

Week: February 5- 9, 2018

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Space awareness	Relay Race	Relay Race	Relay Race	Relay Race	Relay Race
Tuesday	More able to move in space.	Balls through hoops	Physical Fitness Talk & Stretching	Physical Fitness Talk & Stretching	Physical Fitness Talk & Stretching	Physical Fitness Talk & Stretching
Wednesday	To begin to move in rhythm.	Yoga Fitness	Yoga Fitness	Yoga Fitness	Yoga Fitness	Yoga Fitness
Thursday	To begin to kick objects in a particular direction.	Ball Kick (line the balls up and let the kids kick them one by one)	Ball Kick (line the balls up and let the kids kick them one by one)	Ball Kick (line the balls up and let the kids kick them one by one)	Cone wars (Kicking)	Cone wars (Kicking)
Friday	To begin to play catch with large balls.	Beach Ball Toss and Catch	Beach Ball Toss and Catch	Beach Ball Toss and Catch	Beach Ball Toss and Catch and elimination	Beach Ball Toss and Catch and elimination



Theme: Ballads, Folktales and Fables

Class: Computer Lab

Week: February 5- 9, 2018

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To practice typing skills.	Smart Board Frog Street ABC and XYZ; Math-Compare It ABCMouse	Smart Board Frog Street ABC and XYZ; Math-Compare It ABCMouse	Smart Board Frog Street ABC and XYZ; Math-Compare It ABCMouse	Smart Board Frog Street ABC and XYZ; Math-Compare It ABCMouse	Kid Keys ABCMouse
Tuesday	Intro to Arthur's Schoolhouse Adventure	Arthur's Schoolhouse Adventure	Arthur's Schoolhouse Adventure	Arthur's Schoolhouse Adventure	Arthur's Schoolhouse Adventure	Arthur's Schoolhouse Adventure
Wednesday	To identify lower case letters.	Smart Board Matching Letters ABCMouse	Smart Board Matching Letters ABCMouse	Smart Board Matching Letters ABCMouse	Smart Board Matching Letters ABCMouse	Smart Board Matching Letters ABCMouse
Thursday	To be more familiar with the keyboard.	Notepad Name Typing	Notepad Name Typing	Notepad Type name and weekly Sight Words	Notepad Type name and weekly Sight Words	Notepad Type name and weekly Sight Words
Friday	To identify lower case letters.	Smart Board Arthur's Schoolhouse Adventure ABCMouse	Smart Board Arthur's Schoolhouse Adventure ABCMouse	Smart Board Arthur's Schoolhouse Adventure ABCMouse	Smart Board Arthur's Schoolhouse Adventure ABCMouse	Smart Board Arthur's Schoolhouse Adventure ABCMouse



Theme: Ballads, Folktales and Fables

Class: Creative Movement (Dance Room)

Week: February 5- 9, 2018

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn and count musical scales.	“Five Speckled Frogs” • “Cinco ranitas moteadas” and “Shubert’s Shuffle” • “El baile de Shubert”	“Five Speckled Frogs” • “Cinco ranitas moteadas” and “Shubert’s Shuffle” • “El baile de Shubert”	“Five Speckled Frogs” • “Cinco ranitas moteadas” and “Shubert’s Shuffle” • “El baile de Shubert”	“Five Speckled Frogs” • “Cinco ranitas moteadas” and “Shubert’s Shuffle” • “El baile de Shubert”	“Five Speckled Frogs” • “Cinco ranitas moteadas” and “Shubert’s Shuffle” • “El baile de Shubert”
Tuesday	To learn about the verses and refrains in a song.	Musical Cat and Fish • Gato y pez musical game Yoga for Kids	Musical Cat and Fish • Gato y pez musical game Yoga for Kids	Musical Cat and Fish • Gato y pez musical game Yoga for Kids	Musical Cat and Fish • Gato y pez musical game Yoga for Kids	Musical Cat and Fish • Gato y pez musical game Yoga for Kids
Wednesday	To learn a new dance to a classic song.	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance
Thursday	To learn more about animal sounds and movements.	Move like story animals Yoga for Kids	Move like story animals Yoga for Kids	Move like story animals Yoga for Kids	Move like story animals Yoga for Kids	Move like story animals Yoga for Kids
Friday	To improve our theatrical presence.	Act out exaggerations	Act out exaggerations	Act out exaggerations	Act out exaggerations	Act out exaggerations



Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	<ul style="list-style-type: none"> Vocabulary Card exaggerate Introduce letters of the week The Rooster Who Went to His Uncle's Wedding Discuss events in the story Photo Activity Cards 93, 98 Discuss real and make believe cats Invite children to practice Balloon p 168 Mandarin Class 	<ul style="list-style-type: none"> Vocabulary Card exaggerate The Rooster Who Went to His Uncle's Wedding Discuss the author and illustrator. <ul style="list-style-type: none"> Discuss latin folktales Photo Activity Cards 134, 135 Mandarin Class 	<ul style="list-style-type: none"> Vocabulary Card exaggerate "Frog Went a Courtin' " listening story Sequence the story events Identify story events as fiction and could happen Photo Activity Cards 93, 98 Mandarin Class 	<p>"Frog Went a Courtin' " listening story</p> <ul style="list-style-type: none"> Sequence the story events Identify story events as fiction and could happen Photo Activity Cards 93, 98 Mandarin Class 	<ul style="list-style-type: none"> Vocabulary Card exaggerate Introduce letters of the week The Rooster Who Went to His Uncle's Wedding Discuss events in the story Photo Activity Cards 93, 98 Discuss real and make believe cats Invite children to practice Balloon p 168 Mandarin Class
Tuesday	<ul style="list-style-type: none"> S, T, and U Pocket Letters and Pictures "The Cat and the Mice" listening story <ul style="list-style-type: none"> Introduce fables Identify the moral of the story Photo Activity Cards 99, 129 Teach children Cat's Meow calming strategy p 168. Mandarin Class 	<ul style="list-style-type: none"> Photo Activity card 93 "Puss in Boots" listening story Describe main story character Compare Puss and el señor don Gato Photo Activity Cards 99, 129 Mandarin Class 	<p>"The Cat and the Mice" listening story</p> <ul style="list-style-type: none"> Introduce fables Identify the moral of the story Photo Activity Card 129 Mandarin Class 	<p>"Puss in Boots" listening story</p> <ul style="list-style-type: none"> Describe main story character Compare Puss and el señor don Gato Photo Activity Cards 99, 129 Mandarin Class 	<ul style="list-style-type: none"> S, T, and U Pocket Letters and Pictures "The Cat and the Mice" listening story <ul style="list-style-type: none"> Introduce fables Identify the moral of the story Photo Activity Cards 99, 129 Teach children Cat's Meow calming strategy p 168. Mandarin Class
Wednesday	<ul style="list-style-type: none"> V, W, and X Pocket Letters and Pictures Ff and frog; Rr and rana; Rr and rabbit "The Chihuahua and the Leopard" story folder Discuss the moral of the story Discuss where fables, folktales, and ballads come from 	<ul style="list-style-type: none"> Photo Pockets Ff and frog; Rr and rana; Rr and rabbit Identify the beginning, middle, and end of a story "The Chihuahua and the Leopard" story folder Discuss the moral of the story 	<ul style="list-style-type: none"> Photo Pockets Ff and frog; Rr and rana; Rr and rabbit Identify the beginning, middle, and end of a story "The Chihuahua and the Leopard" story folder Photo Activity Cards 93,98, 99 	<ul style="list-style-type: none"> Photo Pockets Ff and frog; Rr and rana; Rr and rabbit Identify the beginning, middle, and end of a story "The Chihuahua and the Leopard" story folder <ul style="list-style-type: none"> Develop vocabulary Discuss the moral of the story 	<ul style="list-style-type: none"> V, W, and X Pocket Letters and Pictures Ff and frog; Rr and rana; Rr and rabbit "The Chihuahua and the Leopard" story folder <ul style="list-style-type: none"> Discuss the moral of the story Discuss where fables, folktales, and ballads come from
Thursday	<ul style="list-style-type: none"> Y, Z Pocket Letters and Pictures "The Tortoise and the Hare" listening story Photo Activity Card 98: Describe and discuss rabbits Photo Activity Cards 135, 135 Implement Bunny Breathing p 168 Mandarin Class 	<ul style="list-style-type: none"> Sequence Cards The Rooster Who went to His Uncle's Wedding "The Tortoise and the Hare" listening story <ul style="list-style-type: none"> Do you think the turtle showed commitment Photo Activity Cards 98 Mandarin Class 	<ul style="list-style-type: none"> Compare and contrast a hen and a rooster "The Tortoise and the Hare" listening story <ul style="list-style-type: none"> Describe and discuss rabbits Identify moral of story Photo Activity Cards 129, 134, 135 Mandarin Class 	<ul style="list-style-type: none"> Sequence Cards The Rooster Who went to His Uncle's Wedding Compare and contrast a hen and a rooster "The Tortoise and the Hare" listening story <ul style="list-style-type: none"> Describe and discuss rabbits Identify moral of story Photo Activity Cards 135, 135 Mandarin Class 	<ul style="list-style-type: none"> Y, Z Pocket Letters and Pictures "The Tortoise and the Hare" listening story Photo Activity Card 98: Describe and discuss rabbits Photo Activity Cards 135, 135 Implement Bunny Breathing p 168 Mandarin Class
Friday	<ul style="list-style-type: none"> "Pecos Bill" listening story Sound out letters of the week Compare Pecos Bill to modern superheroes "Paul Bunyan" listening story Introduce tall tale as a genre Identify exaggerations in story Texas legends: discuss things unique to Texas 	<ul style="list-style-type: none"> "Paul Bunyan" listening story <ul style="list-style-type: none"> Introduce tall tale as a genre Identify exaggerations in story SHOW AND TELL ABOUT YOUR FAVORITE FOLKTALE 	<ul style="list-style-type: none"> Sequence Cards The Rooster Who went to His Uncle's Wedding "Pecos Bill" listening story <ul style="list-style-type: none"> Enrich vocabulary Compare Pecos Bill to modern superheroes SHOW AND TELL ABOUT YOUR FAVORITE FOLKTALE 	<ul style="list-style-type: none"> "Paul Bunyan" listening story <ul style="list-style-type: none"> Introduce tall tale as a genre Identify exaggerations in story SHOW AND TELL ABOUT YOUR FAVORITE FOLKTALE 	<ul style="list-style-type: none"> "Pecos Bill" listening story <ul style="list-style-type: none"> Sound out letters of the week Compare Pecos Bill to modern superheroes "Paul Bunyan" listening story <ul style="list-style-type: none"> Introduce tall tale as a genre Identify exaggerations in story Texas legends: discuss things unique to Texas



