



Theme: This Way to Pre-K

Week: September 3-7, 2018

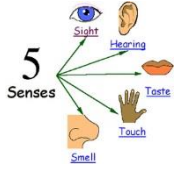
Day of the Week	Objectives/ Projects	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	H	O	L I	D	A	Y
Tuesday	<p>"Pulled String Art" Objective: To learn group interaction and cooperative play.</p>	<p>Use white paper and fold in half. Have child choose different lengths of string and paint each different color. Lay on half of paper and fold. Let child pull out.</p>	<p>"Drawing Two Apples Part One" Using pencil, sketch one apple standing up and one cut in half that is lying down.</p>	<p>"Drawing Two Apples Part One" Using pencil, sketch one apple standing up and one cut in half that is lying down.</p>	<p>"Drawing Two Apples Part One" Using pencil, sketch one apple standing up and one cut in half that is lying down.</p>	<p>"Drawing Two Apples Part One" Using pencil, sketch one apple standing up and one cut in half that is lying down.</p>
Wednesday	<p>Who Is Picasso? Objective: Learning the style of the famous artist.</p>	<p>Begin first page of the Artist Book. Have kids glue angular shapes of different colors onto page. Connecting them. Add two eyes in different locations on shapes.</p>	<p>Begin first page of the Artist Book. Have kids glue angular shapes of different colors onto page. Connecting them. Add two eyes in different locations on shapes.</p>	<p>Begin first page of the Artist Book. Have kids glue angular shapes of different colors onto page. Connecting them. Add two eyes in different locations on shapes.</p>	<p>Begin first page of the Artist Book. Have kids glue angular shapes of different colors onto page. Connecting them. Add two eyes in different locations on shapes.</p>	<p>Begin first page of the Artist Book. Have kids glue angular shapes of different colors onto page. Connecting them. Add two eyes in different locations on shapes.</p>
Thursday	<p>"Raised Print" Objective: To learn critical thinking and problem solving.</p>	<p>Have shapes ready. Let child glue onto paper where they choose. Have child roll paint over shapes and then print.</p>	<p>Have shapes ready. Let child glue onto paper where they choose. Have child roll paint over shapes and then print.</p>	<p>Have shapes ready. Let child glue onto paper where they choose. Have child roll paint over shapes and then print.</p>	<p>Let child cut out foam shapes in design they cut. Let glue onto paper. Roll paint over shapes and have them print.</p>	<p>Let child cut out foam shapes in design they cut. Let glue onto paper. Roll paint over shapes and have them print.</p>
Friday	<p>"Ruler Collage" Objective: To use the imagination.</p>	<p>Color with red, blue and yellow across paper. Give four paper rulers and color black. Let child glue on paper where they please.</p>	<p>Color with red, blue and yellow across paper. Give four paper rulers and color black. Let child glue on paper where they please.</p>	<p>Color with red, blue and yellow across paper. Give four paper rulers and color black. Let child glue on paper where they please.</p>	<p>Color with red, blue and yellow across paper. Give four paper rulers and color black. Let child glue on paper where they please.</p>	<p>"Drawing The Front of My School Bus Part Two" Objective: Adding details. Shade bus, driver and children with pencil. Outline all parts with black marker.</p>

Frog Street Pre-K Program
Art Lesson Plan

Theme: Physical Me

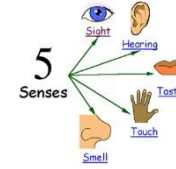
Week: September 10-14, 2018

Day of the Week	Objectives/ Projects	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Kindergarten
Monday	“Michelangelo Painting” Objective: To coordinate your body in a new way.	Tape a large paper under table. Using foam paint, let child climb under table to lie on their backs. Proceed painting.	Tape a large paper under table. Using foam paint, let child climb under table to lie on their backs. Proceed painting.	Tape a large paper under table. Using foam paint, let child climb under table to lie on their backs. Proceed painting.	Tape a large paper under table. Using foam paint, let child climb under table to lie on their backs. Proceed painting.	Tape a large paper under table. Using foam paint, let child climb under table to lie on their backs. Proceed painting.
Tuesday	“Who Is Claude Monet? Objective: Learning the techniques of the artist.	Continue with artist book. Give each child a piece of burlap and plastic needles with yarn. Allow them to weave a design.	Continue with artist book. Give each child a piece of burlap and plastic needles with yarn. Allow them to weave a design.	Continue with artist book. Give each child a piece of burlap and plastic needles with yarn. Allow them to weave a design.	Continue with artist book. Give each child a piece of burlap and plastic needles with yarn. Allow them to weave a design.	Continue with artist book. Give each child a piece of burlap and plastic needles with yarn. Allow them to weave a design.
Wednesday	“Floor Painting” Objective: To interact with the other children while they paint along side of you.	Cut butcher paper about 3 feet long and lay on floor. Invite four students to sit or kneel on floor around paper. Let them pick the color they desire.	Cut butcher paper about 3 feet long and lay on floor. Invite four students to sit or kneel on floor around paper. Let them pick the color they desire.	Cut butcher paper about 3 feet long and lay on floor. Invite four students to sit or kneel on floor around paper. Let them pick the color they desire.	Cut butcher paper about 3 feet long and lay on floor. Invite four students to sit or kneel on floor around paper. Let them pick the color they desire.	Cut butcher paper about 3 feet long and lay on floor. Invite four students to sit or kneel on floor around paper. Let them pick the color they desire.
Thursday	“Texture Painting” Objective: To apply layering to art.	Color with black crayon. Roll white paint over black. Add small squares, strips of paper and confetti.	Color with black crayon. Roll white paint over black. Add small squares, strips of paper and confetti.	Color with black crayon. Roll white paint over black. Add small squares, strips of paper and confetti.	Color with black crayon. Roll white paint over black. Add small squares, strips of paper and confetti.	Color with black crayon. Roll white paint over black. Add small squares, strips of paper and confetti.
Friday	“Tissue Collage” Objective: Hand-Eye coordination	Color with all colors and glue different colors of tissue over colors.	Color with all colors and glue different colors of tissue over colors.	“Stencil Art” Objective: Using imagination draw with stencils and markers.	“Stencil Art” Objective: Using imagination draw with stencils and markers.	“Stencil Art” Objective: Using imagination draw with stencils and markers.



Crème de la Crème
Early Learning Centers of Excellence

Frog Street Pre-K Program
Art Lesson Plan



Theme: My Senses

Week: September 17-21, 2018

Day of the Week	Objectives/ Projects	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	“Sand Finger Painting” Objective: To feel texture in art.	Let child use different colors of paint containing sand and spread on paper. After creating a design take another paper and lay on top of their design to print the shape.	Let child use different colors of paint containing sand and spread on paper. After creating a design take another paper and lay on top of their design to print the shape.	Let child use different colors of paint containing sand and spread on paper. After creating a design take another paper and lay on top of their design to print the shape.	“Drawing Flowers In A Vase Part One” Objective: Introduction to sketching. Practice drawing a vase full of flowers.	“Drawing Flowers In A Vase” Objective: Introduction to sketching. Practice drawing a vase full of flowers.
Tuesday	“Outdoor Painting” Objective: To create on different surfaces and locations.	Taking about 3 feet of butcher paper either lay and tape to concrete or attach to fence. Have multiple colors of paint to use. Ask kids to smell the air and paint what they think it is, flowers, water etc.	“Drawing Flowers In A Vase Part Two” Sketch vase and flowers. Block in the wall and table with watercolor.	“Drawing Flowers In A Vase Part Two” Sketch vase and flowers. Block in the wall and table with watercolor.	“Drawing Flowers In A Vase Part Two” Sketch vase and flowers. Block in the wall and table with watercolor.	“Drawing Flowers In A Vase Part Two” Sketch vase and flowers. Block in the wall and table with watercolor.
Wednesday	“Painting to Music” Objective: To be able to create art through motion.	Using watercolor, give each a paper. Turn on classical music and let children paint to the motion and flow of the rhythm.	Using watercolor, give each a paper. Turn on classical music and let children paint to the motion and flow of the rhythm.	Using watercolor, give each a paper. Turn on classical music and let children paint to the motion and flow of the rhythm.	“Drawing Flowers In A Vase Part Three” Block in all flowers with color. Paint leaves and add shadow to vase and under leaves.	“Drawing Flowers In A Vase Part Three” Block in all flowers with color. Paint leaves and add shadow to vase and under leaves.
Thursday	“Making a Soft Collage” Objective: To learn to create texture in Art.	Paint first with yellow watercolor. Glue cotton balls, cloth and tissue around paper.	Paint first with yellow watercolor. Glue cotton balls, cloth and tissue around paper.	Paint first with yellow watercolor. Glue cotton balls, cloth and tissue around paper.	“Finger Painting With Sand” Objective: To create texture. Color with yellow then add black paint that has sand inside.	“Finger Painting With Sand” Objective: To create texture. Color with yellow then add black paint that has sand inside.
Friday	“Dip Dot Art” Objective: To use eye hand coordination.	Color with all colors and let child use different colored dots. Designing their own pattern.	Color with all colors and let child use different colored dots designing their own pattern.	“Stencil Art” Objective: Using your imagination. Design your own with markers and stencils.	“Stencil Art” Objective: Using your imagination. Design your own with markers and stencils.	“Stencil Art” Objective: Using your imagination. Design your own with markers and stencils.



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Frog Street Pre-K Program
Art Lesson Plan

Theme: I Think, I Feel

Week: September 24-28, 2017

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	“Tissue Foil Shine” Objective: To learn sensory integration and controlling fluid materials.	Using wide pieces of foil lay on table .Let children tear strips of tissue and lay on foil. Use one color and paint on top.	Using wide pieces of foil lay on table .Let children tear strips of tissue and lay on foil. Use one color and paint on top.	Using wide pieces of foil lay on table .Let children tear strips of tissue and lay on foil. Use one color and paint on top.	Using wide pieces of foil lay on table .Let children tear strips of tissue and lay on foil. Use one color and paint on top.	“Drawing Our Friends” Objective: Learning to sketch. Practice drawing one friend and then themselves. Add hair eyes, nose and neck.
Tuesday	“Who Is Jackson Pollock?” Objective: Learning to recognize the style of the artist.	Work on artist book. Color with yellow over paper and dab a small amount of red on top. Let child push the paint around. Dab blue and push over red to make purple.	Work on artist book. Color with yellow over paper and dab a small amount of red on top. Let child push the paint around. Dab blue and push over red to make purple.	Work on artist book. Color with yellow over paper and dab a small amount of red on top. Let child push the paint around. Dab blue and push over red to make purple.	Work on artist book. Color with yellow over paper and dab a small amount of red on top. Let child push the paint around. Dab blue and push over red to make purple.	Work on artist book. Color with yellow over paper and dab a small amount of red on top. Let child push the paint around. Dab blue and push over red to make purple.
Wednesday	“Shaving Cream Marbleizing” Objective: To have tactile stimulation.	Spread out cream and pour small amount of watercolor over cream. Use two or three colors. Lay white paper on top and pull off. Using scraper, scrape excess off to reveal design.	Spread out cream and pour small amount of watercolor over cream. Use two or three colors. Lay white paper on top and pull off. Using scraper, scrape excess off to reveal design.	Spread out cream and pour small amount of watercolor over cream. Use two or three colors. Lay white paper on top and pull off. Using scraper, scrape excess off to reveal design.	Spread out cream and pour small amount of watercolor over cream. Use two or three colors. Lay white paper on top and pull off. Using scraper, scrape excess off to reveal design.	“Drawing Shapes” Objective: To learn warm and cool colors. Draw one square, one circle and one triangle. Paint background yellow and each shape a cool color.
Thursday	“Nature Collage” Objective: To plan predict and adapt actions.	Give each a paper bag. Walk around outside and ask children to gather leaves, small stones, sticks (anything natural). Glue onto butcher paper.	Give each a paper bag. Walk around outside and ask children to gather leaves, small stones, sticks (anything natural). Glue onto butcher paper.	Give each a paper bag. Walk around outside and ask children to gather leaves, small stones, sticks (anything natural). Glue onto butcher paper.	Give each a paper bag. Walk around outside and ask children to gather leaves, small stones, sticks (anything natural). Glue onto butcher paper.	Give each a paper bag. Walk around outside and ask children to gather leaves, small stones, sticks (anything natural). Glue onto butcher paper.
Friday	“Collage Art” Objective: To learn shapes and colors and how they blend.	Color with all colors and glue shapes and different colors of squares.	Color with all colors and glue shapes and different colors of squares.	“Stencil Art” Objective: Using your imagination, create your own art with stencils and markers.	“Stencil Art” Objective: Using your imagination, create your own art with stencils and markers.	“Stencil Art” Objective: Using your imagination, create your own art with stencils and markers.



