

Transitional Kindergarten Lesson Plan

Summer Lesson Plan Week 7 July 30 – August 2, 2018

Theme: All Star Training Camp

Skills for the week	Phonemic Awareness Lending Phonemes	Letter Names Or	Vocabulary- cooperate, beat, admired, dazzling, howling	Fluency	Comprehension	Language Arts
Day of the Week		Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group	Calendar	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:
Whole group and Small Group	STEM Math: Addition To 18 Technology: Computers Science: Animal Groups	Technology: Kubelets Math: Review Math Skills	Technology: Kubelets Math: Review Math Skills	Technology: Jumpstart Phonic Science: Focus on reptiles and amphibians.	Technology: Think Central EBooks Science: Focus on birds and insects.	Technology: ABC Mouse Chef It Up
Journey's Whole Group	Lesson 1: Families Daily Language -Opening Routines -Oral Vocabulary -Phonemic Awareness	Opening Routine: Begin with a poem- Neighbors- FlipChart p3. Vocabulary: Have the children answer the Daily Boost Vocabulary Questions T13.	Opening Routine: Warm up with Wordplay- Copy Me p3. Vocabulary: Have the children answer the Daily Boost Vocabulary Questions T31.	Opening Routine: Warm up with Wordplay- The Group Game Vocabulary: Have the children answer the Daily Boost Vocabulary Questions T47.	Opening Routine: Warm up with Wordplay- One & More Than One Vocabulary: Have the children answer the Daily Boost Vocabulary Questions T59.	Opening Routine: Warm up with Wordplay- Speaking In Turn Vocabulary: Have the children answer the Daily Boost Vocabulary Questions T69.

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		<p>Phonemic Awareness: Blend Phonemes- T13 Segment- T13 & FlipChart p4.</p> <p>High Frequency Words- give, make, new, play, say, & them- Complete RN V2 p 87</p> <p>Letter O- Introduce Ozzie Octopus; Practice writing O</p>	<p>Phonemic Awareness: Blend Phonemes- T31 Segment- T31</p> <p>Letter O- Practice short o sound; Display Flip Chart p64 and identify words with o as middle sound. Complete RN V2 p 88</p>	<p>Phonemic Awareness: Blend Phonemes- T47 Segment- T47</p> <p>Letter O- Blending Routine; RN V2 p37</p> <p>Word Choice- fill in projectable 21.2 using Zin! Zin! A Violin! Complete RN V2 p89</p>	<p>Phonemic Awareness: Blend Phonemes- T59 Segment- T59</p> <p>Vocab Strategies- display projectable 21.4- read sentences & discuss the meanings of the underlined words.</p>	<p>Phonemic Awareness: Blend Phonemes- T69 Segment- T69</p>
Whole Group	<p>Grammar: Sentence Parts: Pronouns</p>	<p>Review Pronouns</p> <p>Lists- People use lists to remember groceries, chores, names, & many other things. Display top of projectable 21.1- discuss the list w/ children.</p>	<p>Review Pronouns</p> <p>Lists- Display bottom of Projectable 21.1 and model how to write a list.</p>	<p>Review Pronouns</p> <p>Lists- write a list of the instruments in Zin! Zin! A Violin!</p>	<p>Review Pronouns</p> <p>Lists- model writing a list. Display Flip Chart p8 & have children dictate a list.</p>	<p>Review Pronouns</p> <p>Lists- Have children write a list of things they will do when they get home from school.</p>
Whole Group	<p>Handwriting without Tears</p>	<p>Practice writing Lowercase Mm pg 66</p>		<p>Practice writing Words for me Pg 67</p>		

Transitional Kindergarten Lesson Plan

Summer Week 8 August 6 – August 10, 2018

Skills for the week	Phonemic Awareness Lending Phonemes	Letter Names Oo	Vocabulary- cooperate, beat, admired, dazzling, howling	Fluency	Comprehension	Language Arts
Day of the Week		Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group	Calendar	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:
Whole group and Small Group	STEM Math: Addition To 18 Technology: Computers Science: Animal Groups	Technology: Cubelets Math: Review Math Skills	Technology: Cubelets Math: Review Math Skills	Technology: Jumpstart Phonic Science: Focus on reptiles and amphibians.	Technology: Think Central EBooks Science: Focus on birds and insects.	Technology: ABC Mouse Chef it Up
Journey's Whole Group	Lesson 1: Families Daily Language -Opening Routines -Oral Vocabulary -Phonemic Awareness	Opening Routine: Recite the poem "Something About Me" Discuss the idea of growing up. Phonemic Awareness: Sing "The Alphabet Song" Review letters X, T, N	Opening Routine: Discuss with children how animals grow and change Phonemic Awareness: Blend Phonemes- T31 Segment- T31	Opening Routine: Discuss with children stories they have read about tigers Phonemic Awareness: Blend Phonemes- T47 Segment- T47	Opening Routine: Talk about various baby animals. Have children think of words to describe them. Phonemic Awareness: Review the term antonyms and give	Opening Routine: Remind children that they have been reading about how animals grow and learn Phonemic Awareness: Blend Phonemes- T69 Segment- T69

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Summer Week 8 August 6 – August 10, 2018

