

**Theme: Traditional Tales/Holiday Celebrations Enrichment: Art Week: December 17-21, 2018**

Day of the Week	Garderie 2	Garderie 3	Garderie 4	Crème Prep 2/3 TK	Kindergarten
<b>Monday</b>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
<b>Tuesday</b>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	
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<b>Thursday</b>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	
<b>Friday</b>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>

**Theme: Holiday Celebration**

**Enrichment: Computer**

**Week: Dec 17-21 2018**

Day	Garderie 2	Garderie 3	Garderie 4	Crème Prep/TK	Kindergarten	Après School
<b>Monday</b>	<p><b>Computer room rules</b></p> <p>Obj– Students will learn rules of the computer classroom.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Type the words to your favorite Holiday song or poem</p>	<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
<b>Tuesday</b>	<p><b>Using a mouse tutorial.</b></p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>		<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
<b>Wednesday</b>	<p><b>Intro to abcmouse.com</b></p> <p>Obj– Students will become familiar with educational</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p><b>Practice typing your name , address and phone number.</b></p>	<p>-homework -Reading center Abcmouse.com -Puzzle</p> <p>Obj– students will choose favorite activity.</p>
<b>Thursday</b>	<p><b>Using a mouse tutorial.</b></p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p><b>Create several different robots and present them to the class.</b></p>	<p>-homework -Reading center Abcmouse.com -Puzzles.</p> <p>Obj– students will choose favorite activity.</p>
<b>Friday</b>	<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>	<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>	<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>	<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>		<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>

