



Theme: Changes In And Around Me

Class: Art

Week: May 6-10, 2019

Day of the Week	Objective/Project	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	<p>"Spring To Summer" Objective: To create art with different dimensions.</p>	<p>Give each a paper tree and glue on. Add flowers to branches for spring and leaves for summer.</p>	<p>Give each a paper tree and glue on. Add flowers to branches for spring and leaves for summer.</p>	<p>Give each a paper tree and glue on. Add flowers to branches for spring and leaves for summer.</p>	<p>"Drawing Spring To Summer" Objective: Learning to sketch with pencil. Sketch a tree with flowers and one with just leaves. Paint.</p>	<p>"Drawing Spring To Summer" Objective: Learning to sketch with pencil. Sketch a tree with flowers and one with just leaves. Paint.</p>
Tuesday	<p>"My Hands Are Growing" Objective: To trace around our hand.</p>	<p>Let child hold pencil in their hand and assist them in tracing both hands. Decorate inside with dip dots.</p>	<p>Let child hold pencil in their hand and assist them in tracing both hands. Decorate inside with dip dots.</p>	<p>Let child trace their own hand and design with shapes inside of hand. Let them color design.</p>	<p>Let child trace their own hand and design with shapes inside of hand. Let them color design.</p>	<p>Let child trace their own hand and design with shapes inside of hand. Let them color design.</p>
Wednesday	<p>"Rain and Sunshine" Objective: To learn about cool and warm colors.</p>	<p>Paint one half of paper grey and the other light blue. On grey, glue paper raindrops. On blue, glue yellow circle and paint on sunrays.</p>	<p>Paint one half of paper grey and the other light blue. On grey, glue paper raindrops. On blue, glue yellow circle and paint on sunrays.</p>	<p>Paint one half of paper grey and the other light blue. On grey, glue paper raindrops. On blue, glue yellow circle and paint on sunrays.</p>	<p>"Drawing Rain and Sun" Objective: Learn cool and warm colors. Sketch on half of paper the sun and the other, rain. Paint the sun yellow and the rain blue.</p>	<p>"Drawing Rain and Sun" Objective: Learn cool and warm colors. Sketch on half of paper the sun and the other, rain. Paint the sun yellow and the rain blue.</p>
Thursday	<p>"Feather Painting" Objective: To paint with different tools in art.</p>	<p>Using the primary colors yellow, red and blue, dip a feather into paint and stoke across paper.</p>	<p>Using the primary colors yellow, red and blue, dip a feather into paint and stoke across paper.</p>	<p>Using the primary colors yellow, red and blue, dip a feather into paint and stoke across paper.</p>	<p>Using the primary colors yellow, red and blue, dip a feather into paint and stoke across paper.</p>	<p>Using the primary colors yellow, red and blue, dip a feather into paint and stoke across paper.</p>
Friday	<p>"Dip Dot Art" Objective: To create a pattern.</p>	<p>Color with crayon across paper and add dots across paper creating a pattern.</p>	<p>Color with crayon across paper and add dots across paper creating a pattern.</p>	<p>"Stencil Art" Objective: Using the imagination. Create your own with markers and stencils.</p>	<p>"Stencil Art" Objective: Using the imagination. Create your own with markers and stencils.</p>	<p>"Stencil Art" Objective: Using the imagination. Create your own with markers and stencils.</p>

Theme: Changes In And Around Me

Class: Computer

Week: May 6-10, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To review phonological awareness skill.	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com
Tuesday	To practice using the mouse.	Computers: Kid Pix Draw shapes	Computers: Kid Pix Practice writing your name	Computers: Kid Pix Make a picture of you and write your name.	Computers: Kid Pix Make a picture of you and write your name	Computers: Funbrain.com Color Creature
Wednesday	To practice phonics.	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com
Thursday	To practice using the mouse	Computer: Draw a picture of <i>Cristina and the Frog</i>	Computer: Draw a picture of <i>Cristina and the Frog</i>	Computer: Draw a picture of <i>Cristina and the Frog</i>	Computer: Draw a picture of <i>Cristina and the Frog</i>	Computer: Practice writing your numbers
Friday	To review the computer parts	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com

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Class: Creative Movement

Week: May 6-10, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn through playing.	Sleeping, Sleeping • Durmiendo, durmiendo game	Sleeping, Sleeping • Durmiendo, durmiendo game	Sleeping, Sleeping • Durmiendo, durmiendo game Sleeping,	Sleeping, Sleeping • Durmiendo, durmiendo game	Sleeping, Sleeping • Durmiendo, durmiendo game
Tuesday	To learn about stories through music.	“Five Silly Monkeys” • “Cinco monos tontos” song and pantomime	“Five Silly Monkeys” • “Cinco monos tontos” song and pantomime	“Five Silly Monkeys” • “Cinco monos tontos” song and pantomime	“Five Silly Monkeys” • “Cinco monos tontos” song and pantomime	“Five Silly Monkeys” • “Cinco monos tontos” song and pantomime
Wednesday	To use musical instruments for creative play.	“Shake a Hand” action song	“Shake a Hand” action song	“Shake a Hand” action song	“Shake a Hand” action song	“Shake a Hand” action song
Thursday	To learn music and stories with rhymes.	“Tiny Seeds” • “Semillitas” action rhyme	“Tiny Seeds” • “Semillitas” action rhyme	“Tiny Seeds” • “Semillitas” action rhyme	“Tiny Seeds” • “Semillitas” action rhyme	“Tiny Seeds” • “Semillitas” action rhyme
Friday	To sing new songs.	“Watch Them Grow” song	“Watch Them Grow” song	“Watch Them Grow” song	“Watch Them Grow” song	“Watch Them Grow” song

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	To develop vocabulary.	<ul style="list-style-type: none"> Vocabulary Card <i>Mature Dance!</i> <i>Cristina and the Frog</i> Listen for changes in character's life Fanny Frog's Fantastic Poems and Rhymes: "My Father is a Shoemaker" 	<ul style="list-style-type: none"> Photo Activity Card 134 <i>Dance!</i> Develop idea of extraordinary Relate story to personal experience 	<ul style="list-style-type: none"> Photo Activity Card 134 <i>Dance!</i> Develop idea of extraordinary Relate story to personal experience 	<ul style="list-style-type: none"> Photo Activity Card 134 <i>Dance!</i> Develop idea of extraordinary Relate story to personal experience
Tuesday	To learn about changes.	<ul style="list-style-type: none"> Letter Cards: U, u, Y, y <i>The Gift</i> Sing "This is the Song that Never Ends" Discuss what changes when things end (the day ends, lunch ends, etc.) "Diego's Fifth Birthday" story folder 	<ul style="list-style-type: none"> Discuss changes that happen when something ends "Cleaning Out My Closet" (p 208) Explain musuko (son) okaa san (mother) in Japanese Sequence Cards <i>Baby to Adult</i> 	<ul style="list-style-type: none"> Discuss changes that happen when something ends "Cleaning Out My Closet" (p 208) Explain musuko (son) okaa san (mother) in Japanese Sequence Cards <i>Baby to Adult</i> 	<ul style="list-style-type: none"> Discuss changes that happen when something ends "Cleaning Out My Closet" (p 208) Explain musuko (son) okaa san (mother) in Japanese Sequence Cards <i>Baby to Adult</i>
Wednesday	To learn the frog life cycle.	<ul style="list-style-type: none"> <i>Cristina and the Frog</i> Listen for an exchange Cristina wants to make <i>The Frog Prince</i> Listen for exchanges the princess makes Sing "Make New Friends" (p 187). 	<ul style="list-style-type: none"> <i>Cristina and the Frog</i> Listen for an exchange Cristina wants to make Make a frog-exchange wish Sequence Cards <i>Frog Life Cycle</i> 	<ul style="list-style-type: none"> <i>Cristina and the Frog</i> Listen for an exchange Cristina wants to make Make a frog-exchange wish Sequence Cards <i>Frog Life Cycle</i> 	<ul style="list-style-type: none"> <i>Cristina and the Frog</i> Listen for an exchange Cristina wants to make Make a frog-exchange wish Sequence Cards <i>Frog Life Cycle</i>
Thursday	To learn about changes.	<ul style="list-style-type: none"> Focus on the letter U Sing "The Seeds Grow" (p 192). <i>The Do-Nothing Machine</i> Photo Activity Card 134 Reagan's Journal (p. 160) Consider how haircuts change appearances 	<ul style="list-style-type: none"> <i>The Do-Nothing Machine</i> Is John proud of his work? What is a blueprint and inventory? Consider how haircuts change 	<ul style="list-style-type: none"> <i>The Do-Nothing Machine</i> Is John proud of his work? What is a blueprint and inventory? Consider how haircuts change 	<ul style="list-style-type: none"> <i>The Do-Nothing Machine</i> Is John proud of his work? What is a blueprint and inventory? Consider how haircuts change
Friday	To learn how I changed.	<ul style="list-style-type: none"> Vocabulary Card: frog <i>A Chance for Esperanza</i> Note changes turtle goes through <i>Animal Lives</i> 	<ul style="list-style-type: none"> <i>A Chance for Esperanza</i> Note changes turtle goes through SHOW AND TELL ABOUT "BABY PICTURE" 	<ul style="list-style-type: none"> <i>A Chance for Esperanza</i> Note changes turtle goes through SHOW AND TELL ABOUT "BABY PICTURE" 	<ul style="list-style-type: none"> <i>A Chance for Esperanza</i> Note changes turtle goes through SHOW AND TELL ABOUT "BABY PICTURE"

