

	Monday	Tuesday	Wednesday	Thursday	Friday
Greeting Circle P-SE 3, P-SE 11, P-ATL 4	Unite: “Head, Shoulders, Knees and Toes” ▪ “ <i>Hombros, rodillas y pies</i> ” Connect: morning greeting Calm: S.T.A.R. Commit: walking feet				
Morning Message P-LIT 1, P-LIT 2, P-LIT 3	I am awesome. <i>Soy fantástico.</i>	I am terrific. <i>Soy increíble.</i>	I am special. <i>Soy especial.</i>	I am remarkable. <i>Soy extraordinario.</i>	I am magnificent. <i>Soy magnífico.</i>
LITERACY Read-Aloud P-LC 1, P-LIT 5, P-SE 9	<input type="radio"/> Awesome Me ▪ <i>Soy fantástico</i> ____ <input type="radio"/> My Body Talks ▪ <i>Mi cuerpo habla</i> ____	<input type="radio"/> Awesome Me ▪ <i>Soy fantástico</i> ____ <input type="radio"/> My Body Talks ▪ <i>Mi cuerpo habla</i> ____	<input type="radio"/> Awesome Me ▪ <i>Soy fantástico</i> ____ <input type="radio"/> My Body Talks ▪ <i>Mi cuerpo habla</i> ____	<input type="radio"/> Awesome Me ▪ <i>Soy fantástico</i> ____ <input type="radio"/> My Body Talks ▪ <i>Mi cuerpo habla</i> ____	<input type="radio"/> Awesome Me ▪ <i>Soy fantástico</i> ____ <input type="radio"/> My Body Talks ▪ <i>Mi cuerpo habla</i> ____
Practice Centers	Creativity Station Draw self-portraits and describe themselves (P-SE 9, P-PMP 3, P-LC 5, P-LC 7) Gross Motor Jump from line and record distance (P-LC 1, P-PMP 1, P-PMP 2) Library & Listening Listen to <i>Awesome Me</i> ▪ <i>Soy fantástico</i> (P-LIT 2, P-ATL 7, P-ATL 2) Outdoors Take a nature walk and record awesome sights (P-LC 2, P-ATL 4, P-ATL 9)				
MATH Attributes: Intro P-MATH 8, P-ATL 8	Day 1 Introduce attributes and sing “This Is Tiffany” ▪ “ <i>Ésta es Carmen</i> ”	Day 2 Practice using attributes to describe children, toys, and the classroom	Day 3 Continue using attributes to describe children, toys, and the classroom	Day 4 Use attributes “tall” and “short” to describe	Day 5 Use attributes “large” and “small” to describe
Practice Centers	ABC Notice letter attributes: straight lines, curvy lines (P-PMP 2, P-ATL 11, P-MATH 8) Outdoors Go on an outdoor walk looking for leaves (P-SCI 3, P-MATH 8) Pretend and Learn Use dress-up clothing to make and describe outfits (P-ATL 11, P-ATL 13, P-SE 4) Science Explore fingerprints and sequence handwashing steps (P-SCI 1, P-SCI 3, P-PMP 6)				
STEAM P-ATL 11, P-SCI 1, P-SCI 5	Building Structures Use a variety of materials to build towers and then describe their attributes (tall, short, big, little, soft, hard).				
Moving & Learning P-LC 2, P-PMP 1, P-PMP 2	Play “I am Special” ▪ “ <i>Yo soy especial</i> ” / Play “I Like Me” ▪ “ <i>A mi me gusta</i> ”				
Closing Circle P-SE 11, P-ATL 8, P-LC 5	Review & Reflect Theme 1 Theme Letter, Theme 1 PATT Mat, Family Connections Card #1				
Other					

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Greeting Circle P-SE 3, P-SE 11, P-ATL 4	Unite: "If You're Happy and You Know It" ▪ "Si eres feliz y lo sabes" Connect: "On Your Face" ▪ "En la cara" Calm: S.T.A.R. Commit: listening ears				
Morning Message P-LIT 1, P-LIT 2, P-LIT 3	I am happy. <i>Soy feliz.</i>	I am ecstatic. <i>Estoy muy contento.</i>	I am magnificent. <i>Soy magnífico.</i>	I am special. <i>Soy especial.</i>	I am three. <i>Tengo tres años.</i>
LITERACY Read-Aloud P-LC 1, P-LIT 5, P-SE 6	<input type="radio"/> How Do You Feel? ▪ ¿Cómo te sientes? _____ <input type="radio"/> Little Red Hen ▪ <i>La gallinita roja</i> _____	<input type="radio"/> How Do You Feel? ▪ ¿Cómo te sientes? _____ <input type="radio"/> Little Red Hen ▪ <i>La gallinita roja</i> _____	<input type="radio"/> How Do You Feel? ▪ ¿Cómo te sientes? _____ <input type="radio"/> Little Red Hen ▪ <i>La gallinita roja</i> _____	<input type="radio"/> How Do You Feel? ▪ ¿Cómo te sientes? _____ <input type="radio"/> Little Red Hen ▪ <i>La gallinita roja</i> _____	<input type="radio"/> How Do You Feel? ▪ ¿Cómo te sientes? _____ <input type="radio"/> Little Red Hen ▪ <i>La gallinita roja</i> _____
