

**Theme: Animal Antics**

**Class: TK**

**Week: July 2<sup>nd</sup>-6<sup>th</sup>**

Day of the Week	Calendar Time Circle Time	Language Comprehension	Phonics Development	Handwriting	Math/Science	Social Studies Values & Virtues	Learning Centers
<b>Monday</b>	Invite the children to sing "Old MacDonald". Tell the children that they will learn about farm animals.  Objective: Singing Together	Read the story "Big Red Barn". (Library Book) Have the children retell the story.  Objective: Listening with purpose, recalling information	Allow the children to name and spell farm animals.  Objective: Letter recognition	Invite children to name an animal for each of the letters in their name  Objective: Letter recognition, fine motor skills	Practice one-to-one correspondence. Use bears to count.  Objective: Knowledge of single digits	Allow the children to draw their favorite farm animal. Discuss with children the value of respect. How to treat Animals  Objective: Respecting others and animals	Reflect and Assess: Let the children complete floor puzzles.  Objective: Working cooperatively, problem-solving skills
<b>Tuesday</b>	Invite children to sing "Oh, Do You Want to See the Zoo?" Tell the children that today they will focus on zoo animals.  Objective: Singing together, using information	Read the story "Gentle Little Lion" (Library book)  Objective: Group discussion	Have the children practice spelling different zoo animals  Objective: Letter recognition and sound	Have the children make a list of animals that start with A, B and C  Objective: Letter Formation	Use Models to solve problems (subtraction). Develop Strategies for solving problems. OBJ: Subtraction skills	Encourage children to make a Porcupine Hat. Talk with children about Respect and Kindness  OBJ: Understanding manners	Reflect and Asses: What is your favorite Zoo animal? And Why?  OBJ: Self Expression
<b>Wednesday</b>	Invite the children to sing "Ten Little Fishes in the Sea"  OBJ: Singing Together	Read the Story "Hello Fish!" (Library Book) Pick out sight words.  OBJ: Sight words Recognition	Have the children use the lacing letter to review the alphabet.  OBJ: Letter Recognition, Fine motor skills	Allow the children to write their first and last names on dry erase boards.  OBJ: Letter sound recognition, word formation	Make a graph of class favorite sea animal  OBJ: Graphing information	Have the children pretend to swim like their favorite sea creature  OBJ: Free Exploration	Reflect and Asses: Allow the children to draw sea animals.  OBJ: Creativity, fine motor skills
<b>Thursday</b>	Invite the children to sing "5 Little Ducks." What Kind of adventure might the ducks have had?  OBJ: Group Discussion	Read the Story "Make way for Ducklings." Allow the children to act out the story.  OBJ: Listening with purpose, dramatic play	Encourage the children to use crayons to trace and name things that starts with the letters Aa, Bb, Cc  OBJ: Letter formation, Fine Motor Skills	Invite the children to create their name with play dough.  OBJ: Letter Formation	Have the children estimate how many eggs are in the nest. Count to see the actual number  OBJ: Estimating, Counting	Have the children read "The Ugly Duckling" Discuss the way to treat friends  OBJ: Understanding Friendship	Reflect And Asses: Have the children pretended to be birds.  OBJ: Creativity Dramatic Play
<b>Friday</b>	Invite the children to sing "ABC Dinosaur"  OBJ: Singing Together, Group Discussion	Read the story "Five Huge Dinosaurs" Discuss how the dinosaurs are different in the book.	Have the children create their own play dough dinosaur.  OBJ: Fine Motor Skills	Allow the children to make letter D and the word Dinosaur.  OBJ: Letter formation	Invite the children to make dinosaur patterns  OBJ: Pattern knowledge	Allow the children to create their own dinosaur story  OBJ: Creativity Imagination	Reflect and Assess: If you were a Dinosaur Which one would like to be?