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**Enrichment: Computer**

**Week: Dec 17-21 2018**

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<b>Monday</b>	<p><b>Computer room rules</b></p> <p>Obj– Students will learn rules of the computer classroom.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Type the words to your favorite Holiday song or poem</p>	<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
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<b>Wednesday</b>	<p><b>Intro to abcmouse.com</b></p> <p>Obj– Students will become familiar with educational</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p><b>Practice typing your name , address and phone number.</b></p>	<p>-homework -Reading center Abcmouse.com -Puzzle</p> <p>Obj– students will choose favorite activity.</p>
<b>Thursday</b>	<p><b>Using a mouse tutorial.</b></p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p><b>Create several different robots and present them to the class.</b></p>	<p>-homework -Reading center Abcmouse.com -Puzzles.</p> <p>Obj– students will choose favorite activity.</p>
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Lesson Plans for Friends and Pets * Amigos y Mascotas (Week 3)				Date	December 17-21 2018	Teacher	Ms. Mayara
Wonderful Word	Helpfulness-Amabilidad	Character Education	Playmate-Companero	Letter Knowledge	English/Spanish		Pp, Ee, Ff, Rr, Gg
Spanish Vocabulary		amigo, Amistad, anises, amabilidad, agradablemente, igual, similar, respeto, pregunta, leal, mascota, asustada, vecindario					
LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5		
<b>Moving and Learning Time:</b>	Cooperative Musical Circles * Círculos musicales de colaboración	Back-to-Back Lifts * Levantarse	Musical Dog and Bone * Perro y hueso musicales game	Imitate animal movements	Rock and Roll Pat-a-Cake * Clapping pattern		
<b>Read-Aloud Time:</b>	<p><i>A to Z Helping Hands * Manos amables de la A a la Z</i></p> <p>*Interpret photographs in book</p> <p>*Children suggest ways they are helpful</p> <p><i>Silly Nellie * Nelly, la pavita tonta story folder</i></p> <p>*Extend concept of helpfulness</p> <p>*Recall story details</p> <p>II.D.2., II.D.3.</p>	<p><i>Shubert's New Friends</i></p> <p>*Discuss character's feelings</p> <p>*Practice helpful greetings</p> <p><i>Kylie and Riley * Tita y Rita participation story</i></p> <p>*Participate in telling a story</p> <p>*Listen for rhyming words</p> <p>II.D.5., III.D.3.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Discuss pet care</p> <p>*Recall story details</p> <p><i>My Dog Willy * Willy participation story</i></p> <p>*Enrich vocabulary commotion</p> <p>*Listen to story prompts and respond</p> <p>II.D.1., III.D.1.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Notice character's feelings</p> <p>*Review calming strategies</p> <p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*Discuss how characters help each other</p> <p>*Practice describing objects</p> <p>III.D.1., II.A.1.</p>	<p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*List synonyms for see</p> <p>*Listen for synonyms in story</p> <p><i>This Way to Pre-K * Camino a Pre-Kinder</i></p> <p>*Count friends in story</p> <p>*Compare story activities with classroom activities</p> <p>II.D.5., III.D.2., IV.D.1.</p>		
<b>Learning Goals</b>	<ul style="list-style-type: none"> <li>• II.B.6. Matches language to social contexts</li> <li>• II.D.2. Demonstrates understanding of terms used in the instructional language of the classroom</li> <li>• II.D.3. Demonstrates receptive vocabulary (three to four thousand words)</li> <li>• II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• VI.D.1. Practices good habits of personal safety</li> </ul>	<ul style="list-style-type: none"> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• III.D.3. Asks and answers appropriate questions about the book</li> <li>• II.A.1. Shows understanding by responding appropriately</li> <li>• II.C.2. Perceives differences between similar-sounding words</li> <li>• V.A.2. Uses words to rote count from 1 to 30</li> <li>• V.A.4. Demonstrates that the order of the counting sequence is always the same regardless of what is counted</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VI.A.2. Investigates and describes position and motion of objects</li> </ul>	<ul style="list-style-type: none"> <li>• I.C.1 Develops warm relationships with teachers</li> <li>• II.B.2. Engages in conversations in appropriate ways</li> <li>• II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• III.D.1. Retells or reenacts a story after it is read aloud</li> <li>• II.D.4. Uses a large speaking vocabulary, adding several new words daily</li> <li>• III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• V.E.2. Collects data and organizes it in a graphic representation</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VI.D.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• III.D.1. Retells or reenacts a story after it is read aloud</li> </ul>	<ul style="list-style-type: none"> <li>• I.B.2.a. Begins to understand difference and connection between <i>feelings and behaviors</i></li> <li>• I.C.2. Assumes various roles and responsibilities as part of a classroom community</li> <li>• III.D.1. Retells or reenacts a story after it is read aloud</li> <li>• II.A.1. Shows understanding by responding appropriately</li> <li>• II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• V.A.9. Recognizes one-digit numerals 0 through 9</li> <li>• V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VIII.A.1. Uses a variety of art</li> </ul>	<ul style="list-style-type: none"> <li>• I.B.2.a. Begins to understand difference and connection between feelings and behaviors</li> <li>• I.C.1 Develops warm relationships with teachers</li> <li>• I.C.2. Assumes various roles and responsibilities as part of a classroom community</li> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• IV.D.1. Uses some appropriate writing conventions when writing or giving dictation</li> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• V.E.3. Recognizes and creates patterns</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different</li> <li>• IV.C.1. Independently writes letters on request</li> </ul>		

## Open Court Lesson Plan

**Theme: Holiday Celebrations Christmas      Class: TK      Week: December 17-21, 2018**

Day of the Week	Calendar Circle Time	Language Arts	Phonics Sounds & Letters	Handwriting	Math Operations	Social Studies/ Science Values & Virtues	Reading & Responding
<b>Monday</b>	Warming Up Find the Rhyme  OBJ: Identify and produce rhyming words	Review Action Words  Obj: learn elements to writing	Review beginning sounds  Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Holiday Tree  Obj: Express themselves through art	Wake up Santa  Obj: Improve comprehension skills
<b>Tuesday</b>	Warming Up First Middle or Last Game  OBJ: Understand and follow simple directions	Review words that name  Obj: learn elements to writing	Review beginning sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Gingerbread Man  Obj: Express themselves through art	“he Gingerbread Man  Obj: Improve comprehension skills
<b>Wednesday</b>	Warming Up Bus Stop Game  OBJ: Review long vowel sounds	Review words that name  Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Holiday thank-you cards P.65 A&C  Obj: cognitive thinking	he Gingerbread Man  Obj: Improve comprehension skills
<b>Thursday</b>	Warming Up Bus Stop Game T  OBJ: Review long vowel sounds	Review capital letters  Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Holiday Ornament  Obj: Express themselves through art	Read “Santa’s toy shop”  Obj: Improve comprehension skills
<b>Friday</b>	Warming Up What’s Wrong? T222  OBJ: Detect changes in word order in print	Review sentence types  Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Letter to Santa  Obj: cognitive thinking	Read “The smallest Elf” Obj: Improve comprehension skills



