Crème de la Crème.

Early Learning Centers of Excellence»

Curriculum Legend: FS - Frog street OC - Open Court SRA -Art Connections Objectives: Objectives of the curriculum are Included within the enrichment and homeroom lesson plans. Enrichment Lesson Plan In the Art Studio, children are allowed to manipulate a variety of art media and use a Variety of art tools.

Theme: Wacky Water Week		Class: Art		Week: June 24 <sup>th</sup> -28 <sup>th</sup>	
Day of the Week	Garderie 2	Garderie 3	Crème Preparatory	Après School	
Monday	Creating s Starfish Obj: I can create a starfish using a star stencil and watercolor paint. We will discuss how we can create our own watercolors and where we see starfish at the ocean.	Creating s Starfish Obj: I can create a starfish using a star stencil and watercolor paint. We will discuss how we can create our own watercolors and where we see starfish at the ocean.	Creating s Starfish Obj: I can create a starfish using a star stencil and watercolor paint. We will discuss how we can create our own watercolors and where we see starfish at the ocean.	××××	
Tuesday	Creating a Sail Boat Obj: I can create a sailboat using unique art materials. We will discuss where we see sailboats and how they move along the water.	Creating a Sail Boat Obj: I can create a sailboat using unique art materials. We will discuss where we see sailboats and how they move along the water.	Creating a Sail Boat Obj: I can create a sailboat using unique art materials. We will discuss where we see sailboats and how they move along the water.		
Wednesday	Creating a Seashell Obj: I can create a seashell using a paper plate, crayons, and unique art materials. We will discuss where we see seashells near the ocean!	Creating a Seashell Obj: I can create a seashell using a paper plate, crayons, and unique art materials. We will discuss where we see seashells near the ocean!	Creating a Seashell Obj: I can create a seashell using a paper plate, crayons, and unique art materials. We will discuss where we see seashells near the ocean!	The Education Face Store	
Thursday	Creating a Water Bucket Obj: I can create a water bucket using different colored construction paper. We will discuss where we use a water bucket and how it holds the water.	Creating a Water Bucket Obj: I can create a water bucket using different colored construction paper. We will discuss where we use a water bucket and how it holds the water.	Creating a Water Bucket Obj: I can create a water bucket using different colored construction paper. We will discuss where we use a water bucket and how it holds the water.		
Friday	Free Drawing Friday Obj: I can create a using drawing paper, crayons, and colored pencils. We will discuss what we created! ©	Free Drawing Friday Obj: I can create a using drawing paper, crayons, and colored pencils. We will discuss what we created! ©	Free Drawing Friday Obj: I can create a using drawing paper, crayons, and colored pencils. We will discuss what we created! ©	happy Friday!	



Curriculum Legend: ABC- ABC Mouse OB-Open Book IP- iPad Lab **Objectives:** Objectives of the curriculum are included within the enrichment and homeroom lesson plans. **Child should be able to**: Start, use, and exit program, use a variety of input devices, such as the mouse, keyboard, head phones, begin to use technical terminology, such as "mouse", "keyboard", "CD-ROM", and follow basic oral or pictorial cues to operate programs successfully.

