

# News from Gard 2

# July



## What We're Learning!

Happy July! I hope you all enjoy your holiday weekend!

This month will be full of fun! Our themes will focus on appreciating music, backyard science where we will focus on bugs and nature, we will also be doing a week on Stars and Stripes which is sure to be tons of fun!!

## Reminder

Please remember to label belongings like waterpark things and sleep toys. We are strongly working on independence and we are very proud of how far they have all come. Sometimes when expressing our independence though, stuff can get mixed together. We are always there to help and assist but labeling our stuff will further help us run everything smoothly. We appreciate your understanding!

## Upcoming Events



Closed – July 4<sup>th</sup>  
Enjoy the holiday!

## SHOW AND SHARE!

Don't forget Tuesdays are show and share days! Feel free to bring in an object that goes along with our letter of the week. The children love showing off something special!

## Did you know?

Not only are 2-year olds quick moving but also they are fast learning. The average 2-year old will add 5 new words to their list of vocabulary every day.

## Happy Birthday!

Kaiden

Everly

Vivaan

## Welcome!

Vlada

Michael

Liam

Emilia

Nominjin

Sarina

Brock



# Crème de la Crème®

Early Learning Centers of Excellence™  
DLM PRESCHOOL LESSON PLAN

**Theme: Stars and Stripes**

**Class: Gard 2**

**Week: July 2-6**

Day of the Week	Calendar Circle Time	Language Comprehension & Phonics	Handwriting Enrichment	Math & Science Operations	Social Studies Values & Virtues	Learning Centers	Gym Activity
Monday	Sing, "We Are So Happy That ___ Is Here"  Obj: self-expression through music	Read, "Elevator Magic" -ask students what animals were in the story  Obj: to listen with increasing attention	Decorate letter "X"  Obj: Eye hand coordination	Use manipulatives and count to 5  Obj: practice one-to-one correspondence	Make a US flag and talk about the stars and stripes  Obj: to learn about the American	Sensory Table -sand play  Obj: sensory	Duck, Duck, Goose  Obj: taking turns; large motor skills
Tuesday	Name recognition activity -have the children sit as you call their name  Obj: taking turns	Read "When I Get Bigger" and ask students what they want to be when they grow up  Obj: group discussion	Make letter "X" with play dough  Obj: sensory and fine motor	Shape Hunt in the classroom  Obj: shape review and recognition	Talk about what being honest means  Obj: to show an understanding of the word "honest"	Dramatic Play center and kitchen center  Obj: imaginative play	Practice somersaults  Obj: large motor skills
Wednesday	<b>C</b>	<b>L</b>	<b>O</b>	<b>S</b>	<b>E</b>	<b>D</b>	<b>!</b>
Thursday	"Days of the Week" song  Obj: to review the days of the week	Read "Horace and Morris, but Mostly Delores" -ask students to make a prediction Obj: practice predicting skills	Practice writing letter "X" on the whiteboard  Obj: fine motor and practice our writing skills	Practice sorting frogs by color and size  Obj: sorting skills and color recognition	Discuss why it is important to tell the truth  Obj: to encourage group discussion	Block Play  Obj: fine motor skills	Obstacle Course!  Obj: large motor and taking turns
Friday	Review weekly theme and discuss what did for the holiday on Tuesday  Obj. to engage a group discussion.	Read Llama Llama Holiday Drama  Obj: To connect 4th of July as a holiday	Letter 'P' hunt on Crème signs.  Obj. phonic awareness in environment.	Make a flag and go on a parade.  Obj. hand-eye coordination	4th of July Counting Worksheets  Obj: To practice counting and writing numbers.	Unselfishness and Sensitivity Unselfishness and Sensitivity "Anna's Secret Friend" By: Yoriko Tsutsui  Obj: To learn more about how to treat new students.	Bristle blocks  Obj. Encourage cooperative building.

