



Infant Class A: (0-3 months) ---(3-6 months) Focus: Bugs	Date: October 1 - 5, 2018	Week: 5
Approach Towards Learning: Communication, Persistence, Attention, Curiosity	Parents as Partners: # 5 Respecting Your Baby's Active Senses	
English Vocabulary: baby, face	Spanish Vocabulary: bebe', cara	

American Sign Language (ASL): *baby*

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Start Way to Start the Day	Unite: Sing: "Itsy Bitsy Spider." (Songs CD # 21) Calm: Laughing Connect: Caterpillar p. 69	Unite: Sing: "Itsy Bitsy Spider." (Songs CD #21) Calm: Laughing Connect: Caterpillar p. 69	Unite: Sing: "Itsy Bitsy Spider." (Songs CD # 21) Calm: Laughing Connect: Caterpillar p. 69	Unite: Sing: "Itsy Bitsy Spider." (Songs CD # 21) Calm: Laughing Connect: Caterpillar p. 69	Unite: Sing: "Itsy Bitsy Spider." (Songs CD # 21) Calm: Laughing Connect: Caterpillar p. 69
Language Development	Outdoor Outing L6 Look at different objects outside. Obj: Responds to teachers body language and direction.	Stroll With Baby L5 Stroll around the room looking at different objects. Obj: Turns towards teachers voice.	Outdoor Outing L6 Look at different objects outside. Obj: Responds to teachers body language and direction.	Stroll With Baby L5 Stroll around the room looking at different objects. Obj: Turns towards teachers voice.	Outdoor Outing L6 Look at different objects outside. Obj: Responds to teachers body language and direction.
Cognitive Development	A Change Of View C12 Change the child's positions often and allow them to look outside. Obj: Pays attention and exhibits curiosity in people and objects.	Look At My Face C13 Read: "Faces." Obj: Enjoys being read to.	A Change Of View C12 Change the child's positions often and allow them to look outside. Obj: Pays attention and exhibits curiosity in people and objects.	Look At my Face C13 Read: "Faces." Obj: Enjoys being read to.	A Change Of View C12 Change the child's positions often and allow them to look outside. Obj: Pays attention and exhibits curiosity in people and objects.
Social Emotional Development	See And Do SE20 Make different bug sounds and encourage them to copy you. Obj: Imitates familiar body language and sounds.	Mirror, Mirror SE11 Play: "Say, Say Oh Baby." (Games CD # 8) Obj: Shows social interaction with a smile and eye contact.	See And Do SE20 Make different bug sounds and encourage them to copy you. Obj: Imitates familiar body language and sounds.	Mirror, Mirror SE11 Play: "Say, Say Oh Baby." (Games CD # 8) Obj: Shows social interaction with a smile and eye contact.	See And Do SE20 Make different bug sounds and encourage them to copy you. Obj: Imitates familiar body language and sounds.
Physical Development	Push Up P5 Place the baby on their tummy and allow them to watch themselves in the mirror. Obj: Raises their head and body against gravity.	That's My Baby P17 Play: "Yes Sir, That's My Baby." (Games CD # 15) Obj: Develops control of small muscles for manipulation and exploration.	Push Up P5 Place the baby on their tummy and allow them to watch themselves in the mirror. Obj: Raises their head and body against gravity.	That's My Baby P17 Play: "Yes Sir, That's My Baby." (Games CD # 15) Obj: Develops control of small muscles for manipulation and exploration.	Push Up P5 Place the baby on their tummy and allow them to watch themselves in the mirror. Obj: Raises their head and body against gravity.



Infant Class A: (0-3 months) ---(3-6 months) Focus: Bugs	Date: October 8 - 12, 2018	Week: 6
Approach Towards Learning: Communication, Curoosity, attention, Persistence	Parents as Partners: # 14 Encouraging Motor Skills	
English Vocabulary: bug, blue	Spanish Vocabulary: insecto, azul	

