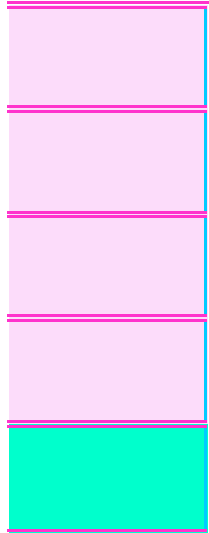


<b>Infant Class: Infant C, 12-18MONTHS</b>	<b>Date: September 3-7,2018</b>
<b>Approch Toward Learning: Communication, Curiosity, Persistence, Attention</b>	<b>Parents as Partners:</b>
<b>English Vocabulary: cracker, strawberries, cookie</b>	<b>Spanish Vocabulary: cracker, strawberries, cookie</b>
<b>American Sign Language (ASL): cracker, strawberries, cookie</b>	

<b>LESSON COMPONENTS</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Brain Start Way to Start the Day</b>	Closed	Unite: Sing "Ram Sam Sam" (pg60) Calm: Touch babies face gently. Connect: Hold baby on your lap Commit: Tell baby they will be safe to sleep.	Unite: Sing "Where is Thumpkin" (pg60) Calm: Move and Stretch Connect: Help baby to move different ways. Commit: Move like your friends.	Unite: Sing "Five Little Fingers" Calm: Pat baby's back so that they can go to sleep Connect: Say "Go to sleep" Commit: Tell their friends "Baby is sleeping"	Unite: Sing "This is the v our hands." Calm: Wrap your arms ar Connect: Let's hug our fr Commit: Use gentle touc
<b>Language Development</b>	Closed	L57 "It's for You!" Create a ring tone using play phone. Answer the phone as you sit next to a child. Say, "Hello. Yes, Lily is here." Hand the phone to Lily and say "Its for	L44 "Opposites" Sing "Sing a song of Opposites" (FS Baby Songs CD) Play games with beanbags. Place a beanbag on your head and take it off your head.	L43 "Dora Ducks" Read Dora Ducks point out that the ducks start their day and end their day at Dora's gate. Invite the children to quack like a duck	L47  "Sing, Sing a Song" Sing familiar songs with Stop singing before sayi word of a line. See if the can add the missing wor
<b>Cognitive Development</b>	Closed	C47 "Nesting Cups" Give child boxes or nesting cups (each piece fits inside of another) Encourage little ones to put the boxes or cups inside each other so they all fit into one	C55 "Magic Movers" Make paper fans for children by accordion folding sheets of construction paper. Show them how to create a breeze with their fans to cool themselves.	C42 "Drop it" Gather a cookie sheet and several items that can be safely dropped. Demonstrate dropping the items onto the cookie sheet to create a sound. Discuss the	C43 "Color Day" Have a color day have ki color, play with a toy that of the day and paint with
<b>Social Emotional Development</b>	Closed	SE41  "Where is your Friend" Ask to find friends in the class room. If he doesn't look or point to the person give him hints.: "Is that Michaela near the books?"	SE44 "Celebrating Me" Teach little ones ways to celebrate their successes, such as high fives, thumbs up, clapping, hugs, raising hands and any others.	SE54 "I Can, Can You?" Group games and activities encourage participation in group activities, such as singing, listening to a story, or playing a game several times a week.	SE 55 "Hand Washing" Take little ones to the sir them wash their hands. the steps to do this. Sing way we wash our hands.

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Physical Development</b>	Closed	P65 "Move and Learn" Play "Head Shoulder Knees and Toes" (FS Baby Songs CD) Encourage little ones to follow the lyrics. Have children copy your movements touching first	P41 "This is your Nose" Point to the nose on Photo Activity Card #3 (face) ask child to point to the nose. Also try other body parts.	P47 "Pass the Beanbag" sit in a circle and pass the bean bag. Play "Puppy Dance (frog street baby songs Cd)	P61 "Pick and Poke" Place several strips of m on a table top, a tray, or t Encourage little ones to tape.
<b>Objectives</b>	Closed	C.3.c. Hears and distinguishes the sounds and rhythms of language. B.4.a Shows interest and awareness of others B.1.c. Engages in positive relationships and interactions	C.1.c. Begins to understand the rules of conservative. B.2.c. Enjoys praise and clapping to celebrate accomplishments. A.3.a. Points to something they find interesting.	C.3.a Enjoys being read to and exploring books B.4.c. Begins to develop personal relationships with peers. D.2.c Begins to repeat actions to get an effect.	C.3.c. Imitates body language/sounds during songs, fingerplays, and i A.1.d. Begins to demons and safe habits.



