

Lesson Plans for Animals • Los animales - Farm Animals (Week 1)				Date	April 2-6, 2018	Teacher	Gard 3
Wonderful Word	agriculture, <i>agricultura</i>	Character Education	Curiosity, <i>Curioso</i> Compassion, <i>Compasión</i>	Technology	ABC and XYZ; Sounds and Rhymes; Tux Paint		
Literacy	Vocabulary, Written Expression		Letter Knowledge	English-A, a, F, f, P, p, H, h, G, g, N, n <i>Spanish-A, a, G, g, C, c</i>	Math	Whole-Part Relationships	
English Vocabulary	agriculture, altogether, calf, cattle, colt, crops, domestic, ewe, farmer, flock, goats, herd, lambs, livestock, ostrich, pasture, poultry, products, sheep						
Spanish Vocabulary	<i>agricultura, en total, ternero, ganado, potro, cosechas, doméstico, oveja, granjero, bandada, chivos, manada, ovejas, animales de cría, avestruz, pastizal, aves de corral, productos, cordero</i>						
LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5		
Greeting Circle	• Building community • Morning Message	• Building community • Morning Message	• Building community • Morning Message	• Building community • Morning Message	• Building community • Morning Message		
Moving and Learning	"Farmer in the Dell" • "Vicente en el pajar" game	"New Chicken Dance"	"One Pretty Pig" • "Un cerdo bonito" action song	Follow the Leader game	"Farmer in the Dell" • "Vicente en el pajar" singing game		
Literacy (Oral Language, Phonics, Handwriting, Read Aloud)	<ul style="list-style-type: none"> <li>Discuss experiences with farm animals</li> <li>Create a KWL chart for farm animals</li> </ul> <b>Centers</b> <ul style="list-style-type: none"> <li>Library and Listening-Add animals to MacDonald's farm</li> <li>Creativity Station-Begin drawing of a farm</li> <li>ABC-Create name tags for Bingo</li> </ul> <i>Farm Animals • Animales de la granja</i> <ul style="list-style-type: none"> <li>Introduce farm vocabulary</li> <li>Gather facts from informational book</li> </ul> "Old MacDonald" • "El viejo Donaldo" story folder <ul style="list-style-type: none"> <li>Identify farm animals</li> <li>Imitate animal sounds</li> </ul>	<ul style="list-style-type: none"> <li>Role-play an action rhyme</li> <li>Compare chickens, ducks, and ostriches</li> </ul> <b>Centers</b> <ul style="list-style-type: none"> <li>Writer's Corner-Copy words with magnetic letters</li> <li>Library and Listening-Retell a story with story props</li> <li>Gross Motor Area-Drop feathers into a box</li> </ul> <i>Farm Animals • Animales de la granja</i> <ul style="list-style-type: none"> <li>Note first letter and sound in animal names</li> <li>Use table of contents</li> </ul> "Half-Chicken" • "Mediopolito" story folder <ul style="list-style-type: none"> <li>Listen for information in story</li> <li>Discuss chicken body parts</li> </ul>	<ul style="list-style-type: none"> <li>Learn more about pigs</li> <li>Fill in KWL chart</li> </ul> <b>Centers</b> <ul style="list-style-type: none"> <li>Library and Listening-Compare photos of pigs</li> <li>Writer's Corner-Copy words with pink pen</li> <li>Creativity Station-Illustrate class story</li> </ul> <i>Farm Animals • Animales de la granja</i> <ul style="list-style-type: none"> <li>Read to learn about pigs and hogs</li> <li>Develop vocabulary</li> </ul> "Pedro, the Curious Pig" • "Pedro, el cerdo curioso" story starter <ul style="list-style-type: none"> <li>Develop idea of <i>curious</i></li> <li>Write a group story</li> </ul>	<ul style="list-style-type: none"> <li>Discuss cows and horses</li> <li>Compare them using a Venn diagram</li> </ul> <b>Centers</b> <ul style="list-style-type: none"> <li>Writer's Corner-Practice writing words</li> <li>Library and Listening-Listen to a story</li> <li>ABC-Circle letters in magazine print</li> </ul> <i>In the Cow's Backyard • La hamaca de la vaca</i> <ul style="list-style-type: none"> <li>Compare real cow to story character</li> <li>Create a T-chart for animal sounds</li> </ul> <i>Farm Animals • Animales de la granja</i> <ul style="list-style-type: none"> <li>Read to learn about cattle and horses</li> <li>Describe photographs</li> </ul>	<ul style="list-style-type: none"> <li>Compare sheep and goats</li> <li>Work on KWL Chart</li> </ul> <b>Centers</b> <ul style="list-style-type: none"> <li>Library and Listening-Add new animals to story</li> <li>Fine Motor-Make a farm animal collage</li> <li>Creativity Station-Make handprint sheep</li> </ul> <i>Farm Animals • Animales de la granja</i> <ul style="list-style-type: none"> <li>Name parent and baby animals</li> <li>Learn about goats and sheep</li> </ul> "Old MacDonald" • "El viejo Donaldo" story folder <ul style="list-style-type: none"> <li>Name farm animals</li> <li>Add verses to song</li> </ul>		
