



Theme: Rhythm, Balance & Unity

Art

Week: May 13-17, 2019

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Day of the Week	Gard 2	Gard 3	Gard 4	Crème Prep	
Monday	Look at various art posters and look for repeated lines, shapes and colors. Observe what is the same on both sides	Look at various art posters and look for repeated lines, shapes and colors. Observe what is the same on both sides	Look at various art posters and look for repeated lines, shapes and colors. Observe what is the same on both sides	Look at various art posters and look for repeated lines, shapes and colors. Observe what is the same on both sides	
Tuesday	Sea Shell Frames Obj. glue craft sticks together and paint	Paper Plate Frog Puppet Obj. blue green construction paper on a plate and add features	Paper Plate Frog Puppet Obj. blue green construction paper on a plate and add features	Wind Socks Obj. place colored paper on a box top, dip marbles in tempera paint and roll them back and forth on colored paper.	
Wednesday	Sea Shell Frames Continued Obj. glue craft sticks together and paint	Sand Art Obj. students will squeeze glue bottles to make a design on colored paper. Next they will sprinkle sand over the glue.	Sand Art Obj. students will squeeze glue bottles to make a design on colored paper. Next they will sprinkle sand over the glue.	Wind Socks Continues Obj. Roll paper lengthwise into a tube and staple together. Attach streamers to the end.	
Thursday	Paper Crab Obj. paint the paper plate orange and add eyes and legs	Paper Plate Frog Puppets Continued Obj. roll red paper strips and add to the mouth	Paper Plate Frog Puppets Continued Obj. roll red paper strips and add to the mouth	Sea Creature Plates Obj. glue paper sea creatures on a paper plate, glue yarn for sea weed and add sand and shells.	
Friday	Students will participate in self-selected activities that will develop art appreciation and fine motor skills	Students will participate in self-selected activities that will develop art appreciation and fine motor skills	Students will participate in self-selected activities that will develop art appreciation and fine motor skills	Students will participate in self-selected activities that will develop art appreciation and fine motor skills	





Week: May 13-17, 2019

Frog Street Unit 9 Week 3

Day of the Week	Objective	Gard 2	Gard 3-4 & Crème Prep
Monday	Demonstrates interest in and shows appreciation for the creative work of others	Read: Las llantas del bus Vocabulary: autobus, llantas, conductor del autobus, limpiaparabrias, vijar	Greeting Circle  Cosas que me encantan de la naturaleza: Me gusta mucho  Read: Gigantes de la naturaleza  Vocabulary: magnivico, majestuoso, soberano, region,  esplendido
Tuesday	Uses a wide variety of words to label and describe people, places, things and actions	Story Folder: Mi tia Violeta Vocabulary: autobus, llantas, conductor del autobus, limpiaparabrias, vijar	Greeting Circle Cosas que me encantan de la naturaleza. Read: La oportunidad de Esperanza & Bienvenidos al zoologico de Zippity Vocabulary: zoologo, biologo, proteger, vida silvestre, natural, exologista
Wednesday	Conbines ideas for complex sentences	Read: Circulo Vocabulary: autobus, llantas, conductor del autobus, limpiaparabrias, vijar	Greeting Circle Cosas que me encantan de la naturaleza Story Folder: Mi tia Voleta Read: Cristiana y la rana Vocabulary: ropa, panales, cuna, comprar, recursos
Thursday	Uses a large speaking vocabulary, adding several new words daily	Read: Las llantas del bus Vocabulary: autobus, llantas, conductor del autobus, limpiaparabrias, vijar	Greeting Circle Cosas que me encantan de la naturaleza Read: Las decisions consideradas de Carlitos & Gigantes de la naturaleza Vocabulary: serio, proteger, conserver, derrochador
Friday	Demonstrates the importance of caring for our environment and our planet	Read: Las llantas del bus & Circulo Vocabulary: autobus, llantas, conductor del autobus, limpiaparabrias, vijar	Greeting Circle: Cosas que me encantan de la naturaleza Read: La maquina de no hacer nada Vocabulary: invento, reutilizer, reciclar, complejo, componentes