American Sign Language (ASL): spider

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Start Way to Start the Day Lily Visits		Unite: Sing: "White Coral Bells." (Songs CD # 14) Calm: Stretching Connect: Stretch and Bend p. 73	Unite: Sing: "The Bumblebee Song." Calm: Stretching Connect: Stretch and Bend p. 73	Unite: Sing: "White Coral Bells." (Songs CD # 14) Calm: Stretching Connect: Stretch and Bend p. 73	Unite: Sing: "The Bumblebee Song." Calm: Stretching Connect: Stretch and Bend p. 73
Language Development		<u>Is That Me? L15</u> Record the child cooing and babbling and play it back for them to hear. Obj: Listens with interest to language of others.	<u>Little Miss Muffet L14</u> Read: "Little Miss Muffet." Obj: Looks at pictures in a book.	<u>Is That Me? L15</u> Record the child cooing and babbling and play it back for them to hear. Obj: Listens with interest to language of others.	<u>Little Miss Muffet L14</u> Read: "Little Miss Muffet." Obj: Looks at pictures in a book.
Cognitive Development		<u>Do You See Blue? C9</u> Show the children different objects such as bug toys. Obj: Shows interest in colors, shapes, patterns and pictures.	<u>Mirror Reflection C6</u> Place the child on their tummies and allow them to look at their reflection. Obj: Looks and smiles at themselves in the mirror.	<u>Do You See Blue? C9</u> Show the children different objects such as bug toys. Obj: Shows interest in colors, shapes, patterns and pictures.	<u>Mirror Reflection C6</u> Place the child on their tummies and allow them to look at their reflection. Obj: Looks and smiles at themselves in the mirror.
Social Emotional Development		<u>My Time SE5</u> Enjoy dedicated time with each child. Obj: Responds with smiles and cooing when picked up by their teacher.	<u>Follow That Toy SE10</u> Practice tracking with a peeper puppet. Obj: Watches others and tracks their behavior.	<u>My Time SE5</u> Enjoy dedicated time with each child. Obj: Responds with smiles and cooing when picked up by their teacher.	<u>Follow That Toy SE10</u> Practice tracking with a peeper puppet. Obj: Watches others and tracks their behavior.
Physical Development		<u>Scooting P19</u> Place the child on their tummy and encourage them to reach a colorful toy. Obj: Scoots forward or backward.	<u>Follow The Bug P7</u> Encourage the child to follow the bug toy with their eyes. Obj: Looks at and follows faces and objects with their eyes.	<u>Scooting P19</u> Place the child on their tummy and encourage them to reach a colorful toy. Obj: Scoots forward or backward.	<u>Follow The Bug P7</u> Encourage the child to follow the bug toy with their eyes. Obj: Looks at and follows faces and objects with their eyes.



Infant Class A: (0-3 months) ---(3-6 months) Focus: Bugs	Date: October 15 - 19, 2018	Week: 7
Approach Towards Learning: Communication, Attention, Persistence, Curiosity	Parents as Partners: # 18 Handling Tantrums	
English Vocabulary: spider, eyes, fingers	Spanish Vocabulary: arana, ojos, dedos	

American Sign Language (ASL): eyes, fingers

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Start Way to Start the Day Lily Visits	Unite: Sing: "Great Big Spider." Calm: Whispering Connect: I See The Moon. p. 70	Unite: Sing: "The Eensy Weensy Spider." Calm: Whispering Connect: I See The Moon. p. 70	Unite: Sing: "The Great Big Spider." Calm: Whispering Connect: I See The Moon. p. 70	Unite: Sing: "The Eensy Weensy Spider." Calm: Whispering Connect: I See The Moon. p. 70	Unite: Sing: "The Great Big Spider." Calm: Whispering Connect: I See The Moon. p. 70
Language Development	Funny Sounds L9 Make funny sounds with the children such as buzzing like a bee. Obj: Responds to teachers body language.	Rhyme Time L1 Recite "The Itsy Bitsy Spider." Obj: Turns toward the teachers voice.	Funny Sounds L9 Make funny sounds with the children such as buzzing like a bee. Obj: Responds to teachers body language.	Rhyme Time L1 Recite "The Itsy Bitsy Spider." Obj: Turns toward the teachers voice.	Funny Sounds L9 Make funny sounds with the children such as buzzing like a bee. Obj: Responds to teachers body language.
Cognitive Development	Cause and Effect C1 Play with a variety of cause and effect toys. Obj: Experiments with different uses for objects.	Change It Up C16 Make changes to the child's environment. Obj: Pays attention and exhibits curiosity in people and objects.	Cause and Effect C1 Play with a variety of cause and effect toys. Obj: Experiments with different uses for objects.	Change It Up C16 Make changes to the child's environment. Obj: Pays attention and exhibits curiosity in people and objects.	Cause and Effect C1 Play with a variety of cause and effect toys. Obj: Experiments with different uses for objects.
Social Emotional Development	Snuggles SE6 Play: "Snuggles." (Games CD #9) Obj: Shows social interaction with a smile and eye contact.	Eye To Eye Connection SE2 Make eye contact with the child and hold the gaze as long as possible. Obj: Shows interest in familiar faces by staring at them.	Snuggles SE6 Play: "Snuggles." (Games CD #9) Obj: Shows social interaction with a smile and eye contact.	Eye To Eye Connection SE2 Make eye to eye contact with the child and hold the gaze as long as possible. Obj: Shows interest in familiar faces by staring at them.	Snuggles SE6 Play: "Snuggles." (Games CD #9) Obj: Shows social interaction with a smile and eye contact.
Physical Development	Finger Squeeze P8 Using a sensory glove encourage the children to touch and squeeze it. Obj: Develop control of small muscles for manipulation and exploration.	Bicycle P9 Sing: So Sweet Upon Your Feet." Obj: Moves body to achieve goal.	Finger Squeeze P8 Using a sensory glove encourage the children to touch and squeeze it. Obj: Develop control of small muscles for manipulation and exploration.	Bicycle P9 Sing: So Sweet Upon Your Feet." Obj: Moves body to achieve goal.	Finger Squeeze P8 Using a sensory glove encourage the children to touch and squeeze it. Obj: Develop control of small muscles for manipulation and exploration.