Theme: This Way to Pre-K

*Frog Street Pre-K Program
Creative Movement Lesson Plan*

Week: September 3-7, 2018

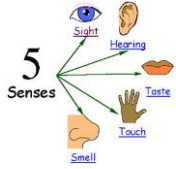
Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	H	O	L I	D	A	Y
Tuesday	To introduce Creative Movement.	“Rainbow Dancers” Ribbon Dance	“Rainbow Dancers” Ribbon Dance	“Rainbow Dancers” Ribbon Dance	“Rainbow Dancers” Ribbon Dance	Intro to Handball
Wednesday	To learn the importance of stretching.	Start off with stretching. Copy letter shapes using body	Play Duck, Duck, Goose Copy letter shapes using body	Discuss why we stretch. Copy letter shapes using body	Catching Drills Copy letter shapes using body	Discuss why we stretch. Catching Drills
Thursday	To focus on the arms and the importance of strong muscles.	Freeze Game	Freeze Game	Freeze Game	Throwing Drills Freeze Game	Throwing Drills
Friday	To work on gross motor skills.	“Shake Hands” Greeting Game	“Shake Hands” Greeting Game	“Shake Hands” Greeting Game	“Shake Hands” Greeting Game	“Shake Hands” Greeting Game

*Frog Street Pre-K Program
Creative Movement Lesson Plan*

Theme: Physical Me

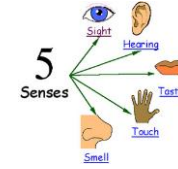
Week: September 10-14, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn about healthy food.	“Hands and Fingers” song Hot Potato	“Hands and Fingers” song Hot Potato	“Hands and Fingers” song Brooklyn Bridge	“Hands and Fingers” song Brooklyn Bridge	Brooklyn Bridge
Tuesday	To follow directions.	Simon Says	Simon Says	Simon Says	Simon Says	Newcomb Catch and Throw
Wednesday	To perform as a team.	Shake a Hand	Shake a Hand	Rabbit Relays Shake a Hand	Rabbit Relays Shake a Hand	Rabbit Relays
Thursday	To learn about healthy food.	“Hands and Fingers” song Hot Potato	“Hands and Fingers” song Hot Potato	“Hands and Fingers” song Brooklyn Bridge	“Hands and Fingers” song Brooklyn Bridge	Brooklyn Bridge
Friday	To learn the role of legs and feet play in these activities.	Red light Tumbling	Jumping jacks, toe touches, push ups, squats.	Jumping jacks, toe touches, push ups, squats.	Jumping jacks, toe touches, push ups, squats.	Newcomb Rabbit Relays



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*Frog Street Pre-K Program
Creative Movement Lesson Plan*



Theme: My Senses

Week: September 17-21, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To follow directions.	Stop and Go	Stop and Go	Stop and Go	Stop and Go	Beanbag Toss
Tuesday	To understand the difference between throwing and catching.	Rolling and catching balls in a circle Freeze	Rolling and catching balls in a circle Freeze	Blindfold Relay Race Freeze	Blindfold Relay Race Freeze	Blindfold Relay Race
Wednesday	To work on upper body.	One Elephant Song and Game	One Elephant Gong and Game	One Elephant Song and Game	Beanbag Toss One Elephant Song and Game	Field Hockey
Thursday	To dodge an obstacle.	Tongue Exercises	Tongue Exercises	Tongue Exercises	Tongue Exercises	Hoola Hoop Rodeo
Friday	To coordinate sequence of movements.	Perform "The Listening Story"	Perform "The Listening Story"	Perform "The Listening Story"	Perform "The Listening Story"	Field Hockey



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Frog Street Pre-K Program
Creative Movement Lesson Plan

Theme: I Think, I Feel

Week: September 24-28, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To show control of tasks.	“The Old Gray Cat” action chant	“The Old Gray Cat” action chant	“The Old Gray Cat” action chant	“The Old Gray Cat” action chant	Parachute
Tuesday	To work on the upper part of the body.	Itsy Bitsy Spider Dance	Itsy Bitsy Spider Dance	Itsy Bitsy Spider Dance	Tug of War Itsy Bitsy Spider Dance	Tug of War
Wednesday	To work on the lower part of the body.	“Skidamarink” Action Song	“Skidamarink” Action Song	“Skidamarink” Action Song	Kick Ball Drills “Skidamarink” Action Song	Kick Ball Drills
Thursday	To work on catching skills.	Spider and Monster dance	Spider and Monster dance	Spider and Monster dance	Spider and Monster dance	Drills for Running Bases and Catching
Friday	To follow directions.	“The Alphabet Song” forward and backward	Kick Ball Tag “The Alphabet Song” forward and backward	A Game of Kick Ball “The Alphabet Song” forward and backward	A Game of Kick Ball “The Alphabet Song” forward and backward	A Game of Kick Ball



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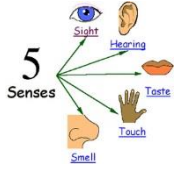
*Crème Street Pre-K Program
Computer Lesson Plan*

Theme: This Way to Pre-K

Week: September 3-7, 2018

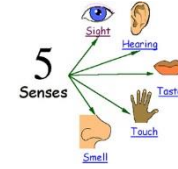
Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	H	O	L I	D	A	Y
Tuesday	To use technology and improve eye-hand coordination.	Introduce the computer parts The Magic School Bus Volcano Adventures ABCmouse	Introduce the computer parts The Magic School Bus Volcano Adventures ABCmouse	Introduce the computer parts The Magic School Bus Volcano Adventures ABCmouse	Introduce the computer parts The Magic School Bus Volcano Adventures ABCmouse	Introduce the computer parts The Magic School Bus Volcano Adventures ABCmouse
Wednesday	To enhance cognitive thinking processes.	Smart Board: Clifford Thinking Adventures Fun Brain ABCmouse	Smart Board: Clifford Thinking Adventures Fun Brain ABCmouse	Smart Board: Clifford Thinking Adventures Fun Brain ABCmouse	Smart Board: Clifford Thinking Adventures Fun Brain	Smart Board: Kindergarten World of Learning Fun Brain ABCmouse
Thursday	To learn the computer parts.	Introduce the computer parts The Magic School Bus Volcano Adventures	Introduce the computer parts The Magic School Bus Volcano Adventures	Introduce the computer parts The Magic School Bus Volcano Adventures	Introduce the computer parts The Magic School Bus Volcano Adventures	Introduce the computer parts The Magic School Bus Volcano Adventures
Friday	To learn social skills by working together.	Smart Board: Adventure Workshop: Dr. Seuss Edition Listening Center: This Way to Pre-K ABCmouse	Smart Board: Adventure Workshop: Dr. Seuss Edition Listening Center: This Way to Pre-K ABCmouse	Smart Board: Adventure Workshop: Dr. Seuss Edition Listening Center: This Way to Pre-K ABCmouse	Smart Board: Adventure Workshop: Dr. Seuss Edition Listening Center: This Way to Pre-K ABCmouse	Smart Board: Kindergarten World of Learning Listening Center: This Way to Pre-K ABCmouse

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn computer parts.	Smart Board: Kids Pix Draw circles	Smart Board: Kids Pix Draw yourself	Smart Board: Kids Pix Draw yourself	Smart Board: Kids Pix Draw yourself	Smart Board: Kids Pix Musical Collage
Tuesday	To learn how to use technology and work independently.	Letters in First Name ABCmouse	Letters in First Name ABCmouse	Letters in First Name ABCmouse	Letters in First Name ABCmouse	Mille & Bailey Kindergarten Confidence and skills for success in school ABCmouse
Wednesday	To learn computer parts.	Smart Board: Kids Pix Draw circles	Smart Board: Kids Pix Draw yourself	Smart Board: Kids Pix Draw yourself	Smart Board: Kids Pix Draw yourself	Smart Board: Kids Pix Musical Collage
Thursday	To learn technological terms.	Letters in First Name ABCmouse	Blues Clues Preschool Letters in First Name ABCmouse	Blues Clues Preschool Letters in First Name ABCmouse	Blues Clues Preschool Letters in First Name ABCmouse	Blues Clues Preschool ABCmouse
Friday	To improve fine motor skills.	Smart Board: Name Game Internet Fun Brain	Smart Board: Name Game Internet Fun Brain	Smart Board: Name Game Internet Fun Brain	Smart Board: Name Game Internet Fun Brain	Smart Board: Name Game Internet Fun Brain



Crème de la Crème
Early Learning Centers of Excellence

*Frog Street Pre-K Program
Computer Lesson Plan*



Theme: My Senses

Week: September 17-21, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To read <i>Body Talk in Rhyme</i> on the Smart Board.	Smart Board: Read Buddy	Smart Board: Read Buddy	Smart Board: Read Buddy	Smart Board: Read Buddy	Smart Board; Spelling Blaster
Tuesday	To use technology to improve reading skills.	Kids Power Fun for little Ones Letters in First Name ABCMouse	Kids Power Fun for Little Ones Name Game ABCMouse	Kids Power Fun for Little Ones Name Game ABCMouse	Kids Power Fun for Little Ones Name Game ABCMouse	Kids Power Fun for Little Ones ABCMouse
Wednesday	To follow basic oral or pictorial cues for operating programs successfully	Smart Board: Blues Clues Preschool Letters in First Name	Smart Board: Blues Clues Preschool Letters in First Name	Smart Board: Blues Clues Preschool Letters in First Name	Smart Board: Blues Clues Preschool Letters in First Name	Smart Board : Internet Classics for Kids
Thursday	To use a variety of software with audio and video	Blues Clues Preschool Letters in First Name ABCMouse	Blues Clues Preschool Name Game ABCMouse	Blues Clues Preschool Name Game ABCMouse	Blues Clues Preschool Name Game ABCMouse	Blues Clues Preschool ABCMouse
Friday	To follow basic oral or pictorial cues for operating programs successfully	Smart Board : Clifford Learning Activities	Smart Board: Clifford Learning Activities	Smart Board: Clifford Learning Activities	Smart Board: Clifford Learning Activities	Smart Board: Clifford Learning Activities



