

## Texas Journeys Private Kindergarten Curriculum

**Week #32**

**Date:** May 14 - 18, 2018

**Your Skills for the Week**

**TEKS  
(Texas Essential Knowledge & Skills)**

<input checked="" type="checkbox"/> <b>Phonemic Awareness</b> Track Syllables	<input checked="" type="checkbox"/> <b>Phonics</b> Letter/Sounds: y, q Blending Words	<input checked="" type="checkbox"/> <b>Vocabulary</b> Oral Vocabulary High-Frequency Words Strategies: Figurative Language	<b>Fluency</b> Reading Rate High-Frequency Words	<input checked="" type="checkbox"/> <b>Comprehension</b> Skill: Main Idea and Details Strategy: Question	<b>Language Arts</b> Grammar Writing
<b>K.10A Main Idea and Details; K.4B Question; RC-K(D) Figurative Language; K.3A Letters/Sounds: y, q; K.2G Blending Words; K.20B Gather and Record Information; K.16A(iv) Prepositions: for, to, with; K.14B Poems</b>					

**Essential Question:**

**How can details help me understand a main idea from a selection?**

**Whole Group**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Daily Language</b>	Opening Routines, T214-215 Phonemic Awareness High-Frequency Words Vocabulary Boost <input checked="" type="checkbox"/> Phonemic Awareness, T215	Opening Routines, T252-253 Phonemic Awareness High-Frequency Words Vocabulary Boost <b>Read Aloud Book</b> , Baby Brains, T254 <b>Introduce Oral Vocabulary</b> <input checked="" type="checkbox"/> Phonemic Awareness, T256	Opening Routines, T262-263 Phonemic Awareness High-Frequency Words Vocabulary Boost <input checked="" type="checkbox"/> Phonemic Awareness, T264	Opening Routines, T278-279 Phonemic Awareness High-Frequency Words Vocabulary Boost <input checked="" type="checkbox"/> Phonemic Awareness, T280	Opening Routines, T286-287 Phonemic Awareness High-Frequency Words Vocabulary Boost <input checked="" type="checkbox"/> Phonemic Awareness, T287
<b>Word Work</b>	<input checked="" type="checkbox"/> <b>Phonics</b> Words with v, z, T216 Connect and Extend: Independent Reading, T216 <b>High Frequency Words</b> , <input checked="" type="checkbox"/> T216	<input checked="" type="checkbox"/> <b>Phonics</b> Letter Yy, T256 <input checked="" type="checkbox"/> <b>High-Frequency Words</b> , off, take, T258	<input checked="" type="checkbox"/> <b>Phonics</b> Letter Qq, T264 <input checked="" type="checkbox"/> <b>High Frequency Words</b> , T266	<input checked="" type="checkbox"/> <b>Phonics</b> Words with y, q, T280 <input checked="" type="checkbox"/> <b>High Frequency Words</b> , T282	<input checked="" type="checkbox"/> <b>Phonics</b> Words with y, q, T288 <input checked="" type="checkbox"/> <b>High-Frequency Words</b> , T288
<b>Skills and Strategies</b>	<b>Fluency</b> Pause for Punctuation, T216 <b>Connect and Extend</b> Read to Connect, T216 Extend Through Media Literacy, T217 Listening and Speaking, T217	<b>Fluency</b> Model Fluency, T255 <b>Listening Comprehension</b> , T255	<b>Introduce the Big Book</b> , T186 <b>Develop Background</b> , T186 <b>Comprehension</b> <input checked="" type="checkbox"/> Story Structure, T187 Infer/Predict, T187 <b>Read the Big Book</b> , You Can Do It, Curious George!, T188 <b>Wrap Up the Big Book</b> , T194 <b>Your Turn</b> , T194 Retelling, T195	<b>Fluency</b> Reading Rate, T281 <b>Read "Not Yet,"</b> T282 <b>Comprehension</b> <input checked="" type="checkbox"/> Main Idea and Details, T283	<b>Read "Can Not Quit Yet,"</b> T288 <b>Vocabulary Strategies</b> Figurative Language, T289 <b>Read "The Three Little Pigs,"</b> T290 Connect to Fairy Tale (Traditional Tale) <b>Making Connections</b> , T291
<b>Enrichment Class</b>	Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"	Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"	Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"	Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"	Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"