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**DLM PRESCHOOL LESSON PLAN**

**Theme: Backyard Science**

**Class: Gard 2**

**Week: July 9-13**

Day of the Week	Calendar Circle Time	Language Comprehension & Phonics	Handwriting Enrichment	Math & Science Operations	Social Studies Values & Virtues	Learning Centers	Gym Activity
Monday	<p>“Days of the Week” song</p> <p>Obj: To review the days of the week</p>	<p>Read, “The Grouchy Ladybug”</p> <p>Obj: To listen with increasing attention</p>	<p>Decorate letter “N” with stickers</p> <p>Obj: Letter recognition and fine motor</p>	<p>Frog Counting Activity</p> <p>Obj: Practice one-to-one correspondence</p>	<p>Discuss the meaning of “Sensitivity”</p> <p>Obj: To encourage group discussion</p>	<p>Dress-up center and kitchen center</p> <p>Obj: To engage in dramatic play</p>	<p>Play basketball</p> <p>Obj: Large motor and hand-eye coordination</p>
Tuesday	<p>Sing, “July” song Talk about the month of July</p> <p>Obj: To recognize the months of the year</p>	<p>Read, “Friends” -Discuss the animals in the story</p> <p>Obj: to listen for a variety of purposes</p>	<p>Have the children trace the first letter of their names</p> <p>Obj: Fine motor and practice holding a writing utensil</p>	<p>My First Number Pairs Game</p> <p>Obj: Number recognition and practice matching</p>	<p>Scavenger Hunt -look for plastic or real bugs outside!</p> <p>Obj: Observe the nature around us</p>	<p>Sensory Table -Plastic bugs and grass</p> <p>Obj: Sensory and fine motor</p>	<p>Practice hitting a baseball</p> <p>Obj: Hand-eye coordination</p>
Wednesday	<p>Sing, “We Are So Happy That ___ Is Here”</p> <p>Obj: Self-expression through music</p>	<p>Read, “Planting a Rainbow” -talk about planting flowers</p> <p>Obj: To engage in group discussion</p>	<p>ABC collage with stamps</p> <p>Obj: Letter recognition</p>	<p>Number Foam puzzles</p> <p>Obj: Number recognition and practice counting skills</p>	<p>Draw a picture and give it to a friend in our class</p> <p>Obj: Sharing and self-expression through art</p>	<p>Block Play</p> <p>Obj: Fine motor skills</p>	<p>Practice kicking a ball</p> <p>Obj: Large motor skills and coordination</p>
Thursday	<p>Name recognition activity -have the children sit as you call their name</p> <p>Obj: Taking turns</p>	<p>Read, “Waiting for Wings” -talk about the bugs in the story and where they live</p> <p>Obj: Listening and group discussion</p>	<p>Glue dots on a ladybug</p> <p>Obj: Fine motor skills</p>	<p>Practice sorting frogs by color and size</p> <p>Obj: Learning about size comparison</p>	<p>Play with and practice sharing with a friend</p> <p>Obj: Learning to share.</p>	<p>Messy with Mud Make pretend mud pies</p> <p>Obj: sensory and fine motor</p>	<p>Throw and catch a ball with a friend</p> <p>Obj: Hand-eye coordination and taking turns</p>
Friday	<p>Sing, “The Itsy Bitsy Spider” song</p> <p>Obj: Self expression through music and fine motor</p>	<p>Read, “The Very Busy Spider”</p> <p>Obj: To listen for a variety of purposes</p>	<p>Magnetic Letters</p> <p>Obj: Letter recognition and review</p>	<p>Count the dots on dominoes and try to make a number matches</p> <p>Obj: One-to-one correspondence</p>	<p>Make a necklace/bracelet with Fruit Loops and give it to a friend</p> <p>Obj: Sharing and fine motor</p>	<p>Bug Stamping</p> <p>Obj: Fine motor skills</p>	<p>Practice jumping in and out of hula hoops</p> <p>Obj: Large motor skills</p>

