

S.T.E.M Lesson Plan

Theme: Physical Me

Class: S.T.E.M

Week: #2

Day of the Week	Garderie Two	Garderie Three	Crème Prep	Transitional Kindergarten
Monday	<ul style="list-style-type: none"> - Introduce spatial vocabulary. -Practice using new vocabulary -Introduce one-to-one counting and practice with links. 	<ul style="list-style-type: none"> - Introduce spatial vocabulary. -Practice using new vocabulary -Introduce one-to-one counting and practice with links. 	<ul style="list-style-type: none"> -Math Workbook - Introduce spatial vocabulary. -Practice using new vocabulary -Introduce one-to-one counting and practice with links. 	<ul style="list-style-type: none"> -Math Workbook - Introduce spatial vocabulary. -Practice using new vocabulary -Introduce one-to-one counting and practice with links.
Tuesday	<ul style="list-style-type: none"> -Practice using positional vocabulary to describe location of facial features. -Make a face with pattern blocks 	<ul style="list-style-type: none"> -Practice using positional vocabulary to describe location of facial features. -Make a face with pattern blocks 	<ul style="list-style-type: none"> -Math Workbook -Practice using positional vocabulary to describe location of facial features. -Make a face with pattern blocks 	<ul style="list-style-type: none"> -Practice using positional vocabulary to describe location of facial features. -Make a face with pattern blocks -Science Notebook- Label body parts
Wednesday	<ul style="list-style-type: none"> -Review spatial and positional vocabulary -Use a mirror to view various body parts 	<ul style="list-style-type: none"> -Review spatial and positional vocabulary -Use a mirror to view various body parts 	<ul style="list-style-type: none"> -Review spatial and positional vocabulary -Use a mirror to view various body parts 	<ul style="list-style-type: none"> -Review spatial and positional vocabulary -Use a mirror to view various body parts -Science Notebook- Label face body parts
Thursday	<ul style="list-style-type: none"> -Discuss the importance of brushing teeth. -Learn how to brush teeth -Make homemade toothpaste 	<ul style="list-style-type: none"> -Discuss the importance of brushing teeth. -Learn how to brush teeth -Make homemade toothpaste 	<ul style="list-style-type: none"> -Discuss the importance of brushing teeth. -Learn how to brush teeth -Make homemade toothpaste 	<ul style="list-style-type: none"> -Science Notebook- Label face -Discuss the importance of brushing teeth. -Learn how to brush teeth -Make homemade toothpaste
Friday	Chef-It-Up	Chef-It-Up	Chef-It-Up	Chef-It-Up

S.T.E.M Lesson Plan

Theme: My senses

Class: S.T.E.M

Week: #3

Day of the Week	Garderie Two	Garderie Three	Crème Prep	Transitional Kindergarten
Monday	<ul style="list-style-type: none"> -Discuss Attributes -Describe buttons using attributes (color, shape, size, and number of holes) -Play I Spy with attribute buttons 	<ul style="list-style-type: none"> -Discuss Attributes -Describe buttons using attributes (color, shape, size, and number of holes) -Play I Spy with attribute buttons 	<ul style="list-style-type: none"> Math Workbook -Discuss Attributes -Describe buttons using attributes (color, shape, size, and number of holes) -Play I Spy with attribute buttons 	<ul style="list-style-type: none"> Math Workbook -Discuss Attributes -Describe buttons using attributes (color, shape, size, and number of holes) -Play I Spy with attribute buttons
Tuesday	<ul style="list-style-type: none"> -Practice counting to 10 -Introduce using a 10-frame to count -Use 10-frame to count buttons or frogs. 	<ul style="list-style-type: none"> -Practice counting to 10 -Introduce using a 10-frame to count buttons or frogs. 	<ul style="list-style-type: none"> Math Workbook -Practice counting to 10 -Introduce using a 10-frame to count buttons or frogs. 	<ul style="list-style-type: none"> Math Workbook -Practice counting to 10 -Introduce using a 10-frame to count buttons or frogs.
Wednesday	<ul style="list-style-type: none"> -Explore the xylophone -Predict high and low sounds -Feel the vibrations on the xylophone when you hit it. 	<ul style="list-style-type: none"> -Explore the xylophone -Predict high and low sounds -Feel the vibrations on the xylophone when you hit it. 	<ul style="list-style-type: none"> -Explore the xylophone -Predict high and low sounds -Feel the vibrations on the xylophone when you hit it. 	<ul style="list-style-type: none"> Science Notebook- My Body's 5 senses (p12) -Explore the xylophone -Predict high and low sounds -Feel the vibrations on the xylophone when you hit it.
Thursday	<ul style="list-style-type: none"> -Describe how objects feel -Practice describing objects in the feely boxes 	<ul style="list-style-type: none"> -Describe how objects feel -Practice describing objects in the feely boxes 	<ul style="list-style-type: none"> -Describe how objects feel -Practice describing objects in the feely boxes 	<ul style="list-style-type: none"> -Describe how objects feel -Practice describing objects in the feely boxes Science Notebook- Finish My Body's 5 Senses
Friday	Chef It Up!	Chef It Up!	Chef It Up!	Chef It Up!