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## Infant Program

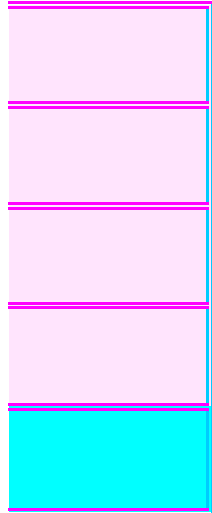
<b>Infant Class: Infant C, 12-18 Months</b>	<b>Date: September 10-14,2018</b>
<b>Approach Towards Learning: Communication, Curiosity, Persistence, Attention</b>	<b>Parents as Partners:</b>
<b>English Vocabulary: moon,stars</b>	<b>Spanish Vocabulary: moon,stars</b>

**American Sign Language (ASL):moon,stars**

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Brain Start Way to Start the Day</b>	Unite:Sing "This is the way we wash our face" pg. 74 Calm:Wipe baby's face with a warm wipes. Connect:show baby how to wash their face. Commit:Give baby a wipe to wipe	Unite:Sing " Good Morning to you" Calm: Ask baby how are you today? Connect: Take baby from parent. Commit: Tell baby they will have fun today.	Unite: Sing "Head, Shoulder, Knees and Toes" Calm:Sing song slowly. Connect: Move babies hands to the song. Commit:Positive Reinforcement	Unite: You are my sunshine(pg61) Calm: Hold baby and dance. Connect: Have little one dance to music. Commit: Teach little ones how to turn around.	Unite: Sing Apples and B Calm: Put hands together Connect: Use fingers to touch friends. Commit: Touch babies hands "gentle"
<b>LESSON COMPONENTS</b>	L42 "Tiny Star" Sing "Twinkle Twinkle, Little Star"(Frog street Baby Songs CD)"Open and close your hands to simulate twinkling stars. Sing a song second time in a tiny voice	L46 "Photo Gallery" Show little ones two or three photos from the Photo Activity Cards. Describe the object in each photo.	L64 "Hola" Teach the children to say "Hello" and "Goodbye" in different languages.	L60 "Munch, Crunch, Gurgle" During lunch or snack time, point out the sounds that foods make when chew or swallow. Dry cereal crunch and crack. Milk gurgles when swallow. Shredded	L65 Real and not Real Display Photo Activity Cards (apple) along with real apple child to hold the apple. Describe it feels and smells. Grate and allow little ones to taste
<b>Cognitive Development</b>	C56 "Peppermint Dough" Invite little ones to play scented play dough. Encourage them to smell the dough as they shape it into interesting shapes.	C54 "Making Green" Place a small amount of blue finger paint on one of the child's hand and yellow on the other hand. Show them how to rub their hands together to create a	C64 "How Does this Work" Use different items to show cause-and effect(music box,flashlight,stuff animal that speaks when squeezed. Demonstrate the "cause" of each	C45 "Shadow Match" Using the "shadow match cards" Have little ones match the objects to their same shape shadow.	C63 "I remember" Ask a child to retrieve a specific books from a stack of five titles. Read the book. Ask point to the things in the
<b>Social Emotional Development</b>	SE47 "Round the House" Sit on the floor facing a baby and holding one of their hands palm up. Follow the rhyme directions and laugh when you tickle the baby so the little one will	SE42 "Be My Shadow" Play "Be my shadow"(Frog street baby Games Cd" Invite little ones to follow your lead as you sing along and perform the actions describe in the lyrics	SE49 "Hide-and-Seek" Have little ones hide while you count to ten. Pretend to have a hard time finding them. When you do find them act surprised to see them.	SE58 "Smooth Transitions" Always let the little ones know when you are picking them up for diaper change making eye contact, stating your intention, and letting them know you will	SE56 Peek-a-Boo Surprises Glue a large photo of you on folder. Sit with baby on top hold the close folder in front Say "Peek-a-Boo where is and lift the flap and say E



