



frogstreet

Crème de la Crème
Early Learning Centers of Excellence®

Infant Program



Infant Class: Infant A, 0-3, 3-6 Months		Date: June 3, 2019			
Approach Towards Learning: Curosity, Persistence, Attention, Communication		Parents as Partners: Giving Your Baby a Smart Start			
English Vocabulary: Hands and Feet		Spanish Vocabulary: Manos y Pies			
American Sign Language (ASL): More					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Way to Start the Day	Unite: Sing Good Morning To You Calm: Breathing. Connect: Sing" Look who came to school today." Commit- Using our listening ears and helping hands.	Unite: Sing You Are My Sunshine. Calm: Stretching . Connect: Touch and count the fingers on one hand of each baby.	Unite: Sing Head, Shoulders, Knees and Toes. Calm: Stretch your arms and legs. Connect: Acknowledging friends who are absent with Lily. Commit- Using a Calm Voice.	Unite: Sing Itsy Bitsy Spider. Calm: Shake a Rattle. Connect: Point to each baby while saying their name.	Unite: Sing Row, Row, Row Your Boat. Calm: Stretching. Connect: Rock each baby in your arms.
Language Development	Crunch! Slurp! Discuss the sounds babies make while they eat and drink. Do the crackers crunch? Does the milk slurp? Discuss the color, taste, and texture of the food babies are eating.	Here Are My Feet Use a pair of brightly colored socks and add decorations to the sock such as a bow. Talk with a baby about their feet. For example, these are your feet. Make up a rhyme about feet or use one given.	What's This? Keep a box or basket of interesting items (small ball, block, rubber animals) by the diaper changing table. Hand a baby an item to hold and explore while you are changing their diaper. Talk about the size, color, or shape of the item and be sure to name it for the baby.	Textured Bottles Call a baby's attention to your face before starting to feed him by calling his name and smiling. Tell him you have an interesting bottle for him today. Attach a textured fabric to a baby's bottle. As he takes the bottle explain the texture to him.	Ba-Ba-Ba-Ba Sing "Twinkle, Twinkle Little Star" substituting "ba-ba-ba-ba" for the lyrics. Play the song, "Ram Sam Sam" (Frog Street Baby Games CD). Sing along with the song.
Cognitive Development	Change It Up Make small changes to a baby's typical environment and observe if the baby notices them. For example, turn a baby's busy box upside down. Make changes in photos by the diaper changing table.	Balloon Watch Tie a balloon to a baby's crib and watch them track the movement of the balloon as it floats overhead. You can also anchor the balloon and let it float overhead when a baby is laying on their back.	Problem Solving Place a baby on their tummy at one end of a towel and place a colorful toy at the other end of the towel. Observe if the baby can figure out that they can pull the towel to get the toy. Observe if they can solve this problem .	Paper Bag Blocks Lay a baby on her tummy in the play area. Place a small tower of 2 or 3 paper bag blocks in front of her. Invite her to knock down the tower. She may have her own ideas about how to interact with the structure.	I See Yellow Place "Shades of Yellow" squares (Pattern CD) in the Pocket Cube and place it within a baby's view. Turn it occasionally as a baby begin to develop wiring that allows him to see the differences in shades of yellow.
Social Emotional Development	You Are My Sunshine Sing "You Are My Sunshine" (Frog Street Baby Games CD). Sing along with the CD and then sing the song again without the CD. Babies need to hear your voice and see your mouth move in order to develop language.	Hands and Feet Place colorful scrunchies on a baby's wrists or place a colorful sock on a baby's foot. Describe the baby's sock or scrunchie. Call attention to the colors.	This Little Piggy Sit with a baby in your lap facing away from you. Say " This Little Piggy" using baby's toes as pigs. Giggle when you excitedly say the last line. Say the rhyme a few times and repeat often on other occasions.	So Big Place a baby in your lap or on the floor facing you. Hold the baby's hands together and ask "How big is baby?" Then answer, "So big!" as you spread the baby's hands out to the side. Repeat several times throughout the day.	See and Do Make a sound and encourage a baby to copy it. Stick out your tongue and encourage a baby to do the same. Try a variety of sounds and movements and have the baby copy you.
Physical Development	Baby's Hokey Pokey Play "Baby's Hokey Pokey" (Frog Street Baby Games CD). Follow the directions in the lyrics to help babies move along with the music.	That's My Baby Play "Yes, Sir, That's My Baby (Frog Street Baby Games CD). Begin by clapping your hands gently and then clapping a baby's hands in the same manner.	Hand-to-Knee Stretch Lay a baby on the floor on his back. Play "Mary Had a Little Lamb" (Frog Street Baby Games CD). Follow the directions in the adapted lyrics to exercise a baby's arms and legs.	Scooting Place an older baby (4-6 months) on the floor on his tummy. Place a colorful toy in front of him and encourage him to get it. Use encouraging words, Such as "come on" and "you can do it."	Crawling Buddies Get on the floor and crawl with a baby who is just learning to crawl to encourage her to stick with the activity longer. If a baby is not yet up on her hands and knees, join her in whichever form of movement she is using.
Objectives	C.1.a. Listens with interest to language of others. D.1.a. Pays attention and exhibits curiosity in people and objects. C.1.a. Enjoys an adult's singing. A.1.d. Begins to demonstrate healthy and safe habits. A.2.b. Moves body to achieve goal.	C.1.b. Smiles when spoken to. D.1.a. Pay attention and exhibits curiosity in people and objects. B.2.b. Explores own hands and feet. D.3.a. Looks intently at new faces or objects. A.3.b. Coordinates eye and hand movements.	C.2.a. Respond to caregiver's talk by babbling. D.2.c. Applies knowledge to new situations. B.4.a. Watches others and tracks their behavior. C.1.a. Listens with interest to language of others. A.2.b. Moves body to achieve a goal.	C.1.a. Enjoys an adult's singing. D.1.a. Reaches out to touch objects. D.1.b. Hits or kicks toys to make them move. B.4.a. Watches others and tracks their movement. A.2.b. Scoots forward and backward.	C.3.c. Enjoys playing with language-like sounds. D.1.c. Notices size, shape, and color of objects. B.1.a. Imitates familiar adult's body language and sounds. A.2.b. Crawls on hands and knees. A.2.b. Rocks, rolls, crawls from place to place.



