

Lesson Plans for - Changes * Nurturing Earth * La Tierra nos Alimenta (Week 3)					Date	May 13-17, 2019	CLASS	Gard 4
Wonderful Word	environmentalist	Character Education	Paatience, Pride	Technology		Rading Buddy: A Chance for Esperanza		
Literacy	Vocabulary, Oral Language		Letter Knowledge	Letter names and sounds of vocabulary words	Math	Data Analysis, Number and Operations		
English Vocabulary	ositive, nature, magnificent, majetic, regal, royal, splendid, resounding, peaceful, enthrall, wildlife, imaginations, rustling, scampering, babbling, beauty, joy, amazing, curiosity, wonder, eminent, living things, exosystem, zoologist, biologist, protect, natural, environmentalist, survive, protect, hatch							
Spanish Vocabulary	positivo, naturaleza, magnifico, majestuoso, soberano, regio, esplendido, resonante, pacifico, embelesar, la fauna y la flora, imaginaciones, robo, corretear, balbucear, belleza, alegria, soprendente, naturaleza, curiosidad, maravilla, eminente, seres vivos, ecosistema, zoologo, biologo, proteger							
LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5			
Greeting Circle	Sing "I Love the Mountains" Butterfly Breathing Activity Review "Can of Worms" greeting Implement Safe Keeper Ritual Morning Message: Things I Enjoy in Nature I enjoy _____.	Teach "The Earth is our Home" Bunny Breathing Activity Review "Three Nice Mice" Implement Safe Keeper Ritual Morning Message: Display Things I Enjoy in Nature chart.	Sing "We've Got the Whole World in Our Hands" Practice S.T.A.R. Breathing Play "Friendship Chant" Morning Message: Display Things I enjoy in nature chart	Sing "The Earth is Our Home" Practice the Drain calming strategy Play "That Was Helpful" Morning Message: Display Things I Enjoy in Nature Chart	Sing "We've Got the Whole World In Our Hands" Introduce calming strategy Bicycle Pedaling. Morning Message: Display Things I Enjoy in Nature chart			
Moving and Learning	The Sounds of Nature Ribbon Dance	One Elephant Game	Pick up the Litter Game	Rainbow Dancers Streamer Dance	Recycled materials rhuthm band			
Literacy (Oral Lanaguage, Phonics, Handwriting, Read Aloud)	<ul style="list-style-type: none"> • Discuss natural treasures. Introduce Wonderful Word of the Week Centers <ul style="list-style-type: none"> • Science Center: sort shiny and dull materials • Fine Motor Center: du rubbings of leaves and bark *Creativity Station: Paint flowers <p>Natures Giants Gigantes de la naturaaleza</p> <ul style="list-style-type: none"> • Acknoweldge nature's beauty • Develop a robust vocabulary <p>"Going on a Forest Walk * Caminando por el bosque" Participating Story</p> <ul style="list-style-type: none"> • Describe a story setting *Develop movements to go with story 	<ul style="list-style-type: none"> • Introuduce issue of endangered animals. Explore possible ways to help Centers <ul style="list-style-type: none"> • Writer's Corner-Make a poster • Fine Motor Center-Cut plastic soda ring holders • Library and Listening-Match concentrationcards to photos <p>"Welcome to Zippity Zoo"</p> <ul style="list-style-type: none"> • "Bienvenidos al zoologica de Zippity" • Recognize zoos as place to learn about animals • Answer questions about zoos <p>"A Chance for Esperanza" • "La orortunidad de Esperanza"</p> <ul style="list-style-type: none"> • Develop vocabulary 	<ul style="list-style-type: none"> • Present issue of landfills • Think of waysto recycle and reuse Centers <ul style="list-style-type: none"> • Creativity Station- Make a trash collage • Math Center-Sort plastic recyclables • Writer's corner-Create a junk creature <p><i>My Aunt Violet</i> • •Mi tia Violeta" Story folder</p> <ul style="list-style-type: none"> • Discuss ways to reuse resources *Recall story details <p>"Cristina and the Frogf" • "Cristina y la rana"</p> <ul style="list-style-type: none"> • Read for a specific purpose • Predict character's actions 	<ul style="list-style-type: none"> • Create a word web for conservation of water, energy and air Centers <ul style="list-style-type: none"> • Writer's Corner Design Light-switch reminders • Creativity Station-Explore watercolors • Language and Literacy-Sequence routine cards <p>"Charile Chipmunk's Thoughtful Choices" • "Las decisiones consideradas de Carlitos"</p> <ul style="list-style-type: none"> • Introduce vocabulary • Consider being a conscientious conservator <p>"Nature's Giants" • "Gigantes de naturaleza"</p> <ul style="list-style-type: none"> • Reinforce vocabulary • Name a discuss earth's resources 	<ul style="list-style-type: none"> • Reinforce vocabulary, *Play thinking game Centers <ul style="list-style-type: none"> • Library and listening-Listen to story and create machine • Construction Center-Build a truck with boxes • Creativity Station-Create a junk-material litterbug <p>"The Do Nothing Machine" • "La maquina de no hacer nada"</p> <ul style="list-style-type: none"> • List reused or recycled resources • Notice details in illustration <p>"Things I Enjoy In Nature" • "Cosas que me enchantan de la naturaleza" chart</p> <ul style="list-style-type: none"> • Celebrate children's sentences • Extend sentences with additional phrases 			
Weekly Learning Centers	<ul style="list-style-type: none"> *Creativity Station-draw and cut out stars on variety of materials *Gross Motor Toss stars gently into a container *Construcs leaf bracelet 	<ul style="list-style-type: none"> • Fine Motor-Cut playdough using cookie cutters • Construction-Build a zoo including the animals 	<ul style="list-style-type: none"> • Fine Motor-Teach children how to make paper fan • Gross Motor Area-Jump like a kangaroo 	<ul style="list-style-type: none"> • Technology-Have child find 5 vocabulary words • Construction-Build a river with blue paper, talk about it 	<ul style="list-style-type: none"> • Fine Motor-Buld houses with Legos and small blocks. Tear up paper and pick it up with tweezes • Gross Motor-Wad up paper and toss into a bucket 			

LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5
