





frögstreet Infant Program

Class: Infant 2	Date: May 13-17, 2019	
Approaches Toward Learning: Curiosity, Attention, Communication, Persistence	Parent Letter: (14) Encourages Motor Skills	
English Vocabulary: Feet, Eyes, Mouth	Spanish Vocabulary: Pies, Ojos, Boca	

American Sign Language (ASL): Feet, Eyes, Mouth

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Start Way to Start the Day	Unite: Sing Song #1 on Frog Street Baby Games CD Calm: Tickling Connect: Mirror Commit: Shoes	Unite: Sing Song #15 on Frog Street Baby Songs CD Calm: Stretching Connect: Kisses Commit: Mouthing Words	Unite: Sing Song #1 on Frog Street Baby Games CD Calm: Tickling Connect: Mirror Commit: Shoes	Unite: Sing Song #15 on Frog Street Baby Songs CD Calm: Stretching Connect: Kisses Commit: Mouthing Words	Unite: Sing Song #7 Street Baby Games C Calm: Tickling Connect: Mirror Commit: Shoes
Language Development	L16 - Crunch! Slurp! Discuss with babies the sounds they make while eating and drinking Objectives: C.3.c. Hears and distinguishes the sounds and rhythms of language	L12 - Shake, Shake, Rattle, Rattle Engage in activities with babies using a rattle Objectives: D.3.b. Looks in right direction for toys dropped or partly hidden by blanket	L16 - Crunch! Slurp! Discuss with babies the sounds they make while eating and drinking Objectives: C.3.c. Hears and distinguishes the sounds and rhythms of language	L12 - Shake, Shake, Rattle, Rattle Engage in activities with babies using a rattle Objectives: D.3.b. Looks in right direction for toys dropped or partly hidden by blanket	L16 - Crunch! Sluid Discuss with babies the they make while eating drinking Objectives: C.3.c. Hears and distinguish sounds and rhythms of the county of the

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Cognitive Development	C12 - A Change of View Provide a variety of visual perspectives for children Objectives: D.1.a. Pays attention and exhibits curiosity in people and objects	C19 - Paper Bag Blocks Encourage children to engage in activites with paper bag blocks Objectives: D.1.a. Reaches out to touch objects	C12 - A Change of View Provide a variety of visual perspectives for children Objectives: D.1.a. Pays attention and exhibits curiosity in people and objects	C19 - Paper Bag Blocks Encourage children to engage in activites with paper bag blocks Objectives: D.1.a. Reaches out to touch objects	C12 - A Change of Provide a variety of vis perspectives for childre Objectives: D.1.a. Pays attention and ext curiosity in people and
Social Emotional Development	SE19 - So Big Engage in conversation with babies using the phrase "So big!" Objectives: B.4.a. Watches others and tracks their behavior	SE17 - Hands and Feet Place colorful scrunchies on a baby's wrists and ankles Objectives: B.2.b. Explores own hands and feet	SE19 - So Big Engage in conversation with babies using the phrase "So big!" Objectives: B.4.a. Watches others and tracks their behavior	SE17 - Hands and Feet Place colorful scrunchies on a baby's wrists and ankles Objectives: B.2.b. Explores own hands and feet	SE19 - So Big Engage in conversatio babies using the phras Objectives: B.4.a. Watches others and tr behavior
Physical Development	P20 - Crawling Buddies Encourage children to crawl with you on the floor Objectives: A.2.b. Rocks, rolls, crawls from place to place	P19 - Scooting Encourage babies to scoot toward objects Objectives: A.2.b. Scoots forward or backward	P20 - Crawling Buddies Encourage children to crawl with you on the floor Objectives: A.2.b. Rocks, rolls, crawls from place to place	P19 - Scooting Encourage babies to scoot toward objects Objectives: A.2.b. Scoots forward or backward	P20 - Crawling Bude Encourage children to you on the floor Objectives: A.2.b. Rocks, rolls, crawls from place



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