Theme: Changes In And Around Me 改变在我周围

Class: Mandarin

Week: May 6-10, 2019

Day of the Week	Objective/ Vocabulary	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday						
Tuesday						
Wednesday						
Thursday	Inventor, Mind Proud Transformation To learn people build machines. 发明者 头脑骄傲 转型 学习人类建造机器	Sing "A piece of string" (p.183). Read <i>The Do-Nothing Machine</i> 故事：机器的故事 (挖掘机)	Sing "A piece of string" (p.183). Read <i>The Do-Nothing Machine</i> 故事：机器的故事 (挖掘机)	Sing "A piece of string" (p.183). Read <i>The Do-Nothing Machine</i> 故事：机器的故事 (挖掘机)	Sing "A piece of string" (p.183). Read <i>The Do-Nothing Machine</i> 故事：机器的故事 (挖掘机)	Sing "A piece of string" (p.183). Read <i>The Do-Nothing Machine</i> 故事：机器的故事 (挖掘机)
Friday	Beginning Middle, End Mature To understand the cycle of living and non-living things. 开始 中间 结束 理解生物和非生物循环	Sing "Rosita the Caterpillar" (p. 190) Read <i>Animal Lives</i> . 故事：《生命的循环》	Sing "Rosita the Caterpillar" (p. 190) Read <i>Animal Lives</i> . 故事：《生命的循环》	Sing "Rosita the Caterpillar" (p. 190) Read <i>Animal Lives</i> . 故事：《生命的循环》	Sing "Rosita the Caterpillar" (p. 190) Read <i>Animal Lives</i> . 故事：《生命的循环》	Sing "Rosita the Caterpillar" (p. 190) Read <i>Animal Lives</i> . 故事：《生命的循环》

Theme: Changes In And Around Me

Class: Music

Week: May 6-10, 2019

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	<i>Listens and follows directions</i>	Sleeping Sleeping game	Sleeping Sleeping game	Sleeping Sleeping game	Sleeping Sleeping game	Sleeping Sleeping game
Tuesday	<i>Communicates through song</i>	"Siegfried" Can you sing a story like an opera singer?	"Siegfried" Can you sing a story like an opera singer?	"Siegfried" Can you sing a story like an opera singer?	"Siegfried" Can you sing a story like an opera singer?	"Siegfried" Can you sing a story like an opera singer?
Wednesday	<i>Identifies different notes by name</i>	Fishing for notes	Fishing for notes	Fishing for notes	Fishing for notes	Fishing for notes
Thursday	<i>Identifies parts of the staff</i>	I spy on the staff. Sticky dancing	I spy on the staff. Sticky dancing	I spy on the staff. Sticky dancing	I spy on the staff. Sticky dancing	I spy on the staff. Sticky dancing
Friday	<i>Creates music</i>	Compose a song for mom	Compose a song for mom	Compose a song for mom	Compose a song for mom	Compose a song for mom
Centers for the week:	Music books, microphones, listening center, piano		Vocabulary:	Staff, bar line, grand staff, & measure		
Composer of the month:			Richard Wagner			



Theme: Changes In And Around Me

Class: Physical Development

Week: May 6-10, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Shooting baskets to help build upper body strength	Beanbags	Basketball Relay	Basketball Relay	Basketball Relay	Basketball Relay
Tuesday	The skills and rules of playing kickball	Play with balls then switch to beanbags	From balls to beanbags(play a game with balls then switch it up and use beanbags) discuss how the game changes	From balls to beanbags(play a game with balls then switch it up and use beanbags) discuss how the game changes	From balls to beanbags(play a game with balls then switch it up and use beanbags) discuss how the game changes	From balls to beanbags(play a game with balls then switch it up and use beanbags) discuss how the game changes
Wednesday	Upper body strength training	Scooter Relay	Scooter Relay	Scooter Relay	Field Hockey	Field Hockey
Thursday	To work on lower body control.	Ball Toss	Trapping and kicking soccer balls	Trapping and kicking soccer balls	Trapping and kicking soccer balls	Trapping and kicking soccer balls
Friday	To review skills.	Big Ball Fun	Kickball or Basketball	Kickball or Basketball	Kickball or Basketball	Kickball or Basketball

Theme: Changes In And Around Me

Class: Spanish

Week: May 6-10, 2019

Day of the Week	Objective/Vocabulary	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Cambios: Changes Visita: Visit Agradable: Pleasant To recognize "changes."	El Calendario Sing "Cambio" (p.184). Read <i>Cristina and the Frog - Cristina y la Rana</i> .	El Calendario Sing "Cambio" (p.184). Read <i>Cristina and the Frog - Cristina y la Rana</i> .	El Calendario Sing "Cambio" (p.184). Read <i>Cristina and the Frog - Cristina y la Rana</i> .	El Calendario Sing "Cambio" (p.184). Read <i>Cristina and the Frog - Cristina y la Rana</i> .	El Calendario Sing "Cambio" (p.184). Read <i>Cristina and the Frog - Cristina y la Rana</i> .
Tuesday	Ayer: yesterday Hijo: Son Madre: Mom Padre: Father To practice the vocabulary words.	Sing "Cambio" (p.184). Story Starter "Cleaning out my closet" – "Limpiando mi armario" (p.208)	Sing "Cambio" (p.184). Story Starter "Cleaning out my closet" – "Limpiando mi armario" (p.208)	Sing "Cambio" (p.184). Story Starter "Cleaning out my closet" – "Limpiando mi armario" (p.208)	Sing "Cambio" (p.184). Story Starter "Cleaning out my closet" – "Limpiando mi armario" (p.208)	Sing "Cambio" (p.184). Story Starter "Cleaning out my closet" – "Limpiando mi armario" (p.208)
Wednesday	Recuperar: retrieve Oxigeno: Oxygen Promesa: promise To re-call the meaning of retrieve and exchange.	El Calendario Sing "El cambio" (p.184). Read <i>The Frog Prince - El principe Sapo</i> .	El Calendario Sing "El cambio" (p.184). Read <i>The Frog Prince - El principe Sapo</i> .	El Calendario Sing "El cambio" (p.184). Read <i>The Frog Prince - El principe Sapo</i> .	El Calendario Sing "El cambio" (p.184). Read <i>The Frog Prince - El principe Sapo</i> .	El Calendario Sing "El cambio" (p.184). Read <i>The Frog Prince - El principe Sapo</i> .
Thursday	Inventor: Inventor Mente: Mind Orgullosa: Proud Transformation: To learn people build machines.	Sing "A piece of string" (p.183). Read <i>The Do-Nothing Machine - La maquina de no hacer nada</i> .	Sing "A piece of string" (p.183). Read <i>The Do-Nothing Machine - La maquina de no hacer nada</i> .	Sing "A piece of string" (p.183). Read <i>The Do-Nothing Machine - La maquina de no hacer nada</i> .	Sing "A piece of string" (p.183). Read <i>The Do-Nothing Machine - La maquina de no hacer nada</i> .	Sing "A piece of string" (p.183). Read <i>The Do-Nothing Machine - La maquina de no hacer nada</i> .
Friday	Principio: Beginning Mitad: Middle Final: End Maduro: Mature To understand the cycle of living and non-living things.	Sing "Rosita la Oruga" (p. 190) Read <i>Animal Lives - La vida de los animales</i>	Sing "Rosita la Oruga" (p. 190) Read <i>Animal Lives - La vida de los animales</i>	Sing "Rosita la Oruga" (p. 190) Read: <i>Animal lives - La vida de los animales</i>	Sing "Rosita la Oruga" (p. 190) Read <i>Animal Lives - La vida de los animales</i>	Sing "Rosita la Oruga" (p. 190) Read <i>Animal Lives - La vida de los animales</i>

Theme: Changes In And Around Me

Class: STEAM

Week: May 6-10, 2019

Day of the week	Objective	Gard 2	Gard 3	Crème Prep
Monday	G2-CP Slides, flips and turns shapes to demonstrate that shapes remain the same. V.C.4	Making shapes with shapes.	Making shapes with shapes. Can you make a Hexagon?	Making shapes with shapes. Can you make a Hexagon?
Tuesday	G2-CP Collects data and organizes in graphic representation. V.E.2	Making shapes with popsicle sticks	Building up a pattern (Engineering)	Building up a pattern (Engineering)
Wednesday	G2-CP Creates shapes. V.C.2	Tracing shapes with your finger on a sensory bag.	Making shapes with Ang legs	Making shapes with Ang legs
Thursday	G2-CP Recognizes and crates patterns. V.E.3	Make a pattern with blocks Using cards	Make a pattern with blocks Using cards	Make a pattern with blocks Using cards
Friday	Chef it up!!! Describes, observes and investigates properties and characteristics of common objects. VIA1	Mashed potatoes How potatoes changes after boiling, and smashing them.	Mashed potatoes How potatoes changes after boiling, and smashing them.	Mashed potatoes How potatoes changes after boiling, and smashing them.