frogstreet

Crème de la Crème
Early Learning Centers of Excellence

Infant Program



Infant Class: Infant A, 0-3, 3-6 Months		Date: June 10, 2019			
Approach Towards Learning: Curosity, Persistence, Attention, Communication		Parents as Partners: Seeing things through your baby's eyes			
English Vocabulary: Baby, Animal		Spanish Vocabulary: Bebe, Los Animales			
American Sign Language (ASL): All Done					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Way to Start the Day	Unite: Sing 5 little Ducks. Calm: Smiling at a baby. Connect: Acknowledging friends who are absent with Lily. Commit- Using our listening ears and helping hands.	Unite: Sing Old MacDonald had a farm. Calm: Stretching Connect: Touch and count the fingers on one hand of each baby	Unite: Sing This Little Piggy Calm: Breathing Connect: Acknowledging friends who are absent with Lily Commit- Using our listening ears.	Unite: Sing Row, Row, Row Your Boat. Calm: Shake a Rattle Connect: Point to each baby while saying their name	Unite: Sing Twinkle Twinkle Little Star. Calm: Stretching Connect: Rock each baby in your arms
Language Development	Rhyme Time Recite one of your favorite nursery rhymes while changing a baby's diaper, while feeding her, or anytime throughout the day.	Sing to Baby Sing one of your favorite songs to a baby or choose a song from the Frog Street Baby Games CD. Be sure to sing along with the recorded song.	Animal Talk Hold a baby comfortably in your lap and read the <u>Animals Talk board book</u> . When you read the words that represent what each animal says, make your voice sound like an animal.	Stroll With Baby Hold a baby in your arms and take a stroll around the room. Discuss the things you see along the way. For example you might say: This is a window.	Funny Sounds Take turns making funny sounds with older infants, such as "raspberries" (place tongue between lips and blow), clucks, smacks, and coos. Copy their sounds and encourage them to copy yours.
Cognitive Development	Cause and Effect Sit on the floor with baby and experiment with various cause-and-effect toys, such as rattles, music boxes, ball, and squeeze toys. Coo back with the baby coos. Smile back when the baby smiles.	What's that Noise? Choose 2 rattles that sound different when you shake them. Shake one rattle for a baby. After a minute of play, pick up the other rattle and shake it for the baby. Talk about the sounds as you shake the rattle.	Bubbles Sit outdoors with a baby in your lap. Blow bubbles that float at eye level in front of the baby. Talk about the bubbles. Talk about the wind that carries the bubbles away. Babies about 4 months may try reaching for the bubbles.	Mirror Reflection Place a baby on the floor on his tummy. Place a mirror in front of him. Talk to him about what he sees in the mirror. This activity helps build strength in a baby's neck, arms and chest.	Paper Bag Blocks Lay a baby on her tummy in the play area. Place small tower of 2-3 paper bag blocks in front of her. Invite her to knock down the tower. She may have her own ideas about how to interact with the structure.
Social Emotional Development	Help Me Stay Calm Ensure that infants have a quiet place to rest. Play music softly only during floor time. Sing simple songs while holding a baby. Eliminate bright lights and loud noises.	I'm Coming When a baby cries, go to her as soon as possible. If you are with another child who is crying and let her know you are coming. Always pick babies up gently.	Hug Me Rocking, hugging, and cuddling are basic needs for infants. Find time throughout the day to give all the infants in your care the gift of gentle and loving touches.	Peek-a-boo Play "Baby Face" (Frog Street Baby Games CD). Play this game with a baby laying on her back or sitting. Start by placing your hands over your eyes so that the baby sees the intent of the game.	So Big Place a baby in your lap or on the floor facing you. Hold the baby's hands together and ask, "How big is baby?" Then answer, "So big!" as you spread the baby's hands out to the side.
Physical Development	Hold My Finger Place your finger in a baby's palm and encourage her to grasp your finger. She won't hold on for long but she will grasp again each time you press your finger into her palm. Say a little grasping rhyme while you play.	Arms High, Arms Low Play "Yankee Doodle" (Frog Street Baby Games CD) as you move a baby's arms and legs as directed. Sing along with the song once you learn the words. A baby will enjoy watching your mouth move and will use this experience to build language along with muscle.	This Little Finger Play "This Little Piggy" using a baby's fingers. Wiggle each finger as you name each "piggy."	Push Up Lay a baby on the floor on her tummy. Place a mirror in front of the baby. This will give the baby an opportunity to push up to look at herself in the mirror. Lie on your back and place the baby on your tummy to give her the opportunity to push up and see your face.	Roll Over Place a baby on the floor and help him roll from tummy to back by showing him how to push with one arm. Then help him roll from his back to tummy by showing him how to lift a leg and move it across his other leg.
Objectives	C.1.a. Turns toward caregiver's voice. C.2.b. Smiles when spoken to. D.2.a. Experiments with different uses for objects. A.1.d. Begins to demonstrate healthy and sage habits. B.1.c. Engages in positive relationships and interaction with adults.	C.1.a. Enjoys adults singing. C.1.b. Smiles when spoken to. D.1.a. Pays attention and exhibits curiosity in people and objects. B.3.a. Allows a trusted adult to help calm them with words and touch. B.1.c. Engages in positive relationships and interaction with adults.	C.1.a. Turns toward caregiver's voice. C.3.a. Looks at pictures in a book. D.1.a. Pay attention and exhibits curiosity in people and objects. B.1.a. Responds with smiles and cooing when picked up by a familiar caregiver. B.1.c. Engages in positive relationships and interactions with adults.	C.1.a. Turns toward caregiver's voice. B.2.d. Looks at or smiles at themselves in the mirror. D.3.b. Enjoys playing peek-a-boo. A.2.b. Moves body to achieve a goal. A.2.a. Raises head and body against gravity.	C.2.a. Imitates sounds like "da" when caregiver says "da." D.1.a. Reaches out to touch objects. D.1.b. Hits or kicks toys to make them move. B.4.a. Watches others and tracks their behavior. A.2.b. Moves body to achieve goal.



frogstreet

Crème de la Crème
Early Learning Centers of Excellence

Infant Program



Infant Class: Infant A, 0-3, 3-6 Months		Date: June 17, 2019			
Approach Towards Learning: Curosity, Persistence, Attention, Communication		Parents as Partners: Seeing things through your baby's eyes			
English Vocabulary: Baby, Animal		Spanish Vocabulary: Bebe, Los Animales			
American Sign Language (ASL): All Done					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Way to Start the Day	Unite: Sing 5 little Ducks. Calm: Smiling at a baby. Connect: Acknowledging friends who are absent with Lily. Commit- Using our listening ears and helping hands.	Unite: Sing Old MacDonald had a farm. Calm: Stretching Connect: Touch and count the fingers on one hand of each baby	Unite: Sing This Little Piggy Calm: Breathing Connect: Acknowledging friends who are absent with Lily Commit- Using our listening ears.	Unite: Sing Row, Row, Row Your Boat. Calm: Shake a Rattle Connect: Point to each baby while saying their name	Unite: Sing Twinkle Twinkle Little Star. Calm: Stretching Connect: Rock each baby in your arms
Language Development	Rhyme Time Recite one of your favorite nursery rhymes while changing a baby's diaper, while feeding her, or anytime throughout the day.	Sing to Baby Sing one of your favorite songs to a baby or choose a song from the Frog Street Baby Games CD. Be sure to sing along with the recorded song.	Animal Talk Hold a baby comfortably in your lap and read the <u>Animals Talk board book</u> . When you read the words that represent what each animal says, make your voice sound like an animal.	Stroll With Baby Hold a baby in your arms and take a stroll around the room. Discuss the things you see along the way. For example you might say: This is a window.	Funny Sounds Take turns making funny sounds with older infants, such as "raspberries" (place tongue between lips and blow), clucks, smacks, and coos. Copy their sounds and encourage them to copy yours.
Cognitive Development	Cause and Effect Sit on the floor with baby and experiment with various cause-and-effect toys, such as rattles, music boxes, ball, and squeeze toys. Coo back with the baby coos. Smile back when the baby smiles.	What's that Noise? Choose 2 rattles that sound different when you shake them. Shake one rattle for a baby. After a minute of play, pick up the other rattle and shake it for the baby. Talk about the sounds as you shake the rattle.	Bubbles Sit outdoors with a baby in your lap. Blow bubbles that float at eye level in front of the baby. Talk about the bubbles. Talk about the wind that carries the bubbles away. Babies about 4 months may try reaching for the bubbles.	Mirror Reflection Place a baby on the floor on his tummy. Place a mirror in front of him. Talk to him about what he sees in the mirror. This activity helps build strength in a baby's neck, arms and chest.	Paper Bag Blocks Lay a baby on her tummy in the play area. Place small tower of 2-3 paper bag blocks in front of her. Invite her to knock down the tower. She may have her own ideas about how to interact with the structure.
Social Emotional Development	Help Me Stay Calm Ensure that infants have a quiet place to rest. Play music softly only during floor time. Sing simple songs while holding a baby. Eliminate bright lights and loud noises.	I'm Coming When a baby cries, go to her as soon as possible. If you are with another child who is crying and let her know you are coming. Always pick babies up gently.	Hug Me Rocking, hugging, and cuddling are basic needs for infants. Find time throughout the day to give all the infants in your care the gift of gentle and loving touches.	Peek-a-boo Play "Baby Face" (Frog Street Baby Games CD). Play this game with a baby laying on her back or sitting. Start by placing your hands over your eyes so that the baby sees the intent of the game.	So Big Place a baby in your lap or on the floor facing you. Hold the baby's hands together and ask, "How big is baby?" Then answer, "So big!" as you spread the baby's hands out to the side.
Physical Development	Hold My Finger Place your finger in a baby's palm and encourage her to grasp your finger. She won't hold on for long but she will grasp again each time you press your finger into her palm. Say a little grasping rhyme while you play.	Arms High, Arms Low Play "Yankee Doodle" (Frog Street Baby Games CD) as you move a baby's arms and legs as directed. Sing along with the song once you learn the words. A baby will enjoy watching your mouth move and will use this experience to build language along with muscle.	This Little Finger Play "This Little Piggy" using a baby's fingers. Wiggle each finger as you name each "piggy."	Push Up Lay a baby on the floor on her tummy. Place a mirror in front of the baby. This will give the baby an opportunity to push up to look at herself in the mirror. Lie on your back and place the baby on your tummy to give her the opportunity to push up and see your face.	Roll Over Place a baby on the floor and help him roll from tummy to back by showing him how to push with one arm. Then help him roll from his back to tummy by showing him how to lift a leg and move it across his other leg.
Objectives	C.1.a. Turns toward caregiver's voice. C.2.b. Smiles when spoken to. D.2.a. Experiments with different uses for objects. A.1.d. Begins to demonstrate healthy and sage habits. B.1.c. Engages in positive relationships and interaction with adults.	C.1.a. Enjoys adults singing. C.1.b. Smiles when spoken to. D.1.a. Pays attention and exhibits curiosity in people and objects. B.3.a. Allows a trusted adult to help calm them with words and touch. B.1.c. Engages in positive relationships and interaction with adults.	C.1.a. Turns toward caregiver's voice. C.3.a. Looks at pictures in a book. D.1.a. Pay attention and exhibits curiosity in people and objects. B.1.a. Responds with smiles and cooing when picked up by a familiar caregiver. B.1.c. Engages in positive relationships and interactions with adults.	C.1.a. Turns toward caregiver's voice. B.2.d. Looks at or smiles at themselves in the mirror. D.3.b. Enjoys playing peek-a-boo. A.2.b. Moves body to achieve a goal. A.2.a. Raises head and body against gravity.	C.2.a. Imitates sounds like "da" when caregiver says "da." D.1.a. Reaches out to touch objects. D.1.b. Hits or kicks toys to make them move. B.4.a. Watches others and tracks their behavior. A.2.b. Moves body to achieve goal.