## Frog Street Unit 9 Week 3

**M.** Week: May 13-17, 2019

Day of the Week	Objective	Gard 2	Gard 3	G4 & Crème Prep
Monday	Organize data	Sort assorted materials into color, size, shape	Sort assorted materials, make tally marks for each category	Sort assorted materials, make tally marks for each category and create a graph to represent data
Tuesday	Estimate, check numbers and dividing into 2 equal groups	Estimate the number of bears then count to check.	Estimate the number of blocks then check the numbers. Sort the blocks into 2 equal parts	Estimate the number of blocks or links then check the numbers. Sort the blocks or links into 2 equal parts
Wednesday	Patterning	Divide the bears into 2 equal sets. Create a pattern using the bears and pattern cards	Use the links and pattern cards to create patterns.	Use the links &/or tangrams and pattern cards to create patterns.
Thursday	Define the emotion "jealous" and recognize the facial expressions and body postures associated with feeling jealous	Self-selected activities from the S.T.E.M. shelves	PATHS: Lesson 37- Jealous	PATHS: Lesson 37- Jealous
Friday	Children will develop basic skills through the fundamentals of cooking fun.	<u>Chef It Up</u> Campfire Snacks	<u>Chef It Up</u> Campfire Snacks	<u>Chef It Up</u> Campfire Snacks





Frog Street Unit 9 Week 3

Week: May 13-17, 2019

Day of the Week	Objective	Gard 2	Gard 3-4	Crème Prep
Monday	Introduction to Mandarin	<u>My First Chinese</u> Book: 10-At School	My First Chinese Book: 22-Drawing	<u>My First Chinese</u> Book: 34- It is Raining
Tuesday	Children will practice Numbers, Counting, Letters and Words	Education.com	Frog Street: Reading Buddy- A Chance for Esperanza	Open Book & Journals Cubelets: Lesson 7-Modeling Robots
Wednesday	Children will practice Numbers, Counting, Letters and Words	Starfall	Starfall	Starfall Cubelets: Lesson 7- Modeling Robots
Thursday	Children will practice Numbers, Counting, Letters and Words	Education.com	Frog Street: Words, Words, Words	Frog Street: Words, Words, Words Cubelets: Lesson 7-Modeling Robots
Friday	Children will practice Numbers, Counting, Letters and Words	Starfall	Starfall	Open Book & Journals Cubelets: Lesson 7-Modeling Robots





## Frog Street Unit 9 Week 3

Frog Street Unit 9 Week 3				Week: May 13-17, 2019	
Day of the Week	Objective	Gard 2	Gard 3	G4 & Crème Prep	
Monday	Children will use music and movement to reinforce the Frog Street lesson plan	I'm a Little Hunk of Tin City Travel Windshield Wipers My Little Red Wagon	America the Beautiful I Love the Mountains Sounds of Nature Dance with Streamers	America the Beautiful I Love the Mountains Sounds of Nature Dance with Streamers	
Tuesday	Children will use music and movement to reinforce the Frog Street lesson plan	The Wheels on the Bus Shawn Brown's The Wheels on the Bus I'm a Choo-Choo Train	One Elephant Johnny Appleseed Play: One Elephant	One Elephant Johnny Appleseed Play: One Elephant	
Wednesday	Children will use music and movement to reinforce the Frog Street lesson plan	I'm a Little Hunk of Tin City Travel Windshield Wipers My Little Red Wagon	Friendship Chant A Piece of String Play "Pick Up the Litter"	Friendship Chant A Piece of String Play "Pick Up the Litter"	
Thursday	Children will use music and movement to reinforce the Frog Street lesson plan	The Wheels on the Bus Shawn Brown's The Wheels on the Bus I'm a Choo-Choo Train	That Was Helpful Rainbow Dancers Dance with streamers	That Was Helpful Rainbow Dancers Dance with streamers	
Friday	Children will use music and movement to reinforce the Frog Street lesson plan	I'm a Little Hunk of Tin City Travel Windshield Wipers My Little Red Wagon	Make New Friends Stars & Stripes Forever Recycled Music Toys	Make New Friends Stars & Stripes Forever Recycled Music Toys	