

Curriculum Legend:
FS- Frog street
OP- Open Court
SRA -Art Connections

Objectives:
 Objectives of the curriculum are included within the enrichment and homeroom lesson plans.

In the Art Studio, children are allowed to manipulate a variety of art media and use variety of art tools.






Enrichment Lesson Plan

Theme: Unit 5 Lesson 5-An Animal is a form

Class: Art

Week: January 29-February 2

ARTIST PROFILE: Frank Lloyd Wright,

Day of the Week	Garderie 2	Garderie 3	Crème Preparatory	Private Kindergarten
Monday	<p>Creating Birds</p> <p>Obj: I can create birds in a tree. We will discuss what a bird builds in a tree and how a tree can be their home.</p>	<p>Creating Birds</p> <p>Obj: I can create birds in a tree. We will discuss what a bird builds in a tree and how a tree can be their home.</p>	<p>Creating Birds</p> <p>Obj: I can create birds in a tree. We will discuss what a bird builds in a tree and how a tree can be their home.</p>	
Tuesday	<p>Creating a Fox</p> <p>Obj: I can create a fox using the heart shape. We will discuss if we have seen a real fox before. We will talk about their fluffy tales.</p>	<p>Creating a Fox</p> <p>Obj: I can create a fox using the heart shape. We will discuss if we have seen a real fox before. We will talk about their fluffy tales.</p>	<p>Creating a Fox</p> <p>Obj: I can create a fox using the heart shape. We will discuss if we have seen a real fox before. We will talk about their fluffy tales.</p>	
Wednesday	<p>Creating a Fish</p> <p>Obj: I can create a fish using a paper plate and paint. We will discuss where we can see fish- pond, lake, ocean, aquarium, koi pond at school!</p>	<p>Creating a Fish</p> <p>Obj: I can create a fish using a paper plate and paint. We will discuss where we can see fish- pond, lake, ocean, aquarium, koi pond at school!</p>	<p>Creating a Fish</p> <p>Obj: I can create a fish using a paper plate and paint. We will discuss where we can see fish- pond, lake, ocean, aquarium, koi pond at school!</p>	
Thursday	<p>Creating a Hen</p> <p>Obj: I can create a hen using a paper plate, my handprint, and paint. We will discuss where hens live. What other animals live on a farm?</p>	<p>Creating a Hen</p> <p>Obj: I can create a hen using a paper plate, my handprint, and paint. We will discuss where hens live. What other animals live on a farm?</p>	<p>Creating a Hen</p> <p>Obj: I can create a hen using a paper plate, my handprint, and paint. We will discuss where hens live. What other animals live on a farm?</p>	
Friday	<p>Creating a Lion</p> <p>Obj: I can create a lion using a paper plate and paint. We will discuss where lions live. Have you seen a lion before? Where? What sound does a lion make?</p>	<p>Creating a Lion</p> <p>Obj: I can create a lion using a paper plate and paint. We will discuss where lions live. Have you seen a lion before? Where? What sound does a lion make?</p>	<p>Creating a Lion</p> <p>Obj: I can create a lion using a paper plate and paint. We will discuss where lions live. Have you seen a lion before? Where? What sound does a lion make?</p>	

