

Infant Class: Infant A 3-6 Months	DATE: September 3-7, 2018
Approach Towards Learning: Communication, Curiosity, Persistence, Attention	Parents as Partners:
English Vocabulary: book, sleep, drink	Spanish Vocabulary: book, sleep, drink
American Sign Language (ASL): book, sleep, drink	

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Start Way to Start the Day	CLOSED	Unite: Sing, "This is the way we wash our hands" Pg. 74 Calm: Bow kisses to baby. Connect: Touch babies face. Commit: Tell baby how much I love them	Unite: "Sing," " I wiggle." Pg 70 Calm: Hug baby. Connect: Touch his hands. Commit: Sing for baby	Unite: Sing, "Take me to the ball game" Calm: Pat baby's on the back until to sleep. Connect: Tell baby what you are doing. Commit: Tell baby they are safe	Unite: Sing "The More We Together" Pg. 61 Calm: Touch babies face Connect: Hold baby on your back Commit: Tell baby they are sleeping.
Language Development	CLOSED	L20 "Ba Ba Ba Ba" Sing " Twinkle' Twinkle Little Star, Sing along with song. And stop singing before saying the last word.	L13 "Squeak, Squeak" Lay several squeak toys and rattles around a baby. As he squeaks the toys, talk to him about the sound the toy makes.	L12 "Shake, Shake, Rattle, Rattle" Shake a rattle behind a baby. Notice if the baby turns to see the source of the sound. Repeat the game often until the baby turns to the source of the sound.	L11 "Peter piper" Say a baby's name to get attention and then recite of a tongue twister and r several time.
Cognitive Development	CLOSED	C12 "A change of view" Usually hold him with his head resting on your right arm, change position so that his head rests on your left arm.	C14 "This Is Lily " "Lily the puppet" Use the lily for good morning song. And play peek- A-Boo with babies.	C15 "Tickle and Touch" Use a feather to tickle and touch	C11 "My name " Make to habit to call a baby's name as you approach her. Call her name helps her learn to recognize her name and it also acts as a warning or transition to another activity.
Social Emotional Development	CLOSED	SE13 "Baby Massage" When massage an infant's hands and feet. Talk about the feeling of the touch on the skin.	SE15" "Row your Boat" Sing this song in a cheery voice while gently rocking from side to side. Then say: I will hold you tight. And sing a song for baby.	SE17 "Hands and Feet" Place colorful scrunchies on his wrist or place colorful socks on his feet describe the colors	SE18 "This little piggy" Sit with a baby in your lap away from you. Say "This little piggy" using baby's toes as piggy rhyme a few times and repeat on other occasions

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Development	CLOSED	P11 "Hands movements" Sit in front of the baby and sing songs with hand movement. Encourage a baby to watch your hand. Repeat often.	P18 "Hand-to knee stretch" Lay a baby on the floor on his or her back. Exercising a baby's muscles using "one potato, Two potato".	P19 "Scooting" Place a colorful toy in front of him and encourage him to get it.	P16 "Baby's Hokey Pokey" Play "Baby's Hokey Pokey Street Baby Games Cd). directions in the lyrics to move along with the
Objectives	CLOSED	B.1.b. Shows social interaction with a smile and mutual eye gaze. D.4.a Coos, giggles, laughs, when caregiver plays games with them	A.2.a. Develop control of large muscles for movement, navigation, and balance D.1.b. Play attention and exhibits curiosity in people and object.	D.4.a. Coos, giggles, laughs when caregiver plays games with them Turns toward sounds or voice of caregiver.	D.2.b. Show imaginative creativity, and uses a variety of strategies to solve problems.



