

DLM Lesson Plan

Theme: That's Entertainment

Class: Gard 3

Letters: V, v, G, g, H, h

Week: August 6-10

Day of the Week	Calendar Circle time	Language Comprehension	Phonics Development	Math/Science Operations	Social Studies Values & Virtues	Learning Centers
Monday	Invite the children to sing songs of their choice. Do you like dancing? Obj.: Singing together.	Have the children draw a picture and then make up a story to go along with the picture. Obj.: Oral language	Encourage the children to use magnetic letters to spell G, g words. Obj.: Word formation	Talk about the sound that different objects can make. Cubetto: Encourage the children to help cubetto get to the bank from the bicycle on the map. Obj.: Sound knowledge.	Encourage the children to complete puzzles. Obj.: Problem solving skills.	Reflect and Assess: Allow the children to create a skit. Obj.: Using imagination
Tuesday	Invite the children to sing "Old MacDonald had a band." Discuss the different instruments. Morning message: My music teacher plays the guitar.	Read the story: "Animal Orchestra." Obj.: Listening with purpose	Encourage the children to draw and label things that start with the letter v, V. Obj.: Phonemic awareness.	Play addition races and have groups raced to complete addition problems. Cubetto: Allow the other half of students take a turn helping Cubetto get to the bank from the bicycle. Obj.: Addition.	Have the children talk about their favorite movie and why it is their favorite. Conscious Discipline: Review Picking Apples. Obj.: Self expression	Reflect and Assess: Allow the children to draw their favorite movie character. Obj.: Self-expression, creativity.
Wednesday	Invite the children to sing a song from a movie that they like. What is your favorite movie? Obj.: Singing	Read the story: "This Old Man is Rocking On" Discuss the instruments in the story. Obj.: Recalling information	Have the children make the letter H using yarn. Obj.: Letter formation.	Have the children weight objects using the scale and determine which items are heavier. Obj.: Measurement.	Invite the children to talk about their favorite summer activity. Obj.: Group discussion.	Reflect and Assess: Allow the children to put on a puppet show. Obj.: Dramatic play.
Thursday	Invite the children to sing "If you are happy and you know it." Morning message: Instrumental music relaxes me! Obj.: Gross motor skills.	Discuss instruments, have children share their favorites, Obj.: Knowledge of musical instruments.	Using stickers, ask the children to put the sticker on the letter the teacher is calling out. Obj.: Letter recognition.	Create a drum with paper cups and masking tape. Obj.: Knowledge of musical instruments, sensory.	Discuss the word "Ending" Have the children share how they feel when the school day ends. Obj.: Increasing Vocabulary.	Reflect and Assess: Invite the children to play the rhyming words matching game. Obj.: Deductive reasoning.

<p>Friday</p>	<p>Invite the children to sing "Wiggle Worm." Discuss the things we have learned about this week.</p> <p>Obj.: Group discussion, recalling events.</p>	<p>Allow the children to tell a story about a time they went to the movie theater.</p> <p>Obj.: Oral language</p>	<p>Encourage the children to fill in the missing letters in the alphabet.</p> <p>Obj.: Letter recognition.</p>	<p>Using magnifying glasses inspect objects around the room.</p> <p>Obj.: Knowledge of scientific tools.</p>	<p>Review classroom rules with the children. Discuss about the importance of following direction.</p> <p>Obj.: To be able to follow directions.</p>	<p>Reflect and Assess: What was your favorite activity of the week? Draw a picture.</p> <p>Obj.: Creativity, fine motor skills.</p>
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DLM Lesson Plan

Theme: Planet Crème

Class: Gard 3

Weekly Letters: W, X, Y, Z

Week: August 13-17

Day of the Week	Calendar Circle time	Language Comprehension	Phonics Development	Math/Science Operations	Social Studies Values & Virtues	Learning Centers
Monday	Invite the children to sing “Mr. Sun.” Discuss about when the sun comes out. Obj.: Introduction of the new theme.	Read the story “Magical school bus.” (Lost in the solar system.) Obj.: Recalling information.	Explore and discover the alphabet constellation. Obj.: Letter recognition.	Using a cup with water add a couple of drops of oil in the water. Ask the children what they see. Cubetto: Explain the children what does a traffic light do. Talk about each 3 colors and their meanings.	Discuss about being patience. Ask the children Do Astronauts have to be patient to do their job? Review the Drain technique with the class. Obj.: Understanding patience.	Reflect and Assess: Encourage the children to pretend polishing rocks using water and a paintbrush. Obj.: Fine motors and imagination
Tuesday	Invite the children to sing “You are my sunshine.” Morning message: 3, 2, 1 blast off!!!!	Read the story: The solar system. What is a solar system? Obj.: Listening with purpose.	Encourage the children to play an alphabet soup game. Include upper and lower case letters.	Provide play dough and play dough cutters for the children to make planets. Cubetto: Using the coding board help Cubetto explore a traffic light. Obj.: fine motors.	Talk about the definition of “ Pride” Discuss about how children need to behave to make adults proud.	Reflect and Assess: Allow the children to look at pictures of the planets ask and have them point out to the planet where they live in.
Wednesday	Invite the children to sing “Twinkle, twinkle, little star.” Morning message: Can you count the starts in the sky?	Read the story “Stars beneath my bed.” Talk about stars and ask the children about their favorite part in the story. Obj.: Recalling information.	Using foam letters and pegs to practice letter formation. Obj.: Letter formation	Provide flat marbles and magnifying for the children to explore. Pretend these are rocks from the moon. Talk about size, shapes and texture.	Have you ever seen a telescope? What can you do with a telescope? Invite the children to create a telescope with construction paper.	Reflect and assess: Encourage children to draw starts with chalk on a piece of black construction paper. Obj.: Fine motor, creativity.
Thursday	Invite the children to sing a good morning song. Morning message: I like to see moon when it is out.	Read the book: “The Moon.” Talk about astronauts that go to the moon in the spaceships.	Practice rhyming words with the children. Using the picture cards.	Encourage the children to work together and create a big constellation using a long piece of paper. Obj.: creativity and exploration.	Talk about how patience the astronaut’s relatives have to be when they are far away from home.	Reflect and Assess: Allow the children to use their imagination and let them pretend traveling to the moon.

