

Theme: Traditional Tales/Holiday Celebrations Enrichment: Art Week: December 17-21, 2018

Day of the Week	Garderie 2	Garderie 3	Garderie 4	Crème Prep 2/3 TK	Kindergarten
Monday	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
Tuesday	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	
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Thursday	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	
Friday	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>

Theme: Holiday Celebration

Enrichment: Computer

Week: Dec 17-21 2018

Day	Garderie 2	Garderie 3	Garderie 4	Crème Prep/TK	Kindergarten	Après School
Monday	<p>Computer room rules</p> <p>Obj– Students will learn rules of the computer classroom.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Type the words to your favorite Holiday song or poem</p>	<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
Tuesday	<p>Using a mouse tutorial.</p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>		<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
Wednesday	<p>Intro to abcmouse.com</p> <p>Obj– Students will become familiar with educational</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>Practice typing your name , address and phone number.</p>	<p>-homework -Reading center Abcmouse.com -Puzzle</p> <p>Obj– students will choose favorite activity.</p>
Thursday	<p>Using a mouse tutorial.</p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>Create several different robots and present them to the class.</p>	<p>-homework -Reading center Abcmouse.com -Puzzles.</p> <p>Obj– students will choose favorite activity.</p>
Friday	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>		<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>

Lesson Plans for Friends and Pets * Amigos y Mascotas (Week 3)				Date	December 17-21 2018	Teacher	Ms. Mayara
Wonderful Word	Helpfulness-Amabilidad	Character Education	Playmate-Companero	Letter Knowledge	English/Spanish		Pp, Ee, Ff, Rr, Gg
Spanish Vocabulary		amigo, Amistad, anises, amabilidad, agradablemente, igual, similar, respeto, pregunta, leal, mascota, asustada, vecindario					
LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5		
Moving and Learning Time:	Cooperative Musical Circles * Círculos musicales de colaboración	Back-to-Back Lifts * Levantarse	Musical Dog and Bone * Perro y hueso musicales game	Imitate animal movements	Rock and Roll Pat-a-Cake * Clapping pattern		
Read-Aloud Time:	<p><i>A to Z Helping Hands * Manos amables de la A a la Z</i></p> <p>*Interpret photographs in book</p> <p>*Children suggest ways they are helpful</p> <p><i>Silly Nellie * Nelly, la pavita tonta story folder</i></p> <p>*Extend concept of helpfulness</p> <p>*Recall story details</p> <p>II.D.2., II.D.3.</p>	<p><i>Shubert's New Friends</i></p> <p>*Discuss character's feelings</p> <p>*Practice helpful greetings</p> <p><i>Kylie and Riley * Tita y Rita participation story</i></p> <p>*Participate in telling a story</p> <p>*Listen for rhyming words</p> <p>II.D.5., III.D.3.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Discuss pet care</p> <p>*Recall story details</p> <p><i>My Dog Willy * Willy participation story</i></p> <p>*Enrich vocabulary commotion</p> <p>*Listen to story prompts and respond</p> <p>II.D.1., III.D.1.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Notice character's feelings</p> <p>*Review calming strategies</p> <p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*Discuss how characters help each other</p> <p>*Practice describing objects</p> <p>III.D.1., II.A.1.</p>	<p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*List synonyms for see</p> <p>*Listen for synonyms in story</p> <p><i>This Way to Pre-K * Camino a Pre-Kinder</i></p> <p>*Count friends in story</p> <p>*Compare story activities with classroom activities</p> <p>II.D.5., III.D.2., IV.D.1.</p>		
Learning Goals	<ul style="list-style-type: none"> • II.B.6. Matches language to social contexts • II.D.2. Demonstrates understanding of terms used in the instructional language of the classroom • II.D.3. Demonstrates receptive vocabulary (three to four thousand words) • II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions • VI.D.1. Practices good habits of personal safety 	<ul style="list-style-type: none"> • II.D.5. Uses category labels to understand how words and objects relate to each other • III.D.3. Asks and answers appropriate questions about the book • II.A.1. Shows understanding by responding appropriately • II.C.2. Perceives differences between similar-sounding words • V.A.2. Uses words to rote count from 1 to 30 • V.A.4. Demonstrates that the order of the counting sequence is always the same regardless of what is counted • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VI.A.2. Investigates and describes position and motion of objects 	<ul style="list-style-type: none"> • I.C.1 Develops warm relationships with teachers • II.B.2. Engages in conversations in appropriate ways • II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions • III.D.1. Retells or reenacts a story after it is read aloud • II.D.4. Uses a large speaking vocabulary, adding several new words daily • III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • V.E.2. Collects data and organizes it in a graphic representation • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VI.D.1. Describes, observes, and investigates properties and characteristics of common objects • III.D.1. Retells or reenacts a story after it is read aloud 	<ul style="list-style-type: none"> • I.B.2.a. Begins to understand difference and connection between <i>feelings and behaviors</i> • I.C.2. Assumes various roles and responsibilities as part of a classroom community • III.D.1. Retells or reenacts a story after it is read aloud • II.A.1. Shows understanding by responding appropriately • II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions • II.D.5. Uses category labels to understand how words and objects relate to each other • V.A.9. Recognizes one-digit numerals 0 through 9 • V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VIII.A.1. Uses a variety of art 	<ul style="list-style-type: none"> • I.B.2.a. Begins to understand difference and connection between feelings and behaviors • I.C.1 Develops warm relationships with teachers • I.C.2. Assumes various roles and responsibilities as part of a classroom community • II.D.5. Uses category labels to understand how words and objects relate to each other • III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • IV.D.1. Uses some appropriate writing conventions when writing or giving dictation • II.D.5. Uses category labels to understand how words and objects relate to each other • III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • V.E.3. Recognizes and creates patterns • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different • IV.C.1. Independently writes letters on request 		

