

Crème de la Crème®

Early Learning Centers of Excellence®

Summer Break Spanish Mandarin Lesson Plan

Theme: Animal Antics

Week: June 25 - 29, 2018

Day of the Week	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Apres
Monday 	Song: "La Lechuza" "The Owl". Introduce Shapes/ Las Formas/ Spanish.	Song: "La Lechuza" "The Owl". Introduce Shapes/ Las Formas/ Spanish. Use Oral Language Cards/ Pets/ Spanish.	Song: "Buenas Tardes"/ "Good Afternoon". Introduce Shapes/ Las Formas/ Spanish. Discuss Different Pets/ Las Mascotas.	Song: "Buenas Tardes"/ "Good Afternoon". Introduce Shapes/ Las Formas/ Spanish. Discuss Different Pets.	Song: "Buenas Tardes"/ "Good Afternoon". Introduce Shapes/ Las Formas/ Spanish. Discuss Different Pets.
Tuesday 	Read: Book #3 "How Old Are You?" p38 Vocabulary: little, cat, bird, rabbit, dog, chicken, fish Activity #1 Guess Who I Am p.40	Read: Book #3 "How Old Are You?" p38 Vocabulary: little, cat, bird, rabbit, dog, chicken, fish Activity #1 Guess Who I Am p.40	Read: Book #3 "How Old Are You?" p38 Vocabulary: little, cat, bird, rabbit, dog, chicken, fish Activity #1 Guess Who I Am p.40	Read: Book #3 "How Old Are You?" p38 Vocabulary: little, cat, bird, rabbit, dog, chicken, fish Activity #1 Guess Who I Am p.40	Read: Book #3 "How Old Are You?" p38 Vocabulary: little, cat, bird, rabbit, dog, chicken, fish Activity #1 Guess Who I Am p.40
Wednesday 	Read: Book #3 "How Old Are You?" p38 Make animal masks p.41	Read: Book #3 "How Old Are You?" p38 Make animal masks p.41	Read: Book #3 "How Old Are You?" p38 Make animal masks p.41	Read: Book #3 "How Old Are You?" p38 Make animal masks p.41	Read: Book #3 "How Old Are You?" p38 Make animal masks p.41
Thursday 	Mouse- El Raton. Rabbit- El Conejo. Frog- La Rana. Horse- El Caballo. Listen To "Sleep Animals"/ "Duermanse Animales" CD.	Vocabulary Iguana- La Iguana Dog- El Perro. Cat- El Gato. Mouse- El Raton. Rabbit- El Conejo. Frog- La Rana. Horse- El Caballo.	Vocabulary Iguana- La Iguana. Dog- El Perro. Cat- El Gato. Mouse- El Raton. Rabbit- El Conejo. Frog- La Rana. Horse- El Caballo.	Vocabulary Iguana- La Iguana. Dog- El Perro. Cat- El Gato. Mouse- El Raton. Rabbit- El Conejo.	Vocabulary Iguana- La Iguana. Dog- El Perro. Cat- El Gato. Mouse- El Raton. Rabbit- El Conejo.
Friday 	Review Vocabulary. Computer Game: Animal Adventures. Free Play with Animal Toys/ Animales de Juguete.	Pets- Las Mascotas. Computer game: Animal Adventures. Listen to "Sleep Animals "CD/ "Duermanse Animales" CD.	Pets- Las Mascotas. Computer game: First Thousand Words/Spanish/ Pets/ Las Mascotas. Review Vocabulary.	Horse- El Caballo. Frog- La Rana. Pets- Las Mascotas. Computer game: FTW/ Spanish/ Pets.	Horse- El Caballo. Frog- La Rana. Pets- Las Mascotas. Computer game: FTW/ Spanish/Pets.

NEW!

Crème de la Crème
Early Learning Centers of Excellence



Frog Street Pre-K Program
Class: Music

Week: June 25 – 29 2018

Theme: Animal Antics

Day of the Week	Toddler - Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	•Frog Street Sing-Along Songs "Old MacDonald had A Farm"	Fun With Drums	Fun With Drums	Fun With Drums	Fun With Drums
Tuesday	•Frog Street Action Songs "The Farmer in the Dell"	Dancing With Scarves	Dancing With Scarves	Dancing With Scarves	Dancing With Scarves
Wednesday	•Frog Street Sing-Along Songs- "Little Red Hen"	Marching Band With Different Instruments	Marching Band With Different Instruments	Marching Band With Different Instruments	Marching Band With Different Instruments
Thursday	•Frog Street Action Songs "Five Little Ducks"	Fun With Bells and Maracas	Fun With Bells and Maracas	Fun With Bells and Maracas	Fun With Bells and Maracas
Friday	•Frog Street Action Songs "New Chicken Dance".	Review/ Freeze Dance With Instruments	Review/ Freeze Dance With Instruments	Review/ Freeze Dance With Instruments	Review/ Freeze Dance With Instruments

