Texas Journeys Private Kindergarten Curriculum

Week: 37 Review lesson14　　　　　　　　　　**Date: May 13-17, 2019**

Your Skills for the Week	Phonemic Awareness Blend Phonemes Final Sound	Phonics Letter/Sound: f Blending Words	Vocabulary Oral Vocabulary High-Frequency Words Strategies: Classify and Categorize: Color Words	Fluency Reading Rate High-Frequency Words	Comprehension Skill: Author's Purpose Strategy: Visualize	Language Arts Grammar Writing

TEKS (Texas Essential Knowledge and Skills)

K.4B Author's purpose; RC-K© Visualize; K.16A(iii) Classify and categorize: color words; Reading rate; K.3A Letter/sound: *f;* K.2G Blending words; K.19A Ask questions; K.16C Complete sentences (capitalization and punctuation); K.16A(iii) Sentences: Details

Essential Question: *Why do authors write informational texts?*

Whole Group

		Monday	Tuesday	Wednesday	Thursday	Friday
Daily Language • *Opening Routines* • *Read Aloud Book* • *Oral Vocabulary* • *Phonemic Awareness*		Opening Routines, T172-T173 Phonemic Awareness TEKS K.2G High -Frequency Words Vocabulary Boost **Read Aloud Book,** *A Zebra's World* T174-T175 **TEKS K.4A** **Introduce Oral Vocabulary** 　Phonemic Awareness, T176 **TEKS K.2H**	Opening Routines, T182-T183 **TEKS K.16B** Phonemic Awareness **TEKS K.2G** High -Frequency Words Vocabulary Boost 　Phonemic Awareness, T184 **TEKS K.2H**	Opening Routines, T198-T199 Phonemic Awareness **TEKS K.2G** High -Frequency Words Vocabulary Boost 　**Phonemic Awareness, T200** **TEKS K.2H**	Opening Routines, T206-T207 Phonemic Awareness **TEKS K.2G** High -Frequency Words Vocabulary Boost 　**Phonemic Awareness,** 　T207 **TEKS K.2G**	Opening Routines, T214-T215 **TEKS K.17A** Phonemic Awareness **TEKS K.2G** High -Frequency Words Vocabulary Boost 　**Phonemic Awareness, T215** 　**TEKS K.2G**
Word Work • *Phonics* • *High-Frequency Words*		Phonics Letter *Ff,* T176-T177 **TEKS K.3A** **High-Frequency Words:** *you,* *what,* T178-T179	Phonics Letter *Ff,* T184-T185 **TEKS** **K.3A** **High-Frequency Words:** T186	Phonics **TEKS K.3B** Words with *f,* T200-T-201 High-Frequency Words, T202	Phonics **TEKS K.3A** Words with *f,* T208 High-Frequency Words, T208	Phonics Words with *f,* T216 **TEKS K.3B** Connect and Extend: Independent Reading, T216 **TEKS K.3B** High-Frequency Words, T216

Language

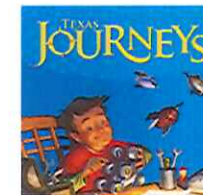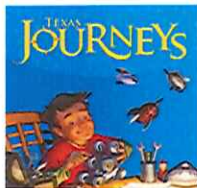|	Day 1	Day 2	Day 3	Day 4	Day 5

Skills and Strategies
• *Reading*
• *Fluency*
• *Comprehension*
	Fluency
	Model Fluency, T175
	
	Listening Comprehension, T175 **TEKS K.10A**
		Introduce the Big Book T186-T187
		Develop Background, T186
		Comprehension
		    Author's Purpose, T187
		    Visualize, T187
		Read the Big Book *What Color Is Nature?,* T188-T193
		TEKS K.9, K.10A, RC-K(A), RC-K(C)
		Wrap Up the Big Book, T194-T195 **TEKS K.5B**
		Your Turn, T194
		
		Retelling, T195
			Fluency
			Reading Rate, T201, T202
			Read "What Can You See?," T202
			TEKS K.1F
			Comprehension
			    Author's Purpose, T203 **TEKS K.4B**
				Read "Fat Cat," T208
				TEKS K.3B
				Vocabulary Strategies TEKS K.5C
				Classify and Categorize: Color Words, T209
				Read Poems About Colors, T210-T211
				Connect to Poetry
				TEKS K.7
				Making Connections, T211
				TEKS RC-K(F)
					Fluency
					Reading Rate, T216
					
					Connect and Extend
					Read to Connect, T216 **TEKS RC-K(F)**
					Extend Through Research, T217 **TEKS K.20A**
					