Theme: Tools and Machines **Class:** Computer

Enrichment Lesson Plan

Week: Jan 29- Feb 2





Days of the Week	Garderie 2	Garderie 3	Crème Preparatory	Kindergarten
Monday	<ul style="list-style-type: none"> Computer: Play Sounds and Rhymes: alliterative words Table Centers- beginning sound handouts from binder 	<ul style="list-style-type: none"> Computer: Play Sounds and Rhymes: alliterative words Table Centers- beginning sound handouts from binder 	<ul style="list-style-type: none"> Computer: Play Sounds and Rhymes: alliterative words Table Centers- beginning sound handouts from binder Open Book Computer and Journal 	<ul style="list-style-type: none"> Computer: Play Sounds and Rhymes: alliterative words Table Centers- beginning sound handouts from binder Open Book Computer and Journal
Tuesday	<ul style="list-style-type: none"> Computer: Play Writers Corner write about tools and machines Listening Center: Magic School Bus Color of the week: Purple 	<ul style="list-style-type: none"> Computer: Play Writers Corner write about tools and machines Listening Center: Magic School Bus Color of the week: Purple 	<ul style="list-style-type: none"> Computer: Play Writers Corner write about tools and machines Listening Center Open Book Computer and Journal 	<ul style="list-style-type: none"> Computer: Play Writers Corner write about tools and machines Listening Center Open Book Computer and Journal
Wednesday	<ul style="list-style-type: none"> Computer: Tux Paint Table Center: draw and label machine parts Letter of the Week: Aa ABC BINGO 	<ul style="list-style-type: none"> Computer: Tux Paint Table Center: draw and label machine parts Letter of the Week: Aa ABC BINGO 	<ul style="list-style-type: none"> Computer: Tux Paint Table Center: draw and label machine parts Letter of the Week: Aa Open Book Computer and Journal 	<ul style="list-style-type: none"> Computer: Tux Paint Table Center: draw and label machine parts Letter of the Week: Aa Open Book Computer and Journal
Thursday	<ul style="list-style-type: none"> Computer: Replay Sounds and Rhymes Table Centers: Review Shape of the Week: Curved Line Shape BINGO 	<ul style="list-style-type: none"> Computer: Replay Sounds and Rhymes Table Centers: Review Shape of the Week: Curved Line Shape BINGO 	<ul style="list-style-type: none"> Computer: Replay Sounds and Rhymes Table Centers: Review Shape of the Week: Curved Line Open Book Computer and Journal 	<ul style="list-style-type: none"> Computer: Replay Sounds and Rhymes Table Centers: Review Shape of the Week: Curved Line Open Book Computer and Journal
Friday	<p style="text-align: center;">FREE CHOICE</p> Jump Start Pre-K ABCmouse.com iPad lab Centers	<p style="text-align: center;">FREE CHOICE</p> Jump Start Pre-K ABCmouse.com iPad lab Centers	<p style="text-align: center;">FREE CHOICE</p> Jump Start Pre-K ABCmouse.com iPad lab Centers	<p style="text-align: center;">FREE CHOICE</p> Jump Start Kindergarten ABCmouse.com iPad lab Centers

Theme: Tools and Machines

Class: Music, Movement, and Theater

Enrichment Lesson Plan

Week: Jan. 29- Feb 2




Day of the Week	Garderie 2	Garderie 3	Crème Preparatory	Private Kindergarten
Monday	Sing "Peanut butter and Jelly". Discuss the tools that will be needed for each step of making the peanut butter and jelly sandwich.	Sing "Peanut butter and Jelly". Discuss the tools that will be needed for each step of making the peanut butter and jelly sandwich.	Sing "Peanut butter and Jelly". Discuss the tools that will be needed for each step of making the peanut butter and jelly sandwich.	
Tuesday	Play the song "Push, Pull, Swing" (p.188). Invite children to pantomime the actions described the machines or tools in the song.	Play the song "Push, Pull, Swing" (p.188). Invite children to pantomime the actions described the machines or tools in the song.	Play the song "Push, Pull, Swing" (p.188). Invite children to pantomime the actions described the machines or tools in the song.	
Wednesday	Challenge children to think of machines or tools that perform movements. Invite children to try Tug-of-Peace. (p.198)	Challenge children to think of machines or tools that perform movements. Invite children to try Tug-of-Peace. (p.198)	Challenge children to think of machines or tools that perform movements. Invite children to try Tug-of-Peace. (p.198)	Challenge children to think of machines or tools that perform movements. Invite children to try Tug-of-Peace. (p.198)
Thursday	Play the song "Push, Pull, Swing" (p.188). Invite children to pantomime the actions described in the song as they did earlier this week.	Play the song "Push, Pull, Swing" (p.188). Invite children to pantomime the actions described in the song as they did earlier this week.	Play the song "Push, Pull, Swing" (p.188). Invite children to pantomime the actions described in the song as they did earlier this week.	
Friday	Invite children to play I Spy (p.197). Ask children how they have used their eyes and ears as tools to help them play.	Invite children to play I Spy (p.197). Ask children how they have used their eyes and ears as tools to help them play.	Invite children to play I Spy (p.197). Ask children how they have used their eyes and ears as tools to help them play.	