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Class: STEAM

Week: May 6-10, 2019

Day of the week	Objective	TK Science	PK Science
Monday	<p>TK/KN To review math concepts.</p>	<p>Pp 204 The Smallest and the Largest</p>	<p>Pp 204 The Smallest and the Largest</p>
Tuesday	<p>TK/KN To practice math concepts.</p>	<p>Mix colors with food coloring and water</p>	<p>Mix colors with food coloring and water</p>
Wednesday	<p>TK: To sort groups. KN: To review numbers.</p>	<p>Frog Life cycle</p>	<p>Frog Life Cycle</p>
Thursday	<p>TK: To sort groups.</p>	<p>Metamorphosis Act out the life cycle of the butterfly</p>	<p>Metamorphosis Act out the life cycle of the butterfly</p>
Friday	<p>TK: To practice addition. KN: To review math concepts.</p>	<p>Chef It Up!.</p>	<p>Chef It Up</p>

Theme: Earth Changes

Class: Art

Week: May 13-17, 2019

Day of the Week	Objective/Project	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	"Old and New" Objective: To learn about different textures.	Paint with yellow watercolor over paper and give small amount of glitter finger paint. Then older finger paint.	Paint with yellow watercolor over paper and give small amount of glitter finger paint. Then older finger paint.	Paint with yellow watercolor over paper and give small amount of glitter finger paint. Then older finger paint.	Paint with yellow watercolor over paper and give small amount of glitter finger paint. Then older finger paint.	"Drawing A Tricky Seal" Objective: Learning to sketch. Draw seal on top of circus stand balancing a ball. Shade all with pencil but color ball red. Outline all with black marker.
Tuesday	"Spring Into Summer" Objective: To use different textures.	Paint paper light blue. On half of paper glue a paper trunk of a tree. On the other half, glue another trunk. Glue small pieces of tissue on Spring tree and with green, jump on other tree for Summer.	Paint paper light blue. On half of paper glue a paper trunk of a tree. On the other half, glue another trunk. Glue small pieces of tissue on Spring tree and with green, jump on other tree for Summer.	Paint paper light blue. On half of paper glue a paper trunk of a tree. On the other half, glue another trunk. Glue small pieces of tissue on Spring tree and with green, jump on other tree for Summer.	"Sketching Spring and Summer" Objective: Learning to draw with pencil. Sketch one tree with flowering foliage and the other with only leaves.	"Sketching Spring and Summer" Objective: Learning to draw with pencil. Sketch one tree with flowering foliage and the other with only leaves.
Wednesday	"Fall Into Winter" Objective: To learn to print.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.
Thursday	"Masking Tape Art" Objective: To learn the term 'resist'.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.
Friday	"Paper Collage" Objective: To use texture in art.	Color with all colors and glue small pieces of paper across paper.	Color with all colors and glue small pieces of paper across paper.	"Stencil Art" Objective: Use the imagination. Design with markers and stencils.	"Stencil Art" Objective: Use the imagination. Design with markers and stencils.	"Stencil Art" Objective: Use the imagination. Design with markers and stencils.

Theme: Earth Changes

Class: Computer

Week: May 13-17, 2019

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To review computer parts.	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	Smart Board: Draw a picture when you were a baby and how you look today. Discuss the changes.
Tuesday	To work on letter recognition.	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com
Wednesday	To work on fine motor skills.	Smart Board: Number Recognition	Smart Board: Number Recognition	Smart Board: Number Recognition	Smart Board: Number Recognition	Smart Board: Number Recognition
Thursday	Shape Recognition	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com
Friday	To review the computer parts.	Smart Board: Live Books	Smart Board: Live Books	Smart Board: Live Books	Smart Board: Live Books	Smart Board: Live Books

Theme: Earth Changes

Class: Creative Movement

Week: May 13-17, 2019

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn about how musical notes are assembled in a song.	"Warm Up Chant" with Thomas Moore	"Warm Up Chant" with Thomas Moore	"Warm Up Chant" with Thomas Moore	"Warm Up Chant" with Thomas Moore	"Warm Up Chant" with Thomas Moore
Tuesday	To learn about nuances in music.	Freeze • Inmóvil game	Freeze • Inmóvil game	Freeze • Inmóvil game	Freeze • Inmóvil game	Freeze • Inmóvil game
Wednesday	To practice clapping with the tempo.	"Spring Is Here" action song	"Spring Is Here" action song	"Spring Is Here" action song	"Spring Is Here" action song	"Spring Is Here" action song
Thursday	To practice clapping with the tempo.	"Spring Is Here" action song	"Spring Is Here" action song	"Spring Is Here" action song	"Spring Is Here" action song	"Spring Is Here" action song
Friday	To practice different beats.	"What's the Weather?" rhythm story	"What's the Weather?" rhythm story	"What's the Weather?" rhythm story	"What's the Weather?" rhythm story	"What's the Weather?" rhythm story

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	To learn about hibernation.	<ul style="list-style-type: none"> • Discuss winter and summer experiences Photo Activity Card 13 • Discuss Hibernation • Read Hibernation Station • Discuss why some animals hibernate 	<ul style="list-style-type: none"> • Discuss winter and summer experiences • Compare winter and summer journal entries 	<ul style="list-style-type: none"> • Discuss winter and summer experiences • Compare winter and summer journal entries 	<ul style="list-style-type: none"> • Discuss winter and summer experiences • Compare winter and summer journal entries
Tuesday	To discuss the moon.	<ul style="list-style-type: none"> • “Evan’s Moon” listening story • Discuss the moon • Relate story to children’s experience Photo Activity Card 13 Sun Safety • Do we need protection from the moon? 	<ul style="list-style-type: none"> • “Evan’s Moon” listening story • Discuss the moon • Relate story to children’s experience Photo Activity Card 13 	<ul style="list-style-type: none"> • “Evan’s Moon” listening story • Discuss the moon • Relate story to children’s experience Photo Activity Card 13 	<ul style="list-style-type: none"> • “Evan’s Moon” listening story • Discuss the moon • Relate story to children’s experience Photo Activity Card 13
Wednesday	To learn about hibernation.	<ul style="list-style-type: none"> • Reagan’s Journal • El diario de Reagan • Make observations about the photograph • Discuss winter and summer experiences Photo Activity Card 13 • Discuss Hibernation • Read Hibernation Station • Discuss why some animals hibernate 	<ul style="list-style-type: none"> • Reagan’s Journal • Make predictions from photograph • Discuss winter and summer experiences • Compare winter and summer journal entries 	<ul style="list-style-type: none"> • Reagan’s Journal • Make predictions from photograph • Discuss winter and summer experiences • Compare winter and summer journal entries 	<ul style="list-style-type: none"> • Reagan’s Journal • Make predictions from photograph • Discuss winter and summer experiences • Compare winter and summer journal entries
Thursday	To discuss sun safety.	<ul style="list-style-type: none"> • “The Corn Seed” story folder • Introduce vocabulary • Discuss story setting Photo Activity Card 70 • Read “Springtime Magic” (p. 18 on Fanny Frog’s Poems and Rhymes) • Discuss the spring season • Review patience. We must be patient as we wait for flowers to grow. 	<ul style="list-style-type: none"> • “The Last Leaf” story starter • Pantomime leaf movements • Create an ending to a story • Invite children to move like leaves in gusty wind. Photo Activity Card 70 	<ul style="list-style-type: none"> • “The Corn Seed” story folder • Introduce vocabulary • Discuss story setting Photo Activity Card 70 	<ul style="list-style-type: none"> • “The Corn Seed” story folder • Introduce vocabulary • Discuss story setting Photo Activity Card 70
Friday	To discuss thunder.	<ul style="list-style-type: none"> • <i>Once Upon a Time in Dragon Land</i> • Discuss thunder • Read to find story’s explanation • Review the concept of Pride. Discuss things we do at school that make us feel proud. 	<ul style="list-style-type: none"> • “What Can You Do on a Rainy Day?” story starter (p 215) • Use Photo Pockets to stimulate conversation <p><i>SHOW AND TELL ABOUT THE FOUR SEASONS</i></p>	<ul style="list-style-type: none"> • <i>Once Upon a Time in Dragon Land</i> • Discuss thunder • Read to find story’s explanation <p><i>SHOW AND TELL ABOUT EARTH CHANGES</i></p>	<ul style="list-style-type: none"> • <i>Once Upon a Time in Dragon Land</i> • Discuss thunder • Read to find story’s explanation <p><i>SHOW AND TELL ABOUT EARTH CHANGES</i></p>

