



## Toddler Club Program

<b>Lesson Plan for Nursery Rhymes- Silly Houses (Week 4)</b>		<b>Date: February 12-16, 2018</b>			
<b>Objective: Children will continue their study of nursery rhymes focusing on The Woman who lived in a shoe and Peter, Peter Pumpkin Eater</b>		Parents as Partners: Send home Parents as Partners Card #28			
English Vocabulary: Broth, pumpkin, woman, kiss, shoe, scatter, lullaby		Spanish Vocabulary: Caldo, calabaza, mujer, beso, zapato, dispersar, cancion de cuna			
American Sign Language (ASL): Broth, pumpkin, woman, kiss, shoe, scatter, lullaby					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Starting the Day</b>	UNITE: Sing "Nursery Rhyme Rap" (Street Sing A Long CD) CALM: Go over last weeks rhymes, and start silly house rhymes. CONNECT: Use Max to welcome children who have been absent. BUILD COMMUNITY: Remind children they are safe and pass around the Safekeeper Box. Box.Calendar/Weather	UNITE: Sing "There was an Old Woman Who Lived in a Shoe" - Frog Street Sing Along CD CALM: Demonstrate to children how the Old Woman blew kisses at the kids. CONNECT: Pick a partner and demonstrate acting out the rhyme. BUILD COMMUNITY: Discuss using helpful hands. Give examples of using helpful hands, such as helping a friend who has fallen down to get up. Box.Calendar/Weather	UNITE: Sing "Peter, Peter Pumpkin Eater"- (Frog Street Rhymes and Shapes CD) CALM: Put your hand to your mouth and demonstrate how to blow kisses. CONNECT: Select a partner and act out the new rhyme. BUILD COMMUNITY: Give children examples of helpful hands and unhelpful hands. Box.Calendar/Weather	UNITE: Sing "There was an Old Woman Who Lived in a Shoe" (Frog Street Rhymes and Shapes CD) CALM: Pair the Children and have them act out the rhyme. CONNECT: Teach children the song "We Wish You Well". Call attention to helpful hands throughout the day. BUILD COMMUNITY: Remind children they are safe and pass around the Safekeeper Box. Calendar/Weather	UNITE: Sing "Peter, Peter Pumpkin Eater" CALM: Invite the children to pair up again and act out this rhyme. Go over both rhymes. CONNECT: Use Max to welcome children who have been absent. Practice blowing kisses. BUILD COMMUNITY: Discuss using helpful hands. Give examples of using helpful hands, such as helping a friend who has fallen down to get up or helping a friend reach something, such as a specific color crayon that is closer to you. Calendar/Weather
<b>Language Development</b>	Frog Street Nursery Rhymes Read "Peter, Peter Pumpkin Eater" and "There Was an Old Lady who Lived in a Shoe". Teach the ASL sign for pumpkin and broth.	Cultural Rhymes Teach children the nursery rhyme "Sweet Mother" (Story Folder)	Bug Invite children to act out the rhyme. Invite children to talk about bugs with wings and bugs without wings , and how they get around.	Frog Street Nursery Rhymes Read "Peter, Peter Pumpkin Eater" and "There Was an Old Lady who Lived in a Shoe". Teach the ASL sign for pumpkin and broth.	Cultural Rhymes Talk to children about living in a shoe and living in a pumpkin, and about feeling safe in their home.
<b>Cognitive Development</b>	Shoe Sort Teach children about pairing shoes out of a box.	Pumpkin Houses in Many Sizes Invite children to arrange pumpkins from smallest to largest.	Sweet Mother Challenge children to use the Story Folder to tell the story themselves.	Home Sweet Home Recite different types of homes. Big homes to small homes. Colorful homes to boring homes.	Nursery Rhyme Match Up Use the "Nursery Rhyme Match Up" cards (Pattern CD) for only those characters from weeks 3-4 and this week.

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<b>Social Emotional Development</b>	Rock -a- bye- Baby Encourage children to sings their baby dolls to sleep with this song.	No Bake Pumpkin Pudding (Vanilla Yogurt) Point out the color of the yogurt and how it smells and what it tastes like.	Pumpkin House Describe a pumkin house and how it is different from their home. Describe the color and the shape.	I Love You Remind children that the Old Lady kissed all her children and sang lullabies to them everyday.	Rock -a- bye- Baby Encourage children to sings their baby dolls to sleep with this song.
<b>Physical Development</b>	Kazoo for You Have children color a toilet paper roll with a crayon or marker to make a Kazoo.	Five in the Bed Discuss the sleeping arrangements for the children who lived in a shoe.	Little Pumpkin Teach children the action rhyme. Ask children how large they thought the pumpkin Peter made for his wife was.	Kangaroo Jump Ask a volunteer to demonstrate how a kangaroo jumps and then hop around the room.	Go In/Out the Window Discuss windows in a house and then windows in a shoe house or pumpkin house.
<b>Outdoor Play</b>	Kangaroo Jump Have children Jump Like Kangaroos	Follow the shoe prints Arrange construction paper shoe prints in a walking pattern from the classroom to the playground. Invite children to follow the path.	Building Castles Invite children to build sandcastles similar to the child in "Sweet Mother". Show children a sandcastle photo for inspiration.	Kangaroo Jump Have children Jump Like Kangaroos	Follow the shoe prints Arrange construction paper shoe prints in a walking pattern from the classroom to the playground. Invite children to follow the path.
<b>Music and Movement</b>	"Nursery Rhyme Rap" (Frog Street Sing- Along CD)	"Two Little Blackbirds" (Frog Street Sing-Along CD)	Jack and Jill (Frog Street Rhymes and Shapes CD)	"I Like Nursery Rhymes"(Shawn Brown Toddler Tunes)	"Eenie Meenie" (Shawn Brown Toddler Tunes)
<b>Learning Centers</b>	Pretend and Learn Set up the center as an emergency emergency room.	Fine Motor Invite children to explore the shoes. Talk with them about how the shoes are different and how they are alike.	Sensory Fill the water table or a small tub with water. Invite children to fill pails with water using eyedroppers.	Math Provide magnetic numerals for children to explore. Sit with children and help them order the numerals.	Pretend and Learn Set up the center as an emergency emergency room.
<b>Learning Goals</b>	Develops a playful interest in repetitive sounds and words. (C.3.b.) Develops emerging skills in caring and cooperation (B.4.f.) Establishes secure relationships with primary caregivers (B.4.c.) Develops a knowledge of the natural environment in the outdoor area of the program (D.1.g.)	Develops a playful interest in repetitive sounds and words. (C.3.b.) Develops emerging skills in caring and cooperation (B.4.f.) Establishes secure relationships with primary caregivers (B.4.c.) Develops a knowledge of the natural environment in the outdoor area of the program (D.1.g.)	Develops a playful interest in repetitive sounds and words. (C.3.b.) Develops emerging skills in caring and cooperation (B.4.f.) Establishes secure relationships with primary caregivers (B.4.c.) Develops a knowledge of the natural environment in the outdoor area of the program (D.1.g.)	Develops a playful interest in repetitive sounds and words. (C.3.b.) Develops emerging skills in caring and cooperation (B.4.f.) Establishes secure relationships with primary caregivers (B.4.c.) Develops a knowledge of the natural environment in the outdoor area of the program (D.1.g.)	Develops a playful interest in repetitive sounds and words. (C.3.b.) Develops emerging skills in caring and cooperation (B.4.f.) Establishes secure relationships with primary caregivers (B.4.c.) Develops a knowledge of the natural environment in the outdoor area of the program (D.1.g.)