<p>Friday</p>	<p>Invite the children to sing: there is seven days in a week. Morning message: "If I went to the moon I would____."</p>	<p>Read the book: "If you decide to go to the moon" Ask the children what they would do if they went to the moon. Obj.: Group discussion.</p>	<p>Review the alphabet constellation. Also practice compound words with the children. Obj.: letter review.</p>	<p>Allow the children to play and explore magnets. Talk about how magnets can pull and attract metals. Obj.: Sensory exploration.</p>	<p>Review the terms Patience and pride with the children. Ask what they have learned about it. Obj.: Group discussion.</p>	<p>Reflect and Assess: Ask the children about their favorite activity for this week. Tell them to look at the stars tonight when they are outside.</p>
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DLM Lesson Plan

Theme: Outdoor Adventures

Weekly letters: P, p, L, l, R, r

Week: August 20-24

Day of the Week	Calendar Circle time	Language Comprehension	Phonics Development	Math/Science Operations	Social Studies Values & Virtues	Learning Centers
Monday	Invite the children to sing "Let's go fly a kite." Obj.: Singing together, introduction of the new theme.	Read the story "The night before summer camp." Obj.: Listening with purpose, recalling information.	Allow the children to play fishing for phonics. Obj.: Letter recognition	Discuss the weather with the children. Allow them to illustrate. Cubetto: Children will enjoy planning in which way to take to go to the panic square. Obj.: Knowledge of the weather.	Encourage the children to draw an outdoor scene. Obj.: fine motor.	Reflect and Assess: Let the children complete floor puzzles. Obj.: Working cooperatively, problem solving skills.
Tuesday	Invite the children to sing "Peanut Butter and Jelly." Morning message: "I like camping."	Read the story "Harry goes to day camp" Ask the children if they've had camped before. Obj.: Group discussion.	Encourage the children to make the letter Q, q with tissue paper. Obj.: letter recognition and fine motor.	Let the children complete addition problems using counters. Cubetto: Invite the class to take Cubetto to the panic square.. Obj.: Addition skills.	Review table manners and why they are important. Obj.: Understanding manners.	Reflect and Assess: What is your favorite zoo animal? Draw a picture. Obj.: Creativity.
Wednesday	Invite the children to sing the alphabet song. Morning message: "Hiking is an outdoor adventure".	Read the story "Pig pig goes to camp" What things do you do at camp? Obj.: listening with purpose.	Have the children use pieces of wood (HTW) to form letters. Obj.: Letter formation.	Make a graph of the class's favorite animal. Obj.: Graphing information.	Encourage the children to play a matching game. Conscious Discipline: Review Bicycle Pedaling. Obj.: Enhancing memory.	Reflect and assess: Using imagination pretend to go hiking with the children. Obj.: Creativity.
Thursday	Invite the children to sing "5 Little ducks" What kind of adventures might the ducks have had? What is your favorite outdoor adventure?	Read the story "We are going on a Bear Hunt." Obj.: Recalling information.	Encourage the children to use stencils to trace the letter Q and other letters. Obj.: Letter formation, fine motor.	Have the children estimate how many leaves are in a bucket. Count to see the actual number. Obj.: Estimating counting	Teach the children the song " Making new friends" Review Bicycle pedaling with the whole class. Obj.: Understanding friendship.	Reflect and Assess: Invite the children to pretend they are camping out in the woods. Obj.: Creativity, dramatic play.