Theme: Earth Changes 地球的变化

Class: Mandarin

Week: May 13—17, 2019

Day of the Week	Objective/ Vocabulary	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday						
Tuesday						
Wednesday						
Thursday	<p>Cozy, Season Favorite To determine what time of the year the story takes place.</p> <p>舒适 季节 喜爱 询问孩子们，当天气微冷时，他们爱吃什 么？</p>	<p>Sing "Summer Is Here" Story folder "The Corn Seed"</p> <p>中文故事：四季的故事 手工：四季的变化 儿歌：春天来了</p>	<p>Sing "Summer Is Here" Story folder "The Corn Seed"</p> <p>中文故事：四季的故事 手工：四季的变化 儿歌：春天来了</p>	<p>Sing "Summer Is Here" Story folder "The Corn Seed"</p> <p>中文故事：四季的故事 手工：四季的变化 儿歌：春天来了</p>	<p>Sing "Summer Is Here" Story folder "The Corn Seed"</p> <p>中文故事：四季的故事 手工：四季的变化 儿歌：春天来了</p>	<p>Sing "Summer Is Here" Story folder "The Corn Seed"</p> <p>中文故事：四季的故事 手工：四季的变化 儿歌：春天来了</p>
Friday	<p>Weather : Rain, Sunny Cloudy To ask the children what activities they can do on a rainy day. 天气 下雨 晴天 多云 询问孩子们在下雨天 可以做什么活动？</p>	<p>Sing "The Weather Song." Story starter "What Can You Do on a Rainy Day"</p> <p>中文故事：《下雨了》 歌曲：《春天在哪里？》</p>	<p>Sing "The Weather Song." Story starter "What Can You Do on a Rainy Day"</p> <p>中文故事：《下雨了》 歌曲：《春天在哪里？》</p>	<p>Sing "The Weather Song." Story starter "What Can You Do on a Rainy Day"</p> <p>中文故事：《下雨了》 歌曲：《春天在哪里？》</p>	<p>Sing "The Weather Song." Story starter "What Can You Do on a Rainy Day"</p> <p>中文故事：《下雨了》 歌曲：《春天在哪里？》</p>	<p>Sing "The Weather Song." Story starter "What Can You Do on a Rainy Day"</p> <p>中文故事：《下雨了》 歌曲：《春天在哪里？》</p>

Theme: Earth Changes

Class: Music

Week: May 13-17, 2019

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	<i>Listens and identifies changes in music</i>	Lohengrin Opera "Bridal Chorus" march and match the music	Lohengrin Opera "Bridal Chorus" march and match the music	Lohengrin Opera "Bridal Chorus" march and match the music	Lohengrin Opera "Bridal Chorus" march and match the music	Lohengrin Opera "Bridal Chorus" march and match the music
Tuesday	<i>Understands that notes have different meaning</i>	Learn note values for quarter, whole, and half notes	Learn note values for quarter, whole, and half notes	Learn note values for quarter, whole, and half notes	Learn note values for quarter, whole, and half notes	Learn note values for quarter, whole, and half notes
Wednesday	<i>Responds to different musical styles through movement</i>	Freeze	Freeze	Freeze	Freeze	Freeze
Thursday	<i>Participates in classroom music activities</i>	Find the whole note	Find the whole note	Find the whole note	Find the whole note	Find the whole note
Friday	<i>Understands that notes have different meaning</i>	Pour a note value	Pour a note value	Pour a note value	Pour a note value	Pour a note value
Centers for the week:	Music books, microphones, listening center, piano		Vocabulary:	Staff, bar line, grand staff, & measure		
Composer of the month:			Richard Wagner			



Theme: Earth Changes

Class: Physical Development

Week: May 13-17, 2019

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Aiming for a target	Duck Duck Goose	Rolling balls to a target	Practice hitting Tennis balls	Practice hitting tennis balls	Practice hitting tennis ball
Tuesday	Hand - Eye Coordination	Red Light Green Light	Red Light Green Light	Newcomb Catch and Throw	Newcomb Catch and Throw	Newcomb Catch and Throw
Wednesday	To perform as a team.	Parachute Games	Invite the kids to build a obstacle course	Invite the kids to build a obstacle course	Invite the kids to build a obstacle course	Invite the kids to build a obstacle course
Thursday	To learn about healthy food.	Hot Potato	Hot Potato	Brooklyn Bridge	Brooklyn Bridge	Brooklyn Bridge
Friday	To learn the importance of stretching before exercising.	Red light Tumbling	Hoola Relays Hot potato	Newcomb Rabbit Relays	Newcomb Rabbit Relays	Newcomb Rabbit Relays

Theme: Earth Changes

Class: Spanish

Week: May 13-17, 2019

Day of the Week	Objective/Vocabulary	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Acogedor: Cozy Estacion: Season Favorito: Favorite To determine what time of the year the story takes place (Estaciones/Seasons)	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"
Tuesday	Playa: Beach Proteger: Protect Descalzo: Barefoot Tiempo frio: Chilly To ask the children what they like to eat when the weather is chilly.	Sing "Cuando el tiempo esta frio" (p. 197) Listening story "El diario de Reagan."	Sing "Cuando el tiempo esta frio" (p. 197) Listening story "El diario de Reagan."	Sing "Cuando el tiempo esta frio" (p. 197) Listening story "El diario de Reagan."	Sing "Cuando el tiempo esta frio" (p. 197) Listening story "El diario de Reagan."	Sing "Cuando el tiempo esta frio" (p. 197) Listening story "El diario de Reagan."
Wednesday	Acogedor: Cozy Estacion: Season Favorito: Favorite To determine what time of the year the story takes place (Estaciones/Seasons)	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"
Thursday	Acogedor: Cozy Estacion: Season Favorito: Favorite To determine what time of the year the story takes place (Estaciones/Seasons)	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"	Sing "El otoño ya llego" Story folder "The Corn Seed" - "Semillita de maiz"
Friday	Clima: Weather Lluvioso: Rainy Soleado: Sunny Nublado: Cloudy To ask the children what activities they can do on a rainy day.	Sing "La cancion de el clima" Story starter "What Can You Do on a Rainy Day" - "Que puedes hacer en un dia lluvioso"(p.215)	Sing "La cancion de el clima" Story starter "What Can You Do on a Rainy Day" - "Que puedes hacer en un dia lluvioso"(p.215)	Sing "La cancion de el clima" Story starter "What Can You Do on a Rainy Day" - "Que puedes hacer en un dia lluvioso"(p.215)	Sing "La cancion de el clima" Story starter "What Can You Do on a Rainy Day" - "Que puedes hacer en un dia lluvioso"(p.215)	Sing "La cancion de el clima" Story starter "What Can You Do on a Rainy Day" - "Que puedes hacer en un dia lluvioso"(p.215)

Theme: Earth Changes

Class: STEAM

Week: May 13-17, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep
Monday	G2-Tk Collects data and organizes it in a graphic representation. V.E.2 Identifies, observes, and discusses objects in the sky. VI.C.2	Four seasons. When the Earth changes, everything around us change.	Four seasons. When the Earth changes, everything around us change.	Four seasons. When the Earth changes, everything around us change.
Tuesday	G2-CP Collects data and organizes it in a graphic representation. V.E.2 Identifies, observes, and discusses objects in the sky. VI.C.2	Rain experiment How does the rain form?	Rain experiment Learning about erosion	Rain experiment Learning about erosion
Wednesday	G2-CP Knows that objects or parts of an object can be counted V.A.1 Identifies, observes, and discusses objects in the sky. VI.C.2	Making a Rainbow Learn how does a Rainbow is formed.	Making a Rainbow Learn how does a Rainbow is formed.	Making a Rainbow Learn how does a Rainbow is formed.
Thursday	G2-CP Collects data and organizes it in a graphic representation. V.E.2 Identifies, observes, and discusses objects in the sky. VI.C.2	Making Tornadoes Learning how the tornadoes are formed.	Making Tornadoes Learning how the tornadoes are formed.	Making Tornadoes Learning how the tornadoes are formed.
Friday	Chef it up!!! Describes, observes and investigates properties and characteristics of common objects. VIA1	Making Nachos How does cheese melts?	Making Nachos How does cheese melts?	Making Nachos How does cheese melts?

Theme: Earth Changes

Class: STEAM

Week: May 13-17, 2019

Day of the Week	Objective	TK Science	PK Science
Monday	TK/KN To practice math concepts.	Explore making patterns using a flashlight	Explore making patterns using a flashlight
Tuesday	To solve problems	Explore rainbow's spectrum	Explore rainbow's spectrum
Wednesday	To practice measurement.	Discuss hibernation	Discuss hibernation
Thursday	To practice subtraction	Predict changes in eaather	Predict changes in weather
Friday	Chef it up!!! Describes, observes and investigates properties and characteristics of common objects. VIA1	Making Nachos How does cheese melts?	Making Nachos How does cheese melts?

