



<b>Lesson Plan for Everyday Friends. Theme 4 Week 3- On/Off, Open/Closed</b>	Date: Nov 12-16, 2018	Class: Toddler 2
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**English Vocabulary:** location, position, on, off, open, closed, opposites.

**Spanish Vocabulary:** ubicacion, posicion, encima, afuera, abierto, cerrado, opuesto.

**American Sign language:** location, position, on, off, open, closed, opposites.

**Parents As Partners:** Send home friends as partners part 4

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Starting the Day</b>	Greet each child by name as they enter the room, introduce the theme. Tell the children what we will be exploring location and position words..Unite: Sing "Sing A Song of Opposites". Calm teach the child how to do the pretzel. Connect: Name the children who are absent and send well wished...Build Comm. tell the children our classroom is a safe place and practice gentle hands with friends.	Greet each child by name as they enter the room.. Unite: Sing "Open Shut Them"..Calm: Have the child practice with their hands how to tighten our muscles. Connect: Name the children that are absent and send well wishes. Build Comm.: Remind the children that we are in a safe place and pass around the safe keeper box.	Greet every child by name and introduce the theme. Tell children that we will be exploring location and position words. UNITE: Sing "My hands on my head". CALM: Explain that when we breath , we are taking in oxygen and exhaling carbon dioxide CONNECT: Name the children who are absent and send them well wishes. BUILD COMMUNITY: Tell children our classroom is a safe place. <del>Calendar/Weather</del>	Greet every child by name and introduce the theme. Tell children that we will be exploring location and position words. UNITE: Sing "Sing A song of opposites" CALM: Teach children how to do the pretzel CONNECT: Pair children and have them play the mousie game. BUILD COMMUNITY: Pass around the Safe keeper Box and invite each child to put his or her photo inside. Calendar/Weather	Greet every child by name and introduce the theme. Tell children that we will be exploring location and position words. UNITE: Sing "My hands on my head" CALM: Point out the position of arm over arm and ankle CONNECT: Name the children who are absent and send them well wishes. BUILD COMMUNITY: Pass around the Safe keeper Box and invite each child to put his or her photo inside. Calendar/Weather
<b>Language Development</b>	Read "Just jasper and me " read and discuss the story	" The three billy goats gruff" read and discuss the story	Read "Sing a song of opposites " <i>Read and discuss the story</i>	Read "Humpty dumpty's new ears " Read and discuss the story	" Going on a bear hunt" " Lead children on a fun bear hunt
<b>Cognitive Development</b>	Photo Activity Card #29  Teach ASL sign for on, off, open, closed	Photo Activity Card #29  Teach ASL sign for on, off, open, closed	Spotlight shine the flashlight on items around the room and turn it on and off	Floaters and droppers. Use different objects to determine which objects fall or float	Photo Activity Card #29  Teach ASL sign for on, off open, closed

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<b>Social Emotional Development</b>	Water On or Off.. Discuss water on or off during bathroom visits. Teach the ASL for on and off.	Which Hand.. Hide a small item in each hand had have the children guess in what had the item is.	this little piggy teach children the action rhyme Sing at naptime "Close Your Eyes"- "Cierra los mojos".	Are you listening Sing and discuss the song Sing at naptime "Close Your Eyes"- "Cierra los mojos".	Which Hand.. Hide a small item in each hand had have the children guess in what had the item is.
<b>Physical Development</b>	5 little Speckled Frogs. Sing the song and have the children reenact the song.	Walk On.. Make a line with masking tape and have the children walk the line holding a bean bag.	Two little houses Teach the finger play and discuss open and closed	Five little monkeys Sing and discuss the song	On The Mark.. Make an X with masking tape and have the children throw the bean bag towards the X
<b>Outdoor Play</b>	Hands Throw and Catch Take balls outdoors and practice throwing and catching them.	Climb Time Encourage children to climb on climbing apparatus. Ask: Which body parts are you using to climb?	Freeze Dance. Have the children move to the beat and see how well they follow directions.	Find The Yellow/blue/green. Bean bags. See how well the children know their colors.	Hands Throw and Catch Take balls outdoors and practice throwing and catching them.
<b>Music and Movement</b>	Frog Street Sing-Along Songs- Canciones para cantar juntos de Frog Street "Warm-Up Chant"- "Canto del entusiasmo"	Frog Street Action Songs- Canciones de accion de Frog Street "Head, Shoulders, Knees, and Toes"	Start Smart Songs for 1's, 2's, and 3's "I Wiggle" "Thelma Thumb"	Shawn Brown Toddler Tunes: "The Shawn Show Theme Song" "I've Got Five Senses" "Wash Your Hands"	Start Smart Songs for 1's, 2's, and 3's "I Wiggle" "Thelma Thumb"
<b>Learning Centers</b>	Letter A. let's talk about letter A and see how well the children can identify it.	1-15.. See how well the child can count from 1-15.	Veggie Hunt. Hide the veggies and have the children find them.	Fruit Hunt hide the fruits and have the children find them.	Reviewing letter A. Have the children review the letter A
<b>Learning Goals</b>	Engages in positive relationships with adults. Demonstrates interest, curiosity, and eagerness in exploring the world around them . Develops control of small muscles for manipulation and exploration . Understands and begins to use oral language for conversation and communication. Demonstrates receptive language and expressive language skills and communication strategies . Understands and begins to use oral language for conversation and communication.	The child will engage in positive relations with adults, the child will demonstrate interest, curiosity, and eagerness in exploring the world around them. The child will practice their ASL's will participate in circle time will use expressive language to communicate and will show interest and curiosity in various activities. The child will learn to identify his/her classmates and will practice gentle hands, sharing and taking turns.	The child will engage in positive relations with adults, the child will demonstrate interest, curiosity, and eagerness in exploring the world around them. The child will practice their ASL's will participate in circle time will use expressive language to communicate and will show interest and curiosity in various activities. The child will learn to identify his/her classmates and will practice gentle hands, sharing and taking turns.	Engages in positive relationships with adults. Demonstrates interest, curiosity, and eagerness in exploring the world around them . Develops control of small muscles for manipulation and exploration . Understands and begins to use oral language for conversation and communication. Demonstrates receptive language and expressive language skills and communication strategies . Understands and begins to use oral language for conversation and communication.	The child will engage in positive relations with adults, the child will demonstrate interest, curiosity, and eagerness in exploring the world around them. The child will practice their ASL's will participate in circle time will use expressive language to communicate and will show interest and curiosity in various activities. The child will learn to identify his/her classmates and will practice gentle hands, sharing and taking turns.