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**Week: Dec 17-21 2018**

Day	Garderie 2	Garderie 3	Garderie 4	Crème Prep/TK	Kindergarten	Après School
<b>Monday</b>	<p><b>Computer room rules</b></p> <p>Obj– Students will learn rules of the computer classroom.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Type the words to your favorite Holiday song or poem</p>	<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
<b>Tuesday</b>	<p><b>Using a mouse tutorial.</b></p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>		<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
<b>Wednesday</b>	<p><b>Intro to abcmouse.com</b></p> <p>Obj– Students will become familiar with educational</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p><b>Practice typing your name , address and phone number.</b></p>	<p>-homework -Reading center Abcmouse.com -Puzzle</p> <p>Obj– students will choose favorite activity.</p>
<b>Thursday</b>	<p><b>Using a mouse tutorial.</b></p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p><b>Create several different robots and present them to the class.</b></p>	<p>-homework -Reading center Abcmouse.com -Puzzles.</p> <p>Obj– students will choose favorite activity.</p>
<b>Friday</b>	<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>	<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>	<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>	<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>		<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>

Lesson Plans for Friends and Pets * Amigos y Mascotas (Week 3)				Date	December 17-21 2018	Teacher	Ms. Mayara
Wonderful Word	Helpfulness-Amabilidad	Character Education	Playmate-Companero	Letter Knowledge	English/Spanish		Pp, Ee, Ff, Rr, Gg
Spanish Vocabulary		amigo, Amistad, anises, amabilidad, agradablemente, igual, similar, respeto, pregunta, leal, mascota, asustada, vecindario					
LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5		
<b>Moving and Learning Time:</b>	Cooperative Musical Circles * Círculos musicales de colaboración	Back-to-Back Lifts * Levantarse	Musical Dog and Bone * Perro y hueso musicales game	Imitate animal movements	Rock and Roll Pat-a-Cake * Clapping pattern		
<b>Read-Aloud Time:</b>	<p><i>A to Z Helping Hands * Manos amables de la A a la Z</i></p> <p>*Interpret photographs in book</p> <p>*Children suggest ways they are helpful</p> <p><i>Silly Nellie * Nelly, la pavita tonta story folder</i></p> <p>*Extend concept of helpfulness</p> <p>*Recall story details</p> <p>II.D.2., II.D.3.</p>	<p><i>Shubert's New Friends</i></p> <p>*Discuss character's feelings</p> <p>*Practice helpful greetings</p> <p><i>Kylie and Riley * Tita y Rita participation story</i></p> <p>*Participate in telling a story</p> <p>*Listen for rhyming words</p> <p>II.D.5., III.D.3.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Discuss pet care</p> <p>*Recall story details</p> <p><i>My Dog Willy * Willy participation story</i></p> <p>*Enrich vocabulary commotion</p> <p>*Listen to story prompts and respond</p> <p>II.D.1., III.D.1.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Notice character's feelings</p> <p>*Review calming strategies</p> <p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*Discuss how characters help each other</p> <p>*Practice describing objects</p> <p>III.D.1., II.A.1.</p>	<p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*List synonyms for see</p> <p>*Listen for synonyms in story</p> <p><i>This Way to Pre-K * Camino a Pre-Kinder</i></p> <p>*Count friends in story</p> <p>*Compare story activities with classroom activities</p> <p>II.D.5., III.D.2., IV.D.1.</p>		
<b>Learning Goals</b>	<ul style="list-style-type: none"> <li>• II.B.6. Matches language to social contexts</li> <li>• II.D.2. Demonstrates understanding of terms used in the instructional language of the classroom</li> <li>• II.D.3. Demonstrates receptive vocabulary (three to four thousand words)</li> <li>• II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• VI.D.1. Practices good habits of personal safety</li> </ul>	<ul style="list-style-type: none"> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• III.D.3. Asks and answers appropriate questions about the book</li> <li>• II.A.1. Shows understanding by responding appropriately</li> <li>• II.C.2. Perceives differences between similar-sounding words</li> <li>• V.A.2. Uses words to rote count from 1 to 30</li> <li>• V.A.4. Demonstrates that the order of the counting sequence is always the same regardless of what is counted</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VI.A.2. Investigates and describes position and motion of objects</li> </ul>	<ul style="list-style-type: none"> <li>• I.C.1 Develops warm relationships with teachers</li> <li>• II.B.2. Engages in conversations in appropriate ways</li> <li>• II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• III.D.1. Retells or reenacts a story after it is read aloud</li> <li>• II.D.4. Uses a large speaking vocabulary, adding several new words daily</li> <li>• III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• V.E.2. Collects data and organizes it in a graphic representation</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VI.D.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• III.D.1. Retells or reenacts a story after it is read aloud</li> </ul>	<ul style="list-style-type: none"> <li>• I.B.2.a. Begins to understand difference and connection between <i>feelings and behaviors</i></li> <li>• I.C.2. Assumes various roles and responsibilities as part of a classroom community</li> <li>• III.D.1. Retells or reenacts a story after it is read aloud</li> <li>• II.A.1. Shows understanding by responding appropriately</li> <li>• II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• V.A.9. Recognizes one-digit numerals 0 through 9</li> <li>• V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VIII.A.1. Uses a variety of art</li> </ul>	<ul style="list-style-type: none"> <li>• I.B.2.a. Begins to understand difference and connection between feelings and behaviors</li> <li>• I.C.1 Develops warm relationships with teachers</li> <li>• I.C.2. Assumes various roles and responsibilities as part of a classroom community</li> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• IV.D.1. Uses some appropriate writing conventions when writing or giving dictation</li> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• V.E.3. Recognizes and creates patterns</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different</li> <li>• IV.C.1. Independently writes letters on request</li> </ul>		