Theme: Tools and Machines/Herramientas y Maquinas

Class: Español/Spanish

Enrichment Lesson Plan
Mrs. Daisy

Week: January 29- February 2

Day of the week	Garderie 2	Garderie 3	Crème preparatory	Kindergarten
Monday	<p>Participation Song: Peanut Butter and Jelly/Mantequilla de Cacahuete y mermelada Action Story:Bake a Cake/Preparar un Pastel Action Story: Make Tortillas/Preparar Tortillas Vocabulary: Herramientas,licuadora,cucharon Objective: Distinguish between tools and ingredients, compare the way tortillas and cake are made</p>	<p>Participation Song: Peanut Butter and Jelly/Mantequilla de Cacahuete y mermelada Action Story:Bake a Cake/Preparar un Pastel Action Story: Make Tortillas/Preparar Tortillas Vocabulary: Herramientas,licuadora,cucharon Objective: Distinguish between tools and ingredients, compare the way tortillas and cake are made</p>	<p>Participation Song: Peanut Butter and Jelly/Mantequilla de Cacahuete y mermelada Action Story:Bake a Cake/Preparar un Pastel Action Story: Make Tortillas/Preparar Tortillas Vocabulary: Herramientas,licuadora,cucharon Objective: Distinguish between tools and ingredients, compare the way tortillas and cake are made</p>	<p>Participation Song: Peanut Butter and Jelly/Mantequilla de Cacahuete y mermelada Action Story:Bake a Cake/Preparar un Pastel Action Story: Make Tortillas/Preparar Tortillas Vocabulary: Herramientas,licuadora,cucharon Objective: Distinguish between tools and ingredients, compare the way tortillas and cake are made</p>
Tuesday	<p>Participation Song: Push,Pull,Swing/empujar,tirar,mecer Story Folder:The shoemaker and the Elves/El Zapatero y los duendes Listening Story: My Grandmother's garden/El jardin de mi abuela Vocabulary: Rastrillo,pala,telefono,brocha Objective: Learn about shoemaker's tools, compare a poem and a story</p>	<p>Participation Song: Push,Pull,Swing/empujar,tirar,mecer Story Folder:The shoemaker and the Elves/El Zapatero y los duendes Listening Story: My Grandmother's garden/El jardin de mi abuela Vocabulary: Rastrillo,pala,telefono,brocha Objective: Learn about shoemaker's tools, compare a poem and a story</p>	<p>Participation Song: Push,Pull,Swing/empujar,tirar,mecer Story Folder:The shoemaker and the Elves/El Zapatero y los duendes Listening Story: My Grandmother's garden/El jardin de mi abuela Vocabulary: Rastrillo,pala,telefono,brocha Objective: Learn about shoemaker's tools, compare a poem and a story</p>	
Wednesday	<p>Game: Tug-of-Peace / Remolcador de paz Listening Story: Machines Large and Small/Maquinas Grandes y Pequeñas Story Folder:The Great enormous Rock/una Piedra Enorme Vocabulary: Maquinaria,carrito,mover Objective: Introduce machines that move things, discuss opposites, match tools to a purpose</p>	<p>Game: Tug-of-Peace / Remolcador de paz Listening Story: Machines Large and Small/Maquinas Grandes y Pequeñas Story Folder:The Great enormous Rock/una Piedra Enorme Vocabulary: Maquinaria,carrito,mover Objective: Introduce machines that move things, discuss opposites, match tools to a purpose</p>	<p>Game: Tug-of-Peace / Remolcador de paz Listening Story: Machines Large and Small/Maquinas Grandes y Pequeñas Story Folder:The Great enormous Rock/una Piedra Enorme Vocabulary: Maquinaria,carrito,mover Objective: Introduce machines that move things, discuss opposites, match tools to a purpose</p>	
Thursday	<p>Participation Song: Push,Pull,Swing/empujar, tirar, mecer Listening Story: Machines Large and Small/Maquinas Grandes y Pequeñas Story Folder:Little Red Hen/La Gallinita Roja Objective: Identify tools used in the story, label wheelbarrow as compound word</p>	<p>Participation Song: Push,Pull,Swing/empujar, tirar, mecer Listening Story: Machines Large and Small/Maquinas Grandes y Pequeñas Story Folder:Little Red Hen/La Gallinita Roja Objective: Identify tools used in the story, label wheelbarrow as compound word</p>	<p>Participation Song: Push,Pull,Swing/empujar, tirar, mecer Listening Story: Machines Large and Small/Maquinas Grandes y Pequeñas Story Folder:Little Red Hen/La Gallinita Roja Objective: Identify tools used in the story, label wheelbarrow as compound word</p>	<p>Participation Song: Push,Pull,Swing/empujar, tirar, mecer Listening Story: Machines Large and Small/Maquinas Grandes y Pequeñas Story Folder:Little Red Hen/La Gallinita Roja Objective: Identify tools used in the story, label wheelbarrow as compound word</p>
Friday	<p>Game: I spy/Yo veo Participation Song: Dias de la semana/Days of the week, Read Aloud : Tools that Help Me/Herramientas que me ayudan Listening Story:Chubert's new friend/El Nuevo amigo de Shubert Vocabulary: Silla de ruedas,ciego, rampas Objective: Discuss tools used by those with special needs, list how can help friend with special needs</p>	<p>Game: I spy/Yo veo Participation Song: Dias de la semana/Days of the week, Read Aloud : Tools that Help Me/Herramientas que me ayudan Listening Story:Chubert's new friend/El Nuevo amigo de Shubert Vocabulary: Silla de ruedas,ciego, rampas Objective: Discuss tools used by those with special needs, list how can help friend with special needs</p>	<p>Game: I spy/Yo veo Participation Song: Dias de la semana/Days of the week, Read Aloud : Tools that Help Me/Herramientas que me ayudan Listening Story:Chubert's new friend/El Nuevo amigo de Shubert Vocabulary: Silla de ruedas,ciego, rampas Objective: Discuss tools used by those with special needs, list how can help friend with special needs</p>	