Practice Centers	Creativity Station Circle happy face stick puppets (P-SE 4, P-PMP 3, P-ATL 13) Language & Literacy Match emotion cards (P-ATL 3, P-ATL 7, P-SE 9) Library & Listening Listen to <i>How Do You Feel?</i> ▪ <i>¿Cómo te sientes?</i> (P-LIT 2, P-SE 11, P-ATL 2) Outdoors Play a jumping game with emotion circles (P-LC 7, P-PMP 1)				
MATH Attributes: Color P-MATH 8, P-LC 6, P-ATL 8	Day 1 Discuss color attributes: red, yellow, blue	Day 2 Review attributes: red, yellow, blue; describe clothing colors	Day 3 Discuss color attributes: orange, green, purple	Day 4 Go on a color hunt, describe clothing colors	Day 5 Sing "If You're Clever and You Know It" ▪ "Si eres listo y lo sabes"
Practice Centers	Creativity Station Paint at the easel with primary colors (P-ATL 3, P-ATL 6, P-ATL 12) Math Arrange paper squares by shades of color (P-MATH 8, P-ATL 7) Outdoors Make colored cellophane shadows outdoors (P-SE 4, P-SCI 2, P-SCI 5) Science Mix blue and yellow play dough (P-SCI 1, P-SCI 2, P-ATL 11)				
STEAM P-SCI 1, P-SCI 6, P-PMP 3, P-LC 5	Color Mixing Explore color mixing with paint and light				
Moving & Learning P-PMP 1, P-PMP 2, P-LC 2	Play the game How Do You Feel? ▪ <i>¿Cómo te sientes?</i> / Play "At the Easel" ▪ "Con la paleta"				
Closing Circle P-SE 11, P-ATL 8, P-LC 5	Review & Reflect Family Connections Card #2; Conscious Discipline Family Letter				
Other					

	Monday	Tuesday	Wednesday	Thursday	Friday
Greeting Circle P-SE 3, P-SE 11, P-ATL 4	Unite: “The More We Get Together” ▪ <i>“Si estamos todos juntos”</i> Connect: Introduce Absent Child Ritual		Calm: S.T.A.R. Commit: gentle hands		
Morning Message P-LIT 1, P-LIT 2, P-LIT 3	I am friendly. <i>Soy amistoso.</i>	I am helpful. <i>Soy servicial.</i>	I am kind. <i>Soy amable.</i>	I am a friend. <i>Soy un amigo.</i>	I am three. <i>Tengo tres años.</i>
LITERACY Read-Aloud P-LC 1, P-LC 6, P-LIT 5	<input type="radio"/> The More the Merrier ▪ <i>Cuanto más, mejor</i> ____ <input type="radio"/> The Enormous Turnip ▪ <i>El nabo enorme</i> ____	<input type="radio"/> The More the Merrier ▪ <i>Cuanto más, mejor</i> ____ <input type="radio"/> The Enormous Turnip ▪ <i>El nabo enorme</i> ____	<input type="radio"/> The More the Merrier ▪ <i>Cuanto más, mejor</i> ____ <input type="radio"/> The Enormous Turnip ▪ <i>El nabo enorme</i> ____	<input type="radio"/> The More the Merrier ▪ <i>Cuanto más, mejor</i> ____ <input type="radio"/> The Enormous Turnip ▪ <i>El nabo enorme</i> ____	<input type="radio"/> The More the Merrier ▪ <i>Cuanto más, mejor</i> ____ <input type="radio"/> The Enormous Turnip ▪ <i>El nabo enorme</i> ____
Practice Centers	Library & Listening Listen to <i>The More the Merrier</i> ▪ <i>Cuanto más, mejor</i> (P-LIT 2, P-ATL 3) Outdoors Build sandcastles using sand tools (P-ATL 11, P-ATL 13, P-SE 4) Pretend and Learn Work cooperatively to set the table and prepare dinner (P-ATL 13, P-SE 10, P-LC 4) Science Examine sand and make sand paintings (P-SCI 1, P-SCI 2, P-SE 4)				
MATH Attributes: Shape P-MATH 9, P-LC 6	Day 1 Play a circle game and demonstrate circle, square, rectangle, and triangle	Day 2 Children make shapes with their bodies	Day 3 Hunt for shapes around the classroom	Day 4 Match attribute button shapes to paper shapes	Day 5 Hunt for shapes on an outdoor walk using a shape checklist