Four empty pink rectangular boxes stacked vertically, likely for writing or drawing.

le Get
gently.
our lap
ill be safe to

in his
the first line
repeat it

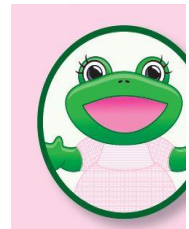
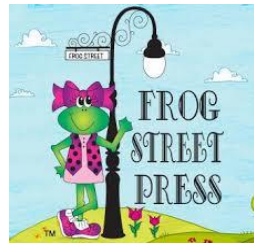
aby's name
lling her
recognize
s as a
let her know

p facing
Little Piggy"
s.Say the
repeat often



ey" (Frog
Follow the
help babies

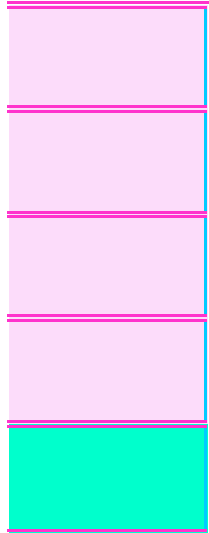
tion,
ty of
ems.



Infant Class: Infant A, 3-6 months	Date: September 10-14, 2018
Approach Towards Learning: Communication, Curiosity, Persistence, Attention	Parents as Partners:
English Vocabulary: music, fish, eat	Spanish Vocabulary: music, fish, eat
American Sign Language (ASL): music, fish, eat	

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Start Way to Start the Day	Unite: Sing "Walking baby back home" pg68 Calm: Rock baby Connect: "Sing a lullaby Commit: Talk in a calm voice	Unite: Sing Yes Sir that's my baby" pg68 Calm: Stretch legs Connect: physical touches during stretch Commit: Safe genital touches	Unite: Sing "Yankee Doodle" pg 68 Calm: Sit with baby in lap Connect: Singing a song while holding baby Commit: Eye contact	Unite: Sing Row Row Row your boat" pg 63 Calm: Rubbing baby's back Connect: Engaging in gross motor skills Commit: Letting baby know they are safe	Unite" Sing "Little Red A Calm rubbing forehead Connect: bouncing baby Commit: To smiling
Language Development	L20 Ba Ba Ba Ba Sing " Twinkle' Twinkle Little Star, Sing along with song. And stop singing before saying the last word.	L11 Peter piper Say a baby's name to gain her attention and then recite the first line of a tongue twister and repeat it several time.	L18 "What's This" Give the baby a small item to hold while you change diaper. Talk with him about the attributes(size,color,shaps) of the item and make sure to name it.	L12 Shake, Shake, Rattle, Rattle Shake a rattle behind a baby. Notice if the baby turns to see the source of the sound. Repeat the game often until the baby turns to the source of the sound.	L15 "Is that Me?" Recorded baby's babbling and then play the record him.
Cognitive Development	C20 "I see Yellow" Place "Shades of Yellow " squares(Patterns Cd) in the Poket Cube and place it within a baby's view.	C11 "My name" Say the baby's name as you approach. Helps the child recognize their name	C18 "Problem Solving" Place baby on a sheet during tummy time. Place a colorful toy on the other end of the sheet. Observe to see if he can figure out that he can pull the sheet to	C15 "Tickle and Touch" Use a feather to tickle and touch	L11 Peter piper Say a baby's name to gain attention and then recite of a tongue twister and r several time.
Social Emotional Development	SE20 "See and do" Make sound and encourage baby to copy. Try variety of sounds.	SE11 Mirror, Mirror" Sit baby in your lap and face the mirror. Talk about how the baby looks. Play "Say ,Say ,Oh baby"(Frog Street Baby Games Cd)	SE17 Hands and Feet Place colorfull scrunchies on his wrist or place colorful socks on his feet describe the colors	SE18 "This Little Piggy) Say this little piggy using babies toes.	SE15 Row your Boat Sing this song in a cheer while gently rocking from side Them say: I will hold tight. And sing a song for

