



<b>Infant Class: Infant A</b>			<b>Date: June 24</b>		
<b>Approach Towards Learning: Persistence, Curiosity, Communication</b>			<b>Parents as Partners: Developing Your Baby's Color Palette</b>		
<b>English Vocabulary: Legs</b>			<b>Spanish Vocabulary: Piernas</b>		
<b>American Sign Language (ASL): Legs</b>					
<b>LESSON COMPONENTS</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Brain Start Way to Start the Day</b>	Unite- Twinkle, Twinkle Little Star Calm- Story time in the rocking chair Connect- Mat play Commit- Welcome friends	Unite- Twinkle, Twinkle Little Star Calm- Story time in the rocking chair Connect- Mat play Commit- Welcome friends	Unite- Twinkle, Twinkle Little Star Calm- Story time in the rocking chair Connect- Mat play Commit- Welcome friends	Unite- Twinkle, Twinkle Little Star Calm- Story time in the rocking chair Connect- Mat play Commit- Welcome friends	Unite- Twinkle, Twinkle Little Star Calm- Story time in the rocking chair Connect- Mat play Commit- Welcome friends
<b>Language Development</b>	Story- "Things That Go" Shake. Shake, Rattle, Rattle- Notice if the baby turns to see the source of the sound Obj.: Turns toward sounds or voices	Story- "Things That Go" Shake. Shake, Rattle, Rattle- Notice if the baby turns to see the source of the sound Obj.: Turns toward sounds or voices	Story- "Things That Go" Shake. Shake, Rattle, Rattle- Notice if the baby turns to see the source of the sound Obj.: Turns toward sounds or voices	Story- "Things That Go" Shake. Shake, Rattle, Rattle- Notice if the baby turns to see the source of the sound Obj.: Turns toward sounds or voices	Story- "Things That Go" Shake. Shake, Rattle, Rattle- Notice if the baby turns to see the source of the sound Obj.: Turns toward sounds or voices
<b>Cognitive Development</b>	Jingle, Jingle- Does baby figure out that wiggling her leg makes the bell jingle? Obj.: Uses senses to investigate the environment	Jingle, Jingle- Does baby figure out that wiggling her leg makes the bell jingle? Obj.: Uses senses to investigate the environment	Jingle, Jingle- Does baby figure out that wiggling her leg makes the bell jingle? Obj.: Uses senses to investigate the environment	Jingle, Jingle- Does baby figure out that wiggling her leg makes the bell jingle? Obj.: Uses senses to investigate the environment	Jingle, Jingle- Does baby figure out that wiggling her leg makes the bell jingle? Obj.: Uses senses to investigate the environment
<b>Social Emotional Development</b>	So Big- Repeat several times during the day Obj.: Expresses several clearly different emotions	So Big- Repeat several times during the day Obj.: Expresses several clearly different emotions	So Big- Repeat several times during the day Obj.: Expresses several clearly different emotions	So Big- Repeat several times during the day Obj.: Expresses several clearly different emotions	So Big- Repeat several times during the day Obj.: Expresses several clearly different emotions
<b>Physical Development</b>	That's My Baby- Play yes sir that's my baby Obj.: Develops control of small muscles for manipulation	That's My Baby- Play yes sir that's my baby Obj.: Develops control of small muscles for manipulation	That's My Baby- Play yes sir that's my baby Obj.: Develops control of small muscles for manipulation	That's My Baby- Play yes sir that's my baby Obj.: Develops control of small muscles for manipulation	That's My Baby- Play yes sir that's my baby Obj.: Develops control of small muscles for manipulation



<b>Infant Class: Infant B</b>		<b>Date: June 24</b>			
<b>Approach Towards Learning: Curiosity, Persistence, Attention</b>		<b>Parents as Partners: Developing Your Baby's Color Palett</b>			
<b>English Vocabulary: Legs</b>		<b>Spanish Vocabulary: Piernas</b>			
<b>American Sign Language (ASL): Legs</b>					
<b>LESSON COMPONENTS</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Brain Start Way to Start the Day</b>	Unite- Sing Teddy Bear, Teddy Bear Calm- Stretching Connect- Welcome Friends Commit- Helpful Hands	Unite-Sing Good Morning to You Calm- Stretching Connect- Rock Each Baby in Your Arms Commit- Soft Touches	Unite- Sing Teddy Bear, Teddy Bear Calm- Stretching Connect- Welcome Friends Commit- Helpful Hands	Unite-Sing Good Morning to You Calm- Stretching Connect- Rock Each Baby in Your Arms Commit- Soft Touches	Unite- Sing Teddy Bear, Teddy Bear Calm- Stretching Connect- Welcome Friends Commit- Helpful Hands
<b>Language Development</b>	Story "Dora's Duck" Photos- Talk with children about the item in the photo Obj.: Understand that photos can represent real things in the environment	Story "Dora's Duck" Photos- Talk with children about the item in the photo Obj.: Understand that photos can represent real things in the environment	Story "Dora's Duck" Photos- Talk with children about the item in the photo Obj.: Understand that photos can represent real things in the environment	Story "Dora's Duck" Photos- Talk with children about the item in the photo Obj.: Understand that photos can represent real things in the environment	Story "Dora's Duck" Photos- Talk with children about the item in the photo Obj.: Understand that photos can represent real things in the environment
<b>Cognitive Development</b>	Bubbles Up- Blow bubbles and then demonstrate how to gently blow Obj.: Shows imagination, creativity, and uses a variety of strategies	Bubbles Up- Blow bubbles and then demonstrate how to gently blow Obj.: Shows imagination, creativity, and uses a variety of strategies	Bubbles Up- Blow bubbles and then demonstrate how to gently blow Obj.: Shows imagination, creativity, and uses a variety of strategies	Bubbles Up- Blow bubbles and then demonstrate how to gently blow Obj.: Shows imagination, creativity, and uses a variety of strategies	Bubbles Up- Blow bubbles and then demonstrate how to gently blow Obj.: Shows imagination, creativity, and uses a variety of strategies
<b>Social Emotional Development</b>	I Can Do What You Do- Say the rhyme while performing the actions Obj.: Moves body to achieve a goal	Where Are Lily's Eyes?- Ask a baby to point to Lily the puppet's eyes Obj.: Points to and names body parts on themselves and others	I Can Do What You Do- Say the rhyme while performing the actions Obj.: Moves body to achieve a goal	Where Are Lily's Eyes?- Ask a baby to point to Lily the puppet's eyes Obj.: Points to and names body parts on themselves and others	I Can Do What You Do- Say the rhyme while performing the actions Obj.: Moves body to achieve a goal
<b>Physical Development</b>	Kicking- Exercise a baby's legs after changing a diaper or during floor time Obj.: Develops control of large muscles for movement, navigation, and balance	Kicking- Exercise a baby's legs after changing a diaper or during floor time Obj.: Develops control of large muscles for movement, navigation, and balance	Kicking- Exercise a baby's legs after changing a diaper or during floor time Obj.: Develops control of large muscles for movement, navigation, and balance	Kicking- Exercise a baby's legs after changing a diaper or during floor time Obj.: Develops control of large muscles for movement, navigation, and balance	Kicking- Exercise a baby's legs after changing a diaper or during floor time Obj.: Develops control of large muscles for movement, navigation, and balance