Open Court Lesson Plan

Theme: Holiday Celebrations Christmas Class: TK Week: December 17-21, 2018

Day of the Week	Calendar Circle Time	Language Arts	Phonics Sounds & Letters	Handwriting	Math Operations	Social Studies/ Science Values & Virtues	Reading & Responding
Monday	Warming Up Find the Rhyme OBJ: Identify and produce rhyming words	Review Action Words Obj: learn elements to writing	Review beginning sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Holiday Tree Obj: Express themselves through art	Wake up Santa Obj: Improve comprehension skills
Tuesday	Warming Up First Middle or Last Game OBJ: Understand and follow simple directions	Review words that name Obj: learn elements to writing	Review beginning sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Gingerbread Man Obj: Express themselves through art	“he Gingerbread Man Obj: Improve comprehension skills
Wednesday	Warming Up Bus Stop Game OBJ: Review long vowel sounds	Review words that name Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Holiday thank-you cards P.65 A&C Obj: cognitive thinking	he Gingerbread Man Obj: Improve comprehension skills
Thursday	Warming Up Bus Stop Game T OBJ: Review long vowel sounds	Review capital letters Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Holiday Ornament Obj: Express themselves through art	Read “Santa’s toy shop” Obj: Improve comprehension skills
Friday	Warming Up What’s Wrong? T222 OBJ: Detect changes in word order in print	Review sentence types Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Letter to Santa Obj: cognitive thinking	Read “The smallest Elf” Obj: Improve comprehension skills

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Monday	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
Tuesday	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	
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Theme: Holiday Celebration

Enrichment: Computer

Week: Dec 17-21 2018

Day	Garderie 2	Garderie 3	Garderie 4	Crème Prep/TK	Kindergarten	Après School
Monday	<p>Computer room rules</p> <p>Obj– Students will learn rules of the computer classroom.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Type the words to your favorite Holiday song or poem</p>	<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
Tuesday	<p>Using a mouse tutorial.</p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>		<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
Wednesday	<p>Intro to abcmouse.com</p> <p>Obj– Students will become familiar with educational</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>Practice typing your name , address and phone number.</p>	<p>-homework -Reading center Abcmouse.com -Puzzle</p> <p>Obj– students will choose favorite activity.</p>
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Friday	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>		<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>