					Listening and Speaking, T217 **TEKS K.22**

Enrichment Class • *Oral Vocabulary* • *Comprehension*	Art, Technology, Physical Development, Music, STEAM, Spanish	Art, Technology, Physical Development, Music, STEAM, Spanish	Art, Technology, Physical Development, Music, STEAM, Spanish	Art, Technology, Physical Development, Music, STEAM, Spanish, Mandarin	Art, Technology, Physical Development, Music, STEAM, Spanish, Mandarin "Chef It Up"
Grammar Writing **Writing Prompt** *Draw and write about your favorite colors.*	**Grammar TEKS K.16A(ii)** Complete Sentences (Capitalization and Punctuation), T180 **Write to Describe TEKS K.16A(ii)** Sentences: Details, T181 Focus Trait: Ideas, T181	**Grammar TEKS K.5A** Complete Sentences (Capitalization and Punctuation), T196 **Write to Describe TEKS K.16A(ii)** Sentences:Details, T197 Focus Trait: Ideas, T197	**Grammar TEKS K.5A** Complete Sentences (Capitalization and Punctuation), T204 **Write to Describe** Sentences:Details, T205 Focus Trait: Ideas, T205	**Grammar TEKS K.5A** Complete Sentences (Capitalization and Punctuation), T212 **Write to Describe** Sentences:Details, T213 Focus Trait: Ideas, T213	**Grammar TEKS K.5A** Complete Sentences (Capitalization and Punctuation), T218 **Write to Describe** Sentences:Details, T219 Focus Trait: Ideas, T219

Suggestions for Small Groups (See pp T221-T239); Suggestions for Intervention (See pp S22-S31); Suggestions for English Learners See pp E22-E31)

Math	Represent subtraction story problems using objects, drawings, expressions, and equations.	Decompose the number 6 using 5-group drawings by breaking off or removing a part, and record each decomposition with a drawing and subtraction equation.	Decompose the number 7 using 5-group drawings by hiding a part, and record each decomposition with a drawing and subtraction equation.	Decompose the number 8 using 5-group drawings and crossing off a part, and record each decomposition with a drawing and subtraction equation.	Model decompositions of 9 using a story situation, objects, and number bonds.

Crème de la Crème
CHILD CARE · PRESCHOOL · AFTER SCHOOL
Early Learning Centers Of Excellence

Texas Journeys Private Kindergarten Curriculum

Week 38 review lesson 25   **Date: May 20-24, 2019**

Your Skills for the Week	Phonemic Awareness Blend and Segment Phonemes Substitute Phonemes	Phonics Letter/Sounds: x, j Blending Words	Vocabulary Oral Vocabulary High-Frequency Words Strategies: Antonyms	Fluency Reading Rate High-Frequency Words	Comprehension Skill: Story Structure Strategy: Analyze/Evaluate	Language Arts Grammar Writing

TEKS (Texas Essential Knowledge and Skills)

K.6A Story structure; RC-K(C) Analyze/Evaluate; K.16A(iii) Antonyms; Reading Rate; K.3A
Letters/Sounds: *x, j*; K.2G Blending words; K.9A Ask questions; K.16A(v) Pronouns: *they, it, I*;
K.15 Lists: Structure of numbered lists

Essential Question: *How do the parts of a story work together?*

Whole Group

		Monday	Tuesday	Wednesday	Thursday	Friday
Daily Language • *Opening Routines* • *Read Aloud Book* • *Oral Vocabulary* • *Phonemic Awareness*		Opening Routines, T92-T93 TEKS K.16B Phonemic Awareness TEKS K.2G High -Frequency Words TEKS K.3D Vocabulary Boost Read Aloud Book, *A Tiger Grows Up*, T94-T95 TEKS K.4A, RC-K(D) Introduce Oral Vocabulary TEKS	Opening Routines, T102-T103 TEKS K.22 Phonemic Awareness TEKS K.21 High -Frequency Words TEKS K.4B Vocabulary Boost Phonemic Awareness, T104 TEKS K.2H	Opening Routines, T118-T119 TEKS K.16B Phonemic Awareness TEKS K.2G High -Frequency Words TEKS K.3D Vocabulary Boost TEKS K.4B Phonemic Awareness, T120	Opening Routines, T126-T127 Phonemic Awareness TEKS K.21 High -Frequency Words TEKS K.3D Vocabulary Boost TEKS K.4B Phonemic Awareness, T127 TEKS K.2G	Opening Routines, T134-T135 TEKS K.16B Phonemic Awareness TEKS K.2G High -Frequency Words TEKS K.3D Vocabulary Boost TEKS K.4B Phonemic Awareness, T135 TEKS K.21
Word Work • *Phonics* • *High-Frequency Words*		Phonics TEKS K.3A Letter *Xx*, T96-T97 High-Frequency Words: *said, good*, T98-T99 TEKS K.3D	Phonics TEKS K.3A Letter *Jj*, T104-T105 High-Frequency Words: T106 TEKS K.3D	Phonics TEKS K.3C Words with *x, j*, T120-T121 High-Frequency Words, T122 TEKS K.3D	Phonics K.3A, K3B Words with *x, j*, T136 High-Frequency Words, T128 TEKS K.3D	Phonics Words with *x, j*, T136 Connect and Extend: Independent Reading, T136 TEKS K.3B High-Frequency Words, T136