Day of the Week	Garderie 2	Garderie 3	Crème Preparatory
<p>Monday: Number and Shape</p> 	<ul style="list-style-type: none"> Morning Songs (Good Morning, Shapes, Rainbow Song, Numbers, Apple Tree, Days of the Week) Introduce the number and shape of the week Use dot-a-dot to make a curved line 	<ul style="list-style-type: none"> Morning Songs (Good Morning, Shapes, Rainbow Song, Apple Tree) Introduce the number and shape of the week Use dot-a-dot to make a curved line 	<ul style="list-style-type: none"> Morning Songs (Good Morning, Shapes, Rainbow Song) Introduce the number and shape of the week Use dot-a-dot to make a curved line 
<p>Tuesday: Comparisons</p> 	<ul style="list-style-type: none"> Using pieces of yarn of different lengths use connecting cubes to measure each length. When children have determined how many cubes long a piece of yarn is record on a chart as a class 	<ul style="list-style-type: none"> Using pieces of yarn of different lengths use connecting cubes to measure each length. When children have determined how many cubes long a piece of yarn is record on a chart as a class 	<ul style="list-style-type: none"> Using pieces of yarn of different lengths use connecting cubes to measure each length. When children have determined how many cubes long a piece of yarn is record on a chart by coloring
<p>Wednesday: Measurement</p> 	<ul style="list-style-type: none"> Instruct each child to hold five objects (paper clips, connecting cubes, and crayons) to determine the total weight. Repeat with each object. Then sort the items from lightest to heaviest. Record your findings on the whiteboard Predict how many cotton balls would it take to equal the weight of the crayons? Discuss how you could test your prediction. 	<ul style="list-style-type: none"> Instruct each child to hold five objects (paper clips, connecting cubes, and crayons) to determine the total weight. Repeat with each object. Then sort the items from lightest to heaviest. Record your findings on the whiteboard Predict how many cotton balls would it take to equal the weight of the crayons? Discuss how you could test your prediction. 	<ul style="list-style-type: none"> Instruct each child to hold five objects (paper clips, connecting cubes, and crayons) to determine the total weight. Repeat with each object. Then sort the items from lightest to heaviest. Record your findings on the whiteboard Predict how many cotton balls would it take to equal the weight of the crayons? Discuss how you could test your prediction.
<p>Thursday: Physical Science</p> 	<ul style="list-style-type: none"> In groups, measure a sentence strip with red AngLegs and yellow AngLegs. Discuss the discrepancy between measurements. Help children determine that the shorter the unit, the more units there are to count. Likewise the longer the unit the less there is to count. Why does it take more yellow AngLegs to measure the same distance? 	<ul style="list-style-type: none"> In groups, measure a sentence strip with red AngLegs and yellow AngLegs. Discuss the discrepancy between measurements. Help children determine that the shorter the unit, the more units there are to count. Likewise the longer the unit the less there is to count. Why does it take more yellow AngLegs to measure the same distance? 	<ul style="list-style-type: none"> In pairs, measure a sentence strip with red AngLegs and yellow AngLegs. Discuss the discrepancy between measurements. Help children determine that the shorter the unit, the more units there are to count. Likewise the longer the unit the less there is to count. Why does it take more yellow AngLegs to measure the same distance?
<p>Friday: Spatial Sense</p> 	<ul style="list-style-type: none"> Morning Songs (Good Morning, Shapes, Rainbow Song, Numbers, Apple Tree, Days of the Week) Allow children to work with a partner using blocks to construct various heights and lengths of inclines (ramps). Encourage partners to compare the speeds of their ramps with toy cars. On which ramp does the car go the fastest? How can you adjust the height of the ramp to make the car go slower? 	<ul style="list-style-type: none"> Morning Songs (Good Morning, Shapes, Rainbow Song, Numbers, Apple Tree) Allow children to work with a partner using blocks to construct various heights and lengths of inclines (ramps). Encourage partners to compare the speeds of their ramps with toy cars. On which ramp does the car go the fastest? How can you adjust the height of the ramp to make the car go slower? 	<ul style="list-style-type: none"> Morning Songs (Good Morning, Shapes, Rainbow Song, Numbers, Apple Tree) Allow children to work with a partner using blocks to construct various heights and lengths of inclines (ramps). Encourage partners to compare the speeds of their ramps with toy cars. On which ramp does the car go the fastest? How can you adjust the height of the ramp to make the car go slower?