Lesson Plans for Friends and Pets * Amigos y Mascotas (Week 3)				Date	December 17-21 2018	Teacher	Ms. Mayara
Wonderful Word	Helpfulness-Amabilidad	Character Education	Playmate-Companero	Letter Knowledge	English/Spanish		Pp, Ee, Ff, Rr, Gg
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LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5		
Moving and Learning Time:	Cooperative Musical Circles * Círculos musicales de colaboración	Back-to-Back Lifts * Levantarse	Musical Dog and Bone * Perro y hueso musicales game	Imitate animal movements	Rock and Roll Pat-a-Cake * Clapping pattern		
Read-Aloud Time:	<p><i>A to Z Helping Hands * Manos amables de la A a la Z</i></p> <p>*Interpret photographs in book</p> <p>*Children suggest ways they are helpful</p> <p><i>Silly Nellie * Nelly, la pavita tonta story folder</i></p> <p>*Extend concept of helpfulness</p> <p>*Recall story details</p> <p>II.D.2., II.D.3.</p>	<p><i>Shubert's New Friends</i></p> <p>*Discuss character's feelings</p> <p>*Practice helpful greetings</p> <p><i>Kylie and Riley * Tita y Rita participation story</i></p> <p>*Participate in telling a story</p> <p>*Listen for rhyming words</p> <p>II.D.5., III.D.3.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Discuss pet care</p> <p>*Recall story details</p> <p><i>My Dog Willy * Willy participation story</i></p> <p>*Enrich vocabulary commotion</p> <p>*Listen to story prompts and respond</p> <p>II.D.1., III.D.1.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Notice character's feelings</p> <p>*Review calming strategies</p> <p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*Discuss how characters help each other</p> <p>*Practice describing objects</p> <p>III.D.1., II.A.1.</p>	<p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*List synonyms for see</p> <p>*Listen for synonyms in story</p> <p><i>This Way to Pre-K * Camino a Pre-Kinder</i></p> <p>*Count friends in story</p> <p>*Compare story activities with classroom activities</p> <p>II.D.5., III.D.2., IV.D.1.</p>		
Learning Goals	<ul style="list-style-type: none"> • II.B.6. Matches language to social contexts • II.D.2. Demonstrates understanding of terms used in the instructional language of the classroom • II.D.3. Demonstrates receptive vocabulary (three to four thousand words) • II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions • VI.D.1. Practices good habits of personal safety 	<ul style="list-style-type: none"> • II.D.5. Uses category labels to understand how words and objects relate to each other • III.D.3. Asks and answers appropriate questions about the book • II.A.1. Shows understanding by responding appropriately • II.C.2. Perceives differences between similar-sounding words • V.A.2. Uses words to rote count from 1 to 30 • V.A.4. Demonstrates that the order of the counting sequence is always the same regardless of what is counted • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VI.A.2. Investigates and describes position and motion of objects 	<ul style="list-style-type: none"> • I.C.1 Develops warm relationships with teachers • II.B.2. Engages in conversations in appropriate ways • II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions • III.D.1. Retells or reenacts a story after it is read aloud • II.D.4. Uses a large speaking vocabulary, adding several new words daily • III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • V.E.2. Collects data and organizes it in a graphic representation • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VI.D.1. Describes, observes, and investigates properties and characteristics of common objects • III.D.1. Retells or reenacts a story after it is read aloud 	<ul style="list-style-type: none"> • I.B.2.a. Begins to understand difference and connection between <i>feelings and behaviors</i> • I.C.2. Assumes various roles and responsibilities as part of a classroom community • III.D.1. Retells or reenacts a story after it is read aloud • II.A.1. Shows understanding by responding appropriately • II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions • II.D.5. Uses category labels to understand how words and objects relate to each other • V.A.9. Recognizes one-digit numerals 0 through 9 • V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VIII.A.1. Uses a variety of art 	<ul style="list-style-type: none"> • I.B.2.a. Begins to understand difference and connection between feelings and behaviors • I.C.1 Develops warm relationships with teachers • I.C.2. Assumes various roles and responsibilities as part of a classroom community • II.D.5. Uses category labels to understand how words and objects relate to each other • III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • IV.D.1. Uses some appropriate writing conventions when writing or giving dictation • II.D.5. Uses category labels to understand how words and objects relate to each other • III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • V.E.3. Recognizes and creates patterns • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different • IV.C.1. Independently writes letters on request 		

