Theme: That's Entertainment

Class: Crème Prep Letters: W, X, Y, Z

Week: August 6th – 10th, 2018

Day of the Week	Calendar Time Circle Time	Language Comprehension	Phonics Development	Handwriting	Math/Science	Social Studies Values & Virtues	Learning Centers
Monday	Introduce weekly theme: That's Entertainment! Discuss the different types of entrainment that we can do or visit.	Read: Little Miss Muffet. Have the children pretend and act out little miss muffet. Obj.:Listening with purpose	Encourage the children to use magnetic letters to spell W words. Obj.: Word formation	Have the children trace the letter W and the word Wave.	Talk about the sound that different objects can make. Obj.: Sound knowledge.	Encourage the children to complete puzzles. Obj.: Problem solving skills.	Magnets and White boards. Have children create sight words using magnet letters and using white boards.
Tuesday	Invite the children to sing "Old MacDonald had a band." Discuss the different instruments.	Read: Jack and Jill Have the children pretend and act out Jack and Jill. Obj.:Listening with purpose	Encourage the children to draw and label things that start with the letter X. Obj.: Phonemic awareness.	Have the children trace the letter X on a chalkboard.	Play addition races and have groups race to complete addition problems. Obj.: Addition.	Have the children talk about their favorite movie and why it is their favorite. Obj.: Self expression	Allow the children to build using Legos.
Wednesday	Invite the children to sing a song from a movie that they like. What is your favorite movie?	Read the story: "This Old Man is Rocking On" Discuss the instruments in the story. Obj.: Recalling information	Have the children make the letter Y using yarn. Obj.: Letter formation.	Have the children trace the letter Y and word yellow.	Have the children weight objects using the scale and determine which items are heavier. Obj.: Measurement.	Invite the children to talk about their favorite summer activity. Obj.: Group discussion.	Allow children to practice writing numbers 1-50.
Thursday	Discuss how a Circus can be entrainment. Ask what they see at a circus?	Discuss instruments, have children share their favorites, Obj.: Knowledge of musical instruments.	Using stickers, ask the children to put the sticker on the letter the teacher is calling out. Obj.: Letter recognition.	Have the children trace the letter Z and Zoo on a dry erase board.	Create a drum with paper cups and masking tape. Obj.: Knowledge of musical instruments, sensory.	Discuss the word "Ending" Have the children share how they feel when the school day ends. Obj.: Increasing Vocabulary.	Reading buddies. Allow the children to practice reading with one another.
Friday	Discuss how Visiting an amusement park is entertainment. Ask the children what we see at the amusement park.	Allow the children to tell a story about a time they went to the movie theater. Obj.: Oral language	Encourage the children to fill in the missing letters in the alphabet. Obj.: Letter recognition.	Have the children draw a picture of their favorite entertainment place or favorite thing for them to do.	Using magnifying glasses inspect objects around the room. Obj.: Knowledge of scientific tools.	Review classroom rules with the children. Discuss about the importance of following direction. Obj.: To be able to follow directions.	Have children which through several centers.

