

**Theme:** Nature's Giants      **Enrichment:** Art      **Week:** October 28th-November 1st

Day of the Week	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
<b>Monday</b>	<p>Mosaic Fall Trees</p> <p>The students will use pieces of shredded colored construction paper, brown finger paint and glue to create a fall tree.</p> <p>Objective: To arrange objects within a given space</p>	<p>Mosaic Fall Trees</p> <p>The students will use pieces of shredded colored construction paper, brown finger paint and glue to create a fall tree.</p> <p>Objective: To arrange objects within a given space</p>	<p>Fall Trees</p> <p>The students will use brown finger paint to create a tree handprint then use colored foam leaf stickers to paste onto their fall tree.</p> <p>Objective: To arrange objects within a given space</p>	<p>Fall Trees</p> <p>The students will use brown finger paint to create a tree handprint then use colored foam leaf stickers to paste onto their fall tree.</p> <p>Objective: To arrange objects within a given space</p>	<p>Fall Trees</p> <p>The students will use brown finger paint to create a tree handprint then use colored foam leaf stickers to paste onto their fall tree.</p> <p>Objective: To arrange objects within a given space</p>
<b>Tuesday</b>	<p>Moon</p> <p>The students will grey colored puffy paint to paint a moon paper cut out.</p> <p>Objective: To expand sensory textures</p>	<p>Moon</p> <p>The students will grey colored puffy paint to paint a moon paper cut out.</p> <p>Objective: To expand sensory textures</p>	<p>Sun</p> <p>The students will use colored tissue paper, finger paint and glue to create their own mosaic handprint suns.</p> <p>Objective: To follow simple 3-4 step instructions</p>	<p>Sun</p> <p>The students will use colored tissue paper, finger paint and glue to create their own mosaic handprint suns.</p> <p>Objective: To follow simple 3-4 step instructions</p>	<p>Sun</p> <p>The students will use colored tissue paper, finger paint and glue to create their own mosaic handprint suns.</p> <p>Objective: To follow simple 3-4 step instructions</p>
<b>Wednesday</b>	<p>Tortoise</p> <p>The students will use glue, large gems, paint, paper bowls and paper cut outs to create their own tortoise.</p> <p>Objective: To express individuality</p>	<p>Tortoise</p> <p>The students will use glue, large gems, paint, paper bowls and paper cut outs to create their own tortoise.</p> <p>Objective: To express individuality</p>	<p>Waterfalls</p> <p>The students will use a variety of art materials to decorate paper cups that the class will construct together to create a giant waterfall.</p> <p>Objective: To work cooperatively as a group</p>	<p>Waterfalls</p> <p>The students will use a variety of art materials to decorate paper cups that the class will construct together to create a giant waterfall.</p> <p>Objective: To work cooperatively as a group</p>	<p>Waterfalls</p> <p>The students will use a variety of art materials to decorate paper cups that the class will construct together to create a giant waterfall.</p> <p>Objective: To work cooperatively as a group</p>
<b>Thursday</b>	<p>Rainbows</p> <p>The students will use a variety of colored tissue paper and cotton balls to glue and create a colorful rainbow.</p> <p>Objective: To arrange objects within a given space</p>	<p>Rainbows</p> <p>The students will use a variety of colored tissue paper and cotton balls to glue and create a colorful rainbow.</p> <p>Objective: To arrange objects within a given space</p>	<p>Mountains</p> <p>The students will use construction paper and colored paints to open endedly paint their own mountains.</p> <p>Objective: To express their own individual creativity</p>	<p>Mountains</p> <p>The students will use construction paper and colored paints to open endedly paint their own mountains.</p> <p>Objective: To express their own individual creativity</p>	<p>Mountains</p> <p>The students will use construction paper and colored paints to open endedly paint their own mountains.</p> <p>Objective: To express their own individual creativity</p>
<b>Friday</b>	<p>Creation Stations</p> <p>T1: Cutting paper T2: Chalkboard drawings T3: Nuddles and trucks</p> <p>Objective: Independent exploration</p>	<p>Creation Stations</p> <p>T1: Cutting paper T2: Chalkboard drawings T3: Nuddles and trucks</p> <p>Objective: Independent exploration</p>	<p>Creation Stations</p> <p>T1: Cutting paper T2: Chalkboard drawings T3: Nuddles and trucks</p> <p>Objective: Independent exploration</p>	<p>Creation Stations</p> <p>T1: Cutting paper T2: Chalkboard drawings T3: Nuddles and trucks</p> <p>Objective: Independent exploration</p>	<p>Creation Stations</p> <p>T1: Cutting paper T2: Chalkboard drawings T3: Nuddles and trucks</p> <p>Objective: Independent exploration</p>