**Whole Group**  
Language Arts

**SMALL GROUP**  
Options

**Mathematics**

<p><b>Grammar Writing</b></p> <p><b>Writing Prompt</b></p> <p><b>Draw and Write about something you learned to do at school.</b></p>	<p><b>Grammar</b> Subject-Verb Agreement, T218 <b>Write to Express</b> Sentence Frames: Giving Reasons, T219 Focus Trait: Ideas, T219 <b>HWT</b> - D'Nealian Print Awareness, p. 163</p>	<p><b>Grammar</b> Prepositions: for, to with, T260 <b>Write to Express</b> Poems, T261 Focus Trait: Organization, T261 <b>HWT</b> -D'Nealian Review Capitals, p. 165</p>	<p><b>Grammar</b> Prepositions: for, to, with, T276 <b>Write to Express</b> Poems, T277 Focus Trait: Organization, T277 <b>HWT</b> - D'Nealian Number Discrimination, Number 1, p. 22-24</p>	<p><b>Grammar</b> Prepositions: for, to, with, T284 <b>Write to Express</b> Poems, T285 Focus Trait: Organization, T285 <b>HWT</b> - D'Nealian Numbers 2 and 3, p. 25</p>	<p><b>Grammar</b> Prepositions: for, to, with, T292 <b>Write to Express</b> Poems, T293 Focus Trait: Organization, T293 <b>HWT</b> -D'Nealian Numbers 4 and 5, p. 27</p>
<p><b>Suggestions for Small Groups (See pp T301-T319); Suggestions for Intervention (See pp S32-S41); Suggestions for English Learners (See pp E32-E41.)</b></p>					
<p><b>Concept Review</b></p>	<p>Targeted Concept Review</p>	<p>Targeted Concept Review</p>	<p>Targeted Concept Review</p>	<p>Targeted Concept Review</p>	<p>Targeted Concept Review</p>



*Crème de la Crème.*  
Early Learning Centers of Excellence.



**Texas Journeys Private Kindergarten Curriculum**

**Week #33**

**Date:** May 21 - 25, 2018

**Your Skills for the Week**

**TEKS (Texas Essential Knowledge & Skills)**

<p>✓ <b>Phonemic Awareness</b> Track Syllables</p>	<p>✓ <b>Phonics</b> Review Short Vowels Blending Review: All Letters</p>	<p>✓ <b>Vocabulary</b> Oral Vocabulary High-Frequency Words Strategies: Environmental Print</p>	<p><b>Fluency</b> Read with Expression High-Frequency Words</p>	<p>✓ <b>Comprehension</b> Skill: Understanding Characters Strategy: Summarize</p>	<p><b>Language Arts</b> Grammar Writing</p>
<p><b>K.8B Understanding Characters; K.8A Summarize; K.11B Environmental Print; K.3A Review Short Vowels; K.2G Blending Review: All Letters; K.20B Record and Publish Research; K.16A(iv) Prepositions: in, on, up, out; K.13A Poems</b></p>					

**Essential Question:**

**What clues tell you what a character is thinking and feeling?**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
---------------	----------------	------------------	-----------------	---------------

**Whole Group**

<p><b>Daily Language</b></p> <ul style="list-style-type: none"> <li>• <i>Opening Routines</i></li> <li>• <i>Read Aloud Book</i></li> <li>• <i>Oral Vocabulary</i></li> <li>• <i>Phonemic Awareness</i></li> </ul>	<p>Opening Routines, T294-295 Phonemic Awareness High-Frequency Words Vocabulary Boost ✓Phonemic Awareness, T295</p>	<p>Opening Routines, T332-333 Phonemic Awareness High-Frequency Words Vocabulary Boost Read Aloud Book, Pet Show!, T334 Introduce Oral Vocabulary ✓Phonemic Awareness, T336</p>	<p>Opening Routines, T342-343 Phonemic Awareness High-Frequency Words Vocabulary Boost ✓Phonemic Awareness, T344</p>	<p>Opening Routines, T360-361 Phonemic Awareness High-Frequency Words Vocabulary Boost ✓Phonemic Awareness, T362</p>	<p>Opening Routines, T268-369 Phonemic Awareness High-Frequency Words Vocabulary Boost ✓Phonemic Awareness, T369</p>
<p><b>Word Work</b></p> <ul style="list-style-type: none"> <li>• <i>Phonics</i></li> <li>• <i>High-Frequency Words</i></li> </ul>	<p>✓Phonics Words with y, q, T296 Connect and Extend: Independent Reading, T296 ✓High Frequency Words, T296</p>	<p>✓Phonics Review Aa, Ee, Ii, T336 ✓High-Frequency Words, do, down, have, help, look, out, off, take, T338</p>	<p>✓Phonics Review Letters Oo, Uu, T344 ✓High Frequency Words, T346</p>	<p>✓Phonics Words with a, e, i, o, u, T362 ✓High Frequency Words, T364</p>	<p>✓Phonics Words with a, e, i, o, u, T370 ✓High-Frequency Words, T370</p>
<p><b>Skills and Strategies</b></p> <ul style="list-style-type: none"> <li>• <i>Reading</i></li> <li>• <i>Fluency</i></li> <li>• <i>Comprehension</i></li> </ul>	<p>Fluency Reading Rate, T296 Connect and Extend Read to Connect, T296 Extend Through Research, T297 Listening and Speaking, T297</p>	<p>Fluency Model Fluency, T335 Listening Comprehension, T335</p>	<p>Introduce the Big Book, T346 Develop Background, T346 Comprehension ✓ Understanding Characters, T347 Summarize, T347 Read the Big Book, Miss Bindergarten Celebrates the Last Day of Kindergarten, T348</p>	<p>Fluency Read with Express, T363 Read "Max is Down," T364 Comprehension ✓ Understanding Characters, T365</p>	<p>Read "A Fun Job," T370 Vocabulary Strategies Environmental Print, T371 Read "Schools Then and Now," T372 Connect to Social Studies Making Connections, T373</p>
<p><b>Enrichment Class</b></p>	<p>Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"</p>	<p>Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"</p>	<p>Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"</p>	<p>Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"</p>	<p>Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"</p>

