

Lesson Plans for Giants • Los gigantes - Nature's Giants (Week 1)					Date	Teacher
					Oct.28 - Nov. 1st	Crème Prep
Wonderful Word	<i>gigantic, gigantesco</i>	Character Education	Courage, <i>Valor</i> Humor, <i>Humor</i>	Technology	Reading Buddy; ABC and XYZ	
Literacy	Oral Language, Comprehension		Letter Knowledge	Name letters D, d, M, m, V, v (English) Name letters <i>D, d, U, u, A, a</i> (Spanish)	Math	Classification
English Vocabulary	caverns, glacier, hiking, hill, iceberg, lakes, majestic, mighty, moon, mountains, ocean, rocks, scrape, trees, waterfall					
Spanish Vocabulary	<i>cavernas, glaciar, caminata, colina, iceberg, lagos, majestuoso, poderoso, Luna, montañas, océano, rocas, raspar. arboles, cataratas</i>					
LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5	
Greeting Circle	<ul style="list-style-type: none"> <li>• Sing "Bear Went Over the Mountain" (pg177)- Ask children to describe the mountain.</li> <li>• Demo Breathing Arms (p168)-Bend like a tree and raise arms like a mountain.</li> <li>• Play Look At Me(p173)- Paying attention to others.</li> <li>• Challenge children to notice two kind acts today.</li> <li>• Morning Message: Mountains are mighty. Some trees are tall. (call attention to the space in between words)</li> </ul>	<ul style="list-style-type: none"> <li>• Sing "A Sailor Went To Sea" (pg184)- Explain that when you are in the middle of the ocean all you can see is the ocean.</li> <li>• Demo Belly Breathing (p168)-Suggest children place one hand on stomach and one on chest.</li> <li>• Demo Octopus Handshake (p171) - with a partner.</li> <li>• Morning Message: Oceans are enormous. (clap syllables) Some icebergs are huge.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing "A Cave is my Home" (pg179)</li> <li>• Ask children: "Who might live in a cave?"</li> <li>• Invite Children to perform a calming strategy.</li> <li>• Perform Peter Peter (p175)-To show respect to each other.</li> <li>• Daily Commitment Box</li> <li>• Morning Message: A deep cavern has very steep walls of rock. -How many words are in the sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Learn "Niagara Falls" (pg181)- Ask children if any of them have ever seen a waterfall.</li> <li>• Perform DRAIN (p168)</li> <li>• Review Row Row Your Boat-with partners.</li> <li>• Daily Commitment Box</li> <li>• Morning Message: The wide waterfall is wonderful. Some large lakes are long.- Have children repeat the words</li> </ul>	<ul style="list-style-type: none"> <li>• Sing "Mister Moon" (pg181)- Ask children how big they thing the moon might be</li> <li>• Demonstrate STAR- work together to learn words and movements.</li> <li>• Sing "Mister Sun". Demo actions</li> <li>• Daily Commitment Box</li> <li>• Morning Message: The sun is gigantic. The earth is gigantic. The moon is gigantic. -How many words are in sentence?</li> </ul>	
Moving and Learning	"Mountain Hike" (Pg 201) • "Paseo por la montaña" participation story; Walk on balance beam to represent the tree trunk and branches.	My Bonnie Lies Over the Ocean action song (Pg 181)-dance with scarves or streamers to create waves.	Musical Hide-and-Seek (Pg. 190) • El escondite musical game-use giant voices to sing.	Show the pictures of waterfalls on pages 16 and 17 of Natures Giants and use blue/white streamers to dance like waterfalls	Simulate walking, hopping, and dancing on the moon-explain what gravity is	
Literacy (Oral Language, Phonics, Handwriting, Read Aloud)	<ul style="list-style-type: none"> <li>• Develop vocabulary</li> <li>• Learn how mountains change</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>• Science-Experiment with erosion</li> <li>• Writer's Corner-Write and draw about hiking experiences</li> <li>• Creativity Station-Paint mountains for Theme Project</li> </ul> <p>Reagan's Journal (Pg 161)</p> <ul style="list-style-type: none"> <li>• Read about a mountain hike</li> <li>• Make realistic predictions</li> <li>• Write in journals</li> </ul> <p><i>Nature's Giants • Gigantes de la naturaleza BB</i></p> <ul style="list-style-type: none"> <li>• Revisit giant phenomena in nature</li> <li>• Notice alliteration in the book</li> </ul>	<ul style="list-style-type: none"> <li>• Create a word map about oceans</li> <li>• Learn to delete a