



Infant Class: Infants (0-3 mo) (3-6 mo) (6-9 mo)

Date: Dec 17-21 2018

Approach Towards Learning: Persistence, Communication, attention

Parents as Partners: Supporting language development

English Vocabulary: Yes, No, Blue

Spanish Vocabulary: Si, Azul, Non

American Sign Language (ASL): Milk, All Done, Eat

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Start Way to Start the Day	Unite:Twinkle Twinkle Little Star Calm:Use gentle hands. Connect:Peek- A- Boo	Unite: Story Time Calm: Smile/ Play with babies Connect: Colorful scarf play	Unite: You are my sunshine Calm: Greet babies by name Connect: Mirror Play- Who do I see?	Unite: Use Lilly to greet babies Calm: Gently wiggle baby toes Connect: Bubble fun	Unite: Teddy Bear, Teds I see? Smile and greet babies Connect: Read to babies
Language Development	(0-3) L10 Babble and Coo Obj: Takes turn with caregiver who is talkingto them. (3-6)L13 Squeak, Squeak Obj:Take turns with caregiver who is talking to them. (6-12)L33 Point of View. Obj: Crawl on the floor with little ones.	(0-3) L5 Stroll with a Baby. Obj: Turn toward caregiver's voice. (3-6)Shake, Shake, Rattle, Rattle Obj: Turn towards sounds or voice of caregiver. (6-12) Look at Me. Obj:Touches and feels other's face, skin, or hair	(0-3) L10 Babble and Coo Obj: Takes turn with caregiver who is talkingto them. (3-6)L13 Squeak, Squeak Obj:Take turns with caregiver who is talking to them. (6-12)L33 Point of View. Obj: Crawl on the floor with little ones.	(0-3)L5 Stroll with Baby Obj: Watches a person face or body language when they are talking. (3-6)L12 Shake, Shake, Rattle, Rattle Obj:Looks towards sound or voice of caregiver. (6-12)L31 Look at Me. Obj:Watches when others speak and than make sounds themselves.	(0-3)L10 Babble and Coo Obj:Babbles and coos w during diaper- changing (3-6)L14 Squeak, Squeak Obj:Lay serveal squeak around baby. (6-12)L33 Point of View Obj:Tries to name famili
Cognitive Development	(0-3)C9 Do You See Blue? Obj>Show interest in colors,shapes,patterns, and pictures. (3-6)C19 Paper Bag Blocks Obj: Reaches out to tocuhes objects. (6-12)C31 Tunnel Fun Obj:Crawls into ,around and over obstacles.	(0-3)C1 Cause and Effect Obj:Experiments with diffrent uses for objects. (3-6)C18 Problem Solvinig Obj:Show imagination,creativity, and uses a variety of strategies to solve problems. (6-12)C36 Peek-A-Boo Obj:Enjoys playing peek-a-booo.	(0-3)C1 Cause and Effect Obj:Coos,giggles,laughs when caregiver plays with them. (3-6)C19 Paper Bag Blocks Obj:Hits or kicks toys to make them move. (6-12)C31 Tunnel Fun Obj:Applies knowledge to new situations.	(0-3) C9 Do You See Blue Obj:Demonstrates interest,curiosity, and eagerness in exploring theworld around them. (3-6)C18 Problem Solvinig Obj:Applies knowledge to new situations. (6-12)C36 Peek-A-Boo Obj:Coos,laugh,giggles when caregiver play games with them.	(0-3) C1 Cause and Effect Obj:Experiments with diff objects. Problem Solving baby on tummy to see if reach for toys. (6-12)C36 Peek-A-Boo Obj:Enjoys playing peek

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Social Emotional Development	(0-3)SE6 Snuggles Obj:Show social interactions with a smile and mutual eye gaze. (3-6)SE22 Pat- a Cake Feet Obj:Show social interactions with eye's. (6-12)SE37 Name that Emotion Obj:Expresses a variety of emotions.	(0-3)SE2 Eye to Eye Connection. Obj:Show interest in familiar faces by staring at them. (3-6)SE11 Mirror, Mirror Obj:Show social interaction with a smile and a mutual gaze. (6-12)SE35 I Can Do What You Do. Obj:Move body to achieve a goal.	(0-3)SE6 Snuggles Obj:Show social interaction with a smile and mutual eye gaze. (3-6)SE11 Mirror, Mirror Obj:Look at or smile at themselves in the mirror. (6-12)SE37 Name that Emotion. Obj>Show ability to cope with stress.	(0-3)SE2 Eye to Eye Connection Obj: When u with a baby make eye contact and hold it as long as the baby is capable. (3-6)SE22 Pat -a Cake Feet Obj:Claps and smile back and fourth with familiar adult. (6-12)SE35 I Can Do What You Do. Obj:Imitates body language, sounds during familiar songs and fingerplays.	(0-3) SE3 I'm Coming Obj: Stops crying and comforted by familiar car (3-6)SE11 Mirror Mirror Obj:Sit with a baby in your facing the mirror. 12)SE37 Name that Emotion Obj:Express a variety of
Physical Development	(0-3)P8 Tracking Obj: Turns head from side to side. (3-6)P17 That's my Baby Obj:Develop control of small muscle for manipulation and exploration (6-12)P21 Crawling Fun Obj: Move body to achieve a goal.	(0-3)P8 Finger Squeeze Obj:Develops control of small muscle for manipulation and exploration. (3-6)P11 Hand Movement Obj: Looks and follow faces and objects with eyes. (6-12)P31 Shake, Shake, Shake Obj: Sits and uses hands.	(0-3)P3 Tracking Obj:Look at and follow face and objects with eyes. (3-6)P11 Hand Movement Obj:Engages in positive relationships and objects with adults.. (6-12)P21 Crawling Fun Obj: Rocks,rolls ,and crawls from place to place.	(0-3)P8 Finger Squeeze Obj:Demonstrate interest and eagerness in exploring the world around them (3-6)P17 That's my Baby Obj: Coordinates eye and hand movements. (6-12)P31 Shake,Shake,Shake Obj:Shakes objects.	(0-3) P3 Tracking Obj:Turns head from side to side (3-6)P11 Hand Movements Obj:Encourage a baby to use hands (6-12)P31 Shake,Shake,Shake Obj: Frog Street Baby Songs



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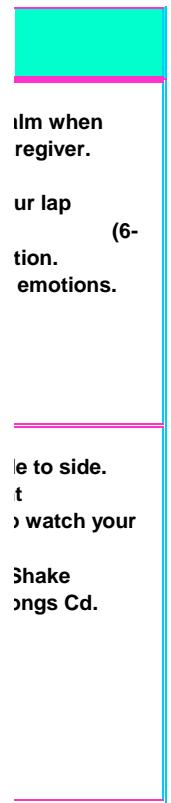
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