

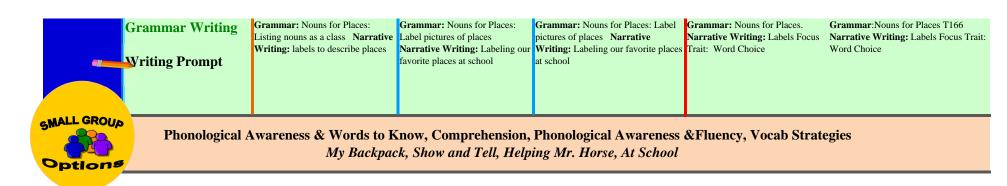




Journeys Private Kindergarten Curriculum

⊘Phonemic **⊘** Letter Names **✓** Vocabulary **Language Arts** Comprehension Fluency **Your Skills for** Grammar Awareness Letters the Week Writing RL.K.2: retell familiar stories; Rl.K.3: Describe the connection between individuals, events, ideas or information in a text; NJ Core Curriculum RF.K.1a: follow words from left to right/top to bottom/page by page; SL.K.1a: follow rules for discussions; L.K.1f: produce and **Standards** expland complete sentences in shared language activities

	Essential Question: Why do we have rules at school?							
VA//2 - 1 -		Monday	Tuesday	Wednesday	Thursday	Friday		
Whole Group	Daily Language Opening Routines Read Aloud Book Oral Vocabulary	Frequency Words, Vocabulary Boost Read Aloud Book Friends At School Oral Vocab: discuss	Phonemic Awareness, High- Frequency Words, Vocabulary Boost Phonemic Awareness: Beginning sounds of pictures	Phonemic Awareness, High- Frequency Words, Vocabulary Boost Phonemic Awareness: Beginning		Opening Routines T162-T163 Phonological Awareness High- Frequency Words Vocabulary Boost Reviewing Classroom Rules		
Whole Group Language Arts				Letter Names: Letter Qq HWT: Capital Q Words to Know: Like	Letter Names: Letter Ss HWT: Capital S	Letter Names: Letter Oo HWT: Capital O		
	• Reading	Read Aloud Book Friends at School, Thinking Through the Text	Dinosaurs Go To School Think Through the Text, Model	Intro Big Book How Do Dinosaurs Go To School Think Through the Text, Model Fluency, Respond to the Big Book	Vocabulary Strategies: Antonyms T155 Connect the Topic: Read "My School Bus," T156-T158 Compare Texts from the week	Extend the Topic: Independent Reading in Student Book, Domain Specific Vocab		
Whole Group Social Studies		the week. Show the students where we are located on	compare the similarities and differences	scavenger hunt sheet. We will explore outside and see what we can find on the list. Whole	parts of the world are different climates. The teacher will show the globe and hold a	Clothing- We will revist how some places are hotter and some colder. We will talk about the different clothing we wear for the types of weather. We will make a list togethe on chart paper.		
Whole Group Math & Science		will get a 10s frame and fill in a certain amount of spots.	will allow students to hold and investigate the coins. Talk about where they see money. Complete page 19 together.	Teacher will demonstrate how you can count two groups of something and push it together to	Caterpillar- Students will wotk together to put the numbers of the caterpillar together, all the way up to 100 with the assistance of the teacher.	Science Friday- Make slime as a class! Students will be able to take some home!		



Rhyming puzzles- Students will work as a team to complete the rhyming puzzle.	Handwriting without Tears- Students will work on the handwriting without tears lesson along with the teacher.	Water Color Letter- Students will use the special letter cards and paint with water to form letters	First sound match- Students will match pictures with the same first sound	Group 1- Stella, Thanav Group 2- Julian, Anjali Group 3- Maisie, Sid Group 4- Anurag, Matteo	Stations
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