

DLM Lesson Plan

Theme: Summer Camp Kick Off Class: Gard 3 Week: June 3, 2019

Day of the Week	Calendar Circle Time	Language Comprehension	Phonics Development	Handwriting	Math/Scien Operation	Social Studies Values & Virtues PATHS	Learning Centers
Monday	Review the classroom centers OBJ: participate in open discussion	R is for Rocket OBJ: listening skills	What do you like to play with at the water park? OBJ: participate in open discussions	Write: Helpful, Sharing, Caring, & Kind OBJ: recognizing upper and lower case letters	tt	Intro to Manners	Alphabet Soup Game OBJ: Letter recognition
Tuesday	Review the classroom centers OBJ: participate in open discussion	Frog on a Log OBJ: listening skills	What would you like to do this summer? OBJ: participate in open discussions	Write: Art, Kitchen, Lego's, Books, & Bucket toys OBJ: grasping skills	ab with Mr. Matt	Intro to Manners	Sensory Sand Table OBJ: pouring skills
Wednesday	How do we play board Games? OBJ: Use listening skills	Sea Bones OBJ: listening skills	What do you like to do outside? OBJ: participate in open discussions	Write: Share, Play, Friends, Happy & Helping OBJ: to begin to form letters	. Lab with	Intro to Manners	Count Your Chickens Board Game OBJ: small muscle control
Thursday	How do we play card games? OBJ: Use listening skills	R is for Rocket OBJ: listening skills	What do you like to play with at the water park? OBJ: participate in open discussions	Write: Helpful, Sharing, Caring, & Kind OBJ: recognizing upper and lower case letters	S.T.E.M.	Intro to Manners	Alphabet Soup Game OBJ: Letter recognition
Friday	How do we put puzzles together? OBJ: Participate in a group song with actions	The Three Little Allies and the Big Bad Robot OBJ: listening skills	What would you like to take on a picnic? OBJ: participate in open discussions	Write: Summer, Outside, & Sunshine OBJ: begin to form letters to write words	uI	Intro to Manners	Dr. Seuss Floor Puzzle Counting 1-20 OBJ: To develop fine motor skills during free-play



DLM Lesson Plan Class: Gard 3

Week: June 10, 2019

Theme: Festival Fun

Day of the Week	Calendar Circle Time	Language Comprehension	Phonics Development	Handwriting	Math/Sciend Operations	Social Studies Values & Virtues PATHS	Learning Centers
Monday	Ribbons in the Air (Leaping Literacy CD) OBJ: to sing simple songs	The Rainbow Tulip OBJ: to listen for different purposes	What do you see at a Festival or Circus? OBJ: to use language to express feelings	Write: Festival, Games, Clowns, Circus, & Rides OBJ: enhance pincer control	att	Manners: Review Introductions	Bozo Buckets OBJ: enhance pincer control
Tuesday	Up in the Air (Is Everybody Happy CD) OBJ: to sing simple songs	It's Circus Time Dear Dragon OBJ: to listen with increasing attention	Where would you go in a hot air balloon? OBJ: to refine & extend understanding of known words	Write: Balloon, Basket, Colors, Heat, & Sky OBJ: enhance pincer control	with Mr. Matt	Introductions Rule #2	Make your own Hot Air Balloon OBJ: to enhance hand/eye coordination
Wednesday	The Hokey Pokey (Sticky Bubble Gum CD) OBJ: singing with movement	Harold's Circus OBJ: to listen for different purposes	How can we make a wind sock and what materials do we need? OBJ: creative thinking	Write: Wind, Streamers, Colors, Tall, & Short OBJ: enhance pincer control	Lab	5 Uses of the Napkin	Make your own Toilet paper roll wind sock OBJ: to use a variety of materials to create original work
Thursday	Sticky Bubble Gum (Sticky Bubble Gum CD) OBJ: to sing simple chants	Berenstain Bears The House of Mirrors OBJ: to listen for different purposes	What is your favorite flavor of ice cream? OBJ: to begin to create or re-create stores, moods, or experiences	Write: Ice Cream, Cold, Yummy, Sprinkles, & Flavors OBJ: enhance pincer control	In S.T.E.M	One. Two. Buckle My Shoe Rhyme	Cut and Glue: your own Ice Cream Cone OBJ: to use different colors, surface textures, and shapes to create form and meaning
Friday	Bob Till You Drop (Kids in Action CD) OBJ: singing with movement	Circus Fun OBJ: to listen with increasing attention	What is your favorite carnival game? OBJ: to know about safe behavior around bodies of water	Write: Game, Ball, Tower, Cup, & Fun OBJ enhance pincer control		How to hold a cracker	Cup Tower Game OBJ: to refine & extend understanding of known words