syllable in a word</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>• Writer's Corner- Practice writing name with ice stick</li> <li>• ABC-Use gel bags to draw waves and write 'w'</li> <li>• Listening and Library-Listen to <i>Nature's Giants • Gigantes de la naturaleza</i></li> </ul> <p>"Going on a Whale Watch"(pg 196)</p> <ul style="list-style-type: none"> <li>• Learn about whales</li> <li>• Participate in the telling of a story</li> </ul> <p><i>A Chance for Esperanza • (BB) oportunidad para Esperanza</i></p> <ul style="list-style-type: none"> <li>• Introduce ocean and sea turtle as giants of nature</li> <li>• Compare size of mother and baby turtles</li> </ul>	<ul style="list-style-type: none"> <li>• Develop the idea that a cave is a home to some animals</li> <li>• Explore echoes</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>• Writer's Corner-Use clay and sticks to make cave drawings</li> <li>• Listening and Library- Use story props to retell "The Great Enormous Rock" • "Una piedra enorme"</li> <li>• Science-Play with echoes</li> </ul> <p>"The Great Enormous Rock" • "Una piedra enorme" story folder</p> <ul style="list-style-type: none"> <li>• Develop vocabulary</li> <li>• Compare pushing and pulling</li> </ul> <p>"Going on a Lion Hunt" (Pg 197)• "Me voy a cazar un león" participation story</p> <ul style="list-style-type: none"> <li>• Participate in telling a story</li> <li>• Learn about caves</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss waterfalls</li> <li>• Describe movement of water</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>• Listening and Library-Listen to <i>Nature's Giants • Gigantes de la naturaleza</i></li> <li>• Creativity Station-Paint waterfalls</li> <li>• Science-Explore rainbow peepholes</li> </ul> <p><i>Nature's Giants • Gigantes de la naturaleza BB</i></p> <ul style="list-style-type: none"> <li>• Contrast photographers and illustrators</li> <li>• Extending "giant" vocabulary</li> </ul> <p>"River Talk" (Pg 202)• "Plática de ríos" listening story</p> <ul style="list-style-type: none"> <li>• Compare rivers and oceans</li> <li>• Use model to show rivers flowing to the sea</li> </ul>	<ul style="list-style-type: none"> <li>• Compare sun and earth</li> <li>• Discuss sun safety</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>• Language and Literacy-Illustrate safety rules for playing out in the sun</li> <li>• Science-Experiment to show effects of sunscreen</li> <li>• Writer's Corner-Choose a favorite sunlight activity</li> </ul> <p>"The Sun and the Moon" (Pg 206) • "El Sol y la Luna" listening story</p> <ul style="list-style-type: none"> <li>• Compare day and night skies</li> </ul> <p><i>Nature's Giants • Gigantes de la naturaleza BB</i></p> <ul style="list-style-type: none"> <li>• Discuss facts about the giant in the book</li> </ul>	

LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Weekly Learning Centers</b>	<ul style="list-style-type: none"> <li>• Pretend and Learn-Build a pretend treehouse</li> <li>• Create mountain on tray with sand and blow on it with a straw to represent wind; drop water onto sand, etc</li> <li>• Science-Observe the wave machines</li> </ul>	<ul style="list-style-type: none"> <li>• Pretend and Learn-Make iceberg floats</li> <li>• Creativity Station-Create icebergs from soap flakes</li> <li>• Science-Make <i>icebergs</i> in the wave machine</li> </ul>	<ul style="list-style-type: none"> <li>• Pretend and Learn-Turn the treehouse into a cave</li> <li>• Creativity Station-Create larger rocks with rock salt</li> <li>• Science-Make a rock garden</li> </ul>	<ul style="list-style-type: none"> <li>• Pretend and Learn-Pretend to be at Niagra Falls</li> <li>• Creativity Station-Compare painting activity to waterfalls</li> <li>• Science-Sculpt a mountain</li> </ul>	<ul style="list-style-type: none"> <li>• Pretend and Learn-Make wall shadows using a light source</li> <li>• Creativity Station-Create sun art</li> <li>• Science-Create a sundial</li> </ul>