Theme: Nurturing Earth

Class: Art

Week: May 20-24, 2019

Day of the Week	Objective/Project	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	"Masking Tape Art" Objective: To learn the term 'resist'.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.	Paint one half blue and the other half grey. Print a tree on parts of paper and jump with red, yellow and orange on top of Autumn tree. Jump with white onto ground and some in tree for Winter.
Tuesday	"Growing Flowers" Objective: To learn to make purple and orange.	Paint sky grey and grass green. Give each three paper flowers and paint one purple, orange and red. Add leaves and rain falling onto flowers..	Paint sky grey and grass green. Give each three paper flowers and paint one purple, orange and red. Add leaves and rain falling onto flowers..	Paint sky grey and grass green. Give each three paper flowers and paint one purple, orange and red. Add leaves and rain falling onto flowers..	Paint sky grey and grass green. Give each three paper flowers and paint one purple, orange and red. Add leaves and rain falling onto flowers..	Paint sky grey and grass green. Give each three paper flowers and paint one purple, orange and red. Add leaves and rain falling onto flowers..
Wednesday	"Shades of Green" Objective: To learn to make green.	Color background with black crayon. Give different sizes of rectangles and paint with the lightest green going to the darkest.	Color background with black crayon. Give different sizes of rectangles and paint with the lightest green going to the darkest.	Color background with black crayon. Give different sizes of rectangles and paint with the lightest green going to the darkest.	Color background with black crayon. Give different sizes of rectangles and paint with the lightest green going to the darkest.	Color background with black crayon. Give different sizes of rectangles and paint with the lightest green going to the darkest.
Thursday	"Car Painting With Blues" Objective: To learn that there are more shades of a color than one.	Using five small cars, roll wheels through different shades of blue onto paper.	Using five small cars, roll wheels through different shades of blue onto paper.	Using five small cars, roll wheels through different shades of blue onto paper.	Using five small cars, roll wheels through different shades of blue onto paper.	Using five small cars, roll wheels through different shades of blue onto paper.
Friday	"Stick Art" Objective: To learn to build on paper with dimension.	Using five small cars, roll wheels through different shades of blue onto paper.	Using five small cars, roll wheels through different shades of blue onto paper.	"Stencil Art" Objective: Using imagination. Create your own design using markers and stencils.	"Stencil Art" Objective: Using imagination. Create your own design using markers and stencils.	"Stencil Art" Objective: Using imagination. Create your own design using markers and stencils.

Theme: Nurturing Earth

Class: Computer

Week: May 20-24, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To work on eye-hand coordination.	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com
Tuesday	To count and sort	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com
Wednesday	To practice phonics.	Smart Board: Technology: Reading Buddy; Words, Words, Words	Smart Board: Technology: Reading Buddy; Words, Words, Words	Smart Board: Technology: Reading Buddy; Words, Words, Words	Smart Board: Technology: Reading Buddy; Words, Words, Words	Smart Board: funbrain.com Word Confusion
Thursday	To ride the tide this will help with using the mouse.	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com
Friday	To work on hand-eye coordination	Computers: Education.com	Computers: Education.com	Computers: Education.com	Smart Board: Practice writing sight words	Smart Board: Practice writing sight words

Theme: Nurturing Earth

Class: Creative Movement

Week: May 20-24, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To make a band.	Recycled materials rhythm band	Recycled materials rhythm band	Recycled materials rhythm band	Recycled materials rhythm band	Recycled materials rhythm band
Tuesday	To practice different tempos.	"One Elephant" • "Un elefante" game	"One Elephani" • "Un elefante" game	"One Elephani" • "Un elefante" game	"One Elephani" • "Un elefante" game	"One Elephant" • "Un elefante" game
Wednesday	To follow directions.	"Pick Up the Litter" • "Recoge la basura" game	"Pick Up the Litter" • "Recoge la basura" game	"Pick Up the Litter" • "Recoge la basura" game	"Pick Up the Litter" • "Recoge la basura" game	"Pick Up the Litter" • "Recoge la basura" game
Thursday	To dance while learning colors.	"Rainbow Dancers" • "Bailarines de colores" streamer dance	"Rainbow Dancers" • "Bailarines de colores" streamer dance	"Rainbow Dancers" • "Bailarines de colores" streamer dance	"Rainbow Dancers" • "Bailarines de colores" streamer dance	"Rainbow Dancers" • "Bailarines de colores" streamer dance
Friday	To make a band.	Recycled materials rhythm band	Recycled materials rhythm band	Recycled materials rhythm band	Recycled materials rhythm band	Recycled materials rhythm band

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	To learn earth's resources.	<p><i>Charlie Chipmunk's Thoughtful Choices</i> •</p> <ul style="list-style-type: none"> • Introduce vocabulary • Consider being a conscientious conservator • Name and discuss earth's resources 	<p><i>Charlie Chipmunk's Thoughtful Choices</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Consider being a conscientious conservator • Photo Activity Cards 104, 105 	<p><i>Charlie Chipmunk's Thoughtful Choices</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Consider being a conscientious conservator • Photo Activity Cards 104, 105 	<p><i>Charlie Chipmunk's Thoughtful Choices</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Consider being a conscientious conservator • Photo Activity Cards 104, 105
Tuesday	To answer questions about zoos.	<p>Welcome to Zippity Zoo</p> <ul style="list-style-type: none"> • Recognize zoos as places to learn about animals • Answer questions about zoos • Photo Activity Cards 33, 97 • Read <i>Animals Habitats and Homes</i>. • Discuss endangered animals 	<p>Welcome to Zippity Zoo •</p> <p>Recognize zoos as places to learn about animals</p> <ul style="list-style-type: none"> • Answer questions about zoos • Photo Activity Cards 33, 97 	<p>Welcome to Zippity Zoo •</p> <p>Recognize zoos as places to learn about animals</p> <ul style="list-style-type: none"> • Answer questions about zoos • Photo Activity Cards 33, 97 	<p>Welcome to Zippity Zoo •</p> <p>Recognize zoos as places to learn about animals</p> <ul style="list-style-type: none"> • Answer questions about zoos • Photo Activity Cards 33, 97
Wednesday	To learn about the planet Earth.	<p>"My Aunt Violet" story folder</p> <ul style="list-style-type: none"> • Discuss ways to reuse resources • Recall story details • Read <i>Cristina and the Frog</i> • Read for a specific purpose • Sing "I'm a Little Garbage Truck" (p. 185) • Discuss the importance of a garbage man (use page 5 in the Neighborhood Helpers book) 	<p><i>Cristina and the Frog</i></p> <ul style="list-style-type: none"> • Read for a specific purpose • Predict character's actions • Photo Activity Cards 101, 102 	<p><i>Cristina and the Frog</i></p> <ul style="list-style-type: none"> • Read for a specific purpose • Predict character's actions • Photo Activity Cards 101, 102 	<p><i>Cristina and the Frog</i></p> <ul style="list-style-type: none"> • Read for a specific purpose • Predict character's actions • Photo Activity Cards 101, 102
Thursday	To learn earth's resources.	<p><i>Charlie Chipmunk's Thoughtful Choices</i> •</p> <ul style="list-style-type: none"> • Introduce vocabulary • Consider being a conscientious conservator • Name and discuss earth's resources 	<p><i>Charlie Chipmunk's Thoughtful Choices</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Consider being a conscientious conservator • Photo Activity Cards 104, 105 	<p><i>Charlie Chipmunk's Thoughtful Choices</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Consider being a conscientious conservator • Photo Activity Cards 104, 105 	<p><i>Charlie Chipmunk's Thoughtful Choices</i></p> <ul style="list-style-type: none"> • Introduce vocabulary • Consider being a conscientious conservator • Photo Activity Cards 104, 105
Friday	To learn about things we can find in nature.	<p>"Things I Enjoy in Nature" chart</p> <p><i>The Do-Nothing Machine</i></p> <ul style="list-style-type: none"> • List reused or recycled resources • Notice details in illustration • Choose an earth-friendly habit to feel proud about 	<p>"Things I Enjoy in Nature" chart</p> <ul style="list-style-type: none"> • Celebrate children's sentences <p>SHOW AND TELL ABOUT THINGS I ENJOY IN NATURE</p>	<p>"Things I Enjoy in Nature" chart</p> <ul style="list-style-type: none"> • Celebrate children's sentences <p>SHOW AND TELL ABOUT THINGS I ENJOY IN NATURE</p>	<p>"Things I Enjoy in Nature" chart</p> <ul style="list-style-type: none"> • Celebrate children's sentences <p>SHOW AND TELL ABOUT THINGS I ENJOY IN NATURE</p>