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Development	<p>P11 "Hand Movement" Sing songs with hand movements from Frog Street Baby Songs CD. Encourage baby to watch your hands .</p>	<p>P15 "Reach for it" Hold colorful toy in front of him to entice him to reach for and grab the toy</p>	<p>P19 Scooting Place a colorful toy in front of him and encourage him to get it.</p>	<p>P18 "Hand-to-knee-stretch" Play Mary Had a Little Lamb"(Frog Street Baby Games Cd. Follow directions in the lyrics to exercise a baby's arms and legs</p>	<p>P16 "Baby's Hokey Pokey" Play "Baby's Hokey Pokey Street Baby Games Cd). directions in the lyrics to move along with the</p>
Objectives	<p>B.1.a Imitates familiar adults'body language and sounds A.3.a Looks and follows faces and objects with eyes</p>	<p>B.2.b Turns and looks at caregiver when their name is called A.3.a Grabs at things with a purpose A3.b Coordinates eye and hand movements</p>	<p>C.2.a Responds to caregiver's talk by bubbling C.1.a Listen with interest to language of others</p>	<p>C.1.a Turns toward sounds or voice of caregiver B.4.a Watches others and track their behavior</p>	<p>C.1.a Listening with interest language of other B.1.c Engages in positive relationships and interactions with adults</p>



apple pg 71

on my lap

g and cooing
ing back to

in his
the first line
repeat it

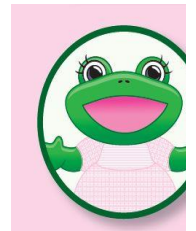
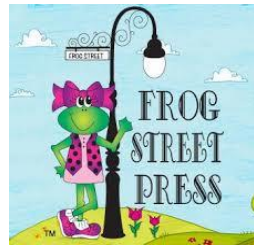
ry voice
n side to
l you
r baby.



ey" (Frog
Follow the
help babies

rest to

e
ctions with



Infant Class: Infant A, 3-6 months	Date: September 17-21, 2018
Approach Towards Learning: Communication, Curiosity, Persistence, Attention	Parents as Partners:
English Vocabulary: I love you, good, tired	Spanish Vocabulary: I love you, good, tired
American Sign Language (ASL): I love you, good, tired	

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Start Way to Start the Day	Unite: "Good Morning to you" p60 Calm: Rock baby Connect: "Sing a lullaby" Commit: Talk in a calm voice	Unite: "Sing Old Macdonald" pg 60 Calm: Stretch legs Connect: physical touches during stretch Commit: Safe genital touches	Unite: "Sing a song of opposites" pg60 Calm: Sit with baby in lap Connect: Singing a song while holding baby Commit: Eye contact	Unite: "Skidmarink" pg62 Calm: Rubbing baby's back Connect: Engaging in gross motor skills Commit: Telling baby they will have fun today	Unite: "The grand old duc" pg67 Calm: rubbing forehead Connect: bouncing baby Commit: To smiling
Language Development	L14 "Little Miss Muffin" Read Little Miss Muffin. Read the rhyme in a normal voice and then again in a soft or high pitch voice.	L19 "Textured Bottles" Attach piece of texture fabric to baby's bottle. Describe the texture and colors of the bottle. Sing Row Row Row your boat.	L18 "What's This" Give the baby a small item to hold while you change diaper. Talk with him about the attributes (size, color, shapes) of the item and make sure to name it.	L17 "Here's My feet" Decorate socks put on the baby. You could say look at your bright sock or like the bow on your sock.....	L15 "Is that Me?" Record baby's babbling and then play the record him.
Cognitive Development	C20 "I see Yellow" Place "Shades of Yellow" squares (Patterns Cd) in the Pocket Cube and place it within a baby's view.	C11 "My name" Say the baby's name as you approach. Helps the child recognize their name	C18 "Problem Solving" Place baby on a sheet during tummy time. Place a colorful toy on the other end of the sheet. Observe to see if he can figure out that he can pull the sheet to	C15 "Tickle and Touch" Use a feather to tickle and touch	C16 "Change it up" Make small changes. For photo by the diaper change. Make changes and see if
Social Emotional Development	SE20 "See and do" Make sound and encourage baby to copy. Try variety of sounds.	SE11 "Mirror, Mirror" Sit baby in your lap and face the mirror. Talk about how the baby looks. Play "Say, Say, Oh baby" (Frog Street Baby Games Cd)	SE17 Hands and Feet Place colorful scrunchies on his wrist or place colorful socks on his feet describe the colors	SE18 "This Little Piggy" Say this little piggy using baby's toes.	SE15 Row your Boat Sing this song in a cheer while gently rocking from side to side. They say: I will hold tight. And sing a song for

