










Lesson Plans for Wacky Water Week					Date	June 24- June 28	Teacher	Garderie 2
Wonderful Word	<i>Aquatic</i>	Character Education	Self-reliance, <i>Auto confianza</i>	Technology	Frog street preschool games			
Literacy	Shape Oval; Color- Blue		Letter Knowledge	English-M, N, U Spanish- M, N, U	Math	Number 5		
English Vocabulary	direction, east, forces, mysterious, north, powerful, rivers, south, sun, unseen, waves, west, wind, rain							
Spanish Vocabulary	<i>dirección, este, fuerzas, misteriosos, norte,, poderosos, ríos, sur, Sol, temblar, olas, oeste, viento</i>							
LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5			
Greeting Circle	<ul style="list-style-type: none"> <li>• Song: "Rock-a-Bye Birdie"</li> <li>- Introduce number, color, shape, and letter of the week.</li> <li>•Have the children choose their commitment for the day.</li> <li>Morning Message: I can drink water</li> </ul>	<ul style="list-style-type: none"> <li>•Song: "Niagara Falls"</li> <li>Morning Message: Water is very important</li> <li>•Have the children choose their commitment for the day.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing "My Busy Garden"</li> <li>• Practice "Arm Breathing" ( p. 154)</li> <li>•Have the children choose their commitment for the day.</li> <li>Morning Message: When water is frozen it is ice</li> </ul>	<ul style="list-style-type: none"> <li>• Song: "Mister Moon"</li> <li>Morning Message: The ocean water looks blue</li> <li>•Have the children choose their commitment for the day.</li> </ul>	<ul style="list-style-type: none"> <li>• Song "Nursery Rhyme Rap"</li> <li>- Stretch &amp; Discuss Gravity (p. 142)</li> <li>•Have the children choose their commitment for the day.</li> <li>Morning Message: Animals live in water</li> </ul>			
Handwriting Without Tears	Letter U Roll a Dough 	Fine Motor: lacing 	Trace the letter M 	Trace the letter N 	Matman Oval 			
Literacy (Oral Language, Phonics, Handwriting, Read Aloud)	<b>Literacy Circle:</b> Mysterious Movers by Michael Mayor (Adaptations p. 130) - Vocabulary: powerful, waves, carriers, treasures, brook, ocean, mover, mysterious	<b>KremTV/ Smartboard:</b> "Henny Penny" Story Folder (Adaptation p. 131) - Vocabulary: scratch, palace, message, squawking, scattering	<b>Smartboard:</b> Grandma and Me 	<b>Literacy Circle :</b> Display photo pocket with O and Ocean - Read "I Love the Ocean" (Fanny Frog's Fantastic Poems and Rhymes) - Discuss the sound the ocean makes (play a recording of waves if avail.) - Show the vocabulary card "wave" and identify letters in it. (p. 138)	<b>Literacy Circle -</b> Sing " Row Row Your Boat" Let children do the actions, sit in a line and pretend that they are rowing a boat in water. Display picture card of children at the beach and ask children to share their experience of the beach.			
Weekly Learning Centers	• Creativity Station-Draw a picture of something blowing in the wind	• Science-Explore water movement using dampened sand	• Library and Listening-Retell story with puppets	• Sensory Table-Experiment with changes in water temperature	Sensory: Explore water inside, hot and cold. Turn hot water on first and then the cold next.			
Math and Science	Use objects to do sink and float 	Go outside and collect sets of 5 (twigs, rocks, leaves, etc.) - How did the items move to where you found them? (Adaptations p. 133)	Science: - Drop objects in water and compare how quickly they drop to the bottom	<b>Smartboard</b> How many sea animals can you count	<b>Smartboard</b> Shape Recognition 			
Character Education	Social and Emotional - Discuss how we feel when we are at the beach. (Happy, relaxed, etc.) • What are some activities you enjoy doing at the beach?	Values and Virtues: Friendship How can you be a good friend? • Accept others for who they are • Share your belongings • Listen • Enjoy your friend's company	Values & Virtues: Honesty Play "Truth or Lie" Song: (Tune: Farmer in the Dell) I will tell the truth, I will tell the truth, Saying what is right and true, I will tell the truth.	We will talk with the children how to trust themselves and not to be afraid to speak up	Values and Virtues: Friendship How can you be a good friend? • Support your friend's ideas • Smile, joke, and tell jokes • Avoid teasing or putting down your friend • Encourage others to use kind words			
Closing Circle	• Reflecting on the day • Check on Commitments • Family Connection: <b>Blue worksheet</b>	• Reflecting on the day • Check on Commitments • Family Connection: Explain to children how water is stored for usage.	• Reflecting on the day • Check on Commitments • Family Connection: <b>Bring something blue for show-and-tell</b>	• Reflecting on the day • Check on Commitments • Family Connection: Do an experiment with water and ice at home.	• Reflecting on the day • Check on Commitments • Family Connection: Play a water sport with your child.			

LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Outdoor Learning</b>	<ul style="list-style-type: none"> <li>• Invite children to blow bubbles. Call attention to how the bubbles float on the wind.</li> </ul>	<ul style="list-style-type: none"> <li>• Build a pile of sand or dirt. Place seeds or twigs in the pile. Pour water over the pile and watch the seeds and twigs travel.</li> </ul>	Catch water in bucket and sprinkle the playground 	<ul style="list-style-type: none"> <li>• Use spray bottles with water to play game</li> </ul>	<ul style="list-style-type: none"> <li>• Observe sprinkler from water park and ask questions about the waterpark.</li> </ul>
<b>Learning Goals</b>	<ul style="list-style-type: none"> <li>• Is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary</li> <li>• Demonstrates empathy and caring for others</li> <li>• Observes and describes what happens during changes in the earth and sky</li> <li>• Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• Asks and answers appropriate questions about the book</li> <li>• Provides appropriate information for various situations</li> </ul>	<ul style="list-style-type: none"> <li>• Is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary</li> <li>• Begins to have meaningful friends</li> <li>• Asks and answers appropriate questions about the book</li> <li>• Identifies similarities among people like himself and classmates, as well as between himself and people from other cultures</li> <li>Shows understanding by responding appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates empathy and caring for others</li> <li>• Coordinates sequence of movements to perform tasks</li> <li>• Combines ideas for complex sentences</li> <li>• Shows understanding by responding appropriately</li> <li>• Asks and answers appropriate questions about the book</li> <li>• Demonstrates knowledge of verbal conversational rules</li> <li>• Demonstrates use of location words</li> <li>• Investigates and describes position and motion of objects</li> </ul>	<ul style="list-style-type: none"> <li>• Increasingly interacts and communicates with peers to initiate pretend-play scenarios that share a common plan and goal</li> <li>• Demonstrates empathy and caring for others</li> <li>• Combines sentences that give detail, stays on topic, and clearly communicates</li> <li>• Asks and answers appropriate questions about the book</li> <li>• Demonstrates an understanding that others have perspectives and feelings that are different from her own</li> <li>• Engages in voting as a method for group decision making</li> <li>• Creates or recreates stories, moods, or experiences through dramatic representations</li> </ul>	<ul style="list-style-type: none"> <li>• Is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary</li> <li>• Increasingly interacts and communicates with peers to initiate pretend-play scenarios that share a common plan and goal</li> <li>• Participates in classroom music activities</li> <li>• Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• Recognizes, observes, and discusses the relationship of organisms to their environments</li> <li>• Shows understanding by responding appropriately</li> <li>• Coordinates sequence of movements to perform tasks</li> </ul>