Theme: Nurturing Earth

培育地球

Class: Mandarin

Week: May 20-24, 2019

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday						
Tuesday						
Wednesday						
Thursday	<p>Recycling Complex Extent To encourage the children to make sentences about the things they enjoy in nature.</p> <p>再循环 复杂 程度 保护 鼓励孩子们就有关他们在自然中喜爱的事物造句</p>	<p>Sing "We Got the World In Our Hands" (p.196). Morning Message Chart "Things I Enjoy in Nature"</p> <p>中文故事：自然的故事</p>	<p>Sing "We Got the World In Our Hands" (p.196). Morning Message Chart "Things I Enjoy in Nature"</p> <p>中文故事：自然的故事</p>	<p>Sing "We Got the World In Our Hands" (p.196). Morning Message Chart "Things I Enjoy in Nature"</p> <p>中文故事：自然的故事</p>	<p>Sing "We Got the World In Our Hands" (p.196). Morning Message Chart "Things I Enjoy in Nature"</p> <p>中文故事：自然的故事</p>	<p>Sing "We Got the World In Our Hands" (p.196). Morning Message Chart "Things I Enjoy in Nature"</p> <p>中文故事：自然的故事</p>
Friday	<p>Ecosystem Predators To acknowledge that predators are natural enemies of turtles and other animals.</p> <p>生态系统 捕食者 认知捕食者如大鳄是自然界中如乌龟和其他动物的天敌</p>	<p>Sing "The Land Is Our Home" (p. 184) Read A Chance for Esperanza.</p> <p>中文故事：《龟兔赛跑》</p>	<p>Sing "The Land Is Our Home" (p. 184) Read A Chance for Esperanza.</p> <p>中文故事：《龟兔赛跑》</p>	<p>Sing "The Land Is Our Home" (p. 184) Read A Chance for Esperanza.</p> <p>中文故事：《龟兔赛跑》</p>	<p>Sing "The Land Is Our Home" (p. 184) Read A Chance for Esperanza.</p> <p>中文故事：《龟兔赛跑》</p>	<p>Sing "The Land Is Our Home" (p. 184) Read A Chance for Esperanza.</p> <p>中文故事：《龟兔赛跑》</p>

Theme: Nurturing Earth

Class: Music

Week: May 20-24, 2019

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	<i>Recognizes note values</i>	Fill the measure	Fill the measure	Fill the measure	Fill the measure	Fill the measure
Tuesday	<i>Uses a variety of activities for sensory experience</i>	Prelude "Tristan und Isolde" sensory exploration	Prelude "Tristan und Isolde" sensory exploration	Prelude "Tristan und Isolde" sensory exploration	Prelude "Tristan und Isolde" sensory exploration	Prelude "Tristan und Isolde" sensory exploration
Wednesday	<i>Responds to different musical styles through play</i>	"Pick up the Litter" game	"Pick up the Litter" game	"Pick up the Litter" game	"Pick up the Litter" game	"Pick up the Litter" game
Thursday	<i>Listens and follows directions in a song</i>	"Rainbow Dancers"	"Rainbow Dancers"	"Rainbow Dancers"	"Rainbow Dancers"	"Rainbow Dancers"
Friday	<i>Uses a variety of materials to create sound</i>	Recycled materials rhythm band	Recycled materials rhythm band	Recycled materials rhythm band	Recycled materials rhythm band	Recycled materials rhythm band
Centers for the week:	Music books, microphones, listening center, piano		Vocabulary:	Staff, bar line, grand staff, & measure		
Composer of the month:			Richard Wagner			

Theme: Nurturing Earth

Class: Physical Development

Week: May 20-24, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn the difference in nutritional food and junk food.	Monkey in the Middle	Fall Ball	Fall Ball	Fall Ball	Fall Ball
Tuesday	To explore movement in space.	Freeze Dance	Fall Ball Ask the children to compare catching a football to a rubber ball	Fall Ball Ask the children to compare catching a football to a rubber ball	Fall Ball Ask the children to compare catching a football to a rubber ball	Fall Ball Ask the children to compare catching a football to a rubber ball
Wednesday	To explore movement.	Ring Around the Rosie	Ring Around the Rosie	Space Ball	Space Ball	Space Ball
Thursday	To learn the difference in nutritional food and junk food.	Monkey in the Middle	Fall Ball	Fall Ball	Fall Ball	Fall Ball
Friday	To recap on some of the things we learned in the week.	Scooters and Freeze dance	Monkey in the Middle	Monkey in the Middle	Space Ball	Space Ball

Theme: Nurturing Earth

Class: Spanish

Week: May 20-24, 2019

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Ecosistema: Ecosystem Depredadores: Predators To acknowledge that predators are natural enemies of turtles and other animals.	Sing "La tierra es nuestro hogar" (p. 184) Read A Chance for Esperanza - La oportunidad de Esperanza.	Sing "La tierra es nuestro hogar" (p. 184) Read A Chance for Esperanza - La oportunidad de Esperanza.	Sing "La tierra es nuestro hogar" (p. 184) Read A Chance for Esperanza - La oportunidad de Esperanza.	Sing "La tierra es nuestro hogar" (p. 184) Read A Chance for Esperanza - La oportunidad de Esperanza.	Sing "La tierra es nuestro hogar" (p. 184) Read A Chance for Esperanza - La oportunidad de Esperanza.
Tuesday	Reutilizar: Reuse Renovar: Renew Comprar: Purchase To understand what reusing means.	Sing "El mundo esta aqui, en nuestras manos" (p.196) Read My Ant Violet - Mi tia Violeta.	Sing "El mundo esta aqui, en nuestras manos" (p.196) Read My Ant Violet - Mi tia Violeta.	Sing "El mundo esta aqui, en nuestras manos" (p.196) Read My Ant Violet - Mi tia Violeta.	Sing "El mundo esta aqui, en nuestras manos" (p.196) Read My Ant Violet - Mi tia Violeta.	Sing "El mundo esta aqui, en nuestras manos" (p.196) Read My Ant Violet - Mi tia Violeta.
Wednesday	Recursos: Resources Decisiones: Decisions Proteger: Protect Conservacion: Conservation To discuss about the different type of choices we make daily.	Sing "La tierra es nuestro hogar" (p. 184) Read Charlie Chipmunk's Thoughtful Choices - Las decisiones consideradas de Carlitos.	Sing "La tierra es nuestro hogar" (p. 184) Read Charlie Chipmunk's Thoughtful Choices -Las decisiones consideradas de Carlitos.	Sing "La tierra es nuestro hogar" (p. 184) Read Charlie Chipmunk's Thoughtful Choices -Las decisiones consideradas de Carlitos.	Sing "La tierra es nuestro hogar" (p. 184) Read Charlie Chipmunk's Thoughtful Choices -Las decisiones consideradas de Carlitos.	Sing "La tierra es nuestro hogar" (p. 184) Read Charlie Chipmunk's Thoughtful Choices -Las decisiones consideradas de Carlitos.
Thursday	Reciclar: Recycling Complejo: Complejo Extender: Extent To encourage the children to make sentences about the things they enjoy in nature.	Sing "El mundo esta aqui, en nuestras manos" (p.196) Morning Message Chart "Things I enjoy in Nature" - "Cosas que me encantan de la Naturaleza"	Sing "El mundo esta aqui, en nuestras manos" (p.196) Morning Message Chart "Things I enjoy in Nature" - "Cosas que me encantan de la Naturaleza"	Sing "El mundo esta aqui, en nuestras manos" (p.196) Morning Message Chart "Things I enjoy in Nature" - "Cosas que me encantan de la Naturaleza"	Sing "El mundo esta aqui, en nuestras manos" (p.196) Morning Message Chart "Things I enjoy in Nature" - "Cosas que me encantan de la Naturaleza"	Sing "El mundo esta aqui, en nuestras manos" (p.196) Morning Message Chart "Things I enjoy in Nature" - "Cosas que me encantan de la Naturaleza"
Friday	Ecosistema: Ecosystem Depredadores: Predators To acknowledge that predators are natural enemies of turtles and other animals.	Sing "La tierra es nuestro hogar" (p. 184) Read A Chance for Esperanza - La oportunidad de Esperanza.	Sing "La tierra es nuestro hogar" (p. 184) Read A Chance for Esperanza - La oportunidad de Esperanza.	Sing "La tierra es nuestro hogar" (p. 184) Read A Chance for Esperanza - La oportunidad de Esperanza.	Sing "La tierra es nuestro hogar" (p. 184) Read A Chance for Esperanza - La oportunidad de Esperanza.	Sing "La tierra es nuestro hogar" (p. 184) Read A Chance for Esperanza - La oportunidad de Esperanza.

Theme: *Nurturing Earth*

Class: *STEAM*

Week: *May 20-24, 2019*

Day of the week	Objective	Gard 2	Gard 3	Crème Prep
Monday	G2-CP Collects data and organizes it in a graphic representation. V.E.2	Exploring things coming from the earth. Rocks, leaves, dirt, sticks, etc. Exploring the school surroundings.	Exploring things coming from the earth. Rocks, leaves, dirt, sticks, etc. Exploring the school surroundings.	Exploring things coming from the earth. Rocks, leaves, dirt, sticks, etc. Exploring the school surroundings.
Tuesday	G2-CP Sort objects that are the same and different into groups and uses language to describe how the groups are similar and different. V.E.1	Recycling sort game What is recycling and how we can recycle.	Recycling sort game What is recycling and how we can recycle.	Recycling sort game What is recycling and how we can recycle.
Wednesday	G2-CP Describes, observes and investigates properties and characteristics of common objects. VIA1	Life cycle of a plant.	Life cycle of a plant.	Life cycle of a plant.
Thursday	G2-CP Sort objects that are the same and different into groups and uses language to describe how the groups are similar and different. V.E.1	Sorting fruits and vegetables. 	Sorting fruits and vegetables.	Sorting fruits and vegetables.
Friday	Chef it up!!! Describes, observes and investigates properties and characteristics of common objects. VIA1	I can eat a whole plant!!! Parts of a tree, using vegetables. 	I can eat a whole plant!!! Parts of a tree, using vegetables.	I can eat a whole plant!!! Parts of a tree, using vegetables.