Open Court Lesson Plan

Theme: Holiday Celebrations Christmas Class: TK Week: December 17-21, 2018

Day of the Week	Calendar Circle Time	Language Arts	Phonics Sounds & Letters	Handwriting	Math Operations	Social Studies/ Science Values & Virtues	Reading & Responding
Monday	Warming Up Find the Rhyme OBJ: Identify and produce rhyming words	Review Action Words Obj: learn elements to writing	Review beginning sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Holiday Tree Obj: Express themselves through art	Wake up Santa Obj: Improve comprehension skills
Tuesday	Warming Up First Middle or Last Game OBJ: Understand and follow simple directions	Review words that name Obj: learn elements to writing	Review beginning sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Gingerbread Man Obj: Express themselves through art	“he Gingerbread Man Obj: Improve comprehension skills
Wednesday	Warming Up Bus Stop Game OBJ: Review long vowel sounds	Review words that name Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Holiday thank-you cards P.65 A&C Obj: cognitive thinking	he Gingerbread Man Obj: Improve comprehension skills
Thursday	Warming Up Bus Stop Game T OBJ: Review long vowel sounds	Review capital letters Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Holiday Ornament Obj: Express themselves through art	Read “Santa’s toy shop” Obj: Improve comprehension skills
Friday	Warming Up What’s Wrong? T222 OBJ: Detect changes in word order in print	Review sentence types Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Letter to Santa Obj: cognitive thinking	Read “The smallest Elf” Obj: Improve comprehension skills

Theme: Traditional Tales/Holiday Celebrations Enrichment: Art Week: December 17-21, 2018

Day of the Week	Garderie 2	Garderie 3	Garderie 4	Crème Prep 2/3 TK	Kindergarten
Monday	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
Tuesday	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	
Wednesday	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
Thursday	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	
Friday	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>

Theme: Traditional Tales/Holiday Celebrations Enrichment: Art Week: December 17-21, 2018

Day of the Week	Garderie 2	Garderie 3	Garderie 4	Crème Prep 2/3 TK	Kindergarten
Monday	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
Tuesday	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	
Wednesday	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
Thursday	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	
Friday	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>

Theme: Holiday Celebration

Enrichment: Computer

Week: Dec 17-21 2018

Day	Garderie 2	Garderie 3	Garderie 4	Crème Prep/TK	Kindergarten	Après School
Monday	<p>Computer room rules</p> <p>Obj– Students will learn rules of the computer classroom.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Type the words to your favorite Holiday song or poem</p>	<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
Tuesday	<p>Using a mouse tutorial.</p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>		<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
Wednesday	<p>Intro to abcmouse.com</p> <p>Obj– Students will become familiar with educational</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>Practice typing your name , address and phone number.</p>	<p>-homework -Reading center Abcmouse.com -Puzzle</p> <p>Obj– students will choose favorite activity.</p>
Thursday	<p>Using a mouse tutorial.</p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>Create several different robots and present them to the class.</p>	<p>-homework -Reading center Abcmouse.com -Puzzles.</p> <p>Obj– students will choose favorite activity.</p>
Friday	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>		<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>

