

Theme : That's Entertainment

Class : Gard 2

Letter :V&W Week # 49 :August 6th-10th

Day of the Week	Beginning of the Day	Language Comprehension	Phonics	Math & Science Operations	Social Studies Values & Virtues	Learning centers
Monday	Song : "If You Are Happy and You Know It". OBJ. : To participate in classroom music activities.	Present the book " Animal Orchestra". OBJ.: To introduce the theme for the week.	Invite the children sort the weekly letters by straight and curved lines. OBJ.: Alphabet knowledge.	Use a variety of instruments to make soft and loud sounds. Have the children identify each sound. OBJ. :Sorting	Encourage the children to think of things friends do to help each other. OBJ. : To understand the term friendship.	Reflect & Assessment Play music with various tempos and invite the children to draw to the beat of the music. OBJ.: To use their imagination.
Tuesday	Song : "Here We Go Round the Mulbery Bush". OBJ. : To imitate physical movement.	Read the book "Dance !".Discuss the creativity involved in dancing. OBJ. : To enjoy listening to stories.	Have the children shape the letters V and W with Ang Legs. OBJ.: Letter identification.	Practice counting 1-20 using different instruments. OBJ.: Counting concrete objects to five and higher.	Read the story "The Little Red Hen". Discuss the unhelpful friends. OBJ.: To understand the term friendship.	Reflect & Assessment Invite the children to play musical Freeze Dance. OBJ.: Gross motor skills.
Wednesday	Song : "Following Directions Song". OBJ.: To participate in classroom music activities.	Present the book "Fiesta ". OBJ. : To listen with increasing attention.	Help volunteers demonstrate how to make the letters V andW using their bodies. OBJ. :Letter identification.	Have the children make shakers using cups ,noodles ,and allow them to decorate the shakers. OBJ. :To use a variety of materials to create original work.	Discuss how being helpful can build friendships. OBJ.: To understand the term friendship.	Reflect & Assessment Play rhythm instruments guessing game .Invite the blindfolded child to identify the instrument that was played. OBJ. :To participate in classroom music activities.
Thursday	Song : "The More We Get Together". OBJ. : To ask questions and make comments to the current topic.	Listen to the book "Dance!". OBJ. : To ask questions and make comments to the current topic.	Invite the children to shape the weekly letters with play dough. OBJ.: Letter knowledge.	Take the children outside and have them identify sounds of the community(birds , planes ,cars etc.). OBJ. :To use one or more senses to learn about objects.	Talk about pets being our friends. OBJ.: To understand the term friendship.	Reflect & Assessment Invite the children to sing one of their songs in a high and then in low voice. OBJ.: To enhance creativity.
Friday	Song : "Take Me Out to the Ball Game". OBJ. : To listen for different purposes.	Present the book "This Old Man is Rockin' On". OBJ. : To begin to retell some sequences of events in stories.	Pass a container of magnetic letters around . Invite the children to take one letter and identify it. OBJ. : Alphabet knowledge.	Count 1 -20 beating a drum for each number. OBJ. :Counting skills.	Discuss what being lonely means .Explain that friends and families keep us from being lonely. OBJ. :To understand the term friendship.	Reflect & Assessment Play relaxing music and invite the children to sit quietly and read a book. OBJ. : To show interest in books.