<p>Friday</p>	<p>Invite the children to sing "Take me out to the ball game." Morning message: I can make s'mores.</p> <p>Obj.: Singing together.</p>	<p>Read the story "Go van go." Talk about what happens in the beginning and at the end of the story.</p> <p>Obj.: Listening with purpose.</p>	<p>Have the children help make a list of things you might see when you went to the zoo.</p> <p>Obj.: Making a list</p>	<p>Invite the children to practice counting by 2s.</p> <p>Obj.: Counting by multiples.</p>	<p>Allow the children to create an outdoor adventure.</p> <p>Obj.: Creativity, Imagination.</p>	<p>Reflect and Assess: What was your favorite activity of the week? Use play dough to create a story about that activity. Obj.: theme wrap up. Review.</p>
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DLM Lesson Plan

Theme: Festival Fun Class: Gard 3 Letters: Alphabet review Week: Aug 27 – Aug 31

Day of the Week	Calendar Circle time	Language Comprehension	Phonics Development	Math/Science Operations	Social Studies Values & Virtues	Learning Centers
Monday	<p>Invite the children to sing “Ring around the Rosie.”</p> <p>Do you like fairs?</p> <p>Obj: Introducing the new theme.</p>	<p>Read the story: “Arthur Goes to the fair.”</p> <p>Ask the children if the like going to the fair.</p> <p>Obj: Listening with purpose.</p>	<p>Explore words the begin with “F”</p> <p>Practice letter sounds.</p> <p>Obj: Letter recognition, letter sounds.</p>	<p>Invite the children to play a bean bag or ring toss game. Practice matching and counting.</p> <p>Cubetto: Invite the children to help Cubetto find his mom across the bridge.</p> <p>Obj: Matching.</p>	<p>Talk to the children about humor.</p> <p>Explain what it is?</p> <p>Obj: Understanding humor.</p>	<p>Reflect and Assess: Invite the children to create cotton candy using cotton balls.</p> <p>Obj: Fine motor, creativity.</p>
Tuesday	<p><i>Invite the children to sing “I scream for ice cream.”</i></p> <p><i>What is your favorite ice cream?</i></p>	<p>Read the book: Dress up Time.</p> <p>Talk about how clowns and how do people who do shows dress up.</p>	<p>Encourage the children to solve the alphabet puzzles.</p> <p>Practice upper and lowercase recognition.</p>	<p>Practice number recognition and matching while playing BINGO.</p> <p>Cubetto: Encourage all the children to have a turn exploring with cubetto.</p> <p>Obj: Number recognition.</p>	<p>Discuss with the class what jokes are ok and what jokes can hurt our friends’ feelings.</p> <p>Obj: Caring for friends.</p>	<p>Reflect and Assess: Allow the children to play a dress up game.</p> <p>Obj: dramatic play.</p>
Wednesday	<p><i>Sing the song “If you are a clown and you know it dance around. Then your silliness will really show it. Have seen clowns before?”</i></p>	<p>Read the book: “Circus Girl”</p> <p>What do you like about circus the most?</p> <p>Obj: Group discussion.</p>	<p>Color the letter F.</p> <p>Allow the children to pick their favorite color.</p> <p>Obj: Letter recognition.</p>	<p>Explore Bubbles and compare size. Talk about what are bubbles made out of?</p> <p>Obj: Sensory exploration.</p>	<p>Sing silly songs with the children and tell them that laughing and smiling is very healthy.</p> <p>Obj: Singing together.</p>	<p>Reflect and Assess: Using different tools, paint and media. Encourage the children to paint a circus tent.</p> <p>Obj: Creativity, fine motor.</p>
Thursday	<p>Invite the children to sing “ Five little monkeys jumping on the bed”</p> <p>Morning message: I like roller coasters!</p>	<p>Read the book “ Roller coaster”</p> <p>Obj: Recalling information.</p>	<p>Encourage the children to practice spelling their names using letter blocks.</p> <p>Obj: Spelling.</p>	<p>Work on hand and eye coordination skills, throwing a small ball to knock plastic containers down.</p>	<p>Discuss about different feelings and how clowns can be very funny and make different facial expressions to make people laugh.</p>	<p>Reflect and Assess: Allow the children to play with the parachute and bean bags.</p> <p>Obj: Gross motor</p>

<p>Friday</p>	<p>Invite the children to sing the song “Peanut Butter and Jelly”</p> <p>Morning message: I love having fun!!!</p> <p>Obj: Theme wrap up.</p>	<p>Read the book: “There is a carnival in my neighborhood”.</p> <p>Talk about eating funnel cake, apples covered in caramel, cotton candy, ice scream in the fair.</p> <p>Obj: Listening with purpose.</p>	<p>Using tape and big letter prints cut outs do a maze for the children to walk only on the letter the teacher calls out. Have a start line and finish line.</p> <p>Obj: Letter recognition.</p>	<p>Provide the children with some glue and shapes cut outs to make a magic painting collage.</p> <p>Obj: Shapes recognition.</p>	<p>Review with the children about humorist, jokes, laughing and to be careful in what we say so we don’t hurt our friends’ feelings.</p> <p>Obj: Understanding humor.</p>	<p>Reflect and Assess:</p> <p>Ask the children about their favorite activity this week and allow them to draw a picture.</p> <p>Obj: fine motor, creativity.</p>
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