Theme: Wacky Water Week

Class: Gym

Week: July 30<sup>th</sup>- August 3<sup>rd</sup>, 2018

Day of the Week	Gard II	Gard III	Crème Prep	Transitional Kindergarten	Summer Camp
	4 Corners				
Mon.	5 minute warm-up.				
	Encourage the children to play 4 corners.				
	5 minute cool down.				
	Obj. – Gross motor skills				
	Bubble Pop	Bubble Pop	Soccer	Soccer	Soccer
Tues.	5 minute warm-up.				
	Encourage the children to try to pop the bubbles.	Encourage the children to try to pop the bubbles.	Encourage the children to play soccer.	Encourage the children to play soccer.	Encourage the children to play soccer.
	5 minute cool down.				
	Obj. – Gross motor skills				
	Limbo	Limbo	Limbo	Limbo	Limbo
Wed.	5 minute warm-up.				
	Two players hold a soft rope or stick 3' to 4' long. Players take turns leaning backward and shuffling under the rope. Lower the rope after each round.	Two players hold a soft rope or stick 3' to 4' long. Players take turns leaning backward and shuffling under the rope. Lower the rope after each round.	Two players hold a soft rope or stick 3' to 4' long. Players take turns leaning backward and shuffling under the rope. Lower the rope after each round.	Two players hold a soft rope or stick 3' to 4' long. Players take turns leaning backward and shuffling under the rope. Lower the rope after each round.	Two players hold a soft rope or stick 3' to 4' long. Players take turns leaning backward and shuffling under the rope. Lower the rope after each round.
	5 minute cool down.				
	Obj Improve flexibility				
	Obstacle Relay				
Thurs.	5 minute warm-up.				
	The children will run the course from the head of the team to the turning point and back to the head of the team.	The children will run the course from the head of the team to the turning point and back to the head of the team.	The children will run the course from the head of the team to the turning point and back to the head of the team.	The children will run the course from the head of the team to the turning point and back to the head of the team.	The children will run the course from the head of the team to the turning point and back to the head of the team.

	5 minute cool down.	5 minute cool down.	5 minute cool down.	5 minute cool down.	5 minute cool down.
	Obj Gross motor skills	Obj Gross motor skills	Obj Gross motor skills	Obj Gross motor skills	Obj Gross motor skills
	Frog Parachute	Don't Drop the Egg			
	1 log I arachate	Bon t Brop the Egg	Bon t Brop the Egg	Bon t Brop the Egg	Boil t Brop the Egg
Fri.	5 minute warm-up.	5 minute warm-up.	5 minute warm-up.	5 minute warm-up.	5 minute warm-up.
	Enjoy some parachute activities, outside, if possible.	The children will have a plastic egg on the spoon and will try to walk without letting it fall.	The children will have a plastic egg on the spoon and will try to walk without letting it fall.	The children will have a plastic egg on the spoon and will try to walk without letting it fall.	The children will have a plastic egg on the spoon and will try to walk without letting it fall.
	5 minute cool down.	C			, and the second
		5 minute cool down.			
	Obj Encourage teamwork and group play.	Obj. – Gross Motor skills			

Theme: That's Entertainment Class: Gym Week: August 6<sup>th</sup>-9<sup>th</sup>, 2018

Day of the Week	Gard II	Gard III	Crème Prep	Transitional Kindergarten	Summer Camp
	Bowling	Bowling	Bowling	Bowling	Bowling
Mon.	5 minute warm-up.	5 minute warm-up.	5 minute warm-up.	5 minute warm-up.	5 minute warm-up.
	Encourage the children to play bowling.	Encourage the children to play bowling.	Encourage the children to play bowling.	Encourage the children to play bowling.	Encourage the children to play bowling.
	5 minute cool down.	5 minute cool down.	5 minute cool down.	5 minute cool down.	5 minute cool down.
	Obj. – Gross motor skills	Obj. – Gross motor skills	Obj. – Gross motor skills	Obj. – Gross motor skills	Obj. – Gross motor skills
	Jump the River	Jump the River	Jump the River	Jump the River	Volleyball
Tues.	5 minute warm-up.	5 minute warm-up.	5 minute warm-up.	5 minute warm-up.	5 minute warm-up.
	Tell the students they will be walking around the gym and will need to "jump the river" each time they come to a jump rope. Play music to indicate when they should be	Tell the students they will be walking around the gym and will need to "jump the river" each time they come to a jump rope. Play music to indicate when they should be moving.	Tell the students they will be walking around the gym and will need to "jump the river" each time they come to a jump rope. Play music to indicate when they should be moving.	Tell the students they will be walking around the gym and will need to "jump the river" each time they come to a jump rope. Play music to indicate when they should be moving.	Encourage the children to play volleyball on the tennis court.  5 minute cool down.  Obj. – Gross motor Skills
	moving.  5 minute cool down.  Obj. – Gross motor Skills	5 minute cool down.  Obj. – Gross motor Skills	5 minute cool down.  Obj. – Gross motor Skills	5 minute cool down.  Obj. – Gross motor Skills	