Weekly Learning Centers	<ul style="list-style-type: none"> <li>Construction-Begin construction of a farm</li> <li>Sensory Table-Excavate rocks from the farm field</li> <li>Creativity Station-Cut out pictures of farm animals, produce, or equipment from magazines to create a farm collage</li> </ul>	<ul style="list-style-type: none"> <li>Construction-Add fences using craft sticks</li> <li>Sensory Table-Plow field and plant "seeds"</li> <li>Creativity Station-Paint with feathers</li> </ul>	<ul style="list-style-type: none"> <li>Construction-Add lakes to the farm</li> <li>Sensory Table-Make mud and provide plastic pigs for dramatic play</li> <li>Creativity Station-Paint pink pigs using white and red fingerpaints</li> </ul>	<ul style="list-style-type: none"> <li>Construction-Role-play farm life using plastic animals</li> <li>Sensory Table-Role-play farm life using plastic animals</li> <li>Creativity Station-Paint using a variety of brushes and describe how painting with each brush is different</li> </ul>	<ul style="list-style-type: none"> <li>Construction-Continue dramatic play</li> <li>Sensory Table-Bury "ostrich eggs" and let children find them</li> <li>Creativity Station-Make yarn paintings</li> </ul>		

LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Math and Science</b>	<ul style="list-style-type: none"> <li>Practice solving verbal word problems (addition)</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>Creativity Station-Draw set to match dots on dot cube</li> <li>Science-Sort animal photos</li> </ul>	<ul style="list-style-type: none"> <li>Work with combinations of five</li> <li>Create a Combinations of Five chart</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>Math-Play missing duckling game</li> <li>Science-Match pictures of parent and baby animals</li> </ul>	<ul style="list-style-type: none"> <li>Uses models to demonstrate one less</li> <li>Matches models to chart</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>Gross Motor Area-Roll and score bowling game</li> <li>Science-Do a measurement experiment</li> </ul>	<ul style="list-style-type: none"> <li>Practice one-to-one correspondence</li> <li>Use models to count-on to add</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>Math-Play dot-cube game</li> <li>Creativity Station-Paint one-more dot sets</li> </ul>	<ul style="list-style-type: none"> <li>Develop counting-on strategy for adding</li> <li>Create a counting-cube pattern</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>Gross Motor Area-Throw to practice combinations of five</li> <li>Sensory Table-Make pawprints in play dough</li> </ul>
<b>Character Education</b>					
<b>Closing Circle</b>	<ul style="list-style-type: none"> <li>Reflecting on the day</li> <li>Check on Commitments</li> <li>Kindness Tree</li> <li>Family Connection</li> </ul>	<ul style="list-style-type: none"> <li>Reflecting on the day</li> <li>Check on Commitments</li> <li>Kindness Tree</li> <li>Family Connection</li> </ul>	<ul style="list-style-type: none"> <li>Reflecting on the day</li> <li>Check on Commitments</li> <li>Kindness Tree</li> <li>Family Connection</li> </ul>	<ul style="list-style-type: none"> <li>Reflecting on the day</li> <li>Check on Commitments</li> <li>Kindness Tree</li> <li>Family Connection</li> </ul>	<ul style="list-style-type: none"> <li>Reflecting on the day</li> <li>Check on Commitments</li> <li>Kindness Tree</li> <li>Family Connection</li> </ul>
<b>Outdoor Learning</b>	<ul style="list-style-type: none"> <li>Make a pathway using yarn or rope. Invite children to crow hop along the pathway (hop on two feet).</li> </ul>	<ul style="list-style-type: none"> <li>Invite children to play Hopping Chicken • Pollo saltarín (p. 207).</li> </ul>	<ul style="list-style-type: none"> <li>Play Farmer, May I? • Sr. Granjero, ¿puedo? (p. 207) as you would Mother, May I?</li> </ul>	<ul style="list-style-type: none"> <li>Invite the children to play horseshoes.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage children to play Wolf and Sheep • El lobo y las ovejas (p. 209).</li> </ul>