Practice Centers	Creativity Station Cover a box with a shape collage (P-ATL 7, P-ATL 9, P-SE 5, P-LC 4) Gross Motor Throw bones in dog bowl (P-PMP 1, P-PMP 2, P-SE 3) Math Sort attribute buttons by shape (P-ATL 7, P-LC 2, P-MATH 8) Fine Motor Cut shape cookies from play dough (P-ATL 13, P-SE 3, P-PMP 3)				
STEAM P-SE 4, P-MATH 6, P-MATH 10, P-SCI 2, P-SE 11	My Turn, Your Turn Build a block structure as a cooperative group effort considering balance and stability to prevent the structure from falling down				
Moving & Learning P-PMP 1, P-PMP 2, P-ATL 11	Sing and dance to “Friendship Dance” / Sing and dance to “Make New Friends” ▪ <i>“Nuevos amigos”</i> / Sing and dance to “Skidamarink” ▪ <i>“¡Es amor!”</i>				
Closing Circle P-SE 11, P-ATL 8, P-LC 5	Review & Reflect Family Connections Card #3 <i>“Making Math Meaningful”</i> ▪ <i>“Hagan que las matemáticas sean significativas”</i> Family Letter				
Other					

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Greeting Circle P-SE 3, P-SE 11, P-ATL 4	Unite: "If You're Clever and You Know It" ▪ "Si eres listo y lo sabes" Connect: "Hold My Hands" ▪ "Las manos te tomaré" Calm: S.T.A.R. Commit: big voice				
Morning Message P-LIT 1, P-LIT 2, P-LIT 3	I am curious. <i>Soy curioso.</i>	I am intrigued. <i>Estoy intrigado.</i>	I wonder. <i>Me pregunto.</i>	I like to learn. <i>Me gusta aprender.</i>	I know many things. <i>Sé muchas cosas.</i>
LITERACY Read-Aloud P-LC 1, P-LIT 5, P-ATL 9	<input type="radio"/> I Wonder ▪ <i>Me pregunto</i> ____ <input type="radio"/> Soapy Scientists ▪ <i>Científicos jabonosos</i> ____	<input type="radio"/> I Wonder ▪ <i>Me pregunto</i> ____ <input type="radio"/> Soapy Scientists ▪ <i>Científicos jabonosos</i> ____	<input type="radio"/> I Wonder ▪ <i>Me pregunto</i> ____ <input type="radio"/> Soapy Scientists ▪ <i>Científicos jabonosos</i> ____	<input type="radio"/> I Wonder ▪ <i>Me pregunto</i> ____ <input type="radio"/> Soapy Scientists ▪ <i>Científicos jabonosos</i> ____	<input type="radio"/> I Wonder ▪ <i>Me pregunto</i> ____ <input type="radio"/> Soapy Scientists ▪ <i>Científicos jabonosos</i> ____
Practice Centers	Sensory Table Test sink or float objects and graph results (P-SCI 2, P-SCI 4, P-SCI 5, P-SCI 6) Library & Listening Listen to <i>Soapy Scientists</i> ▪ <i>Científicos jabonosos</i> and <i>I Wonder</i> ▪ <i>Me pregunto</i> (P-LIT 2, P-ATL 3, P-ATL 7) Outdoors Blow bubbles (P-PMP 2, P-ATL 12, P-ATL 6) Writer's Corner Draw picture of something that makes you wonder (P-PMP 3, P-LC 5, P-ATL 12)				
MATH Attributes: Position Words P-MATH 10, P-LC 1	Day 1 Demonstrate position words using hand movements and beanbag	Day 2 Demonstrate position words using hand movements and beanbag	Day 3 Hide object in classroom and use position-word clues to find it	Day 4 Play Simon Says ▪ <i>Simon dice</i> using position words	Day 5 Give children simple directions to follow using position words
Practice Centers	Creativity Use position words to describe drawings (P-SCI 4, P-PMP 3, P-LC 6) Gross Motor Play Drop the Clothespin ▪ <i>Lanzando ganchos de ropa</i> (P-SCI 4, P-SCI 5, P-SCI 6, P-PMP 2) Outdoors Blow bubbles (P-PMP 2, P-ATL 12, P-ATL 6, P-LC 5) Pretend and Learn Use position words to describe items in doll house (P-ATL 13, P-SE 4, P-LC 4)				
STEAM P-SCI 5, P-SCI 6, P-ATL 11	Science Tool Discovery Explore science tools: magnifying glass, balance scale, magnet, ruler				
Moving & Learning P-PMP 1, P-ATL 13, P-LC 6	Find things on the playground that make you curious / Play "High - Low" ▪ " <i>Arriba y abajo</i> " / Follow movement directions in "Wiggles, Jiggles & Giggles"				
Closing Circle P-SE 11, P-ATL 8, P-LC 5	Review & Reflect Family Connections Cards #4-5				
Other					