Art Lesson Plan

Theme: Animal Antics

Week: June 25- 29 2018

Day of the Week	Projects/ Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Après
Monday	"Handprint Flamingo" to create art using our body	We will be creating a pink flamingo using our hand print and markers!	We will be creating a pink flamingo using our hand print and markers!	We will be creating a pink flamingo using our hand print and markers!	We will be creating a pink flamingo using our hand print and markers!	C	C
Tuesday	"Bear Painting" To create art using different materials	We will be painting the head of a bear using a fork as our art tool!	We will be painting the head of a bear using a fork as our art tool!	We will be painting the head of a bear using a fork as our art tool!	We will be painting the head of a bear using a fork as our art tool!	A	A
Wednesday	"Finger Print Jungle!" To better understand the theme	The children will start their fingerprint jungle by painting the background with paint and brushes	The children will start their fingerprint jungle by painting the background with paint and brushes	The children will start their fingerprint jungle by painting the background with paint and brushes	The children will start their fingerprint jungle by painting the background with paint and brushes	M	M
Thursday	"Finger Print Jungle!" To better understand the theme	We will finish up our jungle by adding fingerprint animals and details!	We will finish up our jungle by adding fingerprint animals and details!	We will finish up our jungle by adding fingerprint animals and details!	We will finish up our jungle by adding fingerprint animals and details!	P	P
Friday	Free Art Friday!	Make art of your choice, based on the theme and lessons from the week	Make art of your choice, based on the theme and lessons from the week	Make art of your choice, based on the theme and lessons from the week	Make art of your choice, based on the theme and lessons from the week	!	!

Crème de la Crème®

Early Learning Centers of Excellence®

Frog Street Pre-K Program

Theme: Animal Antics Class: Language Development/ Coconut Week: June 25 - 29 2018

Day of the Week	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	Read: “Edward the Emu” “Sing A Song Of Opposites” OBJ: To acquire new vocabulary	Read: “Edward the Emu” “Sing A Song Of Opposites” OBJ: To acquire new vocabulary	Read: “Edward the Emu” “Sing A Song Of Opposites” OBJ: To acquire new vocabulary	Read: “Edward the Emu” “Sing A Song Of Opposites” OBJ: To acquire new vocabulary
Tuesday	Read : “Good Night Gorilla” “Snake” Discuss the story OBJ: To increase vocabulary	Read : “Good Night Gorilla” “Snake” Discuss the story OBJ: To increase vocabulary	Read : “Good Night Gorilla” “Snake” Discuss the story OBJ: To increase vocabulary	Read : “Good Night Gorilla” “Snake” Discuss the story OBJ: To increase vocabulary
Wednesday	Read: “Animals That Build Their Homes” “Squirrels All Year Long” OBJ: To increase vocabulary	Read: “Animals That Build Their Homes” “Squirrels All Year Long” OBJ: To increase vocabulary	Read: “Animals That Build Their Homes” “Squirrels All Year Long” OBJ: To increase vocabulary	Read: “Animals That Build Their Homes” “Squirrels All Year Long” OBJ: To increase vocabulary
Thursday	Read: “How Happy I Would Be” “The Little Red Hen” OBJ: Recall information	Read: “How Happy I Would Be” “The Little Red Hen” OBJ: Recall information	Read: “How Happy I Would Be” “The Little Red Hen” OBJ: Recall information	Read: “How Happy I Would Be” “The Little Red Hen” OBJ: Recall information
Friday	Read: “The Book Of Animals” OBJ: To listen with increasing attention	Read: “The Book Of Animals” OBJ: To listen with increasing attention	Read: “The Book Of Animals” OBJ: To listen with increasing attention	Read: “The Book Of Animals” OBJ: To listen with increasing attention

Crème de la Crème
Early Learning Centers of Excellence

Frog Street Pre-K Program

Class: Computer Lab

Theme: Animal Antics

Week: June 25 - 29 2018

Day of the Week	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Star fall	Star fall	Star fall	Star fall	Star fall
Tuesday	ABC Mouse	Star fall	Star fall	Star fall	Star fall
Wednesday	ABC Mouse	ABC Mouse	ABC Mouse	ABC Mouse	ABC Mouse
Thursday	Star fall	Star fall	Star fall	Star fall	Star fall
Friday	ABC Mouse	ABC Mouse	ABC Mouse	ABC Mouse	ABC Mouse