Infant Class: Infant A, 0-3, 3-6 Months **Date: June 24, 2019**

Approach Towards Learning: Curosity, Persistence, Attention, Communication **Parents as Partners: Seeing things through your baby's eyes**

English Vocabulary: Rattle, baby, Face **Spanish Vocabulary: Sacudir, El bebe, Cara**

American Sign Language (ASL): More

LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Way to Start the Day	Unite: Itsy Bitsy Spider Calm: Smiling Connect: Saying baby's name while pointing to them. Commit- Holding babies hands and fingers	Unite: Sing Twinkle Twinkle Little Star Calm: Breathing Connect: Touch and count the fingers on one hand of each baby	Unite: Sing Where is Thumbkin? Calm: Stretching Connect: Smiling Commit: Nice touches	Unite: Sing Itsy Bitsy Spider Calm: Making eye contact Connect:Point to each baby while saying their name.	Unite: Sing You Are My Sunshine Calm: Wiggling fingers Connect: Count your toes Commit: Using gentle hands
Language Development	Peter Piper Say a baby's name to gain their attention and then recite the first line of a Tongue Twister and repeat it several times. Use Lily the Puppet to introduce a tonge twister but be sure the baby can see your mouth move with the words.	Shake, Shake, Rattle, Rattle Shake a rattle behind a baby. Notice if the baby turns to see the source of the sounds. Try several times. Repeat the game often until the baby turns to the source of the sound.	Squeak, Squeak Lay several squeak toys and rattles around a baby. As they he or she squeaks the toys, describe the sound the toy makes. The baby will delight as you copy the squeaky sounds.	Little Miss Muffet Read Little Miss Muffet board book to 1 or 2 children. If you are reading to one baby, hold the baby on your lap and get cozy. Read the rhyme in a normal voice and again in a soft voice or high-pitched voice.	Is That Me Record a baby's babling and cooing and then play the recording back to her. She will delight in hearing the familiar sounds in the same way that children delight when you take their photo and then show the photo to them.
Cognitive Development	My Name Make it a habit to call a baby's name as you approach them. Calling their name helps them learn to recognize their name and it aslo acts as a warning or transition to let them know you are approaching.	A Change of View Think about visual perspective from a baby's point of view. Change the position in which you feed them. If you usually hold him with his head resting on your right arm, change positions so that his head rest on your left arm.	Look at My Face Hold a baby in front of you. Bring them close and wait a few moments for them to take in your facial features. Stretch your arms out and change the distance between you and the baby. Talk about the facial expressions.	This Is Lily Introduce lily the puppet to a baby or use your voice for Lily to say "Hello" and introduce herself. Have Lily talk with a baby about how cute she is or what she or he is wearing.	Tickle and Touch Keep a turkey baster by the changing area. Use the baster to apply tiny puffs of air to baby's hands and feet. Show a baby how you squeeze the tip of the baster to create air.
Social Emotional Development	Mirror, Mirror Sit a baby in your lap facing a mirror. Tell the baby how handsome or pretty they are. Talk about their eyes and cute nose. Play, "Say, Say, Oh Baby" (Frog Street Baby Games CD).	Greetings Make up a greeting for each child. Use the greeting when the child arrives and throughout the day. Sing songs.	Baby Massage Use lotion to massage an infant's hands and feet. Talk about the feel of the lotion on the skin. Talk about the baby's tiny fingers and toes. Talk about the smell of the lotion.	Ride a Little Horsie Sit on the floor with your legs extended and a baby sitting on your legs looking at you. Bounce your legs up and down to simulate a horse ride.	Row Your Boat Sit on the floor with a baby on your lap facing away from you with her back on your stomach. Sing song in a cheery voice while gently rocking them from side to side.
Physical Development	Hand Movements Place a baby in a sitting position in an infant carrier or on the floor. Sit infront of the baby and sing songs with hand movements such as "Itsy Bitsy Spider."	Here Comes the Airplane when feeding a baby, play "Here Comes the Airplane." Hold a bite of food on a spoon about 12" away from a baby's face and make the "plane" slowly glide from side to side as you say: Here comes the airplane.	Cereal Shake Cut a hole in the lid of a small container to make a shaker. Place cheerios or puffs in the shaker and tape lid securely. Place the shaker on a babys feeding table and invite him or her to shake their snack out of the shaker.	Scrunchie Watch Place a red, blue, or green scrunchie on a baby's wrist to encourage him to move his hands in fron of his face to see the colorful bracelet . Make sure the scrunchie fits loosely but not to loose that it comes off.	Reach for It Hold a colorful toy in front of a baby to entice her to reach for and grab the toy.Place a rattle in the hands of younger infants so they exercise their hand muscles.
Objectives	B.2.b. Turns and looks at caregiver when their name is called. B.4.a. Shows interest and awareness of others. D.1.a. Turns head when new person enters the room. B.2.d. Looks at or smiles at themselves in the mirror. A.3.a. Looks and follows faces and objects with eyes.	C.1.a. Turns toward sounds or voices of caregiver. D.1.a. Pays attention and exhibits curiosity in people and objects. B.2.b. Turns and looks at caregiver when their name is called. A.3.a. Looks at and follows faces and objects.	D.1.a. Reachs out to touch objects. D.1.b. Moves toward or away from objects or people. B.1.b. Shows social interaction with a smile and mutual eye gaze. A.3.a. Grabs at things with purpose. A.3.a Shakes objects	C.3.a. Looks at pictures in a book. D.3.b. Enjoys palying peek-a-boo. D.1.a. Reaches out to touch objects. B.1.a. Imitates familiar adults' body language and sounds. A.2.a. shakes or wiggles arms and legs.	C.1.a. Listens with interest to language of others. D.4.a. Coos, giggles, laughs, when caregiver plays games with them. C.1.a. Enjoys an adult's singing. A.3.a. Grabs at thing with a purpose.