Whole Group  
Language Arts

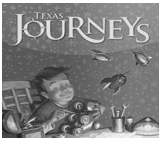
<p><b>Grammar Writing</b></p> <p><b>Writing Prompt</b></p> <p>→ Draw and Write about your favorite part of Kindergarten.</p>	<p>Grammar Prepositions: for, to, with, T298 Write to Express Poems, T299 Focus Trait: Organization, T299 HWT - D'Nealian Practice 1 to 5, p. 29</p>	<p>Grammar Prepositions: in, on, up, out, T340 Write to Express Poems, T341 Focus Trait: Organization, T341 HWT -D'Nealian Numbers 6 and 7, p. 31</p>	<p>Grammar Prepositions: in, on, up, out, T358 Write to Express Poems, T359 Focus Trait: Organization, T359 HWT - D'Nealian Numbers 8 and 9, p. 33</p>	<p>Grammar Prepositions: in, on, up, out, T366 Write to Express Poems, T367 Focus Trait: Organization, T367 HWT - D'Nealian Number 10, p. 35</p>	<p>Grammar Prepositions: in, on, up, out, T374 Write to Express Poems, T375 Focus Trait: Organization, T375 HWT -D'Nealian Practice 6 to 10, p. 37</p>
--	--	---	--	--	--

**SMALL GROUP**  
  
**Options**

Suggestions for Small Groups (See pp T383-T401); Suggestions for Intervention (See pp S42-S51); Suggestions for English Learners (See pp E42-E51.)

Mathematics

<p><b>Concept Review</b></p>	<p>Targeted Concept Review</p>	<p>Targeted Concept Review</p>	<p>Targeted Concept Review</p>	<p>Targed Concept Review</p>	<p>Targeted Concept Review</p>
------------------------------	--------------------------------	--------------------------------	--------------------------------	------------------------------	--------------------------------



Texas Journeys Private Kindergarten Curriculum

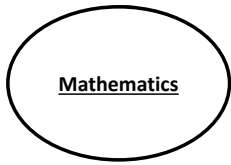
Week #34

Date: May 28 - June 1, 2018

Your Skills for the Week	✓ <b>Phonemic Awareness</b> Track Syllables	✓ <b>Phonics</b> Review Short Vowels Blending Review: All Letters	✓ <b>Vocabulary</b> Oral Vocabulary High-Frequency Words Strategies: Environmental Print	<b>Fluency</b> Read with Expression High-Frequency Words	✓ <b>Comprehension</b> Skill: Understanding Characters Strategy: Summarize	<b>Language Arts</b> Grammar Writing
	TEKS (Texas Essential Knowledge & Skills) K.8B Understanding Characters; K.8A Summarize; K.11B Environmental Print; K.3A Review Short Vowels; K.2G Blending Review: All Letters; K.20B Record and Publish Research; K.16A(iv) Prepositions: in, on, up, out; K.13A Poems					

Essential Question: What clues tell you what a character is thinking and feeling?

		Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group	<b>Daily Language</b> • Opening Routines • Read Aloud Book • Oral Vocabulary • Phonemic Awareness	Closed	Opening Routines, T376-377  ✓	Phonemic Awareness High-Frequency Words Vocabulary Boost	Phonemic Awareness, T377	Phonemic Awareness High-Frequency Words Vocabulary Boost
	<b>Word Work</b> • Phonics • High-Frequency Words	For	✓ Phonics Words with a, e, i, o, u, T378	Connect and Extend: Independent Reading, T378	High Frequency Words, T378	✓ Phonics Words with a, e, i, o, u, T378
	<b>Skills and Strategies</b> • Reading • Fluency • Comprehension	Memorial	Fluency Read with Expression, T378	Connect and Extend Read to Connect, T378 Extend Through Research, T379	Listening and Speaking, T379	Fluency Read with Expression, T378
	<b>Enrichment Class</b>	Day	Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"	Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"	Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"	Art, Computer, Creative Movement, Music, STEM, Spanish, "Chef It Up"
Whole Group Language	<b>Grammar Writing</b>  <b>Writing Prompt</b>  <b>Draw and Write about</b>		Grammar Prepositions: in, on, up, out, T380	Write to Express Poems, T381	HWT - D'Nealian Review 1 to 10, p. 39	Focus Trait: Organization, T381
SMALL GROUP Options	Suggestions for Small Groups (See pp T383-T401); Suggestions for Intervention (See pp S42-S51); Suggestions for English Learners (See pp E42-E51.)					



<b>Concept Review</b>		<b>Targeted Concept Review</b>	<b>Targeted Concept Review</b>	<b>Targeted Concept Review</b>	<b>Targeted Concept Review</b>
-----------------------	--	--------------------------------	--------------------------------	--------------------------------	--------------------------------