	Hippity Hoppity	Red Rover	Red Rover	Red Rover	Red Rover
Wed.	5 minute warm-up.	5 minute warm-up.	5 minute warm-up.	5 minute warm-up.	5 minute warm-up.
	Pretend to stand like a flamingo. Lift one of your legs so you are standing one foot and ask your child to imitate you. Try balancing on one foot for as long as you can. Count out loud and see how long she can do it. You'll need to hold her hands at first.  5 minute cool down.  Obj. – Gross Motor skills	Have all of the children line up on one side of the gym space. Call to them from the other side, saying, "Red Rover, Red Rover, everybody run over!" Have the children follow your direction and run across the gym. Try some of these other movements to bring children from one side to the other: jump, walk backward, hop on one foot, twirl, and walk on tiptoes.  5 minute cool down.  Obj. – Gross motor skills	Have all of the children line up on one side of the gym space. Call to them from the other side, saying, "Red Rover, Red Rover, everybody run over!" Have the children follow your direction and run across the gym. Try some of these other movements to bring children from one side to the other: jump, walk backward, hop on one foot, twirl, and walk on tiptoes.  5 minute cool down.  Obj. – Gross motor skills	Have all of the children line up on one side of the gym space. Call to them from the other side, saying, "Red Rover, Red Rover, everybody run over!" Have the children follow your direction and run across the gym. Try some of these other movements to bring children from one side to the other: jump, walk backward, hop on one foot, twirl, and walk on tiptoes.  5 minute cool down.  Obj. – Gross motor skills	Have all of the children line up on one side of the gym space. Call to them from the other side, saying, "Red Rover, Red Rover, everybody run over!" Have the children follow your direction and run across the gym. Try some of these other movements to bring children from one side to the other: jump, walk backward, hop on one foot, twirl, and walk on tiptoes.  5 minute cool down.  Obj. – Gross motor skills
	Airplane	Airplane	Airplane	Airplane	Basketball
Thurs.	5 minute warm-ups.	5 minute warm –ups.			
	Crouch down with your toddler with your arms stretched out to the sides like airplane wings. Start your engines by making the sound of a motor. Start moving slowly low to the ground like you're preparing for takeoff. Fly all around the round by tipping your wings to go different directions, spinning, and going up and down.  5 minute cool down  Obj. –Gross motor skills	Crouch down with your arms stretched out to the sides like airplane wings. Fly all around the round by tipping your wings to go different directions, spinning, and going up and down. Have airplane races.  5 minute cool down  Obj. –Gross motor skills	Crouch down with your arms stretched out to the sides like airplane wings. Fly all around the round by tipping your wings to go different directions, spinning, and going up and down. Have airplane races.  5 minute cool down  Obj. –Gross motor skills	Crouch down with your arms stretched out to the sides like airplane wings. Fly all around the round by tipping your wings to go different directions, spinning, and going up and down. Have airplane races.  5 minute cool down  Obj. –Gross motor skills	Encourage the children to play basketball outside.  5 minute cool down  Obj. –Gross motor skills

	Streamer Fun	Streamer Fun	Don't touch that ball	Don't touch that ball	Don't touch that ball
Fri.	5 minute warm –ups.	5 minute warm –ups.	5 minute warm –ups.	5 minute warm –ups.	5 minute warm –ups.
	The children will hold a streamer in each hand and run around while waving them behind you. Encourage the children to dance with the	The children will hold a streamer in each hand and run around while waving them behind you. Encourage the children to dance with the streamers as well.	Encourage the children to stand in the middle as the teacher rolls the ball. If the ball touches them then they are out.	Encourage the children to stand in the middle as the teacher rolls the ball. If the ball touches them then they are out.	Encourage the children to stand in the middle as the teacher rolls the ball. If the ball touches them then they are out.
	streamers as well.		5 minute cool down	5 minute cool down	5 minute cool down
	5 minute cool down	5 minute cool down  Obj. –Gross motor skills	Obj. –Gross motor skills	Obj. –Gross motor skills	Obj. –Gross motor skills
	Obj. –Gross motor skills	Obj. –Gross motor skins			

Theme: Planet Creme Class: Gym Week: August 13<sup>th</sup>-17<sup>th</sup>, 2018