frogstreet

Crème de la Crème
Early Learning Centers of Excellence

Infant Program



Infant Class: Infant B, 6-12 Months		Date: June 3, 2019			
Approach Towards Learning: Curocity, Persistence, Attention, Communication		Parents as Partners: Seeing things through your baby's eyes			
English Vocabulary: Hugs, Feet, Bubbles		Spanish Vocabulary: Abrazos, Los pies, Burbujas			
American Sign Language (ASL): Hug					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Way to Start the Day	Unite: Sing Old MacDonald Had A Farm Calm: Breathing Connect: Point to each baby while saying their name Commit- Nice Touches	Unite: Sing Twinkle Twinkle Little Star Calm: Stretching Connect: Touch and count the fingers on one hand of each baby	Unite: Sing Head, Shoulders, Knees and Toes Calm: Giggling Connect: Waving to Lily Commit: Waving to friends	Unite: Sing Itsy Bitsy Spider Calm: Smiling Connect: Point to each baby while saying their name.	Unite: Sing The Wheels On The Bus Calm: Clapping hands Connect: Count your toes Commit: Using gentle hands
Language Development	Two and Three Dimensions Display Photo Activity Card (Rattle). Talk about the rattle. Rattles make noise when you shake them. Show them a real rattle. Shake both the card of the rattle and the real rattle to show the difference.	Feet Use and enthusiastic voice to read the "Feet Board Book" to children. Ask little ones to point to specific photos. Reread the book often. Observe children who begin to recognize the book by its cover.	Conversation Starters Wear Unique and colorful clothing (Beads, Hawaiian lei, big sunglasses, funny hat) when changing a baby's diaper or when at the feeding table with little ones. Describe the items to the little ones.	Baggie Book Make a classroom photo Baggie Book. Babies like looking at photos of other classroom friends, animals, vehicles and bugs. Change the pictures in the book frequently.	Photos Select a card from the Photo Activity Cards. Talk with children about the item in the photo. Place the photo in the Vinyl Sleeve so children can point to the objects and look at it closely without damaging it.
Cognitive Development	Where is Lily Let a child watch you hide Lily the puppet of two identical large bags or boxes and then ask them "Where is Lily." If they are able to show you repeat actions again.	Take a Closer Look Show a baby how to use a magnifying glass to get a closer look at interesting objects (leaf, rock, shell, pinecone, orange peel). Encourage them to turn the items to view different parts.	Bubbles Up Blow bubbles and then demonstrate how to gently blow on them again to keep them from floating to the ground. Show them how to catch or pop them as well.	Ring, Beep, Blink Invite children to play with toys that make sounds or light up when buttons are pressed or knobs are turned, such as a musical cube or toy phone.	Putty in My Hands Give little ones Play Dough to explore. Show them how to pat it, roll it, and stretch it. Supervise closely so that little ones don't eat the dough.
Social Emotional Development	Hugs Hug a baby and then ask the baby to give you a hug. Hug Lily the puppet and then ask little ones to hug Lily. With older infants, blow a kiss to Lily and then ask them to blow a kiss to Lily.	Your Hands, My Hands Compare your hands to a baby's hand. Ask: Whose hands are larger? Who has the smallest hands? How many fingers are on my hand? Talk about things you do with your hands.	Dance with Me Play "Puppy Dance" (Frog Street Baby Songs CD). Invite walkers to dance with you. Hold the hands of beginning walkers. Pick up non-walkers and dance with them in your arms.	Walking My Baby Play "Walking My Baby Back Home" (Frog Street Baby Games CD). Lay non-walkers on the floor and move their legs to the music. Hold the hand of walkers and walk around the room.	Snuggle, Snuggle sit a baby in your lap facing you or hold a baby to your chest and follow the actions in the song "Snuggles" (Frog Street Baby Games CD).
Physical Development	Forward and Backward Invite experienced crawlers to crawl backward if they do not intentionally do this. Demonstrate crawling backward. Say the directional word "Forward" when a baby is moving forward and "backward" when a baby is crawling backward.	Twinkle Fingers Show children how to open and close their hands to represent twinkling stars. Encourage them to make twinkling-star hand movements as you sing "Twinkle, Twinkle, Little Star."	Learning to Walk Play "Walking My Baby Home" (Frog Street Baby Games CD). Lay babies on their back. Use the song to exercise their legs. Hold the hands of babies on the verge of walking and allow them to move to the music.	Swinging Place a baby in a swing outdoors. Recite the rhyme while you gently swing them. If swings are not available due to weather, rock a baby and sing "Rock-a-Bye Baby" (Frog Street Baby Games CD).	Drop Slot Container Make a "Drop slot" container by cutting a 4-inch long slit at the top of an empty clean container. Cut 3-inch round circles from art foam. Show little ones how to slip the foam circles through the opening.
Objectives	C.3.b. Understands that pictures can represent real things in the environment. D.3.b. Enjoys playing peek-a-boo. B.2.a. Expresses a variety of emotions. A.2.b. Scoots forward and backward. A.2.b. Crawls on hands and knees.	C.3.a. Enjoys being read to and exploring books. D.1.b. Looks closely at small objects. B.1.c. Engages in positive relationships and interactions. A.3.a. Sits and uses hands. D.4.a. Imitates adult actions.	C.2.a. Respond to caregiver's talk by babbling and cooing. D.2.b. Shows imagination, creativity, and uses a variety of strategies to solve problems. B.4.a. Shows interest and awareness of others. A.2.a. begins to sit and balance with support.	C.3.a. Points to pictures when named by an adult. D.1.b. Plays with objects that make sounds. D.2.a. Experiments with different uses for objects. C.1.a. Enjoys an adult's singing. B.1.c. Engages in positive relationships and interactions with adults.	C.3.a. Points to pictures when named by an adult. B.1.a. Imitates familiar adult's body language and sounds. B.1.c. Shows affection (hugs and kisses, leaning in, reaching out). A.3.b. Picks up and releases objects.



Infant Class: Infant B, 6-12 Months		Date: June 10, 2019			
Approach Towards Learning: Curocity, Persistence, Attention, Communication		Parents as Partners: Seeing things through your baby's eyes			
English Vocabulary: One, Two, Three		Spanish Vocabulary: Uno, Dos, Tres			
American Sign Language (ASL): More					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Way to Start the Day	Unite: Sing Head, Shoulders, Knees and Toes. Calm: Breathing. Connect: Saying good morning to friends. Commit: Using our listening ears.	Unite: Sing 5 Little Ducks. Calm: Stretching. Connect: Touch and count the fingers on one hand of each baby.	Unite: Sing If You're Happy and You Know It. Calm: Smiling. Connect: Acknowledging friends who are absent with Lily. Commit: Nice Touches.	Unite: Sing Ring Around the Rosie. Calm: Stretching. Connect: Point to each baby while saying their name.	Unite: Sing Itsy Bitsy Spider. Calm: Breathing. Connect: Waving to Lily. Commit: Using gentle hands.
Language Development	Look at Me Sit in front of a mirror with a baby and point to and name her facial features. Showe her Photo Activity Card #3. Point to and name the facial features on the baby in the photo and then point to and name the baby's facial features.	Lily Conversations Invite Lily the puppet to sing a song, say a rhyme, tell a short story, or talk about something in the environment. Allow little ones to occasionally touch Lily as she speaks.	Point of View Get down on the floor and crawl with little ones. Name the things you see on your journey. Create a path of objects. Stop and discuss these items as you pass them.	Where is Belly Button? Sing this body part song using the tune "Where is Thumbkin?" This song also gives little ones the opportunity to participate in reciprocal movement (your turn, my turn). Say each line twice as if the second time it was an echo.	Old MacDonald Sing "Old MacDonald Had a Farm" with children. Be sure children can see your mouth moving as you sing. After singing a verse or two, stop and encourage little ones to fill in the sound made by animals.
Cognitive Development	Tunnel Fun Place a blanket or sheet over a rectangle table to create a crawl-through tunnel. Place a special toy at one end of the tunnel to motivate little ones to crawl through the tunnel to get the toy.	Take a Closer Look Show a baby how to use a magnifying glass to get a closer look at interesting objects (leaf, rock, shell, pinecone, orange peel). Encourage him to turn the items to view different parts.	Things that Go Together Print "Things that Go Together" cards (Pattern CD) Laminare and cut the cards apart. Sit with little ones as they match the cards in Set 1 (pairs of mittens, shoes, boots, and gloves).	One, Two, Three Use the counting sequence "one, two, three" often. Say one, two, three, up you come. One, two, three, take a bite. Say and perform this rhyme with little ones.	Little Monkey Teach children the finger play. If children are able to act out the rhyme, choose three "monkeys" to jump. Count the three fingers you hold up to begin the rhyme.
Social Emotional Development	Peek-a-Boo for Two Face a little one and let him know you are going to play a game of Peek-a-Boo. Place a small blanket over his head and say, "Where is baby?" Remove the blanket and say, "Boo." Play several rounds of this game and then hand blanket to baby.	Nose Rubs Teach a baby how to rub noses with you. Older infants may also be able to copy "butterfly kisses" (rubbing eyelashes on another's cheeks).	Faces Read the board book Faces. Pause on each page to discuss the facial expressions. If a baby shows interest, offer suggestions for why a child in a photo might have a particular expression. Pause on the first spread and ask a baby to point to the happy face.	Where are Lily's Eyes? Ask a baby to point to Lily the puppet's eyes. If a child is able to do this, ask for identification of other body parts (nose, mouth, hands). Celebrate each success with clapping and praise.	I Can Do What You Do Say the rhyme while preforming the actions. Encourage a little one to copy you. After doing the actions with the rhyme a few times, try saying the rhyme and letting the child preform the actions without you.
Physical Development	Shake, Shake, Shake Give babies rattles and bells to shake while you play "A Walk in the Park" (Frog Street Baby Games CD). Play several times throughout the day.	Kicking Exercise a baby's legs after changing a diaper or during floor time while singing this song. All movements increases a baby's muscle strength and physical awareness. Older babies may start kicking their legs on their own.	Sticky Ball Make a ball by wadding together strips of masking tape sticky side out. Hand the sticky ball to a baby to see what she does when the ball sticks to her hands. Generally babies will pass the ball from hand to hand.	Drop the Beanbag Invite little ones to drop beanbags into a box. Older infants may be able to toss the beanbags into the box. Add variations for children who enjoy this activity.	Waving Good-Bye Have Lily the puppet wave to a baby and then encourage the baby to wave back to Lily. Practice waving anytime you leave a baby's sight. They will eventually get the idea and surprise you by waving back.
Objectives	C.3.d. Looks at photo as adult describes. D.1.b. Touches and feels others' face, skin, or hair. D.2.c. Applies knowledge to new situations. B.1.c. Claps and smiles back and forth with familiar adult. A.3.a. Shakes objects	C.1.b. Responds to different tones of voice. D.1.b. Looks closely at small objects. A.2.b. Moves body to achieve a goal. A.2.a. Develops control of large muscles for movement, navigation, and balance.	C.2.a. Ties to name familiar objects. D.1.b. Categorizes, matches, orders some objects. D.1.c. Notices size, shape, and color of objects. C.3.a. Enjoys being read to and exploring books. A.3.a. Sits and uses hands.	C.2.c. Begins to repeat words in simple songs and rhymes. D.4.a. Imitates adult actions. B.2.b. Points to and names body parts on themselves and others. A.2.b. Moves body to achieve goal. A.3.b. Picks up and releases objects.	C.3.c. Moves body or makes sounds during familiar songs, fingerplays, rhymes. A.2.b. Moves body to achieve goal. C.3.c. Imitates body language/sounds during familiar songs, fingerplays, rhymes. A.3.a. Develops control of small muscles for manipulation and exploration.