Crème de la Crème
Early Learning Centers of Excellence

*Frog Street Pre-K Program
Computer Lesson Plan*

Theme: I Think, I Feel

Week: September 24-28, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To use technology and improve hand eye coordination.	Smart Board: Sammy's Science House	Smart Board: Word Words Words	Smart Board: Word Words Words	Smart Board: Word Words Words	Smart Board: Sammy's Science House
Tuesday	To gain a better understanding of whales and dolphins.	Magic School Bus Whales & Dolphins Name Game ABCMouse	Magic School Bus Whales & Dolphins Words, Words, Words ABCMouse	Magic School Buss Whales & Dolphins Words, Words, Words ABCMouse	Magic School Bus Whales & Dolphins Words, Words, Words ABCMouse	Magic School Bus Whales & Dolphins ABCMouse
Wednesday	To expand vocabulary and technological skills	Smart Board: Little Bear Rainy Day Activities	Smart Board: Little Bear Rainy Day Activities	Smart Board: Little Bear Rainy Day Activities	Smart Board: Little Bear Rainy Day Activities	Smart Board: Spelling Blaster
Thursday	To enhance cognitive thinking processes.	Dora W.A Name Game ABCMouse	Dora W.A Words, Words, Words ABCMouse	Dora W.A Words, Words, Words ABCMouse	Dora W.A Words, Words, Words ABCMouse	Internet Play Kids Gam ABCMouse e
Friday	The children will learn social skills by working together.	Smart Board: Little Critter Just Me and My Grandpa	Smart Board: Little Critter Just Me and My Grandpa	Smart Board : Little Critter Just Me and My Grandpa	Smart Board: Little Critter Just Me and My Grandpa	Smart Board: Little Critter Just Me and My Grandpa



Frog Street Pre-K Program

Creative Movement Lesson Plan (Dance Room)

Week: September 3-7, 2018

Theme: This Way to Pre-K

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	H	O	L I	D	A	Y
Tuesday	To learn to greet our friends.	Dr. Jean on Frog Street CD "Hello Friend" "Rainbow Dancers"	Dr. Jean on Frog Street CD "Hello Friend" Rainbow Dancers"	Dr. Jean on Frog Street CD "Hello Friend" "Rainbow Dancers"	Dr. Jean on Frog Street CD "Hello Friend" "Rainbow Dancers"	Dr. Jean on Frog Street CD "Hello Friend" "Rainbow Dancers"
Wednesday	To learn to say hello and goodbye through songs.	Sing "On Your Face" and do the activities.	Sing "On Your Face" and do the activities.	Sing "On Your Face" and do the activities.	Sing "On Your Face" and do the activities.	Sing "On Your Face" and do the activities.
Thursday	To encourage students to be helpful.	Sing and act out the song "That Was Helpful" by Becky Bailey. Freeze	Sing and act out the song "That Was Helpful" by Becky Bailey. Freeze	Sing and act out the song "That Was Helpful" by Becky Bailey. Freeze	Sing and act out the song "That Was Helpful" by Becky Bailey. Freeze	Sing and act out the song "That Was Helpful" by Becky Bailey. Freeze
Friday	To learn about animal families.	Dr. Jean on Frog Street CD "Mother Gooney Bird" "Shake Hands" greeting game	Dr. Jean on Frog Street CD "Mother Gooney Bird" "Shake Hands" greeting game	Dr. Jean on Frog Street CD "Mother Gooney Bird" "Shake Hands" greeting game	Dr. Jean on Frog Street CD "Mother Gooney Bird" "Shake Hands" greeting game	Dr. Jean on Frog Street CD "Mother Gooney Bird" "Shake Hands" greeting game

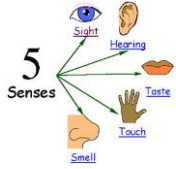
Frog Street Pre-K Program

Creative Movement Lesson Plan (Dance Room)

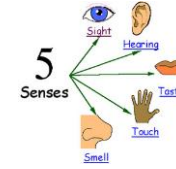
Theme: Physical Me

Week: September 10-14, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To incorporate body movements with musical songs.	Sing and dance "Row, Row, Row Your Boat." Shakes and Fingers	Sing and dance "Row, Row, Row Your Boat." Shakes and Fingers	Sing and dance "Row, Row, Row Your Boat." Shakes and Fingers	Sing and dance "Row, Row, Row Your Boat." Shakes and Fingers	Sing and dance "Row, Row, Row Your Boat." Shakes and Fingers
Tuesday	To follow directions..	Frog Street Friends CD "Your Five Senses" Simon Says	Frog Street Friends CD "Your Five Senses" Simon Says	Frog Street Friends CD "Your Five Senses" Simon Says	Frog Street Friends CD "Your Five Senses" Simon Says	Frog Street Friends CD "Your Five Senses" Simon Says
Wednesday	To incorporate body movements with musical songs.	Sing and dance "Row, Row, Row Your Boat." Shakes and Fingers	Sing and dance "Row, Row, Row Your Boat." Shakes and Fingers	Sing and dance "Row, Row, Row Your Boat." Shakes and Fingers	Sing and dance "Row, Row, Row Your Boat." Shakes and Fingers	Sing and dance "Row, Row, Row Your Boat." Shakes and Fingers
Thursday	To learn about what we can do with our hands.	Sing with movements "Brush Your Teeth." Shake a Hand	Sing with movements "Brush Your Teeth." Shake a Hand	Sing with movements "Brush Your Teeth." Shake a Hand	Sing with movements "Brush Your Teeth." Shake a Hand	Sing with movements "Brush Your Teeth." Shake a Hand
Friday	To learn about what we can do with our feet.	Sing with movements "Put Your Little Foot." Jumping jacks, toe touches, push-ups, squats, and arm swings	Sing with movements "Put Your Little Foot." Jumping jacks, toe touches, push-ups, squats, and arm swings	Sing with movements "Put Your Little Foot." Jumping jacks, toe touches, push-ups, squats, and arm swings	Sing with movements "Put Your Little Foot." Jumping jacks, toe touches, push-ups, squats, and arm swings	Sing with movements "Put Your Little Foot." Jumping jacks, toe touches, push-ups, squats, and arm swings



Crème de la Crème
Early Learning Centers of Excellence



Frog Street Pre-K Program

Creative Movement Lesson Plan (Dance Room)

Theme: My Senses

Week: September 17-21, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To work on recognizing and finding different objects.	Sing “I Clap My Hands” and play “I Spy” Stop and Go	Sing “I Clap My Hands” and play “I Spy” Stop and Go	Sing “I Clap My Hands” and play “I Spy” Stop and Go	Sing “I Clap My Hands” and play “I Spy” Stop and Go	Sing “I Clap My Hands” and play “I Spy” Stop and Go
Tuesday	To learn more about the tactile sense.	“These Little Hands of Mine” singing activity Freeze	“These Little Hands of Mine” singing activity Freeze	“These Little Hands of Mine” singing activity Freeze	“These Little Hands of Mine” singing activity Freeze	“These Little Hands of Mine” singing activity Freeze .
Wednesday	To improve auditory awareness.	Listen to various musical instruments and be able to tell which ones they are. “One Elephant”	Listen to various musical instruments and be able to tell which ones they are. “One Elephant”	Listen to various musical instruments and be able to tell which ones they are. “One Elephant”	Listen to various musical instruments and be able to tell which ones they are. “One Elephant”	Listen to various musical instruments and be able to tell which ones they are. “One Elephant”
Thursday	To learn to recognize a variety of musical instruments.	Use flashcards to see what different musical instruments look like. Tongue Exercises.	Use flashcards to see what different musical instruments look like. Tongue Exercises.	Use flashcards to see what different musical instruments look like. Tongue Exercises.	Use flashcards to see what different musical instruments look like. Tongue Exercises.	Use flashcards to see what different musical instruments look like. Tongue Exercises.
Friday	To have fun with the five senses.	Play “The Bear Went Over the Mountain” game Perform the “Listening Story”	Play “The Bear Went Over the Mountain” game Perform the “Listening Story”	Play “The Bear Went Over the Mountain” game Perform the “Listening Story”	Play “The Bear Went Over the Mountain” game Perform the “Listening Story”	Play “The Bear Went Over the Mountain” game Perform the “Listening Story”



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Frog Street Pre-K Program
Creative Movement Lesson Plan (Dance Room)

Theme: I Think, I Feel

Week: September 24-28, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn about different emotions.	Sing with movements “If You’re Happy.” “The Old Gray Cat”	Sing with movements “If You’re Happy.” “The Old Gray Cat”	Sing with movements “If You’re Happy.” “The Old Gray Cat”	Sing with movements “If You’re Happy.” “The Old Gray Cat”	Sing with movements “If You’re Happy.” “The Old Gray Cat”
Tuesday	To work on critical thinking skills.	Play “Find the Fly.” Students take turns trying to figure out which person is holding the fly. Itsy Bitsy Spider Dance	Play “Find the Fly.” Students take turns trying to figure out which person is holding the fly. Itsy Bitsy Spider Danc	Play “Find the Fly.” Students take turns trying to figure out which person is holding the fly. Itsy Bitsy Spider Dance	Play “Find the Fly.” Students take turns trying to figure out which person is holding the fly. Itsy Bitsy Spider Dance	Play “Find the Fly.” Students take turns trying to figure out which person is holding the fly. Itsy Bitsy Spider Dance
Wednesday	To learn about “major” chords in music.	“Skidamarink” Listen to various songs written in “major” chords that evoke happy emotions.	“Skidamarink” Listen to various songs written in “major” chords that evoke happy emotions.	“Skidamarink” Listen to various songs written in “major” chords that evoke happy emotions.	“Skidamarink” Listen to various songs written in “major” chords that evoke happy emotions.	“Skidamarink” Listen to various songs written in “major” chords that evoke happy emotions.
Thursday	To learn about “minor” chords in music.	Listen to various songs written in “major” chords that evoke sad emotions. Spider and Monster dance	Listen to various songs written in “major” chords that evoke sad emotions. Spider and Monster dance	Listen to various songs written in “major” chords that evoke sad emotions. Spider and Monster dance	Listen to various songs written in “major” chords that evoke sad emotions. Spider and Monster dance	Listen to various songs written in “major” chords that evoke sad emotions. Spider and Monster dance
Friday	To build self-confidence.	Play “Crème Idol.” Each student sings a song of their choice. “The Alphabet Song”—forward and backward	Play “Crème Idol.” Each student sings a song of their choice. “The Alphabet Song”—forward and backward	Play “Crème Idol.” Each student sings a song of their choice. “The Alphabet Song”—forward and backward	Play “Crème Idol.” Each student sings a song of their choice. “The Alphabet Song”—forward and backward	Play “Crème Idol.” Each student sings a song of their choice. “The Alphabet Song”—forward and backward



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Lesson Number: 3

PATHS Lesson Plan
Lesson Name: PATHS Kid for Today

Week: September 10-14, 2018

Day of the Week/ Objectives	Gard 3	Crème Prep	Transitional Kindergarten
Monday To associate PATHS with responsibility and fun.	Use a transition activity to have children bring their ID to circle Time. Play Name Letters	Use a transition activity to have children bring their ID to circle Time. Play Name Letters	Use a transition activity to have children bring their ID to circle Time. Play Name Letters
Tuesday			
Wednesday To establish the PATHS Kid for Today activities as a fun daily routine.	Review the Circle Time Rules. PATHS Kid for Today Royalty Encourage the children to exchange compliments.	Review the Circle Time Rules. PATHS Kid for Today Royalty Encourage the children to exchange compliments.	Review the Circle Time Rules. PATHS Kid for Today Royalty Encourage the children to exchange compliments.
Thursday			
Friday To demonstrate responsibility as classroom helpers.	Play Wall of Fame. Review the Rules in the Classroom.	Play Wall of Fame. Review the Rules in the Classroom.	Play Wall of Fame. Review the Rules in the Classroom.