DLM Lesson Plan

Theme: Walk On The Wild Side Class: Gard 3

Week: <u>June 17, 2019</u>

Day of the Week	Calendar Circle Time	Language Comprehension	Phonics Development	Handwriting	nth/Science perations	Social Studies Values & Virtues PATHS	Learning Centers
Monday	Zippity Zoo Feelin' Froggy CD #24 (Purple Case) OBJ: Singing with action	Animal Strike At The Zoo OBJ: to listen for the different animals Book/CD #20	List Zoo Animals OBJ: refine & extend understanding of known words	Write: Lion, Bear, Giraffe, & Seal OBJ: enhance pincer control		Manners: Introductions Greetings	Walk like a OBJ: to become more able to move from one space to another in different ways
Tuesday	The Bear Went Over The Mountain Songs of Little Creatures #15 (Orange Case) OBJ: Singing skills	Panda Bear, Panda Bear, What do you See? OBJ: to listen with increasing attention	What is your favorite animal? OBJ: tell a simple personal narrative	Write: Cow, Pig, Horse, & Duck OBJ enhance pincer control	1 Lab	Manners: Please and Thank You	Going On A Bear Hunt OBJ: To begin to participate in group games
Wednesday	10 Little Monkeys Songs of Little Creatures #7 (Orange Case) OBJ: adding action to words	Naughty Little Monkeys OBJ: enhancing attention span	Monkeys OBJ: ask questions and make comments related to the current topic of discussion	Write: Monkey, Gorilla, Ape, & Chimpanzee OBJ: enhance pincer control	In S.T.E.M Lab	Manners: Using our Words	Lacing animal cards OBJ: to enhance fine motor development
Thursday	Five Green Frogs Preschool Mix2 #3 (Blue Case) OBJ: Singing with action	The Teeny Weeny Tadpole OBJ: to listen with increasing	Discuss the life cycle of a frog OBJ: discuss and ask questions about topic	Write: Frog, Fish, Turtle, Duck, & Otter OBJ enhance pincer control		Manners: Sharing	Make farm animal puppets OBJ: to use a variety of materials to create original work
Friday	Amelia's Pets Songs of Little Creatures #14 (Orange Case) OBJ: Singing skills	Always in Trouble OBJ: to listen for different purposes	What animals are pets? OBJ: engage in conversation	Write: Dog, Cat, Bird, Fish & Hampster OBJ enhance pincer control		Manners: Farewells	Ice painting OBJ: to use different colors, surface textures & shapes to create form & meaning



DLM Lesson Plan Class: Gard 3

Week: June 24, 2019

Theme: Imagine That!

Handwriting Calendar Math/Science Day of the Language **Phonics** Social Studies Learning Values & Virtues Week **Circle Time** Comprehension Development **Operations Centers PATHS** Five Little It Looked Like Cut and Glue: Discuss Write **Manners:** Ladybugs Spilt Milk Features of Ladybug, Make your Monday OBJ: increasing Black, White, (Songs of Little Ladvbugs Introductions own Ladvbug attention span OBJ: sounds of OBJ: small motor Creatures CD) Red, & Spots spoken words skills OBJ: singing skills & OBJ: grasping skills E.M. Lab with Mr. Matt movement The Insect Song Write Bugs for Lunch Make a list of Draw your OBJ: increasing (Songs of Little different bugs Ant. Beetles. Introductions favorite Bug attention span **Tuesday** OBJ: eve-hand OBJ: small motor Creatures CD) Fly, Spiders, Rule coordination development OBJ: singing skills & & Butterfly #1 movement OBJ: letter recognition Roly-Poly The Caterpillar Make your Sequence the Write Caterpillar and the life cycle of a Egg, Larva, own Butterfly Wednesday OBJ: small motor (Feelin' Froggy Polliwog Caterpillar Pupa, When meeting development OBJ: to ask questions Cocoon.& CD) someone... you retell the story & make comments OBJ: singing skills Butterfly related to the topic OBJ: enhancing pincer control Baby The Very Discuss Write Make paper benefits of Bumblebee Greedy Bee Bee, Black, plate Bee's **Thursday** OBJ: engaging in a OBJ: construction (Songs of Little Bee's Yellow, Buzz, When saying group discussion skills OBJ: expressive Creatures CD) & Honey good-bye... language skills OBJ: adding actions to OBJ: enhancing pincer control words The Sounds of Go on a Nature Make a Write Sensory: See My Right Nature Walk Nature Grass. Items from Friday OBJ: increasing (Leaping Hand, See My Wreath Leaves. our nature listening skills OBJ: to ask questions Sticks, Bugs, Literacy CD) Left Hand walk & make comments OBJ: sensory & Dirt related to the topic exploration OBJ: grasping skills OBJ: singing skills