



Journeys Private Kindergarten Curriculum

Date: October 1st-5th

Your Skills for the Week	✓ Phonemic Awareness	✓ Letter Names Letters	✓ Vocabulary	Fluency	✓ Comprehension	Language Arts Grammar Writing
	NJ Core Curriculum Standards RL.K.2: retell familiar stories; RI.K.3: Describe the connection between individuals, events, ideas or information in a text; RF.K.1a: follow words from left to right/top to bottom/page by page; SL.K.1a: follow rules for discussions; L.K.1f: produce and expand complete sentences in shared language activities					

Essential Question: Why do we have rules at school?

	Monday	Tuesday	Wednesday	Thursday	Friday	
Whole Group	Daily Language <ul style="list-style-type: none"> Opening Routines Read Aloud Book Oral Vocabulary Phonemic Awareness 	Opening Routines T106-7 Phonemic Awareness, High-Frequency Words, Vocabulary Boost Read Aloud Book Friends At School Oral Vocab: discuss vocab from Read Aloud Phonemic Awareness: Beginning Sounds	Opening Routines T124-5 Phonemic Awareness, High-Frequency Words, Vocabulary Boost Phonemic Awareness: Beginning sounds of pictures Establish Routines for Transitions	Opening Routines T124-5 Phonemic Awareness, High-Frequency Words, Vocabulary Boost Phonemic Awareness: Beginning sounds of pictures Establish Routines for Transitions	Opening Routines T152-153 Phonological Awareness High-Frequency Words Vocabulary Boost Reviewing Classroom Rules	Opening Routines T162-T163 Phonological Awareness High-Frequency Words Vocabulary Boost Reviewing Classroom Rules
Whole Group Language Arts	Word Work Letter Names: Letter Pp HWT: Letter P Words to Know: Like	Letter Names: Letter Qq HWT: Capital Q Words to Know: Like	Letter Names: Letter Qq HWT: Capital Q Words to Know: Like	Letter Names: Letter Ss HWT: Capital S	Letter Names: Letter Oo HWT: Capital O	
Whole Group Social Studies	Skills and Strategies <ul style="list-style-type: none"> Reading Fluency Comprehension 	Model Fluency: Pause at a period Read Aloud Book Friends at School , Thinking Through the Text Respond to the Read Aloud Book	Intro Big Book How Do Dinosaurs Go To School Think Through the Text, Model Fluency, Respond to the Big Book	Intro Big Book How Do Dinosaurs Go To School Think Through the Text, Model Fluency, Respond to the Big Book	Vocabulary Strategies: Antonyms T155 Connect the Topic: Read "My School Bus," T156-T158 Compare Texts from the week	Extend the Topic: Independent Reading in Student Book, Domain Specific Vocab
Whole Group Math & Science	Maps- Introduce the topic of the week. Show the students where we are located on google maps. Explain that everything can be found on the map	Students will draw a map of the classroom and we will compare the similarities and differences	Nature Walk/Scavenger hunt- Students will receive a scavenger hunt sheet. We will explore outside and see what we can find on the list. Whole group conversation after.	We will talk about how different parts of the world are different climates. The teacher will show the globe and hold a conversation about which places are typically hotter and colder	Clothing- We will revisit how some places are hotter and some colder. We will talk about the different clothing we wear for the types of weather. We will make a list together on chart paper.	
	The class will count to 10 together for recall. Each child will get a 10s frame and fill in a certain amount of spots. They will then complete page 17 together.	Introduce pennies. Teacher will allow students to hold and investigate the coins. Talk about where they see money. Complete page 19 together.	Introduce addition (Chapter 2) Teacher will demonstrate how you can count two groups of something and push it together to create one. He/she will explain how this is addition. Then students will get the opportunity to try it themselves	Caterpillar- Students will work together to put the numbers of the caterpillar together, all the way up to 100 with the assistance of the teacher.	Science Friday- Make slime as a class! Students will be able to take some home!	

Grammar Writing

Writing Prompt

Grammar: Nouns for Places:
Listing nouns as a class **Narrative Writing:** labels to describe places

Grammar: Nouns for Places:
Label pictures of places **Narrative Writing:** Labeling our favorite places at school

Grammar: Nouns for Places: Label pictures of places **Narrative Writing:** Labeling our favorite places at school

Grammar: Nouns for Places. **Narrative Writing:** Labels Focus Trait: Word Choice

Grammar:Nouns for Places T166 **Narrative Writing:** Labels Focus Trait: Word Choice



Phonological Awareness & Words to Know, Comprehension, Phonological Awareness & Fluency, Vocab Strategies
My Backpack, Show and Tell, Helping Mr. Horse, At School

<p>Rhyming puzzles- Students will work as a team to complete the rhyming puzzle.</p>	<p>Handwriting without Tears- Students will work on the handwriting without tears lesson along with the teacher.</p>	<p>Water Color Letter- Students will use the special letter cards and paint with water to form letters</p>	<p>First sound match- Students will match pictures with the same first sound</p>	<p>Group 1- Stella, Thanav Group 2- Julian, Anjali Group 3- Maisie, Sid Group 4- Anurag, Matteo</p>	<p>Stations</p>