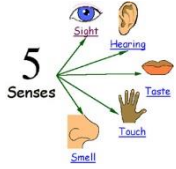
PATHS Lesson Plan

Lesson Name: Compliments 1

Lesson Number: 4

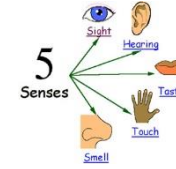
Week: September 17-21, 2018

Day of the Week/ Objectives	Gard 3	Crème Prep	Transitional Kindergarten
<p>Monday To teach children the meaning of the word "compliment."</p>	<p>Compliment Journal Explain what a compliment is.</p>	<p>Compliment Journal Explain what a compliment is. Have children associate being PATHS Kid for Today with receiving compliments.</p>	<p>Compliment Journal Explain what a compliment is. Have children associate being PATHS Kid for Today with receiving compliment</p>
<p>Tuesday</p>			
<p>Wednesday To have children learn a polite way to respond to a compliment</p>	<p>Review what a compliment is. Encourage the children to exchange compliments.</p>	<p>Review what a compliment is. Encourage the children to exchange compliments. Have children learn a polite way to respond to a compliment</p>	<p>Review what a compliment is. Encourage the children to exchange compliments. Have children learn a polite way to respond to a compliment</p>
<p>Thursday</p>			
<p>Friday To have children associate being PATHS Kid for Today with receiving compliments..</p>	<p>Send home the parent handout about compliments and the PATHS Kid for Today letter. Explain to the children feelings are something that all people have in common.</p>	<p>Send home the parent handout about compliments and the PATHS Kid for Today letter. Explain to the children feelings are something that all people have in common.</p>	<p>Send home the parent handout about compliments and the PATHS Kid for Today letter. Explain to the children feelings are something that all people have in common.</p>



Crème de la Crème
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Frog Street Pre-K Program
Spanish Lesson Plan



Theme: My Senses

Week: September 17-21, 2018

Day of the Week	Objectives/ Vocabulary	Toddlers	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Senses/sentidos Sight/vista Hearing/escuchar Smelling/oler Taste/gusto To learn the senses in Spanish.	Introduce the theme Calendario Explain the children how our senses help us daily.	Introduce the theme Calendario <i>Our Senses</i>	Introduce the theme Calendario <i>Our Senses</i> Name our senses	Introduce the theme Calendario <i>Our Senses</i> Name our senses	Introduce the theme Calendario <i>Our Senses</i> Name our senses	Introduce the theme Calendario Play what sense am I?
Tuesday	Tocar: To Touch Mirar: To see To identify the colors in Spanish	Hello song Calenderio Sing "Asi es como nos lavamos la cara".	"Hello" song <i>Little Red</i>	"Hello" song <i>Little Red</i> Add predictions	"Hello" song <i>Little Red</i> Add predictions	"Hello" song <i>Little Red</i> Add predictions	"Hello" song <i>Little Red</i> Add predictions
Wednesday	Senses/sentidos Sing/cantar Talk/hablar To name my senses in Spanish.	Calendario Invite the children to act out the rhyme "Yopuedo, y tu?"	"Hello" song <i>Little Red</i>	"Hello" song <i>Little Red</i> <i>How to Care for Books</i>	"Hello" song <i>Little Red</i> <i>How to Care for Books</i>	"Hello" song <i>Little Red</i> <i>How to Care for Books</i>	"Hello" song <i>Little Red</i> <i>How to Care for Books</i>
Thursday	Aromas/aromas Sensational/sensacion Tongue/lengua To learn how to use my senses.	Calendario Photo Activity Cards 1 and 3	"Yo uso mis Sentidos" story folder	"Yo uso mis Sentidos" story folder	"Yo uso mis Sentidos" story folder <i>How Do Animals Use Their Mouths</i>	"Yo uso mis Sentidos" story folder <i>How Do Animals Use Their Mouths</i>	"Yo uso mis Sentidos" story folder <i>How Do Animals Use Their Mouths</i>
Friday	Talk/hablar Hear/oir smell/oler taste/gustar To recognize our senses.	Calendario Buenos Dias song Professor Perico	Create a chart to compare the things you can do with your senses.	Create a chart to compare the things you can do with your senses.	Create a chart to compare the things you can do with your senses.	Create a chart to compare the things you can do with your senses.	Create a chart to compare the things you can do with your senses.



Theme: *This Way to Pre-K*

Frog Street Pre-K Program
Spanish Lesson Plan

Week: *September 3-7, 2018*

Day of the Week	Objectives/ Vocabulary	Toddler Club	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	H	O	L	I	D	A	Y
Tuesday	Amigos Friends Niños/Boys Niñas/Girls School/escuela Teacher/maestro To learn the routine in the classroom.	Song "Como te llamas?" Say the colors in Spanish. Story folder "Las orejas nuevas del Sr. Huevito"	Song "Como te llamas?" Explain to the children the rules in the classroom	Introduce the theme. Song "Como te llamas?" Encourage the children to name their friends. Explain to the children the rules in the classroom PATHS leccion 1	Introduce new friends to everyone while singing "Como te llamas?" Explain to the children the rules in the classroom PATHS leccion 1	Introduce new friends to everyone while singing "Como te llamas?" Teach "What Is Your Name?" Explain to the children the rules in the classroom Explain to the children the rules in the classroom PATHS leccion 1	Introduce the theme. Ask your new friends <i>Como te llamas?</i>
Wednesday	Schedule/horario Center/centro Circle/circulo Reglas/Rules Escuela/School To learn new words in Spanish.	Read <i>Caras Preciosas</i> . Poema "Miro el espejo"	Read <i>This Way to Pre-K</i> Review the rules in the classroom. "I Like School" story folder	Read <i>This Way to Pre-K</i> Review the rules in the classroom. "I Like School" story folder	Read <i>This Way to Pre-K</i> Review the rules in the classroom. "I Like School" story folder	Read <i>This Way to Pre-K</i> Review the rules in the classroom. "I Like School" story folder	Read <i>This Way to Pre-K</i> Review the rules in the classroom. "I Like School" story folder
Thursday	Letter wall/pared de letras Pledge/juramento Daily schedule Horario diario To listen for different purposes.	Song "Como te llamas?" Say the colors in Spanish. Story folder "Las orejas nuevas del Sr. Huevito"	<i>Fanny Frog's Fantastic Poems and Rhymes</i> (Pledge of Allegiance)	<i>Fanny Frog's Fantastic Poems and Rhymes</i> (Pledge of Allegiance) PATHS leccion 1	<i>Fanny Frog's Fantastic Poems and Rhymes</i> (Pledge of Allegiance) PATHS leccion 1	<i>Fanny Frog's Fantastic Poems and Rhymes</i> (Pledge of Allegiance) PATHS leccion 1	<i>Fanny Frog's Fantastic Poems and Rhymes</i> (Pledge of Allegiance)
Friday	Principal/director Safe/seguro School/escuela To be familiar with school terms in Spanish.	Learn to greet and thank in Spanish Rules in the classroom	Learn to greet and thank in Spanish Rules in the classroom	Learn to greet and thank in Spanish Rules in the classroom PATHS leccion 1	Learn to greet and thank in Spanish Rules in the classroom	Learn to greet and thank in Spanish Rules in the classroom PATHS leccion 1	Learn to greet and thank in Spanish Rules in the classroom

Frog Street Pre-K Program
Spanish Lesson Plan

Theme: Physical Me

Week: September 10-14, 2018

Day of the Week	Objectives/ Vocabulary	Toddler Club	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Feet/pies Knees/rodillas Up/arriba To listen to stories.	Cancion "Two Little Hands, Ten Little Fingers" help the children count their fingers.	Introduce the theme. "El munequito de jengibre" story folder	"Mi tía Totoca" listening story PATHS leccion 2	"Mi tía Totoca" listening story PATHS leccion 2	"Mi tía Totoca" listening story PATHS leccion 2	"Mi tía Totoca" listening story Vocabulary in journals
Tuesday	Mouth/boca Teeth/dientes Open/abrir To use imagination to describe a story.	Play Simon dice Review the rules in the classroom	"Mi tía Totoca" listening store Review the rules in the classroom	"Mi tía Totoca" listening store Review the rules in the classroom	"Mi tía Totoca" listening story Use your imaginación to picture story details . Review the rules in the classroom	"Mi tía Totoca" listening story Review the rules in the classroom	Invite the children to play Simon Says... using the verbs phrases "touch your" and "whistle with your."
Wednesday	Feet/pies Knees/rodillas Up/arriba To listen to stories.	Cancion "Two Little Hands, Ten Little Fingers" help the children count their fingers.	"El munequito de jengibre" story folder	"Mi tía Totoca" listening story PATHS leccion 2	"Mi tía Totoca" listening story PATHS leccion 2	"Mi tía Totoca" listening story PATHS leccion 2	"Mi tía Totoca" listening story Vocabulary in journals
Thursday	Fingers/dedos Toes/dedos de los pies Hands/manos To learn new vocabulary.	Read <i>Caras Preciosas De que color son tus ojos?</i>	<i>Manos y dedos</i> Compare story to classroom dance.	<i>Manos y dedos</i> Compare story to classroom dance.	<i>Manos y dedos</i> Compare story to classroom dance.	<i>Manos y dedos</i> Compare story to classroom dance.	Vocabulary on journals <i>Manos y dedos</i> Compare story to classroom dance.
Friday	Responsibility/ Responsabilidad Open/abierto To recognize their body parts in Spanish.	Sing "Look Here Are My Feet, Legs, Arms..." Jump Start Languages	"Me gusta la escuela" story folder Extend activity by adding activities.	"Me gusta la escuela" story folder Extend activity by adding activities. PATHS leccion 2	"Me gusta la escuela" story folder Extend activity by adding activities. PATHS leccion 2	"Me gusta la escuela" story folder Extend activity by adding activities. PATHS leccion 2	Jump Start languages Body parts concentration game