Infant Class A: (0-3 months) ---(3-6 months) Focus: Bugs			Date: October 22 - 26, 2018		Week: 8
Approach Towards Learning: Communication, Persistence, Attention, Curiosity			Parents as Partners: # 23 Encouraging Healthy Eating Habits		
English Vocabulary: hands, feet			Spanish Vocabulary: manos, pies		
American Sign Language (ASL): <i>hands, feet</i>					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Start Way to Start the Day Lily Visits	Unite: Sing: "Shoo Fly Don't Bother Me." Calm: Breathing Connect: Picky Picky Bumblebee.	Unite: Sing: "Jeepers Peepers." (Songs CD # 17) Calm: Breathing Connect: Picky Picky Bumblebee.	Unite: Sing: "Shoo Fly Don't Bother Me." Calm: Breathing Connect: Picky Picky Bumblebee.	Unite: Sing: "Jeepers Peepers." (Songs CD # 17) Calm: Breathing Connect: Picky Picky Bumblebee.	Unite: Sing: "Shoo Fly Don't Bother Me." Calm: Breathing Connect: Picky Picky Bumblebee.
Language Development	What's This? L18 Show the children different objects such as toy bugs. Obj: Listens with interest to language of others.	Babble And Coo L10 Respond to the child's sounds by repeating the same sounds back to them. Obj: Takes turns with the teacher who is talking to them.	What's This? L18 Show the children different objects such as toy bugs. Obj: Listens with interest to language of others.	Babble And Coo L10 Respond to the child's sounds by repeating the same sounds back to them. Obj: Takes turns with the teacher who is talking to them.	What's This? L18 Show the children different objects such as toy bugs. Obj: Listens with interest to language of others.
Cognitive Development	Seeing Colors C8 Talk about different colored bugs. For example ladybugs are red. Make fingerprint ladybugs. Obj: Show interest in colors, shapes and pictures.	Paper Bag Blocks C19 Make a tower of blocks and encourage the children to knock it down. Obj: Reaches out to touch objects.	Seeing Colors C8 Talk about different colored bugs. For example ladybugs are red. Make fingerprint ladybugs. Obj: Shows interest in colors, shapes and pictures.	Paper Bag Blocks C19 Make a tower of blocks and encourage the children to knock it down. Obj: Reaches out to touch objects.	Seeing Colors C8 Talk about different colored bugs. For example ladybugs are red. Make fingerprint ladybugs. Obj: Shows interest in colors, shapes and pictures.
Social Emotional Development	I'm Coming SE3 Respond quickly to a child's cries. Obj: Stops crying and calms down when comforted by the teacher.	Baby Massage SE13 Massage the child's hands and feet. Obj: Allows a trusted adult to calm them down with words and touch.	I'm Coming SE3 Respond quickly to a child's cries. Obj: Stops crying and calms down when comforted by the teacher.	Baby Massage SE13 Massage the child's hands and feet. Obj: Allows a trusted adult to calm them down with words and touch.	I'm Coming SE3 Respond quickly to a child's cries. Obj: Stops crying and calms down when comforted by the teacher.
Physical Development	Hand To Knee Stretch P18 Play: "Toe To Ear Stretch." (Games CD # 12) Obj: Moves body to achieve a goal.	Crawling Buddies P20 Practice crawling around the room like bugs. Obj: Crawls on hands and knees.	Hand To Knee Stretch P18 Play: "Toe To Ear Stretch." (Games CD # 12) Obj: Moves body to achieve a goal.	Crawling Buddies P20 Practice crawling around the room like bugs. Obj: Crawls on hands and knees.	Hand To Knee Stretch P18 Play: "Toe To Ear Stretch." (Games CD # 12) Obj: Moves body to achieve a goal.