Theme: *Nature's Giants*

Enrichment: Music      Week: October 28 – November 1

<i>Becky</i>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b><u>Gard 2&amp;3</u></b>	<ul style="list-style-type: none"> <li>- <b>Song:</b> "Mr. Sun"</li> <li>- <b>Finger Play:</b> "If your happy and you know it"</li> <li>- <b>Instrument</b> Maracas</li> <li>- <b>Movement Song</b> "Hockey Pokey"</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Song:</b> "Twinkle, Twinkle"</li> <li>- <b>Finger Play:</b> "I Wiggle"</li> <li>- <b>Instrument</b> Castanets</li> <li>- <b>Movement Activity</b> "Simon Say"</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Song:</b> "My Bonnie Lies over the Ocean"</li> <li>- <b>Finger Play:</b> "Here are my eyes"</li> <li>- <b>Instrument</b> Drums</li> <li>- <b>Movement Song</b> Bean Bag Activity</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Song:</b> "The Bear went over the mountain"</li> <li>- <b>Finger Play:</b> "My Head"</li> <li>- <b>Instrument:</b> Shakers</li> <li>- <b>Movement Song:</b> "Hands and Fingers"</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Song:</b> "School Is Fun"</li> <li>- <b>Finger Play:</b> "Clap your hands"</li> <li>- <b>Instrument</b> Bells</li> <li>- <b>Movement Song</b> "It's A Small World" <b>FREE STYLE DANCE,</b> shake bells, dance out jitters</li> </ul>
<b><u>Crème Prep</u></b>	<ul style="list-style-type: none"> <li>- <b>Song:</b> "Mr. Sun"</li> <li>- <b>Finger Play:</b> "If your happy and you know it"</li> <li>- <b>Instrument</b> Maracas</li> <li>- <b>Movement Song</b> "Hockey Pokey"</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Song:</b> "Open Shut Them"</li> <li>- <b>Finger Play:</b> "I Wiggle"</li> <li>- <b>Instrument</b> Boom Whackers</li> <li>- <b>Movement Activity</b> "Twinkle, Twinkle"</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Song:</b> "The Bear went over the mountain"</li> <li>- <b>Finger Play:</b> "Here are my eyes"</li> <li>- <b>Instrument</b> Drums</li> <li>- <b>Movement Song</b> Bean Bag Activity</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Song:</b> "My Bonnie Lies over the ocean"</li> <li>- <b>Finger Play:</b> "My Head"</li> <li>- <b>Instrument:</b> Shakers</li> <li>- <b>Movement Song:</b> "Hands and Fingers"</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Song:</b> "School is Fun"</li> <li>- <b>Finger Play:</b> "Clap your hands"</li> <li>- <b>Instrument</b> Bells</li> <li>- <b>Movement Song</b> "It's A Small World" <b>FREE STYLE DANCE,</b> shake bells, dance out jitters</li> </ul>
<b><u>Transitional Kindergarten</u></b>	<ul style="list-style-type: none"> <li>- <b>White Ribbon Test :</b> Pull students one by one have them play song on their own, grading them on how well they can keep tempo, fingering technique, as well as listening to how well they can correct any mistakes made</li> </ul>	<ul style="list-style-type: none"> <li>- <b>White Ribbon Test :</b> Pull students one by one have them play song on their own, grading them on how well they can keep tempo, fingering technique, as well as listening to how well they can correct any</li> </ul>	<ul style="list-style-type: none"> <li>- <b>White Ribbon Test :</b> Pull students one by one have them play song on their own, grading them on how well they can keep tempo, fingering technique, as well as listening to how well they can correct any</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Song:</b> "S-M-I-L-E"</li> <li>- <b>Musical Game:</b> Musical Note BINGO</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Song:</b> "Their things you like to do."</li> <li>- <b>Finger Play:</b> "I Clap my hands"</li> <li>- <b>Instrument:</b> Multicultural Instruments</li> <li>- <b>Movement Song</b> "It's A Small World" <b>FREE STYLE DANCE,</b></li> </ul>

