



<b>Infant Class: 0-3 mnths/3-6mnths/6-12mnths</b>	<b>Date: June 24-28 2019</b>
<b>Approach Towards Learning: Communication, Attention, Curiosity</b>	<b>Parents as Partners: Singing is Joyful &amp; More</b>
<b>English Vocabulary: Rattle and Banana</b>	<b>Spanish Vocabulary: sonaja</b>
<b>American Sign Language (ASL): Rattle</b>	

<b>LESSON COMPONENTS</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Brain Start Way to Start the Day</b>	Unite: "Hush Little Baby" Calm: Breathing Connect: Use lots of humor Commit: Greet them each day and say goodbye at the end of day	Unite: Good morning to you Calm: Stretching Connect: Acknowledge friends who are absent Commit: Speaking in a calm voice	Unite: Open, shut them Calm: Singing or soft music Connect: Hold your hand in position before lifting Commit: Talk to infant	Unite: "Hush Little Baby" Calm: Breathing Connect: Use lots of humor Commit: Greet them each day and say goodbye at the end of day	Unite: "Rock A Bye Baby" Calm: Reading to infants Connect: Make eye contact and state your intention Commit: Remind infants that are safe
<b>Language Development</b>	0-3mnths: Know my name L-4 3-6mnths: Here are my feet L-17 6-12mnths: Conversation starters L-28	0-3 mnths: Sing to Baby L-2 3-6mnths: Is that me? L-15 6-12mnths: Two and Three Dimensions L-26	0-3 mnths: Animal Talk L-3 3-6mnths: Crunch Slurp L-16 6-12mnths: Baby Signs L-27	0-3mnths: Know my name L-4 3-6mnths: Here are my feet L-17 6-12mnths: Conversation starters L-28	0-3mnths: Stroll with Baby L-5 3-6mnths: What is this L-18 6-12mnths: Baggie Book L-29
<b>Cognitive Development</b>	0-3mnths: Do you see Blue C-9 3-6mnths: This is Lily C-14 6-12mnths: Mimicing games C-24	0-3 mnths: Smile C-7 3-6mnths: Balloon Watch C-17 6-12mnths: Where is Lily? C-22	0-3mnth: What's that Noise C-8 3-6mnths: Problem Solving C-18 6-12mnths: Shake it out C-27	0-3mnths: Do you see Blue C-9 3-6mnths: This is Lily C-14 6-12mnths: Mimicing games C-24	0-3mnths: Colored Streamer C-10 3-6mnths: Tickles to Touch C-15 6-12mnths: Bottle Rollers C-25
<b>Social Emotional Development</b>	0-3 mnths: Baby Feet SE-9 3-6mnths: Ride a little horse SE-14 6-12mnths: Nose Rubs SE-24	0-3mnth: Peek-a-Boo SE-7 3-6mnths: Greetings SE-14 6-12mnths: Pat-a-cake feet SE-22	0-3 mnths: Rock-A-Bye Baby SE-8 3-6mnths: Baby Massage SE-13 6-12mnths: Skidamarink SE-23	0-3 mnths: Baby Feet SE-9 3-6mnths: Ride a little horse SE-14 6-12mnths: Nose Rubs SE-24	0-3 mnths: Follow that Toy SE-10 3-6mnths: Row Your Boat SE-15 6-12mnths: I Love you SE-25
<b>Physical Development</b>	0-3mnth: Bicycle P-9 3-6mnths: Scrunchie Watch P-14 6-12mnths: Legs up Body P-24	0-3mnths: Follow that Ball P-7 3-6mnths: Here comes the airplane P-12 6-12mnths: Squeeze that Sponge P-22	0-3mnths: Finger Squeeze P-8 3-6mnths: Cereal Shake P-13 6-12mnths: Poke and Squeeze P-23	0-3mnth: Bicycle P-9 3-6mnths: Scrunchie Watch P-14 6-12mnths: Legs up Body P-24	0-3mnths: Beautiful Bubbles P-10 3-6mnths: Reach for it P-15 6-12mnths: Tunnels P-25
<b>Objectives</b>	*Moves body to achieve goal *Coos, giggles, laugh when caregiver plays game *Enjoys playing game w/ caregiver *Shake/wiggles arms&legs	*Begins to repeat actions to get effect *Clap & Smile back & forth w/ adult *Exhibits curiosity in people/objects *Turn toward sounds	*Reaches out to touch objects *Learn to calm w/ words & touch *Enjoying adult singing *Learning to use thumb and index finger to pick up, squeeze, and poke	*Moves body to achieve goal *Coos, giggles, laugh when caregiver plays game *Enjoys playing game w/ caregiver *Shake/wiggles arms&legs	*Listen w/ interest to language spoken around them *Enjoy adult singing *Kick toys to make them move *Learn to crawl on hands and knees