Math and Science	Organize data in three labeled columns; tally entries in columns. Centers • Science-Sort assorted materials • Math- Make toothpick tally marks	• Estimate and check number of seeds. Draw pictures to show results of story problems Centers • Sensory Table-Tally seeds found in sand • Math Center- Compare two sets of cubes	• Create a link pattern necklace • Record pattern created Centers • Creativity Station-Make a necklace and count beads • Math-Practice using tally marks	• Divide objects and sets into two equal parts • Create a graph to represent data Centers • Sensory Table-Play a cookie counting game • Creativity Station-Spread paint on paper	• Rearrange cubes into different color combinations • Record all possible color combinations for a given set Centers • Science-Sort trash into recycling bins • Math-Rearrange cubes in towers
Character Education	Manners Monday	Pride	Show and Tell	Twiggle's Special Day Commitment and Loyalty	Paitence
Closing Circle	• Reflecting on the day • Check on Commitments • Kindness Tree • Family Connection	• Reflecting on the day • Check on Commitments • Kindness Tree • Family Connection	• Reflecting on the day • Check on Commitments • Kindness Tree • Family Connection	• Reflecting on the day • Check on Commitments • Kindness Tree • Family Connection	• Reflecting on the day • Check on Commitments • Kindness Tree • Family Connection
Outdoor Learning	• Draw a nature picture	• Take a Nature Walk around the school	• Place a container outside to collect the rain	• Pick up trash from playground	• What will you do this weekend?
Learning Goals	<ul style="list-style-type: none"> • Is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometime necessary • Demonstrates empathy and caring for others • Assumes various roles and responsibilities as part of classroom community • Demonstrates interest in and show appreciation for the creative work of others • Uses a wide variety of words to label and describe people, places, things and actions • Combines ideas for complex sentences • Demonstrates an understanding of others that have perspectives and feelings that are different from their own • Shows understanding by responding appropriately • Counts up to ten items and demonstrates that the last count indicates how many items were counted • Recognizes one-digit numerals 0 through 9 • Collects data and organizes it in a graphic representation • Identifies, compares, discusses earth materials and their properties and uses 	<ul style="list-style-type: none"> • Increasingly interacts and communicates with peers to initiate pretend-play scenarios that share a common plan and goal • Demonstrates empathy and caring for others • Independently writes letters on request • Uses a large speaking vocabulary, adding several new words daily • Asks and answers appropriate questions about the book • Recognizes, observes, and discusses the relationship of organisms to their environment • Uses category labels to understand how words and objects relate to each other • Shows understanding by responding appropriately • Recognizes, observes, and discusses the relationship of organisms to their environments • Uses concrete models or makes a verbal work problems for subtracting 1 to 5 objects from a set • Collects data and organizes it in a graphic representation • Recognizes, observes, and discusses the relationship of organisms to their environments 	<ul style="list-style-type: none"> • Begins to have meaningful friends • Combines ideas for complex sentences • Demonstrates the importance of caring for our environment and our planet • Participates in activities to help them become aware of what it means to be a consumer • Uses category labels to understand how words and objects relate to each other • Asks and answers appropriate questions about the book • Initiates problem solving strategies and seeks adult help when necessary • Shows understanding by responding appropriately • Uses category labels to understand how words and objects relate to each other • Demonstrates the importance of caring for our environment and our planet • Uses language to describe concepts associated with the passing of time • Organizes their life around events, time, and routines • Demonstrates understanding that when counting, the items can be chosen in any order 	<ul style="list-style-type: none"> • Is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometime necessary • Provides appropriate information for various situations • Uses a large speaking vocabulary, adding several new words daily • Demonstrates the importance of caring for our environment and our planet • Investigates and describes sources of energy including light, heat and electricity • Uses category labels to understand how words and objects relate to each other • Recognizes one-digit numerals 0 through 9 • Uses informal strategies to share or divide up to ten items equally • Collects data and organizes it in a graphic representation • Describes, observes, and investigates properties and characteristics of common objects • Identifies, compares, discusses earth materials and their properties and uses 	<ul style="list-style-type: none"> • Is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometime necessary • Uses category labels to understand how words and objects relate to each other • Names at least 20 upper and at least 20 lower case letters • Combines ideas for complex sentences • Uses a large speaking vocabulary, adding several new words daily • Demonstrates the importance of caring for our environment and our planet • Initiates problem solving strategies and seeks adult help when necessary • Shows initiative in independent situations and persists in attempting to solve problems • Uses category labels to understand how words and objects relate to each other • Demonstrates understanding that when counting, the items can be chosen in any order • Demonstrates use of location words • Shows reasonable opinion of his own abilities and limitations