**Theme: What's Cooking**

**Class: TK**

**Week: July 9- 13**

Day of the Week	Calendar Time Circle Time	Language Comprehension	Phonics Development	Handwriting	Math/Science	Social Studies Values & Virtues	Learning Centers
<b>Monday</b>	Invite the children to sing "one tortilla, two tortillas". Introduce the theme of the week.  Objective :Singing Together	Read the story "Marty and the Mango" Discuss the different foods in the book.  Objective: Listening with purpose	Encourage the children the children to use magnetic letters to spell their name and other simple words.  Objective: Letter Recognition and word formation	Allow the children to write vocabulary words. Food and drink.  Objective: Word formation and fine motor skills	Have the children play food fun bingo.  Objective: knowledge of foods.	Have the children practice setting the table.  Objective: Table Manners	Reflect and Assess: Allow the children to use play dough and pretend to make bread.  Objective: Fine Motor, Using imagination.
<b>Tuesday</b>	Invite the children to sing "apples and bananas". Review vowels.  Objective: Knowledge of vowels	Read the story "Growing Vegetable Soup". Discuss the different vegetables.  Objective: Recalling details of story	Let the children play the leap pad Pizza pie Pizzazz.  Objective: Phonic awareness	Have the children practice making letter "S" on dry erase boards.  Objective: Letter formation	Have the children classify fruits and vegetables using plastic foods.  Objective: Categorizing.	Review table manners and why they are important.  Objective: Understanding Manners.	Reflect and asses: Allow the children to draw their favorite food.  Objective: Self Expression
<b>Wednesday</b>	Invite the children to sing "Drink your Milk"  Objective: Singing together.	Read the book "Peanut butter and jelly". Have the children draw a picture of their favorite part.  Objective: Recalling information, listening with purpose.	Work on two-letter sight words.  Objective: Knowledge Of sight words.	Have the children make a list of "S" words.  Objective: Letter sound recognition and word formation.	Introduce the food Pyramid. Discuss healthy foods.  Objective: Knowledge of healthy living.	Teach the children a song on how to tie their shoes. Allow them to practice on their own shoes.  Objective: self- help skills	Reflect and assess: Allow children to play supermarket.  Objective: Dramatic Play
<b>Thursday</b>	Invite the children to sing "Peanut butter and jelly" and act it out.  Objective: Using imagination	Invite the children to listen to the flannel board story "The Great Big Pumpkin". Retell the important events.  Objective: Retelling events in a story.	Have the children make the letter "S" using different body parts.  Objective: phonemic awareness	Have the children make the letter "G" on line paper.  Objective: Letter Formation.	Talk about why exercise is important for healthy living.  Objective: knowledge of healthy living	Invite the children to play the matching game on the smart board.  Objective: Problem solving	Reflection: Invite the children to play the rhyming words matching game.  Objective: Deductive Reasoning.
<b>Friday</b>	Invite the children to chant "Scream for Ice Cream"  Objective: Singing together.	Allow the children to work with a partner and find sight words in a book.  Objective: Cooperation and word recognition.	Invite the children to draw pictures of things that start with the letter "S". Have them label each picture.  Objective: Letter Sound, and word formation	Invite the children to use HWT wood pieces to make the letters of their names.  Objective: Letter formation	Discuss breakfast, lunch, dinner and snacks and what times they are eaten. Show them these times with the large clock or small clocks in the classroom.  Objective: Introducing times of the day.	Allow the children to watch a living book on the smart board.  Objective: Using Technology.	Reflect and assess: What was your favorite activity of the week? Have the children draw a picture.  Objective: Creativity, fine motor skills.