<b>Infant Class: Toddler 1</b>	<b>Date: June 24th - 28th, 2019</b>
<b>Approach Towards Learning: Attention, Communication and Persistence</b>	<b>Parents as Partners:</b>
<b>English Vocabulary: Bird, Blue, Eyes, Feathers</b>	<b>Spanish Vocabulary: Pajaro, Azul, Ojos, Plumas</b>
<b>American Sign Language (ASL): Thank You and More</b>	

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Brain Start Way to Start the Day</b>	UNITE: Sing the 'Little Polly Parakeet' song CALM: Stretching CONNECT: Name absent child and/or introduce the puppet BUILD COMM: Remind toddler that they are in a safe place and	UNITE: Sing the 'Little Polly Parakeet' song CALM: Stretching CONNECT: Name absent child and/or introduce the puppet BUILD COMM: Remind toddler that they are in a safe place and	UNITE: Sing the 'Little Polly Parakeet' song CALM: Stretching CONNECT: Name absent child and/or introduce the puppet BUILD COMM: Remind toddler that they are in a safe place and pass around the picture box.	UNITE: Sing the 'Little Polly Parakeet' song CALM: Stretching CONNECT: Name absent child and/or introduce the puppet BUILD COMM: Remind toddler that they are in a safe place and	UNITE: Sing the 'Little Polly Parakeet' song CALM: Stretching CONNECT: Name absent child and/or introduce the puppet BUILD COMM: Remind toddler that they are in a safe place and pass around the picture box.
<b>Language Development</b>	<b>Hand It To Me</b> OBJ - Recognizes names of familiar objects; have toddlers sit and practice passing a ball from partner to partner	<b>Hands</b> OBJ - Imitates body language/sounds during familiar songs; read the 'HANDS' book and the song	<b>Photo Gallery</b> OBJ - Understands that pictures can represent real things; have sit and look at specific photo cards	<b>Opposites</b> OBJ - Begins to understand the rules of conversation; show toddlers the concept of opposite objects	<b>Munch, Crunch, Gurgle</b> OBJ - Enjoys playing with language-like sounds; have toddlers make crunching and munching noises with food
<b>Cognitive Development</b>	<b>Sandbox Treasures</b> OBJ - Uses tools to solve problems; have toddlers find hidden sand objects	<b>Downhill Run</b> OBJ - Begins to repeat actions to get an effect; have toddlers roll small cars down a block built hill	<b>Color Day</b> OBJ - Shows interest in colors, shapes and patterns; have toddlers only play with blue toys	<b>How Does This Work?</b> OBJ - Uses senses to investigate environment to discover what objects and people do; show toddlers how certain objects work	<b>Nesting Cups</b> OBJ - Attempts to nest 3-4 cups of different sizes; have toddlers practice taking turns
<b>Social Emotional Development</b>	<b>Peek-A-Boo Surprises</b> OBJ - Engages in positive relationships and interactions; have toddlers open and close folders	<b>Stop and Go</b> OBJ - Begins to develop and demonstrate control; have toddlers practice stopping and going	<b>I Can Do It?</b> OBJ - Begins to demonstrate healthy and safe habits; show toddlers a sense of independence; practice using spoons	<b>Gently Rock</b> OBJ - Recognizes and responds to the feelings and emotions; have toddlers practice gently rocking a baby	<b>Little Helpers</b> OBJ - Begins to demonstrate healthy and safe habits; allow toddlers to help sweep or pick up trash
<b>Physical Development</b>	<b>Streamer Dancing</b> OBJ - Develops control of large muscles for movement; have toddlers wave streamers in the air	<b>Turn The Page</b> OBJ - Turns pages of a book; have toddlers practice turning pages in a book	<b>Making Green</b> OBJ - Shows interest in colors, shapes and pictures; let toddlers create art with green paint	<b>Bubble Chasers</b> OBJ - Develops of control of large muscles for movement; have toddlers chase bubbles while blowing	<b>Roll Your Hands</b> OBJ - Moves body to achieve a goal; have toddlers sing and roll their hands