## Crème de la Crème.

Early Learning Centers of Excellence®

Theme: Rhythm, Balance \& Unity


|  | Gard 2 | Gard 3 | Gard 4 | Crème Prep |
| :---: | :---: | :---: | :---: | :---: |
|  | Look at various art posters and look for repeated lines, shapes and colors. Observe what is the same on both sides | Look at various art posters and look for repeated lines, shapes and colors. Observe what is the same on both sides | Look at various art posters and look for repeated lines, shapes and colors. Observe what is the same on both sides | Look at various art posters and look for repeated lines, shapes and colors. Observe what is the same on both sides |
|  | Sea Shell Frames <br> Obj. glue craft sticks together and paint | Paper Plate Frog Puppet <br> Obj. blue green construction paper on a plate and add features | Paper Plate Frog Puppet <br> Obj. blue green construction paper on a plate and add features | Wind Socks <br> Obj. place colored paper on a box top, dip marbles in tempera paint and roll them back and forth on colored paper. |
|  | Sea Shell Frames Continued Obj. glue craft sticks together and paint | Sand Art <br> Obj. students will squeeze glue bottles to make a design on colored paper. Next they will sprinkle sand over the glue. | Sand Art <br> Obj. students will squeeze glue bottles to make a design on colored paper. Next they will sprinkle sand over the glue. | Wind Socks Continues <br> Obj. Roll paper lengthwise into a tube and staple together. Attach streamers to the end. |
|  | Paper Crab <br> Obj. paint the paper plate orange and add eyes and legs | Paper Plate Frog Puppets Continued <br> Obj. roll red paper strips and add to the mouth | Paper Plate Frog Puppets Continued <br> Obj. roll red paper strips and add to the mouth | Sea Creature Plates <br> Obj. glue paper sea creatures on a paper plate, glue yarn for sea weed and add sand and shells. |
| 突 | Students will participate in self-selected activities that will develop art appreciation and fine motor skills | Students will participate in self-selected activities that will develop art appreciation and fine motor skills | Students will participate in self-selected activities that will develop art appreciation and fine motor skills | Students will participate in self-selected activities that will develop art appreciation and fine motor skills |

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|  | Objective | Gard 2 | Gard 3-4 \& Crème Prep |
| :---: | :---: | :---: | :---: |
| त 合 ¢ | Demonstrates interest in and shows appreciation for the creative work of others | Read: Las Ilantas del bus Vocabulary: autobus, Ilantas, conductor del autobus, limpiaparabrias, vijar | Greeting Circle <br> Cosas que me encantan de la naturaleza: Me gusta mucho . $\qquad$ <br> Read: Gigantes de la naturaleza <br> Vocabulary: magnivico, majestuoso, soberano, region, esplendido |
|  | Uses a wide variety of words to label and describe people, places, things and actions | Story Folder: Mi tia Violeta Vocabulary: autobus, Ilantas, conductor del autobus, limpiaparabrias, vijar | Greeting Circle <br> Cosas que me encantan de la naturaleza. <br> Read: La oportunidad de Esperanza \& Bienvenidos al zoologico de Zippity <br> Vocabulary: zoologo, biologo, proteger, vida silvestre, natural, exologista |
|  | Conbines ideas for complex sentences | Read: Circulo <br> Vocabulary: autobus, Ilantas, conductor del autobus, limpiaparabrias, vijar |  |
|  | Uses a large speaking vocabulary, adding several new words daily | Read: Las Ilantas del bus Vocabulary: autobus, Ilantas, conductor del autobus, limpiaparabrias, vijar | Greeting Circle <br> Cosas que me encantan de la naturaleza <br> Read: Las decisions consideradas de Carlitos \& Gigantes de la naturaleza <br> Vocabulary: serio, proteger, conserver, derrochador |
|  | Demonstrates the importance of caring for our environment and our planet | Read: Las llantas del bus \& Circulo <br> Vocabulary: autobus, Ilantas, conductor del autobus, limpiaparabrias, vijar | Greeting Circle: Cosas que me encantan de la naturaleza <br> Read: La maquina de no hacer nada <br> Vocabulary: invento, reutilizer, reciclar, complejo, componentes |