Crème de la Crème
Early Learning Centers of Excellence

Frog Street Pre-K Program
Spanish Lesson Plan

Theme: I Think, I Feel

Week: September 24-28, 2018

Day of the Week	Objectives/ Vocabulary	Toddler Club	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Cara/ Face I think/yo pienso I feel/yo siento To compare feelings with friends..	Introduce theme. "Buenos Dias" song Display faces expressions cards.	Introduce theme. "Buenos Dias" song "The Cat and the Mice" listening story	Introduce theme. "Buenos Dias" song "The Cat and the Mice" listening story. PATHS leccion 4	Introduce theme. "Buenos Dias" song "The Cat and the Mice" listening story. Discuss vocabulary PATHS leccion 4	Introduce theme. "Buenos Dias" song "The Cat and the Mice" listening story. Discuss vocabulary PATHS leccion 4	Introduce theme. Go over faces expression cards and ask children <i>How do you feel today?</i>
Tuesday	Facial/facial Courage/valor To discuss things than can make us happy.	Sing "Rain, Rain Go Away." Children will listen to the rain stick while listening to the story <u>La Lluvia</u> .	"El Perrito Chihuahua y el Leopardo" story folder	"El Perrito Chihuahua y el Leopardo" story folder	"El Perrito Chihuahua y el Leopardo" story folder Introduce the word <i>mischievous</i>	"El Perrito Chihuahua y el Leopardo" story folder Introduce the word <i>mischievous</i>	Sing "Rain, Rain Go Away." Discuss with friends about good things they can do on a rainy day and can make them feel happy.
Wednesday	Expressions/ Expresiones Determination/ Determinacion To learn how to express our feelings.	Los meses de el año Flannel board story "La Arana Pequeñita"	Play Facial Expression Concentration game	Play Facial Expression Concentration game PATHS leccion 4	<i>Skidamarink</i> Introduce idea of nonsense words PATHS leccion 4	<i>Skidamarink</i> Introduce idea of nonsense words PATHS leccion 4	<i>Skidamarink</i> Introduce idea of nonsense words Vocabulary in journals
Thursday	Feliz/Happy Emotions/ emociones To recognize feelings.	Cancion "If You're Happy and You Know It."	Developmental storybook "Los Tres Chivos"	Developmental storybook "Los Tres Chivos"	Developmental storybook "Los Tres Chivos"	Discuss happy and sad, fear and secure	Discuss happy and sad, fear and secure
Friday	To sing/cantar Feeling/sentimiento To express their feelings through music.	Professor Parrot	Sing "El Alfabeto" Ask the children how they feel when they sing	Sing "El Alfabeto" Ask the children how they feel when they sing PATHS leccion 4	Sing "El Alfabeto" Ask the children how they feel when they sing PATHS leccion 4	Sing "El Alfabeto" Ask the children how they feel when they sing PATHS leccion 4	Sing "El Alfabeto" Ask the children how they feel when they sing



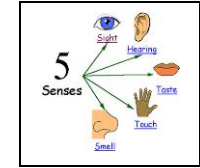
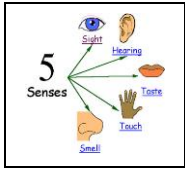
Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Objectives	Transitional Kindergarten	Private Kindergarten
Monday	H	O	L	I	D	A	Y
Tuesday	To practice good habits of personal health and hygiene.	<ul style="list-style-type: none"> • What are germs? Conduct experiment: How do germs spread? 	<ul style="list-style-type: none"> • What are germs? Conduct experiment: How do germs spread? • Feely Box Invite children to work in pairs and guess the item is in the box 	<ul style="list-style-type: none"> • What are germs? Conduct experiment: How do germs spread? • Feely Box Invite children to work in pairs and guess the item is in the box 	<ul style="list-style-type: none"> To develop dispositions for exploring, describing and quantifying mathematical phenomenon and relationships To observe and name attributes and discuss hands on experiences. 	<ul style="list-style-type: none"> Introduction to materials Number writing Basic addition • What are germs? Conduct experiment: How do germs spread? Challenge children to draw their interpretation of a germ 	<ul style="list-style-type: none"> Introduction to materials Number writing Basic addition Discuss how to break the spread of germs Conduct experiment: Growing Germs Bread *Zip lock Bags
Wednesday	To develop dispositions for exploring, describing and quantifying mathematical phenomenon and relationships.	<ul style="list-style-type: none"> • Describe center activities and encourage children to explore the assortment of items (lids, buttons, straws, washers). • Brainstorm a list of sounds they would expect to hear outdoors. 	<ul style="list-style-type: none"> • Describe center activities and encourage children to explore the assortment of items (lids, buttons, straws, washers). • Brainstorm a list of sounds they would expect to hear outdoors. Write the list. 	<ul style="list-style-type: none"> • Describe center activities and encourage children to explore the assortment of items (lids, buttons, straws, washers). • Brainstorm a list of sounds they would expect to hear outdoors. Write the list. 	<ul style="list-style-type: none"> To develop dispositions for exploring, describing and quantifying mathematical phenomenon and relationships. To observe and name attributes and discuss hands on experiences. 	<ul style="list-style-type: none"> Introduction to materials Number writing Basic addition • Brainstorm a list of sounds they would expect to hear outdoors. Write the list. 	<ul style="list-style-type: none"> Introduction to materials Number writing Basic addition Discuss why germs are important to our body Track germ growing experiments, discuss observations.
Thursday	To observe and name attributes and discuss hands on experiences.	<ul style="list-style-type: none"> • Discuss how to break the spread of germs Conduct experiment: Growing Germs Bread Zip lock Bags •Photo Activity Card 15 Discuss attributes 	<ul style="list-style-type: none"> • Discuss how to break the spread of germs Conduct experiment: Growing Germs Bread Zip lock Bags •Photo Activity Card 15 Discuss attributes 	<ul style="list-style-type: none"> • Discuss how to break the spread of germs Conduct experiment: Growing Germs Bread Zip lock Bags •Photo Activity Card 15 Discuss attributes 	<ul style="list-style-type: none"> To develop dispositions for exploring, describing and quantifying mathematical phenomenon and relationships. To observe and name attributes and discuss hands on experiences. 	<ul style="list-style-type: none"> Introduction to materials Number writing Basic addition • Discuss how to break the spread of germs Conduct experiment: Growing Germs Bread Zip lock Bags 	<ul style="list-style-type: none"> Introduction to materials Number writing Basic addition Discuss where can germs be found? Track germ growing process, Discuss observations
Friday	To develop dispositions for exploring, describing and quantifying mathematical phenomenon and relationships.	<ul style="list-style-type: none"> • Feely Box Invite children to work in pairs and guess the item is in the box •Sing "This Is Tiffany" p 187 •Discuss the outside equipment and the kind of play activities on each piece of equipment. 	<ul style="list-style-type: none"> • Chef It Up! Cooking Class 	<ul style="list-style-type: none"> • Chef It Up! Cooking Class 	<ul style="list-style-type: none"> To develop dispositions for exploring, describing and quantifying mathematical phenomenon and relationships. To observe and name attributes and discuss hands on experiences. 	<ul style="list-style-type: none"> Discuss attributes Sing "This Is Tiffany" p 187 Basic addition •Discuss the outside equipment and the kind of play activities on each piece of equipment. Review the spread of germs. Chef It Up! 	<ul style="list-style-type: none"> Discuss attributes Sing "This Is Tiffany" p 187 Basic addition Review germs and its attributes Track germ growing process

Frog Street Pre-K Program
STEM Lesson Plan

Theme: Physical Me

Week: September 10-14, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Objectives	Transitional Kindergarten Scott Foresman Math	Private Kindergarten Everyday Mathematics
Monday	To identify and name parts of human body and their systems.	•Have children bend from their waist so that their fingertips touch their toes. Tell them their body is divided horizontally. •Roll the Cookie	•Have children bend from their waist so that their fingertips touch their toes. Tell them their body is divided horizontally. •Roll the Cookie	•Have children bend from their waist so that their fingertips touch their toes. Tell them their body is divided horizontally. •Roll the Cookie	To learn Top, Middle, and Bottom To discuss the cardiovascular system.	• Top, Middle, and Bottom Pp 3-4A • Discuss the cardiovascular system and its importance and create a collage of healthy vs. unhealthy food for hearts	Dice-Roll and Tally • Discuss the cardiovascular system and its importance and create a collage of healthy vs. unhealthy food for hearts
Tuesday	To identify and name parts of human body and their systems.	Items that protect our bodies Pair children with a partner and count one to ten as he places a link on each finger of his partner's hands.	Items that protect our bodies Pair children with a partner and count one to ten as he places a link on each finger of his partner's hands.	Items that protect our bodies Pair children with a partner and count one to ten as he places a link on each finger of his partner's hands.	To use the words <i>above</i> and <i>below</i> to tell about events. To identify and name parts of human body and their systems.	• Top, Middle, and Bottom Pp 3-4 • Above and Below Pp 5-6 -Discuss. make and compare finger prints Chef It Up!	Dice-Roll and Tally P 3 -Discuss. make and compare finger prints Chef It Up! Calendar P 4
Wednesday	To identify and describe relative location of objects in space using mathematical language.	Have children bend from their waist so that their fingertips touch their toes. Tell them their body is divided horizontally. Roll the Cookie	Have children bend from their waist so that their fingertips touch their toes. Tell them their body is divided horizontally. Roll the Cookie	Have children bend from their waist so that their fingertips touch their toes. Tell them their body is divided horizontally. Roll the Cookie	To use the words <i>before</i> , <i>after</i> , and <i>between</i> to tell about events. To identify and name parts of human body and their systems.	• Before, After, and Between Pp 7-8 Discuss the cardiovascular system and its importance and create a collage of healthy vs. unhealthy food for hearts	Discuss the cardiovascular system and its importance and create a collage of healthy vs. unhealthy food for hearts
Thursday	To identify and name parts of human body and their systems.	Discuss major bones in our body Make a circle and discuss it. Attribute Buttons and ask the children if has an opening.	Discuss major bones in our body Make a circle and discuss it. Attribute Buttons and ask the children if has an opening.	Discuss major bones in our body Make a circle and discuss it. Attribute Buttons and ask the children if has an opening.	To learn left and right. To identify and name parts of human body and their systems.	• Left and Right Pp 9-10 - Discuss the respiratory system and its importance - Color a picture of lungs and its functions	Number Writing p 5 - Discuss the respiratory system and its importance - Color a picture of lungs and its functions
Friday	To identify and describe relative location of objects in space using mathematical language.	Discuss oral health and how to brush our teeth Hand Washing sequence cards Teeth Brushing sequence cards	Discuss oral health and how to brush our teeth Hand Washing sequence cards Teeth Brushing sequence cards Chef It Up!	Discuss oral health and how to brush our teeth Hand Washing sequence cards Teeth Brushing sequence cards Chef It Up!	To use the words <i>inside</i> and <i>outside</i> to solve problems. To recall all the parts of the human body and its systems.	• Problem Solving Pp 11-12 Review the functions of our body and their systems Chef It Up!	Thermometer P 6 Review the functions of our body and their systems. Chef It Up!



Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Objectives	Transitional Kindergarten Scott Foresman Math	Private Kindergarten Everyday Mathematics
Monday	To use language to describe the attributes and properties of concrete objects. (Data)	Identifying and differentiating among attributes related to shape, number and size - Photo activity card 9 Demonstrate how to properly handle and use the lens to explore a collection of nature items (a leaf, a rock, an acorn).	Identifying and differentiating among attributes related to shape, number and size Photo Activity Card 9 Explore a collection of nature items Use play dough to make snakes	Identifying and differentiating among attributes related to shape, number and size - Photo activity card 9 Demonstrate how to properly handle and use the lens to explore a collection of nature items (a leaf, a rock, an acorn)	To identify different visual attributes. To promote awareness of the senses.	Naming Attributes pp 13-14 The Five Senses <i>Jump Into Science</i> p 46	Rolling for 50 P 7 The Five Senses <i>Jump Into Science</i> p 46
Tuesday	To be able to identify 5 senses and their functions.	Xylophone Differentiate high, low, soft, and loud sounds. Frog counters, egg carton, ten frames p 167	Xylophone Differentiate high, low, soft, and loud sounds. Frog counters, egg carton, ten frames p 167	Xylophone Differentiate high, low, soft, and loud sounds. Frog counters, egg carton, ten frames p 167	To understand colors. To promote awareness of the sense of sight.	Same and Different Colors Pp 15-16 Watch It! <i>Jump Into Science</i> p 47	Information About Me P 8 Watch It! <i>Jump Into Science</i> p 47
Wednesday	To use language to describe the attributes and properties of concrete objects. (Data)	Smelly Bottles p 167 - Practice counting 1-10 in high and low voices. •Make a Taste graph	Smelly Bottles p 167 Practice counting 1-20 in high and low voices. Make a Taste graph	Smelly Bottles p 167 Practice counting 1-30 in high and low voices. Make a Taste graph	To review shapes and sizes. To promote awareness of the sense of hearing.	Same and Different Shapes and Sizes Pp 17-18 Hear It! <i>Jump Into Science</i> p 48	Number Writing P 9 Hear It! <i>Jump Into Science</i> p 48
Thursday	To be able to identify 5 senses and their functions.	Trace numbers on whipping cream. Have a taste test of: Sugar, salt, lemon and pepper	Trace numbers on whipping cream. Ask children to describe the shape of the numbers. Have a taste test of: Sugar, salt, lemon and pepper	Trace numbers on whipping cream. Ask children to describe the shape of the numbers. Have a taste test of: Sugar, salt, lemon and pepper	To use logical reasoning to solve problems. To promote awareness of the sense of touch.	Problem Solving Pp 19-20 Touch It! <i>Jump Into Science</i> p 49	Math Boxes P 10 Touch It! <i>Jump Into Science</i> p 49
Friday	To use language to describe the attributes and properties of concrete objects. (Data)	Demonstrate ways blocks can be organized.	- Demonstrate ways blocks can be organized. Tell children that mathematicians and scientists often use more than one sense at the same time to describe data. Chef It Up!	- Demonstrate ways blocks can be organized. Tell children that mathematicians and scientists often use more than one sense at the same time to describe data. Chef It Up!	To review math concepts. To promote awareness of the sense of smell.	Chapter 1 Review/Test Follow That Scent <i>Jump Into Science</i> p 51 Chef It Up!	Number Writing P 11 Follow That Scent <i>Jump Into Science</i> p 51 Chef It Up!



Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Objectives	Transitional Kindergarten Scott Foresman Math	Private Kindergarten Everyday Mathematics
Monday	To identify and describe objects and time intervals through direct comparison of measurable attributes (i.e. length).	Fanny Frog basket with soft and hard materials. Discuss attributes. Make ropes with play dough.	Fanny Frog basket with soft and hard materials. Discuss attributes. Make ropes with play dough.	Fanny Frog basket with soft and hard materials. Discuss attributes. Make ropes with play dough.	To practice sorting. To perform investigation and make observations.	Sort Pp 27-28 Use magnifying glasses to compare different types of slides.	Math Boxes P 12 Use magnifying glasses to compare different types of slides.
Tuesday	To be able to compare sort and classify measures.	Compare Fanny Frog's height to familiar objects. Explores attributes of heavy and light items. Use a magnify glass and describe observations.	Compare Fanny Frog's height to familiar objects. Explores attributes of heavy and light items. Use a magnify glass and describe observations.	Compare Fanny Frog's height to familiar objects. Explores attributes of heavy and light items. Use a magnify glass and describe observations.	To review math concepts. To promote awareness of oral health.	Sort and Re-sort Objects Pp 29-30 I Love My Teeth <i>Jump Into Science</i> p 35	Math Boxes P 13 I Love My Teeth <i>Jump Into Science</i> p 35
Wednesday	To identify and describe objects and time intervals through direct comparison of measurable attributes (i.e. weight).	•Using different sizes of boxes fill them with connecting cubes, Have children explore filling different containers with water and compare capacities.	•Using different sizes of boxes fill them with connecting cubes, Have children explore filling different containers with water and compare capacities.	•Using different sizes of boxes fill them with connecting cubes, Have children explore filling different containers with water and compare capacities.	To match objects. To perform investigation and make observations.	As Many As Pp 31-32 Compare paint strokes made with thick and thin brushes - Create different types of paint brush strokes	Telling Time P 14 Compare paint strokes made with thick and thin brushes - Create different types of paint brush strokes
Thursday	To be able to compare sort and classify measures.	Place a ball of play dough on a flat surface. Ask children to predict what will happen when you put a heavy can on top of the play dough. Experiment with frog counters, plastic lids, and water.	Place a ball of play dough on a flat surface. Ask children to predict what will happen when you put a heavy can on top of the play dough. Experiment with frog counters, plastic lids, and water.	Place a ball of play dough on a flat surface. Ask children to predict what will happen when you put a heavy can on top of the play dough. Experiment with frog counters, plastic lids, and water.	To review math concepts. To perform investigation and make observations.	More-Fewer Pp 33-34 Feeling Fit <i>Jump Into Science</i> p 24	Math Boxes pp 15-16 Feeling Fit <i>Jump Into Science</i> p 24
Friday	To identify and describe objects and time intervals through direct comparison of measurable attributes (i.e. capacity).	Compare heartbeat before and after running. Compare different clocks and make predictions.	Compare heartbeat before and after running. Compare different clocks and make predictions. Chef It Up!	Compare heartbeat before and after running. Compare different clocks and make predictions. Chef It Up!	To use logical reasoning. To perform investigation and make observations.	Problem Solving Pp 35-36 Energy In/Energy Out <i>Jump Into Science</i> p 25 Chef It Up!	Math Boxes p 17 Energy In/Energy Out <i>Jump Into Science</i> p 25 Chef It Up!



Theme: *This Way to Pre-K*

*Frog Street Pre-K Program
Language Development Lesson Plan*

Week: *September 3-7, 2018*

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	H	O L	I	D A	Y
Tuesday	To ask and answer appropriate questions.	<ul style="list-style-type: none"> • <i>This Way to Pre-K • Camino a Pre-Kinder</i> • Discuss the book. • Introduce management system (your role and the children role) 	<ul style="list-style-type: none"> • <i>This Way to Pre-K • Camino a Pre-Kinder</i> • Discuss the book. • Introduce management system (your role and the children role) • Tell children each activity is a component of the whole schedule. 	<ul style="list-style-type: none"> • <i>This Way to Pre-K • Camino a Pre-Kinder</i> • Discuss the book. • Discuss the roles of author and photographer • Discuss the role respect plays in the classroom. • Sequence school activities 	<ul style="list-style-type: none"> • <i>This Way to Pre-K • Camino a Pre-Kinder</i> • Discuss the book. • Introduce management system (your role and the children role)
Wednesday	To use a variety of words to label things.	<ul style="list-style-type: none"> • Introduce the letter wall and the alphabet • <i>This Way to Pre-K • Camino a Pre-Kinder</i> • Discuss the cover. • Photo Activity Card 15 	<ul style="list-style-type: none"> • Introduce the letter wall and the alphabet • <i>This Way to Pre-K • Camino a Pre-Kinder</i> • Ask children to define promise in their own words. • Photo Activity Card 15 	<ul style="list-style-type: none"> • Introduce the letter wall and the alphabet • <i>This Way to Pre-K • Camino a Pre-Kinder</i> • Discuss the role of illustrators • Ask children to define promise in their own words. • Photo Activity Card 15 	<ul style="list-style-type: none"> • Introduce the letter wall and the alphabet • <i>This Way to Pre-K • Camino a Pre-Kinder</i> • Discuss the role of illustrators • Ask children to define promise in their own words. • Photo Activity Card 15
Thursday	To ask and answer appropriate questions.	<ul style="list-style-type: none"> • How to Care for Books-Rebus poster • Pretend and Learn-Role-play school jobs. 	<ul style="list-style-type: none"> • How to Care for Books-Rebus poster • Tour the school • Pretend and Learn-Role-play • <i>This Way to Pre-K • Camino a Pre-Kinder</i> 	<ul style="list-style-type: none"> • How to Care for Books-Rebus poster • Pretend and Learn-Role-play school jobs. 	<ul style="list-style-type: none"> • Introduce proper book handling skills • How to greet friends and teachers • Photo Activity Card 15 • <i>What are the girls eating?</i>
Friday	To use a variety of words to label people and places.	<ul style="list-style-type: none"> • <i>This Way to Pre-K • Camino a Pre-Kinder</i> • Guest reader • Learn to greet and thank school workers. • Show and tell about things I like to do at school 	<ul style="list-style-type: none"> • <i>This Way to Pre-K • Camino a Pre-Kinder</i> • Guest reader • Learn to greet and thank school workers. • Show and tell about things I like to do at school 	<ul style="list-style-type: none"> • <i>This Way to Pre-K • Camino a Pre-Kinder</i> • Guest reader • Learn to greet and thank school workers. 	<ul style="list-style-type: none"> • <i>This Way to Pre-K • Camino a Pre-Kinder</i> • Guest reader • Learn to greet and thank school workers.



Crème de la Crème
Early Learning Centers of Excellence®

Frog Street Pre-K Program
Language Development Lesson Plan

Theme: I Think, I Feel

Week: September 24-28, 2018

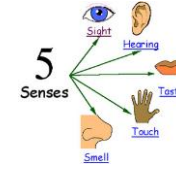
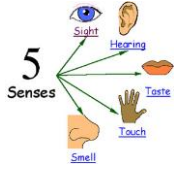
Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	To ask and answers appropriate questions about the book.	<p>“The Cat and the Mice” • “El gato y los ratones” listening story</p> <ul style="list-style-type: none"> • Introduce story vocabulary • Evaluate cat’s actions • Photo Activity Card 30 	<p>“The Cat and the Mice” • “El gato y los ratones” listening story</p> <ul style="list-style-type: none"> • Introduce story vocabulary • Evaluate cat’s actions • Photo Activity Card 30 	<p>“The Cat and the Mice” • “El gato y los ratones” listening story</p> <ul style="list-style-type: none"> • Introduce story vocabulary • Evaluate cat’s actions • Photo Activity Card 30 	<p>“The Cat and the Mice” • “El gato y los ratones” listening story</p> <ul style="list-style-type: none"> • Introduce story vocabulary • Evaluate cat’s actions • Photo Activity Card 30
Tuesday	To use category labels to understand how words and objects relate to each other	<p>“The Chihuahua and the Leopard” • “El perrito chihuahua y el leopardo” story folder</p> <ul style="list-style-type: none"> • Perform story actions 	<p>“The Chihuahua and the Leopard” • “El perrito chihuahua y el leopardo” story folder</p> <ul style="list-style-type: none"> • Perform story actions 	<p>“The Chihuahua and the Leopard” • “El perrito chihuahua y el leopardo” story folder</p> <ul style="list-style-type: none"> • Perform story actions 	<p>“The Chihuahua and the Leopard” • “El perrito chihuahua y el leopardo” story folder</p> <ul style="list-style-type: none"> • Perform story actions
Wednesday	To ask and answers appropriate questions about the book.	<p>(FST)</p> <ul style="list-style-type: none"> • Photo Activity Cards 6, 7, 8 <p>Practice vocabulary and stimulate discussion.</p>	<p><i>Skidamarink • ¡Es amor!</i></p> <ul style="list-style-type: none"> • Introduce idea of nonsense words 	<p><i>Skidamarink • ¡Es amor!</i></p> <ul style="list-style-type: none"> • Introduce idea of nonsense words 	<p><i>Skidamarink • ¡Es amor!</i></p> <ul style="list-style-type: none"> • Introduce idea of nonsense words
Thursday	To use category labels to understand how words and objects relate to each other	<p>Developmental Storybook “<i>The Three Billy Goats Gruff</i>” • “<i>Los tres chivos</i>”</p> <ul style="list-style-type: none"> • Introduce vocabulary • Discuss goats’ feelings 	<p>Developmental Storybook “<i>The Three Billy Goats Gruff</i>” • “<i>Los tres chivos</i>”</p> <ul style="list-style-type: none"> • Introduce vocabulary • Discuss goats’ feelings 	<p>Developmental Storybook “<i>The Three Billy Goats Gruff</i>” • “<i>Los tres chivos</i>”</p> <ul style="list-style-type: none"> • Introduce vocabulary • Discuss goats’ feelings 	<p>Developmental Storybook “<i>The Three Billy Goats Gruff</i>” • “<i>Los tres chivos</i>”</p> <ul style="list-style-type: none"> • Introduce vocabulary • Discuss goats’ feelings
Friday	To act out a story.	<p>“The Chihuahua and the Leopard” • “El perrito chihuahua y el leopardo” story folder</p> <ul style="list-style-type: none"> • Discuss character feelings 	<p>“The Chihuahua and the Leopard” • “El perrito chihuahua y el leopardo” story folder</p> <ul style="list-style-type: none"> • Discuss character feelings • Show and tell about things that make you happy at school. 	<p>“The Chihuahua and the Leopard” • “El perrito chihuahua y el leopardo” story folder</p> <ul style="list-style-type: none"> • Discuss character feelings • Show and tell about things that make you happy at school. 	<p>“The Chihuahua and the Leopard” • “El perrito chihuahua y el leopardo” story folder</p> <ul style="list-style-type: none"> • Discuss character feelings • Show and tell about things that make you happy at school.

