



*Lesson Number: 5*

*P.A.T.H.S Lesson Plan*  
*Lesson Name: We All Have Feelings*

*Week: October 1 – 5, 2018*

<b>Day of the Week</b>	<b>Objectives</b>	<b>Gard 3</b>	<b>Crème Prep</b>	<b>Transitional Kindergarten</b>
<b>Monday</b>	To help children understand other people's feelings .	Use the turtle and hedgehog puppets to introduce this lesson. Teach the children that everyone has feelings.	Use the turtle and hedgehog puppets to introduce this lesson. Teach the children that everyone has feelings. Define friendship	Use the turtle and hedgehog puppets to introduce this lesson. Teach the children that everyone has feelings. Define friendship
<b>Tuesday</b>				
<b>Wednesday</b>	To promote a sense of community between children.	Display photographs Ph 5-1 through 5-6. Encourage children to recognize each other's emotions during positive interaction. Feelings in Different Language	Display photographs Ph 5-1 through 5-6. Discuss your own emotional experiences.  Friendship Mural	Display photographs Ph 5-1 through 5-6. Extend the discussion to include identifying feelings. Discuss your own emotional experiences. Friendship Mural
<b>Thursday</b>				
<b>Friday</b>	Children will recognize that everyone experiences emotions.	Send home the Compliment List with PATHS Kid for Today parent letter. Friendship Trees	Send home the Compliment List with PATHS Kid for Today parent letter. Class Banner	Send home the Compliment List with PATHS Kid for Today parent letter. Class Banner



*Lesson Number: 6*

*P.A.T.H.S Lesson Plan*  
*Lesson Name: Happy*

*Week: October 8- 12, 2018*

Day of the Week	Objectives	Gard 3	Crème Prep	Transitional Kindergarten
<b>Monday</b>	Columbus	Day	Crème	Closed
<b>Tuesday</b>	To define the feeling "happy."	Define the feeling "happy." Use the turtle and hedgehog to introduce the lesson. Sing "If You Are Happy and You Know It"	Define the feeling <i>Happy</i> . Use the turtle and hedgehog to introduce the lesson. Sing "If You Are Happy and You Know It"	Introduce the lesson using the turtle and hedgehog puppets. Help the children recognize the facial expressions and body postures associated with the feeling "happy"  Sunshine Mural
<b>Wednesday</b>	To help children recognize the facial expressions and body postures associated with the feeling "happy."	Felt Board Faces Giggle Time	Felt Board Faces Photographs 6-1 through 6-2. Identify the facial features that indicate happiness.	Felt Board Faces Photographs 6-1 through 6-2. Identify the facial features that indicate happiness.
<b>Thursday</b>				
<b>Friday</b>	To present common situations that cause people to feel happy.	Show Drawings Dr 6-1 through 6-4 Face Pictures Send home the compliment list with the PATHS Kid every day.	Show Drawings Dr 6-1 through 6-4. Plate Faces Send home the compliment list with the PATHS Kid every day.	Show Drawings Dr 6-1 through 6-4 Drawings of people who is happy. Send home the compliment list with the PATHS Kid every day.

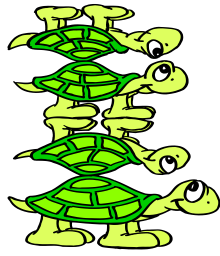


*Lesson Number: 7*

*P.A.T.H.S Lesson Plan*  
*Lesson Name: Sad*

*Week: October 15 - 19, 2018*

<b>Day of the Week</b>	<b>Objectives</b>	<b>Gard 3</b>	<b>Crème Prep</b>	<b>Transitional Kindergarten</b>
<b>Monday</b>	To define the feeling "sad."	Use the turtle and duck puppets to introduce the lesson. Sing "When You Are Sad and You Know It."	Use the turtle and duck puppets to introduce the lesson. Feelings Chain	Use the turtle and duck puppets to introduce the lesson. Feelings Chain
<b>Tuesday</b>				
<b>Wednesday</b>	To help children recognize the facial expressions and body postures associated with the feeling "sad."	Go through the Photographs 7-1, 7-2 and Drawings Dr 7-1 – 7-4. Identify the feeling in each picture and the facial cues that indicate sadness. Sing "When You Are Sad and You Know It."	Go through the Photographs 7-1, 7-2 and Drawings Dr 7-1 – 7-4. Identify the feeling in each picture and the facial cues that indicate sadness. Sing "When You Are Sad and You Know It."	Go through the Photographs 7-1, 7-2 and Drawings Dr 7-1 – 7-4. Identify the feeling in each picture and the facial cues that indicate sadness. Sing "When You Are Sad and You Know It."
<b>Thursday</b>				
<b>Friday</b>	Children will accurately identify facial expressions and situational causes of the feeling "sad."	Using the drawings of facial features to talk about what feeling sad looks like. Send home the Compliment List with the PATHS Kid for today.	Lacing Faces Send home the Compliment List with the PATHS Kid for today.	Lacing Faces Send home the Compliment List with the PATHS Kid for today.



**Lesson Number: 8**

***P.A.T.H.S Lesson Plan***  
***Lesson Name: Twiggle Makes Friends***

***Week: October 22 - 26, 2018***

<b>Day of the Week</b>	<b>Objectives</b>	<b>Gard 3</b>	<b>Crème Prep</b>	<b>Transitional Kindergarten</b>
<b>Monday</b>	To use a story to teach children several core prosocial behaviors associated with friendship.	Use the turtle and hedgehog puppets to act out this lesson. Sing "You Are My Friend."	Use the turtle and hedgehog puppets to act out this lesson. Sing "You Are My Friend." Friendship Cones	Use the turtle and hedgehog puppets to act out this lesson. Sing "You Are My Friend." Friendship Cones
<b>Tuesday</b>				
<b>Wednesday</b>	To learn that playing together, sharing and helping each other are aspects of friendship.	Sing "We All Take a Friend." Read <i>Twiggle Makes Friends</i> . Friendship Chains	Sing "We All Take a Friend." Read <i>Twiggle Makes Friends</i> . Friendship Chains	Sing "We All Take a Friend." Read <i>Twiggle Makes Friends</i> . Friendship Chains
<b>Thursday</b>				
<b>Friday</b>	To provide a visual representation of each specific prosocial behavior	Send home the parent handout on friendship and the compliment list with the PATHS Kid every day. Play Dough Share	Send home the parent handout on friendship and the compliment list with the PATHS Kid every day. Play Dough Share	Send home the parent handout on friendship and the compliment list with the PATHS Kid every day. Friendship Pudding