Theme: Wacky Water

Class: Computer

**Enrichment Lesson Plan** 

Week: June 24-June 28

Days of the Week	Garderie 2	Garderie 3	Crème Preparatory	Kindergarten
Monday	<ul> <li>Review letter names and sounds</li> <li>Computer: What Comes Next?</li> <li>Table Centers- Create patterns</li> </ul>	<ul> <li>Review letter names and sounds</li> <li>Computer: What Comes Next?</li> <li>Table Centers- Create patterns</li> </ul>	<ul> <li>Review letter names and sounds</li> <li>Computer: What Comes Next?</li> <li>Table Centers- Create patterns</li> <li>Open Book Computer and Journal</li> </ul>	<ul> <li>Review letter names and sounds</li> <li>Computer: What Comes Next?</li> <li>Table Centers- Create patterns</li> <li>Open Book Computer and Journal</li> </ul>
Tuesday	<ul> <li>Computer: Words, words, words</li> <li>Table Centers- vocabulary cards</li> <li>Listening Center: Clifford's Good Deeds</li> <li>Color of the week: Blue</li> </ul>	<ul> <li>Computer: Words, words, words</li> <li>Table Centers- vocabulary cards</li> <li>Listening Center: Clifford's Good Deeds</li> <li>Color of the week: Blue</li> </ul>	<ul> <li>Computer: Words, words, words</li> <li>Table Centers- vocabulary cards</li> <li>Listening Center</li> <li>Open Book Computer and Journal</li> </ul>	<ul> <li>Computer: Words, words, words</li> <li>Table Centers- vocabulary cards</li> <li>Listening Center</li> <li>Open Book Computer and Journal</li> </ul>
Wednesday	<ul> <li>Computer: Replay What comes Next</li> <li>Table Center: extend patterns</li> <li>Letter of the Week: S</li> <li>ABC BINGO</li> </ul>	<ul> <li>Computer: Replay What comes Next</li> <li>Table Center: extend patterns</li> <li>Letter of the Week: S</li> <li>ABC BINGO</li> </ul>	<ul> <li>Computer: Replay What comes Next</li> <li>Table Center: extend patterns</li> <li>Letter of the Week: Ss</li> <li>Open Book Computer and Journal</li> </ul>	<ul> <li>Computer: Replay What comes Next</li> <li>Table Center: extend patterns</li> <li>Letter of the Week: Ss</li> <li>Open Book Computer and Journal</li> </ul>
Thursday	<ul> <li>Computer: Words, words, words</li> <li>Table Center: vocabulary cards</li> <li>Shape of the Week: Star</li> <li>Starfall.com</li> </ul>	<ul> <li>Computer: Words, words, words</li> <li>Table Center: vocabulary cards</li> <li>Shape of the Week: Star</li> <li>Starfall.com</li> </ul>	<ul> <li>Computer: Words, words, words</li> <li>Table Center: vocabulary cards</li> <li>Shape of the Week: Star</li> <li>Open Book Computer and Journal</li> </ul>	<ul> <li>Computer: Words, words, words</li> <li>Table Center: vocabulary cards</li> <li>Shape of the Week: Star</li> <li>Open Book Computer and Journal</li> </ul>
Friday	FREE CHOICE Jump Start Pre-K ABCMouse.com iPad lab Centers	FREE CHOICE Jump Start Pre-K ABCMouse.com iPad lab Centers	FREE CHOICE Jump Start Pre-K ABCMouse.com iPad lab Centers	FREE CHOICE Jump Start Kindergarten ABCMouse.com iPad lab Centers

## Curriculum Legend:

Crème de la Crème.

Early Learning Centers of Excellence®

**FS:** Frog Street Curriculum **HWT:** Handwriting Without Tears **NB:** New Bridge Songs For Learning Objectives of the curriculum are included within the lesson plan and the concepts are also sent home weekly.

**Objectives:** 

Theme: Wacky Water **Enrichment Lesson Plan** Week: June 24-June 28 Class: Music, Movement. and Theater Day of the Garderie 2 Garderie 3 Private Kindergarten **Crème Preparatory** Week Invite children to sing and Invite children to sing and Invite children to sing and play "Deep-Sea Diving". One play "Deep-Sea Diving". One play "Deep-Sea Diving". One friend is going to be the friend is going to be the friend is going to be the Monday diver, and the other friends diver, and the other friends diver, and the other friends are going to be all the things are going to be all the things are going to be all the things the underwater world. the underwater world. the underwater world. Invite children to play Invite children to play Invite children to play "Rhythmic Lobsters". This is "Rhythmic Lobsters". This is "Rhythmic Lobsters". This is rhythm exercise. As one rhythm exercise. As one rhythm exercise. As one Tuesday

Tuesday	friend claps out various	friend claps out various	friend claps out various	
	groupings of beats, others	groupings of beats, the other	groupings of beats, the other	
	will repeat them.	children will repeat them.	children will repeat them.	
	Invite children to sing	Invite children to sing	Invite children to sing	Invite children to sing
Wednesday	"Somewhere deep in the	"Somewhere deep in the	"Somewhere deep in the	"Somewhere deep in the
	Ocean". Talk about each sea	Ocean". Talk about each sea	Ocean". Talk about each sea	Ocean". Talk about each sea
	animal mentioned in the	animal mentioned in the	animal mentioned in the	animal mentioned in the
	song.	song.	song.	song.
	Invite children to sing and	Invite children to sing and	Invite children to sing and	
Thursday	play "Follow That Fish". One	play "Follow That Fish". One	play "Follow That Fish". One	
	friend starts moving to be a	friend starts moving to be a	friend starts moving to be a	
	"Leader Fish", and the other	"Leader Fish", and the other	"Leader Fish", and the other	
	friends follow and imitate.	friends follow and imitate.	friends follow and imitate.	
	Introduce children to "Down	Introduce children to "Down	Introduce children to "Down	
Friday	by the Bay". Encourage	by the Bay". Encourage	by the Bay". Encourage	
	children to imagine "Waking	children to imagine "Waking	children to imagine "Waking	62 6 1 2
	on the Beach". Ask them to	on the Beach". Ask them to	on the Beach". Ask them to	
	show how it would look to	show how it would look to	show how it would look to	
	walk on the beach.	walk on the beach.	walk on the beach.	