Day of the Week	Gard II	Gard III	Crème Prep	Transitional Kindergarten	Summer Camp
	Jump over the snake	Bean bag relay race	Bean bag relay race	Bean bag relay race	Bean bag relay race
Mon.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.
	Encourage the children to jump over the wiggling snake.	The children will pass the bean bag from one child to the next and back again. If dropped they will have to	The children will pass the bean bag from one child to the next and back again. If dropped they will have to	The children will pass the bean bag from one child to the next and back again. If dropped they	The children will pass the bean bag from one child to the next and back again. If dropped they
	5 Minute cool down.	start over again.	start over again.	will have to start over again.	will have to start over again.
	Objective: Fine motor skills	5 Minute cool down.	5 Minute cool down.	5 Minute cool down.	5 Minute cool down.
		Objective: Fine motor skills	Objective: Fine motor skills	Objective: Fine motor skills	Objective: Fine motor skills
	Ring around the Rosie	What's Missing	What's Missing	What's Missing	4 Corners
Tues.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.
	Encourage the children to play Ring around the Rosie.	Place three items on the floor. Have the children look at the items and then close their eyes. Remove one	Place three items on the floor. Have the children look at the items and then close their eyes. Remove one	Place three items on the floor. Have the children look at the items and then close their eyes.	Have the children play a game of 4 corners.
	5 Minute cool down.	of the items. Have the children open their eyes and determine	of the items. Have the children open their eyes and determine	Remove one of the items. Have the children open their eyes and	5 Minute cool down.
	Objective: Fine motor skills	which item is missing.	which item is missing.	determine which item is missing.	Objective: Fine motor skills
		5 Minute cool down.	5 Minute cool down.	5 Minute cool down.	
		Objective: Fine motor skills	Objective: Fine motor skills	Objective: Fine motor skills	
	Feed the Frog	Stop and Go	Stop and Go	Stop and Go	Musical Freeze
Wed.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.
	Have the children practice throwing the beanbags in the frog's mouth.	Have the children sit in a circle.  Direct them to pass a beanbag around the circle until they hear you clap. The clap is the signal to stop.	Have the children sit in a circle. Direct them to pass a beanbag around the circle until they hear you clap. The clap is the signal to stop.	Have the children sit in a circle. Direct them to pass a beanbag around the circle until they hear you clap. The clap is the signal to	Encourage the children to dance when the music is playing and to stop when the music is paused.
	5 Minute cool down.	While passing the beanbag, chant:	While passing the beanbag, chant:	stop. While passing the beanbag,	5 Minute cool down.
	Objective: Fine motor skills	go, go, go	go, go, go	chant: go, go, go	Objective: Fine motor skills
		5 Minute cool down.	5 Minute cool down.	5 Minute cool down.	
		Objective: Fine motor skills	Objective: Fine motor skills	Objective: Fine motor skills	

	Duck, Duck, Goose	Animal Races	Animal Races	Animal Races	Hula Hoop Freeze
Thurs.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.
	Encourage the children to play Duck, Duck, Goose.	Hop like a bunny or a frog, squat and waddle like a duck, etc.	Hop like a bunny or a frog, squat and waddle like a duck, etc.	Hop like a bunny or a frog, squat and waddle like a duck, etc.	Encourage the children to dance and when the music stops they have to find a hula hoop to stand
	5 Minute cool down.	in. 5 Minute cool down.			
	Objective: Teamwork	Objective: Gross motor skills	Objective: Gross motor skills	Objective: Gross motor skills	
					Objective: Gross motor and attention skills
	Join the Band	Join the Band	Join the Band	Hopscotch	Catch Cup
Fri.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm-ups.	5 Minute warm ups
	Invite children to join the band, children will play different music tools.	Invite children to join the band, children will play different music tools.	Invite children to join the band, children will play different music tools.	The children will toss the beanbag on the squares. The children will hop and jump on	Encourage the children to try to catch the ball in a cup.
	5 Minute cool down.	5 Minute cool down.	5 Minute cool down.	the squares. 5 Minute cool down.	5 Minute cool down
	Objective: Teamwork	Objective: Teamwork	Objective: Teamwork	Objective: Gross motor and attention skills	Objective: Gross motor skills

Theme: Outdoor Adventures Class: Gym Week: August 20<sup>th</sup>-24<sup>th</sup>, 2018