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Development	<p>P11 "Hand Movement" Sing songs with hand movements from Frog Street Baby Songs CD. Encourage baby to watch your hands .</p>	<p>P15 "Reach for it" Hold colorful toy in front of him to entice him to reach for and grab the toy</p>	<p>P19 Scooting Place a colorful toy in front of him and encourage him to get it.</p>	<p>P18 "Hand-to-knee-stretch" Play Mary Had a Little Lamb"(Frog Street Baby Games Cd. Follow directions in the lyrics to exercise a baby's arms and legs</p>	<p>P16 "Baby's Hokey Pokey" Play "Baby's Hokey Pokey Street Baby Games Cd). directions in the lyrics to move along with the</p>
Objectives	<p>B.1.a Imitates familiar adults'body language and sounds A.3.a Looks and follows faces and objects with eyes C.3.a. Looks at pictures in a book</p>	<p>c.1.a Enjoys an adults's singing A.3.a Grabs at things with a purpose A3.b Coordinates eye and hand movements</p>	<p>C18 "Problem Solving" Place baby on a sheet during tummy time. Place a colorful toy on the other end of the sheet. Observe to see if he can figure out that he can pull the sheet to</p>	<p>C.1.b Smiles when spoken to B.4.a Watches others and track their behavior</p>	<p>C.1.a Listening with inter language of other B.1.c Engages in positive relationships and inter adults D.1.a Pays attention and curiosity in people and c</p>



Four empty rectangular boxes stacked vertically, each with a pink border. The bottom-most box is filled with a solid cyan color.

k of York

r on my lap

**g and cooing
ing back to**

**r example
nging table.
f he notice it.**

**ry voice
n side to
l you
r baby.**

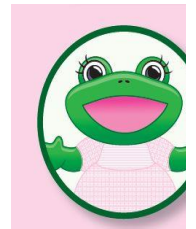
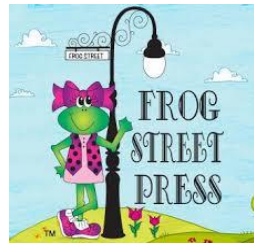


ey" (Frog
Follow the
help babies

rest to

e
ctions with

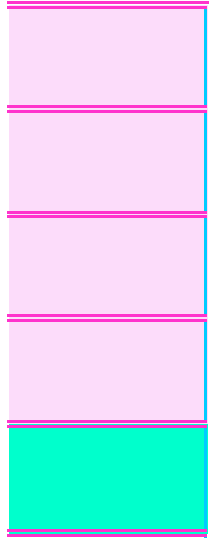
exhibits
bjects



Infant Class: Infant A, 3-6 months	Date: September 24-28, 2018
Approach Towards Learning: Communication, Curiosity, Persistence, Attention	Parents as Partners:
English Vocabulary: A, B, C	Spanish Vocabulary: A, B, C
American Sign Language (ASL) A, B, C	