Theme: Planet Crème			Class: Crème Prep Week: August 13 th -17 th , 2018				
Day of the Week	Calendar Time Circle Time	Language Comprehension	Phonics Development	Handwriting	Math/Science	Social Studies Values & Virtues	Learning Centers
Monday	Introduce weekly theme: Planet Crème. Talk about the planets in the solar system. Invite the children to sing "Mr. Sun." Discuss about when the sun comes out.	Encourage children to learn Mandarin. Discuss new vocabulary with meaning.	Read: How to catch a star and how children draw a picture about how they could catch a star.	Encourage children to trace their name. Encourage children to trace Solar, System, and Planet.	Talk about the different types of rocks that can be found on planets.	Discuss about being patience. Ask the children Do Astronauts have to be patient to do their job? Obj.: Understanding patience.	Invite children to create a picture of how they think the solar system looks like.
Tuesday	Morning Calendar, Invite the children to sing "You are my sunshine." Morning message: 3, 2, 1 blast off!!!!!	Encourage children to learn Mandarin. Discuss the new vocabulary with meaning to the class.	The children will put together a solar system book and color it.	Encourage children to trace Mars, and Mercury. Discuss these planets with children.	Allow the children to compare sizes of different rocks.	Talk about the definition of "Pride" Discuss about how children need to behave to make adults proud.	Invite children to paint their own planet. Encourage children to name their planet.
Wednesday	Morning Calendar, Invite the children to sing "Twinkle, twinkle, little star." Morning message: Can you count the starts in the sky?	Read: GALAXIES GALAXIES! By: Gail Gibbons. Encourage children to listen to pages 6-9 and 24-32. Invite children to learn about the SOLAR SYSTEM.	The children will be using foam letters and pegs to practice letter formation. Obj.: Letter formation	Encourage children to trace Jupiter, Saturn. Discuss these planets with the children.	Discuss how each planet looks and determine if life could live there. Ask the children if they think we could survive there.	Have you ever seen a telescope? What can you do with a telescope? Invite the children to create a telescope with construction paper.	Invite children to color their solar system planets. If you have free time throughout the day have the children that leave early color their planets. DO NOT send the planets home they will be making hats the next day.
Thursday	Morning Calendar, Invite the children to sing a good morning song.	Read: GALAXIES GALAXIES! By: Gail Gibbons. Encourage children to listen to pages 1-5 and 19-23. Invite children to learn about the GALAXY.	The children will create an alien that lives in space with play dough.	Encourage children to trace Venus, Neptune, and Pluto. Discuss these planets with children.	Using small pebbles practice adding. Pretend we are in space.	Talk about how patience the astronaut's relatives have to be when they are far away from home.	Encourage children to make a solar system hat.
Friday	Morning Calendar, Invite the children to sing: there is seven days in a week. Morning message: "If I went to the moon I would"	Read: GALAXIES GALAXIES! By: Gail Gibbons. Encourage children to listen to pages 10-18. Invite children to learn about the TELESCOPE.	The children will create a Name Rocket using paper and crayons.	Encourage children to trace Uranus, and Planets and Earth.	Using pattern blocks allow the children to create their rocket ship using different shapes.	Review the terms Patience and pride with the children. Ask what they have learned about it. Obj.: Group discussion.	Allow children to create their own picture of the solar system of where they would like to live if they could live anywhere.