Lesson Plans for Friends and Pets * Amigos y Mascotas (Week 3)				Date	December 17-21 2018	Teacher	Ms. Mayara
Wonderful Word	Helpfulness-Amabilidad	Character Education	Playmate-Companero	Letter Knowledge	English/Spanish		Pp, Ee, Ff, Rr, Gg
Spanish Vocabulary		amigo, Amistad, anises, amabilidad, agradablemente, igual, similar, respeto, pregunta, leal, mascota, asustada, vecindario					
LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5		
Moving and Learning Time:	Cooperative Musical Circles * Círculos musicales de colaboración	Back-to-Back Lifts * Levantarse	Musical Dog and Bone * Perro y hueso musicales game	Imitate animal movements	Rock and Roll Pat-a-Cake * Clapping pattern		
Read-Aloud Time:	<p><i>A to Z Helping Hands * Manos amables de la A a la Z</i></p> <p>*Interpret photographs in book</p> <p>*Children suggest ways they are helpful</p> <p><i>Silly Nellie * Nelly, la pavita tonta story folder</i></p> <p>*Extend concept of helpfulness</p> <p>*Recall story details</p> <p>II.D.2., II.D.3.</p>	<p><i>Shubert's New Friends</i></p> <p>*Discuss character's feelings</p> <p>*Practice helpful greetings</p> <p><i>Kylie and Riley * Tita y Rita participation story</i></p> <p>*Participate in telling a story</p> <p>*Listen for rhyming words</p> <p>II.D.5., III.D.3.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Discuss pet care</p> <p>*Recall story details</p> <p><i>My Dog Willy * Willy participation story</i></p> <p>*Enrich vocabulary commotion</p> <p>*Listen to story prompts and respond</p> <p>II.D.1., III.D.1.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Notice character's feelings</p> <p>*Review calming strategies</p> <p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*Discuss how characters help each other</p> <p>*Practice describing objects</p> <p>III.D.1., II.A.1.</p>	<p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*List synonyms for see</p> <p>*Listen for synonyms in story</p> <p><i>This Way to Pre-K * Camino a Pre-Kinder</i></p> <p>*Count friends in story</p> <p>*Compare story activities with classroom activities</p> <p>II.D.5., III.D.2., IV.D.1.</p>		
Learning Goals	<ul style="list-style-type: none"> • II.B.6. Matches language to social contexts • II.D.2. Demonstrates understanding of terms used in the instructional language of the classroom • II.D.3. Demonstrates receptive vocabulary (three to four thousand words) • II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions • VI.D.1. Practices good habits of personal safety 	<ul style="list-style-type: none"> • II.D.5. Uses category labels to understand how words and objects relate to each other • III.D.3. Asks and answers appropriate questions about the book • II.A.1. Shows understanding by responding appropriately • II.C.2. Perceives differences between similar-sounding words • V.A.2. Uses words to rote count from 1 to 30 • V.A.4. Demonstrates that the order of the counting sequence is always the same regardless of what is counted • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VI.A.2. Investigates and describes position and motion of objects 	<ul style="list-style-type: none"> • I.C.1 Develops warm relationships with teachers • II.B.2. Engages in conversations in appropriate ways • II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions • III.D.1. Retells or reenacts a story after it is read aloud • II.D.4. Uses a large speaking vocabulary, adding several new words daily • III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • V.E.2. Collects data and organizes it in a graphic representation • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VI.D.1. Describes, observes, and investigates properties and characteristics of common objects • III.D.1. Retells or reenacts a story after it is read aloud 	<ul style="list-style-type: none"> • I.B.2.a. Begins to understand difference and connection between <i>feelings and behaviors</i> • I.C.2. Assumes various roles and responsibilities as part of a classroom community • III.D.1. Retells or reenacts a story after it is read aloud • II.A.1. Shows understanding by responding appropriately • II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions • II.D.5. Uses category labels to understand how words and objects relate to each other • V.A.9. Recognizes one-digit numerals 0 through 9 • V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VIII.A.1. Uses a variety of art 	<ul style="list-style-type: none"> • I.B.2.a. Begins to understand difference and connection between feelings and behaviors • I.C.1 Develops warm relationships with teachers • I.C.2. Assumes various roles and responsibilities as part of a classroom community • II.D.5. Uses category labels to understand how words and objects relate to each other • III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • IV.D.1. Uses some appropriate writing conventions when writing or giving dictation • II.D.5. Uses category labels to understand how words and objects relate to each other • III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • V.E.3. Recognizes and creates patterns • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different • IV.C.1. Independently writes letters on request 		