Frog Street Unit 9 Week 3

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|  | Objective | Gard 2 | Gard 3 | G4 \& Crème Prep |
| :---: | :---: | :---: | :---: | :---: |
|  | Organize data | Sort assorted materials into color, size, shape | Sort assorted materials, make tally marks for each category | Sort assorted materials, make tally marks for each category and create a graph to represent data |
|  | Estimate, check numbers and dividing into 2 equal groups | Estimate the number of bears then count to check. | Estimate the number of blocks then check the numbers. Sort the blocks into 2 equal parts | Estimate the number of blocks or links then check the numbers. Sort the blocks or links into 2 equal parts |
|  | Patterning | Divide the bears into 2 equal sets. <br> Create a pattern using the bears and pattern cards | Use the links and pattern cards to create patterns. | Use the links \&/or tangrams and pattern cards to create patterns. |
|  | Define the emotion "jealous" and recognize the facial expressions and body postures associated with feeling jealous | Self-selected activities from the S.T.E.M. shelves | PATHS: Lesson 37- Jealous | PATHS: Lesson 37- Jealous |
| 交 | Children will develop basic skills through the fundamentals of cooking fun. | Chef It Up Campfire Snacks | Chef It Up Campfire Snacks | Chef It Up Campfire Snacks |

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Frog Street Unit 9 Week 3
Computer
Week: May 13-17, 2019

|  | Objective | Gard 2 | Gard 3-4 | Crème Prep |
| :---: | :---: | :---: | :---: | :---: |
|  | Introduction to Mandarin | My First Chinese Book: 10-At School | My First Chinese Book: 22-Drawing | My First Chinese Book: 34- It is Raining |
|  | Children will practice Numbers, Counting, Letters and Words | Education.com | Frog Street: Reading Buddy- A Chance for Esperanza | Open Book \& Journals Cubelets: Lesson 7-Modeling Robots |
| त ¢ ¢ ¢ ¢ 3 | Children will practice Numbers, Counting, Letters and Words | Starfall | Starfall | Starfall Cubelets: Lesson 7Modeling Robots |
|  | Children will practice Numbers, Counting, Letters and Words | Education.com | Frog Street: Words, Words, Words | Frog Street: Words, Words, Words <br> Cubelets: Lesson 7-Modeling Robots |
| $\frac{\text { 分 }}{\text { 京 }}$ | Children will practice Numbers, Counting, Letters and Words | Starfall | Starfall | Open Book \& Journals Cubelets: Lesson 7-Modeling Robots |

## Crème de la Crème．

Frog Street Unit 9 Week 3
Week：May 13－17， 2019

|  | Objective | Gard 2 | Gard 3 | G4 \＆Crème Prep |
| :---: | :---: | :---: | :---: | :---: |
|  | Children will use music and movement to reinforce the Frog Street lesson plan | I＇m a Little Hunk of Tin City Travel Windshield Wipers My Little Red Wagon | America the Beautiful I Love the Mountains Sounds of Nature Dance with Streamers | America the Beautiful I Love the Mountains Sounds of Nature Dance with Streamers |
|  | Children will use music and movement to reinforce the Frog Street lesson plan | The Wheels on the Bus Shawn Brown＇s The Wheels on the Bus I＇m a Choo－Choo Train | One Elephant Johnny Appleseed Play：One Elephant | One Elephant Johnny Appleseed Play：One Elephant |
| त त ¢ ¢ ¢ 3 | Children will use music and movement to reinforce the Frog Street lesson plan | I＇m a Little Hunk of Tin City Travel Windshield Wipers My Little Red Wagon | Friendship Chant A Piece of String Play＂Pick Up the Litter＂ | Friendship Chant <br> A Piece of String Play＂Pick Up the Litter＂ |
|  | Children will use music and movement to reinforce the Frog Street lesson plan | The Wheels on the Bus Shawn Brown＇s The Wheels on the Bus I＇m a Choo－Choo Train | That Was Helpful Rainbow Dancers Dance with streamers | That Was Helpful Rainbow Dancers Dance with streamers |
| $\frac{\text { 分 }}{\text { 京 }}$ | Children will use music and movement to reinforce the Frog Street lesson plan | I＇m a Little Hunk of Tin City Travel Windshield Wipers My Little Red Wagon | Make New Friends Stars \＆Stripes Forever Recycled Music Toys | Make New Friends Stars \＆Stripes Forever Recycled Music Toys |