Theme : Planet Crème

Class : Gard 2 Letter :X,Y,Z

Week #50 : August 13th-27th

Day of the Week	Beginning of the Day	Language comprehension	Phonics Development	Math & Science Operations	Social Studies Values & Virtues	Learning centers
Monday	Song : “Mister Sun”. OBJ. : To introduce the weekly theme.	Present the story folder “The Sun and the Moon”. OBJ.:To enjoy listening to stories.	Introduce the weekly letters X,Y,Z with flash cards. OBJ. :Phonological awareness.	Invite the children to discuss the planets from the Solar System with flash cards . OBJ.: Earth and space science.	Ask the children what activities are more fun when done with a friend. OBJ.: Friendship.	Let the children use play dough to make the planets from the Solar System. OBJ.: Fine motor skills.
Tuesday	Song : “Mister Moon”. OBJ. : To participate in classroom music activities.	Present the book “Nature’s Giants”. OBJ.:To listen for different purposes.	Review the weekly letters with felt letters and board. OBJ.:Alphabet knowledge.	Starry Numbers-Let the children match numbered cards to their corresponding dotted stars. OBJ.: Number recognition.	What you and your friends enjoy doing on the playground. OBJ.: Friendship.	Invite the children to make sun and moon stick puppets. OBJ.: Creativity and imagination.
Wednesday	Song : “Twinkle, Twinkle, Little Star” . OBJ. : Earth and space science.	Present the flannel story “The Little Spaceman”. OBJ.:To ask and answer questions related to the current topic.	Invite the children to shape the lettersX,Y,Z with Ang Legs. OBJ. : Letter formation.	Invite the children to build rocket ship with pattern blocks. OBJ.: Patterning.	How can you be a loyal friend? OBJ.: Friendship.	Have the children draw a night time picture. OBJ. : To use their imagination.
Thursday	Song :”You are My Sunshine”. OBJ. :To respond to different musical styles through movement and play.	Read the book “Mysterious Movers”. OBJ.:Listening comprehension.	Encourage the children to play with Letter Lollipops and match lower- and uppercase letters X,Y,Z . OBJ. : Alphabet knowledge.	Take the children outside for a cloud watch and discuss the shapes and colors of the clouds. OBJ. : Shape and color recognition.	How are friends and families alike? OBJ. : Friendship.	Create play dough sun with rays. OBJ. : Fine motor skills.
Friday	Song : “ Twinkle, Twinkle ,Little Star”. OBJ.: Vocabulary.	Present the story “Twinkle ,the Little Star”. OBJ.:Oral language.	Invite the children to explore alphabet blocks and look for the weekly letters X,Y,Z. OBJ. : Phonemic awareness.	Present different sizes of cutouts and let the children stars put them in order from largest to smallest. OBJ. : Order and classify objects.	Who is your best friend at school? OBJ. : Friendship.	Build your own planet with pattern blocks. OBJ. : Creativity

Theme : Outdoor Adventures

Class : Gard 2

Letter:A,B,C

Week#51 :Aug.20th-24th

Day of the Week	Beginning of the Day	Language Comprehension	Phonics Development	Math & Science Operations	Social Studies Values & Virtues	Learning centers
Monday	Song: "Here We Go Round the Mulberry Bush". OBJ. : To introduce the theme for the week.	Present the book " Sarah Sydney's Runaway Adventure" OBJ. : To enjoy listening to stories.	Introduce the weekly letters Y and Z with felt letters. OBJ. : Alphabet knowledge.	Take the children outside to collect items from outdoors to make nature patterns. OBJ.: To create patterns.	Discuss sharing and taking turns as a way to make and keep friends. OBJ. : Friendship.	Reflect & Assessment Encourage the children to draw pictures of what they like to do under the shades of the trees. OBJ. : To use their imagination.
Tuesday	Song : "Row, Row , Row, Your Boat". OBJ. : To ask questions and make comments to the current topic.	Present the book "Planting a Rainbow" OBJ. : To listen for different purposes.	Ask the children to shape the letters Y and Z with yarn. OBJ. : Fine motor skills.	Go on for a nature walk , take magnifying glasses and let the children look for bugs and insects. OBJ. : Free exploration.	Introduce the song "Helpful Friends" and ask the children to act it out. OBJ. : Friendship.	Invite the children to go on a walking field trip. OBJ. : Free exploration.
Wednesday	Song : "Take Me Out to the Ball Game". OBJ. : To participate in classroom music activities.	Present the book "Sarah Sydney's Runaway Adventure". OBJ. : To connect information and events in books to real life experiences.	Sort letters by open and closed shapes. OBJ. : Letter knowledge.	Go for a walk and play The Quiet Game. Ask the children to identify the sounds they hear in the surroundings. OBJ. :	What is a friend ? OBJ. : To begin understanding friendship.	Invite the children to go on a pretend camping. OBJ. : To begin engaging in dramatic play with others.
Thursday	Song : " Mountain Hike"(p.201). OBJ. : To use language for different purposes.	Read the book " We're Going on a Bear Hunt". OBJ. : To listen for different purposes.	Go over the alphabet with flash cards, focus on the weekly letters Y & Z. OBJ. : Alphabet knowledge.	Go on a cloud watch Discuss the shapes and colors of the clouds. OBJ. : Shape and color recognition.	Who are your friends ? OBJ. : Friendship.	Using a bucket of clean water and brushes have the children pretend to paint the fence. OBJ. : Fine motor skills.
Friday	Song : " The Little Tree House " (p.188). OBJ. : Vocabulary.	Read the book "Vegetable Soup ". OBJ. : To begin to retell some sequence of events in stories.	Invite the children to shape the letters Y and Z with play dough snakes. OBJ. : Fine motor skills.	Take the children outside .Place a band of masking tape on their hand and let them pick up safe items to attach to their bracelets. OBJ. : Free exploration.	Who are your neighborhood friends ? OBJ. : To have a discussion on friendship.	Provide chalk and invite the children to do sidewalk art. OBJ. : To use their imagination.