Crème de la Crème®
Early Learning Centers of Excellence®



PATHS Lesson Plan

Summer Review: Week 4

Lesson Name: PATHS Preschool Review

Week: June 25-29, 2018

Day of the Week/ Objectives	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday To review all of the feelings vocabulary learned in PATHS.	PATHS: Review Feeling Angry. What makes you feel Angry?	PATHS: Review Feeling Angry. What makes you feel Angry?	PATHS: Review Feeling Angry. What makes you feel Angry?
Tuesday	Manners: Review and Reinforce Meeting and Greeting The Fourth Rule Of Introductions Understanding the Place Settings Using the cloth napkin	Manners: Review and Reinforce Meeting and Greeting The Fourth Rule Of Introductions Understanding the Place Settings Using the cloth napkin	Manners: Review and Reinforce Meeting and Greeting The Fourth Rule Of Introductions Understanding the Place Settings Using the cloth napkin
Wednesday To practice using long-term memory.	PATHS: Review Feeling Angry. What do you do when you feel Angry	PATHS: Review Feeling Angry. What do you do when you feel Angry	PATHS: Review Feeling Angry. What do you do when you feel Angry
Thursday	VV: Self-Reliance and Potential	VV: Self-Reliance and Potential	VV: Self-Reliance and Potential
Friday Children will recall previous feelings vocabulary.	PATHS: Review Feeling Angry. Using Conscious Discipline breathing to calm down.	PATHS: Review Feeling Angry. Using Conscious Discipline breathing to calm down.	PATHS: Review Feeling Angry. Using Conscious Discipline breathing to calm down.



Theme: Animal Antics

Frog Street Pre-K Program
Class: Gym/ Creative Movement

Week: June 25 - 29 2018

Day of the Week	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Animal Races: Have children race acting like different animals each time (Bear crawl, bunny hop, crab walk, crawl like a snake)	Animal Races: Have children race acting like different animals each time (Bear crawl, bunny hop, crab walk, crawl like a snake).	Animal Races: Have children race acting like different animals each time (Bear crawl, bunny hop, crab walk, crawl like a snake).	Animal Races: Have children race acting like different animals each time (Bear crawl, bunny hop, crab walk, crawl like a snake)	Animal Races: Have children race acting like different animals each time (Bear crawl, bunny hop, crab walk, crawl like a snake)
Tuesday	Golf: Have fun playing golf!	Golf: Have fun playing golf!	Golf: Have fun playing golf!	Golf: Have fun playing golf!	Golf: Have fun playing golf!
Wednesday	Obstacle course	Obstacle course	Obstacle course	Obstacle course	Obstacle course
Thursday	Animal Bowling: pretend that the pins are different Animals and see how many you can knock over!	Animal Bowling: pretend that the pins are different Animals and see how many you can knock over!	Animal Bowling: pretend that the pins are different Animals and see how many you can knock over!	Animal Bowling: pretend that the pins are different Animals and see how many you can knock over!	Animal Bowling: pretend that the pins are different Animals and see how many you can knock over!
Friday	Musical Hoops \Duck, Duck Goose	Musical Hoops \Duck, Duck Goose	Musical Hoops \Duck, Duck Goose	Musical Hoops \Duck, Duck Goose	Musical Hoops \Duck, Duck Goose



Theme: Animal Antics

Week: June 25 - 29, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	To build number sense and one to one correspondence.	Zoo Races Helping the animals escape the zoo by rolling dice and counting spaces.	Zoo Races Helping the animals escape the zoo by rolling dice and counting spaces.	Zoo Races Helping the animals escape the zoo by rolling dice and counting spaces.	Zoo Races Helping the animals escape the zoo by rolling dice and counting spaces.
Tuesday	To learn and explore through robotics and coding To describe attributes of different animals.	Animal Puzzles, Animal Matching	Cubetto	Cubettes	Cubettes
Wednesday	Chef It Up! To manipulate materials.	Big Bad Wolf Experiment Using masking tape, cotton balls, wooden craft sticks, and blocks.	Butterfly Snack Pack Using snack bags, a clothespin, grapes and goldfish.	Butterfly Snack Pack Using snack bags, a clothespin, grapes and goldfish.	Butterfly Snack Pack Using snack bags, a clothespin, grapes and goldfish.
Thursday	To describe and sequence life cycles of organisms.	Animal life cycles Learning how animals grow through each stage.	Animal life cycles Learning how animals grow through each stage.	Animal life cycles Learning how animals grow through each stage.	Animal life cycles Learning how animals grow through each stage.
Friday	To learn and explore through robotics and coding To explore and manipulate different materials using senses.	Who am I? Using different facts to guess which animal is which.	Cubetto	Cubettes	Cubettes