Infant Class: Infant B, 6-12 Months		Date: June 17, 2019			
Approach Towards Learning: Curosity, Persistence, Attention, Communication		Parents as Partners: Seeing things through your baby's eyes			
English Vocabulary: Eyes, Ears, Nose, Mouth		Spanish Vocabulary: Ojos, Orejas, Boca, Nariz			
American Sign Language (ASL): More Please					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Way to Start the Day	Unite: Sing Ring Around the Rosie. Calm: Breathing. Connect: Saying good moring to friends. Commit- Using our listening ears.	Unite: Sing Itsy Bitsy Spider. Calm: Stretching. Connect: Touch and count the fingers on one hand of each baby.	Unite: Sing If You're Happy and You Know It. Calm: Smiling. Connect: Acknowlegding friends who are absent with Lily. Commit: Nice Touches.	Unite: Sing Head, Shoulders, Knees, and Toes. Connect: Point to each baby while saying their name.	Unite: Sing 5 Little Ducks. Calm: Breathing. Connect: Waving to Lily. Commit: Using gentle hands.
Language Development	Floor Covers Change a baby's environment be placing them on a colorful beach towel or blanket during floor time. Place a Photo Activity Card on the towel or blanket. Sit with the baby and talk with them about the image on the card.	Much to Say Select an interesting toy from the toy box. Sit with a baby on your lap and discuss the toy in detail. Point out how it is used, its color, its shape, and its texture.	Feet Use an enthusiastic voice to read the Feet board book. Ask little ones to point to specific photos. Reread the book often. Observe children who begin to recognize the book by its cover.	Sensory Glove Place a Sensory Glove on your hand. Encourage little ones to feel each finger of the glove. Talk about the feel of each finger. You might say, "This finger feels rough."	Book Etiquette Sit with a little one your lap and a book in your hand. Discuss holding a book in the correct position. Demonstrate how to turn the pages of the book. Point out that we must treat books gently.
Cognitive Development	Tactile Blocks Make tactile paper bag blocks. Help a baby stack the blocks while feeling each tactile square as he works. Discuss the feel of the smooth materials.	Eye on the Ball Have two children sit facing each other with their touching. Give them a ball to roll back and forth. Ask them to watch the ball as it rolls.	Ball Track Designs Place a sheet of drawing or construction paper inside a box or cake pan. Dip a golf ball in paint and then place it inside the box or pan. Show the baby how to roll the ball around.	Textured Finger Paint Place textured finger paint directly on a table top. Invite little ones to paint on the table. Talk about the paint as they work.	Take a Closer Look Show a baby how to use a magnifying glass to get a closer lookat interesting objects (leaf, rock, shell, pinecone, orange peel). Encourage them to turn the items to view different parts.
Social Emotional Development	Eyes, Ears, Nose and Mouth Very slowly sing "Eyes, Ears, Nose abd Mouth" to the tune of "Head, Shoulders, Knees and Toes" while pointing to each feature. Encourage little ones to copy your movement.	Name that Emotion Talk with little ones during the day about their emotions to help them identify if they are feeling sad, excited, angry, or happy.	Your Hands, My Hands Compare your hands to a baby's hands. Ask questions regarding their hands such as " Who has the smallest hand?" Talk about things you do with your hands.	I Love You! Throughout the day, tell babies how much you love them. Tell them about the things that make them special and unique. Even if they don't understand your workds, they will understand your affection.	Yes and No Sing a song about yes and no. Use the appropriate head movements. Sing the song slowly so little ones can recogonize the movements.
Physical Development	My Hands Read Hands. As you read, pause and invite a baby to do the same actions with her hands. Point out how we use our hands to help us do important things, such as eat and communicate.	Swinging Place a baby in a swing outdoors. Recite the rhyme while you gently swing them. If swings are not availale, rock a baby and sing "Rock-a-Bye Baby".	Shake, Shake, Shake Give babies rattles and bells to shake while you play "A Walk in the Park" (Frog Street Baby Games CD).	Twinkle Fingers Show children how to open and close their hands to represent twinkling stars. Encourage them to make twinkling-star hand movements as you sing "Twinkle, Twinkle, Little Star."	Crawling Fun Place pillows and large blocks in a path and invite little ones to watch you crawl over the obstacles. After you demonstrate, little ones will likely be enticed to follow you as you do it again.
Objectives	C.3.a. Points to picture when named by an adult. D.1.b. Holds, looks at, touches, throws, drops objects. B.1.c. Engages in positive relationships and interactions with adults. A.1.c. Begins to develop self-care skills.	C.1.a. Responds to caregiver's talk by babbling. D.1.b. Organizes three objects from small to large with help. B.2.a. Expresses a variety of emotions. B.3.a. Shows ability to cope with stress. B.1.c. Engages in positive relationships and interactions with adults.	C.3.a. Enjoys being read to and exploring books. D.1.c. Shows interest in colors, shapes, patterns, and pictures. B.2.b. Explores own hands and feet. A.3.a. Shakes objects. A.3.a. Sits and uses hands.	C.1.a. Listens with interest to language of others. B.1.c. Engages in positive relationships and interactions with adults. A.3.a. Sits and uses hands. D.4.a. Imitates adult actions.	C.3.d. Turns pages of a book. D.1.b. Looks closely at small objects. B.2.c. Makes choices by shaking head "no" or nodding "yes." B.3.c. Understands what "no" means. A.2.b. Rocks, Rolls, crawls from place to place.



