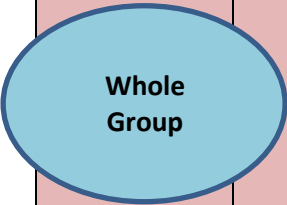


# Kindergarten Lesson Plans

Kindergarten – Ms. Sobh

Week: May 21-25

Skills for the Week	Phonemic Awareness Blend Phonemes	Letter Names Review	Vocabulary Review HFW	Fluency Fluency Rate	Comprehension Characters/Setting Beginning, Middle, End Retelling of a story	Language Arts Handwriting
		Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Calendar</b>	<p>* Month, Day of the Week, Date, Year * Weather Check *School Days Count *Assign weekly jobs</p> <p>OBJ: To recognize days of the week, the date, the month, and the year. To keep track of how many days we have been in school. To check the weather.</p>	<p>* Month, Day of the Week, Date, Year * Weather Check *School Days Count</p> <p>OBJ: To recognize days of the week, the date, the month, and the year. To keep track of how many days we have been in school. To check the weather.</p>	<p>* Month, Day of the Week, Date, Year * Weather Check *School Days Count</p> <p>OBJ: To recognize days of the week, the date, the month, and the year. To keep track of how many days we have been in school. To check the weather.</p>	<p>* Month, Day of the Week, Date, Year * Weather Check *School Days Count</p> <p>OBJ: To recognize days of the week, the date, the month, and the year. To keep track of how many days we have been in school. To check the weather.</p>	<p>* Month, Day of the Week, Date, Year * Weather Check *School Days Count</p> <p>OBJ: To recognize days of the week, the date, the month, and the year. To keep track of how many days we have been in school. To check the weather.</p>

 <p><b>Whole Group</b></p>	<p><b>Social Studies/ Science</b></p> <p><b>Theme</b></p>	<p>Do Not Open Bottle</p> <p>Obj: To explore how we can use water management skills with our plants!</p>	<p>Taco Sauce Coins</p> <p>Obj: To explore which liquid can create some shiny new pennies!</p>	<p>Boat Race</p> <p>Obj: To invent a boat that can float on water using various classroom materials.</p>	<p>Straw through the Potato</p> <p>Obj: To see if you can pierce a potato with a straw.</p>	<p>Can you SEE what you HEAR?</p> <p>Obj: To explore sound and how it affects its surrounding environment.</p>
 <p><b>Whole Group and Small Groups</b></p>	<p><b>Math</b></p>	<p>Story Problems</p> <p>Obj: To explore different problem-solving methods to solve story problems.</p>	<p>Story Problems</p> <p>Obj: To explore different problem-solving methods to solve story problems.</p>	<p>Story Problems</p> <p>Obj: To explore different problem-solving methods to solve story problems.</p>	<p>Story Problems</p> <p>Obj: To explore different problem-solving methods to solve story problems.</p>	<p>Chef it up!</p> <p>Obj: To explore mathematical concepts using edible materials.</p>
 <p><b>Journeys Whole Group</b></p>	<p><b>Daily Language</b></p> <ul style="list-style-type: none"> <li>- Opening Routines</li> <li>- Oral Vocabulary</li> <li>- Phonemic Awareness</li> </ul>	<p>HFW Review</p> <p>Obj: To review our year's HFW.</p>	<p>HFW Review</p> <p>Obj: To review our year's HFW.</p>	<p>HFW Review</p> <p>Obj: To review our year's HFW.</p>	<p>HFW Review</p> <p>Obj: To review our year's HFW.</p>	<p>HFW Review</p> <p>Obj: To review our year's HFW.</p>
	<p><b>Word Work</b></p> <ul style="list-style-type: none"> <li>- Letter Names</li> <li>- High-Frequency Words</li> </ul>	<p>Compound Words</p> <p>Obj: To identify and create compound words.</p>	<p>Compound Words</p> <p>Obj: To identify and create compound words.</p>	<p>Homonyms</p> <p>Obj: To identify and write homonyms</p>	<p>Homonyms</p> <p>Obj: To identify and write homonyms</p>	<p>Homonyms</p> <p>Obj: To identify and write homonyms</p>
	<p><b>Skills and Strategies</b></p>	<p>Magic Tree House: Read Aloud : Characters &amp; Setting</p>	<p>Magic Tree House: Read Aloud: Beginning</p>	<p>Magic Tree House: Read Aloud: Middle</p>	<p>Magic Tree House: Read Aloud: End</p>	<p>Magic Tree House: Story Sandwich</p>

	<p><b>- Reading</b>  <b>- Fluency</b>  <b>- Comprehension</b></p>	<p>Obj:          To identify the characters and setting of the book.</p>	<p>Obj:          To retell and recreate the beginning of the text.</p>	<p>Obj:          To retell and recreate the middle of the text.</p>	<p>Obj:          To retell and create the end of the text.</p>	<p>Obj:          To create a story sandwich on the main idea, five unfamiliar words, and the sequence of the text.</p>
<p><b>Whole Group</b></p>	<p><b>Grammar and Writing</b></p> <p><b>Writing Prompt:</b>  <b>Draw and write about your friends at school.</b></p>	<p>Writing Workshop:          Editing and Revising</p> <p>Obj:          To identify where we can edit and revise to make our writing piece stronger.</p>	<p>Writing Workshop:          Editing and Revising</p> <p>Obj:          To identify where we can edit and revise to make our writing piece stronger.</p>	<p>Writing Workshop:          Editing and Revising</p> <p>Obj:          To identify where we can edit and revise to make our writing piece stronger.</p>	<p>Writing Workshop:          Editing and Revising</p> <p>Obj:          To identify where we can edit and revise to make our writing piece stronger.</p>	<p>Writing Workshop:          Editing and Revising</p> <p>Obj:          To identify where we can edit and revise to make our writing piece stronger.</p>