## Open Court Lesson Plan

**Theme: Holiday Celebrations Christmas      Class: TK      Week: December 17-21, 2018**

Day of the Week	Calendar Circle Time	Language Arts	Phonics Sounds & Letters	Handwriting	Math Operations	Social Studies/ Science Values & Virtues	Reading & Responding
<b>Monday</b>	Warming Up Find the Rhyme  OBJ: Identify and produce rhyming words	Review Action Words  Obj: learn elements to writing	Review beginning sounds  Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Holiday Tree  Obj: Express themselves through art	Wake up Santa  Obj: Improve comprehension skills
<b>Tuesday</b>	Warming Up First Middle or Last Game  OBJ: Understand and follow simple directions	Review words that name  Obj: learn elements to writing	Review beginning sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Gingerbread Man  Obj: Express themselves through art	“he Gingerbread Man  Obj: Improve comprehension skills
<b>Wednesday</b>	Warming Up Bus Stop Game  OBJ: Review long vowel sounds	Review words that name  Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Holiday thank-you cards P.65 A&C  Obj: cognitive thinking	he Gingerbread Man  Obj: Improve comprehension skills
<b>Thursday</b>	Warming Up Bus Stop Game T  OBJ: Review long vowel sounds	Review capital letters  Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Holiday Ornament  Obj: Express themselves through art	Read “Santa’s toy shop”  Obj: Improve comprehension skills
<b>Friday</b>	Warming Up What’s Wrong? T222  OBJ: Detect changes in word order in print	Review sentence types  Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Letter to Santa  Obj: cognitive thinking	Read “The smallest Elf” Obj: Improve comprehension skills

**Theme: Traditional Tales/Holiday Celebrations Enrichment: Art Week: December 17-21, 2018**

Day of the Week	Garderie 2	Garderie 3	Garderie 4	Crème Prep 2/3 TK	Kindergarten
<b>Monday</b>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
<b>Tuesday</b>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	
<b>Wednesday</b>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
<b>Thursday</b>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	
<b>Friday</b>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>