Infant Class: Infant B, 6-12 Months		Date: June 24, 2019			
Approach Towards Learning: Curosity, Persistence, Attention, Communication		Parents as Partners: Seeing things through your baby's eyes			
English Vocabulary: Family, Legs, Nose		Spanish Vocabulary: Familia, Piernas, La nariz			
American Sign Language (ASL): All done					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Way to Start the Day	Unite: Singing 5 Little Ducks Calm: Stretching Connect: Saying good morning to friends Commit- Using our listening ears	Unite: Sing Pat-A-Cake Calm: Breathing Connect: Touch and count the fingers on one hand of each baby	Unite: If You're Happy and You Know It Calm: Smiling Connect: Acknowledging friends who are absent with Lily Commit: Nice Touches	Unite: Sing Head, Shoulders, Knees and Toes Calm: Smiling Connect: Point to each baby while saying their name.	Unite: Sing Itsy Bitsy Spider Calm: Stretching Connect: Waving to Lily Commit: Using gentle hands
Language Development	Find the Music Hide a musical toy under a blanket. Encourage little ones to look for the toy. After little ones begin to actively look for the toy, try the game again and hide the toy in a less obvious places.	Copy Me Play copycat games, such as pat-a-cake, and peek-a-boo, with babies. Use gestures, such as waving good-bye and hello, pointing, patting, shaking head, and clapping.	Book Etiquette Sit with a little one on your lap and a book in your hands. Discuss holding the book in the correct position. Demonstrate how to turn the pages of the book. Point out that we must treat books gently.	Sensory Glove Place a sensory glove on your hand. Encourage little ones to feel each finger of the glove. Talk about the feel of each finger by saying " this finger feels rough, this finger feels smooth."	Things that Go Sit with baby in a comfortable position where you can both see the photos and read or talk through the Things that Go board book. Point to the vehicle on each page and repeat the sound the vehicle makes a few times.
Cognitive Development	Little Drummers Provide empty boxes for drums. Encourage little ones to band their drums. If they do not experiemnt with striking the drum with more intensity, show them how to do it.	Rattle Retrieval Tie a rattle to one end of a piece of ribbon. Tie the other end of the ribbon to a baby's highchair. A baby will love tossing the rattle ober the side of the chair and then retrieving it.	Tactile Blocks Make tactile paper bag blocks. Help a baby stack the blocks while feeling each tactile square as they work. Compare the texture of a rough block with a smooth block using descriptive words, suck as rough, hard, soft or smooth .	Mimicking Game Mimic a baby's action. When a baby claps, you clap. When they smile you smile, or when they babble, you babble.	Bottle Rollers Make several Bottle Rollers. Give a baby a Bottle Roller to roll across the floor. Talk with them about the things in the bottle. Shake the bottle like a rattle.
Social Emotional Development	I Can Do It instead of rocking little ones to sleep, comfort and calm them before layng them down so they can master the skill of falling asleep on their own.	Yes and No Sing a song about yes and no. Use the appropriate head movements. Sing the song slowly so little ones can recognize the movements.	My Family Ask family members to provide some family photos. Collect a cylinder container or a small box. Using masking tape, tape the pictures to objects (can or small box). Have babies stack or roll to see their family members.	Nose Rubs Teach a baby how to rub noses with you. Older infants may also be able to copy "butterfly kisses" (rubbing eyelashes on another's cheeks).	I Love You! Throughout the day, tell babies how much you love them. Tell them about the things that make them special and uniquely different. Even if they don't understand your affection. Give a baby a hug or blow them a kiss.
Physical Development	Crawling Fun Place pillows and large blocks in a path and invite little ones to watch you crawl over the obstacles. After you demonstrate, little ones will likely be enticed to follow you as you do it again.	Squeeze the Sponge Give little ones 2" sponges to squeeze. Babies will enjoy feeling the texture and squeezing the sponges will help children develop muscles.	Poke and Squeeze Give children play dough to manipulate. Sit with them and demonstrate how to poke, pat, squeeze the play dough.	Legs Up, Boo! Play the chant with adapted words, "one potato, two potato" (Frog street baby games CD). Place a baby on his back on the floor and grasp his legs and play peek-a-boo.	Tunnels Use the Tunnel from the room and encourage little ones to crawl through the tunnels.
Objectives	D.3.b. Looks for hidden objects or toys. C.1.b. Follows simple requests. D.1.b. Plays with objects that make sounds A.1.d. Begins to demonstrate healthy and safe habits. A.2.b. Moved body to achieve a goal.	D.3.b. Enjoys playing peek-a-boo. D.2.c. Begins to repeat actions to get an effect. B.3.c. Understands what "no" means. B.2.c. Makes choices by shaking head "no" or nodding "yes" B.1.c. Engages in positive relationships and interactions with adults.	C.3.d. Turns pages of a book C.3.d. Makes sounds when looking at pictures in books. D.1.b. Holds, looks at, touches, throws, drop objects. B.1.a. differentiates between familiar and unfamiliar adults. A.3.b. Uses thumb and index finger to pick up, squeeze, or poke.	C.1.a. Listens with interest to language of others. D.4.a. Coos, giggles, laughs when caregiver plays game with them. A.2.b. Moves body to achieve goal. B.1.c. Engages in positive relationships and interactions with adults.	C.3.a. Enjoys being read to and exploring books. D.1.a. Pays attention and exhibits interest in people and objects. D.1.b. Hits or kicks toys to make them move. A.2.b. Crawls on hands and knees.



Infant Class: Infant C, 12-18 Months		Date: June 3, 2019			
Approach Towards Learning: Curocity, Persistence, Attention, Communication		Parents as Partners: Seeing things through your baby's eyes			
English Vocabulary: Sun, Ball		Spanish Vocabulary:El Sol, Pelato			
American Sign Language (ASL): Sun, finished, More					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Way to Start the Day	Unite: Itsy Bitsy Spider. Calm: Stretching. Connect:Saying good morning to friends. Commit- Using our listening ears and helping hands.	Unite: Sing You Are My Sunshine. Calm: Laughing. Connect: Going over little ones names.	Unite: Sing The More We Get Together. Connect: Acknowledging friends who are absent with Lily. Commit:Using kind words.	Unite: Sing Rock-a-Bye Baby. Calm: Shake a Rattle. Connect:Giving Lily a hug. Commit: Using Helpful Hands.	Unite: Sing Head, Shoulders, Knees, and Toes. Calm: Stretching. Connect:Waving to Lily.
Language Development	Photo Gallery While photos are two-dimensional, they have a very useful place in the classroom. Show little ones 2-3 photos from the Photo Activity Cards. Describe the object in each photo.	Sing, Sing a Song Sing Familiar song with little ones. Stop singing before saying the last word of a line or before some other important word in the last song and see if children can add the missing word.	Hands Talk with little ones about things their hands can do. Read the "Hands " Board book. Invite little ones to act out this chant.	Shine a Spotlight Darken the room a bit to allow a flashlight beam to be easily seen. Sit with little ones close by. Shine flashlight on objects in the room saying there name as the light it the object.	The Three Little Pigs Prepare the "Three Little Pigs Puppets" (Frog Street Patterns CD) and use Velcro or tape to attach each puppet to one finger of a glove. Repeat the dialogue between the pigs and wolf.
Cognitive Development	Shoe Match Invite children to organize an assortment of shoes into pairs. Occasionally allow little ones to show you how good they are at bringing you something you need or ask for.	Nesting Cups Gather your own set of nesting cups or boxes(each piece fits inside of another) or commercial nesting boxes or cups. Encourage little ones to put the boxes of cups inside each other so they all fit together.	Heart Hunt Cut several large hearts from construction paper, hide the hearts around the room. Show little ones one of the hearts, then ask them to find the hearts you have hidden.	Downhill Run Create an inclined plane. Invite little ones to roll small cars up and down the "Hill" Repeat if little ones are still interested.	Stacking Blocks Sit on the floor and build with blocks with a baby. Stack 3 blocks and encourage the little ones to copy your tower. Count the blocks in your tower.
Social Emotional Development	Safety Always Remind children several times each day that they are safe in their classroom with you. Give them simple safety rules such as walk and not to run or use gentle hands.	Here Are My Ears Encourage little ones to point to their body parts as you say the rhyme.	Class Photos Take photos of the children in your class. Post the photos where children can see their classmates. You may also want to place class photos in the pocket cube or display them in the Frog street easel.	Gently Rock Show little ones how to rock a baby doll while sining " Rock-a-Bye Baby" (Frog street baby songs CD). Demonstrate how to hold and rock the baby. Encourage little ones to copy you.	Lunch Buddies Position children at feeding time where they are facing a peer. Call attention to what children are eating or doing and then leave little ones to enjoy looking at each other.
Physical Development	I Can Play "I can, you can" (Frog street baby songs). Have children follow your lead. If the rhyme moves too quickly, slowly read it without the CD. When children become familiar with the rhyme, try it again at the pace on the CD.	Pass the Beanbag Have children sit in a circle. Play "Puppy Dance" (Frog street CD) while children pass the beanbag around the circle. Be patient if children drop the beanbag and just encourage little ones to have fun.	Hokey Pokey Play " Baby's Hokey Pokey" (Frog street baby games Cd). Encourage walkers to follow your actions. Move the arms and legs of non-walkers.	Shaker Art Fill salt shakers with colored sand. Invite each child to shake sand from the shakers onto a sheet of construction paper that has been brushed with a thin layer of glue to create a colorful sandy design	Move and Learn Play " Head, Shoulders, Knees and Toes" (Frog street baby songs CD). Have children copy your movements touching first their head, then their shoulders, knees and toes. For some little ones, this is not just a movement activity but also a vocabulary lesson.
Objectives	C.3.b. Understands that pictures can represent real things in the environment. C.1.b. Follows simple requests. A.2.b. Moves body to achieve goal. A.1.d. Begins to demonstrate healthy and safe habits. D.1.b. Categorizes, matches, orders some objects.	C.2.c. Begins to repeat words in simple songs and rhymes. D.2.b. Attempts to nest 3-4 cups of different sizes. B.2.b. Points to and names body parts on themselves and others. D.4.a. Uses imitation in pretend play to express creativity and imagination. B.4.c. Plays side-by-side with others.	C.3.c. Participates in activities or songs that require listening. D.3.b. Searches for missing or hidden objects. B.4.a. Shows interest and awareness of others. B.4.c. Begins to develop personal relationships with peers. A.2.b. Moves body to achieve a goal. A.3.a. Coordinates hand and body movements.	C.2.a. Tries to name familiar objects. D.2.c. Begins to repeat actions to get an effect. B.4.a. Looks back and forth between adult and toy while playing. A.2.a. Shakes or wiggles arms and legs. A.3.a. Shakes objects.	C.3.c. Participants in activities or songs that require listening C.3.a. Engages with stories and books. D.1.c. Stacks blocks or objects. B.4.a. Shows interest and awareness of others. A.2.b. Moves body to achieve goal.