Theme: Ballads, Folktales and Fables

民谣、民间故事、寓言

Class: Mandarin

Week: February 5- 9, 2018

Day of the Week	Objective/ Vocabulary	Gard 2	Gard 3	Crème Prep	Transitional zkindergarten	Private Kindergarten
Monday						
Tuesday						
Wednesday						
Thursday	Folktale Moral organizer To discuss about the story. 民间故事：道德意义组织者 讨论有关故事	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Good Friends" 听故事：《乌龟和野兔》 歌谣“小白兔，白又白”	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Good Friends" 听故事：《乌龟和野兔》 歌谣“小白兔，白又白”	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Good Friends" 听故事：《乌龟和野兔》 歌谣“小白兔，白又白”	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Good Friends" 听故事：《乌龟和野兔》 歌谣“小白兔，白又白”	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Good Friends" 听故事：《乌龟和野兔》 歌谣“小白兔，白又白”
Friday	Second Tall tale third weather vane To compare Pecos Bill to modern superheroes. 其二、高大故事、其三、风向标 对比佩科斯比尔与现超人	Listening story "Pecos Bill" Song "John Appleseed" 故事《佩科斯比尔》	Listening story "Pecos Bill" Song "John Appleseed" 故事《佩科斯比尔》	Listening story "Pecos Bill" Song "John Appleseed" 故事《佩科斯比尔》	Listening story "Pecos Bill" Song "John Appleseed" 故事《佩科斯比尔》	Listening story "Pecos Bill" Song "John Appleseed" 故事《佩科斯比尔》



