

Theme: Traditional Tales/Holiday Celebrations Enrichment: Art Week: December 17-21, 2018

| Day of the Week | Garderie 2 | Garderie 3 | Garderie 4 | Crème Prep 2/3 TK | Kindergarten |
|------------------|--|--|--|---|---|
| Monday | <p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p> | <p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p> | <p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p> | <p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p> | <p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p> |
| Tuesday | <p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p> | <p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p> | <p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p> | <p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p> | |
| Wednesday | <p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p> | <p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p> | <p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p> | <p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p> | <p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p> |
| Thursday | <p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p> | <p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p> | <p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p> | <p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p> | |
| Friday | <p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p> | <p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p> | <p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p> | <p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p> | <p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p> |

Theme: Holiday Celebration

Enrichment: Computer

Week: Dec 17-21 2018

| Day | Garderie 2 | Garderie 3 | Garderie 4 | Crème Prep/TK | Kindergarten | Après School |
|------------------|---|--|--|--|--|---|
| Monday | <p>Computer room rules</p> <p>Obj– Students will learn rules of the computer classroom.</p> | <p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> | <p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> | <p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> | <p>-Type the words to your favorite Holiday song or poem</p> | <p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> |
| Tuesday | <p>Using a mouse tutorial.</p> <p>Obj– Students will learn rules of the computer classroom and mouse</p> | <p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> | <p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> | <p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> | | <p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> |
| Wednesday | <p>Intro to abcmouse.com</p> <p>Obj– Students will become familiar with educational</p> | <p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> | <p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> | <p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> | <p>Practice typing your name , address and phone number.</p> | <p>-homework -Reading center Abcmouse.com -Puzzle</p> <p>Obj– students will choose favorite activity.</p> |
| Thursday | <p>Using a mouse tutorial.</p> <p>Obj– Students will learn rules of the computer classroom and mouse</p> | <p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> | <p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> | <p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p> | <p>Create several different robots and present them to the class.</p> | <p>-homework -Reading center Abcmouse.com -Puzzles.</p> <p>Obj– students will choose favorite activity.</p> |
| Friday | <p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p> | <p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p> | <p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p> | <p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p> | | <p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p> |

Theme: Holiday Celebration (3) Class: Crème Prep Week: December 17-21, 2018

| Day of the Week | Calendar Circle Time | Language Comprehension | Phonics Development | Handwriting | Math Operations | Social Studies/ Science Values & Virtues | Learning Centers |
|---|--|--|--|---|---|--|--|
| Monday | Calendar Color Farm Morning Message Follow My Directions (T134) | Photo-Essay Expository "My Five Senses" (T136) Obj: Make connections | Oral Blending (T134) Intro /h/ (T135) "Over in the Meadow" (T135) Obj: Match colors with their names | Brainstorm & Emergent: My Senses Book (T138) Lowercase u, i, e Obj: Dictate sentences | Taking Surveys (EDM 188) Obj: Count and compare survey data | DISCUSSION Holiday Celebrations Obj: discuss and explore holiday traditions from various cultures | Free Choice Exploration Centers |
| Tuesday | Calendar Color Farm Morning Message Follow My Directions (T134) | REVIEW "My Five Senses" (T136) Obj: Make connections | Oral Blending (T134) Intro /h/ (T135) "Over in the Meadow" (T135) Obj: Match colors with their names | Brainstorm & Emergent: My Senses Book (T138) Lowercase u, i, e Obj: Dictate sentences | Taking Surveys (EDM 188) Obj: Count and compare survey data | Holiday Celebrations Kwanzaa "Seven Candles for Kwanzaa" Obj: explore a holiday tradition | Lighting the Kinara Obj: complete and color an outline figure |
| Wednesday | Calendar Color Farm Morning Message What is the sound? (T140) | "My Five Senses" (T142) Obj: Express the main idea | Oral Blending (T140) Initial /h/ (T141) -an word family Obj: Listen for beginning sounds | My Senses Book (T144) Lowercase l, k, y Obj: Dictate sentences | Graphing Weather (EDM 190) Obj: Count and compare data on a graph | Tracks Making Tracks (GUW 36) Obj: Explore animal tracks and make and compare tracks of their own | Health and Development (T139) Our Five Senses Obj: Class exploration of the five senses |
| Thursday | Calendar Color Farm Morning Message Round & Round We Go (T146) | Poetry "Five Little Senses" (T149) Obj: Recognize rhyming words | Segmentation (T146) Intro /t/ (T147) "Over in the Meadow" (T147) Obj: Look for print features | My Senses Book (T150) Obj: Dictate sentences | "Math Counts: Size" Obj: Explore measurement | Tracks Track Stories (GUW 37) Obj: Explore animal tracks and make and compare tracks of their own | Writing Illustrate a Sense (T143) Obj: Class exploration of the five senses |
| Friday First Day of Winter | Calendar Color Farm Morning Message Sing Your Way To ____ (T152) | Fiction "My Cat Tuna" (T154) Obj: Link new experiences | Segmentation (T152) Initial/Final /t/ (T153) Ready to Read (T153) Obj: Pronounce syllables | My Senses Book (T156) Double Lines Name Writing Obj: Present ideas through drawings | Bigger and Smaller (EDM 200) Obj: Compare objects by size | Social Studies Tastes from Around the World (T157) Obj: Discuss how food tastes | Fine Arts Self Help Skills Obj: Enhance fine motor skills |