Day of the Week	Gard II	Gard III	Crème Prep	Transitional Kindergarten	Summer Camp
	Five monkeys	Basketball	Basketball	Basketball	Basketball
Mon.	5 minute warm-up.				
	Have the children sing and dance to a fun song. After sing baby shark.	Invite the children to practice basketball.			
	5 minute cool down.				
	Obj Listening skills and motor skills	Obj Utilize the basketball court to develop basketball skills.	Obj Utilize the basketball court to develop basketball skills.	Obj Utilize the basketball court to develop basketball skills.	Obj Utilize the basketball court to develop basketball skills.
	Kickball	Kickball	Kickball	Kickball	Kickball
Tues.	5 minute warm-up.				
	Use the baseball field to teach kickball. Encourage the children to take turns kicking the ball and running the bases.	Use the baseball field to teach kickball. Encourage the children to take turns kicking the ball and running the bases.	Use the baseball field to teach kickball. Encourage the children to take turns kicking the ball and running the bases.	Use the baseball field to teach kickball. Encourage the children to take turns kicking the ball and running the bases.	Use the baseball field to teach kickball. Encourage the children to take turns kicking the ball and running the bases.
	5 minute cool down.				
	Obj Utilize the baseball field to teach kickball.	Obj Utilize the baseball field to teach kickball.	Obj Utilize the baseball field to teach kickball.	Obj Utilize the baseball field to teach kickball.	Obj. Utilize the baseball field to teach kickball.
	Animal Yoga				
Wed.	5 minute warm-up.				
	Have children do Yoga, in animal poses.				
	5 minute cool down.				
	Obj Improve flexibility and focus.				

	Frog Parachute				
Thurs.	5 minute warm-up.				
	Enjoy some parachute activities, outside, if possible.				
	5 minute cool down.				
	Obj Encourage teamwork and group play.				
	Dance Party				
Fri.	5 minute warm-up.				
	Ask children to dance to different kinds of music.	Ask children to dance to different kinds of music.	Ask children to dance to different kinds of music.	Ask children to dance to different kinds of music.	Ask children to dance to different kinds of music.
	5 minute cool down.				
	Obj Encourage freedom of expression.				

Theme: Festival Fun Class: Gym Week: August 27<sup>th</sup> -31<sup>st</sup>, 2018

Day of the Week	Gard II	Gard III	Crème Prep	Transitional Kindergarten	Summer Camp
	Balance the Ball				
Mon.	5 minute warm-up.				
	Invite the children to balance the ball on the stick without letting it fall to the ground.	Invite the children to balance the ball on the stick without letting it fall to the ground.	Invite the children to balance the ball on the stick without letting it fall to the ground.	Invite the children to balance the ball on the stick without letting it fall to the ground.	Invite the children to balance the ball on the stick without letting it fall to the ground.
	5 minute cool down.				
	Obj. –Fine Motor Skills				
	Marching	Jump Rope	Jump Rope	Jump Rope	Jump Rope
Tues.	5 minute warm-up.				
	Encourage the children to march around the gym with ribbons.	Encourage the children to practiced jumping over the rope.	Encourage the children to practiced jumping over the rope.	Encourage the children to practiced jumping over the rope.	Encourage the children to practiced jumping over the rope.
	5 minute cool down.	5 minute cool down.	5 minute cool down.	•	5 minute cool down.
	Obj. – Gross Motor Skills	Obj. – Gross Motor Skills	Obj. – Gross Motor Skills	5 minute cool down.  Obj. – Gross Motor Skills	Obj. – Gross Motor Skills
	Hopping	Trains	Trains	Stop and Balance	Stop and Balance
Wed.	5 minute warm-up.				
	Encourage the children to practiced hopping like a frog around the gym.	Students will march in trains to music.	Students will march in trains to music.	Students will explore different ways to move about the space and to stop in different	Students will explore different ways to move about the space and to stop in different balanced
		5 minute cool down.	5 minute cool down.	balanced positions.	positions.
	5 minute cool down.	Obj. – Gross Motor Skills	Obj. – Gross Motor Skills	5 minute cool down.	5 minute cool down.
	Obj Improve flexibility and focus.	· • - · · · · · · · · · · · · · · ·		Obj Improve flexibility and focus.	Obj Improve flexibility and focus.

	Dance Party	Tricycle Race	Tricycle Race	Tricycle Race	Tricycle Race
Thurs.	5 minute warm-up.				
	Encourage the children to have a dance party.	The children will have a tricycle race.			
	5 minute cool down.				
	Obj. – Gross Motor Skills				
	Simon says				
Fri.	5 minute warm-up.				
	Encourage the children to take turns and play Simon Says.	Encourage the children to take turns and play Simon Says.	Encourage the children to take turns and play Simon Says.	Encourage the children to take turns and play Simon Says.	Encourage the children to take turns and play Simon Says.
	5 minute cool down.				
	Obj. – Gross Motor Skills				