Open Court Lesson Plan

Theme: Holiday Celebrations Christmas Class: TK Week: December 17-21, 2018

Day of the Week	Calendar Circle Time	Language Arts	Phonics Sounds & Letters	Handwriting	Math Operations	Social Studies/ Science Values & Virtues	Reading & Responding
Monday	Warming Up Find the Rhyme OBJ: Identify and produce rhyming words	Review Action Words Obj: learn elements to writing	Review beginning sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Holiday Tree Obj: Express themselves through art	Wake up Santa Obj: Improve comprehension skills
Tuesday	Warming Up First Middle or Last Game OBJ: Understand and follow simple directions	Review words that name Obj: learn elements to writing	Review beginning sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Gingerbread Man Obj: Express themselves through art	“he Gingerbread Man Obj: Improve comprehension skills
Wednesday	Warming Up Bus Stop Game OBJ: Review long vowel sounds	Review words that name Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Holiday thank-you cards P.65 A&C Obj: cognitive thinking	he Gingerbread Man Obj: Improve comprehension skills
Thursday	Warming Up Bus Stop Game T OBJ: Review long vowel sounds	Review capital letters Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Holiday Ornament Obj: Express themselves through art	Read “Santa’s toy shop” Obj: Improve comprehension skills
Friday	Warming Up What’s Wrong? T222 OBJ: Detect changes in word order in print	Review sentence types Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Letter to Santa Obj: cognitive thinking	Read “The smallest Elf” Obj: Improve comprehension skills

Theme: Traditional Tales/Holiday Celebrations Enrichment: Art Week: December 17-21, 2018

Day of the Week	Garderie 2	Garderie 3	Garderie 4	Crème Prep 2/3 TK	Kindergarten
Monday	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
Tuesday	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	
Wednesday	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
Thursday	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	
Friday	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>

Theme: Traditional Tales/Holiday Celebrations Enrichment: Art Week: December 17-21, 2018

Day of the Week	Garderie 2	Garderie 3	Garderie 4	Crème Prep 2/3 TK	Kindergarten
Monday	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
Tuesday	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	
Wednesday	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
Thursday	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	
Friday	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>

Theme: Holiday Celebration

Enrichment: Computer

Week: Dec 17-21 2018

Day	Garderie 2	Garderie 3	Garderie 4	Crème Prep/TK	Kindergarten	Après School
Monday	<p>Computer room rules</p> <p>Obj– Students will learn rules of the computer classroom.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Type the words to your favorite Holiday song or poem</p>	<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
Tuesday	<p>Using a mouse tutorial.</p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>		<p>-homework -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>
Wednesday	<p>Intro to abcmouse.com</p> <p>Obj– Students will become familiar with educational</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>Practice typing your name , address and phone number.</p>	<p>-homework -Reading center Abcmouse.com -Puzzle</p> <p>Obj– students will choose favorite activity.</p>
Thursday	<p>Using a mouse tutorial.</p> <p>Obj– Students will learn rules of the computer classroom and mouse</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>-Typing review -Reading center Abcmouse.com Starfall.com -Puzzles</p> <p>Obj– students will choose favorite activity.</p>	<p>Create several different robots and present them to the class.</p>	<p>-homework -Reading center Abcmouse.com -Puzzles.</p> <p>Obj– students will choose favorite activity.</p>
Friday	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>	<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>		<p>Fun Day Friday</p> <p>Obj– students will choose favorite activity</p>