		High Frequency Words- Said, good, was, ate, then, could- Complete RN V2 p 40-41. Letter Xx- Introduce Mr. X-Ray; Practice writing Xx	Letter J- Practice short J sound;	Letters o, b, X and J RN V2 p 90	examples Vocab Strategies- display projectable 21.4- read sentences & discuss the meanings of the underlined words.	
Whole Group	Grammar: Sentence Parts: Pronouns	Review Pronouns	Review Pronouns	Review Pronouns	Review Pronouns	Review Pronouns
Whole Group	Handwriting without Tears	Practice writing Lowercase Hh pg 68		Practice writing Lowercase Bb 69		

Transitional Kindergarten Lesson Plan

Summer Week 9 August 13 – August 17, 2018

Theme: Culinary Creations

Skills for the week	Phonemic Awareness Lending Phonemes	Letter Names Oo	Vocabulary- cooperate, beat, admired, dazzling, howling	Fluency	Comprehension	Language Arts
Day of the Week		Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group	Calendar	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check *School Day Count * Pledge of Allegiance *Brain Smart:
Whole group and Small Group	STEM Math: Addition To 18 Technology: Computers Science: Animal Groups	Technology: Cubelets Math: Review Math Skills	Technology: Cubelets Math: Review Math Skills	Technology: Jumpstart Phonic Science: Focus on reptiles and amphibians.	Technology: Think Central EBooks Science: Focus on birds and insects.	Technology: ABC Mouse Chef It Up
Journey's Whole Group	Lesson 1: Families Daily Language -Opening Routines -Oral Vocabulary -Phonemic Awareness	Opening Routine: Recite the poem "May ary Quite Contrary" How do plants grow Phonemic Awareness: Use flip chart pg. 20 to have children identify pictures that have "e" in them.	Opening Routine: Play a ryming game Phonemic Awareness: Continue working on long and short "E" sounds Letter Ee (long and short E sounds)	Opening Routine: Talk about flowers and trees. Phonemic Awareness: Continue working on long and short "E" sounds	Opening Routine: Talk about what comes from trees. Look at things around the room. Phonemic Awareness: Review the letter "E" sounds	Opening Routine: Remind children that they have been reading about how animals grow and learn Phonemic Awareness: Blend Phonemes- T69

Transitional Kindergarten Lesson Plan

Summer Week 9 August 13 – August 17, 2018

Theme: Culinary Creations

Whole Group		High Frequency Words- she, all, over, when, her, some – Complete RN V2 p 91 Letter Ee (Long E and Short E sounds)- Practice writing Ee		Letter Ee Complete RN V2 p 92	Vocab Strategies- display projectable 21.4- read sentences & discuss the meanings of the underlined words.	Segment- T69
Whole Group	Grammar: Sentence Parts: Proper nouns	Review Proper Nouns	Review Proper Nouns	Review Proper Nouns	Review Proper Nouns	Review Proper Nouns
Whole Group	Handwriting without Tears	Practice writing Lowercase Ff pg 70		Practice writing Words for me pg 71		

Transitional Kindergarten Lesson Plan

Summer Week 10 August 20 – August 24, 2018

Theme: Bon Voyage Summer

Skills for the week	Phonemic Awareness Lending Phonemes	Letter Names Oo	Vocabulary- cooperate, beat, admired, dazzling, howling	Fluency	Comprehension	Language Arts
Day of the Week		Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group	Calendar	*Month, Day of the Week, Date, Year * Weather Check * School Day Count * Pledge of Allegiance * Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check * School Day Count * Pledge of Allegiance * Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check * School Day Count * Pledge of Allegiance * Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check * School Day Count * Pledge of Allegiance * Brain Smart:	*Month, Day of the Week, Date, Year * Weather Check * School Day Count * Pledge of Allegiance * Brain Smart:
Whole group and Small Group	STEM Math: Technology: Computers Science: Animal Groups	Technology: Cubelets Math: Review Math Skills	Technology: Cubelets Math: Review Math Skills	Technology: Jumpstart Phonic Science: Focus on reptiles and amphibians.	Technology: Think Central EBooks Science: Focus on birds and insects.	Technology: ABC Mouse Chef it Up
Journey's Whole Group	Lesson 1: Families Daily Language -Opening Routines -Oral Vocabulary -Phonemic Awareness	Opening Routine: Blend/Segment phonemes Phonemic Awareness: Talk about the letter Hh. High Frequency Words- All, away, by, go, he,	Opening Routine: Play a ryming game Phonemic Awareness: Use flip chart pg. 27 to have children identify pictures that have "h" or "k" sound in them. Letters Hh Kk	Opening Routine: Talk about same and different Phonemic Awareness: Continue working on letters h and k Letters Hh Kk	Opening Routine: Give children clues for something you spy in the room Phonemic Awareness: Review the letters h and k	Opening Routine: Remind children that they have been reading about how animals grow and learn Phonemic Awareness: Blend Phonemes- T69 Segment- T69

Transitional Kindergarten Lesson Plan

Summer Week 10 August 20 – August 24, 2018

Theme: Bon Voyage Summer

		like, must, no, the, there. Complete RN V2 p 94		Complete RN V2 P. 95		
Whole Group	Grammar: Punctuation Marks	Review Punctuation Marks Letter Hh	Review Punctuation marks	Review Punctuation Marks.	Review Punctuation Marks	Review Punctuation Marks
Whole Group	Handwriting without Tears	Practice writing Lowercase Qq pg 72		Practice writing Lowercase Xx pg 73		