Skills and Strategies
• *Reading*
• *Fluency*
• *Comprehension*
	Fluency
	Model Fluency, T95
	
	Listening Comprehension, T95
	TEKS K.10A, RC-K(B)
		Introduce the Big Book T106-T107
		Develop Background, T106
		TEKS K.6A
		Comprehension
		   Story Structure, T107
		   TEKS K.6A
		   Analyze/Evaluate, T107
		Read the Big Book *Leo the Late Bloomer,* T108-T113
		TEKS K.6A, K.8B
		Wrap Up the Big Book, T114-T115
		Your Turn, T114
		Retelling, T115
		TEKS K.8A
			Fluency
			Reading Rate, T121, T121
			Read "A Good Job," T122
			TEKS K.1F, K.3B
			Comprehension
			   Story Structure, T123
			   TEKS K.6A, K.8A
				Read "Fix It!," T128
				TEKS RC-K(A)
				Vocabulary Strategies
				   Antonyms, T129
				   TEKS K.16A(iii)
				Read "What Can a Baby Animal Do?," T130-T131
				TEKS K.10A
				Connect to Science
				
				Making Connections, T131
				TEKS RC-K(F)
					Fluency
					Reading Rate, T136
					
					Connect and Extend
					   Read to Connect, T136
					TEKS RC-K(F)
					   Extend Through Research, T137
					TEKS RC-K(B)
					Listening and Speaking, T137
					TEKS K.16A(v)

Enrichment Class • *Oral Vocabulary* • *Comprehension*	Art, Computer, Creative Movement, Music, STEAM, Spanish	Art, Computer, Creative Movement, Music, STEAM, Spanish **Good Manners and Etiquette Lesson 4**	Art, Computer, Creative Movement, Music, STEAM, Spanish	Art, Computer, Creative Movement, Music, STEAM, Spanish **Good Manners and Etiquette Lesson 4**	Art, Computer, Creative Movement, Music, STEAM, Spanish "Chef It Up"

Grammar Writing
 	
Writing Prompt
Draw and write about something you learned to do.
	Grammar TEKS K.16A(v)
	Pronouns: *they, it I*, T100
	
	Write to Inform
	   Lists: Structure of Numbered Lists, T101
	   Focus Trait: Organization, T101
	   TEKS K.10C
		Grammar TEKS K.16A(v)
		Pronouns: *they, it, I,* T116
		
		Write to Inform
		   Lists: Structure of Numbered Lists, T117
		   Focus Trait: Organization, T117
		   TEKS K.15
			Grammar TEKS K. 16A(v)
			Pronouns: *they, it, I,* T124
			
			Write to Inform
			   Lists: Structure of Numbered Lists, T125
			   Focus Trait: Organization, T125
			   TEKS K.10C
				Grammar TEKS K.16A(v)
				Pronouns: *they, it, I,* T132
				
				Write to Inform
				   Lists: Structure of Numbered Lists, T133
				   Focus Trait: Organization, T133
				   TEKS K.15
					Grammar TEKS K.16A(v)
					Pronouns: *they, it, I,* T138
					
					Write to Inform
					   Lists: Structure of Numbered Lists, T139
					   Focus Trait: Organization, T139
					   TEKS K.10C

Suggestions for Small Groups (See pp T141-T159); Suggestions for Intervention (See pp S12-S21); Suggestions for English Learners See pp E12-E21)					
Math	L31: Solve math stories with drawings.	L32: Solve math stories.	L33: Model 0 less and 1 less pictorially and as subtraction number sentences.	L34: Model 1 less and 2 less pictorially and as a subtraction sentence.	L35: Relate subtraction facts involving fives and doubles to corresponding decompositions.

Whole Group

Language

SMALL GROUP Options

Eureka Math