Week: August 20th -24th, 2018

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Day of the Week	Calendar Time Circle Time	Language Comprehension	Phonics Development	Handwriting	Math/Science	Social Studies	Learning Centers
Monday	Introduce theme of week "Outdoor Adventure" and weekly letters M,B,Z,V.	Encourage children to learn about Mandarin. Discuss new vocabulary words with children.	Create a T-Chart for night and day. Talk about activities we do during the day and night.	Encourage children to trace Outdoor. Invite children to talk about the things they love doing outdoors.	Review patterns and have the children make a pattern of their own.	Review Manners with children. Invite children to role play good manners.	Encourage children to go outside. Invite children to make a maze or obstacle course. Encourage children to play
Tuesday	Today focus on activities that take place during the daytime outside.	Encourage children to learn about Mandarin. Discuss new vocabulary words with children.	Using a Venn Diagram show activities that we can do in the day, night and in both. Go over compound words.	Encourage children to trace Playground. Invite children to discuss our schools playground.	Review the topic of grouping in adding and subtracting.	Encourage children to listen to the meaning of loyalty. Invite children to role play a loyal friend.	Encourage children to draw their favorite activities they like to do outside.
Wednesday	Today focus on activities that take place during night outside.	Encourage children to listen to Kids Incredible Fishing. Encourage children to listen to 1 story out of the book. Invite children to answer the questions about the story.	Discuss why people like to go bird watching, go fishing, and do other outdoor activities.	Encourage children to trace Fishing. Invite children to talk about experiences they had fishing.	Review patterns and have the children make a pattern of their own.	Encourage children to listen to a Shubert's Story. Invite children to answer questions regarding the story.	Encourage children to draw their own fish own a piece of paper.
Thursday	Today focus and talk about the children favorite activities that they like to do both in the day and night.	Encourage children to listen to Sara Sidney's Runaway Adventure. Encourage children to ask about questions about the story.	Discuss the activities that we like to do in day and in night. Ask the children why they like them? How it makes them feel? And who do they like to do the activity with?	Encourage children to trace their name. Invite children to trace Adventures. Discuss the meaning of Adventures with the class.	Explore the different types of weather.	Discuss with children table manners. Invite children to use their imaginations. They are in a restaurant. How do we use our table manners at a restaurant?	Encourage children to draw and adventure that they experienced.
Friday	Review the topic overall that was discussed over the week. Ask what they liked best and what they liked least.	Encourage children "Once upon a time in Dragon land." Encourage children to answer questions about the story.	Explain why certain games/activities are done outdoors and done indoors. Talk about the activities that can be done in both places.	Encourage children to trace their name. Invite children to trace Camp and Hike.	Review adding and subtracting Numbers 1-20.	Encourage children to talk about Patience. Define the word Patience with class. Review small movie clip on patience.	Encourage children to play with Legos.

Theme: Outdoor Adventures

Class: Crème Prep

Theme: Festival Fun			Class: Crème Prep		Week: August 27 th – August 31 st , 2018		
Day of the Week	Calendar Time Circle Time	Language Comprehension	Phonics Development	Handwriting	Math/Science	Social Studies	Learning Centers
Monday	Morning Message: Introduce the new theme: Festival Fun.	Encourage children to have Mandarin Class. Encourage children to learn new words.	Review Sight words	Encourage children to trace Festival Fun. Explain to children this is the theme this week.	Creating Patterns Ask children to create patterns on page 45 ObjPatterns	Encourage children to talk about honesty. Encourage children to role play an honest friend.	Encourage children to play in the rice table. Have the children be in 3 learning centers so that everyone has a turn.
Tuesday	Morning Message: Talk about the different types of Festivals that occur around the world.	Encourage children to have Mandarin Class. Encourage children to learn new words.	Review Letter sounds	Encourage children to play with Legos. Have children spell their name with the Legos ,	Stars Invite the children to create constellations and count stars. ObjAdding	Encourage children to learn about Respect. Encourage children to role play a friend showing respect.	Encourage children to play with different puzzles.
Wednesday	Morning Message: Talk about what things we can see at a festival.	Encourage children to listen to read mini books, Look through pages and tell the story.	Review Vowels	Encourage children to write their name of whiteboards ,	Bubbles Have one child blow bubbles while his partner claps his hands to pop them. ObjTeamwork	Discuss the different holidays we celebrate in our cultures.	Encourage children to play with play dough.
Thursday	Morning Message: Talk about what is our favorite type of festival.	Encourage children to play with the letter. Ask each child to say a word that the letter begins with	Review Blends and Diagraphs.	Encourage children to make their last name out of play dough.	Have the children classify fruits and vegetables using plastic foods. Objective: Categorizing.	Have the children draw a picture of their favorite holiday/festival that they like to celebrate.	Encourage children to play in the rice table. Have the children be in 3 learning centers so that everyone has a turn.
Friday	Morning Message: have the children share what was their favorite part of the week.	Encourage children to draw their favorite activities they liked this summer.	Review Identifying Shapes, Colors, and Numbers	Encourage children to make their name out of play dough.	BINGO Invite the children to play a fun game of BINGO ObjNumbers understanding	Encourage children to make well wishes cards to friends that are leaving.	Encourage children to color and decorate their drawings with stickers.