Theme: *Nurturing Earth*

Class: *STEAM*

Week: *May 20-24, 2019*

Day of the week	Objective	TK Science	PK Science
Monday	TK: To practice subtraction. KN: To practice measurement.	Exploring things coming from the earth. Rocks, leaves, dirt, sticks, etc. Exploring the school surroundings.	Exploring things coming from the earth. Rocks, leaves, dirt, sticks, etc. Exploring the school surroundings.
Tuesday	TK/KN To review math concepts.	Sort shiny and dull materials.	Sort shiny and dull materials.
Wednesday	TK/KN To review math concepts.	Earth Science	Earth Science
Thursday	To review Math concepts.	Sort plastic recyclables	Sort plastic recyclables
Friday	Chef it up!!! Describes, observes and investigates properties and characteristics of common objects. VIA1	I can eat a whole plant!! Parts of a tree, using vegetables.	I can eat a whole plant!! Parts of a tree, using vegetables.

Theme: Before and Now

Class: Art

Week: May 27-31, 2019

Day of the Week	Objective/Project	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	
Monday	H	O	L	I	D	A	Y
Tuesday	"Short Hair Then Long" Objective: To use material to create two dimensions.	Give two construction paper circles and glue on paper. Hand out yarn that is short, glue on and then longer yarn to also glue on paper.	Give two construction paper circles and glue on paper. Hand out yarn that is short, glue on and then longer yarn to also glue on paper.	Give two construction paper circles and glue on paper. Hand out yarn that is short, glue on and then longer yarn to also glue on paper.	"Drawing Long and Short Hair" Objective: Learning to sketch in lines. Sketch out two circles and by only using different forms of lines, create long and short hair.	Drawing Long and Short Hair" Objective: Learning to sketch in lines. Sketch out two circles and by only using different forms of lines, create long and short hair.	
Wednesday	"Sunny and Rainy" Objective: To learn to use different textures in art.	On half of the paper, glue a yellow circle that has been painted with one flower growing. The other half, glue a dark cloud with drops from cloud with same flower.	On half of the paper, glue a yellow circle that has been painted with one flower growing. The other half, glue a dark cloud with drops from cloud with same flower.	On half of the paper, glue a yellow circle that has been painted with one flower growing. The other half, glue a dark cloud with drops from cloud with same flower.	On half of the paper, glue a yellow circle that has been painted with one flower growing. The other half, glue a dark cloud with drops from cloud with same flower.	"Soft Pastel Cat" Objective: Learning to 'blend'. Draw cat head on black construction paper. Outline with glue Let dry. Using pencil, draw a cats head on watercolor paper.	
Thursday	"A Stormy and Sunny Collage" Objective: To create movement on paper.	Glue yellow construction paper circles of different sizes across paper. Give long pieces of grey yarn to glue in spirals across paper.	Glue yellow construction paper circles of different sizes across paper. Give long pieces of grey yarn to glue in spirals across paper.	Glue yellow construction paper circles of different sizes across paper. Give long pieces of grey yarn to glue in spirals across paper.	Glue yellow construction paper circles of different sizes across paper. Give long pieces of grey yarn to glue in spirals across paper.	Glue yellow construction paper circles of different sizes across paper. Give long pieces of grey yarn to glue in spirals across paper.	
Friday	"Dip Dot Fun" Objective: To create a pattern.	Color first, using dots create a pattern across paper.	Color first, using dots create a pattern across paper.	Color first, using dots create a pattern across paper.	"Stencil Fun" Objective: Using the imagination. Create your own design using markers and stencils.	"Soft Pastel Cat Part Two" Objective: Blending. Using warm colors, color cats head and blend. Use cool colors for background. Blend cool colors. Work on pencil drawing of cat by using pencil to shade.	



Theme: Before and Now

Class: Computer

Week: May 27-31, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	
Monday	H	O	L	I	D	A	Y
Tuesday	To practice using the mouse.	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	
Wednesday	To use software to enhance learning.	Smart Board: Frog Street Sounds and Rhymes	Smart Board: Frog Street Sounds and Rhymes	Smart Board: Frog Street Sounds and Rhymes	Smart Board: Frog Street Sounds and Rhymes	Smart Board: Playkidsgames.com	
Thursday	To use software to enhance learning.	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	
Friday	To use software to enhance learning.	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	Computers: Education.com	

Theme: Before and Now

Class: Creative Movement

Week: May 27-31, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	H	O	L	I	D	A
Tuesday	To sing and move with our instruments.	“It Makes Me Jump” action song	“It Makes Me Jump” action song	“It Makes Me Jump” action song	“It Makes Me Jump” action song	“It Makes Me Jump” action song
Wednesday	To merge the concepts of color and music in a fun and lively dance.	“Rock ‘n’ Roll Patty Cake” action song	“Rock ‘n’ Roll Patty Cake” action song	“Rock ‘n’ Roll Patty Cake” action song	“Rock ‘n’ Roll Patty Cake” action song	“Rock ‘n’ Roll Patty Cake” action song
Thursday	To learn the concepts of “piano” and “forte.”	“Hand and Fingers” • “Manos y dedos” action song	“Hand and Fingers” • “Manos y dedos” action song	“Hand and Fingers” • “Manos y dedos” action song	“Hand and Fingers” • “Manos y dedos” action song	“Hand and Fingers” • “Manos y dedos” action song
Friday	To practice piano fingering styles.	“Let Me See You Boogaloo” dance	“Let Me See You Boogaloo” dance	“Let Me See You Boogaloo” dance	“Let Me See You Boogaloo” dance	“Let Me See You Boogaloo” dance

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	
Monday	H	Apple Annie				Y
Tuesday	To review rhymes.	<ul style="list-style-type: none"> •Rhyming Picture Cards • Sing "Say and Rhyme" <i>Before and Now</i> • Listen for accomplishments in story •Photo Activity Cards 107-108 • Compare beginning and year-end drawings, stories 	<p><i>Before and Now</i></p> <ul style="list-style-type: none"> • Listen for accomplishments in story • List personal school accomplishments •Photo Activity Cards 107-108 	<p><i>Before and Now</i></p> <ul style="list-style-type: none"> • Listen for accomplishments in story • List personal school accomplishments •Photo Activity Cards 107-108 	<p><i>Before and Now</i></p> <ul style="list-style-type: none"> • Listen for accomplishments in story • List personal school accomplishments •Photo Activity Cards 107-108 	
Wednesday	To ask and answer appropriate questions about the book.	<ul style="list-style-type: none"> •Discuss words <i>playmate, classmate, companion, buddy</i> <i>Shubert's Helpful Day</i> • Discuss ways to help a friend •Photo Activity Cards 109-113 • Review practices that helped create the School Family 	<p><i>Shubert's Helpful Day</i></p> <ul style="list-style-type: none"> • Discuss ways to help a friend •Photo Activity Cards 109-113 	<p><i>Shubert's Helpful Day</i></p> <ul style="list-style-type: none"> • Discuss ways to help a friend •Photo Activity Cards 109-113 	<p><i>Shubert's Helpful Day</i></p> <ul style="list-style-type: none"> • Discuss ways to help a friend •Photo Activity Cards 109-113 	
Thursday	To practice spelling.	<ul style="list-style-type: none"> •Have students to spell <i>accomplishments, kindergarten</i> <i>Before and Now</i> Match baby photos to school photos •Discuss ways to help a friend 	<p><i>Before and Now</i></p> <ul style="list-style-type: none"> • Discuss physical changes this year • Note changes in story Match baby photos to school photos 	<p><i>Before and Now</i></p> <ul style="list-style-type: none"> • Discuss physical changes this year • Note changes in story Match baby photos to school photos 	<p><i>Before and Now</i></p> <ul style="list-style-type: none"> • Discuss physical changes this year • Note changes in story Match baby photos to school photos 	
Friday	To ask and answer appropriate questions about the book.	<ul style="list-style-type: none"> •Sing "The ABC's Song." "I Like School" story folder • Discuss favorite memories of school • Make wish you well cards for next year's class 	<ul style="list-style-type: none"> "I Like School" • story folder • Extend story for next year's class • <i>SHOW AND TELL ABOUT FAVORITE MEMORIES AT SCHOOL</i> 	<ul style="list-style-type: none"> "I Like School" • story folder • Extend story for next year's class • <i>SHOW AND TELL ABOUT FAVORITE MEMORIES AT SCHOOL</i> 	<ul style="list-style-type: none"> "I Like School" • story folder • Extend story for next year's class • <i>SHOW AND TELL ABOUT FAVORITE MEMORIES AT SCHOOL</i> 	