	<p>themselves. Children not being tested will be doing a note identification work sheet.</p>	<p>mistakes made themselves. Children not being tested will be doing a note identification work sheet.</p>	<p>mistakes made themselves. Children not being tested will be doing a note identification work sheet.</p>		<p>shake bells, dance out jitters Review all learned so far with Musical Jeopardy.</p>
<p><u>Objective</u></p>	<ul style="list-style-type: none"> <li>▪ <b>To respond to different musical styles through movement and play.</b></li> <li>▪ <b>To develop Listening Skills.</b></li> <li>▪ <b>To be able to identify colors correctly as well as match them.</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To respond to simple commands.</b></li> <li>▪ <b>To develop Listening Skills.</b></li> <li>▪ <b>To be able to identify colors correctly as well as match them</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To follow simple instruction.</b></li> <li>▪ <b>To identify different dynamics in music/ songs.</b></li> <li>▪ <b>To participate in classroom activities.</b></li> <li>▪ <b>To use memorization skills to sing graduation songs</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To distinguish different musical instruments.</b></li> <li>▪ <b>To identify moods in different songs using listening skills and dynamic understanding.</b></li> <li>▪ <b>To follow simple instruction.</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>To move freely and creatively.</b></li> <li>▪ <b>To participate in classroom activities.</b></li> <li>▪ <b>To follow simple instruction.</b></li> </ul>

**Theme: Nature's Giants/  
Gigantes de la naturaleza**



Enrichment: Spanish

Week: October 28- November 1

Letter Knowledge: Dd, Mm, Vv

<u>Week</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Word of the Day</u>	<u>Mountains/Montañas</u>	<u>Lakes/Lagos</u>	<u>Tress/Arboles</u>	<u>Hills/Colinas</u>	<u>Car/ Qì chē</u>
<u>Gard 2</u>	<ul style="list-style-type: none"> <li>- Hello song, Calendar</li> <li>- Introduce theme as well as word of the day.</li> <li>- Literacy Story: "Gigantes de la naturaleza"</li> <li>- Activity: ♪El oso subio a la montaña♪</li> </ul>	<ul style="list-style-type: none"> <li>- Hello song, Calendar</li> <li>- Word of the day</li> <li>- Literacy Story: "Una oportunidad para Esperanza"</li> <li>- Activity: Decorate a turtles Carapace</li> </ul>	<ul style="list-style-type: none"> <li>- Hello song, Calendar</li> <li>- Word of the day.</li> <li>- Literacy Story: "Una piedra enorme"</li> <li>- Activity: ♪Me voy a cazar un leon♪</li> </ul>	<ul style="list-style-type: none"> <li>- Hello song, Calendar</li> <li>- Word of the day</li> <li>- Literacy Story: "El nabo enorme"</li> <li>- Activity: Spanish Weekly Review</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Mandarin</b></li> <li>- <b>Book:</b> What is that?</li> <li>- <b>Activity:</b> Bean bag toss</li> </ul>
<u>Crème Prep &amp; Transitional Kindergarten</u>	<ul style="list-style-type: none"> <li>- Hello song, Calendar</li> <li>- Introduce theme as well as word of the day.</li> <li>- Literacy Story: "Gigantes de la naturaleza"</li> <li>- Activity: Color giants found in nature</li> </ul>	<ul style="list-style-type: none"> <li>- Hello song, Calendar</li> <li>- Word of the day</li> <li>- Literacy Story: "Una oportunidad para Esperanza"</li> <li>- Activity: Have you ever seen a sea turtle?</li> </ul>	<ul style="list-style-type: none"> <li>- Hello song, Calendar</li> <li>- Word of the day.</li> <li>- Literacy Story: "Una piedra enorme"</li> <li>- Activity: Drawing on caves</li> </ul>	<ul style="list-style-type: none"> <li>- Hello song, Calendar</li> <li>- Word of the day</li> <li>- Literacy Story: "El nabo enorme"</li> <li>- Activity: Spanish Weekly Review</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Mandarin</b></li> <li>- <b>Book:</b> What is that?</li> <li>- <b>Activity:</b> Bean bag toss</li> </ul>
<u>Kindergarten</u>	<ul style="list-style-type: none"> <li>- Hello song, Calendar</li> <li>- Introduce theme as well as word of the day.</li> <li>- Literacy Story: "Gigantes de la naturaleza"</li> <li>- Activity:</li> </ul>	<ul style="list-style-type: none"> <li>- Hello song, Calendar</li> <li>- Word of the day</li> <li>- Literacy Story: "Una oportunidad para Esperanza"</li> <li>- Activity:</li> </ul>	<ul style="list-style-type: none"> <li>- Hello song, Calendar</li> <li>- Word of the day.</li> <li>- Literacy Story: "Una piedra enorme"</li> <li>- Activity:</li> </ul>	<ul style="list-style-type: none"> <li>- Hello song, Calendar</li> <li>- Word of the day</li> <li>- Literacy Story: "El nabo enorme"</li> <li>- Activity: Spanish Weekly Review</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Mandarin</b></li> <li>- <b>Book:</b> What is that?</li> <li>- <b>Activity:</b> Bean bag toss</li> </ul>