## DLM Preschool Lesson Plan

Class: Gard 2

Week: July 16-20

Theme: Rockin' Records

Day of the Week	Calendar Circle Time	Language Comprehension & Phonics	Handwriting Enrichment	Math & Science Operations	Social Studies Values & Virtues	Learning Centers	Gym Activity
Monday	<p>Introduce the theme of the week and the letter of the week</p> <p>Obj: To introduce and discuss today's theme</p>	<p>Read, "First Music" By: Dylan Pritchett</p> <p>Obj: Enjoy the story read and show that print has meaning</p>	<p>Review the alphabet</p> <p>Obj: Refine and extend understanding of the alphabet.</p>	<p>Shapes hide and seek game</p> <p>Obj: Recognize and identify various shapes</p>	<p>Review this week's Virtue: Friendship</p> <p>Obj: Review the week's virtue</p>	<p>Playdough and Rollers</p> <p>Obj: Fine Motor Control</p>	<p>Run to Music</p> <p>Obj: To encourage large motor participation</p>
Tuesday	<p>Sing, "Day's of the Week song"</p> <p>Obj: To introduce today's theme and to encourage self expression through singing</p>	<p>Read, "Zin Zin a Violin" By: Lloyd Moss</p> <p>Obj: To enjoy listening and responding to books</p>	<p>Make a list of alphabet words</p> <p>Obj: Refine and extend understanding of known letter</p>	<p>Make shapes using straws</p> <p>Obj: Shape recognition and fine motor skills practice</p>	<p>Helping a friend pick up toys</p> <p>Obj: Encourage cooperation</p>	<p>Using scissors</p> <p>Obj: Hand / eye coordination</p>	<p>Hula Hoop to music</p> <p>Obj: To encourage large motor participation</p>
Wednesday	<p>Sing, "Rock Around the Clock"</p> <p>Obj: To encourage self expression through singing</p>	<p>Read, "Grandma's Records" By: Eric Velasquez</p> <p>Obj: To enjoy the story read and show that print has meaning</p>	<p>Make letters with your fingers</p> <p>Obj Reinforce the letter of the week and fine motor control</p>	<p>Magnetic shape play</p> <p>Obj: Recognize and identify various shapes</p>	<p>Drawing a picture for a friend</p> <p>Obj: Work on fine motor skills</p>	<p>Stringing large beads</p> <p>Obj: Work on fine motor skills</p>	<p>Jumping on mats</p> <p>Obj: To encourage large motor practice</p>
Thursday	<p>Sing, "This Little Piggy"</p> <p>Obj: To encourage self expression through singing</p>	<p>Read, "This Little Piggy Played the Fiddle" By: Susan Frye</p> <p>Obj: To enjoy listening and responding to books</p>	<p>Dot paint any letter</p> <p>Obj: Encourage letter recognition and fine motor</p>	<p>Sort and count the shapes</p> <p>Obj: Practice counting using concrete objects</p>	<p>What does it mean to be a good friend?</p> <p>Obj: Encourage group discussion</p>	<p>Coloring a music note</p> <p>Obj: Practice holding writing utensil</p>	<p>Head, Shoulders, Knees, and Toes</p> <p>Obj: To identify body parts</p>
Friday	<p>Sing, "You are My Sunshine"</p> <p>Obj: To introduce today's theme and to encourage self expression through singing</p>	<p>Read, "You are My Sunshine" By: Steve Metzger</p> <p>Obj: To enjoy the story read</p>	<p>Review the letters of the alphabet</p> <p>Obj: Increase letter awareness</p>	<p>Shapes review and guessing bag</p> <p>Obj: Encourage group participation</p>	<p>Discuss sharing and playing nicely with friends</p> <p>Obj: Encourage group discussion</p>	<p>Dancing to our favorite songs</p> <p>Obj: Expression through music/movement</p>	<p>Hokey Pokey dance</p> <p>Obj: To identify body parts</p>



