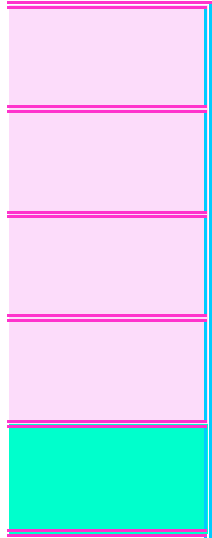


Class: Infant 1	Date: May 13-17, 2019
Approaches Toward Learning: Curiosity, Attention, Communication, Persistence	Parent Letter: (22) Limit Interaction with Technology
English Vocabulary: Legs, Love, Stop	Spanish Vocabulary: Piernas, Amor, Alto
American Sign Language (ASL): Legs, Love, Stop	

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Start Way to Start the Day	Unite: Sing Song #8 on Frog Street Baby Songs CD Calm: Kicking Connect: Heart Commit: Walking	Unite: Sing Song #11 on Frog Street Baby Songs CD Calm: Kisses Connect: Stop sign Commit: Heart art	Unite: Sing Song #8 on Frog Street Baby Songs CD Calm: Kicking Connect: Heart Commit: Walking	Unite: Sing Song #11 on Frog Street Baby Songs CD Calm: Kisses Connect: Stop sign Commit: Heart art	Unite: Sing Song #8 on Frog Street Baby Songs CD Calm: Kicking Connect: Heart Commit: Walking
Language Development	L18 - What's This? Encourage babies to explore a variety of objects Objectives: C.1.a. Listens with interest to language of others	L19 - Textured Bottles Encourage babies to engage in play using textured bottles while you sing songs Objectives: C.1.a. Enjoys an adult's singing	L18 - What's This? Encourage babies to explore a variety of objects Objectives: C.1.a. Listens with interest to language of others	L19 - Textured Bottles Encourage babies to engage in play using textured bottles while you sing songs Objectives: C.1.a. Enjoys an adult's singing	L18 - What's This? Encourage babies to explore a variety of objects Objectives: C.1.a. Listens with interest to language of others

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Cognitive Development	<p>C20 - I See Yellow Encourage children engage in play using the "Shades of Yellow" squares from Frog Street Patterns CD Objectives: D.1.c. Notices size, shape, and color of objects</p>	<p>C18- Problem Solving Encourage children to engage in problem solving activities Objectives: D.2.b. Shows imagination, creativity, and uses a variety of strategies to solve problems</p>	<p>C20 - I See Yellow Encourage children engage in play using the "Shades of Yellow" squares from Frog Street Patterns CD Objectives: D.1.c. Notices size, shape, and color of objects</p>	<p>C18- Problem Solving Encourage children to engage in problem solving activities Objectives: D.2.b. Shows imagination, creativity, and uses a variety of strategies to solve problems</p>	<p>C20 - I See Yellow Encourage children engage in play using the "Shades of Yellow" squares from Frog Street Patterns CD Objectives: D.1.c. Notices size, shape, and color of objects</p>
Social Emotional Development	<p>SE12 - Greetings Make up a greeting for each child and use throughout the day Objectives: B.2.b. Turns and looks at caregiver when their name is called</p>	<p>SE20 - See and Do Make a sound and encourage a baby to copy it Objectives: B.1.a. Imitates familiar adults' body language and sounds</p>	<p>SE12 - Greetings Make up a greeting for each child and use throughout the day Objectives: B.2.b. Turns and looks at caregiver when their name is called</p>	<p>SE20 - See and Do Make a sound and encourage a baby to copy it Objectives: B.1.a. Imitates familiar adults' body language and sounds</p>	<p>SE12 - Greetings Make up a greeting for each child and use throughout the day Objectives: B.2.b. Turns and looks at caregiver when their name is called</p>
Physical Development	<p>P14 - Scrunchie Watch Encourage babies to engage in play by placing a scrunchie on their wrist Objectives: A.2.a. Shakes or wiggles arms and legs</p>	<p>P11-Hand Movements Sing songs with babies while using hand movements Objectives: B.1.c. Engages in positive relationships and interactions with adults</p>	<p>P14 - Scrunchie Watch Encourage babies to engage in play by placing a scrunchie on their wrist Objectives: A.2.a. Shakes or wiggles arms and legs</p>	<p>P11-Hand Movements Sing songs with babies while using hand movements Objectives: B.1.c. Engages in positive relationships and interactions with adults</p>	<p>P14 - Scrunchie Watch Encourage babies to engage in play by placing a scrunchie on their wrist Objectives: A.2.a. Shakes or wiggles arms and legs</p>



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