<b>Learning Goals</b>	<ul style="list-style-type: none"> <li>Increasingly interacts and communicates with peers to initiate pretend-play scenarios that share a common plan and goal</li> <li>Remains focused on engaging group activities for age-appropriate range of time</li> <li>Shows understanding by responding appropriately</li> <li>Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>Demonstrates receptive vocabulary (three to four thousand words)</li> <li>Seeks to understand print</li> <li>Uses category labels to understand how words and objects relate to each other</li> <li>Uses some appropriate writing conventions when writing or giving dictation</li> <li>Identifies and describes the characteristics of organisms</li> <li>Knows that objects or parts of an object can be counted</li> <li>Counts up to ten items and demonstrates that the last count indicates how many items were counted</li> <li>Uses concrete models or makes a verbal word problem for adding up to five objects</li> <li>Uses art as a form of creative self-expression and representation</li> <li>Participates in classroom music activities</li> </ul>	<ul style="list-style-type: none"> <li>Assumes various roles and responsibilities as part of a classroom community</li> <li>Demonstrates empathy and caring for others</li> <li>Recognizes at least 20 letter sounds</li> <li>Uses category labels to understand how words and objects relate to each other</li> <li>Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>Identifies and describes the characteristics of organisms</li> <li>Uses some appropriate writing conventions when writing or giving dictation</li> <li>Counts up to ten items and demonstrates that the last count indicates how many items were counted</li> <li>Verbally identifies, without counting, the number of objects from 1 to 5</li> <li>Recognizes one-digit numerals 0 through 9</li> <li>Demonstrates that all people need food, clothing, and shelter</li> <li>Recognizes, observes, and discusses the relationship of organisms to their environments</li> <li>Discusses the roles and responsibilities of community workers</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates empathy and caring for others</li> <li>Produces the correct sounds for at least ten letters</li> <li>Participates in classroom music activities</li> <li>Uses a large speaking vocabulary, adding several new words daily</li> <li>Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>Asks and answers appropriate questions about the book</li> <li>Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>Identifies and describes the characteristics of organisms</li> <li>Uses some appropriate writing conventions when writing or giving dictation</li> <li>Counts up to ten items and demonstrates that the last count indicates how many items were counted</li> <li>Verbally identifies, without counting, the number of objects from 1 to 5</li> <li>Uses concrete models or makes a verbal word problem for subtracting 1 to 5 objects from a set</li> <li>Investigates and describes sources of energy including light, heat, and electricity</li> <li>Uses category labels to understand how words and objects relate to each other</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes and blends two phonemes into real words with pictorial support</li> <li>Independently writes letters on request</li> <li>Creates or re-creates stories, moods, or experiences through dramatic representations</li> <li>Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>Uses category labels to understand how words and objects relate to each other</li> <li>Produces the correct sounds for at least ten letters</li> <li>Uses a large speaking vocabulary, adding several new words daily</li> <li>Identifies and describes the characteristics of organisms</li> <li>Uses some appropriate writing conventions when writing or giving dictation</li> <li>Counts up to ten items and demonstrates that the last count indicates how many items were counted</li> <li>Verbally identifies, without counting, the number of objects from 1 to 5</li> <li>Uses concrete models or makes a verbal word problem for adding up to five objects</li> <li>Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>Describes, observes, and investigates properties and characteristics of common objects</li> <li>Coordinates sequence of movements to perform tasks</li> </ul>	<ul style="list-style-type: none"> <li>Increasingly interacts and communicates with peers to initiate pretend-play scenarios that share a common plan and goal</li> <li>Independently writes letters on request</li> <li>Demonstrates empathy and caring for others</li> <li>Retells or reenacts a story after it is read aloud</li> <li>Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>Names at least 20 upper and at least 20 lowercase letters</li> <li>Identifies and describes the characteristics of organisms</li> <li>Uses some appropriate writing conventions when writing or giving dictation</li> <li>Knows that objects or parts of an object can be counted</li> <li>Uses words to rote count from 1 to 30</li> <li>Recognizes and creates patterns</li> <li>Combines syllables into words</li> <li>Identifies and describes the characteristics of organisms</li> </ul>