



<b>Infant Class: Infants (0-3 mo) (3-6 mo) (6-9 mo)</b>	<b>Date: Dec 17-21 2018</b>
<b>Approach Towards Learning: Persistence, Communication, attention</b>	<b>Parents as Partners: Supporting language development</b>
<b>English Vocabulary: Yes, No, Blue</b>	<b>Spanish Vocabulary: Si, Azul, Non</b>
<b>American Sign Language (ASL): Milk, All Done, Eat</b>	

<b>LESSON COMPONENTS</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Brain Start Way to Start the Day</b>	Unite: Twinkle Twinkle Little Star Calm: Use gentle hands. Connect: Peek-A-Boo	Unite: Story Time Calm: Smile/ Play with babies Connect: Colorful scarf play	Unite: You are my sunshine Calm: Greet babies by name Connect: Mirror Play- Who do I see?	Unite: Use Lilly to greet babies Calm: Gently wiggle baby toes Connect: Bubble fun	Unite: Teddy Bear, Tedd I see? Smile and greet babies Connect: Read to babies
<b>Language Development</b>	(0-3) L10 Babble and Coo Obj: Takes turn with caregiver who is talking to them. (3-6) L13 Squeak, Squeak Obj: Take turns with caregiver who is talking to them. (6-12) L33 Point of View. Obj: Crawl on the floor with little ones.	(0-3) L5 Stroll with a Baby. Obj: Turn toward caregiver's voice. (3-6) Shake, Shake, Rattle, Rattle Obj: Turn towards sounds or voice of caregiver. (6-12) Look at Me. Obj: Touches and feels other's face, skin, or hair	(0-3) L10 Babble and Coo Obj: Takes turn with caregiver who is talking to them. (3-6) L13 Squeak, Squeak Obj: Take turns with caregiver who is talking to them. (6-12) L33 Point of View. Obj: Crawl on the floor with little ones.	(0-3) L5 Stroll with Baby Obj: Watches a person face or body language when they are talking. (3-6) L12 Shake, Shake, Rattle, Rattle Obj: Looks towards sound or voice of caregiver. (6-12) L31 Look at Me. Obj: Watches when others speak and then make sounds themselves.	(0-3) L10 Babble and Coo Obj: Babbles and coos while during diaper-changing (3-6) L14 Squeak, Squeak Obj: Lay several squeak toys around baby. (6-12) L33 Point of View Obj: Tries to name family members.
<b>Cognitive Development</b>	(0-3) C9 Do You See Blue? Obj: Show interest in colors, shapes, patterns, and pictures. (3-6) C19 Paper Bag Blocks Obj: Reaches out to touch objects. (6-12) C31 Tunnel Fun Obj: Crawls into, around and over obstacles.	(0-3) C1 Cause and Effect Obj: Experiments with different uses for objects. (3-6) C18 Problem Solving Obj: Show imagination, creativity, and uses a variety of strategies to solve problems. (6-12) C36 Peek-A-Boo Obj: Enjoys playing peek-a-boo.	(0-3) C1 Cause and Effect Obj: Coos, giggles, laughs when caregiver plays with them. (3-6) C19 Paper Bag Blocks Obj: Hits or kicks toys to make them move. (6-12) C31 Tunnel Fun Obj: Applies knowledge to new situations.	(0-3) C9 Do You See Blue Obj: Demonstrates interest, curiosity, and eagerness in exploring the world around them. (3-6) C18 Problem Solving Obj: Applies knowledge to new situations. (6-12) C36 Peek-A-Boo Obj: Coos, laugh, giggles when caregiver play games with them.	(0-3) C1 Cause and Effect Obj: Experiments with different objects. Problem Solving Obj: baby on tummy to see if reach for toys. (6-12) C36 Peek-A-Boo Obj: Enjoys playing peek-a-boo.

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Social Emotional Development</b>	<p>(0-3)SE6 Snuggles Obj:Show social interactions with a smile and mutual eye gaze.</p> <p>(3-6)SE22 Pat- a Cake Feet Obj:Show social interactions with eye's.</p> <p>(6-12)SE37 Name that Emotion Obj:Expresses a variety of emotions.</p>	<p>(0-3)SE2 Eye to Eye Connection. Obj:Show interest in familiar faces by staring at them.</p> <p>(3-6)SE11 Mirror, Mirror Obj:Show social interaction with a smile and a mutual gaze.</p> <p>(6-12)SE35 I Can Do What You Do. Obj:Move body to achieve a goal.</p>	<p>(0-3)SE6 Snuggles Obj:Show social interaction with a smile and mutual eye gaze.</p> <p>(3-6)SE11 Mirror, Mirror Obj:Look at or smile at themselves in the mirror.</p> <p>(6-12)SE37 Name that Emotion. Obj:Show ability to cope with stress.</p>	<p>(0-3)SE2 Eye to Eye Connection Obj: When u with a baby make eye contact and hold it as long as the baby is capable.</p> <p>(3-6)SE22 Pat -a Cake Feet Obj:Claps and smile back and fourth with familiar adult.</p> <p>(6-12)SE35 I Can Do What You Do. Obj:Imitates body language, sounds during familiar songs and fingerplays.</p>	<p>(0-3) SE3 I'm Coming Obj: Stops crying and ca comforted by familiar ca</p> <p>(3-6)SE11 Mirror Mirrior Obj:Sit with a baby in yo facingthe mirror.</p> <p>12)SE37 Name that Emo Obj:Express a variety of</p>
<b>Physical Development</b>	<p>(0-3)P8 Tracking Obj: Turns head from side to side.</p> <p>(3-6)P17 That's my Baby Obj:Develop control of small muscle for manipulation and exploration</p> <p>(6-12)P21 Crawling Fun Obj: Move body to achieve a goal.</p>	<p>(0-3)P8 Finger Squeeze Obj:Develops control of small muscle for manipulation and exploration.</p> <p>(3-6)P11 Hand Movement Obj: Looks and follow faces and objects with eyes.</p> <p>(6-12)P31 Shake, Shake, Shake Obj: Sits and uses hands.</p>	<p>(0-3)P3 Tracking Obj:Look at and follow face and objects with eyes.</p> <p>(3-6)P11 Hand Movement Obj:Engages in positive relationships and objects with adults..</p> <p>(6-12)P21 Crawling Fun Obj: Rocks,rolls ,and crawls from place to place.</p>	<p>(0-3)P8 Finger Squeeze Obj:Demonstrate interest and eagerness in exploring the world around them</p> <p>(3-6)P17 That's my Baby Obj: Coordinates eye and hand movements.</p> <p>(6-12)P31 Shake,Shake,Shake Obj:Shakes objects.</p>	<p>(0-3) P3 Tracking Obj:Turns head from sid</p> <p>(3-6)P11 Hand Movemen Obj:Encourage a baby tc hands</p> <p>(6-12)P31 Shake,Shake,s Obj: Frog Street Baby Sc</p>



Lily


y bear who do  
Calm:


;

)  
with caregiver  
time.  
<  
toys and rattle

ar objects.

:t.  
ffrent uses for  
(3-6)C18  
Obj:Place  
they can

-a-boo



ilm when  
regiver.

ur lap  
(6-  
tion.  
emotions.

---

le to side.  
t  
) watch your

Shake  
ongs Cd.

---