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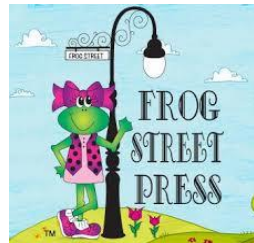
<p align="center"><b>Physical Development</b></p>	<p><b>P53</b> "Turn the page" Sit with little ones and help them turn the pages in the book. Show them how to hold the pages correctly .</p>	<p><b>P64</b> " I can" Play "I Can, Can You?" (FS Baby songs CD). Have the children follow your lead. Start off slowly then increase speed if children are ready for it.</p>	<p><b>P65</b> " Move and Learn" Play "Head, Shoulder, Knees, and Toes" (FS Baby Songs CD). Encourage little ones to follow the lyrics. Teach the movements before introducing the music.</p>	<p><b>P66</b> "Lunch Bunch" Challenge them to try to eat other foods with their spoons.</p>	<p><b>P56</b> "Bubble Chasers" Blow bubble outdoors ar ones to pop them. Sing tl the air song"</p>
<p align="center"><b>Objectives</b></p>	<p>C.3.c Participates in activities or songs that require listening D.2.a. Experiments with different uses for objects. B.1.c. Engages in position relationships and interactions with adults. C.3.d Turns pages of a book</p>	<p>C.3.d. Looks at photos that an adult describes. D.1.c Showa interest in colors,shapes,patterns,and pictures A.2.b. Moves body to achieve goal.</p>	<p>C.1.a. Listen with interest to the language of others. D.2.c Begins to repeat actions to get an effect. B.4.c. Plays side-b-side with others. A.2.b. Moves body to achieve goal.</p>	<p>C.3.c. Enjoys playing with language-like sounds. D.1.c Notices size,shapes,and color of objects D.3a Looks intently at new faces or objects</p>	<p>C.3.b. Understands that p represent real things in t environment.  B.1.a. Differentiates betw and unfamiliar adults.</p>

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<b>Infant Class: Infant C, 12-18 Months</b>	<b>Date: September 17-21,2018</b>
<b>Approach Towards Learning: Communication, Curiosity, Persistence, Attention</b>	<b>Parents as Partners:</b>
<b>English Vocabulary:crayons,markers,chalk</b>	<b>Spanish Vocabulary: crayons,markers,chalk</b>
<b>American Sign Language: crayons,markers,chalk</b>	