**Theme: Holiday Review    Enrichment: Music    Week: December 17-21 2018**

Day of the Week	Garderie 2	Garderie 3	Garderie 4 Crème Prep	TK	Kindergarten
<b>Monday</b>	<h1>Karaoke Fun for all</h1>				
<b>Tuesday</b>	<b>Puppets &amp; Songs</b> Obj.– Children will participate in dramatic play with puppets.	<b>Puppets &amp; Songs</b> Obj.– Children will participate in dramatic play with puppets.	<b>Puppets &amp; Songs</b> Obj.– Children will participate in dramatic play with puppets.	<b>Puppets &amp; Songs</b> Obj.– Children will participate in dramatic play with puppets.	<b>Puppets &amp; Songs</b> Obj.– Children will participate in dramatic play with puppets
<b>Wednesday</b>	<b>Freeze Dance</b> Obj.– Students will engage in cooperative play.	<b>Freeze Dance</b> Obj.– Students will engage in cooperative play.	<b>Freeze Dance</b> Obj.– Students will engage in cooperative play.	<b>Freeze Dance</b> Students will engage in cooperative play.	
<b>Thursday</b>	<b>Super Hero Dress-Up Fun</b> Obj.– Children will have fun with dress-up capes.	<b>Super Hero Dress-Up Fun</b> Obj.– Children will have fun with dress-up capes.	<b>Super Hero Dress-Up Fun</b> Obj.– Children will have fun with dress-up capes.	<b>Super Hero Dress-Up Fun</b> Obj.– Children will have fun with dress-up capes.	<b>Super Hero Dress-Up Fun</b> Obj.– Children will have fun with dress-up capes
<b>Friday</b>	<b>Dance Party Friday!!!</b> Obj.– Children will improve gross motor skills through dance.	<b>Dance Party Friday!!!</b> Obj.– Children will improve gross motor skills through dance.	<b>Dance Party Friday!!!</b> Obj.– Children will improve gross motor skills through dance.	<b>Dance Party Friday!!!</b> Obj.– Children will improve gross motor skills through dance.	



Lesson Plans for Friends and Pets * Amigos y Mascotas (Week 3)				Date	December 17-21 2018	Teacher	Ms. Mayara
Wonderful Word	Helpfulness-Amabilidad	Character Education	Playmate-Companero	Letter Knowledge	English/Spanish		Pp, Ee, Ff, Rr, Gg
Spanish Vocabulary		amigo, Amistad, anises, amabilidad, agradablemente, igual, similar, respeto, pregunta, leal, mascota, asustada, vecindario					
LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5		
<b>Moving and Learning Time:</b>	Cooperative Musical Circles * Círculos musicales de colaboración	Back-to-Back Lifts * Levantarse	Musical Dog and Bone * Perro y hueso musicales game	Imitate animal movements	Rock and Roll Pat-a-Cake * Clapping pattern		
<b>Read-Aloud Time:</b>	<p><i>A to Z Helping Hands * Manos amables de la A a la Z</i></p> <p>*Interpret photographs in book</p> <p>*Children suggest ways they are helpful</p> <p><i>Silly Nellie * Nelly, la pavita tonta story folder</i></p> <p>*Extend concept of helpfulness</p> <p>*Recall story details</p> <p>II.D.2., II.D.3.</p>	<p><i>Shubert's New Friends</i></p> <p>*Discuss character's feelings</p> <p>*Practice helpful greetings</p> <p><i>Kylie and Riley * Tita y Rita participation story</i></p> <p>*Participate in telling a story</p> <p>*Listen for rhyming words</p> <p>II.D.5., III.D.3.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Discuss pet care</p> <p>*Recall story details</p> <p><i>My Dog Willy * Willy participation story</i></p> <p>*Enrich vocabulary commotion</p> <p>*Listen to story prompts and respond</p> <p>II.D.1., III.D.1.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Notice character's feelings</p> <p>*Review calming strategies</p> <p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*Discuss how characters help each other</p> <p>*Practice describing objects</p> <p>III.D.1., II.A.1.</p>	<p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*List synonyms for see</p> <p>*Listen for synonyms in story</p> <p><i>This Way to Pre-K * Camino a Pre-Kinder</i></p> <p>*Count friends in story</p> <p>*Compare story activities with classroom activities</p> <p>II.D.5., III.D.2., IV.D.1.</p>		
<b>Learning Goals</b>	<ul style="list-style-type: none"> <li>• II.B.6. Matches language to social contexts</li> <li>• II.D.2. Demonstrates understanding of terms used in the instructional language of the classroom</li> <li>• II.D.3. Demonstrates receptive vocabulary (three to four thousand words)</li> <li>• II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• VI.D.1. Practices good habits of personal safety</li> </ul>	<ul style="list-style-type: none"> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• III.D.3. Asks and answers appropriate questions about the book</li> <li>• II.A.1. Shows understanding by responding appropriately</li> <li>• II.C.2. Perceives differences between similar-sounding words</li> <li>• V.A.2. Uses words to rote count from 1 to 30</li> <li>• V.A.4. Demonstrates that the order of the counting sequence is always the same regardless of what is counted</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VI.A.2. Investigates and describes position and motion of objects</li> </ul>	<ul style="list-style-type: none"> <li>• I.C.1 Develops warm relationships with teachers</li> <li>• II.B.2. Engages in conversations in appropriate ways</li> <li>• II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• III.D.1. Retells or reenacts a story after it is read aloud</li> <li>• II.D.4. Uses a large speaking vocabulary, adding several new words daily</li> <li>• III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• V.E.2. Collects data and organizes it in a graphic representation</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VI.D.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• III.D.1. Retells or reenacts a story after it is read aloud</li> </ul>	<ul style="list-style-type: none"> <li>• I.B.2.a. Begins to understand difference and connection between <i>feelings and behaviors</i></li> <li>• I.C.2. Assumes various roles and responsibilities as part of a classroom community</li> <li>• III.D.1. Retells or reenacts a story after it is read aloud</li> <li>• II.A.1. Shows understanding by responding appropriately</li> <li>• II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• V.A.9. Recognizes one-digit numerals 0 through 9</li> <li>• V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VIII.A.1. Uses a variety of art</li> </ul>	<ul style="list-style-type: none"> <li>• I.B.2.a. Begins to understand difference and connection between feelings and behaviors</li> <li>• I.C.1 Develops warm relationships with teachers</li> <li>• I.C.2. Assumes various roles and responsibilities as part of a classroom community</li> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• IV.D.1. Uses some appropriate writing conventions when writing or giving dictation</li> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• V.E.3. Recognizes and creates patterns</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different</li> <li>• IV.C.1. Independently writes letters on request</li> </ul>		