Infant Class: Infant C, 12-18 Months		Date: June 10, 2019			
Approach Towards Learning: Curocity, Persistence, Attention, Communication		Parents as Partners: Seeing things through your baby's eyes			
English Vocabulary: Blocks, Hand		Spanish Vocabulary: Con Bloques, Las Manos			
American Sign Language (ASL): More Please					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Way to Start the Day	Unite: Sing If You're Happy and You Know It. Calm: Stretching. Connect: Acknowledging friends who are absent with Lily. Commit: Using our listening ears.	Unite: Sing Ring Around The Rosie. Calm: Breathing. Connect: Touch and count the fingers on one hand of each baby.	Unite: Sing 5 Little Ducks. Calm: Clapping Hands. Connect: Acknowledging friends who are absent with Lily. Commit: Using gentle hands.	Unite: Sing Head, Shoulders, Knees and Toes. Calm: Shake a rattle. Connect: Point to each baby while saying their name.	Unite: Sing The Itsy Bitsy Spider. Calm: Stretching. Connect: Rock each baby in your arms. Commit: Soft Touches
Language Development	Action Words Game Play a game of action words with little ones. Name an action, demonstrate it, and encourage the child to copy your action and if ready, copy your name for the action.	Jack and Jill Read the book Jack and Jill. Ask a little one to point to his favorite character in the book. Act the rhyme out with the child. Pretend to climb a hill, fall down, and hold your head and cry.	Teddy Bear Chant Say this chant and encourage little ones to preform the actions. As a follow-up activity, listen to "Teddy Bear, Teddy Bear" (Frog Street Baby Games CD).	Color Me Happy Give little ones chunky crayons and drawing paper. Encourage them to move a crayon on the paper to create marks. They are demonstrating that they know how to make marks using a tool.	Moving and Learning Sing this song to the tune of "If You're Happy and You Know It." The body movements will reinforce the new vocabulary words in the song.
Cognitive Development	Imagination in a Box Give children a cardboard box to play with. Observe what they do. If children do not find a creative purpose for the box make suggestions, such as a pretending it is a boat, car, or hiding place.	Ring that Bell Challenge little ones to toss a beanbag at a service bell with the goal of making the bell ring. Challenge children to think of other items they can safely toss to ring the bell.	I Remember Ask a child to retrieve a specific book from the stack of 5 other titles. Read the book. Ask the child to point to things in the book. When you are finished reading, ask her to put the book back in its place.	Making Green Place a small amount of blue finger paint on one of a child's hands and yellow finger paint on the other hand. Show the child how to rub her hands together to create a new color. Encourage her to make a green picture.	Stacking Blocks Sit on the floor and build with blocks. Stack 3 blocks and encourage the little one to copy your tower. Count the blocks in your tower and encourage them to count with you.
Social Emotional Development	Face Puzzles Ask families for photos of their children. Make a face puzzle. Laminate the face and cut into quarters. Make a puzzle for each child. Point out facial features.	Toe Wiggle Gather a few children. Have everyone take off their shoes and socks and wiggle their toes. Play some music and wiggle to it. Challenge little ones to try moving their toes and not their feet.	It Takes Two Sit 2 children across from one another and have children spread their legs. Move them close enough together so their feet are almost touching. Give them a ball and show them how to roll the ball back and forth to each other.	I Can, Can You? Invite children to mimic your actions in "I Can, Can YOU?" (Frog Street Baby Games CD).	Hand Washing Take little ones to the sink one at a time. Describe the hand-washing steps: turn the water on, wet hands, apply soap, rub hands together, move soap between fingers, rinse off the soap, dry hands on a towel, and toss the towel in the trash.
Physical Development	Sweeping Show little ones how to use a hand broom to sweep small blocks or toys into a dust pan. Hold the dust pan for them and encourage them to try sweeping up small objects.	Lunch Bunch Sit with children while they eat their lunch. Encourage them to pick up finger foods from their plates. Challenge them to try to eat other foods with their spoon.	Turn the Page Sit with little ones and help them turn the pages of board books. Show them how to hold a book correctly and how to grab the pages at the top right with their thumb and index finger and turn the page.	Teddy Bear, Teddy Bear Play "Teddy Bear, Teddy Bear" (Frog Street Baby Games CD). Begin the game by just saying the rhyme without the CD with children and demonstrating the actions. Then play the CD as you do the movements and invite children to copy your actions.	Walk the Line Place a line of masking tape on the floor. Challenge little ones to walk the line. Hold the hands of children who are struggling and walk the line beside them.
Objectives	C.2.b. Uses one or two words to communicate. D.4.a. Uses imitation in pretend play to express creativity and imagination. B.2.b. Points to and names body parts on themselves and others. A.3.c. Uses hands to play with tools.	C.3.a. Recognizes a favorite book by its cover. D.1.b. Uses tools to solve problems. D.2.c. Begins to repeat actions to get an effect. B.2.b. Points to and names body parts on themselves and others. A.1.c. Begins to develop self-care skills.	C.3.a. Imitates body language/sounds during familiar songs, fingerplays, rhymes. D.3.a. Recognizes familiar people, places and things. B.4.c. Plays side-by-side with others. C.3.d. Turns pages of a book.	C.3.d. Marks or scribbles on paper. D.1.c. Shows interest in colors, shapes, patterns, and pictures. B.4.a. Shows interest and awareness of others. A.2.b. Moves body to achieve a goal. C.3.d. Reaches for and holds tools.	A.2.b. Moves body to achieve a goal. D.1.c. Stacks blocks or objects. A.1.b. Participates in physical care routine. A.1.d. Begins to demonstrate healthy and safe habits. A.2.a. Develops control of large muscle for movement, navigation and balance.