<b>LESSON COMPONENTS</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Brain Start Way to Start the Day</b>	Unite: Sing, "Rock a bye Baby" page 61 Calm:Sing softly. Connect:Touch baby's head gently. Commit:Tell baby they are safe.	Unite:Sing A, B, C song Calm:Give baby a kiss on the forehead. Connect:Have babies hold hands. Commit Remind the babies they are safe and loved.	Unite:Sing,"Itsy, Bitsy Spider" Calm:Pat baby on the back gently. Connect:Clap hands to the music. Commit:Clap with the baby.	Unite:Sing, "Are you Sleeping" pg. 69 Calm:Smile at the baby. Connect:Say "Go to sleep" Commit: Invite baby to share their toys.	Unite: Sing, "Two Little E pg. 74 Calm: Wipe baby's face w wipes. Connect: Show baby how their face. Commit: Tell baby to wipe
<b>Language Development</b>	L41 "Hand me the ball" Lay a ball, block or book on the floor. Ask the child to hand you the object. Repeat the game using three different objects	L64 "Hello" Teach the children to say "Hello" and "Goodbye" in different languages. For example: Hola and Adios in Spanish dialect.	L54 "Color me happy" Give little ones Chunky Crayons and drawing paper. Encourage them to move crayon on the paper to create marks	L42 "Tiny Star" Sing"Twinkle Twinkle Little star (Frog Street Baby Songs CD) Open and close your hands to simulate twinkling star. Sing a song in tiny voice,change the	L49 "Magic Wand" Encourage children to sing you. Wave a Magic Wand to Frog Street Infant)with this chant: Willoughby,willow My wand is pointing to you
<b>Cognitive Development</b>	C45 "Shadow Match" Challenge little ones to match the objects to their same shape shadow. Have them place the object on top of its shadow	C54 "Making Green" Put blue finger and paint on one hand and yellow on the other hand. Show them Provide paper to make a green pictures.	C59 "Color Diffusion" Demonstrate how to use an eye dropper to drop various colors of water onto a opened coffee filters. They will need to have help. Talk about the colors.	C60 "Writing Tools" Give little ones a crayons, pencil, marker and construction paper. Let them explore using these to marks on the paper.	C61 "Taking Care of Baby" Invite children to copy you as you care for a baby doll them like for example rock her in a blanket, offer her a bottle, sing her a song, a
<b>Social Emotional Development</b>	SE46 " "Safety Always" Remind babies everyday that they are safe to play with their friends. Tell them there are rules to follow like no hitting, no running and no pushing. Just play nice to each	SE65 "Here are my Ears" Encourage little ones to point to their body parts as you say the rhyme, "Here are my Ears."	SE45 "We are Family" Sing, "The More we get Together" CD. Remind the children they belong to a school community and have friends at school. Name those friends.	SE52 "Toe Wiggle" Have everyone take off their shoes and socks wiggle their toes. Play music and challenge them to move only their toes and not feet. Draw a face on their big	SE47 "Round the House" Sit on the floor and face each other and hold one of her hands Follow the rhyme and let you tickle baby so that she understand the humor and

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Physical Development</b>	P47 "Pass the Beanbag" sit in a circle and pass the bean bag. Play "Puppy Dance (frog street baby songs Cd)	P44 "Washing Rocks" Add a few drops of no tears baby shampoo to a small tub filled with water. Invite little ones to use sponge to scrub large smooth rocks in the tub of sopy	P61 "Pick and Poke" Place several pieces of masking tape on a table or floor. Encourage little ones to remove the tape. As they work they develop fine motor skills in their	P50 "Squeeze and Pour" Give little ones sponges, cups and bottles to play with in a empty container of water. Demonstrate how each tool works. Supervise them not to get	P43 "Roll Your Hands" Play "Roll Your Hands" (Frog Street Baby Game: the directions in the lyric little ones copy you
<b>Objectives</b>	C.3.c Hears and distinguishes the sounds and rhythms of language. D.1.c Notices size, shape, and color of objects A.3.b. Scoops or rakes with hands to pick up objects.	C.1.a. Listens with interest to language of others. D.1.c. Shows interest in colors, shapes, patterns, and pictures. B.2.b. Points to and named body parts on themselves and others.	C.3.d Reaches for and holds writing toolsc D.1.c. Shows interest in colors, shapes, patterns and pictures. A.3.b. Uses thumb and index fingers to pick up, squeeze, or poke.	C.2.b. Understands and begins to use oral language for conversation and communication. A.3.a. Coordinates hand and body movement. A.3.c. Uses hands to play with tools.	A.2.b Moves body to act B.1.c Engages in positive relationship and interact C.1.b Follows simple dir




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<b>Infant Class: Infant C, 12-18 Months</b>	<b>Date: September 24-28,2018</b>
<b>Approach Towards Learning: Communication, Curiosity, Persistence, Attention</b>	<b>Parents as Partners:</b>
<b>English Vocabulary: outside,play,bike</b>	<b>Spanish Vocabulary: outside,play,bike</b>
<b>American Sign Language (ASL):outside,play</b>	

