



Early Learning Centers of Excellence.

## fr@gstreet Infant Program



Infant Class: A,B,C,D,E 0-15 months	Date: April 23-27, 2018
Approach Towards Learning: Curiosity, Persistence, Attention, Communication	<b>Parents as Partners:</b> Encouraging Language Skills Babies begin to hear sounds during the 5th month in the womb. In fact, if a mom speaks often during the last trimester of her pregnancy, she will be rewarded by her baby recognizing her voice at birth! The early introduction to speaking lays a foundation for language.
English Vocabulary: Bird	Spanish Vocabulary: Pajaro

## American Sign Language (ASL): Please

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Start Way to	Unite: Sing Skidamarink Connect: Sing every child's name in the song Storytime: Dora's Ducks Photo Activity Cards: #15-Bird	Unite: Sing Hicky Picky Connect: Include each child's name in the chant Storytime: Merry Go Round Photo Activity Cards: #15-Bird	Unite: Sing Skidamarink Connect: Sing every child's name in the song Storytime: Dora's Ducks Photo Activity Cards: #15-Bird		Unite: Sing Skidamarink Connect: Sing every child's name in the song Storytime: Dora's Ducks Photo Activity Cards: #15-Bird
Language Development	C3c Moves body or makes sounds during familiar songs, fingerplays, rhymes <b>3-6mo. Here are my Feet</b> C1b Smiles when spoken to C1b Responds to caregiver's body language and direction <b>6-12mo. Baby Signs</b> C2a Uses consistent sounds, gestures, or words to communicate for a variety of purposes C1b Follows simple requests <b>12-18mo. Sing, Sing a Song</b> C2c Begins to repeat words in simple songs and rhymes	<ul> <li>0-3mo. Begin with a Whisper</li> <li>C1b Responds to different tones of voice</li> <li>3-6 mo. What's This?</li> <li>C2a Responds to caregive's talk by babbling</li> <li>6-12mo. Conversation Starters</li> <li>C2a Responds to caregiver's talk by babbling or cooing</li> <li>C2a Begins to move mouth while looking at caregiver talking</li> <li>12-18mo. Hands</li> <li>C3c Participates in activities or sonds that require listening</li> <li>C3c Imitates body language/sounds during familiar songs, fingerplays, and rhymes</li> </ul>	<ul> <li>0-3mo. Music, Music, Music</li> <li>C3c Moves body or makes sounds during familiar songs, fingerplays, rhymes</li> <li>3-6mo. Here are my Feet</li> <li>C1b Smiles when spoken to</li> <li>C1b Responds to caregiver's body language and direction</li> <li>6-12mo. Baby Signs</li> <li>C2a Uses consistent sounds, gestures, or words to communicate for a variety of purposes</li> <li>C1b Follows simple requests</li> <li>12-18mo. Sing, Sing a Song</li> <li>C2c Begins to repeat words in simple songs and rhymes</li> <li>C3c Imitates body language/sounds during familiar songs, fingerplays, and rhymes</li> </ul>	C1b Responds to different tones of voice <b>3-6 mo. What's This?</b> C2a Responds to caregive's talk by babbling <b>6-12mo. Conversation Starters</b> C2a Responds to caregiver's talk by babbling or cooing C2a Begins to move mouth while looking at caregiver talking <b>12-18mo. Hands</b> C3c Participates in activities or sonds that require listening C3c Imitates body language/sounds during familiar songs, fingerplays, and rhymes	<ul> <li>0-3mo. Music, Music, Music</li> <li>C3c Moves body or makes sounds during familiar songs, fingerplays, rhymes</li> <li>3-6mo. Here are my Feet</li> <li>C1b Smiles when spoken to</li> <li>C1b Responds to caregiver's body language and direction</li> <li>6-12mo. Baby Signs</li> <li>C2a Uses consistent sounds, gestures, or words to communicate for a variety of purposes</li> <li>C1b Follows simple requests</li> <li>12-18mo. Sing, Sing a Song</li> <li>C2c Begins to repeat words in simple songs and rhymes</li> <li>C3c Imitates body language/sounds during familiar songs, fingerplays, and rhymes</li> </ul>