Theme: Before and Now 从前和现在

Class: Mandarin

Week: May 27-31, 2019

Day of the Week	Objective/ Vocabulary	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday						
Tuesday						
Wednesday						
Thursday	<p>Writers Illustrators Respect To select a book and point out the writer and illustrator.</p> <p>作者 插图/画者 尊重 挑选一本书指出谁是作者谁是插图者</p>	<p>Sing "Rise and Shine" (p.189) To invite volunteers to circle or write letters they know.</p> <p>中文歌曲或故事 邀请志愿者去画圈或写下他们知道的汉字</p>	<p>Sing "Rise and Shine" (p.189) To invite volunteers to circle or write letters they know.</p> <p>中文歌曲或故事 邀请志愿者去画圈或写下他们知道的汉字</p>	<p>Sing "Rise and Shine" (p.189) To invite volunteers to circle or write letters they know.</p> <p>中文歌曲或故事 邀请志愿者去画圈或写下他们知道的汉字</p>	<p>Sing "Rise and Shine" (p.189) To invite volunteers to circle or write letters they know.</p> <p>中文歌曲或故事 邀请志愿者去画圈或写下他们知道的汉字</p>	<p>Sing "Rise and Shine" (p.189) To invite volunteers to circle or write letters they know.</p> <p>中文歌曲或故事 邀请志愿者去画圈或写下他们知道的汉字</p>
Friday	<p>Enthusiasm Exclamatory New Change To recognize the story props.</p> <p>热情 感叹 新 变化 朋友 不同 紧张</p> <p>讨论当作为新生去一个新的班级的感受</p>	<p>Sing "We Finish Pre-K." Story folder "Hip, Hip, Hooray"</p> <p>中文故事：阳阳上学的第一天</p>	<p>Sing "We Finish Pre-K." Story folder "Hip, Hip, Hooray"</p> <p>中文故事：阳阳上学的第一天</p>	<p>Sing "We Finish Pre-K." Story folder "Hip, Hip, Hooray"</p> <p>中文故事：阳阳上学的第一天</p>	<p>Sing "We Finish Pre-K." Story folder "Hip, Hip, Hooray"</p> <p>中文故事：阳阳上学的第一天</p>	<p>Sing "We Finish Pre-K." Story folder "Hip, Hip, Hooray"</p> <p>中文故事：阳阳上学的第一天</p>

Theme: Before and Now

Class: Music

Week: May 27-31, 2019

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	H O L I D A Y!					
Tuesday	<i>Responds to different musical styles through movement</i>	"It Makes Me Jump"	"It Makes Me Jump"	"It Makes Me Jump"	"It Makes Me Jump"	"It Makes Me Jump"
Wednesday	<i>Recreates familiar notes and rests</i>	Model magic notes and rests	Model magic notes and rests	Model magic notes and rests	Model magic notes and rests	Model magic notes and rests
Thursday	<i>Identifies instrument sounds</i>	What's that sound?	What's that sound?	What's that sound?	What's that sound?	What's that sound?
Friday	<i>Participates in classroom music activities</i>	Introduce new composer of the month	Introduce new composer of the month	Introduce new composer of the month	Introduce new composer of the month	Introduce new composer of the month
Centers for the week:	Music books, microphones, listening center, piano		Vocabulary:	Staff, bar line, grand staff, & measure		
Composer of the month:			Richard Wagner			

Theme: Before and Now

Class: Physical Development

Week: May 27-31, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	
Monday	H	O	L	I	D	A	Y
Tuesday	Quick thinking skills	Musical Hoops	"Simon Says" Using with Balls	"Simon Says" Using with Balls	"Simon Says" Using with Balls	"Simon Says" Using with Balls	
Wednesday	To work on accuracy and form.	Climbing Obstacles	Hop Scotch	Intro to Bocce Ball	Intro to Bocce Ball	Intro to Bocce Ball	
Thursday	To move and dodging.	Tricycle Fun	Beanbag Relay (beanbags on the head)	Beanbag Relay (beanbags on the head)	Beanbag Relay (beanbags on the head)	Beanbag Relay (beanbags on the head)	
Friday	Lower body strength	Small Ball Play	Tricycles Relays	Tricycles Relays	Tricycles Relays	Tricycles Relays	

Theme: Before and Now

Class: Spanish

Week: May 27-31, 2019

Day of the Week	Objective/Vocabulary	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	H	O	L I	D	A	Y
Tuesday	<p>Bilingüe: Bilingual Celebrar: Celebrate Antes: Before Ahora: Now To be able to complete phrases in Spanish: Antes yo,, pero ahora yo..</p>	<p>El calendario Sing "La cancion de el abecedario" (p.183) Read "Before and After" – "Antes y Ahora"</p>	<p>El calendario Sing "La cancion de el abecedario" (p.183) Read "Before and After" – "Antes y Ahora"</p>	<p>El calendario Sing "La cancion de el abecedario" (p.183) Read "Before and After" – "Antes y Ahora"</p>	<p>El calendario Sing "La cancion de el abecedario" (p.183) Read "Before and After" – "Antes y Ahora"</p>	<p>El calendario Sing "La cancion de el abecedario" (p.183) Read "Before and After" – "Antes y Ahora"</p>
Wednesday	<p>Amigos: Friends Diferente: Different Nervioso: Nervous To discuss what feels like to be the new kid in the class.</p>	<p>Sing "Nuevos Amigos" Read "Shubert's New Friend."</p>	<p>Sing "Nuevos Amigos" Read "Shubert's New Friend."</p>	<p>Sing "Nuevos Amigos" Read "Shubert's New Friend."</p>	<p>Sing "Nuevos Amigos" Read "Shubert's New Friend."</p>	<p>Sing "Nuevos Amigos" Read "Shubert's New Friend."</p>
Thursday	<p>Escritores: Writers Ilustradores: Illustrators Respeto: Respect To select a book and point out the "Escritor" e "Ilustrador".</p>	<p>Sing "Rise and Shine" – "Arriba con Alegria!" (p.189) To invite volunteers to circle or write letters they know in Spanish.</p>	<p>Sing "Rise and Shine" – "Arriba con Alegria!" (p.189) To invite volunteers to circle or write letters they know in Spanish.</p>	<p>Sing "Rise and Shine" – "Arriba con Alegria!" (p.189) To invite volunteers to circle or write letters they know in Spanish.</p>	<p>Sing "Rise and Shine" – "Arriba con Alegria!" (p.189) To invite volunteers to circle or write letters they know in Spanish.</p>	<p>Sing "Rise and Shine" – "Arriba con Alegria!" (p.189) To invite volunteers to circle or write letters they know in Spanish.</p>
Friday	<p>Entusiasmo: Enthusiasm Exclamativo: Exclamatory Nuevo: New Cambio: Change To recognize the story props by mentioning terms in Spanish.</p>	<p>Sing "Terminamos un año de Pre-Kinder" Story folder "Hip, Hip, Hooray" – "¡Hurra, Hurra! ! Lo hicimos"</p>	<p>Sing "Terminamos un año de Pre-Kinder" Story folder "Hip, Hip, Hooray" – "¡Hurra, Hurra! ! Lo hicimos"</p>	<p>Sing "Terminamos un año de Pre-Kinder" Story folder "Hip, Hip, Hooray" – "¡Hurra, Hurra! ! Lo hicimos"</p>	<p>Sing "Terminamos un año de Pre-Kinder" Story folder "Hip, Hip, Hooray" – "¡Hurra, Hurra! ! Lo hicimos"</p>	<p>Sing "Terminamos un año de Pre-Kinder" Story folder "Hip, Hip, Hooray" – "¡Hurra, Hurra! ! Lo hicimos"</p>

Theme: *Before and Now*

Class: **STEAM**

Week: *May 27-31, 2019*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep
Monday	H O	L I	D A	Y
Tuesday	To practice sequencing events.	Measure weight using balance scale	Measure weight using balance scale	Measure weight using balance scale
Wednesday	To recognize and compare heights or lengths of people or objects.	Analyze data on chart Make cube towers to represent data	Analyze data on chart Make cube towers to represent data Measure partner's height	Analyze data on chart Make cube towers to represent data Measure partner's height
Thursday	To measure weight using balance scales	Sequence and number cards <i>Baby to Adult</i> sequence cards	<i>Baby to Adult</i> sequence cards	Sequence and number cards <i>Baby to Adult</i> sequence cards
Friday	To identify equal and unequal sets.	Assign children to do an "inventory" of all of the math manipulatives	Assign children to do an "inventory" of all of the math manipulatives	Assign children to do an "inventory" of all of the math manipulatives

Theme: *Before and Now*

Class: *STEAM*

Week: *May 27-31, 2019*

Day of the Week	Objective	TK Science	PK Science
Monday	H O I D Y	"Sing & Read"	FST003
Tuesday	To review math concepts. To review balance.	Measure weight of different things.	Measure weight of different things.
Wednesday	To review math concepts.	Shoe Skating: comparison of shoe soles and friction	Shoe Skating: comparison of shoe soles and friction
Thursday	To review human life cycle. To review math concepts.	SeqTest Your Dominant Side and number cards	Test your dominant side
Friday	To identify equal and unequal sets.	Assign children to do an "inventory" of all of the math manipulatives	Assign children to do an "inventory" of all of the math manipulatives