



PATHS Lesson Name: Circle Rules



Week: September 2 - 6, 2019

Day of the Week/Objectives	Gard 3	Crème Prep	Transitional Kindergarten
Monday	HOLIDAY	LABOR	DAY
Tuesday To have children recognize Circle Time as a classroom activity that provides a sense of community, belonging and fun.	Play Ring Around the Rosie and introduce the concept of Circle Time. Read a book about school. Talk about rules for the classroom. Make Rules Poster	Play Ring Around the Rosie and introduce the concept of Circle Time. Read a book about school. Talk about rules for the classroom. Make Rules Poster.	Gather for Circle Time Read a book about school. Talk about rules for the classroom. Make Rules Poster. Say a rule and have children demonstrate the cue.
Wednesday To discuss and generate possible consequences of not having rules in the classroom.	Review Classroom Rules Play <i>Look Who's Talking</i> game	Review Classroom Rules Play <i>I Spy a Rule</i>	Review the Classroom Rules along with cues. Play <i>Rules Dominoes</i>
Thursday		* * * * * * * * * * * * * * * * * * *	\$1111111111111111111111111111111111111
Friday To establish a physically and emotionally safe classroom environment.	Send Parent Letter and Activity Home. Review the Classroom Rules.	Send Parent Letter and Activity Home. Review the Classroom Rules.	Send Parent Letter and Activity Home. Review the Classroom Rules.

Lesson Number: 1



Lesson Number: 2

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PATHS Lesson Name: Animals



Week: September 9 - 13, 2019

Day of the Week/ Objectives	Gard 3	Crème Prep	Transitional Kindergarten
Monday To have children become familiar with turtles and the other animals that are used throughout PATHS.	Introduce Twiggle and have him introduce the animals and play Turtle Guessing Game. Have the children imitate the sound of each animal.	Introduce Twiggle and have him introduce the animals and play Turtle Guessing Game. Have the children imitate the sound of each animal.	Introduce Twiggle and have him introduce the animals and play Turtle Guessing Game. Have the children imitate the sound of each animal.
Tuesday		* ************************************	
Wednesday To be able to recognize all of the PATHS animals. Thursday	Review the Circle Time Rules. Brown Bag Turtles Sing "Hello Twiggle."	Review the Circle Time Rules. Turtle Match Game Sing "Hello Twiggle."	Review the Circle Time Rules. Turtle Match Game Sing "Hello Twiggle."
Friday To understand how turtles use their shells for protection.	Send the Parent-Child Activity home. Paper-Plate Puppets	Send the Parent-Child Activity home. Paper-Plate Puppets	Send the Parent-Child Activity home. Paper-Plate Puppets



Lesson Number: 3



PATHS Lesson Name: Kid for Today



Week: September 16-20, 2019

Day of the Week/ Objectives	Gard 3	Crème Prep	Transitional Kindergarten
Monday To associate PATHS with responsibility and fun.	Use a transition activity to have children bring their ID to circle Time. Play Name Letters	Use a transition activity to have children bring their ID to circle Time. Play Name Letters	Use a transition activity to have children bring their ID to circle Time. Play Name Letters
Tuesday	*****************) ////////////////////////////////////
Wednesday To establish the PATHS Kid for Today activities as a fun daily routine.	Review the Circle Time Rules. PATHS Kid for Today Royalty Encourage the children to exchange compliments.	Review the Circle Time Rules. PATHS Kid for Today Royalty Encourage the children to exchange compliments.	Review the Circle Time Rules. PATHS Kid for Today Royalty Encourage the children to exchange compliments.
Thursday	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	<pre></pre>	€
Friday To demonstrate responsibility as classroom helpers.	Play Wall of Fame. Review the Rules in the Classroom.	Play Wall of Fame. Review the Rules in the Classroom.	Play Wall of Fame. Review the Rules in the Classroom.



Lesson Number: 4

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PATHS Lesson Name: Compliments 1



Week: September 23-27, 2019

Day of the Week/ Objectives	Gard 3	Crème Prep	Transitional Kindergarten
Monday To teach children the meaning of the word "compliment."	Compliment Journal Explain what a compliment is.	Compliment Journal Explain what a compliment is. Have children associate being PATHS Kid for Today with receiving compliments.	Compliment Journal Explain what a compliment is. Have children associate being PATHS Kid for Today with receiving compliment
Tuesday	<pre>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>></pre>		
Wednesday To have children learn a polite way to respond to a compliment	Review what a compliment is. Encourage the children to exchange compliments.	Review what a compliment is. Encourage the children to exchange compliments. Have children learn a polite way to respond to a compliment	Review what a compliment is. Encourage the children to exchange compliments. Have children learn a polite way to respond to a compliment
Thursday			· > > > > > > > > > > > > > > > > > > >
Friday To have children associate being PATHS Kid for Today with receiving compliments.	Send home the parent handout about compliments and the PATHS Kid for Today letter. Explain to the children feelings are something that all people have in common.	Send home the parent handout about compliments and the PATHS Kid for Today letter. Explain to the children feelings are something that all people have in common.	Send home the parent handout about compliments and the PATHS Kid for Today letter. Explain to the children feelings are something that all people have in common.