Lesson Plans for Friends and Pets * Amigos y Mascotas (Week 3)				Date	December 17-21 2018	Teacher	Ms. Mayara
Wonderful Word	Helpfulness-Amabilidad	Character Education	Playmate-Companero	Letter Knowledge	English/Spanish		Pp, Ee, Ff, Rr, Gg
Spanish Vocabulary		amigo, Amistad, anises, amabilidad, agradablemente, igual, similar, respeto, pregunta, leal, mascota, asustada, vecindario					
LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5		
Moving and Learning Time:	Cooperative Musical Circles * Círculos musicales de colaboración	Back-to-Back Lifts * Levantarse	Musical Dog and Bone * Perro y hueso musicales game	Imitate animal movements	Rock and Roll Pat-a-Cake * Clapping pattern		
Read-Aloud Time:	<p><i>A to Z Helping Hands * Manos amables de la A a la Z</i></p> <p>*Interpret photographs in book</p> <p>*Children suggest ways they are helpful</p> <p><i>Silly Nellie * Nelly, la pavita tonta story folder</i></p> <p>*Extend concept of helpfulness</p> <p>*Recall story details</p> <p>II.D.2., II.D.3.</p>	<p><i>Shubert's New Friends</i></p> <p>*Discuss character's feelings</p> <p>*Practice helpful greetings</p> <p><i>Kylie and Riley * Tita y Rita participation story</i></p> <p>*Participate in telling a story</p> <p>*Listen for rhyming words</p> <p>II.D.5., III.D.3.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Discuss pet care</p> <p>*Recall story details</p> <p><i>My Dog Willy * Willy participation story</i></p> <p>*Enrich vocabulary commotion</p> <p>*Listen to story prompts and respond</p> <p>II.D.1., III.D.1.</p>	<p><i>Sara Sidney's Runaway Adventure * Sara, la iguana que se escapo</i></p> <p>*Notice character's feelings</p> <p>*Review calming strategies</p> <p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*Discuss how characters help each other</p> <p>*Practice describing objects</p> <p>III.D.1., II.A.1.</p>	<p><i>Forest Friends * Los amigos del bosque story folder</i></p> <p>*List synonyms for see</p> <p>*Listen for synonyms in story</p> <p><i>This Way to Pre-K * Camino a Pre-Kinder</i></p> <p>*Count friends in story</p> <p>*Compare story activities with classroom activities</p> <p>II.D.5., III.D.2., IV.D.1.</p>		
Learning Goals	<ul style="list-style-type: none"> • II.B.6. Matches language to social contexts • II.D.2. Demonstrates understanding of terms used in the instructional language of the classroom • II.D.3. Demonstrates receptive vocabulary (three to four thousand words) • II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions • VI.D.1. Practices good habits of personal safety 	<ul style="list-style-type: none"> • II.D.5. Uses category labels to understand how words and objects relate to each other • III.D.3. Asks and answers appropriate questions about the book • II.A.1. Shows understanding by responding appropriately • II.C.2. Perceives differences between similar-sounding words • V.A.2. Uses words to rote count from 1 to 30 • V.A.4. Demonstrates that the order of the counting sequence is always the same regardless of what is counted • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VI.A.2. Investigates and describes position and motion of objects 	<ul style="list-style-type: none"> • I.C.1 Develops warm relationships with teachers • II.B.2. Engages in conversations in appropriate ways • II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions • III.D.1. Retells or reenacts a story after it is read aloud • II.D.4. Uses a large speaking vocabulary, adding several new words daily • III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • V.E.2. Collects data and organizes it in a graphic representation • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VI.D.1. Describes, observes, and investigates properties and characteristics of common objects • III.D.1. Retells or reenacts a story after it is read aloud 	<ul style="list-style-type: none"> • I.B.2.a. Begins to understand difference and connection between <i>feelings and behaviors</i> • I.C.2. Assumes various roles and responsibilities as part of a classroom community • III.D.1. Retells or reenacts a story after it is read aloud • II.A.1. Shows understanding by responding appropriately • II.D.1. Uses a wide variety of words to label and describe people, places, things, and actions • II.D.5. Uses category labels to understand how words and objects relate to each other • V.A.9. Recognizes one-digit numerals 0 through 9 • V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • III.A.1. Uses a variety of art 	<ul style="list-style-type: none"> • I.B.2.a. Begins to understand difference and connection between feelings and behaviors • I.C.1 Develops warm relationships with teachers • I.C.2. Assumes various roles and responsibilities as part of a classroom community • II.D.5. Uses category labels to understand how words and objects relate to each other • III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • IV.D.1. Uses some appropriate writing conventions when writing or giving dictation • II.D.5. Uses category labels to understand how words and objects relate to each other • III.D.2. Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • V.E.3. Recognizes and creates patterns • VI.A.1. Describes, observes, and investigates properties and characteristics of common objects • V.E.1. Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different • IV.C.1. Independently writes letters on request 		