# Crème de la Crème®

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DLM PRESCHOOL LESSON PLAN

**Theme: What's Cooking?**

**Class: Gard 2**

**Week: July 23-27**

Day of the Week	Calendar Circle Time	Language Comprehension & Phonics	Handwriting Enrichment	Math & Science Operations	Social Studies Values & Virtues	Learning Centers	Gym Activity
Monday	<p>Introduce the theme of the week and the letter of the week</p> <p>Obj. To introduce the weekly theme and letter</p>	<p>Read "Mouse Mess"</p> <p>Obj. To enjoy the story read and show print has meaning</p>	<p>Trace letters in cooking flour, focus on P</p> <p>Obj. Sensory experience, number recognition, fine motor skills</p>	<p>What's in the pot? Guess the Fruits and Vegetables</p> <p>Obj. To describe observations and share finding with others.</p>	<p>Review Sharing</p> <p>Obj. Introduce and learn about this weeks virtue</p>	<p>Rice in the Sensory Table</p> <p>Obj. To use one or more senses to observe and learn about objects</p>	<p>Marching with ribbons</p> <p>Obj. To exercise and work on coordination</p>
Tuesday	<p>Sing "Fruit Salad, Yummy, Yummy"</p> <p>Obj. To introduce today's theme and to encourage self expression through singing.</p>	<p>Read "The Giant Jam Sandwich"</p> <p>Obj. To enjoy the story read and show print has meaning</p>	<p>Color the letter P</p> <p>Obj. To refine and extend understanding of known letters and words that begin with them</p>	<p>Build a Sandwich Game</p> <p>Obj. To count concrete objects to five or higher</p>	<p>Take turns adding pieces to the sandwich</p> <p>Obj. To encourage cooperation and sharing</p>	<p>Kitchen Play</p> <p>Obj. To encourage imaginary play</p>	<p>Relay Races</p> <p>Obj. Taking turns and gross motor skills</p>
Wednesday	<p>Sing "Chocolate Chip Cookies"</p> <p>Obj. To introduce today's theme and to encourage self expression through singing.</p>	<p>Read "If You Give a Mouse a Cookie"</p> <p>Obj. To enjoy listening to and responding to books</p>	<p>Letter P search around the classroom</p> <p>Obj. To reinforce the letter of the week by encouraging team work.</p>	<p>Play with the cookie counters</p> <p>Obj. To begin to use simple tools to imitate measuring</p>	<p>Decorate Cookies</p> <p>Obj. Fine Motor and Sensory experience</p>	<p>Library Center</p> <p>Obj. Phonemic awareness</p>	<p>Play Leap Frog</p> <p>Obj. Gross motor and taking turns</p>
Thursday	<p>Sing "Eat Apples and Bananas"</p> <p>Obj. To encourage self expression through singing.</p>	<p>Read "Stone Soup"</p> <p>Obj. To encourage group participation and enjoy listening to books</p>	<p>Tracing sandpaper letters with our fingers</p> <p>Obj. Sensory experience, number recognition, fine motor skills</p>	<p>Make ice cream cones and count the scoops</p> <p>Obj. To practice counting using concrete objects</p>	<p>Pretend to make Stone Soup taking turns with each ingredient</p> <p>Obj. To encourage imaginary play and cooperation</p>	<p>Dramatic Play Pretending to be a cook and other restaurant workers</p> <p>Obj. to encourage imaginary play</p>	<p>Soccer /Baseball</p> <p>Obj. Strengthening gross motor skills as well as hand and eye coordination</p>
Friday	<p>Sing "Fried Ham"</p> <p>Obj. To introduce today's theme and to encourage self expression through singing.</p>	<p>Read "Daddy Makes the Best Spaghetti"</p> <p>Obj. To encourage group participation and enjoy listening to books</p>	<p>Assist children in tracing the letter 'P' with a crayon or marker</p> <p>Obj. Fine motor skills and letter recognition</p>	<p>Use measuring cups and spoons to pretend to cook</p> <p>Obj. To begin to use simple tools to imitate measuring</p>	<p>Who does the cooking at your house? Have children describe how they would make a favorite dish.</p> <p>Obj. To encourage group discussion</p>	<p>Water Play in Sensory Table (making bubbles with egg beaters)</p> <p>Obj. To use one or more senses to observe and learn about objects</p>	<p>Follow the Leader</p> <p>Obj. Following directions and taking turns</p>