rriculum are

Weekly:



## Theme: Wacky Water Week/Semana del Agua Class: Español/Spanish

Curriculum Legend: FS: Frog Street Curriculum 'TSP: Teach Them Spanish Pre K, kindergarten VVE WB : Viva el Español work book VVE. AB: viva el Español activity book CFS : Crème's fun shapes **Objectives:** 

Objectives of the curriculum are included within the lesson plan and the concepts are also sent home weekly. Weekly: Letter: M m Number: 5 Shape : Oval Color : Blue/Azul

## Enrichment Lesson Plan

Week: June 24- June 28

Day of the	Garderie 2	Garderie 3	Crème preparatory	Kindergarten
week				_
Monday	<ul> <li>Rhythm Story: What's the Weather/Cual es el tiempo</li> <li>Listening Story: Once upon a time in Dragon Land/Habia una vez en Dragonlandia</li> <li>Read Aloud: What you can do on a rainy day/Que puedes hacer en un dia lluvioso?</li> <li>Vocabulary: lluvioso,soleado,nublado</li> <li>Objective: Discuss Thunder, read to find story's explanation, suggest rainy days activities</li> </ul>	Rhythm Story: What's the Weather/Cual es el tiempo Listening Story: Once upon a time in Dragon Land/Habia una vez en Dragonlandia Read Aloud: What you can do on a rainy day/Que puedes hacer en un dia lluvioso? Vocabulary: lluvioso,soleado,nublado Objective: Discuss Thunder, read to find story's explanation, suggest rainy days activities	Rhythm Story: What's the Weather/Cual es el tiempo Listening Story: Once upon a time in Dragon Land/Habia una vez en Dragonlandia Read Aloud: What you can do on a rainy day/Que puedes hacer en un dia lluvioso? Vocabulary: lluvioso,soleado,nublado Objective: Discuss Thunder, read to find story's explanation, suggest rainy days activities	
Tuesday	Song: Gota de Rocio/Dewdrop Listening Story: How Do the animals use their ears/ ?Como usan los oidos los animales? Read Aloud: Listen to the Rain/Escucha la lluvia Vocabulary:lluvia,gotas de agua,sonido Objective: Learn about animals ears, sit inside the outline of an elephant's ear, compare fiction to no fiction	Song: Gota de Rocio/Dewdrop Listening Story: How Do the animals use their ears/ ?Como usan los oidos los animales? Read Aloud: Listen to the Rain/Escucha la lluvia Vocabulary:lluvia,gotas de agua,sonido Objective: Learn about animals ears, sit inside the outline of an elephant's ear, compare fiction to no fiction	Song: Gota de Rocio/Dewdrop Listening Story: How Do the animals use their ears/?Como usan los oidos los animales? Read Aloud: Listen to the Rain/Escucha la lluvia Vocabulary:lluvia,gotas de agua,sonido Objective: Learn about animals ears, sit inside the outline of an elephant's ear, compare fiction to no fiction	
Wednesday	<ul> <li>Song: Three Cheaters Turtles/Tres tortugas Tramposas</li> <li>Read Aloud: An adventure in the high Sea/ Una ventura en alta mar</li> <li>Listening Story: Deseos de un Pez//Wish of the fish</li> <li>Vocabulary: Pez,agua, jugar, océano,mojado</li> <li>Objective :Uses category labels to understand how words and objects relate to each other's</li> </ul>	Song: Three Cheaters Turtles/Tres tortugas Tramposas Read Aloud: An adventure in the high Sea/ Una ventura en alta mar Listening Story: Deseos de un Pez//Wish of the fish Vocabulary: Pez,agua, jugar, océano,mojado Objective :Uses category labels to understand how words and objects relate to each other's	<ul> <li>Song: Three Cheaters Turtles/Tres tortugas Tramposas</li> <li>Read Aloud: An adventure in the high Sea/ Una ventura en alta mar</li> <li>Listening Story: Deseos de un Pez//Wish of the fish</li> <li>Vocabulary: Pez,agua, jugar, océano,mojado Objective :Uses category labels to understand how words and objects relate to each other's</li> </ul>	
Thursday	Game Twirl Those Ribbons/Danza de las cintas Listening Story: Nature's Giants/Gigantes de la Naturaleza Read Aloud: Vocabulary: Mar,mover,olas Objective : Uses information Learned from Books by Describing relating, categorizing	Game Twirl Those Ribbons/Danza de las cintas Listening Story: Nature's Giants/Gigantes de la Naturaleza Read Aloud: Vocabulary: Mar,mover,olas Objective : Uses information Learned from Books by Describing relating, categorizing	Game Twirl Those Ribbons/Danza de las cintas Listening Story: Nature's Giants/Gigantes de la Naturaleza Read Aloud: Vocabulary: Mar,mover,olas Objective : Uses information Learned from Books by Describing relating, categorizing	
Friday	Song and Dance: Waggle Dance/Baile del meneo Read Aloud: Listen to the Desert/ Oye al Desierto Vocabulay: Desierto, seco,oir,pez,lluvia Objective: Learn about the bee, a mysterious mover, introduce movement vocabulary, list ways that seeds move	Song and Dance: Waggle Dance/Baile del meneo Read Aloud: Listen to the Desert/ Oye al Desierto Vocabulay: Desierto, seco,oir,pez,lluvia Objective: Learn about the bee, a mysterious mover, introduce movement vocabulary, list ways that seeds move	Song and Dance: Waggle Dance/Baile del meneo Read Aloud: Listen to the Desert/ Oye al Desierto Vocabulay: Desierto, seco,oir,pez,lluvia Objective: Learn about the bee, a mysterious mover, introduce movement vocabulary, list ways that seeds move	