<b>Math and Science</b>	<ul style="list-style-type: none"> <li>• Learn how to use a balance scale</li> <li>• Compare weights with a balance</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>• Gross Motor Area-Walk on a balance beam</li> <li>• Construction-Build block trees</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about floating icebergs</li> <li>• Discuss floating and sinking</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>• Sensory Table-Explore floating ice cubes</li> <li>• Science-Test items to see if they float</li> </ul>	<ul style="list-style-type: none"> <li>• Use balance scale to compare the weights of different objects</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>• Math-Use the balance scale to explore weight of rocks</li> <li>• Sensory Table-Excavate rocks and order according to size and weight</li> </ul>	<ul style="list-style-type: none"> <li>• Explore effect of force of water on sand</li> <li>• Compare capacity of two containers</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>• Sensory Table-Explore force of pouring water</li> <li>• Construction-Build a container with blocks</li> </ul>	<ul style="list-style-type: none"> <li>• Explore the earth's rotation around the sun</li> <li>• Sort daily activities by time of day they occur</li> </ul> <p><b>Centers</b></p> <ul style="list-style-type: none"> <li>• Fine Motor-Make clay models of planets</li> <li>• Math-Sort foods by the time of day they would be eaten</li> </ul>
<b>Character Education</b>	<p>Concious Discipline-Breathing Arms PATHS-Mad or Angry -Puppet Show(3-2) &amp; pics (3-11 to 3-15)</p>	<p>PATHS-Mad or Angry Circle time with Twiggle to discuss what makes you angry.</p>	<p>PATHS-Mad or Angry -Draw a picture of a time when you felt angry -Share pictures with the class</p>	<p>Courage and Humor What is humor? Teach the class a joke.</p>	<p>Courage and Humor List people who are courageous.</p>
<b>Closing Circle</b>	<ul style="list-style-type: none"> <li>• What changes the shape of a mountain?</li> <li>• Check on Commitments-Ask children how they followed through on commitments</li> <li>• Kindness Tree-Count Hearts</li> <li>• Family Connection - Look for hills on your way to and from school.</li> </ul>	<ul style="list-style-type: none"> <li>• What did you learn about oceans today?</li> <li>• Check on Commitments-Ask children how they followed through on commitments</li> <li>• Kindness Tree-Count Hearts</li> <li>• Family Connection - Continue predicting and testing objects that float and sink at home.</li> </ul>	<ul style="list-style-type: none"> <li>• What did you learn about rocks today?</li> <li>• Check on Commitments-Ask children how they followed through on commitments</li> <li>• Kindness Tree-Count Hearts</li> <li>• Family Connection - Find a special rock at home.</li> </ul>	<ul style="list-style-type: none"> <li>• What makes the rainbow we sometimes see in a waterfall?</li> <li>• Check on Commitments-Ask children how they followed through on commitments</li> <li>• Kindness Tree-Count Hearts</li> <li>• Family Connection - Look for rainbows on your trip to and from school.</li> </ul>	<ul style="list-style-type: none"> <li>• Which is larger, the sun or the earth?</li> <li>• Check on Commitments-Ask children how they followed through on commitments</li> <li>• Kindness Tree-Count Hearts</li> <li>• Family Connection - Encourage children to show someone at home Mr.Sun, I Love You. Send home note.</li> </ul>
<b>Outdoor Learning</b>	<ul style="list-style-type: none"> <li>• Examine trees with magnifying glass and create tree rubbings</li> </ul>	<ul style="list-style-type: none"> <li>• Play iceberg freezeze (<b>pg190</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Play Rolling Rock Race (<b>pg.191</b>)</li> </ul>	<ul style="list-style-type: none"> <li>• Invite children to blow bubbles</li> </ul>	<ul style="list-style-type: none"> <li>• Play Shadow tag (<b>pg191</b>)</li> </ul>

