



Toddler Club Program

Theme 8: Traditional Tales Week 4: The Gingerbread Man

Date: April 23-27, 2018

Objective: This week the children will learn about the The Gingerbread Man and will participate in activities that spring from this classic story.

Parents as Partners: Encourage parents to work with their picky eaters in a positive way

English Vocabulary: Gingerbread, Cookies, Creative, Catch, Chase, Thankful, Patience

Spanish Vocabulary: Galleta de Jengibre (gingerbread), Galletas (cookies), Creativo (creative), Atrapar (catch), Perseguir (chase), Agradecido (thankful), Paciencia (patience)

American Sign Language (ASL): *gingerbread, cookies, creative, catch, thankful, patience*

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Starting the Day	<p>Unite:"Runaway Cookies" Calm: Encourage children to stand and run in place. Discuss their breathing when done. Point out that after we run we take deep breaths to help us calm down and relax Connect: Name the children who are absent and send them well wishes. Have children partner up and act out the "Gingerbread Friend" poem.</p> <p>Build Community: Remind children they are safe and pass the SafeKeeper Box. Discuss ways to show gratitude (thanks). Tell children about things you are thankful for. Ask children about what they are thankful for. Encourage children to say thank you this week.</p>	<p>Unite:"Runaway Cookies" Calm: Encourage children to stand and run in place. Discuss their breathing when done. Point out that after we run we take deep breaths to help us calm down and relax Connect: Name the children who are absent and send them well wishes. Have children partner up and act out the "Gingerbread Friend" poem.</p> <p>Build Community: Remind children they are safe and pass the SafeKeeper Box. Discuss ways to show gratitude (thanks). Tell children about things you are thankful for. Ask children about what they are thankful for. Encourage children to say thank you this week.</p>	<p>Unite:"Runaway Cookies" Calm: Encourage children to stand and run in place. Discuss their breathing when done. Point out that after we run we take deep breaths to help us calm down and relax Connect: Name the children who are absent and send them well wishes. Have children partner up and act out the "Gingerbread Friend" poem.</p> <p>Build Community: Remind children they are safe and pass the SafeKeeper Box. Discuss ways to show gratitude (thanks). Tell children about things you are thankful for. Ask children about what they are thankful for. Encourage children to say thank you this week.</p>	<p>Unite:"Runaway Cookies" Calm: Encourage children to stand and run in place. Discuss their breathing when done. Point out that after we run we take deep breaths to help us calm down and relax Connect: Name the children who are absent and send them well wishes. Have children partner up and act out the "Gingerbread Friend" poem.</p> <p>Build Community: Remind children they are safe and pass the SafeKeeper Box. Discuss ways to show gratitude (thanks). Tell children about things you are thankful for. Ask children about what they are thankful for. Encourage children to say thank you this week.</p>	<p>Unite:"Runaway Cookies" Calm: Encourage children to stand and run in place. Discuss their breathing when done. Point out that after we run we take deep breaths to help us calm down and relax Connect: Name the children who are absent and send them well wishes. Have children partner up and act out the "Gingerbread Friend" poem.</p> <p>Build Community: Remind children they are safe and pass the SafeKeeper Box. Discuss ways to show gratitude (thanks). Tell children about things you are thankful for. Ask children about what they are thankful for. Encourage children to say thank you this week.</p>