**Theme: Rockin Records****Class: TK****Week: July 16-20**

<b>Day of the Week</b>	<b>Calendar Time Circle Time</b>	<b>Language Comprehension</b>	<b>Phonics Development</b>	<b>Handwriting</b>	<b>Math/Science</b>	<b>Social Studies</b>	<b>Learning Centers</b>
<b>Monday</b>	<b>Morning Message: Introduce new theme Rocking Records.</b>	<b>We will talk about different vocabulary words regarding music</b>	<b>Discuss what we know about music. Do a KWL chart</b>	<b>Write different instruments that we use.</b>	<b>We will go over the concept of “One more” and “One Less”</b>	<b>We will discuss why kindness is such an important part of being a friend.</b>	<b>Complete Patten black puzzle</b>
<b>Tuesday</b>	<b>Morning Message: Explain to the children that we will learn about the different genres of music.</b>	<b>The children will dictate short sentences using vocabulary and sight words.</b>	<b>The children will make a list of all musical instruments they can think of.</b>	<b>The children will compose short sentences using vocabulary words.</b>	<b>Review adding and subtracting</b>	<b>We will discuss why it is always important to be honest.</b>	<b>Have the children create their own song.</b>
<b>Wednesday</b>	<b>Morning Message: We will talk about the different ways that people dance to different music</b>	<b>Have the children draw a picture of their favorite instrument.</b>	<b>Explain the way we can listen and see music. IPod, computer, radio, movies, and concert.</b>	<b>The children will write short sentences using vocabulary words and sight words.</b>	<b>Review measurements.</b>	<b>We will discuss why it is important to always be respectful not only to our friends but our family and teachers as well.</b>	<b>Have the children create their own dance.</b>
<b>Thursday</b>	<b>Morning Message: We will learn of the various instruments that help make up music.</b>	<b>Read: Nursery rhymes.</b>	<b>Discuss how instruments can make the music sound differently.</b>	<b>Draw an instrument on the white board and have the children guess what it is.</b>	<b>Review fractions</b>	<b>We will review being a S.T.A.R.</b>	<b>Play Sight word Bingo.</b>
<b>Friday</b>	<b>Morning Message: We will learn about the way music makes us feel.</b>	<b>Discuss famous people who play instruments.</b>	<b>Ask the children how they feel with different music and ask them how they dance to the music.</b>	<b>Make a list of our emotion when listening to each genre of music.</b>	<b>Review ordinal numbers.</b>	<b>We will talk about our feelings and how its okay to feel sad or angry, but it is not okay to act on those feelings.</b>	<b>Have the children put together rhyming cards.</b>

**Theme: Sports Zone****Class: TK****Week: July 23<sup>rd</sup>-27<sup>th</sup>**

<b>Day of the Week</b>	<b>Calendar Time Circle Time</b>	<b>Language Comprehension</b>	<b>Phonics Development</b>	<b>Handwriting</b>	<b>Math/Science</b>	<b>Social Studies</b>	<b>Learning Centers</b>
<b>Monday</b>	<b>Introduce the theme of the week: Sports Zone. Ask the children to name some sports.</b>	<b>Read: Clifford Sports day. Discuss what happens in story.</b>	<b>Discuss the reason why people play sports. Why is it healthy for your body to play sports?</b>	<b>Have the children practice writing the words Sports, Ball, Bat.</b>	<b>Have the children guess how many minuets are played in different sports. Write down each guess and see if they were close.</b>	<b>Review what has been taught this year in Manners.</b>	<b>Discuss safety measures when playing sports.</b>
<b>Tuesday</b>	<b>Discuss basketball, the plays, movements, and time of year basketball is mostly played.</b>	<b>Read: Curious George plays basketball.</b>	<b>Discuss what is needed to play basketball.</b>	<b>Have the children draw a picture of them playing basketball with friends, along with a short sentence explaining it.</b>	<b>Review Numbers 1-50. Have the children practice writing the numbers.</b>	<b>Review what has been taught this year in Manners.</b>	<b>Have the children create their own short stories about sports.</b>
<b>Wednesday</b>	<b>Discuss soccer, the plays, movements, and time of year soccer is mostly played.</b>	<b>Read: Morgan Plays Soccer.</b>	<b>Go over compound words and see how many you can name as a class</b>	<b>Invite the children to write a short sentence describing a game of soccer</b>	<b>Review about collecting data and scores during the game. Explain why it is important to know your numbers.</b>	<b>Review what has been taught this year in Manners.</b>	<b>Have the children play pickup sticks</b>
<b>Thursday</b>	<b>Discuss Football, the plays, movements, and time of year Football is mostly played.</b>	<b>Read: Bernstein Bears get their kicks.</b>	<b>Have the children discuss why it is important for there to be rules in sports.</b>	<b>Draw a picture on the board, invite the children to create a story about it.</b>	<b>Explain how many people are needed to play different sports.</b>	<b>Review what has been taught this year in Manners.</b>	<b>Have the children try and come up with a sport for each letter in their name.</b>
<b>Friday</b>	<b>Discuss the other types of sports that people can play throughout the year.</b>	<b>Read: Touch down</b>	<b>Imagine the sports game you want to make up. What would you need to play? How many players? And what would the rules be.</b>	<b>Have the children draw a picture of them and their friends playing the sport the made up.</b>	<b>Review adding numbers 1-10.</b>	<b>Review what has been taught this year in Manners.</b>	<b>Have the children practice tying their shoes.</b>