<p><b><u>Objective</u></b></p>	<ul style="list-style-type: none"> <li>▪ Identifying Spanish vocabulary.</li> <li>▪ To introduce them to class.</li> <li>▪ Ability to match object to correct word.</li> </ul>	<ul style="list-style-type: none"> <li>▪ To identify our 5 senses</li> <li>▪ Fine motor skills and letter recognition</li> <li>▪ To answer questions that are given while staying on specific subject</li> </ul>	<ul style="list-style-type: none"> <li>▪ To strengthen problem solving skills</li> <li>▪ Large motor activity</li> <li>▪ To understand the theme of the week.</li> <li>▪ To practice handwriting</li> </ul>	<ul style="list-style-type: none"> <li>▪ To identify problems that are given while staying on specific subject</li> <li>▪ Introduce Mandarin</li> </ul>	<ul style="list-style-type: none"> <li>▪ Introduce Mandarin</li> <li>▪ Students participate in a fun and interactive game to practice lesson</li> </ul>
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# Crème de la Crème®

Early Learning Centers of Excellence®

Theme: **Nature's Giants**

Enrichment: **Math and Science**

Week: **October 28-Nov 1**

Day of the Week	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Center Activities	Objectives
Monday	<ul style="list-style-type: none"> <li>•Discuss different types of trees and heights</li> <li>•Display a balance scale. Put items on the scale to show heavy, light, and equal.</li> </ul>	<ul style="list-style-type: none"> <li>•Discuss different types of trees and heights</li> <li>•Display a balance scale. Put items on the scale to show heavy, light, and equal.</li> <li>•Cubelette Lesson</li> </ul>	<ul style="list-style-type: none"> <li>•Discuss different types of trees and heights</li> <li>•Display a balance scale. Put items on the scale to show heavy, light, and equal.</li> <li>•Cubelette Lesson</li> </ul>	<ul style="list-style-type: none"> <li>•Discuss different types of trees and heights</li> <li>•Display a balance scale. Put items on the scale to show heavy, light, and equal.</li> <li>•Cubelette Lesson</li> </ul>	<ul style="list-style-type: none"> <li>•Gross Motor Area– Walk on the balance beam</li> <li>•Construction Center– Use building blocks to replicate tress</li> </ul>	<ul style="list-style-type: none"> <li>•Informally recognizes and compares weights of objects or people</li> <li>•Uses simple measuring devices to learn about objects</li> </ul>
Tuesday	<ul style="list-style-type: none"> <li>•Display a photo of an iceberg and how heavy it would feel</li> <li>•Float ice in water for a demonstration</li> <li>•Sink or float experiment with different materials</li> </ul>	<ul style="list-style-type: none"> <li>•Display a photo of an iceberg and how heavy it would feel</li> <li>•Float ice in water for a demonstration</li> <li>•Sink or float experiment with different materials</li> </ul>	<ul style="list-style-type: none"> <li>•Display a photo of an iceberg and how heavy it would feel</li> <li>•Float ice in water for a demonstration</li> <li>•Sink or float experiment with different materials</li> </ul>	<ul style="list-style-type: none"> <li>•Display a photo of an iceberg and how heavy it would feel</li> <li>•Float ice in water for a demonstration</li> <li>•Sink or float experiment with different materials</li> <li>•Complete sink or float worksheet</li> </ul>	<ul style="list-style-type: none"> <li>•Sensory Table– Use tongs to gather ice cubes in water</li> <li>•Science Center– Mini sink/ float experiment with a small container of water</li> </ul>	<ul style="list-style-type: none"> <li>•Informally recognizes and compares weights of objects or people</li> <li>•Describes, observes, and investigates properties and characteristics of common objects</li> </ul>
Wednesday	<p><b>Chef It Up Candy Apple Slices</b></p> <ul style="list-style-type: none"> <li>•Children will slice, then decorate apple slices</li> </ul>	<p><b>Chef It Up Candy Apple Slices</b></p> <ul style="list-style-type: none"> <li>•Children will slice, then decorate apple slices</li> </ul>	<p><b>Chef It Up Candy Apple Slices</b></p> <ul style="list-style-type: none"> <li>•Children will slice, then decorate apple slices</li> </ul>	<p><b>Chef It Up Candy Apple Slices</b></p> <ul style="list-style-type: none"> <li>•Children will slice, then decorate apple slices</li> </ul>	<ul style="list-style-type: none"> <li>•Children will make recipe cards</li> </ul>	<ul style="list-style-type: none"> <li>•Provide the opportunity for students to develop skills to express feelings and ideas through the love of food</li> </ul>

