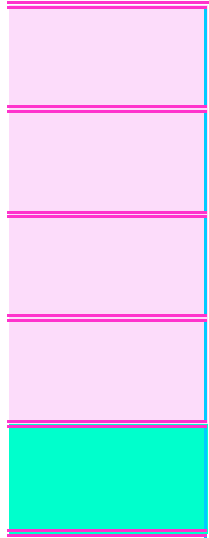


<b>Class: Infant 3</b>	<b>Date: May 13-17, 2019</b>
<b>Approaches Toward Learning: Curiosity, Attention, Communication, Persistence</b>	<b>Parent Letter: (14) Encourages Motor Skills</b>
<b>English Vocabulary: Feet, Eyes, Mouth</b>	<b>Spanish Vocabulary: Pies, Ojos, Boca</b>
<b>American Sign Language (ASL): Feet, Eyes, Mouth</b>	

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Brain Start Way to Start the Day</b>	<b>Unite:</b> Sing Song #1 on Frog Street Baby Games CD <b>Calm:</b> Tickling <b>Connect:</b> Mirror <b>Commit:</b> Shoes	<b>Unite:</b> Sing Song #15 on Frog Street Baby Songs CD <b>Calm:</b> Stretching <b>Connect:</b> Kisses <b>Commit:</b> Mouthing Words	<b>Unite:</b> Sing Song #1 on Frog Street Baby Games CD <b>Calm:</b> Tickling <b>Connect:</b> Mirror <b>Commit:</b> Shoes	<b>Unite:</b> Sing Song #15 on Frog Street Baby Songs CD <b>Calm:</b> Stretching <b>Connect:</b> Kisses <b>Commit:</b> Mouthing Words	<b>Unite:</b> Sing Song #1 on Frog Street Baby Games CD <b>Calm:</b> Tickling <b>Connect:</b> Mirror <b>Commit:</b> Shoes
<b>Language Development</b>	<b>L34 - Where is Belly Button?</b> Sing "Where is Belly Button" with children <b>Objectives: C.3.c.</b> Moves body or makes sounds during familiar songs, fingerplays, rhymes	<b>L38 - Feet</b> Read the <i>Feet</i> board book <b>Objectives: C.3.a.</b> Enjoys being read to and exploring books	<b>L34 - Where is Belly Button?</b> Sing "Where is Belly Button" with children <b>Objectives: C.3.c.</b> Moves body or makes sounds during familiar songs, fingerplays, rhymes	<b>L38 - Feet</b> Read the <i>Feet</i> board book <b>Objectives: C.3.a.</b> Enjoys being read to and exploring books	<b>L34 - Where is Belly Button?</b> Sing "Where is Belly Button" with children <b>Objectives: C.3.c.</b> Moves body or makes sounds during familiar songs, fingerplays, rhymes

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Cognitive Development</b>	<p><b>C37 - Eye on the Ball</b> Encourage children to engage in play using a balls of different sizes <b>Objectives: D.1.b.</b> Organizes three objects from small to large with help</p>	<p><b>C40 - Take a Closer Look</b> Encourage children to explore objects while looking through a magnifying glass <b>Objectives: D.1.b.</b> Looks closely at small objects</p>	<p><b>C37 - Eye on the Ball</b> Encourage children to engage in play using a balls of different sizes <b>Objectives: D.1.b.</b> Organizes three objects from small to large with help</p>	<p><b>C40 - Take a Closer Look</b> Encourage children to explore objects while looking through a magnifying glass <b>Objectives: D.1.b.</b> Looks closely at small objects</p>	<p><b>C37 - Eye on the B</b> Encourage children to play using a balls of di sizes <b>Objectives: D.1.b.</b> Organizes three object small to large with help</p>
<b>Social Emotional Development</b>	<p><b>SE34 - Where are Lily's Eyes?</b> Encourage children to point to Lily the puppet's eyes <b>Objectives: B.2.b.</b> Points to and names body parts on themselves and others</p>	<p><b>SE22 - Pat-a-Cake Feet</b> Play "Pat-a-Cake" with babies using their feet instead of their hands <b>Objectives: B.1.c.</b> Claps and smiles back and forth with familiar adult</p>	<p><b>SE34 - Where are Lily's Eyes?</b> Encourage children to point to Lily the puppet's eyes <b>Objectives: B.2.b.</b> Points to and names body parts on themselves and others</p>	<p><b>SE22 - Pat-a-Cake Feet</b> Play "Pat-a-Cake" with babies using their feet instead of their hands <b>Objectives: B.1.c.</b> Claps and smiles back and forth with familiar adult</p>	<p><b>SE34 - Where are I Eyes?</b> Encourage children to Lily the puppet's eyes <b>Objectives: B.2.b.</b> to and names body pa themselves and others</p>
<b>Physical Development</b>	<p><b>P40 - Bubble Stomp</b> Encourage children to stomp on bubble wrap <b>Objectives: A.2.b.</b> Moves body to achieve a goal</p>	<p><b>P28 - Learning to Walk</b> Play "Walking My Baby Back Home" from Frog Street Baby Games CD <b>Objectives: A.2.b.</b> Walks on own with increasing speed</p>	<p><b>P40 - Bubble Stomp</b> Encourage children to stomp on bubble wrap <b>Objectives: A.2.b.</b> Moves body to achieve a goal</p>	<p><b>P28 - Learning to Walk</b> Play "Walking My Baby Back Home" from Frog Street Baby Games CD <b>Objectives: A.2.b.</b> Walks on own with increasing speed</p>	<p><b>P40 - Bubble Stom</b> Encourage children to bubble wrap <b>Objectives: A.2.b.</b> body to achieve a goal</p>



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