Open Court Lesson Plan

Theme: Holiday Celebrations Christmas Class: TK Week: December 17-21, 2018

Day of the Week	Calendar Circle Time	Language Arts	Phonics Sounds & Letters	Handwriting	Math Operations	Social Studies/ Science Values & Virtues	Reading & Responding
Monday	Warming Up Find the Rhyme OBJ: Identify and produce rhyming words	Review Action Words Obj: learn elements to writing	Review beginning sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Holiday Tree Obj: Express themselves through art	Wake up Santa Obj: Improve comprehension skills
Tuesday	Warming Up First Middle or Last Game OBJ: Understand and follow simple directions	Review words that name Obj: learn elements to writing	Review beginning sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Gingerbread Man Obj: Express themselves through art	“he Gingerbread Man Obj: Improve comprehension skills
Wednesday	Warming Up Bus Stop Game OBJ: Review long vowel sounds	Review words that name Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Holiday thank-you cards P.65 A&C Obj: cognitive thinking	he Gingerbread Man Obj: Improve comprehension skills
Thursday	Warming Up Bus Stop Game T OBJ: Review long vowel sounds	Review capital letters Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Holiday Ornament Obj: Express themselves through art	Read “Santa’s toy shop” Obj: Improve comprehension skills
Friday	Warming Up What’s Wrong? T222 OBJ: Detect changes in word order in print	Review sentence types Obj: learn elements to writing	Review ending sounds Obj: develop relationships between letters and words	Lowercase Review HWT Journal OBJ: Improve fine motor skills	Subtraction Review Obj. Review subtracting from 20	Letter to Santa Obj: cognitive thinking	Read “The smallest Elf” Obj: Improve comprehension skills

Theme: Traditional Tales/Holiday Celebrations Enrichment: Art Week: December 17-21, 2018

Day of the Week	Garderie 2	Garderie 3	Garderie 4	Crème Prep 2/3 TK	Kindergarten
Monday	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Paint A Picture of “Goldilocks and the Three Bears” FSP54 Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
Tuesday	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Ugly Duckling Craft Obj.– Children will become familiar with traditional tales using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	
Wednesday	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>	<p>Holiday Crafts Obj.– Children will become familiar with Hanukkah, Christmas, and Kwanzaa using art.</p>
Thursday	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	<p>Sensory Boxes: Rice or Kinetic Sand Obj.– Children will engage the senses of touch and sight.</p>	
Friday	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>	<p>Play Dough Fun Day Obj.– Children will manipulate play dough to strengthen small muscles.</p>

Theme: Holiday Review Enrichment: Music Week: December 17-21 2018

Day of the Week	Garderie 2	Garderie 3	Garderie 4 Crème Prep	TK	Kindergarten
Monday	<h1>Karaoke Fun for all</h1>				
Tuesday	Puppets & Songs Obj.– Children will participate in dramatic play with puppets.	Puppets & Songs Obj.– Children will participate in dramatic play with puppets.	Puppets & Songs Obj.– Children will participate in dramatic play with puppets.	Puppets & Songs Obj.– Children will participate in dramatic play with puppets.	Puppets & Songs Obj.– Children will participate in dramatic play with puppets
Wednesday	Freeze Dance Obj.– Students will engage in cooperative play.	Freeze Dance Obj.– Students will engage in cooperative play.	Freeze Dance Obj.– Students will engage in cooperative play.	Freeze Dance Students will engage in cooperative play.	
Thursday	Super Hero Dress-Up Fun Obj.– Children will have fun with dress-up capes.	Super Hero Dress-Up Fun Obj.– Children will have fun with dress-up capes.	Super Hero Dress-Up Fun Obj.– Children will have fun with dress-up capes.	Super Hero Dress-Up Fun Obj.– Children will have fun with dress-up capes.	Super Hero Dress-Up Fun Obj.– Children will have fun with dress-up capes
Friday	Dance Party Friday!!! Obj.– Children will improve gross motor skills through dance.	Dance Party Friday!!! Obj.– Children will improve gross motor skills through dance.	Dance Party Friday!!! Obj.– Children will improve gross motor skills through dance.	Dance Party Friday!!! Obj.– Children will improve gross motor skills through dance.	