Frog Street Pre-K Program
Language Development Lesson Plan

Theme: Physical Me

Week: September 10-14, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	To show understanding by responding appropriately.	<p>"The Gingerbread Boy" • "El muñequito de jengibre" story folder</p> <ul style="list-style-type: none"> Describe Gingerbread Boy Listen to "The Gingerbread Girl" and compare stories 	<p>"The Gingerbread Boy" "El muñequito de jengibre" story folder</p> <p>Describe Gingerbread Boy</p> <p>Listen to "The Gingerbread Girl" and compare stories</p>	<p>"The Gingerbread Boy" "El muñequito de jengibre" story folder</p> <p>Describe Gingerbread Boy</p> <p>Listen to "The Gingerbread Girl" and compare stories</p>	<p>"The Gingerbread Boy" "El muñequito de jengibre" story folder</p> <p>Describe Gingerbread Boy</p> <p>Listen to "The Gingerbread Girl" and compare stories</p>
Tuesday	To ask and answer appropriate questions about the book.	<p><i>Body Talk in Rhyme</i></p> <ul style="list-style-type: none"> Discuss and provide examples of book vocabulary. Introduce rebus story Read the rebus story together 	<p><i>Body Talk in Rhyme</i></p> <ul style="list-style-type: none"> Discuss and provide examples of book vocabulary. Introduce rebus story Read the rebus story together 	<p><i>Body Talk in Rhyme</i></p> <ul style="list-style-type: none"> Discuss and provide examples of book vocabulary. Introduce rebus story Read the rebus story together 	<p><i>Body Talk in Rhyme</i></p> <ul style="list-style-type: none"> Discuss and provide examples of book vocabulary. Introduce rebus story Read the rebus story together
Wednesday	To show understanding by responding appropriately.	<p>"The Gingerbread Boy" • "El muñequito de jengibre" story folder</p> <ul style="list-style-type: none"> Describe Gingerbread Boy Listen to "The Gingerbread Girl" and compare stories 	<p>"The Gingerbread Boy" "El muñequito de jengibre" story folder</p> <p>Describe Gingerbread Boy</p> <p>Listen to "The Gingerbread Girl" and compare stories</p>	<p>"The Gingerbread Boy" "El muñequito de jengibre" story folder</p> <p>Describe Gingerbread Boy</p> <p>Listen to "The Gingerbread Girl" and compare stories</p>	<p>"The Gingerbread Boy" "El muñequito de jengibre" story folder</p> <p>Describe Gingerbread Boy</p> <p>Listen to "The Gingerbread Girl" and compare stories</p>
Thursday	To demonstrate receptive vocabulary.	<p><i>Body Talk in Rhyme • El cuerpo habla en rimas</i></p> <ul style="list-style-type: none"> Role-play story (puppets) Recognize letters in story title 	<p><i>Body Talk in Rhyme • El cuerpo habla en rimas</i></p> <ul style="list-style-type: none"> Role-play story (puppets) Recognize letters in story title <p>Hands and Fingers • Manos y dedos</p> <p>Demonstrate positional words in story</p>	<p><i>Body Talk in Rhyme • El cuerpo habla en rimas</i></p> <ul style="list-style-type: none"> Role-play story (puppets) Recognize letters in story title <p>Hands and Fingers • Manos y dedos</p> <p>Demonstrate positional words in story</p>	<p><i>Body Talk in Rhyme • El cuerpo habla en rimas</i></p> <ul style="list-style-type: none"> Role-play story (puppets) Recognize letters in story title <p>Hands and Fingers • Manos y dedos</p> <p>Demonstrate positional words in story</p>
Friday	To ask and answer appropriate questions about the book.	<ul style="list-style-type: none"> "I Like School" story folder Pantomime action words <p>(FST) Rhyme "I Can, Can You-Yo puedo, y tu?" Invite children to act out the rhyme. Talk about their actions</p>	<ul style="list-style-type: none"> "I Like School" story folder Pantomime action words <p>Show and tell about things I can do with my feet and hands.</p>	<ul style="list-style-type: none"> "I Like School" story folder Pantomime action words <p>Show and tell about things I can do with my feet and hands.</p>	<ul style="list-style-type: none"> "I Like School" story folder Pantomime action words <p>Show and tell about things I can do with my feet and hands.</p>



Crème de la Crème
Early Learning Centers of Excellence

Frog Street Pre-K Program
Language Development Lesson Plan

Theme: My Senses

Week: September 17-21, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	To demonstrate understanding of terms used in the instructional language of the classroom.	<p><i>Our Senses • Mis sentidos</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Photo Activity Card 6 <p>Discuss the role of authors.</p>	<p><i>Our Senses • Mis sentidos</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Photo Activity Card 6 <p>Discuss the role of authors.</p>	<p><i>Our Senses • Mis sentidos</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Photo Activity Card 6 <p>Discuss the role of authors.</p>	<p><i>Our Senses • Mis sentidos</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Photo Activity Card 6 <p>Discuss the role of authors.</p>
Tuesday	To retell or reenacts a story after it is read aloud.	<p><i>Little Red • Gorrita Roja</i></p> <ul style="list-style-type: none"> • Take a picture walk through book • Introduce vocabulary and make predictions 	<p><i>Little Red • Gorrita Roja</i></p> <ul style="list-style-type: none"> • Take a picture walk through book • Introduce vocabulary and make predictions 	<p><i>Little Red • Gorrita Roja</i></p> <ul style="list-style-type: none"> • Take a picture walk through book • Introduce v • Photo Activity Card 20ocabulary and make predictions 	<p><i>Little Red • Gorrita Roja</i></p> <ul style="list-style-type: none"> • Take a picture walk through book • Introduce vocabulary and make predictions • Photo Activity Card 20
Wednesday	To demonstrate understanding of terms used in the instructional language of the classroom.	<p><i>Little Red • Gorrita Roja</i></p> <ul style="list-style-type: none"> • Finish story • Review story with story props <p>How to Care for Books • Cómo debemos cuidar los libros rebus poster</p> <ul style="list-style-type: none"> • Children practice reading books and sharing information 	<p><i>Little Red • Gorrita Roja</i></p> <ul style="list-style-type: none"> • Finish story • Review story with story props <p>How to Care for Books • Cómo debemos cuidar los libros rebus poster</p> <ul style="list-style-type: none"> • Children practice reading books and sharing information 	<p><i>Little Red • Gorrita Roja</i></p> <ul style="list-style-type: none"> • Finish story • Review story with story props <p>How to Care for Books • Cómo debemos cuidar los libros rebus poster</p> <ul style="list-style-type: none"> • Children practice reading books and sharing information 	<p><i>Little Red • Gorrita Roja</i></p> <ul style="list-style-type: none"> • Finish story • Review story with story props <p>How to Care for Books • Cómo debemos cuidar los libros rebus poster</p> <ul style="list-style-type: none"> • Childen practice reading books and sharing information
Thursday	To retell or reenacts a story after it is read aloud.	<p><i>How Do Animals Use their Mouths? • ¿Cómo usan la boca los animales?</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Introduce vocabulary Compare ways animals and humans use their mouths 	<p><i>How Do Animals Use their Mouths? • ¿Cómo usan la boca los animales?</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Introduce vocabulary Compare ways animals and humans use their mouths 	<p><i>How Do Animals Use their Mouths? • ¿Cómo usan la boca los animales?</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Introduce vocabulary Compare ways animals and humans use their mouths 	<p><i>How Do Animals Use their Mouths? • ¿Cómo usan la boca los animales?</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Introduce vocabulary Compare ways animals and humans use their mouths
Friday	To listen for different purposes.	<p>“I Use My Senses” • “Yo uso mis sentidos” story folder</p> <p>(FST)</p> <ul style="list-style-type: none"> •Rhyme "I Can, Can You-Yo puedo, y tu? <p>Invite children to act out the rhyme.</p> <ul style="list-style-type: none"> •Chinny-Chin-Chin 	<p>“I Use My Senses” • “Yo uso mis sentidos” story folder</p> <p>Show and tell about my senses</p>	<p>“I Use My Senses” • “Yo uso mis sentidos” story folder</p> <p>Show and tell about my senses</p>	<p>“I Use My Senses” • “Yo uso mis sentidos” story folder</p> <p>Show and tell about my senses</p>



Crème de la Crème®

Early Learning Centers of Excellence®

Frog Street Pre-K Program Music Lesson Plan



Theme: This Way to Pre-K

Week: September 3-7, 2018

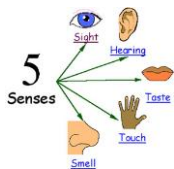
Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	H	O	L I	D	A	Y
Tuesday	To learn to greet our friends.	Dr. Jean on Frog Street CD "Hello Friend" Introduce how we greet.. "Rainbow Dancers" Distribute streamers and demonstrate waving streamers.	Dr. Jean on Frog Street CD "Hello Friend" Introduce how we greet.. "Rainbow Dancers" Distribute streamers and demonstrate waving streamers.	Dr. Jean on Frog Street CD "Hello Friend" Introduce how we greet.. "Rainbow Dancers" Distribute streamers and demonstrate waving streamers.	Dr. Jean on Frog Street CD "Hello Friend" Introduce how we greet.. "Rainbow Dancers" Distribute streamers and demonstrate waving streamers.	Dr. Jean on Frog Street CD "Hello Friend" Introduce how we greet.. "Rainbow Dancers" Distribute streamers and demonstrate waving streamers.
Wednesday	To learn to our alphabets through song.	"Alphabet March and Match" Distribute a letter to each child and match their letter.	"Alphabet March and Match" Distribute a letter to each child and match their letter.	"Alphabet March and Match" Distribute a letter to each child and match their letter.	"Alphabet March and Match" Distribute a letter to each child and match their letter.	"Alphabet March and Match" Distribute a letter to each child and match their letter.
Thursday	To encourage students to follow directions.	"Freeze Activity" Learn how to freeze and move (walk, run, jump, etc.) "Please and Thank You" Demonstrate how to say "please" and "thank you."	"Freeze Activity" Learn how to freeze and move (walk, run, jump, etc.) "Please and Thank You" Demonstrate how to say "please" and "thank you."	"Freeze Activity" Learn how to freeze and move (walk, run, jump, etc.) "Please and Thank You" Demonstrate how to say "please" and "thank you."	"Freeze Activity" Learn how to freeze and move (walk, run, jump, etc.) "Please and Thank You" Demonstrate how to say "please" and "thank you."	"Freeze Activity" Learn how to freeze and move (walk, run, jump, etc.) "Please and Thank You" Demonstrate how to say "please" and "thank you."
Friday	To learn about our school.	"I Like School" Read story and recall events the children had this week.	"I Like School" Read story and recall events the children had this week.	"I Like School" Read story and recall events the children had this week.	"I Like School" Read story and recall events the children had this week.	"I Like School" Read story and recall events the children had this week.