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Cognitive Development	how they can make things happen <b>3-6mo. Balloon Watch</b> D1a Pays attention and exhibits curiosity in people and objects <b>things happen</b> <b>6-12mo. Shake it Out</b> D1b Uses senses to investigate environment to discover what objects	D1c Shows interest in colors, shapes, patterns, and pictures <b>3-6mo. Problem Solving</b> D2b Show imagination, creativity, and uses a variety of stratgeies to to solve problems D2c Applies knowledge to new situations <b>6-12mo. Bubbles Up</b> D2b Shows imagination, creativity, and uses a variety of strategies to solve problems <b>12-18mo. Heart Hunt</b> D3b Searches for missing or hidden objects	D1b Uses senses to investigate environment to discover what objects and people do, how things work, and how they can make things happen <b>3-6mo. Balloon Watch</b> D1a Pays attention and exhibits curiosity in people and objects <b>things happen</b> <b>6-12mo. Shake it Out</b> D1b Uses senses to investigate environment to discover what objects	shapes, patterns, and pictures <b>3-6mo. Problem Solving</b> D2b Show imagination, creativity, and uses a variety of stratgeies to to solve problems D2c Applies knowledge to new situations <b>6-12mo. Bubbles Up</b> D2b Shows imagination, creativity, and uses a variety of strategies to solve problems <b>12-18mo. Heart Hunt</b> D3b Searches for missing or hidden objects	<ul> <li>0-3mo. Jingle, Jingle</li> <li>D1b Uses senses to investigate</li> <li>environment to discover what objects</li> <li>and people do, how things work, and</li> <li>how they can make things happen</li> <li>3-6mo. Balloon Watch</li> <li>D1a Pays attention and exhibits</li> <li>curiosity in people and objects</li> <li>things happen</li> <li>6-12mo. Shake it Out</li> <li>D1b Uses senses to investigate</li> <li>environment to discover what objects</li> <li>and people do, how things work, and</li> <li>how they can make things happen</li> <li>6-12mo. Shake it Out</li> <li>D1b Uses senses to investigate</li> <li>environment to discover what objects</li> <li>and people do, how things work, and</li> <li>how they can make things happen</li> <li>D2b Shows imagination, creativity,</li> <li>and uses a variety of strategies to</li> <li>solve problems</li> <li>12-18mo. Nesting Cups</li> <li>D2b Attempts to nest 3-4 cups of</li> <li>different sizes</li> </ul>
Social Emotional Development	<ul> <li>0-3mo. Peek-a-Boo</li> <li>B2a Expresses several clearly different emotions (happiness, sadness, anger)</li> <li>D3b Enjoys playing peek-a-boo</li> <li>3-6mo. Hands and Feet</li> <li>B2b Explores own hands and feet</li> <li>D3a Looks intently at new faces or objects</li> <li>6-12mo.Name Game</li> <li>B2b Turns and looks at caregiver when their name is called</li> <li>C1a Listens with interest to the language of others</li> <li>12-18mo. Round the House</li> <li>B1c Engages in positive relationships and interactions with adults</li> </ul>	behavior C1a Listens with inerest to language of others <b>6-12mo. Dance with Me</b> B1c Engages in positive relationships and interactions with adult B4a Shows interest and awareness of others	B2a Expresses several clearly different emotions (happiness, sadness, anger) D3b Enjoys playing peek-a-boo <b>3-6mo. Hands and Feet</b> B2b Explores own hands and feet D3a Looks intently at new faces or objects <b>6-12mo.Name Game</b> B2b Turns and looks at caregiver	by staring at them B1b Shows social interactions with a smile and mutual eye gaze <b>3-6mo. This Little Piggy</b> B4a Watches others and tracks their behavior C1a Listens with inerest to language of others <b>6-12mo. Dance with Me</b> B1c Engages in positive relationships and interactions with adult B4a Shows interest and awareness of others	C1a Listens with interest to the language of others <b>12-18mo. Round the House</b> B1c Engages in positive relationships

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Physical Development	Iearning and discovery <b>3-6mo. That's My Baby</b> A3a Develops control of small muscles for manipulation and exploration A3b Coordinates eye and hand movements <b>6-12mo.Spider Fingers</b> A3a Develops control of smalll muscles for manipulation and exploration B1c Engages in positive relationships and interactions with adults <b>12-18mo. Pass the Beanbag</b> A3a Coordinates hand and body	around them <b>3-6mo. Hand-to-Knee Stretch</b> A2a Develops control of large muscles for movement A2b Moves body to acheive a goal <b>6-12mo.Learning to Walk</b> A2a Beings to sit and balance with support A2b Walks on own with increasing	<ul> <li>0-3mo. Follow the Ball</li> <li>A3a Looks at and follows faces and objects with eyes</li> <li>E2a Demonstrates persistence in learning and discovery</li> <li>3-6mo. That's My Baby</li> <li>A3a Develops control of small muscles for manipulation and exploration</li> <li>A3b Coordinates eye and hand movements</li> <li>6-12mo.Spider Fingers</li> <li>A3a Develops control of smalll muscles for manipulation and exploration</li> <li>B1c Engages in positive relationships and interactions with adults</li> <li>12-18mo. Pass the Beanbag</li> <li>A3a Coordinates hand and body movements</li> <li>B4c Plays side-by-side with others</li> </ul>	<ul> <li>0-3mo. Finger Squeeze</li> <li>A3a Develops control of small muscles for manipulation and exploration</li> <li>E1a Demonstrates interest, curiosity, and eagerness in exploring the world around them</li> <li>3-6mo. Hand-to-Knee Stretch</li> <li>A2a Develops control of large muscles for movement</li> <li>A2b Moves body to acheive a goal</li> <li>6-12mo.Learning to Walk</li> <li>A2a Beings to sit and balance with support</li> <li>A2b Walks on own with increasing speed</li> <li>12-18mo. Hokey Pokey</li> <li>A2b Moves body to achieve a goal</li> <li>A3a Coordinates hand and body movements</li> </ul>	<ul> <li>0-3mo. Follow the Ball</li> <li>A3a Looks at and follows faces and objects with eyes</li> <li>E2a Demonstrates persistence in learning and discovery</li> <li>3-6mo. That's My Baby</li> <li>A3a Develops control of small muscles for manipulation and exploration</li> <li>A3b Coordinates eye and hand movements</li> <li>6-12mo.Spider Fingers</li> <li>A3a Develops control of smalll muscles for manipulation and exploration</li> <li>B1c Engages in positive relationships and interactions with adults</li> <li>12-18mo. Pass the Beanbag</li> <li>A3a Coordinates hand and body movements</li> <li>B4c Plays side-by-side with others</li> </ul>