## Open Court Lesson Plan

**Theme: Holiday Celebrations Christmas      Class: TK      Week: December 17-21, 2018**

Day of the Week	Calendar Circle Time	Language Arts	Phonics Sounds & Letters	Handwriting	Math Operations	Social Studies/ Science Values & Virtues	Reading & Responding
<b>Monday</b>	Warming Up Find the Rhyme  OBJ: Identify and produce rhyming words	Review Action Words  Obj: learn elements to writing	Review beginning sounds  Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Holiday Tree  Obj: Express themselves through art	Wake up Santa  Obj: Improve comprehension skills
<b>Tuesday</b>	Warming Up First Middle or Last Game  OBJ: Understand and follow simple directions	Review words that name  Obj: learn elements to writing	Review beginning sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Gingerbread Man  Obj: Express themselves through art	“he Gingerbread Man  Obj: Improve comprehension skills
<b>Wednesday</b>	Warming Up Bus Stop Game  OBJ: Review long vowel sounds	Review words that name  Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Holiday thank-you cards P.65 A&C  Obj: cognitive thinking	he Gingerbread Man  Obj: Improve comprehension skills
<b>Thursday</b>	Warming Up Bus Stop Game T  OBJ: Review long vowel sounds	Review capital letters  Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Holiday Ornament  Obj: Express themselves through art	Read “Santa’s toy shop”  Obj: Improve comprehension skills
<b>Friday</b>	Warming Up What’s Wrong? T222  OBJ: Detect changes in word order in print	Review sentence types  Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Letter to Santa  Obj: cognitive thinking	Read “The smallest Elf” Obj: Improve comprehension skills

**Theme: Traditional Tales/Holiday Celebrations Enrichment: Art Week: December 17-21, 2018**

Day of the Week	Garderie 2	Garderie 3	Garderie 4	Crème Prep 2/3 TK	Kindergarten
<b>Monday</b>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
<b>Tuesday</b>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	
<b>Wednesday</b>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
<b>Thursday</b>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	
<b>Friday</b>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>

**Theme: Traditional Tales/Holiday Celebrations Enrichment: Art Week: December 17-21, 2018**

Day of the Week	Garderie 2	Garderie 3	Garderie 4	Crème Prep 2/3 TK	Kindergarten
<b>Monday</b>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
<b>Tuesday</b>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	
<b>Wednesday</b>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
<b>Thursday</b>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	
<b>Friday</b>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>