Language Development	Read "The Gingerbread Man" storyfolder Teach the ASL sign for cookies Ask: Why do you think the gingerbread man ran away?	Read "The Runaway Cookie Parade" storyfolder Teach the ASL sign for creative Ask: Which cookie is your favorite? Why?	Read "Smart Cookie's Bestfriend" Ask: Who is smart cookie's bestfriend? What do the friends like to do?	Read "The Gingerbread Man" storyfolder Teach the ASL sign for cookies Ask: Why do you think the gingerbread man ran away?	Read "The Runaway Cookie Parade" storyfolder Teach the ASL sign for creative Ask: Which cookie is your favorite? Why?
Cognitive Development	Photo Activity Cards #12 Pets #46 Gingerbread cookies Use the suggestions on the back of the cards to stimulate discussion and practice vocabulary.	Gingerbread Man Count Use gingerbread men cutouts to practice counting 1-5. Children without gingerbread men may count on their fingers	Dress the Gingerbread Man Give children supplies and invite them to dress their gingerbread man. Talk about the clothes they choose.	Photo Activity Cards #12 Pets #46 Gingerbread cookies Use the suggestions on the back of the cards to stimulate discussion and practice vocabulary.	Gingerbread Man Count Use gingerbread men cutouts to practice counting 1-5. Children without gingerbread men may count on their fingers
Social Emotional Development	Gingerbread Kids Have each child lie down on a piece of brown butcher paper. Trace around children's bodies so the tracings look like gingerbread boys and girls. Cut out the gingerbread kids and invite children to decorate their gingerbread shape using crayons	Who Took the Cookies? Teach children the chant and then play the game. "Who took the cookies from the cookie jar? Child's name took the cookies from the cookie jar! Who, me? Yes, you! Couldn't be! Then who?" Teach ASL for cookies	Gingerbread Man Color Match Have children pair gingerbread men of the same color	Who Took the Cookies? Teach children the chant and then play the game. "Who took the cookies from the cookie jar? Child's name took the cookies from the cookie jar! Who, me? Yes, you! Couldn't be! Then who?" Teach ASL for cookies	Gingerbread Man Color Match Have children pair gingerbread men of the same color
Physical Development	Gumdrop Hop Place a dozen large construction paper gumdrops on the floor. Challenge children to hop from gumdrop to gumdrop	Gingerbread Girl Twirl Give children streamers and invite them to twirl to "Goody Moody"	Gingerbread Hokey Pokey Invite children to pretend to be gingerbread men doing the Hokey Pokey	Gumdrop Hop Place a dozen large construction paper gumdrops on the floor. Challenge children to hop from gumdrop to gumdrop	Gingerbread Girl Twirl Give children streamers and invite them to twirl to "Goody Moody"
Outdoor Play	Gingerbread Man Race Invite children to pretend to be gingerbread men running away as they race across the playground.	The Gingerbread Man Says Play Gingerbread Man Says like you would play Simon Says. Give commands that children will follow only if preceded by the words "The Gingerbread Man Says..."	Gingerbread Man Race Invite children to pretend to be gingerbread men running away as they race across the playground.	The Gingerbread Man Says Play Gingerbread Man Says like you would play Simon Says. Give commands that children will follow only if preceded by the words "The Gingerbread Man Says..."	Gingerbread Man Race Invite children to pretend to be gingerbread men running away as they race across the playground.
Music and Movement	Frog Street Action Songs "Hokey Pokey"	Frog Street Sing-Along Songs "Gingerbread"	Frog Street Sing-Along Songs "Who Took the Cookies?"	Frog Street Action Songs "Hokey Pokey"	Frog Street Sing-Along Songs "Who Took the Cookies?"

<p>Learning Centers</p>	<p>Math: Encourage children to count while placing O-shaped cereal over the buttons on the gingerbread man.</p>	<p>Creativity Station: Invite children to decorate a gingerbread man</p>	<p>Fine Motor: Encourage children to roll playdough, cut out gingerbread men using cookie cutters and then place them on a cookie sheet. Discuss the color and smell of the playdough</p>	<p>Construction: Invite children to build a gingerbread house using paper blocks or cardboard. Encourage them to add colorful "candy" decorations.</p>	<p>Math: Encourage children to count while placing O-shaped cereal over the buttons on the gingerbread man.</p>
<p>Learning Goals</p>	<p>Develops an increasing capacity to pay attention, focus, concentrate, and be involved Develops responsive and reciprocal communication skills such as turn-taking Shows ability to cope with stress</p>	<p>Develops an increasing capacity to pay attention, focus, concentrate, and be involved Develops responsive and reciprocal communication skills such as turn-taking Shows ability to cope with stress</p>	<p>Develops an increasing capacity to pay attention, focus, concentrate, and be involved Develops responsive and reciprocal communication skills such as turn-taking Shows ability to cope with stress</p>	<p>Develops an increasing capacity to pay attention, focus, concentrate, and be involved Develops responsive and reciprocal communication skills such as turn-taking Shows ability to cope with stress</p>	<p>Develops an increasing capacity to pay attention, focus, concentrate, and be involved Develops responsive and reciprocal communication skills such as turn-taking Shows ability to cope with stress</p>