Theme: Ballads, Folktales and Fables

Class: Music

Week: February 5- 9, 2018

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Description
Monday	To learn and count musical scales.	"Five Speckled Frogs" • "Cinco ranitas moteadas" and "Shubert's Shuffle" • "El baile de Shubert"	"Five Speckled Frogs" • "Cinco ranitas moteadas" and "Shubert's Shuffle" • "El baile de Shubert"	"Five Speckled Frogs" • "Cinco ranitas moteadas" and "Shubert's Shuffle" • "El baile de Shubert"	"Five Speckled Frogs" • "Cinco ranitas moteadas" and "Shubert's Shuffle" • "El baile de Shubert"	"Five Speckled Frogs" • "Cinco ranitas moteadas" and "Shubert's Shuffle" • "El baile de Shubert"	Coordinates sequence of movements to perform tasks
Tuesday	To learn about the verses and refrains in a song.	Musical Cat and Fish • Gato y pez musical game	Musical Cat and Fish • Gato y pez musical game	Musical Cat and Fish • Gato y pez musical game	Musical Cat and Fish • Gato y pez musical game	Musical Cat and Fish • Gato y pez musical game	Is aware of where own body is in space; respects personal boundaries
Wednesday	To learn a new dance to a classic song.	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Responds to different musical styles through movement and play
Thursday	To learn more about animal sounds and movements.	Move like story animals Peter and the Wolf	Move like story animals Peter and the Wolf	Move like story animals Peter and the Wolf	Move like story animals Peter and the Wolf	Move like story animals Peter and the Wolf	Participates in classroom music activities
Friday	To improve our theatrical presence.	Act out exaggerations	Act out exaggerations	Act out exaggerations	Act out exaggerations	Act out exaggerations	Remains focused on engaging group activities for an age appropriate range of time
Centers:	Piano, music books, note tracing, microphones and song cards						



Theme: Ballads, Folktales and Fables

Class: Spanish

Week: February 5-9, 2018

Day of the Week	Objective/ Vocabulary	Toddler Club	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Despues: After Balada: ballad Antes: Before To chart cause-and-effect relationships.	Read <i>The Rooster Who Went to His Uncle's Wedding</i> • <i>El gallo que fue a la boda de su tío</i> Song "El sapito que se fue a casa un día"	Read <i>The Rooster Who Went to His Uncle's Wedding</i> • <i>El gallo que fue a la boda de su tío</i> Song "El sapito que se fue a casa un día"	Read <i>The Rooster Who Went to His Uncle's Wedding</i> • <i>El gallo que fue a la boda de su tío</i> Song "El sapito que se fue a casa un día"	Read: <i>The Rooster Who Went to His Uncle's Wedding</i> • <i>El gallo que fue a la boda de su tío</i> Song "El sapito que se fue a casa un día"	Read <i>The Rooster Who Went to His Uncle's Wedding</i> • <i>El gallo que fue a la boda de su tío</i> Song "El sapito que se fue a casa un día"	Read <i>The Rooster Who Went to His Uncle's Wedding</i> • <i>El gallo que fue a la boda de su tío</i> Song "El sapito que se fue a casa un día"
Tuesday	Paso ligero: brisk Causa: cause Efecto: effect Exagerado: exaggerate To describe main story character.	El calendario Listening story "Puss in Boots" • "El gato con botas" Song "El señor Don Gato" (p.192)	El calendario Listening story "Puss in Boots" • "El gato con botas" Song "El señor Don Gato" (p.192)	El calendario Listening story "Puss in Boots" • "El gato con botas" Song "El señor Don Gato"	El calendario Listening story "Puss in Boots" • "El gato con botas" Song "El señor Don Gato"	El calendario Listening story "Puss in Boots" • "El gato con botas" Song "El señor Don Gato"	El calendario Listening story "Puss in Boots" • "El gato con botas" Song "El señor Don Gato"
Wednesday	Fable: fibula Cuento: cuento Lazo: lazo Leñador: Lumberjack To discuss the moral of the story.	Story folder "The Chihuahua and the Leopard" • "El perrito Chihuahua y el leopardo" Song "Esta era una viejita que se comio una mosca" (p.184)	Story folder "The Chihuahua and the Leopard" • "El perrito Chihuahua y el leopardo" Song "Esta era una viejita que se comio una mosca" (p.184)	Story folder: "The Chihuahua and the Leopard" • "El perrito Chihuahua y el leopardo" Song "Esta era una viejita que se comio una mosca"	Story folder: "The Chihuahua and the Leopard" • "El perrito Chihuahua y el leopardo" Song: "Esta era una viejita que se comio una mosca"	Story folder "The Chihuahua and the Leopard" • "El perrito Chihuahua y el leopardo" Song "Esta era una viejita que se comio una mosca"	Story folder "The Chihuahua and the Leopard" • "El perrito Chihuahua y el leopardo" Song "Esta era una viejita que se comio una mosca"
Thursday	Folclórico: folktale Moral: moral Organizador: organizer To discuss about the story.	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Buenos amigos"	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Buenos amigos"	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Buenos amigos"	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Buenos amigos"	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Buenos amigos"	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Buenos amigos"
Friday	Segundo: Second Cuento increíble: Tall tale Tercero: third Vetea: weather vane To compare Pecos Bill to modern superheroes.	Listening story "Pecos Bill" Song "Juan Manzanero"	Listening story "Pecos Bill" Song "Juan Manzanero"	Listening story: "Pecos Bill" Song "Juan Manzanero"	Listening story: "Pecos Bill" Song: "Juan Manzanero"	Listening story "Pecos Bill" Song "Juan Manzanero"	Listening story "Pecos Bill" Song "Juan Manzanero"