**Theme: Wacky Water Week**

**Class: TK**

**Week: July 30<sup>th</sup> – August 3<sup>rd</sup>**

Day of the Week	Calendar Time Circle Time	Language Comprehension	Phonics Development	Handwriting	Math/Science	Social Studies	Learning Centers
Monday	Introduce the theme of the week. Wacky water week.	Read: Oceans. Talk about the oceans and what lives in it. Talk about the 5 oceans. Atlantic, Pacific, Southern, arctic, and Indian Oceans.	Discuss what they would like to learn this week about water sports, bodies of water, and animals that live in water.	Have the children write the first 5 words that come to mind when hearing wacky water week.	Discuss how we can measure the bodies of water.	We will talk about some of the famous sailors who have discovered whole new worlds by crossing oceans.	Make up a story about an animal that lives in water. It could be an animal in a pond, lake, or ocean.
Tuesday	Invite the children to talk about ways that we use water every day.	Read: Life in Oceans. Discuss the story with the children and ask questions.	Discuss the importance of water- the ocean, drinking water, lakes, etc.	List the types of things discovered when you go outside.	Discuss the water cycle	We will read “Shubert is a S.T.A.R.” and practice the different calming techniques listed in the book.	Have children “Fish for Phonics”.
Wednesday	Discuss What the bodies of waters are. Have the children name one of the bodies of water.	Read: Ocean Ecosystem. Ask the children what an Ecosystem is.	Discuss the Five Oceans. Talk about where they are located. And If the children have ever been to one.	Draw a water item on the board, have the children guess it. Have them practice writing the words Ocean, Lake, River, and Water.	Create pictures to help us solve word problems for addition.	Today we will look at our kindness tree and talk about the different acts of kindness we have done this month.	Play Number BINGO.
Thursday	Talk about the activities that we can do in water.	Read: About the Atlantic and Pacific Oceans. Talk about where they are located.	Have the children think about how life would be in they lived in the Water. Have the talk about which animal they would be.	Have the children draw a picture of them living in water as the animal they choose. Practice writing the animal name on line paper.	Create pictures to help us solve word problems for subtraction problems.	We will make a list of ways we can help around the house.	Play Go Fish.
Friday	Review what we learned about Oceans, Rivers, and Lakes.	Read: The magic school bus Ocean Floor.	Review everything taught this week about bodies of water, activities, and animals that live in the water.	Have the children finish this sentence  I can help keep the ocean clean by_____.	Have the class separate 20 counters into equal groups. Encourage them to do it again with different number groups.	Invite the children to do yoga, while practicing deep calming breathing as a way to stay relax.	Have the children put together sequence cards.