Early Learning Centers of Excellence®

Theme: Wacky Water Week Class: STEM

Curriculum Legend: FS-Frog Street EM-Early Mathematics Shape of the week: Triangle Number of the week: 5 Enrichment Lesson Plan

**Objectives:** Objectives of the curriculum are included within the enrichment and homeroom lesson plans.

Week: June 24- June 28

In STEM, children are allowed to use a variety of manipulatives to keep children engaged and learn through hands-on activities.

Day of the Week	Garderie 2	Garderie 3	Crème Preparatory
Monday Math	-Sink and Float -Encourage children to identify sinking and floating objects (rock, orange, pencil, blocks, bug toys) OBJ: Names common shapes and Demonstrates use of location words FS: page 24-25 -Land Animals and Ocean animals -Identify animals that live in the water and animals that live on dry land OBJ: Names land and water animals. Name common animals. FS: page 32-33	-Sink and Float -Encourage children to identify sinking and floating objects (rock, orange, pencil, blocks, and bug toys) OBJ: Demonstrates understanding of terms used in the instructional language of classroom FS: page 24-25 -Compare loud and soft sounds -Sort objects that make sounds when dropped. Discuss sounds you hear when you listen carefully. OBJ: Names land and water animals. Name common animals.	-Sink and Float -Encourage children to differentiate through writing sinking and floating objects OBJ: Demonstrates understanding of terms used in the instructional language of classroom FS: page 24-25 -Compare loud and soft sounds -Sort objects that make sounds when dropped. Discuss sounds you hear when you listen carefully. OBJ: Names land and water animals. Name common animals.
Wednesday Math	- Washing Hands Practice the correct way to wash our hands and talk about when to do it OBJ: personal hygiene Staying clean	FS: page 32-33 - Washing Hands Practice the correct way to wash our hands and talk about when to do it OBJ: personal hygiene Staying clean	FS: page 32-33 - Washing Hands Practice the correct way to wash our hands and talk about when to do it OBJ: personal hygiene Staying clean
Thursday Science	- Pouring Activity -Food Coloring Measuring activity addition and subtracting OBJ: Names common colors. Create colors Demonstrates use of color words. FS: page 50	-Pouring Activity -Food Coloring -Measuring activity addition and subtracting OBJ: Recognizes how much can be placed within an object. FS: page 62	-Pouring Activity -Food Coloring -Measuring activity addition and subtracting OBJ: Recognizes how much can be placed within an object. FS: page 62
Friday-Math	-Chef It Up -Cutting bananas OBJ: Identify simple kitchen utensils, spoon, fork, and knife. Learn kitchen safety and hygiene. FS: page 9	-Chef It Up -Cutting bananas OBJ: Identify simple kitchen utensils, spoon, fork, and knife. Learn kitchen safety and hygiene. FS: page 9	-Chef It Up -Cutting bananas OBJ: Identify simple kitchen utensils spoon, fork, and knife. Learn kitchen safety and hygiene. EM: page 9