*Frog Street Pre-K Program
Music Lesson Plan*

Theme: Physical Me

Week: September 10-14, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Kindergarten
Monday	To learn about our basic body parts.	Dr. Jean CD “My Hands on My Head” The Hokey Pokey	Dr. Jean CD “My Hands on My Head” The Hokey Pokey	Dr. Jean CD “My Hands on My Head” The Hokey Pokey	Dr. Jean CD “My Hands on My Head” The Hokey Pokey	Dr. Jean CD “My Hands on My Head” The Hokey Pokey
Tuesday	To follow directions..	Frog Street Friends CD “Your Five Senses” Simon Says	Frog Street Friends CD “Your Five Senses” Simon Says	Frog Street Friends CD “Your Five Senses” Simon Says	Frog Street Friends CD “Your Five Senses” Simon Says	Frog Street Friends CD “Your Five Senses” Simon Says
Wednesday	To incorporate body movements with musical songs.	Sing and dance “Row, Row, Row Your Boat.” Shakes and Fingers	Sing and dance “Row, Row, Row Your Boat.” Shakes and Fingers	Sing and dance “Row, Row, Row Your Boat.” Shakes and Fingers	Sing and dance “Row, Row, Row Your Boat.” Shakes and Fingers	Sing and dance “Row, Row, Row Your Boat.” Shakes and Fingers
Thursday	To learn about what we can do with our hands.	Sing with movements “Brush Your Teeth.” Shake a Hand	Sing with movements “Brush Your Teeth.” Shake a Hand	Sing with movements “Brush Your Teeth.” Shake a Hand	Sing with movements “Brush Your Teeth.” Shake a Hand	Sing with movements “Brush Your Teeth.” Shake a Hand
Friday	To learn about what we can do with our feet.	Sing with movements “Put Your Little Foot.” Jumping jacks, toe touches, push-ups, squats, and arm swings	Sing with movements “Put Your Little Foot.” Jumping jacks, toe touches, push-ups, squats, and arm swings	Sing with movements “Put Your Little Foot.” Jumping jacks, toe touches, push-ups, squats, and arm swings	Sing with movements “Put Your Little Foot.” Jumping jacks, toe touches, push-ups, squats, and arm swings	Sing with movements “Put Your Little Foot.” Jumping jacks, toe touches, push-ups, squats, and arm swings

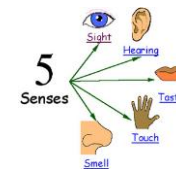


Crème de la Crème®

Early Learning Centers of Excellence®

Frog Street Pre-K Program

Music Lesson Plan



Theme: My Senses

Week: September 17-21, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To work on recognizing and finding different objects.	Read: Down By the Bay Sing instead of read Games: I Spy Explain the rules of I Spy.	Read: Down By the Bay Sing instead of read Games: I Spy Explain the rules of I Spy.	Read: Down By the Bay Sing instead of read Games: I Spy Explain the rules of I Spy.	Read: Down By the Bay Sing instead of read Games: I Spy Explain the rules of I Spy.	Read: Down By the Bay Sing instead of read Games: I Spy Explain the rules of I Spy.
Tuesday	To learn more about the tactile sense.	Play "Stop and Go" Form a circle and toss the bean bag to the right, music will play in the background.	Play "Stop and Go" Form a circle and toss the bean bag to the right, music will play in the background.	Play "Stop and Go" Form a circle and toss the bean bag to the right, music will play in the background.	Play "Stop and Go" Form a circle and toss the bean bag to the right, music will play in the background.	Play "Stop and Go" Form a circle and toss the bean bag to the right, music will play in the background.
Wednesday	To have fun with the five senses.	"Do Your Ears Hang Low" Read "Sweet Tooth" with music in the background	"Do Your Ears Hang Low" Read "Sweet Tooth" with music in the background	"Do Your Ears Hang Low" Read "Sweet Tooth" with music in the background	"Do Your Ears Hang Low" Read "Sweet Tooth" with music in the background	"Do Your Ears Hang Low" Read "Sweet Tooth" with music in the background
Thursday	To learn to recognize a variety of musical instruments.	Rhythm Instruments Distribute various instruments and play "Rhythms on Parade" as a Freeze game	Rhythm Instruments Distribute various instruments and play "Rhythms on Parade" as a Freeze game	Rhythm Instruments Distribute various instruments and play "Rhythms on Parade" as a Freeze game	Rhythm Instruments Distribute various instruments and play "Rhythms on Parade" as a Freeze game	Rhythm Instruments Distribute various instruments and play "Rhythms on Parade" as a Freeze game
Friday	To improve auditory awareness.	Xylophone Exercise Hearing and seeing exercise on xylophone "Do-Re-Mi"	Xylophone Exercise Hearing and seeing exercise on xylophone "Do-Re-Mi"	Xylophone Exercise Hearing and seeing exercise on xylophone "Do-Re-Mi"	Xylophone Exercise Hearing and seeing exercise on xylophone "Do-Re-Mi"	Xylophone Exercise Hearing and seeing exercise on xylophone "Do-Re-Mi"



Crème de la Crème
Early Learning Centers of Excellence

Frog Street Pre-K Program
Music Lesson Plan

Theme: I Think, I Feel

Week: September 24-28, 2018

Day of the Week	Objectives	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn about different emotions.	Sing with movements “If You’re Happy.” “The Old Gray Cat” Play the game following a chant.	Sing with movements “If You’re Happy.” “The Old Gray Cat” Play the game following a chant.	Sing with movements “If You’re Happy.” “The Old Gray Cat” Play the game following a chant.	Sing with movements “If You’re Happy.” “The Old Gray Cat” Play the game following a chant.	Sing with movements “If You’re Happy.” “The Old Gray Cat” Play the game following a chant.
Tuesday	To work on critical thinking skills.	Play “Animal Game.” Students identify tempo, dynamics, and pitch using pictures of animals based off characteristics. Itsy Bitsy Spider Movement of the song.	Play “Animal Game.” Students identify tempo, dynamics, and pitch using pictures of animals based off characteristics. Itsy Bitsy Spider Movement of the song.	Play “Animal Game.” Students identify tempo, dynamics, and pitch using pictures of animals based off characteristics. Itsy Bitsy Spider Movement of the song.	Play “Animal Game.” Students identify tempo, dynamics, and pitch using pictures of animals based off characteristics. Itsy Bitsy Spider Movement of the song.	Play “Animal Game.” Students identify tempo, dynamics, and pitch using pictures of animals based off characteristics. Itsy Bitsy Spider Movement of the song.
Wednesday	To learn about “major” and “minor” scales in music.	Disney Sing and Play Have children identify emotions in music. Play Disney CD, and include instruments/dancing.	Disney Sing and Play Have children identify emotions in music. Play Disney CD, and include instruments/dancing.	Disney Sing and Play Have children identify emotions in music. Play Disney CD, and include instruments/dancing.	Disney Sing and Play Have children identify emotions in music. Play Disney CD, and include instruments/dancing.	Disney Sing and Play Have children identify emotions in music. Play Disney CD, and include instruments/dancing.
Thursday	To learn how music can express emotions.	Mozart Songs. Introduce Mozart to children, read story, and play his music. Distinguish what emotions his music can have.	Mozart Songs. Introduce Mozart to children, read story, and play his music. Distinguish what emotions his music can have.	Mozart Songs. Introduce Mozart to children, read story, and play his music. Distinguish what emotions his music can have.	Mozart Songs. Introduce Mozart to children, read story, and play his music. Distinguish what emotions his music can have.	Mozart Songs. Introduce Mozart to children, read story, and play his music. Distinguish what emotions his music can have.
Friday	To build self-confidence.	Play “Crème Idol.” Each student sings a song of their choice. “The Alphabet Song” —forward and backward	Play “Crème Idol.” Each student sings a song of their choice. “The Alphabet Song” —forward and backward	Play “Crème Idol.” Each student sings a song of their choice. “The Alphabet Song” —forward and backward	Play “Crème Idol.” Each student sings a song of their choice. “The Alphabet Song” —forward and backward	Play “Crème Idol.” Each student sings a song of their choice. “The Alphabet Song” —forward and backward



PATHS

Lesson Number: 1

Lesson Name: Circle Rules

Week: August 27-31, 2018

Day of the Week/Objectives	Gard 3	Crème Prep	Transitional Kindergarten
<p>Monday To have children recognize Circle Time as a classroom activity that provides a sense of community, belonging and fun.</p>	<p>Play Ring Around the Rosie and introduce the concept of Circle Time. Read a book about school. Talk about rules for the classroom. Make Rules Poster.</p>	<p>Play Ring Around the Rosie and introduce the concept of Circle Time. Read a book about school. Talk about rules for the classroom. Make Rules Poster.</p>	<p>Gather for Circle Time Read a book about school. Talk about rules for the classroom. Make Rules Poster. Say a rule and have children demonstrate the cue.</p>
<p>Tuesday</p>			
<p>Wednesday To discuss and generate possible consequences of not having rules in the classroom.</p>	<p>Review Classroom Rules Play <i>Look Who's Talking</i> game</p>	<p>Review Classroom Rules Play <i>I Spy a Rule</i></p>	<p>Review the Classroom Rules along with cues. Play <i>Rules Dominoes</i></p>
<p>Thursday</p>			
<p>Friday To establish a physically and emotionally safe classroom environment.</p>	<p>Send Parent Letter and Activity Home. Review the Classroom Rules.</p>	<p>Send Parent Letter and Activity Home. Review the Classroom Rules.</p>	<p>Send Parent Letter and Activity Home. Review the Classroom Rules.</p>



Lesson Number: 2

PATHS Lesson Plan
Lesson Name: Animals

Week: September 3-7, 2018

Day of the Week/ Objectives	Gard 3	Crème Prep	Transitional Kindergarten
Monday			
Tuesday To have children become familiar with turtles and the other animals that are used throughout PATHS.	Introduce Twiggle the puppet to introduce the animals and play Turtle Guessing Game. Have the children imitate the sound of each animal.	Introduce Twiggle the puppet to introduce the animals and play Turtle Guessing Game. Have the children imitate the sound and movement of each animal.	Introduce Twiggle the puppet to introduce the animals and play Turtle Guessing Game. Play Turtle Toss.
Wednesday To be able to recognize all of the PATHS animals.	Review the Circle Time Rules. Brown Bag Turtles Sing "Hello Twiggle."	Review the Circle Time Rules. Turtle Match Game Sing "Hello Twiggle."	Review the Circle Time Rules. Turtle Match Game Sing "Hello Twiggle."
Thursday			
Friday To understand how turtles use their shells for protection.	Send the Parent-Child Activity home. Paper-Plate Puppets	Send the Parent-Child Activity home. Paper-Plate Puppets	Send the Parent-Child Activity home. Paper-Plate Puppets