LESSON COMPONENTS	Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Learning Goals</b></p>	<ul style="list-style-type: none"> <li>• Demonstrates empathy and caring for others</li> <li>• Is aware of own feelings most of the time</li> <li>• Produces a word that begins with the same sound as a given pair of words</li> <li>• Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• Asks and answers appropriate questions about the book</li> <li>• Identifies, compares, and discusses earth materials and their properties and uses</li> <li>• Observes and describes what happens during changes in the earth and sky</li> <li>• Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• Informally recognizes and compares weights of objects or people.</li> <li>• Uses simple measuring devices to learn about objects.</li> <li>• Identifies flag of the United States</li> </ul>	<ul style="list-style-type: none"> <li>• Is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary</li> <li>• Shows competence in initiating social interactions.</li> <li>• Deletes a syllable from a word.</li> <li>• Shows understanding by following two-step oral directions and usually follows three-step directions.</li> <li>• Identifies, compares, discusses earth materials, and their properties and uses.</li> <li>• Recognizes, observes, and discusses the relationship of organisms to their environments.</li> <li>• Names at least 20 upper and at least 20 lower case letters.</li> <li>• Deletes a syllable from a word.</li> <li>• Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• Informally recognizes and compares weights of objects or people</li> <li>• Describes, observes, and investigates properties and characteristics of common objects</li> <li>• Identifies and describes the characteristics of organisms</li> <li>• Recognizes and compares heights or lengths of people or objects</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates the importance of caring for our environment and our planet</li> <li>• Demonstrates empathy and caring for others</li> <li>• Separates a normally spoken four-word sentence into individual words</li> <li>• Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• Asks and answers appropriate questions about the book</li> <li>• Combines more than one idea using complex sentences</li> <li>• Shows understanding by responding appropriately</li> <li>• Recognizes, observes, and discusses the relationship of organisms to their environments</li> <li>• Identifies, compares, discusses earth materials, and their properties and uses</li> <li>• Informally recognizes and compares weights of objects or people</li> <li>• Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different</li> <li>• Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• Uses some appropriate writing</li> </ul>	<ul style="list-style-type: none"> <li>• Increasingly interacts and communicates with peers to initiate pretend-play scenarios that share a common plan and goal</li> <li>• Produces a word that begins with the same sound as a given pair of words</li> <li>• Uses a wide variety of words to label and describe people, places, things, and actions</li> <li>• Demonstrates receptive vocabulary (three to four thousand words)</li> <li>• Uses category labels to understand how the words and objects relate to each other</li> <li>• Uses information learned from books by describing, relating, categorizing, or comparing and contrasting</li> <li>• Investigates and describes sources of energy including light, heat, and electricity</li> <li>• Investigates and describes position and motion of objects</li> <li>• Observes and describes what happens during changes in the earth and sky</li> <li>• Recognizes and compares heights or lengths of people or objects</li> <li>• Recognizes how much can be placed within an object</li> <li>• Investigates and describes position and motion of objects</li> </ul>	<ul style="list-style-type: none"> <li>• Increasingly interacts and communicates with peers to initiate pretend-play scenarios that share a common plan and goal</li> <li>• Separates a normally spoken four-word sentence into individual words</li> <li>• Responds to different musical styles through movement and play</li> <li>• Identifies, observes, and discusses objects in the sky.</li> <li>• Demonstrates an understanding that others have perspectives and feelings that are different from own.</li> <li>• Uses information learned from books by describing, relating, categorizing, or comparing and contrasting.</li> <li>• Investigates and describes sources of energy including light, heat, and electricity</li> <li>• Practices good habits of personal safety</li> <li>• Demonstrates use of location words</li> <li>• Uses language to describe concepts associated with the passing of time</li> <li>• Observes and describes what happens during changes in the earth and sky</li> </ul>