**Theme: Holiday Celebration**

**Enrichment: Computer**

**Week: Dec 17-21 2018**

Day	Garderie 2	Garderie 3	Garderie 4	Crème Prep/TK	Kindergarten	Après School
<b>Monday</b>	<p><b>Computer room rules</b></p> <p>Obj– Students will learn rules of the computer classroom.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Type the words to your favorite Holiday song or poem</p>	<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
<b>Tuesday</b>	<p><b>Using a mouse tutorial.</b></p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>		<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
<b>Wednesday</b>	<p><b>Intro to abcmouse.com</b></p> <p>Obj– Students will become familiar with educational</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p><b>Practice typing your name , address and phone number.</b></p>	<p>-homework -Reading center Abcmouse.com -Puzzle</p> <p>Obj– students will choose favorite activity.</p>
<b>Thursday</b>	<p><b>Using a mouse tutorial.</b></p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p><b>Create several different robots and present them to the class.</b></p>	<p>-homework -Reading center Abcmouse.com -Puzzles.</p> <p>Obj– students will choose favorite activity.</p>
<b>Friday</b>	<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>	<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>	<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>	<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>		<p><b>Fun Day Friday</b></p> <p>Obj– students will choose favorite activity</p>

Lesson Plans for Friends and Pets * Amigos y Mascotas (Week 3)				Date	December 17-21 2018	Teacher	Ms. Mayara
Wonderful Word	Helpfulness-Amabilidad	Character Education	Playmate-Companero	Letter Knowledge	English/Spanish		Pp, Ee, Ff, Rr, Gg
Spanish Vocabulary		amigo, Amistad, anises, amabilidad, agradablemente, igual, similar, respeto, pregunta, leal, mascota, asustada, vecindario					
LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5		
<b>Moving and Learning Time:</b>	Cooperative Musical Circles * Círculos musicales de colaboración	Back-to-Back Lifts * Levantarse	Musical Dog and Bone * Perro y hueso musicales game	Imitate animal movements	Rock and Roll Pat-a-Cake * Clapping pattern		
<b>Read-Aloud Time:</b>	<p><i>A to Z Helping Hands * Manos amables de la A a la Z</i></p> <p>*Interpret photographs in book</p> <p>*Children suggest ways they are helpful</p> <p><i>Silly Nellie * Nelly, la pavita tonta story folder</i></p> <p>*Extend concept of helpfulness</p> <p>*Recall story details</p> <p>II.D.2., II.D.3.</p>	<p><i>Shubert's New Friends</i></p> <p>*Discuss character's feelings</p> <p>*Practice helpful greetings</p> <p><i>Kylie and Riley * Tita y Rita participation story</i></p> <p>*Participate in telling a story</p> <p>*Listen for rhyming words</p> <p>II.D.5., III.D.3.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Discuss pet care</p> <p>*Recall story details</p> <p><i>My Dog Willy * Willy participation story</i></p> <p>*Enrich vocabulary commotion</p> <p>*Listen to story prompts and respond</p> <p>II.D.1., III.D.1.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Notice character's feelings</p> <p>*Review calming strategies</p> <p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*Discuss how characters help each other</p> <p>*Practice describing objects</p> <p>III.D.1., II.A.1.</p>	<p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*List synonyms for see</p> <p>*Listen for synonyms in story</p> <p><i>This Way to Pre-K * Camino a Pre-Kinder</i></p> <p>*Count friends in story</p> <p>*Compare story activities with classroom activities</p> <p>II.D.5., III.D.2., IV.D.1.</p>		
<b>Learning Goals</b>	<ul style="list-style-type: none"> <li>• II.B.6. Matches language to social contexts</li> <li>• II.D.2. Demonstrates understanding of terms used in the instructional language of the classroom</li> <li>• II.D.3. Demonstrates receptive vocabulary (three to four thousand words)</li> <li>• II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• VI.D.1. Practices good habits of personal safety</li> </ul>	<ul style="list-style-type: none"> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• III.D.3. Asks and answers appropriate questions about the book</li> <li>• II.A.1. Shows understanding by responding appropriately</li> <li>• II.C.2. Perceives differences between similar-sounding words</li> <li>• V.A.2. Uses words to rote count from 1 to 30</li> <li>• V.A.4. Demonstrates that the order of the counting sequence is always the same regardless of what is counted</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VI.A.2. Investigates and describes position and motion of objects</li> </ul>	<ul style="list-style-type: none"> <li>• I.C.1 Develops warm relationships with teachers</li> <li>• II.B.2. Engages in conversations in appropriate ways</li> <li>• II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• III.D.1. Retells or reenacts a story after it is read aloud</li> <li>• II.D.4. Uses a large speaking vocabulary, adding several new words daily</li> <li>• III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• V.E.2. Collects data and organizes it in a graphic representation</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VI.D.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• III.D.1. Retells or reenacts a story after it is read aloud</li> </ul>	<ul style="list-style-type: none"> <li>• I.B.2.a. Begins to understand difference and connection between <i>feelings and behaviors</i></li> <li>• I.C.2. Assumes various roles and responsibilities as part of a classroom community</li> <li>• III.D.1. Retells or reenacts a story after it is read aloud</li> <li>• II.A.1. Shows understanding by responding appropriately</li> <li>• II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• V.A.9. Recognizes one-digit numerals 0 through 9</li> <li>• V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• VIII.A.1. Uses a variety of art</li> </ul>	<ul style="list-style-type: none"> <li>• I.B.2.a. Begins to understand difference and connection between feelings and behaviors</li> <li>• I.C.1 Develops warm relationships with teachers</li> <li>• I.C.2. Assumes various roles and responsibilities as part of a classroom community</li> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• IV.D.1. Uses some appropriate writing conventions when writing or giving dictation</li> <li>• II.D.5. Uses category labels to understand how words and objects relate to each other</li> <li>• III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• V.E.3. Recognizes and creates patterns</li> <li>• VI.A.1. Describes, observes, and investigates properties and characteristics of common objects</li> <li>• V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different</li> <li>• IV.C.1. Independently writes letters on request</li> </ul>		