Infant Class: Infant C, 12-18 Months			Date: June 20, 2019		
Approach Towards Learning: Curosity, Persistence, Attention, Communication			Parents as Partners: Seeing things through your baby's eyes		
English Vocabulary: Please, Thank You			Spanish Vocabulary: Por Favor y gracias		
American Sign Language (ASL): Please					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Way to Start the Day	Unite: Sing 5 Little Ducks. Calm: Stretching. Connect: Acknowledging friends who are absent with Lily. Commit: Using our listening ears and helping hands.	Unite: Sing Old MacDonald had a farm. Calm: Breathing. Connect: Touch and count the fingers on one hand of each baby.	Unite: Sing good Morning To You. Calm: Breathing. Connect: Acknowledging friends who are absent with Lily. Commit: Using our listening ears.	Unite: Sing Head, Shoulders, Knees and Toes. Calm: Shake a rattle. Connect: Point to each baby while saying their name.	Unite: Sing Row, Row, Row Your boat. Calm: Stretching. Connect: Rock each baby in your arms.
Language Development	Finger Paint Invite children to make designs and marks with their hands in finger paint. Discuss the color of paint and the feel of it on their hands. Discuss the designs children make.	It's for You! Use a play phone and answer the phone as you sit next to a baby. Say "Hello. Yes Jack is here." hand the phone to the baby and say "It's for you." Pretend to talk on the phone.	Hand it to Me Sit on the floor with a baby and ask him to hand you specific toys from a collection you have gathered. Repeat throughout the day.	Please and Thank you Say "please" and "thank you" when you interact with little ones. Create a game by asking little ones to retrieve a toy from somewhere in the room.	Be My Shadow, Be My Echo Play "Be My shadow, Be My Echo" (Frog Street Baby Games CD). Rock from side to side and follow the directions in the song. When the song ends, give children a big hug.
Cognitive Development	Stacking Blocks Sit on the floor and build with blocks. Stack 3 blocks and encourage little ones to copy your tower. Count the blocks in your tower and challenge them to count with you.	Taking Care of Baby Invite children to copy your actions as you care for a baby doll. Rock the baby, wrap the baby in a blanket, sing her a song. Talk through these actions with these little future mothers and fathers.	More or Less? Display a set of 4 blocks and set of 2 blocks. Point out that the bigger pile has more blocks than the smaller pile. Sing the comparison song to the tune of "Mary Had a Little Lamb."	Nesting Cups Gather your own set of nesting cups or boxes(each piece fits inside of another) or commercial nesting boxes or cups. Encourage little ones to put the boxes of cups inside each other so they all fit together.	Writing Tools Give little ones crayons, chalk, pencils, markers, and paper. As they explore each tool, discuss the different types of marks each tool creates.
Social Emotional Development	My Body Talks Say the "My Body Talks" chant with little ones. Encourage them to mimic your actions. Point out the many ways we use our body to communicate.	You've Been Missed Have Lily the puppet recite the rhyme and give a returning child a kiss when she finishes. If friends want to add a kiss as well, encourage them to do so with the returning child's permission.	Smooth Transitions Always let little ones know when you are picking them up for a diaper change by making eye contact, stating your intention, and letting them know you will return them to their spot.	Breathe In, Blow Out Demonstrate how to take in a deep breath through your nose and release it through your mouth. Invite children to pretend to hold a flower and smell it as they breathe in .	You've Been Missed Have Lily the puppet recite the rhyme and give a returning child a kiss when she finishes. If friends want to add a kiss as well, encourage them to do so with the returning child's permission.
Physical Development	Bubble Chasers Blow bubbles outdoors and invite little ones to chase the bubbles. Teach children a bubble song.	Giant Steps Arrange masking tape strips parrallel to one another and about 8 inches apart to create a pathway that looks like a ladder. Challenge little ones to step from line to line to practice taking giant steps.	Streamer Dancing Have children hold and wave scarves or crepe paper streamers while they dance to "Puppy Dance" (Frog Street Baby Games CD). Encourage them to swirl their scarves or streamers and turn around.	Ball Kick Suspend a beach ball from the ceiling so it is about 12 inches off the floor. Have babies lie on their back and kick at the ball with their feet	Pick and Poke Place several strips of masking tape on a table top, a tray, or the floor. Encourage little ones to remove the tape. As they work, they will be developing fine motor skills in their hands and fingers.
Objectives	C.3.d. Marks or scribbles on paper. D.1.c. Stacks blocks or objects. D.2.d. Uses words such as big, little, more and one, two, three. A.2.b. Moves body to achieve a goal. A.2.a. Develops control of large muscles for movement, navigation, and balance.	C.2.b. Uses language in "conversations." D.4.a. Pretends to feed a doll or stuffed animal. D.4.a. copies caregiver's actions. B.4.a. Shows interest and awareness of others. A.2.b. Moves body to achieve a goal.	C.1.b. Follows simple requests. D.2.d. Uses words such as big, little, more, one, two and three. B.3.c. Begins to learn and internalize rules, routines, and directions. A.2.a. Develops control of large muscles for movement, navigation, and balance.	C.1.b. Follows simple request. C.1.c. Begins to understand the rules of conversation. B.3.a. Shows ability to cope with stress. A.2.a. Develops control of large muscles for movement, navigation, and balance.	C.1.b. Follows simple requests. A.3.a. Coordinates hand and body movements. D.1.b. Uses tools to solve problems. B.4.a. Shows interest and awareness of others. A.3.a. Sits and uses hands.



Infant Class: Infant C, 12-18 Months		Date: June 24, 2019			
Approach Towards Learning: Curosity, Persistence, Attention, Communication		Parents as Partners: Seeing things through your baby's eyes			
English Vocabulary: Ball, Star, Ducks		Spanish Vocabulary: Pelato, Estrellita, Los Patos			
American Sign Language (ASL): Ducks					
LESSON COMPONENTS	Monday	Tuesday	Wednesday	Thursday	Friday
Brain Smart Way to Start the Day	Unite: Sing 5 Little Ducks. Calm: Stretching. Connect: Acknowledging friends who are absent with Lily. Commit: Using our listening ears and helping hands.	Unite: Sing Old MacDonald had a farm. Calm: Breathing. Connect: Touch and count the fingers on one hand of each baby.	Unite: Sing Good Morning To You. Calm: Breathing. Connect: Acknowledging friends who are absent with Lily. Commit: Using our listening ears.	Unite: Sing Head, Shoulders, Knees and Toes. Calm: Shake a rattle. Connect: Point to each baby while saying their name.	Unite: Sing Row, Row, Row Your boat. Calm: Stretching. Connect: Rock each baby in your arms.
Language Development	Hand Me The Ball Lay a ball on the floor. Ask a child to hand you the ball. When they successfully hand you the ball repeat the game using 3 different items	Tiny Star Sing Twinkle, Twinkle, Little Star while opening and closing hands to simulate twinkling stars. Sing the song a few times throughout the day	Dora's Ducks Sit in a comfortable spot where the child can see the book. Show the child the pages as you read them pointing to the ducks and counting them.	Opposites Sing a song of opposites. Play games with beanbags. Place beanbag on your head and take it off your head	Naming Game Playing a naming game with walkers who are beginning to talk. Take a stroll around the room and ask "What's This" as you point to familiar objects.
Cognitive Development	On and Off, Up and Down Give a baby a flashlight to explore and turn it off and on. Say the words on and off. Demonstrate up and down by standing and squatting down. Invite little ones to copy your actions.	Drop It Grab a cookie sheet and several items that can be dropped (small blocks, crayons, cotton balls). Demonstrate dropping the items onto the cookie sheet to create a sound	Color Day Have the child play with a color (example red) Read blocks, color with red, paint with red, play with red playdough. Children will be exposed to many shades of red.	Imagination In A Box Give children a cardboard box to play with. Observe what they do. Pretend the box is a boat, car or hiding place	How Does This Work? Fill a large, colorful shopping bag with items you can use to demonstrate cause-effect relationships (music box, jack-in-the -box, service bell)
Social Emotional Development	Where Is Your Friend? While interacting with a baby ask them to find friends in the classroom. Have them point or look at that person and repeat game often with little ones	Be My Shadow Play "Be My Shadow, Be My Echo" (Frog Street Baby Games CD) Invite a group of little ones to follow your lead as you sing along and preform the actions described.	You Are Funny Create odd or silly scenarios that will tickle a little ones sense of humor. Where a big pair of glasses or hat when changing a diaper	Celebrating Me Teach little ones ways to celbrate their success, such as high fives, thumbs up, clapping, hugging, raising hands. Use positive words like "Way To Go!" or "You Did It!"	We Are Family Sing "The More We Get Together" (Frog Street Baby Songs CD) with little ones. Remind children that they belong to a school community and that they have friends at school.
Physical Development	This Is My Nose Point to the nose on photo activity card #3. Ask child to point to his/her nose. Continue this game focusing on eyes, mouth and hair	Fill and Dump At snack time give the little ones dry cereal in a bowl or cup and encourage them to dump their cereal out and pick it back up and put it in the cup or into their mouth	Roll Your Hands Play "Roll Your Hands" (frog street baby games CD) Follow the directions in the lyrics and invite little ones to copy your moevemnt. Add movements of your own and invite little ones to copy	Lunch Brunch Sit with children while they eat their lunch. Encourage them to pick up finger foods from their plates. Challenge them to try to eat other foods with their spoons	Run To The Sun Use yellow or orange ball or a circle cut from yellow or orange construction paper to represent the sun. Place the "Sun" in a grassy area. Use a piece of yarn or ribbon to mark the starting line. Encourage them to run from the starting line to the sun.
Objectives	C.1.b. Recognize names and familiar objects D.2.a Experiments with different uses for objects B.4.a Show interest and awareness to others A.3.a Points to something they find interesting C.3.a Points to or names familiar characters or pictures in a book	A.3a Coordinates hand and body movement C.3.c Begins to repeat words in simple songs and rhymes D.1.b Categorizes, matches, orders some objects D.2.c Begins to repeat actions to get an effect B.4.a Shows interest and awareness to others	A.2.b Moves body to achieve a goal B.1.c Engages in positive relationships and interactions with adults C.1.a Turns toward caregiver's voice C.3.a Enjoys being read to and exploring books B.4.a Shows interest and awareness of others D.1.c Shows interest in colors, shapes, patterns, and pictures	C.1.c Begins to understand the rules of conversation A.2.b Moves body to achieve a goal B.1.c Claps and smiles back and forth with familiar adult. B.2.c Enjoys praise and clapping to celebrate accomplishments. D.4.a Uses imitation in pretend play to express creativity and imagination	C.2.a Tries to name familiar objects C.1.b Begins to use proto words B.4.a Shows interest and awareness of others A.2.b Moves body to achieve a goal. D.1.d Develops a knowledge of the natural environment in the outdoor area of the program.