<p>Thursday</p>	<ul style="list-style-type: none"> <li>•Display a photo of Niagara Falls explaining that water is a source of energy</li> <li>•Water and Sand experiment, showing "erosion"</li> </ul>	<ul style="list-style-type: none"> <li>•Display a photo of Niagara Falls explaining that water is a source of energy</li> <li>•Water and Sand experiment, showing "erosion"</li> <li>•Cubelette Lesson</li> </ul>	<ul style="list-style-type: none"> <li>•Display a photo of Niagara Falls explaining that water is a source of energy</li> <li>•Water and Sand experiment, showing "erosion"</li> <li>•Cubelette Lesson</li> </ul>	<ul style="list-style-type: none"> <li>•Display a photo of Niagara Falls explaining that water is a source of energy</li> <li>•Water and Sand experiment, showing "erosion"</li> <li>•Cubelette Lesson</li> </ul>	<ul style="list-style-type: none"> <li>•Sensory Table– Have children pour water in to various cups and plastic containers</li> <li>•Construction Center– Have children build a block enclosure to hold smaller items</li> </ul>	<ul style="list-style-type: none"> <li>•Recognizes and compares heights or lengths of people or objects</li> <li>•Recognizes how much can be placed within an object</li> </ul>
<p>Friday</p>	<ul style="list-style-type: none"> <li>•Look at photo of the Sun and the Moon</li> <li>•Make a class chart of things we do before school &amp; things we do after school</li> <li>•Review "Daily Schedule" sequencing cards</li> </ul>	<ul style="list-style-type: none"> <li>•Look at photo of the Sun and the Moon</li> <li>•Make a class chart of things we do before school &amp; things we do after school</li> <li>•Review "Daily Schedule" sequencing cards</li> </ul>	<ul style="list-style-type: none"> <li>•Look at photo of the Sun and the Moon</li> <li>•Make a class chart of things we do before school &amp; things we do after school</li> <li>•Review "Daily Schedule" sequencing cards</li> </ul>	<ul style="list-style-type: none"> <li>•Look at photo of the Sun and the Moon</li> <li>•Make a class chart of things we do before school &amp; things we do after school</li> <li>•Review "Daily Schedule" sequencing cards</li> </ul>	<ul style="list-style-type: none"> <li>•Fine Motor Center– Make a sun and planets with playdough</li> <li>•Math Center– Children will sort food based on morning and night time meals</li> </ul>	<ul style="list-style-type: none"> <li>•Demonstrates use of location words</li> <li>•Uses language to describe concepts associated with the passing of time</li> <li>•Observes and describes what happens during changes in the earth and sky</li> </ul>