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Brain Start Way to Start the Day</b>	Unite:Sing, “ Thank You”pg71 Calm:Pat babies hands. Connect:Hum to baby. Commit:Working on walking	Unite: Sing “ Jack in the box”pg71 Calm: Listen to soft music Connect: Gentle touches. Commit: Invite babies to share toys.	Unite: Sing, ”There once was a turtle”pg71 Calm:Move and stretch our arms. Connect:Let's use quite voices. Commit:Showing how to use nice touches	Unite: Sing, “This is the way we wash our hands” Pg. 74 Calm: Bow kisses to baby. Connect: Touch babies face. Commit: Tell the children to touch their noses.	Unite:Sing, “Take me to t game” Calm:Pat baby's on the b sleep. Connect:Tell baby what y doing. Commit:Tell baby they ar
<b>Language Development</b>	L51 " Action Words Game" Play game of action words with a little ones. Name an action. Demonstrate it, and encourage the child to copy your action and if ready. Copy your name for the	L53 "Teddy Bear Chant" Say this chant and encourage little ones to perform the actions. Listen to “Teddy Bear, Teddy Bear” CD.	L52 "Jack and Jill" Discuss the cover of the Jack and Jill Board Boo. Read the title, Read the story. Ask little ones to point their favorite character on the book. Act the rhyme out with	L41 "Hand Me the Ball" Lay a ball, a block, and a book on the floor. Ask a child to hand yo the ball.	L58 Hand it to Me Sit on the floor with a chi to hand you specific toys collection you have gath
<b>Cognitive Development</b>	C62 "Stacking Blocks" Sit on the floor and build with blocks to children. Stack three blocks and encourage the children to copy your tower.	C52 "Ring that Bell" Challenge little ones to toss a beanbag at a service bell with the goal of making bell ring.	C60 " Writing Tools" Give little ones a crayons, pencil marker and construction paper. Let them explore using these to marks on the paper.	C47 "Nesting Cups" Give child boxes or nesting cups(each piece fits inside of another) Encourage little ones to put the boxes or cups inside eachother so they all fit into one	C51 Tunnel Trick Attach a 2-food piece of : small toy car. Thread the the string through an em towel tube. St with a bab demonstrate how to pull through the “tunnel.”
<b>Social Emotional Development</b>	SE43 "You Are Funny" Create odd or silly scenarios that will tickle a little ones sense of humor. Wear a big pair of glasses when you are changing a diaper.	SE45 " We Are Family" Sing, “The More We get Together” CD. Remind the children they belong to a school community and have friends at school. Name those friends.	SE46 "Safety Always" Remind babies everyday that they are safe to play with their friends. Tell them there are rules to follow like no hitting, no running,and no pushing. Just play nice to each	E64 "My Body Talks" Body language is an important part of language also a way relate to others. Encourage them to mimic your actons.	SE53 It Takes Sit two children across fi another and have childre their legs. Give them a b: them how to roll the ball forth to each other.



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<p><b>Physical Development</b></p>	<p><b>P54</b>          "Teddy Bear, Teddy Bear"          Play "Teddy Bear, Teddy Bear" (FS Baby Games CD). Begin the game by just saying the rhyme without the CD.</p>	<p><b>P48</b>          "Hokey Pokey"          Play "Baby's Hokey, Pokey" CD. Encourage walkers to follow your actions. Move the arms and legs of non walkers.</p>	<p><b>P58</b>          "Streamer Dancing"          Have children hold scarves or ribbons to dance "Puppy Dance" CD.</p>	<p><b>P60</b>          "Squeeze and Pour"          Give little ones sponges, cups and bottles to play with in a sink or empty container of water. Demonstrate how each tool. Supervise them not to get wet.</p>	<p><b>P59 Ball Kick</b>          Use a beach ball and have kick it back and forward to other.</p>
<p><b>Objectives</b></p>	<p>C.2.b. Uses one or two words to communicate.          D.1.c. Stacks blocks or objects.          B.4.a. Shows interest and awareness of others.</p>	<p>C.3.c. Imitates body language/sounds during familiar songs, fingerplays rhymes.          D.1.b. Uses tools to solve problems.          B.4.c. Begins to develop personal relationships with peers.</p>	<p>C.3.a. Recognizes a favorite book by its cover.          A.3.a. Coordinates hand and body movements.          A.1.d. Begins to demonstrate healthy and safe habits.</p>	<p>C.1.b. Follows simple request.          D.1.d. Develops knowledge of the nature environment in the outdoor area of the program.          D.4.a. Uses imitation in pretend play to express creativity and imagination.</p>	<p>C.1.b. Recognizes names of objects.          D.2.c. Begins to repeat an effect.          B.4.c. Plays side-by-side with others.</p>

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