Day of the Week	Beginning of the Day	Language Comprehension	Phonics Development	Math/Science Operations	Social Studies Values & Virtues	Learning centers
Monday	<p>Song "Old Mcdonald has a band".</p> <p>Objective :Being able to name a variety of instruments.</p>	<p>DLM Book-"Animal Orchestra"</p> <p>OBJ: To ask questions and make comments related to the topic..</p>	<p>Decorate the first letter of each child's name with tissue paper.</p> <p>OBJ: Phonemic Awareness.</p>	<p>Have the children make shakers using noodles and cups. Let them decorate the shakers.</p> <p>Obj: Use a variety of materials to create original work.</p>	<p>Ask the children if they agree that friends are everywhere.</p> <p>OBJ: To begin understanding the term friendship</p>	<p>Reflect & Assesment Dramatic play center, Have the children set tables for an imaginary party.</p> <p>OB.:Encourage the use of imagination.</p>
Tuesday	<p>Song : "This is the way we beat our drums" A.pg. 66.</p> <p>OBJ:To participate in classroom music acivities.</p>	<p>DLM Book-"Fiesta"</p> <p>OBJ: To listen for different purposes.</p>	<p>Point out objects in the classroom that begin with each letter from the alphabet</p> <p>OBJ: Phonemic awareness.</p>	<p>Give the children paper plates with numbers 1-10, Give them counters and allow them to count the correct number of counters on each plate</p> <p>OB.:Counting skills.</p>	<p>Discuss with the children why we celebrate our birthdays.</p> <p>OBJ: Stimulate conversation amongst children.</p>	<p>Reflect & assessment Have the children explore and play with rhythm sticks.</p> <p>OBJ:To strengthen fine motor skills.</p>
Wednesday	<p>Song : "The more we get together"</p> <p>Objective:To listen with increasing attention.</p>	<p>Flannel Board: "Party at Daisy's"</p> <p>OBJ:Celebrating with others.</p>	<p>Practice identifying letters using flash cards.</p> <p>OBJ: Phonemic Awareness.</p>	<p>Use pattern blocks to reintroduce shapes to the children. Invite them to sort the pattern blocks by color and shape.</p> <p>OB.: Sorting objects into groups.</p>	<p>Being honest can form great friendships.</p> <p>OBJ:To begin understanding the term friendship.</p>	<p>Reflect & Assesment Play different kinds of music. Have the children vote on their favorite.</p> <p>OBJ: To listen with increasing attention.</p>
Thursday	<p>Song : "Happy Special Day To You"</p> <p>OBJ: To listen and engage in conversations with others.</p>	<p>DLM Book"Animal Orchestra".</p> <p>OBJ:To ask questions and make comments related to the topic.</p>	<p>Go on a scavenger hunt for each letter of the alphabet.</p> <p>OBJ:Phonemic awareness.</p>	<p>Use a variety of instruments to make a variety of soft and loud songs. Ask the children to identify each instrument.</p> <p>OBJ: Recognizing soft and loud sounds.</p>	<p>Explain to the children the difference between a festival and a party.</p> <p>OBJ: Knowing the difference of a festival and a party .</p>	<p>Reflect & Assesment Give the children ankle bells and have them create a dance.</p> <p>OBJ: To participate in music activities.</p>

<p>Friday</p>	<p>Song “ When I was on”.</p> <p>Objective:to use language for a variety of purposes</p>	<p>DLM book ‘Fiesta”</p> <p>Obj: To listen for different purposes.</p>	<p>Encourage the children to spell their name with magnetic letters.</p> <p>OBJ: Phonemic awareness.</p>	<p>Play the addition version of “How many now”.</p> <p>Pick an object to count and keep adding until you get 10.</p> <p>OBJ: Simple addition.</p>	<p>The only way to have a friend is to be one.</p> <p>OBJ: To understand the term friendship.</p>	<p>Reflect & assessment Kitchen Play</p> <p>OBJ: To stimulate conversations among children.</p>
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