

Whole Group

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Kindergarten Lesson Plans

Kindergarten – Teacher’s Name

Week: 1/2/18-1/8/18

	Phonemic Awareness Blending Phonemes	Letter Names Letters Aa, Cc, Tt, Pp	Vocabulary Synonyms	Fluency Reading Rate	Comprehension Text and Graphic Features	Language Arts Adjectives for Numbers
		Monday	Tuesday	Wednesday	Thursday	Friday
	Calendar	Pledge of Allegiance/ Calendar Math/ Dictionary Diving Morning Message: What are shapes?	Pledge of Allegiance/ Calendar Math/ Dictionary Diving Morning Message: Where can you find shapes?	Pledge of Allegiance/ Calendar Math/ Dictionary Diving Morning Message: How can shapes help you understand your environment?	Pledge of Allegiance/ Calendar Math/ Dictionary Diving Morning Message: Shapes can come together to build new things. Tanagram Puzzles	Pledge of Allegiance/ Calendar Math/ Dictionary Diving Morning Message: “Building Together Apart” utilization of block shapes to create.

	<p>Social Studies/ Science Theme</p>		<p>S.F.: Where do Animals Live? All living things around you are part of your environment. Different animals live in different environments that are suited for all of their needs.</p>	<p>S.S.: Geography "Where We Live." A neighborhood is a place where people live, work, and play. Read: "All Together Geography" pg. 5 Introduce Vocabulary: community, city, suburb, town Create an accordion book and draw a person you know and see in your neighborhood each day.</p>	<p>S.F.: Review vocabulary words: environment, shelter, habitat, and extinct. "Read About It!" Salty Water, In a Rain Forest pgs. 317-318 Animal Scavenger Hunt: Animal Tracks</p>	<p>S.S.: Geography "Where We Live" There are many kinds of neighborhoods with many differences. Introduce vocabulary: farm, city, suburb, and town. Let's Build a Neighborhood" Four groups will each be assigned a different type of neighborhood to build and create using various building materials.</p>
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<p>Journeys Whole Group</p>	<p>Math</p>		<p>Review: Language of addition and subtraction, and problem solving strategies Scott Foresman: Zero in Subtraction pgs. 67-68</p>	<p>Review: Language of addition and subtraction, and problem solving strategies, patterns in addition and subtraction. Scott Foresman: Vertical Subtraction pgs. 69-70</p>	<p>Review: Language of addition and subtraction, and problem solving strategies, patterns in addition and subtraction. Scott Foresman: Choose an Operation pgs.71-72</p>	<p>Review: Language of addition and subtraction, and problem solving strategies, patterns in addition and subtraction. Scott Foresman: Diagnostic Checkpoint pgs. 73-74</p>
		<p>Lesson 10 What can we create with shapes?</p> <p>Daily Language - Opening Routines - Oral Vocabulary - Phonemic Awareness</p>	<p>Opening Routines: T388-T389 *Phonemic Awareness -High Frequency Words Vocabulary Boost Read Aloud Book: David's Drawings T390-T397 Oral Vocabulary: T398</p>	<p>Opening Routines: T406-T407 *Phonemic Awareness High-Frequency Words Vocabulary Boost Phonemic Awareness: T408 Extras: Vowel Teams Sight Word Module: Watching T.V.</p>	<p>Opening Routines: T422-423 *Phonemic Awareness High-Frequency Words Vocabulary Boost Phonemic Awareness: T424 Extras: Word, Word, Oh My Word! One Word Swaps</p>	<p>Opening Routines: T433-T435 *Phonemic Awareness High Frequency Words Vocabulary Boost Extras: Tanagram Animal Puzzles Sight Word Module: Watching T.V. Lights Out Story Two Vowels</p>

		Phonemic Awareness: T400		Sight Word Module: Watching T.V. Two Vowels		
Whole Group	Word Work - Letter Names - High-Frequency Words	Phonics: Review Letters Aa, Tt, T400-T401 Words to Know: T402-T403	Phonics: Review Letters Cc, Pp, T408-T409 Words to Know: T411	Phonics: Review Letters Aa, Tt, Cc, Pp, T424-425 Phonics and Fluency: Review T426	Words to Know: T436	Extend The Topic Independent Reading T446
	Skills and Strategies Reading Fluency Text Based Comprehension	Read Aloud Book: David's Drawings" T391-T397 Think Through the Text Model Fluency: T390 Respond to the Read Aloud Book: T398-T399	Introduce the Big Book: "Mouse Shapes" T410-T411 Think Through the Text: Read the Big Book "Mouse Shapes" T412-T417 Model Fluency:	Read The Student Book: "Mmmm, Good!" T427 Dig deeper How to Analyze the Text T428-T429 Story Structure *Understanding characters * Reread the	Read the Student Book: "The Playground" T436 Fluency: Read With Expression T436 Vocabulary Strategies: Classify and Categorize	Extend the Topic: T446-T447 *Domain Specific Vocabulary * Independent Reading *Speaking and Listening

			T412 Respond To the Big Book: T418-T419	Big Book: “Mouse Shapes” Your Turn: T430 Enrich Vocabulary: T431	Shape Words T437 Connect to the Topic: Read Signs and Shapes T438-T440 Compare Texts T441	
	Grammar and Writing Writing Prompt: Narrative Writing	Adjectives for Size and Shape T404 Informative Writing T405 Description	Adjectives for Size and Shape T420 Informative Writing T421 Description	Adjectives for Size and Shape T432 Informative Writing T433 Description	Adjectives for Size and Shape T442 Informative Writing T443 Description	Adjectives for Size and Shape T448 Informative Writing T449 Description
Small Groups	Small Groups Options	Suggestions for small groups see T451-T469	Suggestions for small groups see T451-T469	Suggestions for small groups see T451-T469	Suggestions for small groups see T451-T469	Suggestions for small groups see T451-T469