<b>Infant Class: Infant C</b>			<b>Date: June 24</b>		
<b>Approach Towards Learning: Attention, Communication, Curiosity</b>			<b>Parents as Partners: Developing Your baby's Color Palette</b>		
<b>English Vocabulary: Legs</b>			<b>Spanish Vocabulary: Piernas</b>		
<b>American Sign Language (ASL): Legs</b>					
<b>LESSON COMPONENTS</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Brain Start Way to Start the Day</b>	Unite- Sing Itsy Bitsy Spider Calm- Laughing Connect-Morning Hugs Commit- Listening	Unite- Sing Baby Face (Peek-a-boo) Calm- Stretching Connect- Acknowledge friends Commit-Use gentle hands	Unite- Sing Name Chant Calm- Stretching Connect- Talk to children as often as possible Commit-Emotions are an opportunity to connect	Unite- Sing Eye Color Rhymes Calm- Laughing Connect- Make sure children feel emotionally safe Commit- Be aware of children's emotions	Unite- Sing Baby Face (Peek-a-boo) Calm- Stretching Connect- Acknowledge friends Commit-Use gentle hands
<b>Language Development</b>	Story-" Pets" Photo Gallery- Describe the objects in each photo and and ask little ones to show you the same body part on their body Obj.: Looks at photos as an	Story- " Animal Talk" Finger Paint- Invite children to make a a design and marks in finger paint Obj.: Marks or scribbles on paper	Story-" Pets" Photo Gallery- Describe the objects in each photo and and ask little ones to show you the same body part on their body Obj.: Looks at photos as an adult	Story- " Animal Talk" Finger Paint- Invite children to make a a design and marks in finger paint Obj.: Marks or scribbles on paper	Story-" Pets" Photo Gallery- Describe the objects in each photo and and ask little ones to show you the same body part on their body Obj.: Looks at photos as an adult describes
<b>Cognitive Development</b>	Peppermint Play Dough- Invite little ones to play with scented play dough Obj.: Experiments with different uses for objects	I Remember- Read a book and ask the children to point to things in the book Obj.: Recognize familiar people, places and things	Peppermint Play Dough- Invite little ones to play with scented play dough Obj.: Experiments with different uses for objects	I Remember- Read a book and ask the children to point to things in the book Obj.: Recognize familiar people, places and things	Peppermint Play Dough- Invite little ones to play with scented play dough Obj.: Experiments with different uses for objects
<b>Social Emotional Development</b>	Face Puzzles- Make a puzzle for each child and help little ones work their face puzzle Obj.: Understands that pictures can represent real things	My Body Talks- Say the My Body Talks chant with the little ones Obj.: Moves body to achieve a goal	Face Puzzles- Make a puzzle for each child and help little ones work their face puzzle Obj.: Understands that pictures can represent real things	My Body Talks- Say the My Body Talks chant with the little ones Obj.: Moves body to achieve a goal	Face Puzzles- Make a puzzle for each child and help little ones work their face puzzle Obj.: Understands that pictures can represent real things
<b>Physical Development</b>	Pick and poke- Encourage little ones to remove the tape to develop fine motor skills in their hands Obj.: Sits and uses hands	Jack-in-the-Box- Show children a jack-in-the box and photo card # 9 Obj.: Moves body to achieve a goal	Pick and poke- Encourage little ones to remove the tape to develop fine motor skills in their hands Obj.: Sits and uses hands	Jack-in-the-Box- Show children a jack-in-the box and photo card # 9 Obj.: Moves body to achieve a goal	Pick and poke- Encourage little ones to remove the tape to develop fine motor skills in their hands Obj.: Sits and uses hands