Theme: Ballads, Folktales and Fables

Class: STEM

Week: February 5-9, 2018

Day of the week	Objective	Gard 2	Gard 3	Crème Prep
Monday	G2-TK Uses the verbal ordinal terms V.A.7 Demonstrates the use of location words. V.C.3	"The rooster that went to his uncle's wedding" Sequencing	"The rooster that went to his uncle's wedding" Sequencing	"The rooster that went to his uncle's wedding" Sequencing
Tuesday	G2-TK Uses the verbal ordinal terms V.A.7 Demonstrates the use of location words. V.C.3	"There was an old lady who swallow a fly" Use ordinal numbers	"There was an old lady who swallow a fly" Use ordinal numbers	"There was an old lady who swallow a fly" Use ordinal numbers
Wednesday	G2-TK Demonstrates awareness of one- to - one relationships V.E.1	"Tortoise wins the race" Measuring length	"Tortoise wins the race" Measuring length	"Tortoise wins the race" Measuring length
Thursday	G2-TK Describes, observes and investigates properties and characteristics of common objects. VIA1	"Story jewels water experiment" Mixing oil and water	"Story jewels water experiment" Mixing oil and water	"Story jewels water experiment" Mixing oil and water
Friday	Chef it up!!! Can recognize how much can be placed within an object. V.D.2	Healthy parfait Vanilla yogurt, cheerios, strawberry	Healthy parfait Vanilla yogurt, cheerios, strawberry	Healthy parfait Vanilla yogurt, cheerios, strawberry



Theme: *Ballads , Folktales and Fables*

Class: **STEM**

Week: *February 5- 9, 2018*

Day of the week	Objective	TK Math Scott Foresman Math	TK Science	PK Math Everyday Mathematics	PK Science
Monday	Describes, observes and investigates properties and characteristics of common objects. VIA1	Identify Halves P 171- 172	Splitting things in half to understand halves.	Math Boxes: 5.10	Splitting things in half to understand halves.
Tuesday	Describes, observes and investigates properties and characteristics of common objects. VIA1	Make equal groups P 173	Splitting things in half to understand halves.	Math boxes 5.11	Splitting things in half to understand halves.
Wednesday	Describes, observes and investigates properties and characteristics of common objects. VIA1	Make equal groups P 174	"Story jewels water experiment" Mixing oil and water	Math boxes 5.12	"Story jewels water experiment" Mixing oil and water
Thursday	Describes, observes and investigates properties and characteristics of common objects. VIA1	Problem Solving 175 -176	Geometry picnic Cutting pictures of fruits and vegetables in half	Math boxes	Geometry picnic Cutting pictures of fruits and vegetables in half
Friday	Describes, observes and investigates properties and characteristics of common objects. VIA1	Review Chapter 7 Exploring solids and shapes	Healthy parfait Vanilla yogurt, cheerios, strawberry	Money and time	Healthy parfait Vanilla yogurt, cheerios, strawberry