## Open Court Lesson Plan

**Theme: Holiday Celebrations Christmas      Class: TK      Week: December 17-21, 2018**

Day of the Week	Calendar Circle Time	Language Arts	Phonics Sounds & Letters	Handwriting	Math Operations	Social Studies/ Science Values & Virtues	Reading & Responding
<b>Monday</b>	Warming Up Find the Rhyme  OBJ: Identify and produce rhyming words	Review Action Words  Obj: learn elements to writing	Review beginning sounds  Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Holiday Tree  Obj: Express themselves through art	Wake up Santa  Obj: Improve comprehension skills
<b>Tuesday</b>	Warming Up First Middle or Last Game  OBJ: Understand and follow simple directions	Review words that name  Obj: learn elements to writing	Review beginning sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Gingerbread Man  Obj: Express themselves through art	“he Gingerbread Man  Obj: Improve comprehension skills
<b>Wednesday</b>	Warming Up Bus Stop Game  OBJ: Review long vowel sounds	Review words that name  Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Holiday thank-you cards P.65 A&C  Obj: cognitive thinking	he Gingerbread Man  Obj: Improve comprehension skills
<b>Thursday</b>	Warming Up Bus Stop Game T  OBJ: Review long vowel sounds	Review capital letters  Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Holiday Ornament  Obj: Express themselves through art	Read “Santa’s toy shop”  Obj: Improve comprehension skills
<b>Friday</b>	Warming Up What’s Wrong? T222  OBJ: Detect changes in word order in print	Review sentence types  Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal  OBJ: Improve fine motor skills	Subtraction Review  Obj. Review subtracting from 20	Letter to Santa  Obj: cognitive thinking	Read “The smallest Elf” Obj: Improve comprehension skills



**Theme: Traditional Tales/Holiday Celebrations Enrichment: Art Week: December 17-21, 2018**

Day of the Week	Garderie 2	Garderie 3	Garderie 4	Crème Prep 2/3 TK	Kindergarten
<b>Monday</b>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
<b>Tuesday</b>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft  Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	
<b>Wednesday</b>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts  Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
<b>Thursday</b>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand  Obj.– Children will engage the senses of touch and sight.</p>	
<b>Friday</b>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day  Obj.– Children will manipulate play dough to strengthen small muscles.</p>