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Start Way to Start the Day	Unite: Sing, "Yankee Doodle" Pg 68 Calm: Pat hands. Connect: practice standing, with holding hands Commit: Look in to baby's eyes	Unite: "Sing," Caterpillar" 69 Calm: Hug baby. Connect: Touch his hands. Commit: Sing for baby's.	Unite: Sings "The more we get together" Calm: sing softly. Connect: Hugging Connect: Tell baby they are safe.	Unite: "Teddy bear chant," Pg 67 Calm: Hum to baby. Connect: Playing with him during tummy time Commit: smiling	Unite: Sing, "Mary had a little lamb" Pg 66 Calm: Use soft voices. Connect: Touch baby's feet Commit: Telling him I'm smiling
Language Development	L20 "Ba Ba Ba Ba" Sing "Twinkle Twinkle Little Star," Sing along with song. And stop singing before saying the last word.	L11 "Peter Piper" Use Lilly the puppet to introduce a tongue twister. Say baby's name recite the first line of a tongue twister	L12 "Shake, shake, Rattle, Rattle" Shake rattle behind baby. Notice if the baby turns to see the source of the sound.	L13 "Squeak, squeak" Lay squeaking toy and rattles around the baby. As he squeaks the toys, describe the sounds the toys make.	L14 "Little Miss Muffet" Read Little Miss Muffet. Place one on your lap and get the baby to touch it in a normal voice and then in a soft voice
Cognitive Development	C14 "This is Lily" "Lily the puppet" Use the lily for good morning song. And play peek-a-boo with baby's.	C12 "A change of view" Usually hold him with his head resting on your right arm, change position so that his head rests on your left arm.	C11 "My name" Make it a habit to call a baby's name as you approach her. Calling her name helps her learn to recognize her name and it also acts as a warning or transition to	C13 "Look at my face" Have baby look at your different facial features. Sit with baby and look at the board book, Faces. Talk about facial expression.	C20 I see Yellow Surround baby with all yellow. Hang yellow crepe paper over the changing table
Social Emotional Development	SE20 "See and do" Make a sound and see if he can copy you. If he can't copy him	SE19 "So Big" Place baby in your lap or on the floor facing you. Hold his hands together and say "How big is baby?" Then answer "So Big"	SE12 "Greeting" Make up a greeting for each child. Use the greeting when the child arrives.	SE13 "Baby Massage" Use lotion and massage an infant's hand and feet. Talk about baby's tiny hands and feet.	SE15 Row your Boat Sing this song in a cheerful voice while gently rocking from side to side. Then say: I will hold you tight. And sing a song for

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Development	<p>P16 "Baby's Hokey Pokey" Play "Baby's Hokey Pokey"(Frog Street Baby Games Cd). Follow the directions in the lyrics to help babies move along with the</p>	<p>P11 Hands movements Sit in front of the baby and sing songs with hand movement.Encourage a baby to watch your hand.Repeat often.</p>	<p>P19 Scooting Place an older baby(4-6months) on the floor on the tummy.Place a colorful toy in front of him and encourage him to get it.</p>	<p>P17 That's My Baby. Clapping your hands gentle and then clapping a baby's hands in the same manner.</p>	<p>P18 Hand-to knee stretch Lay a baby on the floor on back.Exercising a baby's using "one potato, Two potatoes"</p>
Objectives	<p>C.2.a Initiates sounds like da when caregiver says da C.3.c Enjoys playing when language like sounds</p>	<p>B.2.B Turns and looks at caregiver when their name is called D.1.a Pays attention and exhibits curiosity in people and objects B.2.b Explores own hands and feet</p>	<p>B.4.a Shows interest and awareness of others D.1.A Turns head when new person enters the room C.1.a Listens with interest to language of others</p>	<p>D.1.a Reaches out to touch objects C.2.b Takes turns with caregiver who is talking to them</p>	<p>C.3.a Looks at pictures and objects C.3.a Responds to adult's voice when reading a story D.1.c Notices size, shape, and color of objects B.1.C Engages in positive relationships and interactions</p>



A little lamb"

**read gentle.
coming**

m

**Hold little
cozy. Read
en again in a**

**allow toys.
r streamers**

**ry voice
n side to
l you
r baby.**



h
n his on her
muscles
potato".

on a book
s excited
dry
and color of

e
ctions with