# Crème de la Crème®

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DLM PRESCHOOL LESSON PLAN

Theme: Planet Crème

Class: Gard 2

Week: July 30-Aug 3

Day of the Week	Calendar Circle Time	Language Comprehension & Phonics	Handwriting Enrichment	Math & Science Operations	Social Studies Values & Virtues	Learning Centers	Gym Activity
Monday	<p>Introduce theme and Letter of the Week</p> <p>Obj: To introduce the weekly theme and letter</p>	<p>Read, “Good Night Moon”</p> <p>Obj: To enjoy listening to and responding to books</p>	<p>Make letters with playdough</p> <p>Obj: Letter recognition and fine motor skills</p>	<p>Make a pattern out of stacking cubes and have the children copy it</p> <p>Obj: To recognize and reproduce simple patterns of concrete objects</p>	<p>Take a walk outside and talk about the sun stars and moon</p> <p>Obj: To cooperate with others in a joint activity</p>	<p>Playdough fun</p> <p>Obj: Fine motor skills and sensory experience</p>	<p>Hopscotch/Bean Bag Toss</p> <p>Obj: Taking turns and gross motor</p>
Tuesday	<p>Sing, “Mister Sun”</p> <p>Obj: To introduce today’s theme and to encourage self expression through singing.</p>	<p>Read, “Why the Sun and the Moon Live in the Sky”</p> <p>Obj: To listen with increased attention</p>	<p>Trace sandpaper letters</p> <p>Obj: Letter recognition, sensory experience, fine motor skills</p>	<p>Sort Stars and Planets</p> <p>Obj: To practice counting using concrete objects</p>	<p>How can we be a good Friend? Encourage Sharing with our friends.</p> <p>Obj: To begin to understand the importance of friendship</p>	<p>Puppet Theater</p> <p>Obj: To encourage imaginary play</p>	<p>Obstacle Course</p> <p>Obj: Fine motor, gross motor, taking turns</p>
Wednesday	<p>Sing, “When you Wish Upon a Star”</p> <p>Obj: To introduce today’s theme and to encourage self expression through singing.</p>	<p>Read, “Dogs in Space”</p> <p>Obj: To enjoy the story read and show print has meaning</p>	<p>Tracing letters with your fingers</p> <p>Obj: Fine motor skills</p>	<p>Watch the planets/stars glow in the dark</p> <p>Obj: To share observations and findings with others.</p>	<p>Take turns being the sun while the other children circle you like planets</p> <p>Obj: To encourage group play and cooperation.</p>	<p>Puzzles</p> <p>Obj: Fine motor skills</p>	<p>Play, “Ring Around the Rosie”</p> <p>Obj: To encourage group play and gross motor skills</p>
Thursday	<p>Sing “Twinkle, Twinkle Little Star”</p> <p>Obj: To introduce today’s theme and to encourage self expression through singing.</p>	<p>Read, “I am an Astronaut”</p> <p>Obj: To enjoy listening and responding to books</p>	<p>Dot paint the first letter of child’s name</p> <p>Obj: Fine motor skills and letter recognition</p>	<p>Count the Planets and discuss their differences</p> <p>Obj: To begin to describe observations and findings</p>	<p>Review this week’s virtue, Friendship</p> <p>Obj: To understand the importance of friendship</p>	<p>Stars and planets in the sensory Table</p> <p>Obj: To use one or more senses to observe and learn about objects</p>	<p>Marching with ribbons</p> <p>Obj: To exercise and work on coordination</p>
Friday	<p>Sing, “Outer Space”</p> <p>Obj: To introduce today’s theme and to encourage self-expression through singing.</p>	<p>Read, “Henry’s Amazing Imagination”</p> <p>Obj: To listen with increased attention</p>	<p>Listen to and sing the letters in the ABC sing-along</p> <p>Obj: To increase phonemic awareness</p>	<p>Play: Listen and Count (drop cubes into a coffee can and count the drops)</p> <p>Obj: To practice counting using concrete objects</p>	<p>Blow bubbles and pretend they are orbiting planets</p> <p>Obj: To begin to perform simple investigations</p>	<p>Play classical music and have the children pretend to be orbiting planets</p> <p>Obj: To encourage group play and gross motor skills</p>	<p>Bowling</p> <p>Obj: Gross motor skills and hand-eye coordination</p>